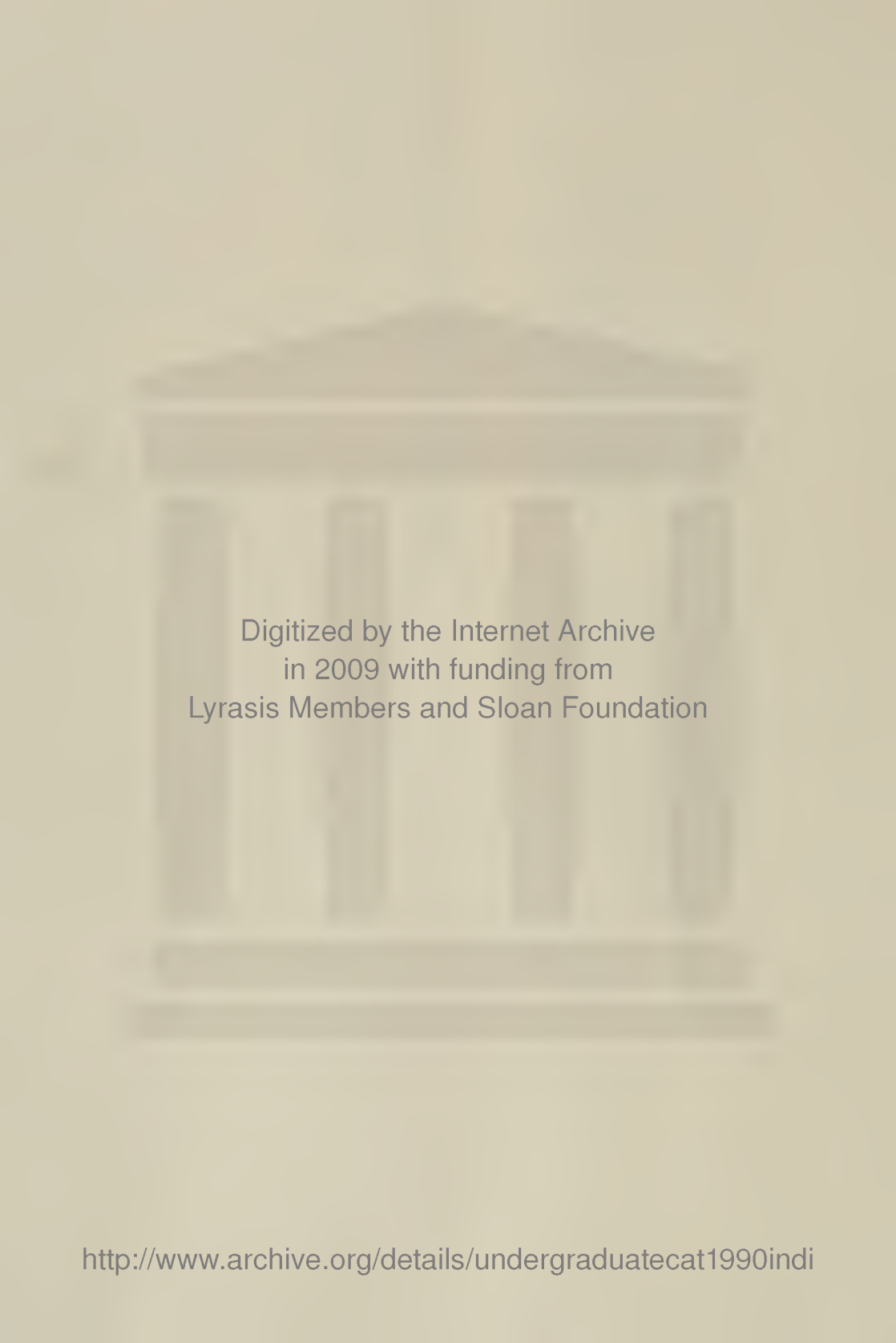

Digitized by the Internet Archive
in 2009 with funding from
Lyrasis Members and Sloan Foundation

http://www.archive.org/details/undergraduatecat1990indi

IUP

1990-91

Undergraduate Catalog

This bulletin contains announcements of courses for the academic year 1990-91. IUP reserves the right to repeal, change, or amend the rules, regulations, and courses contained in this bulletin at any time. Tuition and fees are also subject to change.

According to IUP's Mission Statement, ". . . The university community must be supportive of and open to all scholars regardless of race, religion, creed, age, sex, disability, or ethnic heritage. . ." Full participation from each member of the university community in activities that support this mission is encouraged. Each member of the university community has a right to study and work in an environment free from any form of racial, ethnic, and sexual discrimination. In accordance with federal and state laws, the university will not tolerate racial and ethnic discrimination.

IUP is committed to providing leadership in taking affirmative action to attain equal educational and employment rights to all persons without regard to race, religion, national origin, ancestry, sex, physical handicap, or affectional or lifestyle preference. This policy is placed in this document in accordance with state and federal laws including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Sections 503 and 504 of the Rehabilitation Act of 1973 as well as federal and state executive orders. This policy extends to disabled veterans and veterans of the Vietnam era. Please direct inquiries concerning equal opportunity and affirmative action to the following administrators:

Management and University Concerns:
Dr. Cynthia Cronk
Director, Human Resources
G-30 Sutton Hall, IUP, Indiana, PA 15705

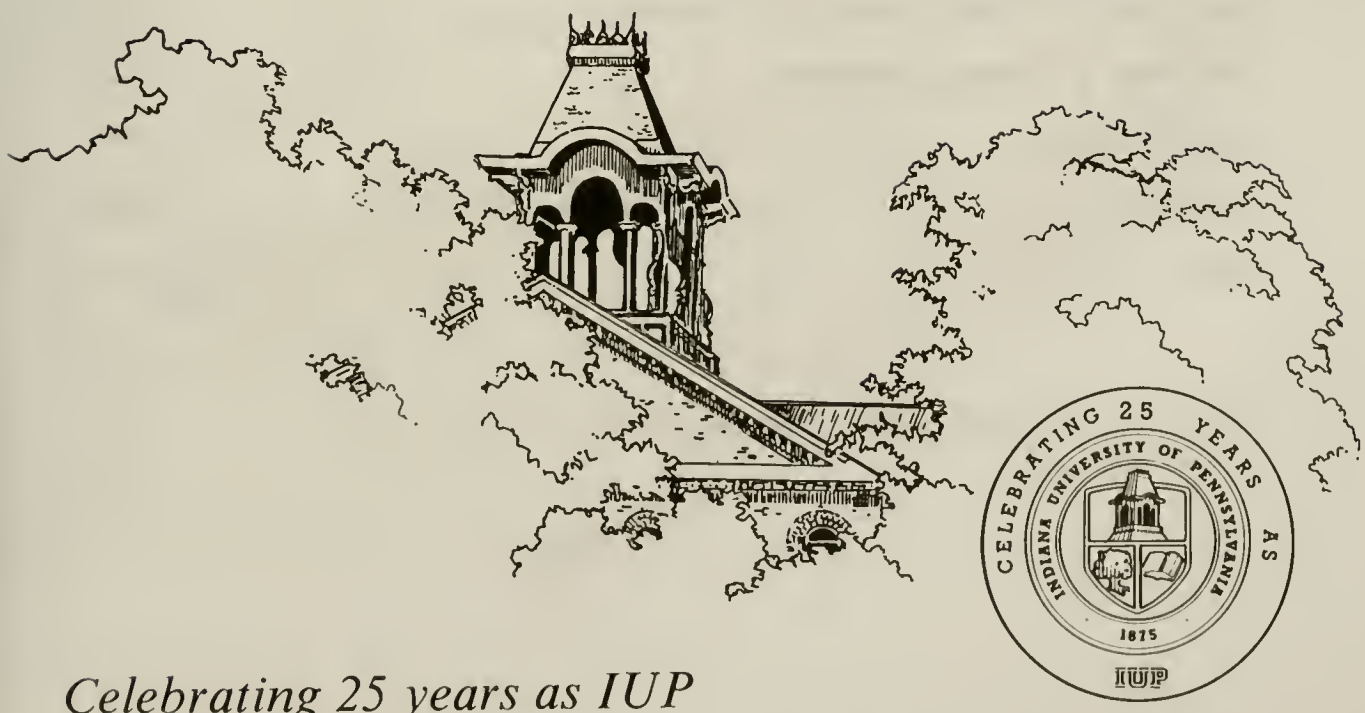
Faculty Concerns:
Ms. Sharon Brown-McGowan
Assistant Provost
204 Sutton Hall, IUP, Indiana, PA 15705

Student Concerns:
Ms. Linda Hall
Assistant Vice President for Student Affairs
215-A Sutton Hall, IUP, Indiana, PA 15705

Indiana University of Pennsylvania Bulletin

1990-91 Undergraduate Catalog

IUP
Indiana, Pennsylvania 15705



Celebrating 25 years as IUP

Table of Contents

University Calendar 3
The University 4
The Branch Campuses 6
Admission and Registration 7
Finances 10
Student Programs and Services 20
Academic Policies 24
Requirements for Graduation 33
Academic Affairs Areas 36
The College of Business 39
The College of Education 45
The College of Fine Arts 52
The College of Human Ecology and Health Sciences 58
The College of Humanities and Social Sciences 68
The College of Natural Sciences and Mathematics 88
The School of Continuing Education 101
Course Descriptions 104
Directory 169
Index 184

Photography: John Bender and IUP file photos
Design: Diane Beatty

University Calendar

Fall Semester, 1990

Registration	Sept 4
Classes begin	Sept 5
Thanksgiving recess begins at end of night classes	Nov 20
Classes resume (8:00 a.m.)	Nov 26
Final exams	Dec 17-22

Spring Semester, 1991

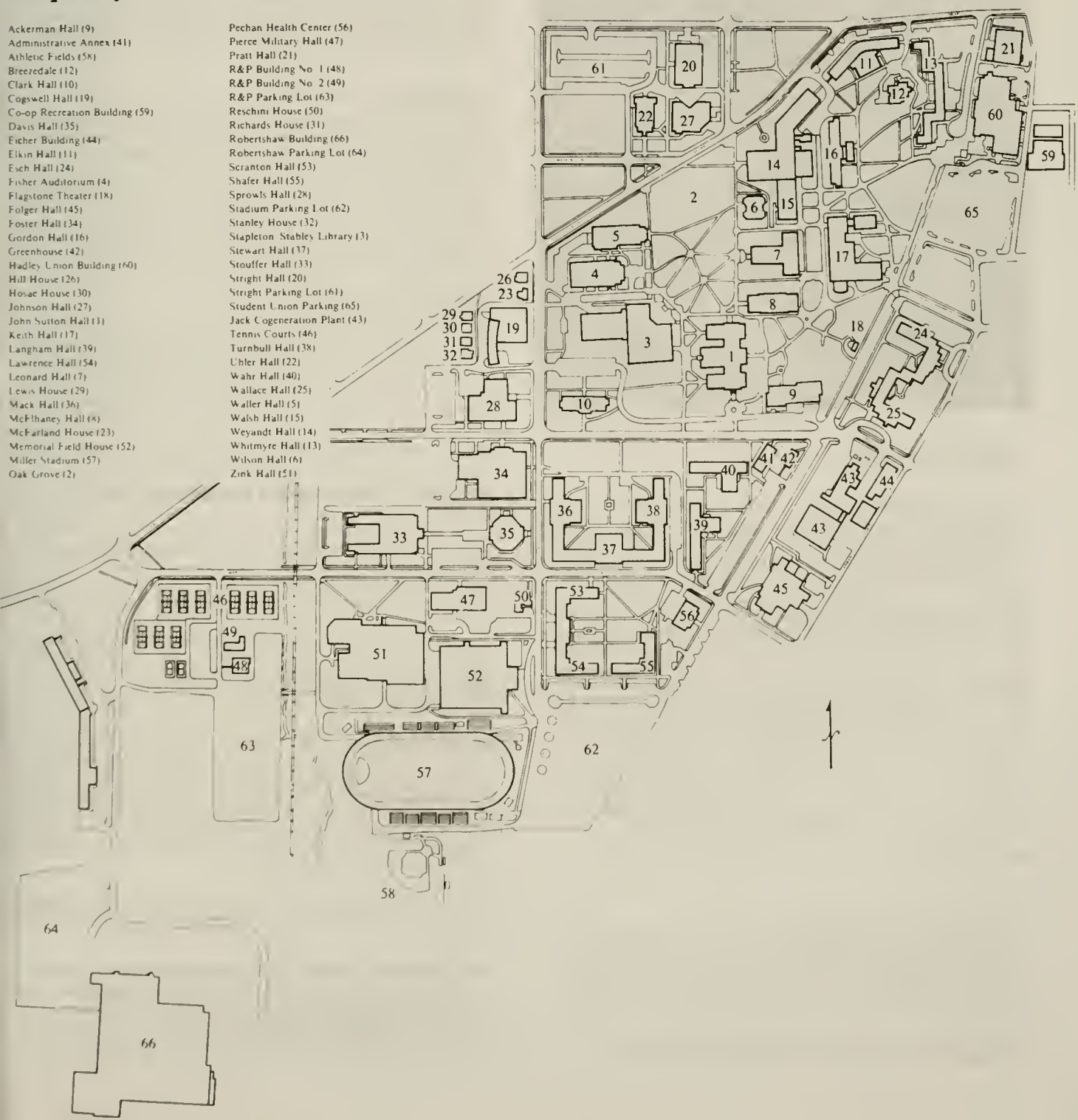
Registration	Jan 21
Classes start	Jan 22
Spring vacation starts/p.m.	Mar 9
Classes resume (8:00 a.m.)	Mar 18
Easter	Mar 31
No classes	Apr 1
Monday classes held	Apr 2
Reading Day	May 8
Final exams	May 9-16
Commencement	May 18

Summer sessions, 1991 (tentative)

First session registration	June 10
First session classes begin/p.m.	June 11
Holiday	July 4
First session ends	July 12
Second session registration	July 15
Second session classes begin/p.m.	July 16
Second session ends	Aug 15

Map Key

Ackerman Hall (9)
Administrative Annex (41)
Athletic Fields (58)
Breezedale (12)
Clark Hall (10)
Cogswell Hall (19)
Co-op Recreation Building (59)
Davis Hall (35)
Eicher Building (44)
Elkin Hall (11)
Esch Hall (24)
Fisher Auditorium (4)
Flagstone Theater (18)
Folger Hall (45)
Foster Hall (34)
Gordon Hall (16)
Greenhouse (42)
Hadley Union Building (60)
Hill House (26)
Hosae House (30)
Johnson Hall (27)
John Sutton Hall (1)
Keith Hall (17)
Langham Hall (39)
Lawrence Hall (54)
Leonard Hall (7)
Lewis House (29)
Mack Hall (36)
McElhaney Hall (8)
McFarland House (23)
Memorial Field House (52)
Miller Stadium (57)
Oak Grove (2)
Pechan Health Center (56)
Pierce Military Hall (47)
Pratt Hall (21)
R&P Building No. 1 (48)
R&P Building No. 2 (49)
R&P Parking Lot (63)
Reschini House (50)
Richards House (31)
Robertshaw Building (66)
Robertshaw Parking Lot (64)
Scranton Hall (53)
Shafer Hall (55)
Sprowls Hall (28)
Stadium Parking Lot (62)
Stanley House (32)
Stapleton Stabley Library (3)
Stewart Hall (37)
Stouffer Hall (33)
Stright Hall (20)
Stright Parking Lot (61)
Student Union Parking (65)
Jack Cogeneration Plant (43)
Tennis Courts (46)
Turnbull Hall (38)
Uhler Hall (22)
Wahr Hall (40)
Wallace Hall (25)
Waller Hall (5)
Walsh Hall (15)
Weyandt Hall (14)
Whitmyre Hall (13)
Wilson Hall (6)
Zink Hall (51)



The University

A University Education

As an institution of higher learning, IUP is a community of scholars of both faculty and students, committed to discover, preserve, and impart truth in all its forms. Our primary concern is with the intellectual, moral, cultural, physical, social, and aesthetic development and maturation of our students. To this end we are charged with providing a liberal education of both general and specialized studies which will allow our students to liberate themselves from narrow interests and prejudices, to broaden their intellectual horizons by increased cultural perspective, to develop the ability to think logically, critically, and creatively, and to communicate their judgments clearly and forcefully. The curriculum involves a body of knowledge about the universe and about people, their nature, behavior, and values. It also provides an opportunity to gain specialized knowledge as a preparation for graduate study and entry into professional life. Beyond this breadth and depth of knowledge, the university recognizes that such an education is only a beginning and hopes to stimulate its students to pursue continuous development in the areas of human knowledge, to seek wisdom, to challenge the mysteries of life and examine its ultimate meaning, and to become useful members of society by embracing careers which will touch the whole community.

Approved by the University Senate in May, 1979.

History of the University

IUP has witnessed a history rich in accomplishment. Since 1875, when it served only 225 students in a single building, it has experienced continuous growth, becoming Pennsylvania's fifth largest university. The current enrollment is over 13,000, with students from thirty-six states and over fifty-five countries.

The first building, named John Sutton Hall in honor of the first president of the Board of Trustees, was opened for students on May 17, 1875.

In April, 1920, control and ownership of the school passed to the Commonwealth of Pennsylvania. In May, 1927, by authority of the General Assembly, the State Normal School became a college, with the right to grant degrees. The name was then changed to the State Teachers College at Indiana, Pennsylvania. In 1959, the legislature approved a change of name to Indiana State College; in the 1960s there followed a rapid growth in the liberal arts program.

In December, 1965, Indiana was redesignated Indiana University of Pennsylvania and given the authority to expand its curriculum and to grant degrees at the master's level. At this time the first doctoral program was initiated.

IUP has been nationally acclaimed as among the academic best. Barron's publications have twice listed IUP among the most academically competitive colleges and universities in the nation. In 1982, the consumer magazine *Changing Times* identified IUP as one of only fifty U.S. colleges and universities with high academic standards but tuition and fees below the national average. In 1985, the education editor of the *New York Times* included IUP as one of 221 "Best Buy" colleges and universities in the nation in The Best Buys in College Education. Only twelve Pennsylvania schools were chosen. IUP's internship program is the largest in Pennsylvania.

Accreditation

IUP is a state-owned and state-controlled institution for higher education. It is an approved and fully accredited member of the Middle States Association of Colleges and Schools, the National Council of Accreditation of Teacher Education, the American Home Economics Association, the American Chemical Society, the American Psychological Association, the National League for Nursing, the American Society of Safety Engineers, the Committee on Allied Health Education and Accreditation, the National Association of Schools of Music, the National Association of School Psychologists, and the National Accrediting Agency for Clinical Sciences.

Buildings and Grounds

The main campus, originally consisting of twelve acres and one building, is now composed of a total of 204 acres on which are located seventy-two major buildings owned by the state and seven athletic fields. Two of the buildings, Breezedale and John Sutton Hall, have been entered in the National Register of Historic Places. The Co-op Recreational Park, located a few miles from the campus, consists of 280 acres and several buildings including a lodge and ski hut. The wooded hillsides offer opportunities for nature study and such outdoor recreational activities as hiking, skiing and exercise trails.

Institute for Research and Community Service

In September, 1989, the Institute for Research and Community Service was created within the Research Division of the Graduate School to replace the Center for Community Affairs and the Institute for Applied Research and Public Policy Studies.

The Institute for Research and Community Service serves as the primary outreach office of the university to link community effort and need with the diverse resources of the university and to encourage research activities among the faculty. Major areas of responsibility include: 1) To expand economic development and public service initiatives within the university's research mission; 2) To provide a coordinating function for all IUP research centers; and 3) To provide leadership and support for the Applied Research Lab.

A wide variety of services is offered through outreach efforts to community leaders in government, business, education, human service, and health care agencies and organizations. Typical services include policy analysis for local governments, needs assessments, survey research, computer projects, software development, digital mapping, land use and site studies, and archaeological services including Phase I and II surveys. Through affiliation with the Pennsylvania State Data Center, a variety of specialized census and economic data reports aredeveloped upon request.

Staff of the institute includes a director, assistant director, fiscal assistant, graduate assistant, several undergraduate students, and numerous faculty associates.

Information Systems and Communications Center

The Information Systems and Communications Center, established in 1963, is located on the ground floor of Stright Hall. The center provides computational support for undergraduate and graduate courses, faculty and student research, and the administrative requirements of the university. The computing capacity of the center is provided by a large-scale disk-oriented central

processor which supports both time-sharing and batch processing services for the university community. Computer terminals, located both in the center and in various departments on campus, permit the use of the computer on a time-sharing basis. Aid in use of the computer and facilities may be obtained from user assistants on duty at the center and from the center's professional staff.

The center plays an active part in the daily functioning of the university. It is the principal laboratory facility for computer-oriented courses and is used as a teaching aid in many classes involving statistical and numerical analyses and computer simulations.

Library and Media Services

Patrick J. Stapleton, Jr., Library, the central library for IUP, was completed and dedicated in 1981. It adjoins Rhodes R. Stabley Library, which results in a combined structure of 156,000 square feet. The Cogswell Music Library, the University School Library, and the branch campus libraries at Armstrong Center in Kittanning and in Punxsutawney are the other components of the IUP library system. Twenty library faculty, 27 support and technical staff, and over 190 students are employed in the Libraries and Media Resources Division of the university. The book collection contains in excess of 600,000 volumes; there are 4,500 periodical subscriptions, 1.7 million items of microforms, 93,000 bound periodicals, and in excess of 24,000 volumes of governmental publications. (IUP is a designated Select Depository for federal and state publications.) The libraries' media holdings in all formats are extensive. Resources are supplemented through membership in OCLC for interlibrary loan, the Health Sciences Consortium (North Carolina), and the Laurel Highlands Consortium and associate membership in the Center for Research Libraries. The central library is open ninety-six hours a week during regular terms. The recently renovated Cogswell Music Library, located on the top floor of Cogswell Hall, contains approximately 6,000 books, 70,000 scores, and 10,000 recordings. Holdings of monumental editions are substantial. Sound recordings circulate only to faculty, but listening stations are available for use by all patrons. The University School Library's 6,500 volumes support the curriculum of grades K-6 at the University School. The Armstrong County campus library has more than 22,000 volumes, and the recently renovated Punxsutawney library contains more than 13,000 books as well as 150 periodicals and recordings of music, poetry, and drama.

University Senate

Purpose

The purpose of the University Senate is to provide a formal means through which the student body, faculty, and administration, working as a unified group, shall share in the governance of the university through the establishment of university policy.

Nothing relating to the organization and administration of the University Senate shall be construed so as to limit the authority of the Council of Trustees or the president of the university with respect to the administration of the university as prescribed by law.

Composition and Elective Procedures

The University Senate shall consist of a number of faculty double the number of departments of the university, an administrative segment one-third the size of the faculty segment, and a student segment one-half the size of the faculty segment. Faculty and administrative members must hold full-time contracts at the time of election or appointment, and students must be full-time and in good standing. "Student" refers to both the undergraduate and graduate student bodies. The student segment shall consist of ten times as many undergraduate students as graduate students, each delegation to be elected by its representative student body. Undergraduate students shall be elected under the auspices of the Student Congress and graduate students through elections arranged by their comparable body. In both cases, the officiating body shall call for and accept such voluntary nominations for election to the Senate as shall be made to it.

Student members of the University Senate serve on most of the Senate committees.

The Foundation for IUP

The Foundation for IUP is a nonprofit agency established in 1967 to develop and maintain private support for IUP. It is governed by a twenty-four-member Board of Directors. The offices are located on campus in John Sutton Hall.

Funds raised through contributions from alumni, friends, faculty and staff, corporations, and foundations are used to support scholarships, academic and athletic enrichment, departmental programs, and other priority needs of the university. In 1988-89 contributions received totaled over $1.5 million, and the foundation's endowments are valued at over $2 million.

University Policy on Sexual Harassment

IUP affirms that sexual harassment is a violation of basic human rights, inconsistent with the purpose and principles of an academic community. *Sexual harassment of students and employees is unacceptable conduct and will not be tolerated.*

Any university community member who engages in sexual harassment is subject to the disciplinary process appropriate to his/her classification as an employee or student.

The right to confidentiality of all parties involved in a sexual harassment complaint shall be strictly adhered to insofar as it does not interfere with the university's legal obligation to investigate allegations of misconduct and to take appropriate corrective action.

IUP prohibits retaliatory action against individuals filing either informal or formal complaints of sexual harassment. Nothing contained in this policy protects an individual who maliciously makes false accusations. While seeking to protect those whose dignity might be compromised, it must be emphasized that false accusations of sexual harassment will not be tolerated.

Definition: Sexual harassment is a form of sex discrimination that is reprehensible and unlawful. Title IX of the education amendments of 1972 prohibits sex discrimination in employment. Sexual harassment is defined as:

a. making unwelcome sexual advances;
b. requesting sexual favors;
c. verbal or physical conduct of a sexual nature — which submission to such conduct is made, either explicitly or implicitly, a term or condition of a person's employment or education;
d. verbal or physical conduct of a sexual nature — which has the purpose or effect of unreasonably interfering with an individual's academic, personal, or professional performance;
e. verbal or physical conduct of a sexual nature — which has the purpose or effect of unreasonably creating an intimidating, hostile, or offensive educational, social, or work environment;
f. basing employment or academic decisions upon a person's submission to or rejection of verbal or physical conduct of a sexual nature.

Sexual harassment occurs in a variety of situations. Many of these situations have two circumstances in common:

- the inappropriate introduction of sexual activities into relationships of unequal power; and
- an element of coercion — so that compliance with requests for sexual favors becomes a criterion for granting employment of academic benefits.

Sexual harassment may also involve relationships among equals. In these cases repeated sexual advances or demeaning verbal behavior have a harmful effect on one's ability to study, live, or work within the academic community.

Questions regarding the Sexual Harassment Policy or complaint procedures may be directed to the Director of Human Resources, G-30 Sutton Hall, IUP. Policy approved by University Senate, May 1, 1990; Pending final approval by Council of Trustees.

The Branch Campuses

Robert H. Doerr, Director, Armstrong Branch
Norman T. Storm, Director, Punxsutawney Branch

IUP operates two branch campuses, one in Punxsutawney, twenty-eight miles north of the Indiana campus, and one in Kittanning, twenty-eight miles west of the Indiana campus. The first branch campus was established in 1962 in Punxsutawney. The following year the Armstrong campus in Kittanning was opened. Over 200 students are enrolled at the Punxsutawney campus and 550 students at the Armstrong campus.

Both campuses have university faculty members who teach full time at the branch campuses. To meet additional curriculum needs, other faculty from the Indiana campus travel to the branch campuses. The branches provide one to two full years of college work which, if satisfactory, is transferable to the main campus of IUP or to other accredited colleges.

Control of the branch campuses is directly vested with the IUP administration and Council of Trustees. Advisory boards from the respective areas identify local needs. Both branch campuses carry full accreditation as integral parts of the undergraduate programs of IUP. This means that courses offered at the branch campuses are of the same quality as those offered at the Indiana campus.

Programs of Study

The branch campuses of IUP offer basic general education courses in most majors in the various undergraduate schools of the university. Thus, students may schedule a full program for the freshman and sophomore years by pursuing work that will fulfill these liberal studies requirements. In addition to these required courses, a number of electives are offered in many fields.

In some majors, the student will be able to complete only one year's work at a branch campus instead of the two years which would qualify him/her for junior status; hence, it will be necessary to continue studies at the Indiana campus after the first year. This is true of students majoring in highly specialized fields. In any event, no student accepted at either of the branch campuses is eligible for transfer to the Indiana campus until he/she has completed two semesters and has achieved the necessary grade-point average.

Faculty advisers and administrators at the branch campuses are available to advise students on their instructional programs and the proper time for continuing at the Indiana campus, whether it be after two, three, or four semesters.

Business Associate Degree Program

The two-year Associate of Arts degree in Business is based upon a broad liberal arts program as well as professional competencies needed in the field of business. The program is offered at the Armstrong campus andthe Punxsutawney campus. A student accepted for this program may concentrate in computer and office information systems. Some of the credits earned in the two-year program may apply toward a four-year degree program in business.

Criminology Associate Degree Program

This special two-year program in criminology is offered only at the Punxsutawney branch campus and is not offered at the Indiana campus of IUP. When a student is accepted for admission into this, it is understood that he/she will remain in the particular program at the branch campus until it is completed. It is further understood that the student in this special two-year program may not transfer into any other major offered by the university until completion of this program. At that time, the student may apply for admission to a four-year baccalaureate degree program according to the availability of openings on the main campus of IUP. Admission is not guaranteed. If accepted, however, the credits earned in the two-year program will apply toward the four-year degree program in criminology.

Admission

Any prospective student who wishes to attend either of the branch campuses instead of the Indiana campus may apply for admission by requesting an application from the Admissions Office or from the director of either branch campus. The same standards and requirements used for admission at the Indiana campus are applied at both university branch campuses. The mailing addresses for the respective branch campuses follow:

Armstrong County Branch Campus
IUP
Kittanning, PA 16201

Punxsutawney Branch Campus
IUP
Punxsutawney, PA 15767

Housing

The Punxsutawney branch campus has privately owned residence halls for students living beyond commuting distance, while the Armstrong County branch campus operates university-owned residence halls. Students are free to choose their housing from all available sources, which include the residence halls and private homes or apartments in the community. A list of rooms and apartments is available in each campus director's office.

Food Service

Each branch campus has its own dining hall within the residence hall. Meals are served seven days a week during the time the university is in session. Residence hall students as well as students living in private homes and apartments may make arrangements to take meals in the dining halls. The dining service is operated by the same food service contractor as on the main campus.

Rules and Regulations Concerning Student Behavior

Students at the branch campuses are subject to the same rules and regulations as students on the Indiana campus.

Fees

Branch campus students pay the same basic fees as Indiana campus students except for the health fee. The health fee at the Armstrong campus is $48 per semester, while Punxsutawney campus students do not pay a health fee.

Continuing Education

The School of Continuing Education plays a significant role in programming community-university studies classes (noncredit), academic workshops, and institutes in the Punxsutawney and Kittanning areas. The school is also responsive to the needs of the local community through credit and noncredit activities.

Admission and Registration

Admissions Policy

Any graduate of an accredited four-year high school or holder of a GED equivalency diploma is qualified to apply for admission to IUP. Prospective students who have completed the third year of high school may file an application beginning the following July 1. Applications filed before completion of the junior year will be returned to the sender.

Requests for application papers and catalogs should be addressed to

The Admissions Office
IUP
Indiana, PA 15705

Admission will be based on college quotas at IUP, taking into consideration restrictions in some curriculums. The Admissions Committee, in reviewing the applications, will take the following into consideration: academic excellence, giving equal opportunity to all students, needs and welfare of the students, high school grades, SAT/ACT scores, achievement tests, guidance counselors' recommendations, faculty recommendations, extracurricular activities, and other pertinent information that would help the Admissions Committee.

Although the university does not require a specific number of high school credits in certain subject matter fields, it does strongly urge all applicants to take the usual college preparatory program in high school. Applicants should also take all available work offered in the field in which they plan to major.

Applicants are expected to name their major field upon application, but a change in major can be made during the freshman year without loss of credit. A change of major after the freshman year (restricted areas are excluded) usually entails a loss of credit and results in a program of more than four years to satisfy graduation requirements.

Applicants to the departments of Art and Music will be admitted to the university by the Admissions Office, subject to the acceptance by the Department of Art after the portfolio review and by the Department of Music after the audition. It is the responsibility of the student to contact the department chairperson and make the necessary arrangements.

Application Fee

A check or money order (cash will not be accepted) for $20, payable to Indiana University of Pennsylvania, must accompany each application. This fee is nonrefundable and will be used to meet the cost of filing and processing applications.

The application form, the $20 application fee, and the official high school transcript must be mailed to the Accounts Receivable Office, IUP, Indiana, PA 15705.

Freshman Applicants

The Scholastic Aptitude Test

All persons expecting to apply for admission as freshmen should plan to take the Scholastic Aptitude Test ("College Boards") on or before the December test date of the senior year of high school. The Admissions Committee recommends that the applicant first take the test in the spring of the junior year, because the application, if complete, may receive early consideration in the fall of the senior year. If the applicant has an excellent high school record and high College Board scores, the application for admission may be approved by November 30 of the senior year.

Whether or not the applicant takes the College Boards in the junior year, it is recommended that the College Boards also be taken no later than the December testing date of the senior year. The Admissions Committee gives the applicant the benefit of the highest total board scores from all test dates. It is, therefore, in many instances, to the applicant's advantage to take the boards in the senior year. However, the committee will use the boards completed in the junior year if the senior boards are not available at the time admissions decisions are being made.

The applicant should arrange to take the College Boards through the high school principal or guidance counselor or by writing to the College Entrance Examination Board, Box 592, Princeton, NJ 08540, for an information pamphlet and test application. IUP will accept the test battery of the American College Testing Program (ACT) in lieu of College Boards (SAT).

When the applicant receives the information and test application, he/she should fill out the test application and designate IUP as one of the schools he/she desires to receive a copy of the test scores. The test application is to be returned to the Princeton, New Jersey, address.

The Admission Application

Applications for admission will be available after June 1 following the student's junior year of high school.

The applicant may fill out and submit the application and accompanying forms to the guidance counselor after July 1 of the summer following completion of the junior year. The deadline for applications for early consideration is October 15.

The application deadline depends on the number of available vacancies in the freshman class and the number of applications received. Students are encouraged to submit an application and the required supportive information by December 31. Students who have an outstanding high school record and apply to the main campus after December 31, therefore, may run the risk of not being awarded admission to the Indiana campus fall program. Deadlines for the branch campuses vary from year to year, depending on the number of applications received and the academic quality of the students who apply. The university reserves the right to close admissions when it feels that it has offered a sufficient number of acceptances to academically qualified students.

The applicant should give the completed application form and the $15 application fee to his/her high school principal or guidance counselor for completion of the high school record portion of the application. The principal or counselor must then mail the complete packet of admissions materials to the Accounts Receivable Office, IUP, Indiana, PA 15705.

The student's application is complete when the Admissions Committee receives the junior College Board and/or senior College Board or ACT test results, the high school record, the completed application form, and the application fee. In some cases the committee may request additional information, such as a list of senior year subjects or a senior grade report.

This university uses the Social Security Number (SSN) as the basis for all student recordkeeping. Although disclosure of the SSN is not mandatory, its use will facilitate the coordination of national test results, financial aid awards, and the maintenance of accurate records. The SSN will be used solely for identification and/or record keeping purposes.

Processing the Application

(1) The Admissions Committee reviews, with care and understanding, each of the several thousand applications that are submitted each year.
(2) Those persons who, in the committee's judgment, satisfy the standards for early decision will receive notification by November 30 of their senior year. Decisions on most applications are deferred until later in the year. Final action on a completed application takes from eight to sixteen weeks, depending on the number of applications that must be processed. This delay is necessary if each application is to be examined carefully. Applicants who are not given early decision can expect a decision by January 31 of their senior year.
(3) The applicant who is admitted to an entering class is required to visit the campus on an appointed date to discuss his/her academic and career plans with the college dean and other advisers. The date of this appointment for the orientation interview accompanies the notice of acceptance.
(4) Attendance at the orientation interview and payment of the $30 orientation fee signifies the applicant's interest but not commitment to attend IUP.
(5) Around April 15, a $150 advance payment is required of all incoming freshmen. This advance payment will be credited to the applicant's housing charges and basic fees. Fifty percent of the $100 is refundable if the applicant cancels admission before July 1. Exceptions to the refund policy may be made by application to the Admissions Committee in cases of unusual circumstances.

Early Admissions Program

The Early Admissions Program permits students to enroll as college freshmen after completing the junior year in high school. Student applications for acceptance must originate with the student's high school guidance counselor and principal. Admission consideration will be given to those applications which contain a statement indicating explicit approval by the high school principal. The applicant must rank in approximately the top tenth of his/her class and have a combined SAT score of approximately 1100. The university

Admissions Committee will exercise the final judgment as to university acceptance after a personal interview with the applicant. The university strongly recommends prior summer school attendance by all students admitted through the Early Admissions Program.

Transfer Students

A student who has been attending another institution of higher education and wishes to transfer to IUP must submit an application and official transcripts of all postsecondary educational work. Transfer students are not required to submit their high school transcript or SAT/ACT scores.

Applications will be accepted for consideration for the fall and spring semesters after July 1 of the preceding year. The application deadline depends on the number of available vacancies in the transfer program and the number of applications received. Students are encouraged to submit an application, $20 application fee, and the required supportive information by February 1 for the fall semester and November 1 for the spring semester. Students who have an outstanding college academic record but who apply after the above designated dates risk not being awarded admission to the university because of space limitations.

A nonrefundable orientation fee of $25 is required of all accepted students. Attendance at a Transfer Orientation Day in July/August is highly recommended. If a waiver of attendance at summer orientation is approved by the Admissions Office, the student will schedule courses as available in late registration the day before the start of classes.

The evaluation of credits from other institutions of higher education is the responsibility of the Admissions Office and the academic college dean who has jurisdiction over the student's desired major. Normally, courses considered for transfer are only those taken from institutions which are accredited by the six regional accrediting agencies. Each course is usually evaluated separately. The evaluation normally includes a review of the description, semester hours, and grade of eachcourse along with the applicability of the course to the student's major at IUP. However, only credits transfer, not grade-point average. It has been the policy of the university that only courses with a "C" or higher grade will be accepted, except for two-year associate degree graduates of state-supported community colleges in Pennsylvania. No matter how many credits are transferable, the student must satisfy all of the degree requirements falling into the categories of (1) university requirements, (2) college requirements, and (3) department requirements.

University requirements: Since all students are obliged to fulfill a basic program in Liberal Studies consisting of 53-58 semester credit hours and there is a reasonable degree of flexibility in the Liberal Studies requirements, the Admissions Office and the college deans will look to this area first for applicable credits for transfer. Most introductory courses are generally equivalent.

Residency requirements: The university requires that at least forty-five credits, generally including the last thirty credits in a student's curriculum, must be earned by enrollment in courses at IUP. It should also be noted that for community college graduates a maximum of sixty credit hours is transferable to this institution for the purpose of fulfilling a specific program of study. Excess credits, if any, may be transferred but cannot be used for fulfilling the minimum requirements for the degree.

Transfer students, to remain in good academic standing, must meet the same quality-point average requirements as those specified for all other undergraduate students. See section entitled "Criteria Governing Continuance at IUP."

The university accepts credits associated with "D" grades only when they are part of a completed Associate Degree earned at a publicly owned community college in Pennsylvania. These "D" grades will be treated in the same manner as those earned at IUP. This articulation policy was adopted by the Board of State College and University Directors in 1973.

Part-Time Study (Nondegree)

Part-Time Studies Program—Undergraduate

Part-time undergraduate study is available through the School of Continuing Education to any high school graduate, holder of a GED Equivalency Diploma, or adult over twenty-five years of age. No SAT scores are required. Note: A TOEFL Score is required as part of the application for an individual whose native language is other than English. Those who are not U.S. citizens must submit a notarized copy of their current visa and I-94 card or alien resident card.

Applications are available from the Part-time Studies Program and must be submitted with documentation directly to the School of Continuing Education by August 15 for the fall semester and December 15 for the spring semester. A $20 application fee is required. Applications submitted after established dates are not guaranteed consideration.

Transfer students may also apply to the School of Continuing Education for part-time study and must submit official transcripts for all previous college work attempted. An overall 2.0 GPA is required.

A student in the Part-time Studies Program is limited to a semester enrollment of no more than 11 credits and must apply for formal admission to a degree program before 30 IUP credits have been earned. Applications for degree candidacy must be filed by the midterm point of the fall or spring semester preceding candidacy. Specific requirements for grade-point average and IUP credit vary by degree program. The minimum credit criteria to apply for consideration for degree candidacy are as follows:

High School Diploma or GED	15 IUP Credits	2.0 GPA
Veteran (DD-214 required)	9 IUP Credits	2.0 GPA
Transfer (with 12 or more credits)	9 IUP Credits	2.0 GPA
Transfer (with 11 or less credits)	15 IUP Credits	2.0 GPA

Note: A student who has applied and has been admitted by the Office of Admissions to a branch campus is not eligible to apply to the School of Continuing Education.

Program for Visiting High School Students

IUP permits the exceptional high school student to preview university life and earn regular college credit on a limited nondegree basis. The student must have completed the sophomore year with a minimum of a "B" average and have the written support of the high school principal or guidance counselor. The parameters of the student's enrollment are defined in consultation with appropriate high school official and are limited to a maximum of nine credits per semester. For further information, contact the School of Continuing Education.

Postbaccalaureate Study (Undergraduate)

The Postbaccalaureate Program provides access to undergraduate credit courses to individuals who have an earned baccalaureate degree. Students may be seeking a second bachelor's degree, teacher certification, or personal enrichment. Applications are available from the School of Continuing Education. Application and official transcripts of all previous undergraduate coursework must be submitted by August 15 for fall semester and December 15 for spring semester. Applications submitted after established dates are not guaranteed consideration. A postbaccalaureate student may enroll on a full or part-time basis. A $20 application fee is required. The fee is waived for graduates of IUP.

Teacher Certification

A student with an earned baccalaureate degree and a 2.5 GPA who wishes to complete the requirements for Instructional Level I Certification must submit an application and official undergraduate transcripts indicating degree(s) awarded to the School of Continuing Education. As a prerequisite to student teaching, a student must be enrolled for onesemester. To earn Instructional Level I Certification, the student must satisfactorily complete the prescribed courses in an approved IUP certification program and successfully pass the Pennsylvania Teacher Certification Test.

Second Baccalaureate Degree

A student with an earned baccalaureate degree who wishes to complete the requirements for a second or subsequent bachelor's degree must submit an application and official transcripts indicating degree(s) awarded. The student must complete a minimum of 30 additional IUP credits and meet the requirements for graduation established by the department and college in which the new degree is to be earned.

Readmission Policy for Students Who Withdraw From the University Voluntarily

A student who withdrew from the university on a voluntary basis for reasons of health, financial difficulty, etc., and who wishes to reenter must notify, in writing, the dean of the college in which the student was enrolled at the time of his/her withdrawal, before July 1 for the fall semester (starting in September) or before November 1 for the spring semester (starting in January).

The Summer Sessions

The summer school program at IUP is designed to meet the needs of many students. Courses, workshops, and seminars are offered in the liberal arts, in teacher education, and in other fields of study.

Continuing university students, including newly admitted freshmen, who wish to accelerate their program of studies will find both liberal studies and special courses in all fields of study. Students from other colleges and universities may take courses at IUP; however, they are advised to first ensure that their home institution will transfer such credits earned at IUP.

Teachers-in-service will find courses in the summer program to serve a variety of needs. They may enroll to qualify for permanent certification, take refresher courses in their field of specialization, or take courses for the purpose of extending their certification to a new field.

The Summer Sessions Schedule, which contains information regarding courses and activities offered during the summer sessions, is usually available after March 1 and can be obtained by contacting the Registrar's Office, Room G5, Sutton Hall (412-357-2217), or the Graduate School, Room 128, Stright Hall (412-357-2222).

Attendance at summer sessions is open to all students but does not constitute admission or readmission for continuing registration in the fall and/or spring semesters. Students in good standing who desire admission must obtain an application through the Office of Admissions or the School of Continuing Education, as appropriate. Students who desire readmission for a fall semester must apply to the office of their college dean by the preceding July 1.

American Language Institute (ALI)

The American Language Institute offers intensive programs in English for international students and visitors from beginning through advanced levels each semester.

The English for Academic Purposes Program (EAP) is for applicants seeking to prepare themselves for study at any U.S. college or university. Depending on proficiency, enrollment is for ten weeks of intensive study, beginning first summer session, including twenty-five hours per week of classroom instruction. Students completing this program may earn three semester hours of university credit. Students may apply to IUP for conditional admission, pending completion of this program. The ALI also offers two shorter programs: English for Specific Purposes (ESP) for graduate students entering specialized fields and English for International Visitors (EIV) for visiting professionals who seek improvement in English proficiency while experiencing life in the U.S.

For further information about the ALI programs, contact Dr. Cyrus Rowshan, Assistant Director, American Language Institute, 212 Eicher Hall, IUP, Indiana, PA 15705 USA; (412) 357-2402.

Finances

*Basic Fees (as of July, 1990)

The fees set forth in this section were those in effect in April, 1990. The fee schedule is subject to change; these figures are to be considered simply as an estimate. You may request a current fee schedule by writing to the Admissions Office, IUP, or by phoning (412) 357-2230.

The basic fee for all full-time in-state students is $1,139 per semester. This fee covers registration and the keeping of student records, use of the library, student welfare, and laboratory facilities. An additional $95 per credit will be charged for credits scheduled in excess of eighteen.

Out-of-state full-time students pay a basic fee of $2,156 per semester. An additional $180 per credit will be charged for credits in excess of eighteen. The basic fee for part-time in-state undergraduate students is $95 per semester hour. A part-time undergraduate student is one taking eleven or fewer semester hours. See the sections on Admission and Registration and on University Policies for further information concerning part-time students.

The basic fee for part-time out-of-state students is $180 per semester hour. An in-state student is defined as one who is a bona fide resident of and domiciled within the state of Pennsylvania for a reasonable period, not less than one year, immediately preceding his or her registration for a term or semester in any state-supported college or university in the state of Pennsylvania. A minor will generally be presumed to be a resident of the place of his/her parents' or guardian's domicile.

The establishment of domicile is primarily a matter of continued residence and intention. Generally, Pennsylvania domicile is considered to be established upon the completion of at least twelve months of continuous residence within the state at the time of registration for courses. For special cases, the university has a committee to review individual circumstances.

*The university reserves the right to change its fees without notice.

*Other Fees

Audit Fee — Full standard fees will be assessed for each course audited, exception being persons on Social Security or equivalent retirement benefit, who will be given remission of basic fees for such classes where space is available.

Orientation Fee — A nonrefundable fee of $30 must be paid by each student accepted for enrollment. This fee will be used to cover the cost incurred by the university on the students' behalf during Freshman Orientation Day on campus and Fall Freshman Orientation. Payment of this fee signifies the student's interest but not commitment to attend IUP.

Testing Fee — Each entering freshman must participate in placement testing during the summer immediately preceding the student's matriculation on campus. A fee of $65 is assessed for this overnight, two-day experience for students admitted to the main campus. Parents pay a nominal fee for their participation in the accompanying parent orientation program. Branch campus and Summer/January students participate in a summer one-day diagnostic testing experience only with a fee of $40. Students receive information about the summer testing program prior to the testing date(s). Fees are included in the tuition bill and are nonrefundable. Please see the Catalog section on Orientation for further information about this Orientation Phase II program.

Health Fee — The student health fee of $49 per semester is assessed for each full-time undergraduate or graduate student at the main campus. All students enrolled in summer sessions will be assessed a student health fee of $16 for each of the two sessions. This fee covers most services provided by the IUP Health Center. Students will be assessed an additional amount, upon use, for certain medications and laboratory tests. In-patient cost for meals in the Health Center will be charged at the usual meal rate per night if the student does not have a valid meal card. No charge for in-patient care at the IUP Health Center will be assessed for students with valid meal cards covering the meals provided. Part-time undergraduate students taking six to eleven credit hours will be assessed $25 per semester health service fee which will provide limited service. Part-time students have the option of paying the $49 per semester fee, or they may choose the Fee-for-Service schedule available at the IUP Health Center. Students attending the Armstrong campus of IUP will be assessed a health fee of $49 per semester. There is no health fee for students attending the Punxsutawney campus of IUP.

Educational Services Fee — All students are charged a fee to support academic equipment and library resources. For full-time students the fee is $30 per semester; for part-time students the fee is $12 per semester, and all students are charged $12 per summer session.

Housing Fee — The room fee for students living in university residence halls for the 1990-91 academic year is $668 per semester for most double-occupancy rooms and $1,007 per semester for most single-occupancy rooms. Most resident students are required to take meals in university dining halls and can select from either Plan A or Plan B. The exceptions occur in university-owned apartment-style residence halls.

Meal Fee — Meal fees that went into effect May, 1990, are as follows:

Plan A - 20 meals per week (breakfast, lunch, and dinner, Monday through Saturday, brunch and dinner on Sunday)	$570/sem
Plan B - 15 meals per week (breakfast, lunch, and dinner, Monday through Friday)	$512/sem
Plan C - 10 meals per week (lunch and dinner, Monday through Friday)	$427/sem
Plan D - 5 meals per week (lunch only, Monday through Friday)	$214/sem

Student Activity Fee — An activity fee is collected from all students and administered through the Student Cooperative Association under regulations approved by the Council of Trustees. This fee of $87.50 per semester covers the cost of student activities in athletics, lectures, entertainment, student publications, etc., and is payable in one sum for the semester. The Student Activity Fee is $35.50 for part-time students. (These fees are subject to change without notice during the academic year.)

Late Registration Fee — Each student registering after the last date officially set for registration is required to pay $25 for each day thereafter to a maximum of $50 (except when permission for late registration has been secured in advance because of illness or other unavoidable causes).

Bad Check Charge — Students making checks payable to "Indiana University of Pennsylvania" which are not acceptable to the bank for any reason will be charged $10 for each bad check in the amount of $.01 to $49.99 and $20 for bad checks written for $50 or more.

Military Science Fee — An activity fee of $5 is required for ROTC cadets to cover the cost of Cadet Corps functions. This fee is payable directly to the military science department.

Students Studying Abroad — Students enrolled in the studies abroad program will pay a program fee per semester to the university. All other fees assessed by the foreign institution will be paid directly to the foreign institution by the student.

Med-Tech Students — During the clinical year a fee may be levied and collected by the participating hospital. The only other cost to these students shall be an administrative fee of $150 to be collected by the university. Room and board shall be the responsibility of the student.

Financial Delinquency Policy — Registration is not in fact complete until a student pays the fee for such registration, and the university reserves for itself the right to bar such a student from classes. When it has been determined during the course of a semester that a student's account has become delinquent from accrued charges, the Registrar's Office will be notified of this delinquency and advised to refrain from reporting the student's grades and from issuing any transcripts for that student's work until the delinquent account has been satisfied. Faculty members will continue to submit a grade for the financially delinquent student; however, requests from students will be honored and official reports will be released by the Registrar's Office only after the student has cleared his or her account or established a payment plan satisfactory to the Accounts Receivable Office.

Miscellaneous Costs — In some courses students are required to obtain supplies and materials to complete course projects. In many courses, a student may make a voluntary contribution to a cooperative fund established for the purpose of obtaining these supplies and/or services at a lower cost. Examples are art courses, field trips, etc.

Estimated Expenses Per Semester

	In-State	Out-of-State
Instructional Fee	$ 1,139.00	$2,156.00
Housing	668.00	668.00
Meals	570.00	570.00
Student Activity Fee	87.50	87.50
Health Fee	49.00	49.00
Books and Supplies	500.00	500.00
	$ 3,013.50	$ 4,030.50

Miscellaneous and travel expenses would be in addition to the above.

*Cost of books and supplies may vary depending on major and class enrollment.

Summer Sessions Fees

Basic Fee — The basic fee for students enrolled for any of the regular summer sessions is $95 per semester hour for undergraduate students.

Housing Fee — Room rates for the 1990 summer sessions are
Double occupancy — $43 per week (without phone)
Single occupancy — $65 per week (without phone)
Students are charged for each session according to the number of weeks they will require housing. Resident students are required to take meals in university dining halls and can select from Plan A or Plan B. Meal Fee: Meal rates for 1990 summer sessions are

Plan A - 20 meals per week	$37 per week
Plan B - 15 meals per week	$33 per week
Plan C - 10 meals per week	$28 per week
Plan D - 5 meals per week	$14 per week

Student Activity Fee — For each of the two summer sessions, this fee is $26, payable at time of registration.

Student Health Fee — Each undergraduate and graduate student enrolled in IUP summer sessions will be assessed $16 for each session for Student Health Services.

Special Fees

Degree Fee — A fee of $20 will be charged each candidate for a degree at the time of approval of application for graduation. This fee is to cover costs of preparing diplomas and the graduation ceremony.

Transcript Fees — Applications for transcripts must be made only in writing to the registrar, either by U.S. mail or on forms available at the transcript window in Sutton Hall-Ground Floor. Such requests must include

(1) Your full name and Social Security number as of your graduation or termination of enrollment at IUP. (Please note any name changes since graduation.)

(2) Your present address.

(3) Whether you are requesting a transcript of your undergraduate and/or graduate work.

(4) Whether you graduated or, if not, when you were enrolled.

(5) The full and clearly stated name(s) and address(es) of person(s) to whom you wish the transcript(s) sent.

The transcript fee is $3 for each copy requested. (Checks or money orders should be made out to Indiana University of Pennsylvania.) A charge of $6 will be assessed for express transcript service.

Any requests which are not accompanied by the proper fees or information will be returned to the senders for inclusion of them. No transcript requests will be processed without the payment of transcript fees.

Official transcripts (containing signature and university seal) will not be issued to students directly. The university will attempt to mail official transcripts within a reasonable time. However, in the event of its failure to do so, damages will be limited to the fee, if any, paid by the student for the copy or copies of the transcript. In no case is the university responsible for consequential damages.

Damage Fee — Students are responsible for damages, breakage, loss, or delayed return of university property.

Billing and Payments

All bills, including basic fee and housing fee, are payable as specified on the billing notice; students have several options for payment plans. Checks or money orders, in the exact amount of the billing notice, should be made payable to IUP unless otherwise specified. Book Store purchases are on a cash basis.

It is desired that payments for the entire semester be made in August for the first semester and in December for the second semester; however, for a nominal charge an installment plan is available.

Delinquent Accounts

Students will not be permitted to enroll for any semester nor to graduate until all bills previously incurred have been paid; nor will credit be certified to any other institution or the Department of Education until all overdue accounts have been paid. A late payment fee of $10 for each day past the due date will be assessed for delinquent accounts up to a maximum of $50.

Undergraduate students desiring to leave school before the close of a semester must report to the Advising and Testing Center and to the Accounts Receivable Office to settle all unpaid accounts. Graduate students report to the Graduate School dean.

IUP Refund Policy

The university must engage its faculty, assign residence hall space, and arrange for meal contracts in advance of each term in accordance with the number of students who expressed their intent to be enrolled. When students withdraw from the university, they create vacancies which cannot be filled, and financial commitments for salaries and services by the university must be honored. The refund policy at IUP applies to all students enrolled in credit-producing programs at the university either full-time or part-time.

Cancellation

Students who have made prepayments to the university, are unable to attend classes, and notify IUP five days prior to the start of classes or earlier are entitled to full refund of all fees paid, less applicable advance payment deposits. To be eligible for such a refund, the student must notify the university treasurer in writing five days prior to the start of classes. The university treasurer will forward to the registrar copies of cancellation notices and the registrar will cancel the student's registration and notify the appropriate university offices. Students who use university residence halls and/or food service the week prior to the start of classes and cancel will forfeit an amount equal to one week's fee for such services plus the full amount of any advance deposit payment.

Total Withdrawal from the University

Students who register for classes and then withdraw from the university on or after the fourth day preceding the start of classes are subject to the following:

A. Undergraduate students withdrawing from the university must process such withdrawal through the Advising and Testing Center, 106 Pratt Hall. Graduate students must withdraw through the Graduate School Office, Stright Hall. The official withdrawal date will be established by the Advising and Testing Center (undergraduate) or the Graduate School Office (graduate).

B. Students totally withdrawing from courses, upon receiving approval from the applicable office (Advising and Testing Center or Graduate School), will forfeit a portion of the semester charges in accordance with the following schedule:

Withdrawal on Calendar Day Basis	Percentage of Student's Total Semester Charges to be Forfeited
4 days prior to the start of classes through 14	20%
15 through 21	30%
22 through 28	40%
29 through 35	50%
36 or beyond	100% (no refund)

The start of calendar days is defined as the first day of classes as scheduled on the university calendar.

Refunds for students receiving financial assistance from scholarships, loans, and/or grants will be returned to the source of aid in accordance with the provisions prescribed by the funding source.

During summer sessions, students totally withdrawing from the university, upon receiving approval from the applicable office (Advising and Testing Center or Graduate School), will forfeit a portion of the total session charges in accordance with the following schedule:

Calendar Day of Withdrawal	Percentage of Student's Total Session Charges to be Forfeited
First class day through fourth calendar day	50%
Fifth calendar day and beyond	100%

The associate provost will determine the official start of classes for each semester or session. Students enrolled in credit-bearing summer conferences, institutes, workshops, or tours of less than three weeks' duration will be granted a fifty percent refund through the first day of the class (unless a no-refund policy is required by the sponsor).

Individual Course Withdrawal

A student may cancel an individual course(s) up to four days prior to the first day of classes by notifying the registrar in writing. If a student cancels a course(s) prior to the fourth day preceding the start of classes, no penalty will be charged and the student will receive 100 percent refund for the course(s) cancelled. No refunds will be made to full-time students who withdraw from individual courses after the fourth day preceding the first day of classes.

Individual course withdrawal is defined as a reduction in class load but not total withdrawal from the university. Example: a student who registers for three courses and then withdraws from one or two classes but continues with the other class or classes.

Part-time students (undergraduate students who register for less than twelve credits and graduate students who register for less than nine credit hours) will forfeit a portion of the credit-hour fee in accordance with the following schedule:

Calendar Day of Individual Course Withdrawal	Percentage of Student's Instructional Fee to be Forfeited
Fourth day prior to the first class day through 35	50%
36 and beyond	100%

Refunds will be granted only for instructional fee. No refund will be granted to students who drop and add like number of credit hours. Refunds will be granted to students for individual course withdrawals during summer sessions under the same basis as outlined under the heading Total Withdrawal.

Termination of Residence Hall or Dining Service Contract

A. Academic Year (Fall and Spring Semesters)

1. Residence Hall Termination
   Release from a residence hall contract is on a replacement basis except under those conditions outlined in the contract. Students who request in writing and are released from their residence hall contract by the Office of Housing and Residence Life prior to the fourth day preceding the start of classes will be assessed no forfeiture, and the student will receive a 100 percent refund of the residence hall fee, less applicable advance deposits. Students who request in writing to terminate their university residence hall contract on or after the fourth day preceding the first day of classes and are granted a contract release from the Office of Housing and Residence Life will forfeit one week's residence hall rental for each week or portion thereof the student is assigned to a university residence hall. A week's rental charge is determined by dividing the semester's fee by the number of weeks in the semester. The specific date of release will be determined by the Office of Housing and Residence Life.

2. Dining Service Termination
   Students who are released from their dining service contract by the Office of Housing and Residence Life prior to the fourth day preceding the start of classes will be assessed no forfeiture, and the student will receive a 100 percent refund of the dining service fee, less applicable advance deposit. Students who request in writing to terminate their university dining service contract on or after the fourth day preceding the first day of classes and are granted a contract release from the Office of Housing and Residence Life will forfeit a portion of the semester charges in accordance with the following schedule:

Date of Termination From Dining Service Contract	Percentage of Semester Fee to be Forfeited
Fourth day prior to the first class day through 35th calendar day	50%
36th calendar day and beyond	100%

B. Summer Sessions
   Once a student signs a contract for housing and/or dining services, he or she must request in writing and obtain a release from that contract from the Office of Housing and Residence Life in order to be eligible for a refund in accordance with the following schedule:

Date of Termination from Residence Halls and/or Dining Service	Percentage of Session Charges to be Forfeited
Check-in date* through fourth calendar day of classes	50%
Fifth calendar day and beyond	100%

*The Office of Housing and Residence Life will publish the date students are to check into the residence halls for each summer session. The check-in date is the effective date of the student's contract.

Other Provisions

No refunds will be granted unless formal withdrawal procedure has been initiated through the Advising and Testing Center by the student at the point of withdrawal. Written and dated notice is required by the student or the student's family in special circumstances, such as sickness, within thirty days of the student's withdrawal.

No refunds will be granted by the university to students who are suspended or expelled from classes, residence halls, and/or dining service.

Financial Aid

The Financial Aid Office, located at 308 Pratt Hall, offers financial information and counseling to all students attending IUP. The types of financial assistance offered by the Financial Aid Office include student employment, loans, grants, and scholarships. In most cases, a Pennsylvania State Grant and Federal Student Aid Application is used to determine eligibility for these programs.

The Financial Aid Office of IUP is providing the following information in compliance with federal guidelines for the dissemination of financial aid information.

In order to be considered for financial aid administered through the university, a Pennsylvania State Grant and Federal Student Aid Application must be submitted to PHEAA in Harrisburg. Students will be awarded assistance based on demonstrated financial need. In order to be eligible for continued funding, the applicant must remain in satisfactory academic standing at the university, as defined in the Academic Standards Policy, and meet the standards of the Financial Aid Sufficient Progress Policy.

Title IV Financial Assistance Programs include the following: Pell Grant, Federal College Work Study Program, Supplemental Educational Opportunity Grant, Perkins Loan, Guaranteed Student Loan, Parent Loan for Undergraduate Students, Supplemental Loan for Students. Maintaining satisfactory academic progress at IUP for Title IV assistance purposes is defined as being in compliance with both the university's Academic Standards Policy and the Financial Aid Sufficient Progress Policy. Inability to meet the guidelines of these two policies will result in a loss of funding from all Title IV programs.

Financial Aid Sufficient Progress Policy

The Financial Aid Sufficient Progress Policy applies to all undergraduate students enrolled in the university.

A. Sufficient Progress
   To be in good standing on a sufficient progress basis, a student must have earned at least 75 percent of the cumulative number of registered credits at IUP.

1. "Registered credits" is the number of credits for which a student is enrolled at the end of the Drop/Add period (for a student who was originally registered and charged at full-time status, and who reduces during Drop/Add to part-time status, the registered credits will be calculated as twelve).

Each student will be measured for sufficient progress annually in January after fall grade processing. This evaluation will determine if the student has a sufficient percentage of credits earned in order to be eligible for Title IV funding for the next financial aid award year (July 1 through June 30).

B. Financial Aid Eligibility Warning
For a student who has not earned at least 75 percent of the cumulative number of registered credits at IUP, a one-time Financial Aid Eligibility Warning Period will be extended in order for deficiencies to be corrected. This extension period will permit the student to receive Title IV funding for the next financial aid award year (July 1 through June 30).

C. Financial Aid Suspension
If a student does not meet the sufficient percent of progress evaluation after the Financial Aid Eligibility Warning Period, then all Title IV aid for that student will be suspended in the next financial aid award year July 1 through June 30).

A student who is in this financial aid suspension status, however, will also be reviewed at the end of the spring semester and summer terms in order to evaluate whether or not the percentage of progress has been met through additional coursework. If this improvement to 75 percent in the percentage of progress is achieved, then the student's Title IV financial aid suspension will be rescinded beginning with the next term of enrollment.

D. Appeal Process
For students who have experienced unusual circumstances which have led to a lack of sufficient percentage of progress, such as medical emergencies or death of a family member, a written appeal may be submitted to the Financial Aid Appeals Committee for consideration of reinstatement of Title IV aid eligibility.

A student who is notified during the annual January review period that their Title IV aid will be suspended in the next financial aid award year must submit a written appeal to the Financial Aid Appeals Committee before June 30. This written appeal must specifically outline the reason(s) for the percentage of progress deficiency and how the student will make up this deficiency. For students who miss the June 30 deadline, an appeal for reinstatement of Title IV aid for the spring term of the next award year will be accepted for review if received before November 30.

After reviewing the written appeal of a student in financial aid suspension, the Financial Aid Appeals Committee may decide to reinstate Title IV financial aid eligibility for specific periods of the next financial aid award year if the student had justifiable reasons for the lack of sufficient progress. All appeal letters will be answered in writing by the Financial Aid Appeals Committee as to the approval or denial of the requested financial aid reinstatement and the semesters which are involved with the decision.

E. Reinstatement of Title IV Aid Eligibility
For a student who has satisfactory academic progress deficiencies, one of the following must occur in order for that student to receive Title IV assistance:
1. The student can reestablish eligibility for Title IV assistance by meeting the minimum requirements for satisfactory academic progress.
2. A student who is on academic probation and/or financial aid eligibility warning will be eligible to receive Title IV funding while classified in one or both of these categories.
3. In the case of a student who has not met the minimum criteria for satisfactory academic progress due to unusual or mitigating circumstances and has filed an appeal(s) which has granted the student continuance of financial aid eligibility, Title IV aid funds may be reinstated.

F. Summer Sessions
Title IV Financial Assistance Programs may be available during summer session to eligible students. Students who lack sufficient progress only may enhance satisfactory academic progress through additional coursework during summer sessions and receive Title IV assistance. However, all students attending summer sessions must have a cumulative quality-point average of at least 1.5 in order to receive funds. Exceptions may be granted for special circumstances by obtaining an appeal form the financial aid office.

G. Time Frame for Degree Completion
All students must complete their degree requirements within an established time frame. Since enrollment status may vary from semester to semester, the maximum time frame for degree completion is measured in terms of credits attempted at IUP.

Under normal circumstances, an undergraduate student should complete the requirements for a bachelor's degree at the point of having 165 registered credits at IUP. Since 75 percent of the registered credits must be earned in order to be maintaining satisfactory academic progress, 124 credits (the number generally required for graduation) would be earned at the point of having 165 registered credits.

For majors with graduation requirements in excess of 124 credits, the maximum number of registered credits would increase proportionally. For example, for degrees that require 130 credits, the maximum number of registered credits at IUP is 173 credits.

Students who exceed these credit guidelines due to loss of transfer credits, change of major, or double majors will be screened by the Financial Aid Eligibility Review board for continuance.

H. Treatment of Audits, Incompletes, and Other Grades
In order that a student fully understands how various grades and enrollments impact upon the calculation of satisfactory academic progress, the following information is provided:
1. Audits, "S," and "U" Grades
Because course audits, "S", and "U" grades carry no credits, they are not reviewed or counted for sufficient progress purposes.
2. Incompletes
Grades of "I," "R," and "*" are treated as credits attempted/zero credits earned/no effect on QPA. However, these grades are treated as noncompleted credits and have an impact in the calculation of the percent of progress measure. (Note: The "*" is an administrative symbol indicating that a grade was not submitted at the time of grade processing.)
3. "F" Repeat with Replacement
An "F" repeat with replacement is treated as credits attempted/credits earned/with the quality points of the newgrade replacing the 0.00 QP of the original "F" grade. An "F" repeat has a positive effect on the QPA but represents an additional number of credits attempted in regard to the percent of progress measure.
4. "D" Repeat with Replacement
Repeated classes that are "D" replacements to a student's record are treated as credits attempted/zero credits earned/with the quality points of the new grade replacing the 1.00 QP of the D grade. A "D" repeated with replacement may improve a student's QPA but represents an additional number of credits attempted in regard to the percent of progress measure.
5. Repeats with Averaging
Courses that are repeated with averaging count as credits attempted/credits earned/with the quality points for the class averaged the QPA. The maximum time frame for degree completion may be impacted by repeat with averaging classes.
6. Withdrawals
Grades of "W," "WP," or "WF" are treated as credits attempted/zero credits earned/no effect on QPA. Any type of "W" grade is treated as noncompleted credits in the calculation of the student's percent of progress standing.
7. Pass/Fail Grades
Pass grades are treated as registered credits/credits earned/no effect on QPA. Fail grades are treated as registered credits/zero credits earned/with zero QP averaged into the calculation of QPA.
8. Noncredit Courses
Noncredit classes, such as those with Continuing Education Units (CEUs), are not used in measuring sufficient progress since these classes cannot be applied towards degree requirements and no financial aid may be received for enrollment.
9. Institutional Credits
Institutional credits are counted as registered credits/credits completed. The QP for the course is not averaged into the student's overall QPA.

10. Cancelled Semester
    All registered credits/credits completed are calculated in the determination of percent of progress. The QPA for a cancelled semester is not averaged into the overall QPA of the student.

The appeal process regarding financial aid decisions is through the vice president for Student Affairs.

Payment of financial aid awards is done on a semester basis. All financial aid, with the exception of private scholarships, work-study, and the guaranteed student loans, is credited to the student's bill in advance. The cost of attending IUP and the university's refund policy are listed in this catalog. Please refer to the index for further information. A financial aid fact sheet containing specific information about financial aid may be obtained at the Financial Aid Office. In addition, the director and assistant directors of Financial Aid are available for student consultation from 8:00 to 11:45 a.m. and 1:00 to 4:15 p.m., Monday through Friday. The Financial Aid Office recommends that students with questions contact the office at (412)357-2218.

Forms of Financial Assistance

Employment provides an opportunity for students to earn money to help finance their educational expenses. Students may be employed on campus for up to twenty (20) hours per week. The university encourages students to participate in the on-campus student employment program, since studies have demonstrated that part-time employment provides a positive stimulus to students in their adjustment to campus life and the maintenance of their academic averages. All campus employment is administered by the Financial Aid Office.

Loans are a form of aid for which repayment must begin upon termination of the student's university education.

Grants are funds which carry no obligation for repayment. These funds are awarded to the student on the basis of financial need.

Scholarships are funds which carry no obligation for repayment. They are gifts awarded to the student on the basis of ability.

Federal aid administered through the university is available for both the regular academic year and the summer sessions. The application deadline for upperclassmen for these federal aid programs is normally May 1 for the following academic year. Freshmen may apply for aid upon acceptance to the university. For the summer sessions, the application deadline is also May 1.

Employment

Employment programs provide an opportunity for students to earn money to help finance their educational expenses. Students may be employed at minimum wage on campus for up to twenty hours per week when classes are in session and forty hours per week during vacation periods.

The Financial Aid Office, 308 Pratt Hall, posts known available jobs on the glass-enclosed bulletin board outside the office. Students are responsible for finding their own jobs, whether under the Federal College Work-Study (CWSP) Program or University Employment (UE).

College Work-Study (CWSP) — The College Work-Study Program is a form of federal aid awarded on the basis of need as measured by the Pennsylvania State Grant and Federal Student Aid application. A CWSP award is not a guarantee of employment. CWSP is a nonrepayable source of aid that allows students to work and earn money performing on-campus jobs. Money earned from CWSP jobs is to be used to help meet educational costs. Students are eligible to work until they have earned the amount listed on their award letter.

REAL (Relating Experience to Academic Learning) — Students who have internships with off-campus, nonprofit, public service agencies may be eligible to be paid under CWSP during the internship. Students must have applied for aid through a Pennsylvania State Grant and Federal Student Aid Application and be eligible for CWSP. The REAL application and University Internship Approval form must be submitted to the Office of Experiential Education no later than July 15 for fall, October 15 for spring, and April 1 for summer. For further information, contact the Office of Experiential Education, 137 Stouffer Hall, IUP, Indiana, PA 15705.

University Employment (UE) — Many students who are not eligible for CWSP find on-campus employment through IUP's University Employment Program. UE does not require an application and is not based on financial need.

ARA Food Service Employment — Students interested in working in the dining halls (Folger and Foster), the Foster Hall Coffee Shop, or ARA Catering should inquire about jobs from the managers of these dining facilities.

Loans

Government-Sponsored Loan Programs

Perkins Loan Program — The application for the Perkins Loan Program is the Pennsylvania State Grant and Federal Student Aid Application. The loan is awarded to students on the basis of financial need. It is interest-free and nonrepayable until six months after termination of education, at which time it becomes repayable at five percent interest with a minimum $30 payment per month and up to ten years to repay.

Stafford Loan (formerly know as the Guaranteed Student Loan Program) — Applications for the Stafford Loan are obtainable from lending institutions. These include banks, savings and loan associations, credit unions, etc. Through this program, freshmen and sophomores may borrow up to $2,625 per year. Juniors and seniors may borrow up to $4,000 per year. The loan is interest-free until six months after termination of education and is then repayable directly to the lending institution at eight percent simple interest.

Parent Loans for Undergraduate Students (PLUS) are obtained from lending institutions such as banks and credit unions and administered in conjunction with the federal government. Up to $4,000 per academic level may be borrowed by parents with a total limit of $20,000 for the undergraduate years. Up to $4,000 per academic level may be borrowed by independent students with a total of $20,000 for the undergraduate years. For all borrowers, repayment at 9 to 14 percent interest per year starts sixty days after the check is issued. Applications are available at participating lending institutions.

PHEAA-HELP Loans — To assist students who are ineligible for GSL or who need additional financing to pay educational costs, PHEAA has established the PHEAA-HELP Loan program. A maximum of $10,000 (up to the cost of education) per academic year may be borrowed by qualified students and their parents. The PHEAA-HELP Loan is available to Pennsylvania residents and families of students attending Pennsylvania institutions of higher education. For further information, write or call toll-free: PHEAA, P.O. Box 2165, Harrisburg, PA 17105-2165; 1-800-692-7392.

University-Sponsored Loan Programs

The Financial Aid Office, in conjunction with the Student Cooperative Association, administers the University Loan Fund in behalf of IUP students. Loans are available to assist students who are in financial need and have a financial aid refund coming to them. The maximum loan available will be $200 with repayment to be made in sixty days. No interest will be charged for these loans. Loans will be made to meet educational expenses only. Applications for the University Loan and additional information may be obtained at the Financial Aid Office.

The University Loan Fund encompasses the following individual loan accounts:

Jennie E. Ackerman Loan Fund — The Jennie E. Ackerman Loan Fund was established in 1962 in memory of Jennie E. Ackerman, who served as supervisor of student teachers at IUP for many years.

Robert Bellis Loan Fund — This loan fund has been established at IUP by friends and relatives of Robert G. Bellis, a graduate of Indiana State College.

Mary Edna Flegal Loan Fund — A loan fund has been established by Alpha Chapter of Delta Kappa Gamma Society International in memory of Mary Edna Flegal, who graduated from Indiana Normal School in 1899 and served as Director of Art. Upperclass students enrolled in the College of Education are eligible to receive these funds.

Colette Cromer Gershman Loan Fund — Family and friends of Colette Cromer Gershman established this fund in memory of Colette Cromer Gershman, a home economics education graduate. Upperclass students enrolled in the College of Human Ecology and Health Sciences are eligible for the loan.

Margaret Flegal Harte Loan Fund — The primary purpose of this fund is to aid students who are in temporary need of assistance.

Suzanne Marshall Hartman Loan Fund — A loan fund has been established by family and friends of Suzanne M. Hartman, a home economics graduate of IUP. This loan is granted to deserving students in their sophomore, junior, and senior years.

John Hays Memorial Fund — This loan fund is in memory of Dr. John Hays of IUP's educational psychology department. Dr. Hays was a faculty member at IUP for twenty-one years.

Oliver W. Helmrich Memorial Loan Fund — The Helmrich Memorial Loan Fund was established by family and friends in memory of Oliver W. Helmrich, an IUP faculty member. Eligibility is limited to seniors and graduate students enrolled in the College of Education.

William Henzelmann Memorial Fund — This loan provides assistance to junior and senior students enrolled in German or Russian in the Department of Foreign Languages. It was established in memory of William J. Henzelmann, a faculty member in German.

Mary Anne Kolessar Loan Fund — Established in memory of Mary Anne Kolessar, a consumer services student at IUP, the fund aids students majoring in consumer services who are in temporary need of funds.

Jane E. Leonard Memorial Loan Fund — The loan honors Jane E. Leonard, a faculty member at Indiana Normal School from 1875 to 1921.

Mack Loan Fund — Established by the Mack family, the fund provides assistance to worthy students with financial need.

Rusty Preisendefer Memorial Loan Fund — This fund was established by Suzanne Preisendefer Brickner in memory of her husband, Lt. Harold A. Preisendefer, who was killed in action in Vietnam.

Flossie Wagner Sanford Student Loan Fund — The Pennsylvania Federation of Women's Clubs established this loan fund in honor of Flossie Wagner Sanford, past president of the club and former member of the faculty.

Varsity I Loan Fund — Established by the Men's Varsity I Club, this loan is available for use by all IUP students. Preference is given to freshmen.

Norah Zink Loan Fund — The Zink Loan honors Dr. Norah E. Zink, a former geography professor at IUP. Foreign students in their sophomore, junior, or senior year are eligible to receive these funds.

Grants

Pell Grants are available for eligible students. Applications for and information on deadlines for this program are available from the Financial Aid Office or high school counselors. All students are urged to apply for this grant.

Pennsylvania Higher Education Assistance Agency Grants (PHEAA) are available for both the regular academic year and the summer sessions. Contact the Financial Aid Office to determine the application deadlines for the PHEAA Grant Program.

Supplemental Educational Opportunity Grants (SEOG) are available to eligible students who demonstrate exceptional financial need as determined by the analysis of the Pennsylvania State Grant and Federal Student Aid Application.

Scholarships

The Financial Aid Office administers various scholarship programs in behalf of the university. These scholarships have been established through the Foundation for IUP and the university by alumni and friends of the university to recognize outstanding students and assist them in financing their educational expenses. Unless otherwise noted, no application is required for consideration.

Aetna Life and Casualty Scholarship — A $100 award is presented each semester to a safety management major under this scholarship established by the Aetna Life and Casualty Insurance Company. The award is to be given for academic excellence with strong consideration for women and minority students. Applications should be made to the chairperson, safety sciences department.

AFS Scholarship — One full-tuition scholarship will be offered to an AFS student for one year. Letters of application should include a brief description of the student's AFS experience.

ALCOA Scholarship — A $1,000 scholarship is awarded each year to a student majoring in management information systems. The recipient is selected by the MIS faculty. Students in their sophomore, junior, or senior year are eligible to receive these funds.

Grace Johnson Allman Safety Science Scholarship — The Allman scholarship is awarded to a student chosen by the chairperson of the safety sciences department who is worthy, deserving, and a tribute to the scholarship.

APSCUF Scholarships — The IUP APSCUF Scholarships are awarded to students who have earned between 29 and 46 credits and who have shown involvement in IUP and community activities.

ARA Scholarship — Ten $1,000 scholarships and seventeen meal waivers are awarded each year to sophomores who have attained at least a 3.5 grade-point average and who demonstrate need as determined by the Pennsylvania State Grant Application. Meal waivers are awarded to students living on campus; cash scholarships are presented to students living off campus.

J. Donald Bartolomucci Scholarship — This fund awards scholarships to upperclass students in the College of Business who are deemed worthy by the Scholarship Committee.

Ella C. Bendix Home Economics Scholarships — Bendix Scholarships are awarded to worthy students with financial need who are juniors, seniors, or first-year graduate students. Selection is made by the Home Economics Scholarship Committee.

Board of Governors Scholarship — Up to thirty-five full-tuition scholarships are awarded each year to academically talented minority students who have scored approximately 1000 on SATs and who are in the top twenty-five percent of their high school class. The BOG scholarships are renewable for a maximum of eight fall/spring semesters for recipients who maintain a satisfactory grade-point average.

Jemima S. Boyd Scholarship — This scholarship was established from the estate of Grace Noble Lacock. Each year, the interest from the account is awarded to female students who intend to teach in schools in Pennsylvania. The scholarships, ranging from $200 to full tuition, are granted to students who will be entering their freshman year at IUP. Eligible applicants will be invited to apply.

Braman Music Scholarship Fund — Interest, up to an amount of $100, will be granted as a single scholarship to an eligible prospective freshman music major whose performing area is one of the following: violin, viola, cello, or double bass. Selection of grantee is made by the string area music department faculty and awarded for the second semester. Application and information are available from the music department.

Israel and Birdye Brody Scholarship — Scholarships are awarded each year to juniors who are permanent residents of Indiana County.

Edward N. Brown Memorial Scholarship — The scholarship is awarded to an IUP chemistry major who has completed at least four semesters of chemistry. Selection is made by the Brown Scholarship Steering Committee.

George M. Burke Memorial Scholarship — A four-year scholarship is awarded to a freshman enrolled in the College of Business on a full-time basis who demonstrates financial need and who is a permanent resident of Pennsylvania.

M. Vashti Burr Memorial Award — A scholarship is awarded annually to an entering student who is deemed by the faculty to be most deserving, having in mind his or her economic need and the excellence of his or her industry and scholarship. This award is given through the generosity of William V. Whittington. Eligible applicants will be invited to apply.

Howard B. Buterbaugh Scholarship Fund — A gift to the university from Dr. Howard Buterbaugh's estate, the scholarship is to be given to upperclass students based on their academic performance.

Clark Scholarship — The Lt. Alpheus Bell Clark Memorial Scholarship was established by Mr. and Mrs. Steele Clark in memory of their son. Scholarships are awarded each year to young men or women who are seniors in the university, who, in the opinion of a committee chosen by the president, best qualify for the honor in terms of academic ability, leadership, and service to the university, with preference going to veterans or sons or daughters of veterans.

Continuing Education Part-time Scholarship — The scholarships are awarded to part-time nontraditional students admitted to or enrolled in degree-seeking programs in the School of Continuing Education. Applications are available in the Financial Aid Office and the Part-time Studies Program Office two months before the beginning of each semester.

Dr. Charles L. Cooper Accounting Scholarship — In honor of a retired professor, accounting firms and friends of Dr. Cooper have established a scholarship to be awarded to a senior accounting major. To be eligible, a student must complete ninety credits (at least seventy-five credits completed at IUP) by the end of the preceding spring semester including fifteen credits in accounting and, specifically, intermediate accounting II and cost accounting. Students must have an overall 3.5 average and complete an application that includes a narrative description of their plans for the future. The scholarship will not exceed the amount of tuition, fees, room, and board.

Jack Crossan Memorial Scholarship Fund — Established by fellow athletes, classmates, and friends, this scholarship shall be awarded at the discretion and good judgment of the head basketball coach to a basketball player of good character and sound academic standing.

Roy A. Daugherty Scholarship — Scholarships will be given to worthy first-year students with preference given to sons and daughters of members of Sigma Phi Epsilon fraternity who attended IUP with Mr. Daugherty. Eligible applicants will be invited to apply.

Charles Davis Scholarship — This scholarship is awarded each year to a music major who has shown outstanding ability. The amount of the award will be determined by the funds available from Phi Mu Alpha, the professional music fraternity at IUP.

Eberly Family Scholarships — The Eberly family supports the Foundation Distinguished Achiever Scholarship Program by funding a recipient from Fayette, Greene, Washington, or Westmoreland counties. The Foundation Distinguished Achiever Scholarship application must be on file in the Admissions Office by February 1.

Alexa J. Boyer Emerick Nursing Scholarship — Scholarships are awarded to outstanding and deserving junior and/or senior students enrolled in the nursing curriculum at IUP. Eligible recipients will be invited to apply.

Foundation Distinguished Achiever Scholarships — The IUP Foundation Distinguished Achiever Scholarships were established to honor outstanding students who rank in the top tenth of their high school classes and/or who score at least 1100 on the junior SATs. Consideration is given to school and community leadership, entrepreneurship, music, art, theater, forensics, and other special accomplishments. The scholarships are valued at $1,000 per year for four years. Applications and further information are available through the IUP Admissions Office.

Thomas V. Frazier Memorial Scholarship — A senior student interested in the theater arts is the recipient of this award. The student may be a drama student or just active in off-stage roles. Financial need will be a consideration, with the chairperson of the theater department and members of the Financial Aid Office selecting the recipient.

Michael Gendich Scholarships for Athletes — The scholarships are awarded to worthy and deserving student athletes by the Director of Athletics.

Dr. F. Philip Gorman Scholarship — The Gorman Scholarship is awarded to a junior in a major relating to the health profession. The recipient must have a minimum QPA of 3.0 and be involved in university activities. Eligible candidates will be invited to apply.

Gorell Education Fund — Established by the Gorell family, these scholarships are awarded to music students with exceptional need.

Margaret Flegal Harte Scholarship — Margaret Flegal Harte Scholarships ranging from $200 to full tuition are awarded to top students of each freshman class for the first year. Eligibility is based on academic achievement and financial need. Scholastic achievement is measured by the computation of high school rank and College Entrance Examination Board scores. Financial need is determined through the Pennsylvania State (PHEAA) Grant Application. Eligible applicants will be invited to apply.

Ann Moon Hayward Scholarship — Scholarships will be awarded to incoming music majors with superior vocal potential for their first year.

William Heard Scholarship — Established as a memorial by friends and colleagues of William Heard, formerly a professor at IUP, the William Heard Scholarship is awarded each year to a junior chemistry major for his/her senior year. The recipient is selected by the chemistry department steering committee on the basis of contributions to the department and the university, financial need, academic record, and interview. Applications are available each spring in the chemistry department office.

Dr. Willard W. Hennemann, Jr. Memorial Scholarship — Scholarships are awarded to deserving and worthy undergraduate and/or graduate students with a strong commitment in the field of mathematics education at the elementary or middle school level. Recipients are selected by a committee of members of the mathematics department.

Isolde A. Henninger Endowment for Achievement — Friends and family members have established the endowment to provide support for foreign language students and the Critical Language Program. Foreign language majors who have demonstrated significant improvement in their studies are welcome to apply in the German department to Dr. Harold Sommer.

Robert L. Hite Scholarship — The Hite scholarship is awarded to a full-time freshman majoring in accounting, finance, or management from specified counties in Pennsylvania and New York.

H. Eugene Hulbert Scholarship — The H. Eugene Hulbert scholarship is awarded to junior music majors each year on the basis of academic excellence and financial need. The recipient is selected by a scholarship committee. Applications are available in the music department office during the second week of classes in the fall.

Patti Hurley Scholarship — A four-year scholarship of $150 per year is awarded to a female graduate of Indiana Area High School attending the university, based upon academic achievement, participation in school activities, and economic need. This memorial scholarship was established by the family and friends of Patti Hurley, a 1971 graduate of Indiana Area High School who was killed in an automobile accident two weeks after high school graduation.

Gloria Bryan Johnson Memorial Endowment — In memory of wife and mother, Gloria Bryan Johnson, Dr. Hugh Johnson and his family have established a memorial scholarship endowment for music students. The scholarship committee of the department of music will make the yearly selection of the student.

Sally Johnson Memorial Scholarship Fund — This scholarship will go to a female junior student, based upon her outstanding athletic abilities. Information and applications are available through the physical education department.

Junior Miss Scholarship — A $500 scholarship is awarded to the winner of the Indiana County Junior Miss Pageant if the winner applies and is accepted to IUP on a full-time basis.

Dr. Yu-Chen Liu Memorial Endowment — An endowment has been established in Dr. Liu's memory by friends and family. The interest earned on the endowment will be used to sponsor scholarships for Chinese-American students. The Asian Studies Committee will make the selection of the scholarship awardees.

Joel L. Logan Memorial Scholarship — This $500 scholarship is awarded each year to a senior male nursing student who demonstrates financial need. Preference is given to a student who exhibits an interest in psychiatric nursing. "Need" is measured by the Pennsylvania State Grant Application. The scholarship is donated by Joan and Homer Logan in memory of their son, a 1977 IUP graduate.

Mary Helen Krouse MacDonald Memorial Scholarship — The MacDonald scholarship fund was established to encourage and reward exceptionally gifted students enrolled at IUP who are majoring in art. The scholarships are awarded to winners of the student entries in the juried art exhibitions held in the Community Arts Center of Cambria County in Johnstown, Pennsylvania.

Mathematics Contest Scholarship — Each year the IUP mathematics department sponsors a contest involving students from area high schools. A $200 scholarship is awarded to the winning school to beused by a student from that school attending IUP as a math major.

McFarland Scholarships — McFarland scholarships are awarded each year to honor upperclassmen who have earned more than forty-five but less than seventy-five credits at IUP, who have grade-point averages of at least 3.80, and who have made special contributions to the university and community. The $500 scholarships are awarded in the spring for use in the fall and spring of the junior year. No application is required.

Victor D. McGuire Memorial Scholarship — Established by Paula McGuire, students, faculty, and friends to continue Victor D. McGuire's dedication to the criminology profession and students, awards are made at May graduation to graduating criminology seniors.

Regis McKnight Scholarship Fund — The Regis McKnight scholarship is awarded to male high school graduates excelling in athletics as a tribute to Regis "Peck" McKnight, who for many years was head basketball coach. Selection of recipients will be made by the athletic director and the head basketball coach.

Arveta DeGaetano McNaughton Scholarship — A scholarship is awarded each year to a graduate of the Business Department of Indiana Area Senior High School who enrolls in the IUP College of Business as a full-time freshman.

John W. McNaul Scholarship — The McNaul memorial scholarship is awarded to a graduating senior from Somerset High School who will attend IUP as a full-time student and who demonstrates financial need.

Alan P. Mewha Memorial Fund — This scholarship is for students in the geography and regional planning department; grant selection will be made by a three-member geography and regional planning scholarship committee. The scholarships are unrestricted as to use or purpose and flexible in the amount awarded and time presented. For further information, contact the geography and regional planning department.

Benjamin T. Miller Drawing Award — To memorialize Benjamin T. Miller, colleagues, students, and friends have established the Drawing Award.

Arthur G. Morrell Memorial Scholarship — The Arthur G. Morrell Memorial Scholarship is a cash award given to a mathematics major completing his/her junior year at IUP who best reflects the character and interests of Capt. Arthur G. Morrell, a graduate in mathematics, United States Marine pilot, and IUP football captain. The recipient is selected by the Morrell Scholarship Committee. Students may apply for the award (applications are available at the mathematics department office) or be nominated by a mathematics faculty member.

Morris Scholarship — The Helen Wood Morris scholarship was established by Lt. Col. L. M. Morris in memory of his wife, a graduate of the university. The scholarship is awarded annually to a student selected by a committee named by the university. The student chosen must be in the highest quarter of his/her class, must be in need of financial assistance, and must have demonstrated worthiness in terms of character, personality, leadership, and American citizenship.

Mary Muldowney Scholarship — A scholarship in the amount of $100 for any junior or senior student majoring in music with an emphasis on voice, this award is governed in amount and number of scholarships given by the music department.

G. William Musser Scholarship — The Musser scholarship is awarded to an incoming freshman majoring in pre-law. It is renewable for four years if the recipient maintains a 3.0 average.

Natural Sciences and Mathematics Scholarship — Established by an anonymous donor, the Natural Sciences and Mathematics scholarship is awarded each year to a freshman who has graduated from Indiana Area High School and enrolls in the College of Natural Sciences and Mathematics. Eligible applicants to IUP will be invited to apply.

Jeannette Nelson Scholarship — The scholarship is awarded to an Alpha Phi student selected by at least three members of the alumnae chapter.

Russel C. Nelson Scholarship — This scholarship is awarded each year to an upperclass music education major deemed worthy by the Music Scholarship Committee. Further information is available in the music department office.

Louis J. Nocco Scholarships — These are awarded to deserving and talented members of the football team.

Tom Norman Scholarship — This award is available to a soccer player in financial need. All disbursements will be controlled by the soccer coach in the amount he or she feels necessary.

Ethyl V. Oxley, Opal T. Rhodes, and Helen C. Merriman Scholarships — Each year the Home Economics Alumni Association honors three former faculty by awarding $200 scholarships. The Opal T. Rhodes scholarship is awarded to a home economics education major, the Ethyl V. Oxley scholarship to a food and nutrition major, and the Helen C. Merriman scholarship to a consumer services major. Announcements concerning applying for these scholarships are made in the College of Human Ecology and Health Sciences during the fall semester.

Carl E. Patchin Scholarship — The Patchin scholarship supports the Foundation Distinguished Achiever Scholarship program by funding a recipient who will enroll in the College of Business. Foundation Distinguished Achiever Scholarship applications must be on file in the Admissions Office by February 1.

Margaret M. Patton Foundation Scholarship — This scholarship has been established at IUP to assist students attending the university who are worthy and in need of such assistance. Preference will be given to students attending the Armstrong campus.

Albert Pechan Scholarship — This is a scholarship for a science major. The amount of the award depends on the money available in the scholarship fund. Selection of a recipient is made by the science department faculty.

Lenora Pechan Scholarship — The Lenora Pechan scholarship was established by the late Dr. Albert R. Pechan, a former member of the Senate of the Commonwealth of Pennsylvania and of the Board of Trustees of IUP, to provide funds for students who are members of the Reserve Officer Training Corps, who have been outstanding students in the ROTC, and whose other academic work is satisfactory. First priority will be given to students from Armstrong County, selected by the officers of the ROTC and the Faculty Scholarship and Loan Committee.

Everett and Lavina Peterman Scholarship — A four-year scholarship is awarded every four years to a business education or management information systems major who has graduated from an Indiana County high school.

Edna B. Pierce Memorial Fund — An Indiana High Area School student, accepted at IUP and enrolled in a teacher education curriculum, will be awarded a one-year scholarship.

William E. Pierce Scholarship — This scholarship has been established to award a one-year grant to the junior ROTC cadet having the highest standing in his/her sophomore ROTC class.

Pittsburgh Home Economics Teachers Scholarship Fund — An award of approximately $500 annually may be given to an undergraduate student majoring in a program in the College of Human Ecology and Health Sciences who graduated from one of the Pittsburgh public schools. Preference is given to students majoring in home economics education and seniors, but the award may be given to a junior or a sophomore student enrolled in any human ecology major who is deserving both scholastically and financially. Eligible students should apply for this scholarship through the dean of the college.

Ruth Podbielski Scholarships — These are awarded to worthy women athletes at IUP.

Shelly G. Portman Memorial Scholarship — The Shelly G. Portman memorial scholarship, established by her family, will be awarded each year to juniors excelling in concert dance. Selection will be made by the director of concert dance.

Willis E. Pratt Award — The Savings and Trust Company of Pennsylvania has established an athletic scholarship in the name of Dr. Willis E. Pratt, chancellor emeritus and president of IUP from 1948 to 1968. It will be awarded to athletes chosen on the basis of scholastic and athletic ability and financial need.

Frank Ross Memorial Scholarship — Frank Ross memorial scholarships are awarded each year to upperclass students of ceramics who are deemed worthy by the Scholarship Committee. The awards are presented in memory of a former ceramics faculty member.

David Schwartz Memorial Journalism Scholarship — The David Schwartz memorial scholarship is established in memory of David Schwartz, a graduate of IUP, by his parents, the Indiana Gazette, the journalism department, and friends at IUP. The scholarship is available to outstanding students majoring in journalism. Contact the journalism department for further information.

Senior Class Scholarship — The Senior Class scholarship is awarded to a student who has earned 75 to 90 credits at the end of the first semester of the junior year, has a QPA of at least 3.5, and is involved with campus affairs, organizations, and activities. Eligible students will be invited to apply.

Ethel Seavey Simpson Scholarship — The Ethel Seavey Simpson scholarships are awarded to academically talented freshmen at IUP who demonstrate financial need. Eligible applicants will be invited to apply.

Sam Smith Football Scholarship Fund — The solicited funds are to be used for football scholarships. All the funds are to be distributed as scholarships in accordance with the rules and regulations of the university.

Sons of Italy Recreative Club, Inc., Scholarships — Scholarships of $400 are awarded to graduates of Indiana Area High School and Blairsville/Saltsburg High School who enroll as full-time students at IUP.

Spadafora Family Endowment — Cecil and Ann Spadafora of Indiana and their entire family have established a scholarship to be awarded to one football player each year who has graduated from an Indiana County high school, a Mt. Pleasant high school, or a Bentworth high school. The student will be selected by a committee consisting of the IUP athletic director, head football coach, and a representative of the family. The recipient will be a high school graduate excelling in athletics and a credit to the fund.

Gregory Spinelli Memorial Fund — This fund provides a meaningful award and recognition for students with exceptional promise and commitment to a career in the criminal justice system. An award of $100 will be made annually to a second-semester senior enrolled in the IUP criminology department. Greg Spinelli was an F.B.I. agent killed in the line of duty.

Gerald E. Stossel Football Scholarship — Stossel scholarships are awarded to deserving and needy student athletes.

Student Art Scholarship — Students of the department of art and art education contribute art works to be sold. Funds thus received permit awards of $50 to be made periodically. Applications for these awards are received and screened and awards are made by a committee of art students. This award is confined to students of the art department.

Michael J. Supinka, Jr. Memorial Scholarship — Two scholarships areawarded to graduates of Homer-Center High School who have demonstrated academic excellence and leadership qualities and enroll at IUP as full-time freshmen.

Howard E. Tompkins Computer Science Scholarship — The Tompkins scholarship is awarded to a computer science major entering the junior year who has completed at least nine credits of computer science.

Murray M. Varner Scholarship — Murray M. Varner was an alumnus and professor at IUP. This scholarship has been established by his friends and family as a fitting memorial to a dynamic educator. The scholarship is awarded each year to an upperclass (at least twenty-seven credits at IUP) student in the College of Business who is a permanent resident of Indiana County. The recipient must be academically stable, personable, enthusiastic, and motivated. Applications are to be submitted to the Financial Aid Office by October 30. Winners will be announced during the fall.

Vaughn Foundation Scholarships — Two $500 scholarships are awarded each year. One recipient is selected by athletics; the other is awarded to a junior or senior business major with above-average grades who demonstrates personal need. A letter of application to Charles B. Stevenson in the College of Business initiates consideration for the second scholarship.

Corrine Menk Wahr Scholarship — Awarded to the top students of each incoming freshman class, this scholarship ranges from $200 to full tuition for the first year without regard to financial need. Scholarship achievement is established by the computation of high school rank and SAT scores. Eligible applicants will be invited to apply.

Saul and Louise Waxler Memorial Scholarships — These provide funding for football grants-in-aid.

Zucchelli Scholarship Fund — This $100 scholarship will be awarded to a female IUP student majoring in physical education. Information and applications are available through the health and physical education department.

Other Resources

Athletic Grants-in-Aid — IUP participates in intercollegiate athletics as a Division II institution and awards Athletic Grants-in-Aid in accordance with NCAA rules and regulations. Interested students should contact the Athletic Director, Memorial Field House, IUP, Indiana, PA 15705.

Residence Assistants — Upperclass students and freshmen at the end of their first year may apply to become residence assistants at IUP. Students earn a room and board waiver, as well as a small stipend, by working as residence assistants in IUP residence halls. Application timetables and deadlines are advertised in the Penn and posted in the residence halls and other spots around campus. The application processrequires references and individual and group interviews. Residence assistants are selected on the basis of leadership and interpersonal skills and the willingness and ability to perform as role models. Residence assistants must have and maintain a 2.2 quality-point average. For further information, please contact present residence assistants or residence directors or the Office of Housing and Residence Life, G14 Sutton Hall, IUP, Indiana, PA 15705.

Paul Douglas Teacher Scholarship — Scholarships of up to $5,000 per year are awarded to superior students who will pursue teaching careers. Recipients must teach for two years for each year they receive the scholarship. Applications are available in the Office of Professional Laboratory Experiences and must be submitted by May 1 for the following year.

Scholars in Education Award (SEA) — SEA scholarships are available to Pennsylvania residents who intend to teach mathematics or a science in Pennsylvania high schools. Awards are $1,500 per year at IUP and are renewable for those students who meet established renewal criteria. For each year that a student receives an SEA scholarship, he or she agrees to teach in the Pennsylvania public school system. Failure to meet the teaching commitment results in the award becoming a loan that must be repaid at twelve percent interest. High school seniors must have a combined SAT score of 1000 or better (the math score must be at least 550) and a B (3.0) average in science and math and must rank in the top fifth of their high school classes. Applications are available from Pennsylvania high school guidance counselors and must be filed before May 1 of the senior year.

Private Scholarships — Various service clubs, organizations, churches, schools, and industries offer scholarships to students. High school guidance offices and hometown newspapers are often excellent sources for information concerning private scholarships.

ROTC Scholarships — One-, two-, and three-year scholarships are available to both male and female students who are enrolled in the Reserve Officer Training Corps program. The scholarships pay for tuition, fees, and books, plus $100 per month for ten months per school year. Interested students may obtain applications and criteria information by contacting the ROTC department in Pierce Hall at IUP.

Loan Forgiveness Programs

SEA — Teachers who earned a degree in 1983 or later with mathematics or science certification, who will or are teaching such subjects full-time in a Pennsylvania secondary school (grades 7-12), and who borrowed through a student loan program, may receive forgiveness of a portion of their student loan debt for each year they fulfill the teaching commitment. For further information, contact Mr. Sam Sobczak, Coordinator for Teacher Training Programs, PHEAA, P.O. Box 8114, Harrisburg, PA 17105-8114, telephone (717) 975-5380.

Act 115 — The Urban and Rural Teacher Loan Forgiveness Act provides new teachers in approved school districts with the opportunity to apply for loan forgiveness of up to $2,500 per year of teaching to a maximum of $10,000 of guaranteed student loans obtained through PHEAA. Further information is available from PHEAA, Attn: Urban and Rural Loan Forgiveness Program, P.O. Box 8114, Harrisburg, PA 17105-8114.

IUP students majoring in mathematics or science education may apply for an SEA scholarship if they have at least a 3.0 grade-point average in their major and at least a 2.5 overall grade-point average. Applications are available

from the Office of Professional Laboratory Experiences, 104A Stouffer Hall, IUP, Indiana, PA 15705, and must be filed before May 1 for the next academic year.

Veterans Benefits — In addition to regular sources of financial aid, veterans and dependents of veterans may be eligible for V.A. benefits. For further information, veterans are urged to contact the Veterans Counselor, 304 Pratt Hall, IUP, Indiana, PA 15705.

Office of Vocational Rehabilitation Assistance (OVR) — Students who have physical or learning handicaps may receive educational benefits through the Office of Vocational Rehabilitation. In order to be eligible, students must satisfy the physical and financial requirements of the agency. For further information regarding OVR, students should contact their County Office of Vocational Rehabilitation.

Student Programs and Services

The Student Affairs Division primarily promotes and supports the emotional, social, career, and physical growth of individual students.

Orientation

IUP offers a three-phase orientation program for all new students. Freshmen are expected to participate in each of the three programs, as they are intended to provide information and programs which are designed to insure a successful first-year experience.

Orientation Phase I: Interview/Orientation Day occurs during the late fall or spring prior to students' matriculation on campus. During this day-long experience, accepted students and their parents visit the main or branch campuses, participate in major presentations describing academic and student life, and discuss academic program offerings with college deans and departmental representatives. This is an opportunity to assist students as they make informed choices regarding the appropriateness of IUP as their undergraduate college of choice.

Orientation Phase II: Summer Preregistration Placement Testing/Advising Course Selection Program occurs during the summer immediately preceding students' matriculation on campus. This experience is designed to diagnostically assess academic readiness for courses integral to the IUP curriculums, including English, mathematics, and foreign languages. Students admitted to either the main campus or the Learning Center program participate in an overnight, two-day experience which includes testing, advising, requesting of courses, and orientation to university curricular requirements and cocurricular opportunities. Students who are admitted as branch campus or Summer/January freshmen participate in a one-day program. Concurrent parent orientation programs are offered for the parents of fall main, Learning Center, and branch campus students.

Orientation Phase III: Fall Orientation occurs as students move on to campus immediately prior to the beginning of fall classes. Phase Three is designed to assure a smooth transition from the home environment to IUP's campus community.

IUP views this three-phase orientation as unique and extremely important to freshman retention and satisfaction with the university. The freshman year is critical in regard to academic success. During this time, students must simultaneously develop academic competence in the college curriculum and adjust to the personal decision making process college life affords. Each of the three programs is designed to assist in this important college adjustment process. Freshmen are expected to participate fully in these three programs.

Residence Life

IUP is a residential campus. Its fourteen residence halls and two apartment buildings are structured on a geographical basis into five areas. Each area is supervised by a full-time student affairs professional with a background in student development and counseling. In addition, each residence hall has a residence director to handle the management functions of the building with responsibilities for programming and staff development. Each building also has undergraduate resident assistants who are responsible for counseling students, planning programs, carrying out administrative tasks, and maintaining a community atmosphere among the approximately thirty students living in their individual section of the residence hall.

Housing available to students includes
- University-owned residence halls and apartment buildings
- Fraternity houses
- Private apartments and houses
- Privately owned residence halls

It is the policy of IUP to offer full, equal, and nondiscriminatory assistance to all students without regard to their race, color, religion, national origin, sex, ancestry, affectional or sexual orientation, or handicap in both the placement in university housing and in the furnishing of facilities and services in connection with that housing.

Rooms will be available to undergraduate students enrolled at IUP. Each year the university reviews its housing policies and revises them according to its needs for the coming year. The Office of Housing and Residence Life is responsible for all room assignments, dining service, providing information and services related to off-campus housing, and collecting local address and telephone data for the Student Directory. The Office of Housing and Residence Life is located in G14 Sutton Hall, ext. 2696.

University Residence Halls

The Office of Housing and Residence Life at IUP believes valuable learning experiences exist in the residence halls. The specific programs and services provided within the residence halls are aimed at fostering the total development of individuals and student groups. Respect for the learning process as well as respect for self, others, and property are strongly emphasized. Students are encouraged to question and explore increasingly complex intellectual and personal challenges in their efforts to give meaning and direction to their lives. Staff members actively provide support and challenge students as they assume ownership and accept responsibility for their actions and important life decisions. The residence halls represent and reflect the daily challenges of what it is like to live in any community. It is the intention of the Office of Housing and Residence Life to teach students skills which prepare them to be responsible community members so that when they leave the university, they will be contributing and productive citizens in the larger community in which they live.

Because residence hall living is seen as a positive educational experience, freshmen are encouraged to live in residence halls unless they are commuting from home. In an effort to make residence hall living more responsive to individual needs, the university offers two separate living arrangements: single sex and coed. Students are encouraged to consider these options carefully and to select the one in which they would feel most comfortable.

Student accommodations are based on double occupancy. Furnishings include beds, mattresses, mattress covers, desks, chairs, mirrors, and dressers. Students should bring their own blankets, bedspreads, towels, study lamps, and pillows.

All IUP residence halls are equipped with study lounges, recreational equipment, laundry facilities, and locked mailboxes. In addition, computer terminals, self-correcting electric typewriters, and other specialized equipment are located in each area for student use. Each student has a card key for his/her building which provides entry after the closing hours.

Application for Housing

Incoming freshmen who have been accepted by the Admissions Office as residence students will be billed for an advance deposit in April, one-half of which serves as a housing prepayment. A "Residence Hall Contract for Housing and Dining Service" will accompany that mailing and must be returned to IUP with the deposit payment.

Continuing students may apply for university housing for each year in accordance with the procedure published and posted in January by the Office of Housing and Residence Life.

Readmitted students and those transferring from other universities should contact the Office of Housing and Residence Life directly for housing applications and/or information.

Dining Services

Dining service is available to all students. Students residing in university residence halls are required to take dining services and may choose from two meal plans-Plan A or Plan B. Students residing off campus, in addition to Plans A and B, may also choose Plans C or D. Dining service is contracted each year with the Office of Housing and Residence Life.

Plan A - 20 meals per week
(breakfast, lunch, and dinner Monday through Saturday, brunch and dinner on Sunday)

Plan B - 15 meals per week
(breakfast, lunch, and dinner Monday through Friday)

Plan C - 10 meals per week
(lunch and dinner Monday through Friday)

Plan D - 5 meals per week
(lunch only Monday through Friday)

Students and guests may purchase individual meals in either of the dining halls at the current transient rate. Meals can also be purchased at the Oak Room, an on-campus restaurant, in the Junction located on the lower level of Foster Hall, Itza Pizza located in the Junction, and the HUB Rock Cafe, located on the lower level of the HUB.

Insurance for Personal Belongings

Students are encouraged to carry insurance covering the loss or theft of money or property while residing in a residence hall. Students are encouraged to determine coverage available through their parents' homeowners policies and consider a rider if necessary to provide the appropriate coverage while at college.

Student Room Refrigerators

Residents can rent refrigerators for their rooms on a one- or two- semester basis from the Office of Housing and Residence Life. Students directly benefit from this program since the profits are used to upgrade special facilities in the residence halls. Residents can also use their own refrigerators as long as the unit does not draw more than three amps of electrical current and not does occupy more than 2.4 cubic feet of space.

Student Room Telephone Service

Touch-tone line service is provided for each permanent student room. Students, however, are responsible for providing their own telephone instruments. A touch-tone telephone is strongly recommended in order that students will be able to use expanded services such as the telephone class registration. Rotary or simulated touch-tone telephones will permit standard services only.

Telephone bills are mailed directly to residence hall rooms each month. Toll calls and telegram charges only appear on the bill. Both all occupants of a room are responsible for all charges made to their Centrex extension. Payment is made directly to Bell Telephone of Pennsylvania.

Automobiles

Each student, faculty, or staff member who parks an automobile in campus parking areas must register his or her automobile each year with the Campus Police. Resident students are not permitted to bring automobiles or motorbikes to the university with the exception of the following: medical reasons, work assignments requiring an automobile, student teaching, or academic need for a vehicle. To obtain a resident permit, a written application must be submitted to and approved by the Parking Authority Review Board. Parking rules and regulations may be obtained at the Campus Police Office, John Sutton Hall.

Counseling and Student Development Center

Counselors, psychologists, and student development specialists offer services and programs which facilitate the personal and emotional growth of students. Confidential counseling is available on an individual and small-group basis. The opportunity to develop skills for lifelong learning is provided through individual programs, workshops, ongoing groups, and computer-based instructional packages. Career exploration and planning services, new student orientation, women's programs, student satisfaction research, and individualized programs for special populations are provided.

The center is open from 8:00 a.m. through 4:30 p.m., Monday through Friday. Students may call 357-2621 to arrange for an appointment. After hours, staff may be contacted for emergencies by calling the Health Center at 357-2550.

Learning Center/Act 101

The Learning Center provides educational support services for all IUP students in the areas of reading, writing, mathematics, biological and physical sciences, foreign languages, social sciences, study skills, and related areas. These services are provided by both professional and undergraduate paraprofessional staff. Students are encouraged to participate in a broad array of program services including one-to-one and group tutorials, workshops, and formal classes. The main LC office is located in 203 Pratt Hall. Further information can be obtained by calling 357-2729.

The Act 101 program, created as a result of the Pennsylvania Higher Education Equal Opportunity Act 101 in 1971 by the legislature of the commonwealth, focuses on servicing IUP students in order to make the ideal of "equal educational opportunity" a reality for all qualified students. Students matriculating through the LC/Act 101 program are provided assistance in the areas of academic tutoring, career counseling, financial aid information, personal counseling, academic advising related to curriculum concerns, the selection of an appropriate major, and course scheduling. The main Act 101 office is located in 203 Pratt Hall. Further information can be obtained by calling 357-2729.

Health Services

The Pechan Health Center provides routine health care to students while classes are in session. The outpatient clinic is staffed with physicians, nurse practitioners and registered nurses. It is located at the corner of Maple Street and Pratt Drive. For emergency care of students when the Health Center is closed, students can call the Health Center (2550) for information or the Indiana Hospital emergency room (357-7121). The university has a contract to cover the cost of transporting a student to the hospital for an emergency, if the student's health insurance policy does not include coverage for ambulance services.

In addition to primary medical care, the Pechan Health Center offers a self-care cold clinic and programs in chemical health, nutrition counseling, health education, and wellness. The chemical health program provides assessment, counseling, and educational programsrelated to alcohol and drug use. The health education and wellness program provides a resource center, individual and group presentations on AIDS, CPR, sexuality-related topics, and stress management and other health-enhancement topics.

Completion of the Student Health Form and record of immunizations are required before the student arrives on campus.

Disabled Student Services

Disabled Student Services (a unit of the Advising and Testing Center) is the primary agent for the provision of access for physically and learning disabled students at IUP. Students with disabilities are urged to register with the office. Services provided include early registration; assistance in locating accessible housing; equipment loan; test proctoring and reading; NCR paper; liaison with faculty, OVR, and BVS; and general advising and counseling. Further information may be obtained in 106 Pratt Hall or by calling (412) 357-4067.

Speech and Hearing Clinic

The Speech and Hearing Clinic, located in Davis Hall, offers diagnosis of speech problems, hearing tests and evaluations, and a regular program of therapy. The clinic also administers the speech clearance for teacher education programs.

These services are made available without charge to students regularly enrolled at the university to give the necessary assistance to alleviate deficiencies which would interfere with successful performance and progress in the university and in future work. Students are encouraged to use the facilities provided for them and may of their own initiative come to the clinic for help, or they may be referred by any faculty member or university official.

Career Services

Career services are available to students who are graduating, students who are enrolled to obtain teacher certification, students who have been accepted as candidates for degrees in the Graduate School, and alumni. Occupational counseling is provided to students of all class levels as well as alumni. In addition to career counseling, the primary functions of the office are to transmit credentials to prospective employers, arrange for campus interviews, prepare a current file of job opportunities, maintain an extensive library of occupational information, make follow-up studies of the graduates, conduct group counseling and orientation meetings, and provide general assistance in the career planning and job-seeking process.

The Office of Career Services also receives and makes available to graduates and undergraduates information concerning summer employment.

Positions are not guaranteed by the university, but IUP's record of placement is one of the very best in Pennsylvania.

Veterans

A prospective veteran student should contact the veterans counselor and submit to the counselor the veteran's certificate for Program of Education.

Veterans eligible for the G.I. Bill should report to the office of the veterans counselor in Pratt Hall prior to registration for a semester or for summer sessions to be entered or continued in training for Veterans Administration benefits purposes.

No veteran receiving G.I. benefits may change curriculum without clearance from the veterans counselor. All veterans must maintain normal class progression and report any change in course load to the veterans counselor.

Any undergraduate receiving benefits from the Veterans Administration must carry at least twelve credit hours during a regular semester in order to be considered a full-time student by the Veterans Administration. The minimum full-time requirement for a graduate student is nine credit hours.

Children of a deceased or disabled veteran whose death or injury was due to service-related causes may be eligible for educational assistance from the federal government under Public Law 634 (Dependents Educational Assistance Act). Immediately upon acceptance to IUP, men and women who qualify for such assistance should contact the veterans counselor to process their application for payment.

Guidelines for Student Conduct

IUP is an academic community within the society at large. As a community, it has formulated a code of standards and expectations which the university considers to be consistent with its purpose as an educational institution. IUP reaffirms the principle of students' freedom coupled with an acceptance of full responsibility for one's behavior and the consequences of such behavior. As a member of the academic community and of the larger society, a student retains the rights, protections, guarantees, and responsibilities which are held by all citizens.

The judicial system of IUP exists to review all alleged academic violations as well as violations of university regulations and/or federal, state, and local ordinances. The primary intent of this educational system is to create a positive behavioral change in the students while also protecting the rights of the members of the university community. The system will hold the student accountable for his/her actions when regulations or statutes have been violated. A complete statement of regulations is available in the student handbook.

Post Office

The University Post Office is located on the ground floor of FolgerHall, at the corner of Pratt Drive and Maple Street. All United States and campus mail is picked up and delivered daily to administrative offices and residence halls from this location. As it is a contract station of the Indiana, Pennsylvania, post office, the University Post Office also provides a window service for university personnel for all postal services including box rentals.

Student Cooperative Association

The Student Cooperative Association has played an extremely broad role in the cocurricular life of the university for more than fifty years. All students, faculty, and staff, by virtue of paying the Activity Fee, are members of the association. Virtually all campus-wide activities outside the instructional program are sponsored wholly or in part by the association.

The Activity Fee is the chief source of income for the association's programs. The student's "I-Card" will admit him/her free of charge or at a reduced fee to university social, cultural, and athletic events. Other income for the association comes from the profits of the Co-op Store and income from events sponsored by the association.

The Student Cooperative Association operates the Hadley Union Building, which houses the Co-op Store, and the Co-op Recreational Park. The Hadley Union Building, built by association members through the Activity Fee, offers many facilities for use by the university community.

The Co-op Recreational Park comprises 270 acres of wooded hillsides and fields. Included are a lodge building which will accommodate groups of up to 200 people, a ski facility with two rope tows, toboggan run, cross-country skiing and nature trails, picnic shelter, and garden plots.

Cocurricular Activities/Student Organizations

As participating members of the IUP community, students occupy a responsible role in governance of the campus. Since a valuable part of education lies in participation in groups where experience in leadership, social and community responsibility, intellectual curiosity, and religious interests can be met, voluntary participation in a number of varied organizations is available and encouraged.

There are currently more than 180 active student organizations at IUP advised by faculty or staff selected by the students. Students are also encouraged to initiate and support new groups which reflect interests not represented by existing organizations.

Governance

Student Congress

The Student Congress is the representative and recognized voice of IUP's student body. The SC was created in the spring of 1989 to be aunified student voice in a bicameral (two-house) arrangement. Seats are reserved in the House of Representatives for each of the eight students elected to the Student Cooperative Association's Board of Directors. The Congress is led by a president elected at-large in a spring general election who is neither a member of the House or Senate. The sixty-four member House is led by an internally elected vice- president. Its primary responsibility lies with the student members of the Co-op Board of Directors and with their internal appointments to the Co-op Finance Committee in allocating the $300,000 supporting recognized organizations and activities on campus. The forty-two member Senate is also led by an internally elected vice-president. This vice-president becomes the student nominee for the position of vice chair of the University Senate. Each student senator serves as a member of the University Senate, which is also composed of faculty and administration. The primary responsibilities of the student senators lie with their seats on University Senate committees, which address IUP policy. The SC meets twice monthly as an assembly. Every student enrolled at IUP is considered a member of the SC, and input is always sought and valued.

Residence Hall Association

The Residence Hall Association (RHA) is made up of all students living in university residence halls. The executive body of RHA is composed of elected representatives from each residence hall. The purpose of RHA is to provide educational, social, and community service programs for residents; to collect information on various aspects of residence hall life; and to assist in formulating housing policies and procedures.

Activities

Under the supervision of the Office of Student Activities and Organizations and funded for the most part by the Student Cooperative Association, IUP has many activities which are orchestrated by students and which offer entertainment and cultural programs for the entire university community. These activities provide a significant opportunity for students to become more involved with their campus as well as to experience the growth and personal development which involvement provides.

Organizations and activities sponsoring the majority of IUP events include Activities Board, Artists Series, Black Cultural Center, Black Emphasis Committee, Ideas and Issues Series, Summer Activities, and the University Concert Committee. Participation in these and other groups is strongly encouraged.

Student Publications

The Penn, IUP's campus newspaper, is published three times a week during the fall and spring semesters by students wishing to gain practical newspaper experience. Interested students are advised to attend organizational meetings held in the beginning of each semester.

The Oak is the university yearbook, a pictorial and written review of the year's activities. Subscriptions may be purchased in the fall or early in the Spring Semester. *The Penn* will carry notices of subscription drives. Applications for staff positions may be obtained from the *Oak* office or from the adviser.

The University Directory is distributed early in the fall term to students and faculty. It contains a listing of all properly registered students and of staff, faculty, and university offices.

The student handbook is distributed to all students free of charge. It includes rules and regulations, the extracurricular program, and general information of interest to students.

Athletics

Frank Cignetti, Director; Herm Sledzik, Associate Director; Vivian Fuller, Associate Director

Head Coaches: Owen Dougherty, Baseball; Kurt Kanaskie, Men's Basketball; Jan Kiger, Women's Basketball; Ed Fry, Men's and Women's Cross Country; Kofie Montgomery, Field Hockey; Frank Cignetti, Jack Henry (Associate), Football; Don White, Golf; Dan Kendig, Gymnastics; Tom Campisano, Rifle; Vince Celtnieks, Soccer; Shelly Brown, Softball; Frances Nee, Men's and Women's Swimming and Diving; Vince Celtnieks, Men's Tennis; Jackie Albenze, Women's Tennis; Ed Fry, Men's and Women's Track and Field; Kim Johnson-Walker, Women's Volleyball.

The university's men's and women's athletic teams compete at the Division II level of the National Collegiate Athletic Association and in the Pennsylvania State Athletic Conference.

Men's sports offered in the fall include cross country, football, and soccer. The winter sports include basketball, swimming and diving, and rifle. The spring sports are track and field, golf, baseball, and tennis.

Women's fall sports are tennis, cross country, field hockey, and volleyball. In the winter, the sports of basketball, gymnastics, and swimming and diving are offered. Spring sports include softball and track and field.

Intramurals: Frank Condino, Director

A well-organized and varied program of intramural sports and athletic activities is conducted for both men and women and on a coeducational basis. Intramural handbooks are available from the intramural director, Room 101, Memorial Field House.

Religious Life

The religious life of students is cared for through the activities of some twelve organizations. Three of these, the Newman Center, the United Campus Ministry, and the Lutheran Center, maintain private facilities near the campus. Others affiliate with and meet in local churches for worship and meetings.

The Advising and Testing Center

The Advising and Testing Center is available to provide assistance to both students and faculty. Among its functions are running the summer preregistration testing program; offering a career planning class or computer-assisted career search to undecided majors; co-conducting registration for Summer-January, transfer, January freshman, and branch campus students; processing total university withdrawals; serving the needs of students with disabilities; and assisting in providing advising information to students and advisers.

The Advising and Testing Center may be contacted at 357-4067 (106 Pratt Hall) for further information.

Academic Policies

Classification of Students

In order to be classified as full-time, undergraduate students attending any regular academic year semester must be currently enrolled in at least twelve semester hours of credit.

In the IUP summer sessions, a student must be currently enrolled in at least six semester hours during either session in order to be certified as a full-time enrollee for either of those scheduled instructional periods.

Full-time certification for students enrolled in instructional periods which do not conform to the regularly scheduled academic sessions will be based upon the number of enrolled semester hours during that period of enrollment (e.g., one semester hour in one week of instruction would equal the minimum full-time certification standard).

For purposes of designating students by class, the following credit-hour classification ranges are used:

Freshmen	28 semester hours or less
Sophomores	29-56 semester hours
Juniors	57-90 semester hours
Seniors	91 semester hours or more

Class designations are based on credits earned rather than credits attempted. Persons holding a degree and working for a second baccalaureate degree may be classified as seniors.

Normal Semester Hour Loads

A normal semester hour load is 15-17 semester hours. A student who wishes to schedule more than 17.5 semester hours must obtain approval from the dean of the college in which he/she is registered; approval will be predicated upon various criteria such as the student's demonstrated competencies, total courses, and specific conditions. The signed approval form must be submitted at registration or drop/add to schedule the credit(s) beyond 17.5. When taking nineteen or more credits, a student is responsible for paying a per-credit fee at the current rate for each credit beyond eighteen.

Grades and Quality Points

In the grading system, the following grades are used in reporting the standing of students at the end of each semester or summer term: A, excellent; B, good; C, average; D, passed; F, failed; I, incomplete; R, deferred; P, pass/fail (option). Regarding the option of pass/fail courses, if a student fails the course, he/she will be awarded an F and the terms of "failing" a course will prevail. The grade of R is used to indicate deferred status for certain types of continuing study courses. It must be converted within one calendar year after issuance.

The grade of I is used to record work which, so far as covered, is of passing grade but is incomplete because of personal illness or other unavoidable reason. It must be made up within 180 calendar days after issuance of the grade. The grades of W, WP, and WF are used to designate that the student has voluntarily withdrawn from a course within a specified period after the beginning of any regular semester. The W, WP, and WF grades carry no credits or quality points for the courses in which they are reported but do appear on the student's record.

Shortly after each semester or summer session, a full grade report is mailed to each student at his or her home address.

Quality points are assigned as follows: Grade A, four quality points per semester hour; B, three quality points per semester hour; C, two quality points per semester hour; D, one quality points per semester hour; and F, no quality points.

Quality points are not counted on grades from other schools, and a student transferring from another school is held responsible for quality points only on work taken in this university.

Cumulative Quality-Point Average is determined by multiplying the credit hours per course by the grade in quality points received for that course, repeating this procedure for each course attempted, totaling the credit hour quality points thus obtained, and dividing by the total number of credit hours attempted.

Institutional Credits are associated with remedial courses which are numbered below 100. Credits from institutional credit courses do not apply to degree requirements for graduation but are used in determining enrollment status (full or part time) including financial aid and athletic (NCAA) eligibility.

Course Repeats

The semester hours for a course repeated after January 1, 1974, shall be counted only once for all attempts; it is this number of hours that will be used in quality-point average (QPA) computation. (In the case where a course is repeated for a different number of hours of credit than when taken initially, the number of hours corresponding to the highest grade will be used in the QPA computations.) It should be noted that the transcript continues to carry the full, unabridged record, with no deletion of repeated courses from the visual record.

The total quality points for all attempts of the repeated course will be the number assigned for the highest grade earned.

The QPA for the repeated course will be determined by dividing the number of quality points by the number of semester hours earned. Only courses with a D or F grade may be repeated and then only with the approval of the student's adviser. Only six repeat attempts may be made subsequent to the adoption of this policy during a baccalaureate degree program.

A course taken at another university will not be applicable to IUP's D/F Repeat Policy, and if credits are transferred they will block repeat of the course at IUP.

To repeat a course in which a grade of 'D' or 'F' was received, a student must file a D/F repeat form prior to repeating a course. The D/F Repeat forms, available in departmental offices, must be filed by the specified deadline by validation in the Scheduling Center, G-8C Sutton.

Pass-Fail Policy

The purpose of pass-fail is to permit a student to take an elective course in a field of personal interest where he/she may be competing with major students in the department in which the course is offered. When scheduled, such a course shall be included in the student's normal course load for the semester.

A student may take courses on a pass-fail basis to a total of fifteen semester hours throughout his/her university career. The student is limited to one pass-fail course in any given semester during the sophomore, junior, and senior years. All courses in the student's Liberal Studies program and in his/her major and minor fields are excluded from this prerogative.

The student must declare his/her intent to choose pass-fail in a specific course no later than six weeks after the beginning of the semester or the equivalent timespan in a summer session. Instructors will not be notified of the identity of pass-fail students in their courses; identification will be handled by the Computer Center through an appropriate coded control.

A student shall be given academic credit without quality points for a course taken pass-fail upon receiving a passing mark in the course. The semester hours successfully completed under pass-fail ("passed"), within the overall fifteen semester hour limitation, shall be recorded as counting towards the total semester hours earned for graduation but not towards the semester-hours-attempted data used in calculation of the cumulative quality-point average. However, if a student fails a pass/fail course, he/she will receive the "F" grade and the corresponding quality-point average. An F earned under the pass/fail option may be repeated only under the graded option to provide the quality points to correspond to the "hours attempted" incurred with the F.

The summer sessions, collectively or in any combination, shall be considered a unit similar to a spring or fall semester for pass-fail purposes. Hence, a student is permitted to take only one course during the summer on a pass-fail basis.

Cancelled Semester Policy

The Cancelled Semester Policy permits students returning aftersignificant separation from the university to delete from the Cumulative Grade Point Average (CGPA) calculation the results of one particularly unfortunate semester. A student who has not been enrolled in four consecutive

semesters and the intervening summer sessions may apply upon application of readmission or within one year of readmission for the application of this policy to any single semester* completed before readmission. [For cancellation purposes, a semester is defined as any semester of enrollment, whether full or part time, with sessions in a single summer together constituting one semester.] All grades— passing, failing, withdrawals—in that semester must be cancelled from the CGPA. There is no abridgement of the transcript; the courses and grades remain visible on the official transcript. Credit toward graduation remains for those credits associated with passing grades. A student may never cancel more than one semester from his/her CGPA under this policy.

Audit Policy

To audit an undergraduate course, a person must be admitted to the university and have met course prerequisites. Students wishing to audit a course for which they registered at registration should obtain a Course Audit Form from the department chairperson of the course. To audit a course not previously registered for at registration, students must first process an "add" for the course before filing a course audit form. All audit processing, including revocation of previously requested audit classification, must be completed during the regular drop/add period. Copies of the completed form are returned to the Scheduling Center, to the department chairperson, and to the student. Audit students have the same privileges as other students in all coursework. There is no limit on the number of courses which may be audited.

All audited courses will be identified as such on the student's grade report and transcript. Work taken on an audit basis will not be graded and will not count toward the fulfillment of requirements for a degree to be awarded by IUP. Since credit hours attempted and quality points will not be awarded for audited courses, they will not affect the student's quality-point average in any way whatsoever.

Auditors will pay normal tuition and such other fees as may be required for the course.

Advanced Placement and Exemption Examinations

Courses taken by students prior to admission to college under the Advanced Placement Program of the College Entrance Examination Board may be recognized by the award of college credit or by exemption from required subjects. Those who earn a grade of 3, 4, or 5 in the Advanced Placement Examination will be granted credit toward the number of credit hours required for graduation.

For students who have had other unusual opportunities for instruction or have advanced in a given field, an opportunity to gain exemption from a course is afforded through exemption examinations, given at the discretion of each department. Departments offering such options will publicize through the University Testing Services their availability campus-wide every year. A student who passes an exemption examination will be exempt from taking that course in his/her academic program. When a student receives credit for a course by examination, the credit will be applied to graduation requirements just as though the course had been taken. If a student is granted exemption only from a course, he/she will be permitted to take a free elective in place of that course.

This enables the student to further specialize, to correct weaknesses outside his/her major field, to build his/her knowledge in an ancillary area, or to introduce himself/herself to an entirely different area.

Courses for which credit or exemption are awarded by examination will not be used in the determination of quality-point averages.

Drop/Add

All changes to a student's schedule after registration utilize the drop/add procedure. Drop/add takes place at the beginning of each semester and is the procedure which allows students to drop a course without its appearing on their permanent record. A change from one section to another of the same course involves both the drop and add phases. Dates of drop/add are specified for each session. After receiving approval to either drop or add a course section from the department chairperson, the student reports to a designated site with a copy of his/her original schedule to validate the drop/add form. The student will then present the validated drop/add slips to the course instructor(s). Instructors can make no additions or deletions to class lists without validated drop/add slips. Therefore, a student who attends a class and completes course requirements without processing an "add" slip will receive no credit. Likewise, a student who does not process a "drop" slip and does not fulfill course requirements will be issued a failing grade for the course.

Individual Course Withdrawal Policy

During the fall, spring, and summer sessions, students are permitted to withdraw from a course with a grade of "W" up to the midpoint of the course. Faculty are required to inform students of their standing in class prior to the midpoint of the course.

For all individual course withdrawals, the student must complete a course withdrawal form, available in department offices. This form must be signed by both the student and the instructor.

After the close of the prescribed withdrawal period, a student may withdraw from a course only with the approval of his/her adviser, department chairperson, and college dean (in that order), for such reasons as illness, accident, or extreme personal problems. Such withdrawal may occur no later than one week before the beginning of final examinations.

If a student fails to complete the requirements for a course but has not formally processed a withdrawal as described above, and if the instructor does not receive notice of withdrawal from the university, the instructor shall note in his/her course records the student's last attendance date and/or other student activity and assign an "F" for the course.

Withdrawals from the University

An undergraduate student who does not register for the succeeding semester or, having registered, does not appear for classes at the beginning of the succeeding semester, is considered to have withdrawn from the university. Thereafter, he/she must apply for readmission as prescribed under "Admission and Registration."

Any undergraduate student withdrawing from the university during a semester or a summer session must secure a Withdrawal Form from the Advising and Testing Center, 106 Pratt Hall (357-4067). The student will clear the form with the appropriate offices listed in the form, securing their signatures as evidence of clearance. (Students seeking medical withdrawal must also provide the Advising and Testing Center with a physician's corroboration of a medical need to withdraw.) The Withdrawal Form will then be returned to the Advising and Testing Center, which will notify the appropriate college dean, campus agencies, and instructors that an official withdrawal has been processed. No person shall be considered withdrawn from the university within a semester or summer session unless such notice is received. Based upon the date of withdrawal, W, WP, WF, or F grades will be assigned to those courses from which the student is withdrawing.

Class Attendance

Class attendance and class participation beyond mere physical presence are essential for maximum educational advantage and are strongly encouraged. Responsibility for all course material rests entirely with the student, whether or not he/she attends each class. Class attendance, per se, shall not be used as a basis for awarding or altering a grade in a course. This applies to freshman through senior class levels. The exceptions to this policy apply to students enrolled in LC courses, EN 100, MA 100, and elementary foreign languages (levels I and II). These students are permitted a maximum of three unexcused absences during the semester. At the discretion of the individual instructor, more than three unexcused absences could result in a grade penalty, up to and including failure in the course. Also excluded from optional class attendance are students in the advanced courses of the ROTC program.

Course grade will be based on such factors as class preparation, class participation, skill development, effectiveness of oral presentations and/or written reports, quiz grades, and test and final examination scores. It is the prerogative of the instructor to administer unannounced quizzes as part of the student evaluation process and to pass judgment on the merits of all cases involving late class submissions and class requirements missed by the students.

All students are required to attend class during the first week of the semester in order to stabilize enrollments and class rosters.

Anticipated Class Absence for University Representation and Participation

The university community recognizes the values of student participation in cocurricular and extracurricular activities of the university. IUP has fostered this participation with an informal policy of good faith accommodation to meet the overlapping demands of the curricular and extracurricular commitments.

The underlying spirit of good faith accommodation ultimately is set in the faculty member's unabridged right to determine the terms of variance, if any, from the established course syllabus—tests, quizzes, due dates for papers or other assignments, projects, presentations, and all other course operations.

In seeking variance, the student must take the initiative to make all arrangements including validation of participation as needed. The student should generally assume that papers and such assignments should be completed and submitted before the anticipated class absence. Alternate arrangements for tests, quizzes, labs, or class participation activity (panels, simulations, presentations) should be sought sufficiently in advance to permit faculty/student agreement on the plan for completion, whether the actual completion is rescheduled to be prior to or subsequent to the anticipated absence.

This was approved by University Senate April 26, 1988, and Council of Trustees May 13, 1988.

Criteria Governing Continuance at IUP

Continuance at IUP is determined according to the university's Academic Standards Policy as approved by University Senate December, 1987, and Council of Trustees in February, 1988. This policy became effective July 1, 1988.

Academic Standards Policy

The Academic Standards Policy applies to all undergraduate degree candidates of the university. Academic standards for students enrolled in graduate courses and programs will be defined and administered through the Graduate School. Academic standards for participants in nondegree programs will be defined separately.

Authority to administer the Academic Standards Policy is vested in the dean of the college which has jurisdiction for the student's primary major. That responsibility may be assigned to an appropriate designee. Students officially advised by the Learning Center are reviewed by the assistant vice president for Student Affairs.

Academic Good Standing:

Every undergraduate student must maintain a cumulative 2.00 GPA to be in academic good standing. There are two review periods: January and May. Continuation of enrollment is permitted under defined circumstances.

1. January Review Period:
   The academic standing of each student is reviewed. A student whose cumulative GPA is below 2.00 is considered to be in a Probation status.

2. May Review Period:
   The academic standing of each student is reviewed. A student must have a cumulative GPA of 2.00 to be in good academic standing.
   a. For a student who matriculated during the preceding summer or September, the following criteria apply:
      —if the cumulative GPA is between 1.80 and 1.99, the student is continued on probation.
      —if the cumulative GPA is below 1.80, the student is dismissed.
   b. For a student who matriculated through the Learning Center/Act 101 during the preceding summer or September, the following criteria apply:
      —if the cumulative GPA is between 1.80 and 1.99, the student is continued on probation.
      —if the cumulative GPA is below 1.80, and the student is in compliance with the participation requirements of the Learning Center program, the student is continued on probation.
      —if the cumulative GPA is below 1.80, and the student is not in compliance with the participation requirements of the Learning Center program, the student is dismissed.
   c. For a student who matriculated in the immediately preceding semester, the following criteria apply:
      —if the cumulative GPA is below 2.00, the student is continued on probation.
   d. For all other continuing students, the following criteria apply:
      —if the cumulative GPA is below 2.00, the student is dismissed.

Probation:

1. Definition: Probation status is that status of any student who has a cumulative GPA less than 2.00 and who has permission to enroll in the university.

2. Student responsibilities:
   A student who is in Probation status is expected to meet with his/her adviser prior to or within the first week of each semester to review current course load and to establish a plan of contact for the semester. It is generally anticipated that a probation student will develop personal change strategies utilizing appropriate professional resources such as adviser, faculty, Counseling Center, Learning Center, Career Services, workshops, tutoring programs, and other support systems.

3. Additional conditions:
   As a condition of deferral of dismissal, a dean (or designee) may include specific conditions designed to promote improved academic performance.

Dismissal:

1. A student who does not meet minimum academic standards is subject to automatic dismissal in May. Dismissal is the normal consequence of cumulative performance below the academic standards as published; the office of the dean provides confirmation of dismissal status and additional information.

2. Dismissal in May includes the cancellation of previously scheduled fall classes and the elimination of guarantees associated with fall housing and dining contracts.

3. Appeal for deferral of dismissal: In certain cases extenuating circumstances may exist which in the professional judgment of the college dean or designee will warrant a brief extension of enrollment privilege at IUP. A student should understand that it is the student's responsibility to anticipate, to initiate, and to fully document and cooperate in all aspects of the process of appeal in a timely manner. The student must file in the office of the dean (or designee) the completed application for appeal with all supporting documentation pertinent to review of the appeal. All material must be filed by 4:00 p.m., June 15, to be considered for the fall semester.

Readmission:

1. All dismissed students seeking readmission must make application for readmission through the appropriate college office. A student who has been dismissed may use summer sessions at IUP in support of the application for readmission. The application will detail procedures including deadlines and information needed for consideration of readmission plan.

Sufficient progress:

The IUP Financial Aid Satisfactory Academic Progress Policy requires sufficient academic progress toward a degree on both academic good standing (GPA) and sufficient progress (percent of progress) bases. The standard of academic good standing is defined within the university's Academic Standards Policy. The standard of sufficient progress for financial aid eligibility is the successful completion of seventy-five percent (75 percent) of the cumulative number of registered credits at IUP. "Registered credits" are the number of credits for which a student is enrolled at the end of the Drop/Add period. (For a student who was originally registered and charged at full-time status and who reduced during Drop/Add to part-time status, the registered credits will be calculated as twelve.)

A student who meets the standard of academic good standing of the Academic Standards Policy but who does not meet the standard of sufficient quantitative progress may continue in university registration but without financial aid eligibility for the federal Title IV aid programs.

A full statement of requirements for Satisfactory Academic Progress for Title IV Federal Student Assistance is available through the Financial Aid Office.

All courses taken at IUP become a part of the student's permanent academic record. The record shall show hours attempted, hours earned, and quality points earned.

The academic standing of all students is computed on the basis of courses attempted at this university only. Credit is granted for work completed in other institutions in accordance with the stipulations set forth under "Admission and Registration."

Academic Honors

Bachelor degree candidates with appropriate academic records may be graduated with one of the following distinctions:

Summa cum laude
3.75-4.00 cumulative quality-point average

Magna cum laude
3.50-3.74 cumulative quality-point average

Cum laude
3.25-3.49 cumulative quality-point average

These honors are calculated using all undergraduate credits and quality points earned at IUP. Honors are not granted for subsequent degrees.

Dean's List — To be eligible for the Dean's List, which is compiled after each semester, an undergraduate student must be carrying a minimum of twelve semester hours and have a minimum quality-point average of 3.25 (exclusive of P/F courses).

Advisory Program

A group of selected faculty members act as freshman advisers for entering freshmen in their departments. In some curriculums the advisers continue with the same group of advisees from year to year. In other curriculums the freshman advisers remain with their advisee groups only for the students' first year; under this program, the student is then assigned an academic adviser for the remaining years through to his/her degree in his/her chosen field.

Faculty advisers counsel the students on academic achievement, dropping-courses, changing curriculum, student activities, study schedules, and personal problems. The adviser receives a copy of the student's permanent record at the beginning of the academic year.

Changes of Curriculum

A student must indicate his/her desire to change to a new curriculum in the office of the dean of the college in which the student is registered if the curriculum change desired is from one department to another within the same college (for example, change from a mathematics major to a biology major) or in the office of the dean of the college to which the student wishes to transfer if the curriculum change is from one college to another (for example, secondary education major to biology major). In either case, the student will complete an application form that is available in the dean's office. Before seeking a curriculum change, it is advisable that the student consult with the chairpersons of both the "old" and "new" departments.

When a student changes colleges, the dean of the college (or dean's agent) into which the transfer is sought will evaluate the student's credits before approving the transfer. A copy of the evaluation will be made available to the student and his/her new adviser if a change in curriculum is effected.

In cases involving students who are veterans, the dean of the college into which transfer is sought (or dean's agent) shall give the veteran a statement of prospective approval and the effective date of the proposed changes. This statement shall also indicate the amount of extended training time the change of curriculum will entail and the amount of credit loss, if any. The veteran shall take this statement to the veteran's counselor at least one month prior to the effective date of the change. No transfer of curriculum shall be made by veterans until V.A. approval has been assured.

Sophomore Screening for Junior Status Approval

General policy at IUP permits each college to determine its own scheme for evaluating the development and progress of its major students. However, each college is expected to employ some effective procedure for such evaluation.

Several of the colleges use a procedure called "Sophomore Screening for Junior Status Approval" with the following required: All students (in such a college) enrolled in their fourth semester or who will complete fifty-seven semester hours attempted by the end of the current semester must apply for Junior Status approval by filling out an application form by the deadline date designated and announced.

All students should check with their faculty advisers to determine which colleges use "Junior Status" screening procedure and the criteria for Junior Status Approval.

Admission to Teacher Education and Certification

To improve the quality of teacher education, there is an evaluation and advisement of each student at four stages:

A. Admission to the Certification Program

Procedure

By the early registration period of the student's second semester in teacher education, he or she should file an application and personal goals essay with the major academic adviser who will review and provide recommendation to the office of the director of Student Teaching and Certification Programs.

Requirement

1. Completion of at least 29 semester hours or the freshman year which may include accepted transfer credits.

2. A 2.5 overall grade-point average.

3. An affirmative recommendation from the major academic adviser or appropriate departmental committee. Evidence of approval should be sent by the adviser or departmental committee to director of Student Teaching and Certification Programs.

Results

If the requirements are met, the director of Student Teaching and Certification Programs will send a letter admitting that student to the teacher certification. At this point the student may consider enrolling in the following courses from the professional core: ED 242 (Pre-Student Teaching Clinical Experience I), FE 202 (American Education in Theory and Practice, formerly FE 302: History and Philosophy of Education), EP 302 (Educational Psychology); and CM 301 (Instructional Media). In addition, it is recommended that the student take the NTE Core Battery. This test is a Commonwealth of Pennsylvania required examination (NTE) for Pennsylvania State Certification. The results of this test would be used at this point in the program for advisory purposes only. The scores on this test will be used to verify the passing standard for teacher certification in Pennsylvania.

If the requirements are not met, the student would not be permitted to continue work in professional education and would be administratively removed from those courses in professional education that were registered for during the early registration process. The student may reapply, if desired, for admission to teacher education at any point in his or her academic career that the 2.5 overall grade-point average and an affirmative departmental recommendation are attained.

B. Admission to Junior Standing

Procedure

The student should complete an application with the office of the director of Student Teaching and Certification Programs for Junior Standing in the semester in which he or she expects to complete at least fifty-seven semester hours.

*Requirements***

Completion of:

1. at least 57 credit hours which may include accepted transfer credits.

2. a cumulative grade-point average of 2.5 or higher.

3. English I or equivalency with a grade of C or higher.

4. the following professional courses, each with a grade of C or higher: ED 242: Pre-Student Teaching I and FE 202: American Education in Theory and Practice.

5. a passing rating on the Speech and Hearing test.

Results

A. If the requirements are met, the student will receive a letter during early June from the director of Student Teaching and Teacher Certification Programs granting Junior Standing. At this point the student may take the junior-level professional educational courses including ED 342: Pre-Student Teaching Clinical Experience II, EP 377: Educational Tests and Measurements, and Methods of Teaching courses.

Students will also file, by October 15, to the director of Student Teaching and Certification Programs a formal plan of study developed in consultation with their major departmental adviser showing their plans for completing the teacher education program of their registration. Included in this plan will be a preliminary reservation for a student teaching opportunity.

If the requirements are not met, the student will receive a letter during early June from the office of the director of Student Teaching and Certification Programs indicating that he/she has not achieved Junior Standing and may not take the junior level professional education courses, including ED 342 and EP 377. Students must reapply for Junior Standing when they believe that deficiencies indicated in the denial of Junior Standing have been removed. Any of these junior-level professional education courses scheduled in the early registration process will be administratively removed from the student's schedule.

C. Admission to Student Teaching

Requirements

1. Completion of at least 91 semester hours with a cumulative grade-point average of 2.5 or higher.

2. Completion of the science requirement of the Liberal Studies program with grades of C or higher.

3. Completion of the mathematics requirement of the Liberal Studies program with grades of C or higher.

4. Completion of EP 302: Educational Psychology and all other courses in the professional core with a grade of C or higher.

5. Affirmative recommendation by the student's major departmental adviser or appropriate committee to the director of Student Teaching and Certification Programs, including a review of the requirements above, completion of, or current registration for all departmental prerequisites to student teaching.

6. Completion of Special Education Requirements (pass Special Education competency exam or take and pass EX 300, Education of the Exceptional in the Regular Classroom).

Results

If the requirements are met, the director of Student Teaching and Certification Programs will inform the student by letter of approval to register for student teaching during the early registration process.

If the requirements are not met, the student will be informed by letter by the director of Student Teaching and Certification Programs of the denial of the opportunity to register for student teaching until deficiencies are removed and the student is recommended by the major adviser or appropriate departmental committee.

D. Recommendation for Certification

Procedure

Complete application for the Pennsylvania Department of Education Certification and file with the director of Student Teaching and Certification Programs by the listed dates appropriate to the anticipated date of graduation.

Requirements

1. Grade of C or higher in all professional education courses and overall grade-point average of 2.5.

2. Recommendation and review by the major academic adviser or appropriate departmental committee indicating completion of all departmental teacher education requirements and confirmation by the director of Student Teaching and Certification Programs of successful completion of student teaching.

3. Completion of the Core Battery and Specialty Area tests of the Commonwealth of Pennsylvania required examination (NTE).

Appeal Provision

A student who believes that any requirement of this policy has been inequitably applied or who believes that he/she merits special consideration may appeal through the usual channels: academic adviser and chairperson, College of Education dean (or designee). Appeals must be made before the end of the next regular academic semester following the application.

Every effort should be made to resolve the appeal through the process so described. If, at the conclusion, the student still is in disagreement with the findings, the student may request review before a special Teacher Education Appeals Committee. The committee will be composed of three voting members elected each year by the Teacher Education Coordinating Council from among its membership. To initiate an appeal the student must file an appeal form with the director of Student Teaching and Certification Programs. Appeals will be heard only during the regular academic semester. The student will be expected to submit written documentation of his/her complaint about the process of reviewing for continuation or eligibility in the teacher education program. The committee will review the materials to deny or confirm the student's request.

End Notes

In all cases where adviser action is required, a department may choose to use a committee or other departmentally approved process. In cases where recommendations are supplied by someone other than the academic adviser, the department needs to place a copy of its policy and procedures on file with the dean of the College of Education.

Some departments have additional Junior Standing requirements in place. Departments may continue to apply those requirements but need to keep a current copy of these requirements on file with the dean of the College of Education.

The policy as here stated applies to all students applying to Teacher Certification Programs on or after September 1, 1988, and includes updated procedures and editorial revisions as submitted to the University Senate in May, 1990.

Internship/Cooperative Education

Many departments of the university have developed internship/cooperative education programs which allow a student to participate in university-supervised work experiences for variable academic credit. Internships/co-ops are viewed as an integral part of a student's academic preparation. An internship/co-op gives the student an opportunity to apply theoretical and philosophical tenets of a discipline in a practical job experience related to the student's academic program.

Students may apply for an internship if they have completed 57 semester hours and have at least a 2.0 QPA. Internship sites are normally located within a 500-mile radius of the campus. Overseas placements are located near an IUP center. Internships are available in state and federal offices; businesses at the local, state, and national level; state-related agencies; corporations; and foundations.

Students may apply for a co-op if they have completed 30 semester hours and have at least a 2.0 QPA. Two experiences are required. Sites are national and international. Placements parallel those of the internship program.

Students who are eligible for financial aid may receive federal and state funding while participating in an internship. Students must apply to the Relating Experience to Academic Learning Program (REAL).

Because internships are viewed as an integral part of the student's academic program, students who are interested in specific internship programs should consult with the internship adviser in the department of their major.

For general information about university internships, placement options, and REAL and WCLA experiences, the student should consult the director of Experiential Education and the Employment section of the Financial Aid information in this catalog.

Reserve Officers Training Corps

The United States Army established a unit of the Reserve Officers Training Corps at the university in 1950. In fulfilling the university's three-credit Liberal Studies requirement in Health and Wellness for graduation, students may take four credits of Military Science and receive full credit for the Health and Physical Education requirement. Enrollment in the four-credit ROTC option incurs no military obligation whatsoever and allows the student the option of competing for a three-year ROTC Scholarship.

Upon graduation from the university and successful completion of the Advanced Course ROTC program, the student will receive a commission as a second lieutenant and serve from three months to three years on active duty, depending on active Army requirements. As an alternative to active duty, the individual may either be chosen or volunteer to complete his/her service obligation with the Army Reserve or National Guard.

Students seeking advanced degrees can be granted an educational delay by the Army following completion of their baccalaureate degrees. Upon completion of the advanced degree, students then enter active duty or Army Reserve/National Guard duty.

Prior Learning Assessment Programs

IUP offers several methods for earning university credit for college-level learning gained through work and life experience. Through the Office of Career Services, the College Level Examination Program (CLEP) offers standardized examinations in general and specific subjects. In addition, departmental examinations are also available in specific areas on a limited basis.

Where examinations are not available, portfolio assessment may provide the student with the opportunity to present evidence of learning for evaluation by a university faculty member. Through portfolio assessment, work and life experiences are evaluated to determine their appropriateness and applicability for university credit. Credits earned through prior learning assessment may not be applied towards university residency requirements. In addition, no more than one-half of a major may be earned by CLEP, departmental examination, and portfolio assessment. Contact the School of Continuing Education for specific details.

Policy on Prior Learning Assessment

IUP has authorized a policy for assessment of prior learning that took place outside traditional classrooms in a procedure known as Portfolio Assessment. It is particularly designed for adults with extensive documentable knowledge from work experience, travel, independent study, or other out-of-class experiences.

Portfolio Evaluation: Principles

1. Credit awarded through portfolio evaluation must conform to specific course titles listed in the IUP catalog. Credit awards for general broad areas (block credit) will not be permitted.

2. In order to request a portfolio evaluation, the student must be currently enrolled at IUP. Credit awarded must be intended for use as part of a degree or certification program.

3. Each department will determine the maximum number of credits to be awarded for prior learning for its major. In no case will more than one-half of the major be earned through CLEP, challenge examinations, and other forms of prior learning assessment.

4. Credits earned through portfolio assessment may not apply as residency credit.

5. Credit earned through portfolio assessment may either be awarded as regular course credit or as internship credit.

6. If a related examination is available through CLEP or if a challenge examination has previously been established for the course, a portfolio assessment of those credits will not be accepted.

7. Acceptance of portfolio assessment credits by the department will be indicated by the signature of the chairperson of the department offering the course. The dean of the appropriate IUP college and the dean of the School of Continuing Education must also indicate approval.

8. Students may qualify solely for undergraduate credit—not graduate credit.

9. The title of the course, the semester hours, as well as the indication that credit was earned through Assessment of Prior Learning, will be recorded on the academic record. An appropriate code to reflect a satisfactory grade will be assigned if the portfolio is acceptable.

Portfolio Evaluation: Procedures

1. Student meets with director of Division of Credit Programs in the School of Continuing Education to determine the feasibility of earning credit through portfolio evaluation. Standard outlines of related courses are provided to student.

2. Preliminary Application Form - Student must provide a resume and answer the following questions:
   a. What have you learned that relates to this course?
   b. Where and when have you learned it?
   c. What documentation do you have that supports the claim?

3. A handbook to assist students in compiling a portfolio will be printed. It will show how to relate to the written portfolio learning gained through work experience, independent study, and other experiences. Evidence of learning through documentation of experience, completion of a project, and written examination will be explained. If there is sufficient demand, a workshop will be conducted to assist students.

4. Fees
   Application Fee per Assessment: $15.00
   Assessment Fee: $38.00 for each credit requested; to be paid when portfolio is submitted for evaluation.

5. The application will be submitted to the director of the Division of Credit Programs. Upon approval, the chairperson of the department offering the course will be requested to suggest the name of a faculty member to the dean of the college for approval.

6. The faculty member will meet with the student to determine the technique of assessment or a combination of techniques to be used, including interviews, documentation, observation of performance, examination, etc.

7. After the portfolio has been prepared by the student, it will be submitted to the dean of the School of Continuing Education for review, then forwarded to the appointed faculty member for assessment.

8. The faculty member will evaluate the portfolio, then make a recommendation for or against the award of credit and the amount of credit in the form of a letter, which must be approved and countersigned by the chairperson of the department offering the course. The portfolio will be forwarded to the dean of the college which oversees the student's curriculum to approve and verify that the course will be accepted as part of the student's program. Finally, the portfolio is sent to the dean of the School of Continuing Education, who will notify the student and the registrar.

9. The registrar will list the course title, credit, and an indication that credit was earned through Assessment of Prior Learning. An appropriate code to reflect a satisfactory (S) grade will be assigned if the portfolio is acceptable.

10. A workshop pertaining to prior learning assessment will be conducted by a representative of the Council for Adult and Experiential Learning for the benefit of IUP faculty members and School of Continuing Education staff.

11. A guide will be produced to assist faculty members with a portfolio evaluation. It will focus on such topics as documentation of evidence of learning, breadth of learning, and quality of learning.

12. A faculty member will be paid 65 percent of tuition requested for a portfolio evaluation. This formula conforms to Article 27 of Collective Bargaining Agreement.

Academic Violations Policy

IUP is an academic community within the society at large. The following policies and procedures are established to preserve the academic integrity of the university community and to provide a process which assures the necessary rights and protections for the student who allegedly violates these policies

Violations:
a. Cheating by those who give as well as receive aid in course or lab work.
b. Intentional evading of academic policies or procedures.
c. Plagiarizing.
d. Possessing or obtaining an examination without the instructor's authority or prior knowledge.

Procedure:
If an instructor believes that a student has violated an academic policy, he/she may recommend a sanction ranging from failure in the course up to and including suspension or expulsion from the university. Recommended sanctions may include but are not limited to the following: reduction of grade in the course, failure in the course, disciplinary probation, campus community service/educational experience, suspension, and expulsion. A combination of sanctions may be recommended. The instructor must file a written report of the violation with the vice president for Student Affairs within five (5) class or work days of the violation. The instructor should also send a copy to the student. The report should be submitted on a form available in each departmental office and must include the following: name of student involved; course; instructor; date and time; circumstances; and supportive data and sanction recommended.

In instances involving a violation of academic policy, or where final action on civil or criminal charges is pending, the vice president for Student Affairs or the president may summarily suspend a student consistent with the procedures outlined in the student handbook.

The vice president for Student Affairs or designee will formally notify the student of the allegation and the recommended sanction.

If the student disagrees with the sanction recommended, the following procedure will be followed:

1. Within six (6) class or work days of receipt of the vice president's notification, the student must request a conference with the chairperson of the department. The student and instructor involved will meet with the chairperson and conduct a hearing on the allegation. The chairperson may uphold the sanction imposed by the instructor or reduce it. Within five (5) class or work days of the hearing, the chairperson must forward a written report of his/her decision concerning the case to the student, the instructor involved, and the vice president for Student Affairs. Failure to forward a written report within the time period indicates the chairperson's affirmation of the sanction recommended by the instructor.

2. Within six (6) class or work days of the receipt of the chairperson's report, the student may appeal to the vice president for Student Affairs in writing.

3. If the chairperson decreases the sanction originally recommended by the instructor, the instructor may appeal the chairperson's ruling to the vice president for Student Affairs within six (6) class or work days of the receipt of the chairperson's report.

4. If an appeal is filed, the vice president for Student Affairs or his/her designee shall convene the university Judicial Board to hear the appeal. The UJB may accept the instructor's sanction; accept the chairperson's ruling; reduce or nullify the sanction so far recommended; or send the case back to the chairperson for reconsideration along with recommendations.

The UJB may not increase the sanction originally recommended by the instructor. Within five (5) class or work days of the hearing, the UJB must send a written report of its decision to the student and the instructor involved. The decision is deemed final and will be implemented by the vice president for Student Affairs.

If the student does not appeal the instructor's recommended sanction within six (6) class or work days, it shall be automatically invoked. Failure to appeal the decision constitutes a waiver of the right to a hearing.

Appeal of the deadlines established above may be made by either party to the vice president for Student Affairs.

If a faculty member chooses not to file a formal academic violation report, it is recommended that he/she complete a statement that summarizes the conference which led to resolution and agreement of sanction with signatures by both parties and copies for both the student and faculty records. No academic violation report is then made, but if a student appeals at a later time, the faculty member may then file the formal academic violation report.

University Policy on Semester Course Syllabi

Each faculty member shall prepare and distribute, without charge, to each student within one week of the first meeting of the class a Semester Course Syllabus. The semester course syllabus will be consistent with course content and catalog description, which was approved by the Curriculum Committee of the University Senate for the initial course offering or revision.

The semester course syllabus is a vehicle of communication to promote student academic planning and to avoid misunderstandings of course plan and requirements.

It is recommended that each syllabus include:
a. the faculty member's name, office location, telephone number, and office hours;
b. an outline of the course content, objectives, and prerequisites, as appropriate;
c. information about the required textbook(s) with title, author, and edition, and any other required materials;
d. information on the determination of grades, including the weight, types and scheduling of evaluations, other planned requirements, and expectation for class participation;
e. statement of policies and/or penalties for make-up exams and late submission of assignments.

IUP Student Grade Appeal Policy

Grade Review Policy

If a student disagrees with the evaluation of his/her work by the instructor but has no basis for a charge of "discrimination" or "capricious evaluation," the student should discuss the matter directly with the instructor, and if unsatisfied, with the department chairperson, and if still unsatisfied, with the dean of the college in which the course was offered. In such cases, the decision of the instructor shall be final.

If a student believes that an improper grade has been assigned, an appeal may be filed on the following grounds:

1. Discrimination: On the basis of race, religion, national origin, sex, age, ancestry, handicapped status, affectional or lifestyle preference, or political affiliation.

2. Capricious Evaluation: Significant and unwarranted deviation from grading procedures and course outlines set at the beginning of the course (ordinarily in a written statement during the first week of the course) or grade assigned arbitrarily on the basis of whim or impulse. The student may not claim capriciousness if he disagrees with the subjective professional evaluation of the instructor.

Procedures of Appeal

Level I: Informal Resolution

Every effort should be made to resolve the disagreement at Level I. The student must first seek a resolution to the disagreement with the instructor either in person or in writing. If the student is not satisfied with the results, the student must then speak with the chairperson of the department that offers the course. If still unsatisfied, the student must discuss the matter with the dean of the college in which the course is offered. A Student Congress (SC) member may accompany and advise the student during the Level I procedures. Only after all attempts for resolution at Level I have been exhausted may the student initiate Level II.

Level II: Appeal Screening

A. Composition: Each year there shall be appointed a Grade Appeals Committee to determine the existence of the substantive basis for appeal. The committee will be composed of seven voting members: three faculty members appointed by APSCUF, three members elected by and from the Senate Academic Committee (one faculty, one administrator, one student), and one student appointed by the Student Congress. A quorum consists of a majority of the committee. To take action, a majority of those present must be faculty.

B. Procedure to Initiate Appeal: To initiate Level II of the appeal, the student must file an appeal form with the Provost's Office. This form must be filed within sixty (60) calendar days of the beginning of the semester immediately following the semester in which the grade was received. [Note: Grade appeals will not generally be processed during the summer.

Therefore, the appeal of any grade received in the spring or summer sessions normally will be processed in the fall. A review will be scheduled in the summer only when the student's academic eligibility is jeopardized by the grade in question or when the student is a graduating senior.] The Provost's Office will notify the appropriate dean, department chairperson, faculty member, and the Student Congress president of the student's initiation of the Level II process.

C. Procedure to Process Appeal: The student will be expected to submit written documentation of his/her complaint and the faculty member will be expected to submit in writing the course grading procedure and any other pertinent information. Appeals based on discrimination will be reviewed according to current standards of nondiscriminatory action. Appeals based on capriciousness will be reviewed in light of the faculty member's announced evaluation and grading system. The committee will review the materials to deny or confirm appeal continuance. Denial of appeal continuance must be by a negative vote of four members of the committee. This committee will inform the Provost's Office of its findings. Within five (5) class days of the committee's report, the provost or designee will notify the student and the faculty member of the findings. If the basis for appeal is determined to be substantive, the provost or designee will schedule a Grade Review Panel within fifteen (15) class days to be convened prior to the conclusion of the semester.

Level III: Appeal Review

A Composition: The Grade Review Panel will consist of five voting members: one academic dean or associate dean and four faculty members. Four-fifths of the voting members will be a quorum. The Student Congress Academic Affairs Committee chairperson may advise as requested by the student. The affirmative action officer will advise in appeals based on discrimination. The panel will be constituted from the Grade Review Pool by random selection. The panel chairperson will be elected by and from the panel before each review.

B. Membership: The Grade Review Pool will be established in the spring term to serve for the following academic year. The pool and rotational order within the pool will be established by the Provost's Office. A pool of three deans or associate deans and twelve full-time faculty members will be maintained. In establishing the membership for each review panel, prior to each review the names of those designated as primary members of the specific panel and available as alternates will be supplied to all parties involved. A panel member may request (to the provost or designee) disqualification due to a conflict of interest. The student and the faculty member may eliminate names in proportion to the composition of the panel. Each may eliminate only one dean/associate dean and four faculty. The instructor and the student will be supplied a list of all primary and secondary pool members. If through self-disqualification and challenges a panel cannot be constituted from the pool, then the Office of the Provost will supplement the pool using appropriate random selection methods.

C. Procedure:

1. Both the student and the instructor will have the right to appear before the panel, present witnesses, and offer evidence. In addition to those specified in Level III, Section A, each may also bring one observer with whom they may consult but who may not participate in the review.

2. The panel shall determine its rules of order for internal operation. After hearing the evidence brought forth, the panel will privately deliberate and render a decision. If the grade appeal is upheld, the panel will constitute a committee of three appropriate faculty (ordinarily faculty from the department in which the course is offered) who will review the student's work and determine the appropriate grade or suitable remedy. The panel will incorporate this information in the determination which they then forward to the Provost's Office for implementation. (The panel may recommend or the department may deem it appropriate that the grades of other students in the class also be reviewed.)

3. The written report sent to the Provost's Office will state whether the student's appeal is upheld or denied. If upheld, the committee's evaluation and remedy will be included. All documents supporting the report will be sealed and kept only as long as necessary to insure the appropriate action is taken (normally one year) before being destroyed or returned to the individual presenting the evidence.

Implementation

A. Faculty Compensation: If a Review Panel (hearing) is scheduled at a time in the summer when any faculty member involved is not under contract, the faculty member will be compensated under terms mutually agreed upon at Meet-and-Discuss.

B. Continuing Rights: This appeal does not supplant any legal rights afforded by the Commonwealth of Pennsylvania and/or the Government of the United States. Nothing in this policy abrogates or modifies any provisions of or rights under the Collective Bargaining Agreement.

C. Intended Purpose: The grade appeal procedures are designed simply as a means to resolve differences between students and faculty related to grading. Under no circumstances should the results of a grade appeal be used for disciplinary action or personnel decision.

D. * Amendment: Amendments may be implemented upon concurrence by University Senate, APSCUF Representative Council, and Meet-and-Discuss.

*Note: In the amendment process above, specification of University Senate implies the Council of Trustees' role in approving Senate actions and recognizes the Council of Trustees' final action to change policy.

This policy replaces the policy originally effective at the beginning of the Spring Semester, 1986. Approved: University Senate, May 2, 1989; Council of Trustees, May 19, 1989.

Computer Software Policy

It is the policy of IUP that contractually protected and/or copyrighted computer software shall not be improperly copied, distributed, or used by its employees, students, or affiliated organizations. It is the responsibility of each member of the university community to adhere to this policy and to enforce it with regard to those they supervise. If any member of the community has a question regarding the propriety of using software, s/he is responsible for contacting his/her supervisor for direction. The supervisor may in turn refer the questions to the Director of Academic Computing of the ISCC for a decision on what constitutes proper use. The full text of the policy adopted by University Senate and Council of Trustees in May, 1988, is available in the computer laboratories and from the director of Academic Computing.

Course Numbers and Abbreviations

Course Numbers - Courses for freshmen are numbered in the 100s, for sophomores in the 200s, for juniors in the 300s, and for seniors in the 400s.

Required courses usually are numbered from 1 to 50 and elective courses are numbered from 51 to 100, within each 100.

Departmental Course Abbreviations

The departmental abbreviations used in the undergraduate catalog and the corresponding transcript number codes (OO) used to identify courses are as follows:

AC 85 Adult/Community Education
AD 26 Administrative Services
AG 28 Accounting
AH 88 Art History
AI 05 Allied Health Professions
AM 56 Applied Music
AN 02 Anthropology
AR 01 Art
AT 89 Art Education
AY 03 Astronomy
BA 08 Business Administration
BE 09 Business Education
BI 04 Biology
BU 07 Business
CE 13 Counselor Education
CH 10 Chemistry
CI 12 Chinese
CL 33 Critical Language
CM 45 Communications Media
CN 86 Continuing Education
CO 18 Computer Science
CR 46 Criminology
CS 11 Consumer Services

DE 06 Distributive Education
EA 41 Educational Administration
EC 15 Economics
ED 16 Education
EE 21 Early Elementary
EH 27 Education of Hearing Impaired
EL 19 Elementary Education
EM 24 Elementary Mathematics
EN 22 English
EP 71 Educational Psychology
ES 20 Elementary Science
EX 50 Education of Exceptional Children
FA 91 Fine Arts
FE 17 Foundations of Education
FI 69 Finance
FL 23 Foreign Languages
FN 44 Food and Nutrition
FR 25 French
GE 31 Geography
GK 35 Greek
GL 32 Geology
GM 34 German
GR 90 Graduate School
GS 14 Geoscience
HE 43 Home Economics Education
HI 40 History
HP 37 Health and Physical Education
HR 44 Hotel, Restaurant, and Institutional Management
HU 92 Humanities
IM 97 Information Management
IS 83 International Studies
JN 36 Journalism
LA 48 Latin
LB 59 Library
LI 47 Linguistics
LR 84 Labor Relations
MA 49 Mathematics
MG 38 Management
MI 54 Marine Science
MK 39 Marketing
MS 52 Military Science
MT 62 Medical Technology
MU 55 Music
MH 87 Music History
NS 93 Natural Sciences
NU 58 Nursing
PC 70 Psychology
PH 60 Philosophy
PN 73 Public School Nursing
PS 67 Political Science
PY 64 Physics
QB 68 Quantitative Business
RH 53 Rehabilitation
RS 72 Religious Studies
RT 63 Respiratory Therapy
RU 74 Russian
SA 76 Safety Sciences
SC 75 Science
SH 51 Speech and Hearing
SO 78 Sociology
SP 82 Spanish
SS 79 Social Sciences
ST 80 Student Personnel
SW 77 Social Work
TH 81 Theater
VO 29 Vocational Education
XX 94 General Electives

Requirements for Graduation

Undergraduate students at IUP may pursue programs of study in any one of the six undergraduate colleges: the College of Business, the College of Education, the College of Fine Arts, the College of Human Ecology and Health Sciences, the College of Humanities and Social Sciences, or the College of Natural Sciences and Mathematics. A student may earn the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, or the Bachelor of Science in Education. To do so, the student must satisfy all of the degree requirements, which fall into three categories: 1) university requirements; 2) college requirements; 3) department requirements. Requirements of the latter two categories may be found under the college and the department in which the student is pursuing a program of study.

University requirements for graduation in all curriculums consist of Liberal Studies requirements, residency requirements, and the semester hour and cumulative quality-point average requirements.

Exception: Students who enrolled in a degree program prior to June 1, 1989, are not subject to Liberal Studies requirements; they will complete degree requirements including the General Education components outlined in earlier editions of the Undergraduate Catalog. Transfer students entering the university after June 1, 1989, will be assigned either to General Education or Liberal Studies at the time their transcripts are evaluated.

Academic Life during the Freshman Year

During the Summer Orientation (Phase II, as described in the section on Orientation), students meet with faculty advisers to plan a program of courses for their first year. This careful planning considers students' individual preferences, the results of placement testing, and degree program requirements.

With a typical freshman academic schedule, students progress both in the university-wide Liberal Studies program and in their intended majors.

Three Liberal Studies courses are designed especially for freshmen, and all students are expected to complete these courses during their first year. The three are EN 101 College Writing, HI 195 History: The Modern Era, and one course from a list of Fine Arts selections.

College Writing enhances skills in written expression that are essential to success at the university. History: The Modern Era builds critical thinking skills and provides a foundation of knowledge for subsequent courses. Whichever fine arts course is chosen encourages an appreciative participation in campus cultural life.

Professors teaching these courses work cooperatively with each other and with Student Affairs Division staff to integrate class work with campus lectures and arts events. Study skills development and tutoring services are also provided as necessary.

Liberal Studies

All students must fulfill the requirements of the university's Liberal Studies program. This involves a minimum of 53 semester hours divided among Learning Skills, Knowledge Areas, and Synthesis. The number of semester hours may rise slightly depending on student choices. Different colleges and sometimes departments within colleges may have specific variations as to how these Liberal Studies requirements are to be met.

Liberal Studies provides the broad vision and understanding that enable individuals to enjoy full, rich lives and to play constructive roles in their communities. The goals for Liberal Studies include (1) the development of important modes of thinking and intellectual skills: critical thinking, literacy, understanding numerical data, historical consciousness, scientific inquiry, ethical perception, and aesthetic sensitivity; (2) the acquisition of a body of knowledge or understanding essential to an educated person; and (3) an understanding of the physical, as well as the intellectual, nature of human beings.

Because the internal approval process for Liberal Studies courses was unfinished when this edition of the catalog was printed, some of the lists of courses are incomplete or are pending final approval by the University Senate and Council of Trustees. Students and faculty advisers should consult their department offices for updated information.

Liberal Studies Requirements

Note: Specific courses may be required or recommended by colleges or major departments; see degree program outlines for specifications.

Additional courses may be added to some categories during the next academic year; an updated listing is printed in each semester's schedule of undergraduate course offerings. Course marked with an asterisk (*) are included pending final approval by the University Senate.

Learning Skills: English Composition — Two Courses — 7sh

EN101	College Writing	4
EN202	Research Writing	3

Learning Skills: Mathematics — One Course from List — 3-4sh

MA101	Foundations of Mathematics	3
MA102	Finite Mathematics	3
MA110	Elementary Functions	3
MA121	Calculus I for Natural and Social Sciences and Business	4
MA123	Calculus I for Physics and Chemistry	4
MA127	Calculus I	4
MA151	Math for Elementary Teachers (restricted to designated majors)	3
MA217	Probability and Statistics	3
BE111	Business Mathematics (restricted to designated majors)	3

Humanities — Three Courses* — 9sh

*One course in history, one in literature, and one in philosophy or religious studies.

History:

HI195	History: The Modern Era	3

Literature:

EN121	Introduction to Literature	3
FL121	Introduction to Literature (taught in English)	3
EN210	Literary Analysis (English and Communication majors)	3

Philosophy or Religious Studies:

PH101	General Logic	3
PH120	Introduction to Philosophy	3
PH221	Introduction to Symbolic Logic	3
PH222	Ethics	3
PH223	Philosophy of Art	3
RS100	Introduction to Religion	3
RS250	Understanding the Bible	3
RS290	Christianity	3

Fine Arts — One Course from List — 3sh

AH101	Introduction to Art	3
MH101	Introduction to Music	3
TH101	Introduction to Theater	3

Natural Science — One Option — 8-10sh

Option I: Two-semester Laboratory Course Sequence — 8sh
Two courses with laboratories (4sh each), paired together in a sequence, from the natural science laboratory course list.

Natural Science Laboratory Sequences:

BI103 and 104	General Biology I and II	8
CH101 and 102	College Chemistry I and II	8
CH111 and 112	General Chemistry I and II	8
CH113 and 114	Concepts in Chemistry I and II	8
GS101/102-103/104	Earth Science I and II with labs (either order)	8
GS121/122 or 123	Physical Geology with lab and GS131/132 or 133 Historical Geology with lab	8
PY111/121 and 112/122	Physics I and II with labs	8
PY131/141 and 132/142	Physics I and II with labs (calculus)	8
SC105 and 106	Physical Science I and II (either order)	8

Option II: One Laboratory plus Two Nonlaboratory Courses — 10

One course with laboratory (4sh) from the natural science laboratory course list followed by two courses (3sh each) from natural science nonlaboratory course list. One of the nonlaboratory courses may be counted again among the Liberal Studies Electives.

Natural Science Laboratory Courses:

BI103	General Biology I	4
CH101	College Chemistry I	4
CH111	General Chemistry I	4
CH113	Concepts in Chemistry I	4
GS101/102	Earth Science I with lab	4
GS103/104	Earth Science II with lab	4
GS121/122 or 123	Physical Geology with lab	4
PY111/121	Physics I	4
PY131/141	Physics I (calculus)	4
PY151/161	Medical Physics	4
SC105	Physical Science I	4
SC106	Physical Science II	4

Natural Science Nonlaboratory Courses:

BI160	Biology of Aging	3
GS101	Earth Science I	3
GS103	Earth Science II	3
GS110	General Astronomy	3
GS121	Physical Geology	3
GS131	Historical Geology	3
GS141	Introduction to Ocean Science	3
GS221	Physical Resources of the Earth	3
PY101	Energy and the Environment	3
PY111	Physics I	3
PY112	Physics II	3
PY131	Physics I (calculus)	3
PY132	Physics II (calculus)	3
PY151	Medical Physics	3

Social Sciences — Three Courses from List* — 9sh

*No course prefix may be used more than once

AN110	Contemporary Anthropology (1)	3
AN211	Cultural Anthropology (1)	3
AN213	World Archaeology	3
CR101	Crime and Justice Systems	3
EC101	Basic Economics	3
EC121	Principles of Economics I	3
GE101	Intro to Geography: Human Environment Interaction	3
GE102	Geography of U.S. and Canada	3
GE103	Introduction to Human Geography	3
GE104	Geography of Non-Western World (1)	3
PS101	World Politics (1)	3
PS111	American Politics	3
PC101	General Psychology	3
SO151	Principles of Sociology	3
SO231	Contemporary Social Problems	3

(1) Also fulfills requirement for non-Western course

Health and Wellness — One Pair of Courses* — 3sh

*One pair of HP courses (either order) or one pair of FN courses (either order), but not an HP-FN combination

HP140 and 141 Health and Wellness, Parts A and B	1.5 each
FN140 and 141 Nutrition and Wellness, Parts A and B	1.5 each

An alternate method of fulfilling this requirement is the completion of one year of Military Science/ROTC: MS 101 World Military History and Lab (2sh) and MS 102 American Military History and Lab (2sh). The courses MS203 and 204 may be substituted for MS101 and 102. Veterans are given four credits toward these requirements by validating two years active duty via form DD214.

Liberal Studies Electives — Three Courses from List* — 9sh

*At least one course must be numbered 200 or higher
*No course carrying the student's major prefix may be used
*No course prefix may be used more than once, except for intermediate-level foreign language prefixes (FR, GM, SP, LA and GK) which may be used twice.

Courses listed as nonlaboratory natural sciences may be used as Liberal Studies electives.

Many Non-Western Cultures courses may be used as Liberal Studies Electives, as noted.

The following courses are also approved (or pending Senate approval):

AH205	Ancient to Medieval Art	3
AH206	Renaissance to Baroque Art	3
AH211	Modern Art	3
AH222	Art in America	3
BE101	Microbased Computer Literacy (identical to CO 101, IM 101)	3
CO101	Microbased Computer Literacy (identical to BE 101, IM 101)	3
CS101	Personal and Family Management	3
CS315	Consumer Economics and Family Finance	3
EC122	Principles of Economics II	3
FN145	Introduction to Nutrition	3
FR251	French III (2)	3
FR252	French IV (2)	3
FR301	Portraits of Women in French Novels	3
GE230	Cultural Geography	3
GE231	Economic Geography	3
GE253	Geography of Europe	3
GM251	German III (2)	3
GM252	German IV (2)	3
HE218	Child Development	3
HE224	Marriage and Family Relations	3
HI210	Ancient Civilizations of Mediterranean and Near East	3
HI212	Ancient and Medieval Europe	3
IM101	Microbased Computer Literacy (identical to BE 101, CO 101)	3
LA251	Latin III (2)	3
LA252	Latin IV (2)	3
MA121	Calculus I (1)	3
MA122	Calculus II	3
MA123	Calculus I (1)	3
MA124	Calculus II	3
MA152	Mathematics for Elementary Teachers II (specified majors only)	3
MA214	Probability and Statistics	3
MA216	Probability and Statistics	3
MA217	Probability and Statistics (1)	3
PC310	Development Psychology	3
PC330	Social Psychology	3
PC378	Death and Dying	3
PH232	Philosophical Perspectives on Love and Marriage	3
PH324	History of Philosophy I	3
PH325	History of Philosophy II	3
PH405	Justice and Human Rights	3
PH420	Metaphysics	3
PH421	Theory of Knowledge	3
RS200	Religion and Culture	3
RS210	World Scriptures	3
RS260	American Religious Development	3
RS312	Archaeology and the Bible*	3
RS410	History of Christian Thought I	3
RS440	History of Christian Thought II	3
SP201	Intensive Intermediate Spanish (6sh)	6
SP251	Spanish III (2)	3
SP252	Spanish IV (2)	3
SP363	Spanish-American Literature & Culture I (taught in Spanish)	3
SO237	World Societies and World Systems	3
SO332	Racial and Ethnic Minorities	3
SO445	Social Stratification	3

(1) Students may use this course to fulfill either the Learning Skills: Mathematics requirement or a Liberal Studies Elective requirement, but not both.
(2) Higher level language courses may be substituted by students demonstrating such ability on placement tests.

Synthesis — One Course — 3sh

LS 499 Senior Synthesis (required of all students) 3
Prerequisite: 73 or more semester hours earned

This course helps students understand and handle complex intellectual and social issues from multiple perspectives. A selection of topics is available each semester and summer session. Students should schedule the course during the senior year, or at least no earlier than the last half of the junior year.

Non-Western Cultures — One Course from List — 3sh*

*Students must fulfill this requirement by completing one course from the list; most of these courses will at the same time fulfill other requirements set by Liberal Studies or in some cases by a college or department.

AN110	Contemporary Anthropology (1)	3
AN211	Cultural Anthropology (1)	3
AN271	or SO 271 Cultural Area Studies: Africa (2)	3
AN272	or SO 272 Cultural Area Studies: China (2)	3
AN350	Anthropology of Women (2)	3
GE104	Geography of Non-Western World (1)	3
GE252	Geography of Latin America (2)	3
GE255	Geography of Africa (2)	3
GE256	Geography of East Asia (2)	3
GE257	Geography of South and Southeast Asia (2)	3
PS101	World Politics (1) *	3
RS110	World Religions (2)	3
RS311	Eastern Philosophy (2)	3
RS360	African Religions (2) *	3
RS365	or AN365 Native North American Religions (2) *	3
RS370	Religions of China and Japan (2)	3
RS375	Religions of India (2)	3
RS380	Islam (2)	3
SP364	Spanish-Amer Lit and Culture [taught in Spanish] (2)	3

Note: This requirement may be fulfilled by certain Study Abroad programs in non-western culture areas or by completion of level II or higher in non-western languages offered through the Critical Languages Program. Additional information is in the respective catalog sections. Further information is available in the Center for International Studies.

(1) also fulfills Liberal Studies Social Science requirement
(2) also fulfills Liberal Studies Elective requirement

Writing Across the Curriculum Minimum of Two "W" Courses

All students must include among the total courses required for graduation a minimum of two designated writing-intensive courses. One of these courses must be in the student's major; the other(s) may be in Liberal Studies, college or major requirements, or free electives. Such courses, which involve extensive use of writing as part of the learning experience, are identified with a /W/ in each semester's Schedule of Undergraduate Course Offerings.

Timely Completion of Degree Requirements

The minimum total semester hour requirement for a baccalaureate degree at IUP is 124. Students who enroll in degree programs that require more than 124, or who seek the added benefit of a double major, minor, or specialized program, or who change majors should plan their sequenceof courses carefully with an adviser. Such students should be alert to the possibility that they may need to carry a heavier than average class load in order to complete the degree in eight semesters. In some situations, summer work or an extra semester may be necessary. The need to enroll in remedial or other preparatory coursework or to repeat courses may also affect progress toward a degree.

Residency Requirement

All students receiving an initial IUP baccalaureate degree are required to complete forty-five semester hours in IUP courses. At least fifteen semester hours in IUP courses are required to fulfill an IUP major and a minimum of six semester hours for a minor. Normally, the student will complete the final thirty semester hours in residence in IUP courses, unless specific approval has been secured from the dean of the student's college. Exception to the above requirements for courses to be earned in residence at IUP may be granted by the college deans based upon the appropriateness and academic integrity of the courses in question. This approval is generally sought as part of the process for prior approval of off-campus coursework.

Pre-Approval for Transfer Coursework

Students enrolled at IUP who wish to take coursework at another institution (either during the summer or regular semesters) must complete an Application for Coursework Outside IUP prior to taking the course(s). Only the credits from the course(s) transfer, not the grade; therefore, students cannot use outside coursework for IUP's repeat policy. Only the credits for which students receive the grade of A, B, or C will transfer. If P/F is the only grading option available, there must be a narrative evaluation from the faculty member certifying that the work was of C level or better. No more than sixty credits total may be earned at a junior or community college for application toward an IUP degree. If the courses are being taken within the student's last thirty credits, the courses must be taken at IUP unless the student's residency requirement is waived by the college dean. Courses without prior approval are taken at the risk of the student; there is no obligation on the part of any officer of this university to accept or transfer such credit.

Forms for approval of off-campus coursework are available in the Registrar's Office, G-5 Sutton Hall. Full directions on the form outline the steps involving the registrar, student's adviser, and college dean. After completing off-campus coursework, students should have the institution at which the work was taken send a final official transcript directly to Transfer Evaluation Services, G-5 Sutton Hall, IUP, Indiana, have not met the requirements for graduation may not participate in commencement exercises until those requirements have been fulfilled. Students completing requirements in August or December are included on the graduation list the following May and may participate in commencement at that time.

It is the student's responsibility to complete an application-for-graduation form in the office of the dean of his/her college early in the term prior to graduation. Students are responsible for knowing and fulfilling the requirements for graduation in their degree program.

Certification for graduation is not final until approved by the dean of the college in which the student is enrolled. Diplomas will not be issued until all bills and obligations have been satisfied, including the degree fee, and final certification for graduation has been issued by the student's college dean.

Non-Native Students: English Language Requirements

Non-native students of English, either international students or those from the U.S. for whom English is not their first learned language, are required to take an ESL Screening/Placement Test prior to registration in the first semester attending IUP. The test is administered prior to registration in both the fall and spring semesters. Results of this test are used to determine which English course (EN 100/ESL, EN 101/ESL, EN 202/ESL, EN 121/ESL) a newly admitted non-native student must register for. In addition, any currently enrolled non-native student can take the regularly scheduled test to determine registration for non-ESL English courses. For further information, contact Dr. Dan Tannacito, 212 Eicher Hall; telephone (412) 357-7081.

Undergraduate Catalog Applicability Timeframe

The university reserves the right to modify degree requirements through established governance channels. However, the general policy has been established that the following timeframe regulations form the basis for application of the university's undergraduate degree requirements:

1. A student who has been in continuous registration (fall and spring semesters) or who has interruption(s) of less than two calendar years is governed by the requirements outlined in the catalog in effect at the time of entrance into a degree program (major).
   a. A student who changes major will be governed by the requirements of the major and/or college at the time of acceptance into the new major, without change of general education requirements except as specified by the new major.
   b. A student entering through the nondegree program is governed by the requirements in effect at the time degree candidacy is awarded.
   c. A part-time student may be covered by these provisions of continuous registration to a maximum of ten years.

2. A student whose education is interrupted by two or more calendar years will be governed by the requirements in effect at the time of readmission to the university. The readmission may carry specific requirements/substitutions necessary to provide for program integrity.

3. The applicability of coursework completed more than ten years prior to the degree date is subject to review by the dean or designee for evaluation on a course-by-course basis.

Academic Affairs Division Areas

Hilda Richards, Provost
Mark J. Staszkiewicz, Associate Provost
Sharon Brown-McGowan, Assistant Provost

The Academic Affairs areas below provide instruction in several disciplines that are not specific to one of the university's distinct colleges. They offer services and instruction under the direction of the Provost's Office.

The University Libraries

Larry A. Kroah, Director; Linda K. Rambler, Associate Director; Walter R. Laude, chairperson; Chamberlin, Connell, Elliker, Hooks, Jenicki, Jen, Kaufman, Kirby, Lucas, McDevitt, Rahkonen, Rife, Shively, Steiner, Wolfe, Zorich

The Library Media Resources Department serves the informational and research needs of students and faculty by providing a wide variety of academic resources which include books, periodicals, micro materials, media, and computer files. The Library is committed to providing greater access to an ever-increasing volume of information using such advancements as interactive video, satellite teleconferencing, microcomputer-based technologies, and a state-of-the-art online public access catalog, in addition to more traditional means.

The Library faculty offers individual and group assistance in using the Library's resources. Library services include access to both local and national databases, media equipment and production support, and classes in bibliographic instruction.

The Library faculty offers a one-credit course in the use of libraries, LB151: Introduction to Library Resources.

Military Science

Ltc Timothy P. Gilbert, Chairperson; Cpt Martha Moore, Cpt Joseph Rougeux, Cpt Edgardo A. Vego, Cpt William A. Lipke, Jr., Cpt Mark R. McCrary, Msg Curtis Gill, Msg Ralph Julian, Msg George Zaun, Msg George Zont, Sfc Michael Camechias, Sfc Gilberto Wolmers, Dac Donna S. Rankin

IUP is an authorized Senior Reserve Officer's Training Corps (ROTC) unit. The ROTC program offers to both men and women the opportunity to learn and practice leadership and managerial techniques that will prove beneficial to all life's future endeavors; to obtain credits which count toward graduation; and, to those who choose to complete the total program, to obtain a commission as a second lieutenant in the U.S. Army.

Regular ROTC classes for two semesters satisfy the mandatory Liberal Studies requirement for Health and Wellness classes.,

Enrollment

The program is divided into two phases: the Basic Course (freshman and sophomore years) and the Advanced Course (junior and senior years).

Regular Basic Course

The first two years of military science provide a background of the historical role of military forces as well as current national military objectives. In addition, basic leadership is developed and certain skills are taught, such as adventure training, survival training, map reading, self defense, rappelling, and marksmanship. Enrollment in any of the freshman- or sophomore-level ROTC courses (MS101, 102, 203, or 204) in no way obligates or commits the student to any military service or any further ROTC courses. These courses are offered on the same basis as other academic courses at IUP with the privilege of withdrawing at any time.

Advanced Course

The last two years constitute the Advanced Course of instruction for both men and women who desire a commission as a second lieutenant in the Army of the United States (either the Army Reserve, National Guard, or, for selected students, the Regular Army). This phase is composed of studies in advanced leadership and management, tactics, military law, and psychological, physiological, and social factors which affect human behavior. Modern instructional and training techniques are also covered. Practical application is the rule, and students have the opportunity to practice and polish their skills. Participation in the Advanced Course will earn the student approximately $2,500, between $100-a-month subsistence and pay for summer camp ($1,800 is not taxable). For continuation in ROTC during the junior and senior years, the student must have a 2.0 grade-point average in the student's academic area, have successfully completed requirements for the ROTC Basic Course, pass a physical examination, and be accepted by the Professor of Military Science (PMS). The U.S. Army requirements for commissioning include a course in written communications and in human behavior. IUP students normally fulfill these requirements with EN101 and EN202 and with a course in psychology, anthropology, sociology, or certain major courses in human behavior. Advanced course students must agree in writing to complete the junior and senior years, since they will receive $100-a-month subsistence during these school years.

Requirements for Enrollment

The general requirements for enrollment in Advanced ROTC are that the student be accepted by the university as a regular enrolled student, be a citizen of the United States, be physically qualified, and be not less than seventeen years of age but less than thirty at anticipated graduation date. Veterans and Junior ROTC graduates may receive exemption from the ROTC Basic Course as approved by the Professor of Military Science.

What ROTC Offers

Equipment, ROTC textbooks, and uniforms are issued without cost to enrolled students.

Credit is given for successful completion of the three-semester-hour Health and Wellness Liberal Studies requirement for graduation.

Students formally enrolled in the Advanced Course (MS305, 306, 407, and 408) are paid a subsistence allowance ($100 a month) during the school year.

Training is given in other practical skills such as self-defense, adventure training, repelling, marksmanship, orienteering, first aid techniques, and water safety.

Opportunities are available to examine the military profession in detail. This includes the Regular Army, National Guard, and Army Reserve.

If students so desire and are accepted into the Advanced Course, they will receive commissions as second lieutenants upon graduation from the university and serve either three years' continuous active duty or two to three months' active duty for training, with the remaining obligation served in the Army Reserve or National Guard.

Program in Military Science

Required courses:		20
MS101	World Military History	2sh(1)
MS102	American Military History	2sh(1)
MS203	Fundamentals of Tactical Operations, Techniques of Leadership, and Weapons Characteristics	2sh(2)
MS204	National Security and Fundamentals of Military Topography	2sh(2)
MS305	Fundamentals of Leadership and Modern Learning Teaching Relationship	3sh
MS306	Study of Advance Leader Planning and Execution of Modern Combat Operations	3sh
MS407	Management of the Military Complex to Include Fundamentals of Military and International Law	3sh
MS408	Seminary in Military Analysis and Management	3sh

(1) MS101-102 may substitute for the Liberal Studies requirement in Health and Wellness. (Changes pending for title and content.)
(2) MS203-204 are available as free electives to all students without any military obligation.

Women's Studies Program

Maureen C. McHugh, Director

The Women's Studies minor is designed to examine the status and experiences of women from a multidisciplinary perspective. The courses use a variety of methods and disciplinary perspectives to explore the impact of gender and of historical and contemporary images of women on the experiences on the individual. Students are encouraged to challenge traditional theories and research regarding women, and to develop a critical, multidisciplinary, multicultural and gendered view of the world. Courses taught within the minor typically involve the students through innovative, experiential classroom exercises and written assignments. Courses in Women's Studies address social equity issues and encourage students to perceive themselves as capable of transforming society.

A minor in women's studies indicates to the prospective employer an awareness of and sensitivity to gender issues. This awareness may be needed in the following positions: personnel specialist, affirmative action officer, crisis intervention specialist, family and youth services provider, legal advocate. A minor in women's studies can contribute to success in a variety of fields including communication, counseling, criminology, education, health, journalism, law, politics, psychology, and applied sociology.

Minor — Women's Studies

		15
Required course:		3
WS200	Introduction to Women's Studies	3sh
Controlled electives: one course from at least three of the following four course groupings		12
Group A: Philosophy and History		
HI369	Women in America	3sh
HI390	Women in World Culture	3sh
PH232	Philosophical Perspectives on Love, Marriage, and Divorce	3sh
HI481	African-American Women	3sh
Group B: Arts and Literature		
EN481	Introduction to Literature by Women	3sh
EN481	Language, Gender, and Society	3sh
FR301	Portraits of Women in the French Novel	3sh
Group C: Social Sciences		
AN350	Anthropology of Women	3sh
PC411	Psychology of Women	3sh
SO427	Spouse Abuse	3sh
SO354	Sexual Inequality	3sh
CR390	Women and Crime	3sh
Group D: Health and Science		
HP430	The American Woman and Sport	3sh
PC379	Psychology of Human Sexuality	3sh
HP481	Gender, Lifestyles, and Health	3sh

The Learning Center

Carolyn Wilkie, Director and Chairperson; Carranza, Cox, Green, Lipsky,Masiello, Stratton, Winstead

The Learning Center, a unit of the Student Affairs Division, provides various academic support services. Courses are offered which develop learning skills to enhance academic success. Courses in two levels of remedial mathematics and a course in reading are offered for institutional credit; institutional credit counts in determining fulltime enrollment status but not in determining credits applicable for degree eligibility at graduation.

Learning Center faculty also offer three one-credit courses in conjunction with the College of Education in Educational Planning (ED150), Learning Strategies (ED160), and Career Exploration (ED170).

In addition, the Learning Center provides administration of the university's Act 101 Program. For information about additional services see Learning Center/Act 101 in the catalog section "Student Programs and Services."

The College of Business

Robert C. Camp, Dean
V. K. Unni, Associate Dean

The establishment of a College of Business was authorized by the IUP Board of Trustees in May, 1966.

Departments within the College of Business include Accounting, Administrative Services and Business Education, Finance and Management Information Systems, and Management and Marketing.

The Bachelor of Science degree is offered in Accounting, Finance, Management Information Systems, Management, Marketing, Office Administration, and Human Resource Management. The Administrative Services and Business Education Department offers the Bachelor of Science in Education degree with a Business Education major and Bachelor of Science in Education degree with a Marketing and Distributive Education major. There is also a two-year Associate of Arts degree in Business with a concentration in Computers and Office Information Systems offered at the Armstrong and Punxsutawney campuses.

Bachelor of Science Degree

For those pursuing the Bachelor of Science degree, IUP's training will provide a broad liberal background in the behavioral sciences; a keen perception of the socioeconomic world in which we live and work; a foundation of general professional education for personally fruitful and socially useful careers in the varied fields of business; and opportunity to obtain the specialized knowledge and skills essential to future occupational growth and advancement. There are seven Bachelor of Science degrees offered in business—Accounting, Finance, Management, Marketing, Management Information Systems, Office Administration, and Human Resource Management. Each area provides for a variety of business and business related courses which are designed to enrich the student's understanding of the modern business system.

Entering IUP students not initially admitted to the College of Business must apply individually for change of major, which will be granted only to those who have completed at least twenty-four credits at IUP and have achieved no less than a 2.4 grade-point average at IUP.

Enrollment in courses is restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

A student may not pursue coursework in the College of Business with the expectation of graduating from the College of Business unless he/she has been accepted as a degree candidate in the College of Business.

College of Business students may, in consultation with their advisers, plan their program of study to obtain a minor in an area of business specialization other than their major or a related area outside of the College of Business.

Bachelor of Science in Education Degree

IUP's College of Business seeks to serve the needs of its students and the needs of business, industry, and education through its diverse programs. Known for fifty years for excellence in Business Education, IUP's program in Distributive Education prepares teacher-coordinators for secondary schools offering programs in marketing, distribution, and cooperative work experience. These two degree areas (Bachelor of Science in Education with a Business Education major and the Bachelor of Science in Education with a Marketing Education major) are designed to prepare teachers for comprehensive high schools, area vocational-technical schools, and community colleges.

Associate of Arts Degree

Students who desire a two-year program that prepares them to enter the business world may elect to pursue the Associate of Arts degree program specializing in Computer and Office Information Systems. The Associate of Arts degree is available only on the Armstrong County and Punxsutawney campuses. Admission to the Associate Degree program in accounting has been suspended.

Accounting Department

Dennis D. Tiger, Chairperson; Burner, W. Davis, Eiteman, Elmadfai, Ghobashy, Hyder, Lindh, Plivelic, Ponko, Robbins, Yerep

The Accounting Department provides the training necessary for one to enter the fields of public accounting, accounting in business or industry, and governmental accounting.

Bachelor of Science—Accounting

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with AG prefix

College: Business Administration Core 33
Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
QB/M-G360	Management and Production Concepts	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh

Major: Accounting (1) 27

Required courses:

AG301	Intermediate Accounting I	3sh
AG302	Intermediate Accounting II	3sh
AG311	Cost Accounting	3sh
AG401	Advanced Principles of Accounting	3sh
AG412	Advanced Cost Accounting	3sh
AG421	Federal Taxes	3sh
AG431	Auditing	3sh

Controlled electives:

Two courses, one of which must be an AG course, from list: 6sh

AD336, AG422, AG435, AG441, AG451, EC325, EC334

Other Requirements: 0

Free Electives: 8-10

Total Degree Requirements: 124

(1) A 2.50 average is required in all 300 and 400 level accounting (AG) courses in order to graduate with a major in accounting.

Administrative Services and Business Education Department

Ruth S. Morris, Chairperson; Ames, Bianco, Brandenburg, Demand, Mahan, Moore, Moreau, Overton-Parker, Polesky, Ray, Roberts, Rowell, Steigmann, Strock, Troxell

This department offers three four-year programs and a two-year associate degree program. The associate degree is offered at the Armstrong and Punxsutawney campuses *only*. The department offers the following degrees: Bachelor of Science in Education with a Business Education major, Bachelor of Science with a major in Office Administration, and a two-year Associate of Arts degree in Computer and Office Information Systems. The program Bachelor of Science in Education with a Marketing and Distributive Education major is currently on inactive status. No new students are being admitted to this major but they may elect to take thesse certifications in the regular business education program.

The Business Education major interested in teaching in high schools and vocational-technical schools has a choice in the following certification areas: Accounting, Data Processing, Secretarial, Office Technologies, Marketing, and Distributive Education. Students must select two or more areas of certification. One of the two areas must be Office Technologies except that Distributive Education students must take marketing as a second area.

The Office Administration major prepares students for careers in business, industry, and government as administrative assistants, office managers, records administrators, and information processing managers. Students who want a two-year program that prepares them for entering careers in business and government may select an Associate Degree program at the Armstrong and Punxsutawney campuses only. (A track in computer office information systems is available at the Centers.) Some but not all courses taken toward this degree would apply to a four-year program.

Business Education Major (B.S. in Education)

The IUP Business Education program is accredited by the National Council for Accreditation of Teacher Education (NCATE). The program leads to the degree of Bachelor of Science in Education and to certification in Pennsylvania as a business education teacher.

A student must apply to the dean of the College of Education to receive an initial certificate to teach in Pennsylvania's public schools. Certification to be a business education teacher is approved by the dean of the College of Education when a student has met all the requirements in professional education, liberal studies, and business education major courses. Students must attain a 2.5 overall average in order to student teach. The candidate for certification must also complete successfully the core battery and specialization sections of the National Teachers' Examination.

The curriculum in Business Education prepares students for a professional career in teaching office occupations. The six fields of certification available are accounting, data processing, office technologies, marketing, distributive education, and secretarial. Students may pursue the work of the entire curriculum or they may elect to pursue work according to their aptitudes as follows:

1. The complete program leads to certification in all of the high school business subjects. Those who possess aptitudes that indicate success in accounting, data processing, marketing, distributive education, office technologies, and secretarial may pursue the complete program if they wish. However, more than four years would be required in order to complete all of the certifications.
2. The accounting field includes all courses in the curriculum listed under that heading and meets the requirements for certification in accounting. Additionally, office technologies must be taken as a second certification area.
3. The secretarial field includes all courses in the curriculum listed under that heading and meets the requirements for certification in secretarial subjects. Additionally, office technologies must be taken as a second certification area.
4. The data processing field includes all courses listed under that heading and meets the requirements for certification in data processing. Additionally, office technologies must be taken as a second certification area.
5. The marketing certification area includes all courses in the curriculum listed under that heading and meets the requirements for certification in marketing. Additionally, office technologies must be taken as a second certification area.
6. Students who plan to get certification in the distributive education area must take marketing as a second one.

Practical Business Experience

Before graduation, each student must document completion of 500 hours of secretarial practice, accounting practice, data processing, clerical practice, or related work experience. This experience should be in the field or fields in which the student is contemplating certification and can be acquired during summer vacations and in offices on the campus during the regular school term.

Bachelor of Science in Education—Business Education(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55

Mathematics: BE111
Social Science: EC121, PC101
Liberal Studies electives: EC122, MA214, CO/IM101

College: 30

Professional Education Sequence

BE311	Methods and Eval in Business Education I	3sh
BE312	Methods and Eval in Business Education II	1-3sh
CM301	Instructional Media	3sh
ED242	Pre-student Teaching Experience I	1sh
ED342	Pre-student Teaching Experience II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
FE202	American Education in Theory and Practice	3sh
EX300	Education of the Exceptional in the Regular Classroom (or pass examination)	0-3sh

Major: 45

Required courses: Business Education Core

AD101	Introduction to Business	3sh
AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AD337	Consumer Law	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
IM241	Introduction to MIS	3sh
MK320	Principles of Marketing	3sh

Controlled electives:

Areas of Certification 18sh

Other Requirements: 0

Free Electives: 0

***(#)* Total Degree Requirements:** 128-130

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education".
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Office Administration Major (Bachelor of Science Degree)

Office Administration is one of the most challenging careers in business, industry, and government. The Office Administration program is built on a broad general education which provides students with a fundamental understanding of the society in which they live and work. The program strives to develop the student's knowledge of the functional areas of business (accounting, finance, and marketing), the behavioral sciences, the management sciences, and the systems approach to problem solving. An integral part of each student's program is an intensive study of office administration emphasizing the decision-making aspect of office activities and giving in-depth experiences required for an understanding of the total office system and its relationship to the total business and economic system.

Upon completion of the office administration program, graduates will be able to pursue careers as administrative assistants in business, industry, and government; as office managers and supervisors; as records managers and administrators; and as information processing consultants.

Bachelor of Science—Office Administration

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-56
Mathematics: BE111 or MA121
Social Science: EC121, PC101
Liberal Studies electives: MA214, EC122, BE/CO/IM101 no courses with AD prefix

College: 33
Required courses: Business Administration Core

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
MG495	Business Policy	3sh
QB215	Business Statistics	3sh
IM241	Introduction to MIS	3sh
FI310	Finance	3sh
QB/MG360	Management and Production Concepts	3sh
MG311	Human Behavior in Organizations	3sh
MK320	Principles of Marketing	3sh

Major: 27
Required courses:

AD412	Administrative Office Services	3sh
AD413	Information Processing Technology	3sh
AD415	Records Administration	3sh
AD430	Office Systems	3sh
BE132	Advanced Keyboarding and Document Formatting	3sh
BE274	Information Processing Applications	3sh
BE264	Office Procedures	3sh
-----	Business Electives	6sh

Other Requirements: 0

Free Electives: 8-11

Total Degree Requirements: 124

Associate of Arts Degree

This A.A. degree program is available only at the Armstrong and Punxsutawney campuses. Offering specialization in computer and office information systems(COIS), the Associate of Arts Degree in Business is designed to be a two-year curriculum with these objectives:

1. To provide business occupational education with the opportunity for specialization in COIS.
2. To enable the student to enter COIS positions in business and government.
3. To enable the student to upgrade his/her skills and knowledge to qualify for higher positions in business and government.

Associate of Arts—Business

Liberal Studies: as follows: 16

English: EN101, EN202		7sh
Humanities or Fine Arts: one course from lists		3sh
Social Science: EC101 or EC121, PC101		6sh

Major: Business (Associate) Core 32
Required courses:

AD101	Introduction to Business	3sh
AD221	Business Technical Writing	3sh
AD235	Introduction to Business Law	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
BE111	Foundations of Business Math	3sh
BE131	Keyboarding and Document Formatting	3sh
BE250	Electronic Office Procedures	3sh
FI220	Essentials of Finance	3sh
IM241	Introduction to MIS	3sh
IM245	Introduction to Microcomputers	3sh

Other Requirements: Computer and Office Specialization: 12

BE273	Word Processing Applications	3sh
IM251	Business Systems Analysis and Design	3sh
IM255	Business Applications in COBOL	3sh
IM260	Business Computer Application Project	3sh

Free Electives: 3

Other Requirements: 0

Total Degree Requirements: 63

Finance and Management Information Systems Department

Carl C. Chen, Chairperson; Albohali, Boldin, Burky, Coniff, Halapin, McCaffrey, Nahouraii, Shildt, Solak, Soni, Walia, Welker

Finance Major

The finance major, leading to the degree of Bachelor of Science, is designed to educate those students who are interested in the financial management of the firm.

The objective of the finance area is to prepare students to deal with financial problem solving in the areas of financial management and investment analysis. Graduates should be knowledgeable of the basic theory of Finance so as to apply it to the rapidly changing field.

Management Information Systems Major

The Management Information Systems major prepares students for careers in the business computer and information systems profession. Computer programming languages, software engineering (systems analysis and design concepts), computer architecture, data base management systems, microcomputer applications, and computer networks are integrated with other business disciplines to prepare students to develop and maintain business information systems. The major also incorporates an emphasis on managerial and end-user concerns related to modern information systems.

Bachelor Of Science—Finance

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with FI prefix

College: Business Administration Core 33
Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Principles of Marketing	3sh
QB215	Business Statistics	3sh
QB360	Management and Production Concepts	3sh

Major: Finance 27
Required courses:

EC325	Monetary Economics I	3sh
FI320	Finance II	3sh
FI322	Life Insurance	3sh
FI324	Principles of Investments	3sh
FI420	Investment Analysis	3sh
FI422	Seminar in Finance	3sh

Controlled electives:
three courses from the following: 9sh
AG421, FI312, QB380, FI385, FI410, IM251
EC326, EC334, EC345, EC356

Other Requirements: 0

Free Electives: 8-10

Total Degree Requirements: 124

Bachelor of Science—Management Information Systems

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with IM prefix

College: Business Administration Core 33
Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh
QB360	Management and Production Concepts	3sh

Major: Management Information Systems 27
Required courses:

CO220	Applied Computer Programming	3sh
IM350	Business Systems Technology	3sh
IM370	Advanced COBOL Application Programming	3sh
IM450	Data Base Theory and Application	3sh
IM451	Systems Analysis	3sh
IM470	Systems Design	3sh

Controlled electives:
At least one course from list: 3sh
CO110, 250, 300, 310, 320, 345, 370
Two courses from list: QB380, IM382, IM480, or IM481, or above CO courses 6sh(1)

Other Requirements: 0

Free Electives: 8-10

Total Degree Requirements: 124

(1) One course from AG300, AG301, or AG311 may be substituted.

Management and Marketing Department

Thomas W. Falcone, Chairperson; Ali, Anderson, Batra, Chaubey, Gibbs, Krishnan, McAfoose, Meoli, Osborne, G. Ryan, J. Ryan, Soergel, Taiani, Weiers

Graduates holding the Bachelor of Science degree in Management, Human Resource Management, or Marketing find employment opportunities in both the public and private sectors. In the 1990s opportunities are expected to be especially plentiful in the services sector (e.g., retailing, government, food services, financial, and transportation).

The Bachelor of Science in Management program offers two concentrations: one in Industrial Management and the other in General Management. Students in the Industrial Management concentration are well grounded in both management applications and theory, but their focus is more upon production/operations/industrial management. The concentration in General Management is distinguished from Industrial Management by its lower degree of structure or specificity. The greater flexibility of this major can be useful to the student who wishes to build a customized management specialization (e.g., fine arts management). The lack of specialization might also be desirable for graduates who will be working in small businesses where the manager often must wear several hats.

Bachelor of Science in Human Resource Management prepares individuals who are well grounded in both the general/theoretical and specific/applied aspects of managing human resources and labor relations in organization.

The Bachelor of Science in Marketing program is designed to offer its majors solid grounding for entry into either line or staff marketing positions. Line positions are the most common and typically involve personal selling positions with either goods producers, services producers, or goods distributors (wholesalers and retailers). The graduate who is additionally qualified by exceptional experience or training may succeed in entering directly into upper line marketing management in a brand- or product-manager position. Staff positions might include marketing research, advertising and public relations, or customer services.

Bachelor of Science—Management

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with MG prefix

College: Business Administration Core 33
Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh
QB/MG360	Management and Production Concepts	3sh

Major: One Concentration 27

Industrial Management Concentration

Required courses:

AG300	Managerial Accounting	3sh(1)
MG300	Human Resources Management	3sh
MG390	Principles and Practices of Management	3sh

Controlled electives:

One course from list: CO110 or FS351	3sh
Two courses from two areas on list: MG402 or LR480, MG401 or MG400, AG311	6sh(1)
Three courses from list or additional electives from above: AD336, EC371, EC372, EN310 or JN326, FI320, QB380, MA317, MG410, MG481, MG490, MG493(3sh max), MK420, SA101.	9sh

General Management Concentration

Required courses:

AG300	Managerial Accounting	3sh(1)
MG300	Human Resource Management	3sh
MG390	Principles and Practices of Management	3sh

Controlled electives:

Two Advanced Business electives: 300/400 level courses	6sh(2)
Two Advanced Economics electives: 300/400 level courses	6sh
Two other advanced electives: 300/400 level courses	6sh

Other Requirements: 0

Free Electives: 8-10

Total Degree Requirements: 124

(1) AG301: Intermediate Accounting I may be substituted to use as prerequisite for AG311: Cost Accounting.
(2) Only one MG and/or one AG course may be included in this category.
(3) Note prerequisites for controlled electives in planning sequence.

Bachelor of Science—Human Resources Management

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with MG prefix

College: Business Administration Core 33

Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh
QB/MG360	Management and Production Concepts	3sh

Major: Human Resource Management 30

Required courses:

AG300	Managerial Accounting	3sh(1)
MG300	Human Resources Management	3sh
MG390	Principles and Practices of Management	3sh
MG400	Wage and Salary Administration	3sh
MG401	Management Development and Training	3sh
MG402	Seminar in Human Resource Management	3sh

Controlled electives:

One course from list: EC330 or PC420	3sh
Three courses from list: EC371, EC372, EC373, EN310, EN312, JN326, LR426, LR480, MG410, MG493(3sh max), EC330 or PC371, PC420 (if not above), SO340	9sh(2)

Other Requirements: 0

Free Electives: 5-7

Total Degree Requirements: 124

(1) AG301: Intermediate Accounting I may be substituted to use as prerequisite for AG311: Cost Accounting.
(2) Note prerequisites for controlled electives in planning sequence.

Bachelor of Science—Marketing

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies elective: MA214, EC122, no courses with MK prefix

College: Business Administration Core 33

Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Principles of Accounting I	3sh
AG202	Principles of Accounting II	3sh
FI310	Finance I	3sh
IM241	Introduction to Management Information Systems	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh
QB/MG360	Management and Production Concepts	3sh

Major: Marketing 27

Required courses:

AG300	Managerial Accounting	3sh
MK321	Consumer Behavior	3sh
MK420	Marketing Management	3sh
MK421	Marketing Research	3sh
MK422	Seminar in Marketing	3sh
EC---	Advanced Economics Elective: 300/400-level course	3sh

Controlled electives:

Three courses from list: DE332, DE333, EC331, EC345, MK430, MK431, MK432, MK433, MK493(3sh max)	9sh

Other Requirements: 0

Free Electives: 8-10

Total Degree Requirements: 124

Pre-Law Minor in College of Business

The pre-law minor is intended for the student who is a business major concentrating in one of the business areas and interested in law as a career. The minor consists of twenty-one semester hours selected by the students from a predetermined list of courses spread over five areas of Humanities and Social Sciences. The goals of the pre-law minor are academic accomplishment, guidance, and advisement. Interested business students should contact the pre-law adviser in the Administrative Services and Business Education Department

Bachelor of Science—Pre-Law

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA121
Social Science: EC121, PC101
Liberal Studies electives: MA214, EC122, no courses with M prefix

College: Business Administration Core 33

Required courses:

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
FI310	Finance	3sh

IM241	Introduction to MIS	3sh
MG311	Human Behavior in Organizations	3sh
MG495	Business Policy	3sh
MK320	Marketing	3sh
QB215	Business Statistics	3sh
QB/MG360	Management and Production Concepts	3sh

Major: One Major in Business Administration Areas 27
Accounting Major
Finance Major
Human Resources Management Major
Management Major/Industrial Management Track
Management Major/General Management Track
Management Information Systems Major
Marketing Major
Office Administration Major

Pre-Law Interdisciplinary Minor 9-21
Seven courses, with at least one course from six areas
Criminology: CR210, CR260, CR357
Economics: EC121, EC122, EC332
English: EN213, EN220, EN310
History: HI320, HI321, HI346
Philosophy: PH101, PH222, PH450
Political Science: PS358, PS359, PS361

Free Electives: 0-1

***(#)* Total Degree Requirements:** 124-125

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Business Minors in the College of Business

Minors in Accounting, Finance, Human Resources Management, Management, Management Information Systems, Marketing, and Office Administration are offered only for students who are majoring in one of the other majors in the College of Business and assume the common thirty-six-credit Business core. Minors in the College of Business are not open to majors in other colleges.

The College of Education

John W. Butzow, Dean
Arthur U. Iriarte, Associate Dean
Nancy J. Kline, Interim Director of Student Teaching and Certification Programs

The departments of the College of Education offer programs leading to the degree of Bachelor of Science, the degree of Bachelor of Science in Education, the degree of Master of Arts, the degree of Master of Education, and the degree of Master of Science and doctoral programs leading to the degrees of Doctor of Education in Elementary Education and Doctor of Education in School Psychology. Appropriately, all teacher education and public education professional programs completed in the College of Education lead to certification for public school teaching or supervision in the Commonwealth of Pennsylvania.

The programs in teacher preparation at IUP enable the educator to become responsible for the planning, organization, and evaluation of an instructional program within the framework of a school setting. The teacher brings to this setting a broad background of liberal studies, an acceptable degree of mastery in a specialized field, and an understanding of the processes of human growth and learning. In this role the teacher creates, manages, and maintains an educational environment appropriate to the needs of the students to be served. The teacher uses social, physical, cognitive, and psychological data available on the individual student to plan, execute, and evaluate the instructional program. The teacher assumes a high degree of personal and professional responsibility in developing a philosophy of education in the development and management of a plan for professional growth. In support of this effort the college prepares school counselors, school psychologists, elementary and secondary principals, and specialists in Communications Media, Early Childhood, and Special Education.

The program of teacher preparation will provide an opportunity to gain expertise in the following generic competencies:

1. An understanding of the theoretical and practical aspects of human growth and development.
2. Knowledge of and experience with effective teaching-learning techniques.
3. Utilization of learning resources and evaluation of teaching and learning effectively.
4. Effective classroom management techniques and recognition and response to differing behavioral patterns.
5. An understanding of the historical and philosophical bases of American education and a belief that professional development is a lifelong process.

Summary of Certification Programs Offered

Early Childhood Education	Bachelor of Science in Education
Elementary Education	Bachelor of Science in Education Master of Education Doctor of Education
Secondary Education	
English	Bachelor of Science in Education
Communication	Master of Education
Biology	
Chemistry	
Earth and Space Science	
General Science	
Mathematics	
Physics	
Comprehensive Social Studies	
French	
German	
Spanish	
Art Education	For details see College of Fine Arts
Business Education	For details see College of Business
Home Economics Education	For details see College of Human Ecology and Health Sciences
Music Education	For details see College of Fine Arts
Health and Physical Education	For details see College of Human Ecology and Health Sciences
Special Education	
Education of Mentally/Physically Handicapped	Bachelor of Science in Education Master of Education Master of Science
Hearing Impaired	Bachelor of Science in Education
Rehabilitation Education	Bachelor of Science
Speech Pathology and Audiology	Bachelor of Science in Education Master of Education Master of Science
Vocational Education	Bachelor of Science in Education
Graduate Programs (see Graduate School Catalog)	
Adult/Community Education	Master of Arts
Counselor Education	Master of Education
Educational Psychology	Master of Education
Communications Media	Master of Education
Reading Specialist	Master of Education
Student Personnel Services	Master of Arts
Certification (see Graduate School Catalog)	
Guidance Supervisor	Instructional Media Specialist
Reading Specialist	Elementary Secondary Principals
Reading Supervisor	Special Education Supervisor
School Psychologist	

Degree Requirements

All degree candidates in the College of Education (except for three special programs) must complete satisfactorily a minimum of 124 semester hours in three categories: Liberal Studies, a specialized major field, and professional education. Students entering in the fall of 1989 may be required to complete additional and/or modified requirements in professional education. Major requirements in Education of Exceptional Persons, Elementary Education, Early Childhood Education, and Secondary Education are also under study and are expected to change as part of a college-wide revision of teacher education programs. Check with assigned adviser about changes.

Liberal Studies - 52-55 semester hours, described under Requirements for Graduation.

Specialized major field - requirements listed under department offerings.

Professional Education - 30 semester hours, as follows:

EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh
CM301	Instructional Media	3sh
ED242	Pre-student Teaching Experience I	1sh
ED342	Pre-student Teaching Experience II	1sh
ED442	School Law	1sh
	Methods Course - (Teaching of _____)	3sh
	One semester student teaching	12sh

Admission to Teacher Education Programs

All students in teacher education programs must achieve a 2.5 QPA by the time they complete their twenty-ninth semester hour. Students who do not achieve and maintain this level of achievement will be unable to take coursework in the teacher education core. Further details on these program requirements are given in the section on Academic Policies, Admission to Teacher Education.

Student Teaching

Student teaching is designed to be a learning experience for our teacher interns. The student teacher intern is learning to teach under the supervision of a full-time master teacher in an off-campus center. A university supervisor is assigned to work with individual student teachers and cooperating master teachers. To gain admission to student teaching, applicants must have achieved a minimum quality-point average of 2.5 in both their subject area or major and in all professional education courses.

Certification

Applicants who have received a quality-point average of at least 2.5 in all subject area or major professional education courses, have acumulative quality-point average of at least 2.5 in their subject area or major and professional education courses, and have met all other program requirements will be recommended for certification in their respective areas.

Commonwealth Requirements for Teacher Certification

(except Vocational Instructional Certification. See section on Vocational Personnel Preparation.)

Certification standards for commonwealth public school teachers are established by the Department of Education and the State Board of Education. The chairperson of the department in which the student is majoring must verify to the dean of the College of Education that all qualifications are met. The dean of the college is authorized to determine final approval for certification.

Applicants for certification are required by state law to be of good mental and physical health and not addicted to narcotic drugs in any form.

The Instructional I certificate is issued to the beginning teacher upon graduation from the College of Education. All candidates for the Instructional I certificate must successfully pass the Pennsylvania Teacher Certification test. IUP is a designated test site. Registration for the Pennsylvania Teachers Certification Testing Program is through the University Testing Services in the Career Services office. With the completion of an additional twenty-four semester hours of collegiate and/or inservice courses and successful teaching experience, students may acquire the Instructional II certificate leading to permanent certification to teach in the Commonwealth of Pennsylvania.

The University Clinics

Two clinics/centers under the supervision of the College of Education offer diagnostic testing and remedial service and instruction in the following areas:

The Speech and Hearing Clinic provides diagnosis of speech problems, hearing tests and evaluations, and a regular program of therapy. Regularly enrolled students at the university may avail themselves of these services without charge.

The Child Study Center provides psychological assessment and parent consultation for children and adolescents with learning and/or behavior problems.

Center for Educational Studies

The center provides opportunity for innovative research and development activity in the college. Educational experimentations and facultyresearch opportunities provide opportunity for the latest educational theories and processes to be tested.

Graduate Programs

Information descriptive of M.Ed., Ed.D., and Teaching Internship programs may be found in the current issue of the Graduate School catalog.

The University School

John R. Johnson, Headmaster/Interim; Beisel, Hechtman, Mambo, Marlin, Petrovich-Mwaniki, Raze, Walthour

The University School provides a program of instruction from kindergarten through sixth grade. The University School provides professional laboratory experiences and research activities for faculty and students. Research and experimental activities are scheduled with the headmaster/headmistress of the University School. In sum, University School provides IUP students a unique opportunity to observe the most advanced learning styles and demonstrations for teaching in the year 2000.

Center for Vocational Personnel Preparation

Thomas W. O'Brien, Director

Vocational-Technical Professional Studies

Sandra J. Durbin, Chairperson; Bicanich, Downs, Dolecki, Dunn, Durbin, Johnson, Keith, Lamping, Pasowski, Pellatiro, Penrose, Spewock, Sylves, Whisner

The Vocational-Technical Professional studies program offers curriculums to prepare both preservice and inservice teachers, supervisors, and administrators in vocational-technical areas for secondary schools, area vocational-technical schools, postsecondary schools including community colleges, and persons within industry serving as instructors and coordinators of training programs. The program serves both undergraduate and graduate students. For further information on graduate offerings, consult the graduate catalog.

The curriculum in the B.S. in Education degree program in vocational-technical education is designed to prepare teachers for secondary schools, area vocational-technical schools, postsecondary schools including community colleges, and within industry as instructors and coordinators of training programs. A student enrolling in the vocational education curriculum may

specialize in areas related to interest and/or previous work experience. Graduates have a wide selection of employment opportunities because of a rapid growth in vocational/technical offerings in both the public and private sectors.

A program leading to certification as a secondary school vocational-technical teacher is also offered. Certification to teach vocational-technical education in the commonwealth's secondary schools is issued to individuals who meet statutory requirements, demonstrate occupational/technical proficiency on a nationally standardized occupational competency examination, and complete sixty semester credit hours of the Pennsylvania Department of Education-approved university program. In the IUP program a plan of studies will be tailored to each student's unique background (i.e., electrical, electronics, data processing, drafting, welding, dental, etc.) and professional needs.

Certification to serve as a cooperative education teacher-coordinator in the commonwealth's secondary schools can be earned by completing a program of studies. Tailored to each student's individual background and professional needs, the program prepares individuals for managing industrial cooperative training and school-to-work transitional experiences. For persons holding a valid Pennsylvania Instructional Certificate, the program of studies will be individualized based upon educational credits earned.

The degree program is 124 semester hours, the vocational technical education certificate program is 60-62 semester hours, and the cooperative education teacher/coordinator certificate program is 66-68 semester hours.

Bachelor of Science in Education—Vocational-Technical Education

Liberal Studies: As outlined in Liberal Studies section with the following specifications:			53-55
Social Science: PC101			
Liberal Studies electives: no courses with VO prefix			
College:			6
Professional Educational Sequence:			
EP302	Educational Psychology	3sh	
FE202	American Education in Theory and Practice	3sh	
Major:			30
Required courses:			
VO100	Preparation of the Vocational Professional I	15sh	
VO400	Preparation of the Vocational Professional II	15sh	
Other Requirements:			27
Vocational Technical			
VO450	Technical Preparation of the Vocational Professional	24sh	
EN310	Public Speaking	3sh	
VO401	Special Topics in Vocational Technical Preparation	3-12sh	
VO402	Special Topics in Vocational Pedagogical Preparation	3-15sh	
-----	Other as approved		
Free Electives:			6-8
		Total Degree Requirements:	124

Certificate—Vocational-Technical Education

Liberal Studies: As follows:			21-23
Mathematics: MA101		3sh	
English: EN101		4sh	
Humanities: one course from lists		3sh	
Fine Arts: one course from list		3sh	
Natural Science: one course, lab or non-lab		3-4sh	
Social Science: PC101		3sh	
Liberal Studies electives: one course, no course with VO prefix		3sh	
College:			6
Professional Educational Sequence:			
EP302	Educational Psychology	3sh	
FE202	American Education in Theory and Practice	3sh	
Major:			33
Required courses:			
VO100	Preparation of the Vocational Professional I	15sh	
VO400	Preparation of the Vocational Professional II	15sh	
EN310	Public Speaking	3sh	
Free Electives:			0
		Total Certification Requirements:	60-62

Certificate as Secondary School Cooperative Education Teacher/Coordinator

Liberal Studies: As follows:			21-23
Mathematics: MA101		3sh	
English: EN101		4sh	
Humanities: one course from lists		3sh	
Fine Arts: one course from list		3sh	
Natural Science: one course, lab or non-lab		3-4sh	
Social Science: PC101		3sh	
Liberal Studies electives: one course, no courses with VO prefix		3sh	
College:			6
Professional Educational Sequence:			
EP302	Educational Psychology	3sh	
FE202	American Education in Theory and Practice	3sh	
Major:			39
Required courses:			
VO100	Preparation of the Vocational Professional I	9sh	
VO400	Preparation of the Vocational Professional II	9sh	
VO402	Special Topics in Vocational Pedagogical Prep	15sh	
VO450	Technical Prep of the Vocational Professional	3sh	
EN310	Public Speaking	3sh	
Free Electives:			0
		Total Certification Requirements:	66-68

Communications Media Department

Kurt P. Dudt, Chairperson; Ausel, Handler, Juliette, Kanyarusoke, Kornfeld, Lamberski, Leidman-Golub, Start, Willis, Wilson

The department offers a Bachelor of Science in Communications Media, a minor in Communications Media, and a minor in Educational Technology. The department also serves preservice teachers and other students who are required to complete the basic course in Instructional Media, CM301.

The philosophy of the Communications Media Department is to prepare generalists in the area of Communications. Our students can choose from one of three tracks within the department, depending on their career interests: Product Development, Electronic Media, or Training and Development. Regardless of the sequence chosen, students may select courses outside of their sequence in order to broaden their skills.

The faculty within the department offer a wide variety of experience in all areas of Communications Media. With the combination of classroom work and the optional internship program, departmental graduates are competitive for positions in various areas. Students graduating from this major have obtained positions in such areas as radio, television, cable television, public relations, advertising agencies, medical media centers, and corporate media centers.

The department offers two minors, one in Communications Media and one in Educational Technology. The minor in Communications Media is an eighteen-credit program designed to complement any major. Survey of Communications plus fifteen credits of Communications Media electives are required.

The minor in Educational Technology is designed for students in the College of Education who are completing a teaching degree. This minor includes as required courses Survey of Communications, Alternative Systems of Communication, and Introduction to Computers plus fifteen additional credits of Communications Media electives.

Students changing majors from other academic departments within the university are required to have a 2.5 grade-point average before transfer will be approved.

Bachelor of Science—Communications Media

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Natural Science: laboratory sequence required (BI103-104 recommended)
Social Science: PC101
Liberal Studies electives: CO101, no courses with CM prefix

College: 3
EP302 Educational Psychology *or*
EP388 Interpersonal Effectiveness and Communication 3sh

Major: 42-45
Required courses:
CM101 Survey of Communications Media 3sh
CM102 Basic Technology 1sh
CM103 Basic Communications Research 1sh
CM200 Images 3sh
CM395 Career Planning in Communication 1sh
Controlled electives: According to Track
Product Development: CM303 (required), CM271, 440, 444, 449, 451 (strongly recommended), CM390, 441, 445, 450, 472, 473, 474, 475, 476, 477, 478, 480, 490 (also recommended) 33sh
Electronic Media: CM403 (required), 404, 405, 451, 460 (strongly recommended), CM452, 453, 454, 456, 480, 455, 390, 490 (also recommended) 36sh
Training and Development: CM330, 335 (required), CM271, 303, 403, 404, 430, 435, 440, 449, 451 (strongly recommended), CM390, 480, 490, 495 (also recommended) 36sh

Other Requirements: 15-18
Out-of-College Requirement (adviser approval) by Track
Product Development Track 18sh
Electronic Media Track 15sh
Training and Development Track 15sh

Free Electives: 6-7

Total Degree Requirements: 124

Counselor Education Department

Robert I. Witchel, Chairperson; Cinnamond, Culp, Dean, Fontaine, Thomas, Worzbyt

The undergraduate courses offered by the Counselor Education Department are available as electives for undergraduates who wish to increase their interpersonal relationship skills and for school personnel seeking a broad understanding of helping roles in the school setting.

The Adult/Community Education and Student Affairs in Higher Education programs are also offered as graduate degrees in this department.

Educational Psychology Department

William F. Barker, Chairperson; Briscoe, DeFabo, Hoellein, Levinson, Quirk, Rafoth, Rattan

The department services undergraduate and graduate students. Undergraduate students may declare a minor in Educational Psychology by making application to the department chairperson. Fifteen semester hours from the courses are required for the minor in educational psychology.

The department also offers the M.Ed. in Educational Psychology as well as a post-master's certification and a Doctor of Education in School Psychology. Refer to the current Graduate School Catalog for details.

Foundations of Education Department

David E. Rotigel, Chairperson; Merryman, Penta, Thibadeau

Graduate courses offered by this department include Comparative, Historical, Philosophical, and Social Foundations of Education; Curriculum Development; Professional Negotiations in Education; and International Education Studies Program. For specific information concerning these courses, see the current edition of the Graduate School Catalog.

Professional Studies in Education Department

Edwina B. Vold, Chairperson; Bieger, Cole-Slaughter, Corbett, DeCicco, Dorsey, Elliott, Fennimore, Gerlach, Jalongo, King, McFeely, Mikkelsen, Millward, Mott, Rizzo, Twiest, L. Vold, Williams, Willis

Elementary Education Program

The Elementary Education program is designed to provide learning experiences which will assist students in developing into highly competent and effective teachers in grades K-6. All Elementary Education majors are provided with opportunities to work with children beginning with their freshman year. Program revision is pending; consult the department office for current requirements.

Early Childhood Education Program

The Early Childhood Education Program prepares students to select from among a variety of techniques and strategies those which appropriately expand children's cognitive, social, emotional, and physical development. Through lectures, research, and on-site experiences with young children, students are able to expand their own knowledge of and attitudes toward education of young children N-3rd grade.

Students must meet the Requirements Leading to Teacher Certification as outlined in the Academic Policies section of this catalog.

Graduate Programs

Programs leading to the M.Ed. and Ed.D degrees are described in the current issue of the Graduate School Catalog. Internships and assistantships are available.

Bachelor of Science in Education—Elementary Education (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:

Mathematics: MA151
Natural Science: SC105-106
Social Science: GE101 or GE103, PC101
Liberal Studies electives: MA152(2), no courses with EL prefix

College: 27
Professional Education Sequence (1)

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Test and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 37
Required courses: (1)

EL211	Music for the Elementary Grades	2sh
EL213	Art for the Elementary Grades	2sh
EL215	Child Development	3sh
EL221	Children's Literature	3sh
EL222	Teaching of Reading I	3sh
EL312	Teaching of Elementary Science	3sh
EL313	Teaching Mathematics in the Elementary School	3sh
EL314	Teaching of Health and Physical Education	2sh
EL322	Teaching of Reading II	3sh
EL411	Teaching of Social Studies	3sh
EL413	Teaching Language Arts	3sh
EL461	Organization of the Elementary School and Curriculum (2)	3sh
BI311	Environmental Biology (2)	4sh

Free Electives: 5-6

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Requirement revisions pending
(2) Possible change; consult adviser.

Bachelor of Science in Education—Early Childhood Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-55
Mathematics: MA151
Natural Sciences: SC105-106
Social Science: GE101 or GE103, PC101
Liberal Studies electives: no courses with EE prefix

College: 29
Professional Education Sequence (1)

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	Practicum and School Law	3sh
EP302	Educational Psychology	3sh
EP377	Educational Test and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 36
Required courses: (1)

EE220	Language and Literature	3sh
EE310	Integrated Curriculum I	3sh
EE311	Integrated Curriculum II	3sh
EE312	Aesthetic Experiences for Young Children	3sh
EE315	Play as Cognitive and Affective Development	3sh
EL215	Child Development	3sh
EL353	Preschool Education	3sh
EL451	Teaching Primary Reading	3sh
EX300	Education of the Exceptional Child	3sh
EX464	Preschool Education of the Handicapped	3sh
HE426	Techniques of Parent Education	3sh
MA450	Preschool and Primary Math	3sh

Free Electives: 4-5

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Requirement revisions pending

Foreign Languages and International Studies Program for Elementary Teaching (FLISET)(1)

Required courses: 24

SP221	Conversation III	2sh
SP222	Conversation IV	2sh
SP251	Spanish III	3sh
SP252	Spanish IV	3sh
SP290	Intensive Spanish for Elementary Teaching	6sh
SP321	Advanced Conversation I	1sh
SP322	Advanced Conversation II	1sh
SP390	Teaching of Elementary Content Through the Spanish Language	3sh

Controlled elective: one course 3sh
GE252, PS387, SP363, SP364

Other Requirements:
Study/internship in Jalapa, Mexico, for six to eight weeks the summer following junior year.
Student teaching experience in bilingual or multicultural classroom.

(1) Program is open to elementary education majors wishing to develop an academic specialty which will prepare them to teach in elementary programs where content teaching in the foreign language is the objective. A student must attain a minimum level of Intermediate High speaking proficiency on the ACTFL/ETS scale.

Special Education and Clinical Services

Clarice K. Reber, Chairperson; M. Bahn, W. Bahn, Bench, Bormann, Chapman, Fiddler, Marshak, Mease, Munro, Newell, Nowell, Shane, Turton, Yagel

This department offers the degree of Bachelor of Science in Education in any one of four majors. Each of the four majors follows a prescribed sequence of courses. Students may elect to major in any one of the following fields:
A. Education of Mentally/Physically Handicapped
B. Speech Pathology and Audiology
C. Rehabilitation
D. Education of Hearing Impaired

The following grade policy applies to all four undergraduate programs of study in the Department of Special Education and Clinical Services. Individual students may appeal any aspect of the policy by making a formal written request to the Departmental Appeals Committee.

1. No more than one "D" in major courses will be accepted toward graduation and certification.

2. No "D" is permitted as the final recorded grade in any of the following courses.

ED421: Student Teaching
ED441: Student Teaching
EH308: Language for the Hearing Impaired
EX450: Methods and Curricular Planning for Mildly and Moderately Handicapped
RH322: Rehabilitation Case Study and Interpretation
RH488: Field Training in Rehabilitation
RH493: Field Training in Rehabilitation
SH122: Phonetics
SH320: Speech Clinic

A. Education of Mentally/Physically Handicapped

Completion of the sequence of study in this major leads to Pennsylvania Department of Education comprehensive certification as a teacher of the mentally and/or physically handicapped. Students will be prepared to teach mentally retarded, physically handicapped, emotionally disturbed, socially maladjusted, learning disabled, and neurologically impaired. This program also provides an opportunity for students to seek career opportunities in the areas of welfare and mental health and with private agencies. Student teaching experiences are provided with the mentally retarded and one of the other handicaps. The program also provides a foundation for pursuing additional work at the graduate level.

Bachelor of Science in Education—Education of Mentally and/or Physically Handicapped (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA151
Social Science: PC101
Natural Science: laboratory science required (SC105-106 recommended)
Liberal Studies electives: no courses with EX prefix

College: 27

Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED421	Student Teaching of the Mentally Handicapped	6sh
ED441	Student Teaching of the Physically Handicapped	6sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 45

Required courses:

EX120	Introduction to Exceptional Persons	3sh
EX220	Typical and Atypical Growth and Development	3sh
EX240	Teaching Math for the Mentally and Physically Handicapped	3 sh
EX251	Methods of Teaching Reading	3sh
EX341	Educating Socially and Emotionally Maladjusted	3sh
EX343	Content Subject Areas for Mentally and/or Physically Handicapped	3sh
EX353	Reading and Other Language Arts for Mentally and/or Physically Handicapped	3sh
EX370	Assessment of the Mentally and/or Physically Handicapped	3sh
EX430	Physical Disabilities and Psychological Handicaps	3sh
EX450	Methods and Curriculum Planning for the Mildly and Moderately Handicapped	3sh
EX454	The Brain Injured and the Learning Disabled	3sh
EX457	Severe/Profound Retardation and Multiple Disabilities	3sh
EX409	Ethical and Professional Behavior	1sh
SH254	Classroom Management of Language Disorders	3sh
HP372	Health and Physical Education for Special Populations	2sh

Controlled electives:

One course from list: AT330 or MU335		3sh

Free Electives: ED499 recommended 0

(#) Total Degree Requirements: 126-127

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

B. Speech Pathology and Audiology

Completion of the sequence of courses in Speech Pathology and Audiology prepares a person for certification in Speech-Language Impaired from the Pennsylvania Department of Education. The undergraduate program also serves as a preprofessional program for those students who wish to pursue a graduate degree and the Certificate of Clinical Competence from the American Speech-Language-Hearing Association. The undergraduate degree and the Level I Certificate permit the student to work in school environments, including local districts, nonpublic programs, and intermediate units.

Other work environments such as hospitals, community clinics, public health programs, and rehabilitation settings tend to require the Certificate of Clinical Competence from the American Speech-Language-Hearing Association. Students are encouraged to consider pursuing a master's degree upon graduation.

The University Speech and Hearing Clinic serves as the laboratory for the undergraduate clinical practicum required as a prerequisite for student teaching. Prior to the registration for the clinical practicum course (SH320), the student must complete the following hours of observation through enrollment in ED242:

A. 30 hours of observation in Speech-Language Pathology
   1. 25 hours must be with a speech clinician who holds the Certificate of Clinical Competence in Speech.
   2. 25 hours must be supervised by an IUP faculty member;
B. 25 hours of classroom observation
   1. Ten hours in regular education classrooms, K-12
   2. Ten hours in special education classrooms
   3. Five hours in community facilities such as preschools, sheltered workshops, etc. Services in this category should be of a noneducational, nonspeech pathology type.

Upon completion of the observation (ED242) and practicum (SH320) requirements, the student is placed in a school environment for the one-semester student teaching experience.

Bachelor of Science in Education—Speech Pathology and Audiology (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA217 recommended
Social Science: PC101
Natural Science: laboratory science sequence required (BI103-104 recommended)
Liberal Studies electives: no courses with SH prefix

College: 30

Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh(1)
FE202	American Education in Theory and Practice	3sh
SH312	Organization and Administration of Speech and Hearing Programs	3sh

Major: 39

Required courses:

EX362	Psychology of Reading in Language Processing	3sh
SH111	Fundamentals of Speech and Hearing	3sh
SH122	Phonetics	3sh
SH222	Introduction to Audiology	3sh
SH234	Language Development	3sh
SH242	Introduction to Speech Science	3sh
SH251	Anatomy and Physiology of the Speech and Hearing Mechanism	3sh
SH306	Articulation and Language Disorders	3sh
SH308	Stuttering and Voice Disorders	3sh
SH311	Aural Rehabilitation	3sh
SH314	Assessment of Speech and Language Disorders	3sh
H320	Speech Clinic	3sh

Controlled electives:

One course from list: EX120 or EX300		3sh

Free Electives: ED499 recommended 0-1

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) An option allows enrollment in MA217 for the required mathematics course or, if the student elects another mathematics course, to substitute MA217 for EP377. The student who enrolls in MA217 to fulfill the Liberal Studies requirement must register for MA417 or EP377.

C. Rehabilitation

Completion of this program leads to the Bachelor of Science in Education with a specialization in rehabilitation. The program is designed for students seeking career opportunities with health and welfare agencies and institutions and also provides a foundation for pursuing additional work at the graduate level.

Bachelor of Science in Education—Rehabilitation

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA217
Natural Science: Laboratory Science sequence required
Social Science: PC101, SO151
Liberal Studies electives: PC321(1), no courses with RH prefix

Major: 48

Required courses:

RH200	Introduction to Rehabilitation	3sh
RH211	Medical Aspects of Rehabilitation	3sh
RH220	Neurological Basis of Disability	3sh
RH312	Psychological Basis of Disability	3sh
RH321	Principles and Methods of Rehabilitation	3sh
RH322	Rehabilitation Case Study and Interpretation	3sh
RH360	Rehabilitation Counseling: Strategies	3sh
RH410	Vocational Assessment in Rehabilitation	3sh
RH412	Occupational Aspects of Rehabilitation	3sh
RH422	Current Topics in Rehabilitation	3sh
RH460	Advanced Rehabilitation Counseling	3sh
RH484	Directed Rehabilitation Activities	3sh
RH488	Field Training in Rehabilitation	6sh
RH493	Field Training in Rehabilitation	6sh

Other Requirements: 6-7

Required course:

EX120	Introduction to Exceptional Persons	3sh

Controlled elective: 3-4sh

BI155	Human Physiology and Anatomy	4sh
HP221	Human Structure and Function	3sh

Free Electives: 14-16

Total Degree Requirements: 124

(1) Pending approval of course as a Liberal Studies elective.

D. Education of Hearing Impaired

Completion of the sequence of courses in Education of Hearing Impaired leads to a Bachelor of Science Degree in Education and Pennsylvania Department of Education certification as a teacher of the hearing impaired. Students are provided with the basic skills to teach in special classes for hard-of-hearing or deaf individuals.

Students enrolled in this sequence of study are prepared to assume positions as itinerant hearing therapists and classroom teachers for individuals ranging from preschoolers to adults. Work settings may include public schools, continuing education programs, and home training situations.

Observation, clinical experience, and practicum are required prior to placement in a school environment for the student teaching experience. The student will complete the following 50 hours of observation through enrollment in ED242.

A. 20 hours of observation of itinerant and self-contained classrooms for the hearing impaired.
B. 10 hours of observation in regular education classrooms.
C. 15 hours of observation in special education classrooms.
D. 5 hours of observation in a noneducational setting.

The student will complete 50 hours of individual clinical experience through enrollment in EH330 and 25 hours of school-based practicum through enrollment in ED342.

Bachelor of Science in Education—Education of Hearing Impaired (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA151
Social Science: PC101
Natural Science: Laboratory Science Sequence Required
Liberal Studies electives: no courses with EH prefix

College: 30

Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED421	Student Teaching-Hearing Impaired (Pri-Elem)	6sh
ED441	Student Teaching-Hearing Impaired (Jr-Sr H.S.)	6sh
ED442	School Law	1sh
EH360	General Methodology for Education of Hearing Impaired	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh(1)
FE202	American Education in Theory and Practice	3sh

Major: 38

Required courses:

EH114	Introduction to Hearing Impaired	3sh
EH115	Introduction to Sign Language	1sh
EH244	Intermediate Sign Language	1sh
EH307	Speech for the Hearing Impaired	3sh
EH308	Language for Hearing Impaired	3sh
EH330	Hearing Practicum	2sh
EH331	Advanced Sign Language	1sh
EH365	Parent-Preschool Programs for Hearing Impaired	3sh
EX251	Methods of Teaching Reading	3sh
SH222	Introduction to Audiology	3sh
SH234	Language Development	3sh
SH242	Introduction to Speech Science	3sh
SH311	Aural Rehabilitation	3sh

Controlled electives:

	One course from: EX120 or EX300	3sh
	One course from: EX220 or EL215 or HE218	3sh

Free Electives: 1-2

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) MA217 Probability and Statistics may substitute for EP377 but may not replace MA151.

The College of Fine Arts

John Hajdu Heyer, Dean
Marjorie E. Arnett, Assistant Dean

The College of Fine Arts has professional programs in art, music, and theater and awards the Bachelor of Arts and Bachelor of Fine Arts degrees. Programs leading to certification to teach are offered in cooperation with the College of Education and lead to the Bachelor of Science in Education degree.

There are four objectives for the College of Fine Arts:

1) to provide special academic programs for majors in the arts
2) to provide service courses for other departmental majors
3) to offer all university students general courses in the arts
4) to make cultural programs in the arts available to the university, the surrounding community, and the local region

There are no additional college requirements for graduation beyond the university and departmental requirements listed in other sections of this catalog.

General Fine Arts Major

A general fine arts major program is available for those students desiring to take coursework in art, dance, interior design, media, music, and theater. This program is offered in conjunction with the College of Education and the College of Human Ecology and Health Sciences. This interdisciplinary program, including an opportunity for an internship (FA493), is coordinated through the Office of the Dean, College of Fine Arts, where additional information is available.

Bachelor of Arts—General Fine Arts

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55

Liberal Studies electives: no courses with FA prefix

Major: 36

Required courses:

Courses must come from three departments, one of which must be Art, Music, or Theater.

Controlled electives:

Art: Art Education (AT), Art History (AH), Art Studio (AR)
Music: Music (MU), Music History (MH), or Applied Music (AM)
Theater: Any Theater (TH) courses
Consumer Services: Interior Design courses (CS)
Communications Media: Any courses (CM)
Health and Physical Education: Dance (HP) courses

Other Requirements: 0

At least one-third (12) of the major credits must be in courses numbered in the 300s and 400s.

No course that is used to fulfill Liberal Studies requirements may be used again to meet major requirements.

Free Electives: 33-35

Total Degree Requirements: 124

Department of Art

Anthony G. DeFurio, Chairperson; Ali, Battiglini, Ben-Zvi, Burwell, Clay, Covington, Dropcho, Hamilton, Hedman, Johnson, Meyers, Nestor, J. Slenker, R. Slenker, Weiland

Acceptance by the Department of Art as a major requires the submission of a portfolio and approval of the portfolio committee. Detailed information will be sent to the applicant upon request. The Department of Art provides both general and special courses in art, directed toward the development of the student's creative and expressive abilities. Degrees offered are the Bachelor of Arts with tracks in either Art History or Art Studio, the Bachelor of Fine Arts in Art Studio, and the Bachelor of Science in Education in Art Education. The degree in art education provides certification for teaching art in grades K-12 in the schools of Pennsylvania.

The Department of Art offers a cooperative program with the Art Institute of Pittsburgh. Students interested in commercial art, with departmental approval, may earn credit toward their major at the Art Institute. A cooperative program in metals is available at the Bowman Technical School, Lancaster, Pennsylvania.

All art majors are obligated to fulfill the university requirements for Liberal Studies. The Department of Art expects that art majors will maintain a 2.5 average in major courses, and this will be a prerequisite to student teaching.

A minor in art is available, consisting of at least 15 semester hours in art courses approved by the chairperson of the Department of Art.

Bachelor of Arts—Art/History Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52

Fine Arts: Fulfilled by art history counted in major

Liberal Studies electives: no courses with AH prefix

Major: 54

Required courses:

AR100	Arts of the 20th Century	3sh
AR111	Drawing	3sh
AR112	Fundamentals of Drawing and Design	3sh
AR113	Design	3sh
AR114	Color and Two-Dimensional Design	3sh
	Art History	
AH205	Ancient to Medieval Art	3sh

AH206	Renaissance to Baroque Art	3sh
AH211	Modern Art	3sh
AH222	Art in America	3sh
AH406	Ancient Migratory Art	3sh
AH407	Medieval Art	3sh
AH408	Italian Renaissance	3sh
AH409	Baroque and Rococo Art	3sh
AH412	Classical Art	3sh
AH413	Senior Seminar (To be taken during senior year)	3sh
AH416	Northern Renaissance Art	3sh
AH424	Art of the East	3sh
AH426	Pre-Columbian Art	3sh

Free Electives(1): 18-20

Total Degree Requirements: 124

(1) It is recommended that the student of art history make judicious choices of elective courses in consultation with the major adviser. Students may consider additional foundation or advanced studio electives, advanced art history, and related academic electives. Course selection in a foreign language is appropriate for this major.
(2) Requirement revisions pending; see adviser.

Bachelor of Arts—Art/Studio Track

Liberal Studies: As outlined in Liberal Studies section 50-52
with the following specifications:
Fine Arts: Fulfilled by art history counted in major
Liberal Studies electives: AH205; no courses with AR prefix

Major: 60

Foundation required:		
AR100	Arts of the 20th Century	3sh
AR111	Drawing	3sh
AR112	Fundamentals of Drawing and Design	3sh
AR113	Design	3sh
AR114	Color and Two-Dimensional Design	3sh
Foundation elective (Select 5 of the following 8 courses):		
AR211	Painting	3sh
AR213	Wood/Furniture Design	3sh
AR214	Ceramics	3sh
AR215	Sculpture	3sh
AR216	Basic Metal Techniques	3sh
AR217	Printmaking	3sh
AR218	Graphic Design	3sh
AR219	Fibers	3sh
Art History required:		
AH205	Ancient to Medieval Art	*sh(1)
AH206	Renaissance to Baroque Art	3sh
AH211	Modern Art *or*	3sh
AH222	Art in America	3sh
AH413	Senior Seminar (To be taken during senior year)	3sh
Advanced Studio required:		21sh(2)
Courses to be selected from list: AR321, AR451, AR452, AR453, AR454, AR455, AR457, AR459, AR460, AR481, AR493 (3)		

Free Electives: 12-14

Total Degree Requirements: 124

(1) Credits counted under Liberal Studies electives.
(2) Students must complete 3 credits within an advanced studio before permission will be granted to enroll in the 6-credit component of the advanced level. Permission of the instructor is a prerequisite to all 6-credit advanced studios.
(3) Inclusion of internship credits toward any portion of fulfillment of degree requirements must be approved by the departmental chair and student's major adviser. Approval must be obtained in writing prior to enrollment.
(4) Requirement revisons pending; see adviser.

Bachelor of Fine Arts—Art Studio

Liberal Studies: As outlined in Liberal Studies section 50-52
with the following specifications:
Fine Arts: Fulfilled by art history counted in major
Liberal Studies electives: AH205, no courses with AR elective

Major: 66

Foundation required:		
AR100	Arts of the 20th Century	3sh
AR111	Drawing	3sh
AR112	Fundamentals of Drawing and Design	3sh
AR113	Design	3sh
AR114	Color and Two-Dimensional Design	3sh
Foundation electives (Select 5 of the following 8 courses):		
AR211	Painting	3sh
AR213	Wood/Furniture Design	3sh
AR214	Ceramics	3sh
AR215	Sculpture	3sh
AR216	Basic Metal Techniques	3sh
AR217	Printmaking	3sh
AR218	Graphic Design	3sh
AR219	Fibers	3sh
Art History required:		
AH205	Ancient to Medieval Art	*sh(1)
AH206	Renaissance to Baroque Art	3sh
AH211	Modern Art *or*	3sh
AH222	Art in America	3sh
AH413	Senior Seminar	3sh
Advanced Studio required:		(2)
Primary advanced studio area		18sh
Minor advanced studio area		9sh
Courses from list: AR321, AR451, AR452, AR453, AR454, AR455, AR457, AR459, AR460, AR481, AR493(3)		

Free electives: 6-8

(#) Total Degree Requirements: 125-127

(1) Credits counted under Liberal Studies electives.
(2) The foundation-level course must be successfully completed before a student will be permitted to enroll in the 6-credit component of that specific studio course. Permission of the instructor is a prerequisite to all 6-credit advanced studios.
(3) Inclusion of internship credits toward any portion of fulfillment of degree requirements must be approved by the departmental chair and student's major adviser. Approval must be obtained in writing prior to enrollment.
(4) Requirement revisions pending; see adviser.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science in Education—Art Education (*)

Liberal Studies: As outlined in Liberal Studies section 50-52
with the following specifications:
Fine Arts: Fulfilled by art history counted in major
Social Science: PC101
Liberal Studies electives: AH205, no courses with AT prefix

College:

Professional Education Sequence:		24
EP302	Educational Psychology	3sh
CM301	Instructional Media	3sh
FE302	History/Philosophy of American Education	3sh
ED421	Student Teaching Elementary	3sh
ED441	Student Teaching Secondary	3sh
ED242	Pre-student Teaching I	3sh
ED342	Pre-student Teaching II	3sh

Major:

Foundation required:		60
AR100	Arts of the 20th Century	3sh
AR111	Drawing	3sh
AR112	Fundamentals of Drawing and Design	3sh
AR113	Design	3sh
AR114	Color and Two-Dimensional Design	3sh
Foundation electives (Select 5 of the following 8 courses):		
AR211	Painting	3sh
AR213	Wood/Furniture Design	3sh
AR214	Ceramics	3sh

AR215	Sculpture	3sh
AR216	Basic Metal Techniques	3sh
AR217	Printmaking	3sh
AR218	Graphic Design	3sh
AR219	Fibers	3sh

Art Education required:

AT315	Seminar in Art Education	3sh
AT317	Art Education Methodology at the Elementary Level	3sh
AT318	Art Education Methodology at the Secondary Level	3sh

Art History required:

AH205	Ancient to Medieval Art	*sh(1)
AH206	Renaissance to Baroque Art	3sh
AH211	Modern Art *or*	3sh
AH222	Art in America	3sh
AH413	Senior Seminar	3sh

Controlled electives: 12sh(2)

Additional courses from lists:

Advanced Studio: AR321, AR451, AR452, AR453, AR454, AR455, AR457, AR459, AR460

Advanced Art History: AH219, AH222, AH406, AH407, AH408, AH409, AH412, AH416, AH424, AH426

Art Education elective: AT330

Free Electives: 0

(#) Total Degree Requirements: 134-136

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Credits counted under Liberal Studies electives.
(2) Courses can only be taken following successful completion of the foundation prerequisite course.
(3) Requirement revisions pending; see adviser.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Department of Music

Calvin E. Weber, Chairperson; Adams, Becker, Bird, Borst, Casavant, Dearing, Dietz, Fry, Godt, Intili, Johnson, Kauffman, Kuehn, Lloyd, Luchsinger, Malitsky, Mantel, Olmstead, Perkins, Perlongo, Sartori, Scandrett, Staples, Teti, Thorell, VanSteenkist, Vouklizas, Wheatley

The Department of Music has a three-fold mission: (1) professional preparation of music educators and performers, (2) liberal studies for the university, and (3) programs of music for the community. Degrees offered include the Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science in Education.

Admission to the Music Department requires satisfactory completion of an audition in addition to the university general requirements. Detailed information will be sent to the applicant upon request.

A student wishing to minor in music must elect a minimum of fifteen semester hours in music courses as approved by the department chairperson.

The program leading to the Bachelor of Arts in music has been designed to give the student a general experience in music. The student seeking this degree has the choice of four tracks: Music History/Literature, Music Theory/Composition, Performance, or Jazz Studies.

The program leading to the Bachelor of Fine Arts in Music (equivalent to the Bachelor of Music Degree) is a special program with a major in one of twenty-one areas of performance. The student in this program prepares to pursue a career as a professional performing musician.

The program leading to the Bachelor of Science in Education with a music major leads to certification to teach in the schools of Pennsylvania.

Special Requirements

1. Each student must declare a primary performing medium. Those who elect voice as their primary instrument normally elect piano as a secondary instrument; those who elect piano as their primary instrument normally elect voice as their secondary instrument. Performance juries are held at the end of each semester. Students are expected to complete the requirements for their performing area and level. Piano proficiency is required in all degree programs.

2. Ensemble participation of five hours a week is required each semester.

3. Students must register for MU475 (Music Lab) and attend (1) all department and area recitals and (2) eight campus recitals and concerts each semester.

Bachelor of Arts—Music/History and Literature Track

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Liberal Studies electives: No courses with MH prefix

Major: 41

Required courses:

MU111	Theory Skills I	2sh
MU112	Theory Skills II	2sh
MU115	Theory I	3sh
MU116	Theory II	3sh
MU211	Theory Skills III	2sh
MU212	Theory Skills IV	2sh
MU215	Theory III	3sh
MU216	Theory IV	3sh
MH301	Music History I	3sh
MH302	Music History II	3sh

Controlled electives: 15sh
Five courses from this list: MH320, 321, 322, 323, 324, 325, 326, 420, 421

Other Requirements: 15

Music Ensembles (MU120-136)	8sh
Music Electives	7sh
Jury Clearance in piano C	0sh
Attendance at 8 recitals per semester (MU475, S grade, 8 semesters)	0sh

Free Electives: 13-15

Total Degree Requirements: 124

(1) Revision possible; consult department office.

Bachelor of Arts—Music/Jazz Studies Track

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Liberal Studies electives: MH103, no courses with MU prefix

Major: 56

Required courses:

MU111	Theory Skills I	2sh
MU112	Theory Skills II	2sh
MU115	Theory I	3sh
MU116	Theory II	3sh
MU213	Jazz Theory Skills I	2sh
MU214	Jazz Theory Skills II	2sh
MU222	Jazz Theory I	3sh
MU223	Jazz Theory II	3sh
MU224	Jazz Improvisation I	3sh
MU225	Jazz Improvisation II	3sh
MU311	Fundamentals of Conducting	2sh
MU318	Jazz Orchestration I	3sh

MU319 Jazz Orchestration II 3sh
Controlled electives:
Applied Music I thru VIII: 16sh
Private lessons in performance area-2sh each of eight semesters
Major related:
MH201 Jazz History I 3sh
MH202 Jazz History II 3sh

Other Requirements: 8
MU135 Jazz Ensemble—8 semesters 8sh
Jury Clearance in major instrument, minor instrument (if any), and piano C. 0sh
Attendance at 8 recitals per semester (MU475, S grade, 8 semesters) 0sh

Free Electives: 5-7

Total Degree Requirements: 124

(1) Revision possible; consult department office.

Bachelor of Arts—Music/Music Performance Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Liberal Studies electives: MH301, no courses with MU prefix

Major: 42
Required courses:
MU111 Theory Skills I 2sh
MU112 Theory Skills II 2sh
MU115 Theory I 3sh
MU116 Theory II 3sh
MU211 Theory Skills III 2sh
MU212 Theory Skills IV 2sh
MU215 Theory III 3sh
MU216 Theory IV 3sh
Controlled electives:
Applied Music I thru VIII: private lessons in performance area—2sh each of eight semesters 16sh
Major related:
MH103 Perspectives in Jazz 3sh
MH302 Music History II 3sh

Other Requirements: 14
Music ensembles (MU120-136) 8sh
Music electives, with adviser approval 6sh
Jury clearance in major instrument, minor instrument (if any), and piano (if not major or minor instrument) 0sh
Attendance at 8 recitals per semester (MU475, S grade, 8 semesters) 0sh

Free Electives: 13-15

Total Degree Requirements: 124

(1) Revision possible; consult department office.

Bachelor of Arts—Music/Theory and Composition Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Liberal Studies electives: MH301, no courses with MU prefix

Major: 54
Required courses:
MU111 Theory Skills I 2sh
MU112 Theory Skills II 2sh
MU115 Theory I 3sh
MU116 Theory II 3sh
MU211 Theory Skills III 2sh
MU212 Theory Skills IV 2sh
MU215 Theory III 3sh
MU216 Theory IV 3sh
MU217 Keyboard Harmony I 1sh
MU218 Keyboard Harmony II 1sh
MU306 Counterpoint I 2sh
MU315 Theory V 3sh
MU411 Composition I 2sh
MU412 Composition II 2sh
MU413 Composition III 2sh
MU414 Composition IV 2sh
Controlled electives:
One from list: MU304, MU307, MU309 2sh
Applied Music I-VII: Private lessons in performance area — 2sh each of seven semesters 14sh
Major related:
MH302 Music History II 3sh

Other Requirements: 8
Music ensembles (MU120-136) 8sh
Jury clearance in major instrument, minor instrument (if any), and piano B 0sh
Attendance at 8 recitals per semester (MU475, S grade, 8 semesters) 0sh

Free Electives: 7-9

Total Degree Requirements: 124

(1) Revision possible; consult department office.

Bachelor of Fine Arts—Music Performance

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Liberal Studies electives: MH301, no courses with MU prefix

Major: 55
Required courses:
MU111 Theory Skills I 2sh
MU112 Theory Skills II 2sh
MU115 Theory I 3sh
MU116 Theory II 3sh
MU211 Theory Skills III 2sh
MU212 Theory Skills IV 2sh
MU215 Theory III 3sh
MU216 Theory IV 3sh
Controlled electives:
Applied Music I thru VIII: private lessons in performance area—4 sh each of 8 semesters 32sh
Major related:
MH302 Music History II 3sh

Other Requirements: 20
Music ensembles (MU120-136) 8sh
Music electives 12sh(2)
Jury clearance in major instrument, minor instrument (if any), and piano C (unless major or minor) 0sh
Attendance at 8 recitals per semester (MU475, S grade, 8 semesters) 0sh
Junior and Senior Recitals 0sh

Free Electives: 0

(#) Total Degree Requirements: 128-130

(1) Revision possible; may reduce total degree requirements; consult department office.
(2) Majors with piano or organ performance specialization must elect MU217 and MU218: Keyboard Harmony I and II, 1sh each.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science in Education—Music Education (*)

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA101 recommended
Fine Arts: MH101(1)
Social Science: PC101
Liberal Studies electives: MH301, no courses with MU prefix

College: 30
Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED421	Student Teaching Elementary Level	6sh
ED441	Student Teaching Secondary Level	6sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
FE202	American Education in Theory and Practice	3sh
MU331	Elementary Methods	3sh
MU333	Secondary Methods	3sh

Major: 49
Required courses:

MU111	Theory Skills I	2sh
MU112	Theory Skills II	2sh
MU115	Theory I	3sh
MU116	Theory II	3sh
MU211	Theory Skills III	2sh
MU212	Theory Skills IV	2sh
MU215	Theory III	3sh
MU216	Theory IV	3sh
MU151-152	Class Voice I and II	2sh(2)
MU153-154	Class Piano I and II	2sh(3)
MU155	Class Strings I	1sh
MU157	Class Percussion I	1sh
MU159	Class Brass I	1sh
MU161	Class Woodwinds I	1sh
MU311	Fundamentals of Conducting	2sh

Controlled electives:

One from list: MU312, or MU313	2sh
Applied Music I thru VII: private lesson in performance area—2sh each of seven semesters	14sh

Major related:

MH302 Music History II	3sh

Other Requirements: 7

Music Ensembles (MU120-136)	7sh
Jury clearance in major instrument, minor instrument (if any) and piano C (unless major or minor)	0sh
Attendance at 8 recitals per semester (MU475, S grade, 7 semesters)	0sh

Free Electives: 0

(#) Total Degree Requirements: 139-141

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Revision possible; may reduce total degree requirements; consult department office.
(2) For majors with voice as performance specialization, any three of the following may be substituted: MU351, 353, 354, 406.
(3) Private piano I and II (AM101,151) may be substituted.
(–) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Department of Theater

Donald G. Eisen, Chairperson; Ault, Blackledge, Bowes, McCreary, Simpson, Wheat

The Department of Theater has as its mission to provide for students of the university the opportunity for the study of theater arts as a part of a liberal and humanistic education. To fulfill this mission the department offers courses in the history and theory of drama, performance, and technical theater/design at both introductory and advanced levels.

The department offers production opportunities as a practical extension of the academic program during the regular academic year and summers and through off-campus internships with professional theater companies.

The Theater Department offers a Bachelor of Arts degree, a Bachelor of Fine Arts degree, and a minor in theater. Students may include theater courses as an option in the General Fine Arts degree offered through the College of Fine Arts. Those wishing to teach theater in the secondary schools may enroll in communications education with a concentration in theater which leads to a Bachelor of Science in Education and certification. The Bachelor of Arts in Theater provides for the study of theater within a broad liberal education. The Bachelor of Fine Arts in Theater provides intensive study in theater arts leading to advanced professional training or entry-level professional employment. Students may apply for admission to the B.F.A. program in their fourth semester and will be expected to provide portfolio or audition. A minor in theater consists of fifteen semester hours and courses approved by the chairperson of the Department of Theater.

Bachelor of Arts—Theater

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Fine Arts: AH101 or MH101
Liberal Studies electives: no courses with TH prefix

Major: 36
Required courses:

TH110	Script Analysis	3sh
TH115	Principles of Theatre Design and Architecture	3sh
TH201	Theatre History I	3sh
TH202	Theatre History II	3sh
TH301/302	Tragic Mask or Comic Mask	3sh
TH310	Theatre Criticism	3sh

Any three of the following:

TH120	Stagecraft I	3sh
TH122	Costume Workshop	3sh
TH221	Basic Lighting	3sh
TH223	Makeup	3sh

Any three of the following:

TH130	Stage Voice I	3sh
TH131	Stage Movement I	3sh
TH240	Acting I	3sh
TH350	Directing	3sh

Other Requirements: 4

TH486	Practicum for Production (minimum of 8 semesters at .5-1sh each)	4sh

Free Electives: 29-31

Total Degree Requirements: 124

Bachelor of Fine Arts—Theater Arts

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Fine Arts: AH101 or MH101
Liberal Studies electives: no courses with TH prefix

Major: 36
Required courses:

TH110	Script Analysis	3sh
TH115	Principles of Theatre Design and Architecture	3sh
TH201	Theatre History I	3sh
TH202	Theatre History II	3sh
TH301/302	Tragic Mask or Comic Mask	3sh
TH310	Theatre Criticism	3sh

Choose any three of the following:

TH120	Stagecraft I	3sh
TH122	Costume Workshop	3sh
TH221	Basic Lighting	3sh
TH223	Makeup	3sh

Choose and three of the following:

TH130	Stage Voice I	3sh
TH131	Stage Movement I	3sh
TH240	Acting I	3sh
TH350	Directing	3sh

Other Requirements: 27

BFA required courses: Choose one from each group

A. TH220, 320, 321, 322,		3sh
B. TH330, 331, 340		3sh
C. TH301, 302		3sh

Additional requirements:

TH486	(Minimum of 6 semesters at .5 to 1 sh each)	6sh
TH399	Internship	0-6sh

Controlled electives: 6'12sh

From list: TH120, 122, 130, 131, 220, 221, 223, 240, 320, 321, 322, 330, 331, 350, 481, 482, 483, 484, 489

Free Electives: 6-8

Total Degree Requirements: 124

The College of Human Ecology and Health Sciences

Hal E. Wingard, Dean
Carleen C. Zoni, Associate Dean

The College of Human Ecology and Health Sciences comprises seven academic departments and one school. The academic departments are Consumer Services, Food and Nutrition, Health and Physical Education, Home Economics Education, Hotel, Restaurant and Institutional Management, Nursing and Allied Health Professions, and Safety Sciences. The school is the IUP Culinary School at Punxsutawney. Each department provides theoretical, laboratory, and practical experiences for students and prepares them for selected careers.

All faculty members of the college hold advanced academic degrees in their area of expertise. They have extensive experience as teachers and advisers and have had experience working in a variety of career fields.

Students can study in the following academic areas: Child Development/Family Relations, Community Services, Consumer Affairs, Dietetics, Fashion Merchandising, Food and Nutrition Science, Food Service Management, Health and Physical Education, Home Economics Education, Interior Design/Housing, Medical Technology, Nursing, Nutrition Education, Physical Education and Sport Science, Respiratory Care, and Safety Sciences. The Culinary School provides the opportunity to study culinary skills with hands-on experience.

Among the goals of the college are to emphasize human development and family relations; positive health in growth and development through nutrition, physical, and emotional fitness; prevention of illness; restoration of optimal health after illness; occupational safety and health; teacher education; consumerism; commercial and residential design; merchandising and buying of apparel and home furnishings; management within the hospitality industry; and to provide skills necessary for culinary/hospitality careers.

Courses in natural sciences are required of all academic majors, and students are encouraged to become involved in research activities and computer utilization.

The college offers a variety of opportunities to extend the students' educational experience through honorary and service organizations; field and clinical experiences; internships; externships; workshops; preprofessional organizations; and sports and recreational activities.

The IUP Culinary School at Punxsutawney

James Mitchell, Director; Kevin Duffy and Mark Gable, Teaching Chefs

The necessary cooking and baking skills needed for professional food production are developed through daily, hands-on experiences that accompany essential culinary theory. This combination of the practical and the theoretical will bring each student to a level of competency and enable each to begin a successful culinary/hospitality career.

The program leads to a certificate in Culinary Arts. The curriculum offers contemporary, industrial practices of both "front" as well as "back-of-the-house" operations in a modular teaching sequence. Within two years, there are six levels to be completed for certification. Four levels are instructional, to be experienced at the school, and two levels are externships that provide practical, professional training in an industrial setting.

Consumer Services Department

Donna L. Streifthau, Chairperson; Heckroth, Kesner, Lynn, Schmitt, Swinker, Viggiano, Wood

The Consumer Services Department offers students an academic program leading to the Bachelor of Science degree in Consumer Affairs; a Bachelor of Science degree in Fashion Merchandising; and a Bachelor of Science degree in Interior Design and Housing. These majors prepare men and women for positions emphasizing consumer
concerns in business and the community. The majors also provide preparation for students who wish to pursue graduate study in the areas of clothing, textiles, consumer economics, housing, equipment, interior design, and community service.

The department offers courses in the subject matter areas of clothing, textiles, fashion merchandising, housing, interior design, residential equipment, consumer electronics, consumer and family economics, and personal and family management. The faculty are interested in the growth of students and work closely with them to individualize programs to meet the students' career goals.

Students are encouraged to develop their individual potential through the application of knowledge gained in the classroom to job situations and departmental, campus, and community activities. Students may elect an internship which provides the opportunity to apply academic knowledge to an on-the-job situation. Cooperative courses may be elected whereby students have an on-going practical professional experience. Students may elect a study tour to gain an understanding of business procedures and/or consumer problems in various areas of the world. Faculty advisers work closely with students in planning and integrating the academic program with enriching experiences outside the classroom.

Consumer Affairs

The Consumer Affairs major prepares individuals for professional positions in government, business, and the community. This option concentrates on consumer economic behavior and consumer protection and their relationship

to the fair exchange and consumption of products and services. The increased interest in consumer concerns has resulted in creating and expanding positions for persons with an understanding of consumer needs, business operations, and regulatory agencies. The interdisciplinary approach provides the necessary knowledge and skills to fulfill the requirements of such positions.

Community Services Track

Students can elect a community services track which offers a broader selection of Human Ecology courses. Electives may be concentrated in particular Human Ecology areas. A concentration of courses is elected in a field of study outside home economics, such as sociology or psychology. Graduates may be employed by the Extension Service or by various governmental and social agencies.

Fashion Merchandising

The Fashion Merchandising major prepares men and women for promotion and management positions in the field of retail merchandising related to apparel and home furnishings. Graduates are prepared for employment by business organizations producing or selling clothing, textiles, home furnishings, equipment, or other consumer products.

A Visiting Student Program with the Fashion Institute of Technology (F.I.T.) in New York City is available to qualified Consumer Services students. Students who are approved by IUP and accepted by F.I.T. are able to receive both a bachelor's degree (IUP) and an associate degree (F.I.T.). The student's senior year is spent at F.I.T. pursuing concentrated coursework in one of the following areas: advertising and communications, fashion design, management engineering technology, textile design, textile technology, or jewelry design.

Interior Design/Housing

The Interior Design/Housing major prepares individuals to identify, research, and seek creative solutions relative to the needs of the proximate environment which can be fulfilled by the design of one's surroundings. Graduates are prepared for positions with companies producing items for the home; with residential, contract, and business design firms; with architectural and planning firms; as in-house designers for business firms and public institutions; with retailers of furnishings and decorative arts; and with HUD, manufactured housing companies, and private housing complexes.

Bachelor of Science—Consumer Affairs

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA101 or higher
Natural Science: CH101-102
Social Science: EC101, PC101, SO151
Liberal Studies electives: no courses with CS prefix

Major: 42

Required courses:

CS101	Personal and Family Management	3sh
CS121	Introduction to Consumer Services	1sh
CS213	Residential Appliances and Consumer Electronics	3sh
CS216	Clothing and Culture	3sh
CS303	Visual Merchandising	3sh
CS312	Housing and Culture	3sh
CS314	Textiles	3sh
CS315	Consumer Economics and Family Finance	3sh
CS413	Problems in Consumer Economics	3sh
CS421	Senior Seminar	2sh
CS416	Problems in Family Finance	3sh
FN212	Nutrition	3sh
JN120	Journalistic Writing	3sh

Controlled electives:
Three courses from list: CS112, CS212, CS217, CS303, CS318, CS354, CS433, CS461, FN211, FN212, FN259, FN313, FN358, FN362 — 6sh(1)

Other Requirements: 18

Outside concentration:
Required:

AD235	Introduction to Business Law	3sh
AD336	Law of Business Organizations	3sh
AD337	Consumer Law	3sh

Controlled electives: Three courses from list:
AD321, MG300, MK320, MK321, MK433 — 9sh(1)

Free Electives: 9-10

Total Degree Requirements: 124

(1) Substitutions may be approved by department.

Bachelor of Science—Consumer Services/Community Services Track

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA101 or higher
Natural Science: CH101-102
Social Science: EC101, PC101, SO151
Liberal Studies electives: no course with CS prefix

Major: 32

Required courses:

AR120	Principles of Design	2sh
CS101	Personal and Family Management	3sh
CS121	Introduction to Consumer Services	1sh
CS213	Residential Appliances and Consumer Electronics	3sh
CS216	Clothing and Culture	3sh
CS312	Housing and Culture	3sh
CS314	Textiles	3sh
CS315	Consumer Economics/Family Finance	3sh
CS421	Senior Seminar	2sh
FN212	Nutrition	3sh
HE224	Marriage and Family Relations	3sh

Controlled electives:
One course from list: CS112 or CS212 — 3sh

Other Requirements: 24

Human Ecology requirements:

FN111	Foods I	3sh
HE218	Child Development	3sh

Outside concentration: 18sh
Six courses from list: AN211, AN319, PC374, PC290, PC322, PC310, PC311, PC320, PC321, PC330, PC361, PC373, PC312, SO231, SO332, SO333, SO336, SO339, SO357, SO435 SW238.

Free Electives: 13-14

Total Degree Requirements: 124

Bachelor of Science—Fashion Merchandising

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA101 or higher
Natural Science: CH101-102
Social Science: PC101, EC101, SO151
Liberal Studies electives: no course with CS prefix

Major: 41-42

Required courses:

CS121	Introduction to Consumer Services	1sh
CS216	Clothing and Culture	3sh
CS314	Textiles	3sh
CS315	Consumer Economics/Family Finance	3sh
CS318	Fashion Merchandising	3sh
CS421	Senior Seminar	2sh
CS456	Historic Costume	3sh
JN120	Journalistic Writing	3sh

Controlled electives:

One course from CS112 or CS212		3sh
Courses from CS212, CS213, AR113 or 120, CS217, CS303, CS354, CS433, CS453, CS454, CS455, CS465, EP303		17-18sh

Other Requirements: 18

Outside concentration:
Required course:
AG201 Principles of Accounting I 3sh
Controlled electives: 15sh(1)
Five courses from list: AD101 or MG360, AD235, AD321, AD336, AD337, AG202, AG301, AG302, DE332, DE333, EC122, QB215, IM241, FS310, FS351, MG300, MG410, MK320, MK321, MK420, MK421, MK422, MK430, MK433

Free Electives: 9-11

Total Degree Requirements: 124

(1) Substitutions may be approved by department.

Bachelor of Science—Interior Design/Housing

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA101 or higher
Fine Arts: AH101
Natural Science: CH101-102
Social Science: EC101, PC101, SO151
Liberal Studies electives: AH205 or AH206, no courses with CS prefix

Major: 41
Required courses:
CS121 Introduction to Consumer Services 1sh
CS213 Residential Appliances and Consumer Electronics 3sh
CS217 Interior Design 3sh
CS312 Housing and Culture 3sh
CS314 Textiles 3sh
CS315 Consumer Economics and Family Finance 3sh
CS357 Interior Design Studio 3sh
CS421 Senior Seminar 2sh
CS465 Interior Lighting 3sh
Controlled electives:
One course from AR113 or AR120 3-2sh
Courses from list: CS101, CS303, CS311, CS318, CS354, CS433, CS462, CS463, CS464, CS481 14-15sh

Other Requirements: 18
Outside concentration: Six courses from lists 18sh
Business: AD101 or MG360, AD321, AD382, AG201, DE331, DE332, DE333, IM241, FS242, MG300, MK320, MK433
Art: AR100, AR111, AR112, AR211, AR213, AR214, AR215, AR216, AR217, AR218, AR219, AR321, AR451

Free Electives: 10-11

Total Degree Requirements: 124

Food and Nutrition Department

Joanne B. Steiner, Chairperson; Cessna, Dahlheimer, Johnson, Moore-Armitage

The Food and Nutrition Department prepares men and women for careers in the fields of dietetics, food and nutrition science, and nutrition education. The department offers a course sequence FN 140/141, Nutrition and Wellness, as an option in the university's Liberal Studies requirements for Health and Wellness.

Courses offered by the Food and Nutrition Department prepare students to meet the challenge of expanding career opportunities as professionals for food and nutrition facets of the food industry as well as for health care, educational, and research segments.

The prime requisites for success in the field of food and nutrition are an interest in people, an artistic appreciation of high-quality food, a realization of the need for good nutrition, and a knowledge of sound business principles.

The program in Hotel, Restaurant, and Institutional Management has recently been moved to a separate department. See the Department of Hotel, Restaurant, and Institutional Management for information on the HRIM program, which replaced the former Food Service Management curriculum.

This department offers three majors: Dietetics, Food and Nutrition Science, and Nutrition Education.

Dietetic Major

Students are prepared for positions in the dietary departments of hospitals or other institutional establishments or in health care programs. The major can lead to careers in clinical dietetics, administrative dietetics, community nutrition, and other health care fields. Course requirements meet the Plan IV academic requirements of the American Dietetics Association.

Bachelor of Science—Dietetics

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA217 recommended
Natural Science: CH101-102
Social Science: EC101, PC101, SO151
Liberal Studies electives: CO101 (if no MA217), no courses with FN prefix

College: 6
Human Ecology requirements:
One course from list: HE218 or HE224 3sh
One course from list: CS213, CS315, or CS101 3sh

Major: 39
Required courses:
FN110 Introduction to Nutrition and Dietetics 1sh
FN150 Foods 4sh
FN212 Nutrition 3sh
FN355 Nutrition in Disease I 3sh
FN362 Experimental Foods 3sh
FN364 Methods of Teaching 3sh
FN402 Community Nutrition 3sh
FN455 Nutrition in Disease II 3sh
FN458 Advanced Human Nutrition 3sh
HR259 Hospitality Purchasing 3sh
HR313 Food Systems I 4sh
HR356 Human Resources in the Hospitality Industry 3sh
HR358 Food Service Equipment and Facilities Design 3sh

Other Requirements: 10
Additional sciences:
BI155 Human Physiology and Anatomy 4sh
BI232 Fundamentals of Microbiology 3sh
CH255 Biochemistry and Nutrition 3sh

Free Electives: 14-15

Total Degree Requirements: 124

Food and Nutrition Science Major

Food and Nutrition Science provides a student with a background in the basic sciences that gives a solid foundation for theoretical and applied food science and nutrition. Emphasis is placed on laboratory work in nutrition and food composition. The program meets the needs of students motivated in the biological-physical sciences and who wish, with graduate education, to enter careers in food/nutrition research, nutrition service professions, medical science, and education.

Bachelor of Science—Food and Nutrition Science

Liberal Studies: As outlined in Liberal Studies section 55-56
with the following specifications:
Mathematics: MA121

Natural Science: CH111-112
Social Science: EC101, PC101, SO151
Liberal Studies electives: MA217, no courses with FN prefix

College: 6
Human Ecology requirements:
One course from list: HE218 or HE224 3sh
One course from list: CS213, CS315, or CS101 3sh

Major: 32
Required courses:
FN150 Foods 4sh
FN212 Nutrition 3sh
FN362 Experimental Foods 3sh
FN451 Man and Food 3sh
FN458 Advanced Human Nutrition 3sh
FN462 Advanced Experimental Foods 3sh
FN464 Food and Nutrition Research Methods 3sh
FN484 Senior Seminar 1sh
Controlled electives:
Three courses from list: 9sh
FN312, FN355(1), FN444, FN447, FN455(1), FN482

Other Requirements: 22
Science sequence:
BI150 Human Anatomy 3sh(2)
BI151 Human Physiology 4sh(2)
BI232 Fundamentals of Microbiology 3sh(2)
CH231 Organic Chemistry I 4sh
CH351 Biochemistry 4sh
PY111 Physics I Lecture 3sh
PY121 Physics I Lab 1sh

Free Electives: (3) 8-9

Total Degree Requirements: 124

(1) FN355 and FN455 must be completed as a sequence, if elected.
(2) Alternate Biology sequence recommended for graduate study preparation: BI105, BI151, BI361.
(3) To meet American Dietetic Association requirements: HR259, HR313, FN355, HR356, FN364, FN402, FN455 (22sh total).

Nutrition Education Major

Graduates are prepared to manage school food service programs; to provide meals with optimum nourishment to school children, to the elderly, to child care centers, or to any of the many nutrition feeding programs; and to render professional service to teachers concerning the teaching of nutrition. This program meets Pennsylvania Department of Education certification requirements for a Nutrition Program Specialist (Education Specialist I).

Bachelor of Science in Education—Nutrition Education

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: BE111 recommended
Natural Science: CH101-102
Social Science: EC101, PC101, SO151
Liberal Studies electives: CO101 recommended, no courses with FN prefix

College: 16
Professional Education Sequence:
CM301 Instructional Media 3sh
ED442 School Law 1sh
EP302 Educational Psychology 3sh
FE202 American Education in Theory and Practice 3sh
Human Ecology requirements:
One course from HE218 or HE224 3sh
One course from CS213, CS315, or CS101

Major: 35
Required courses:
FN150 Foods 4sh
FN212 Nutrition 3sh
FN312 Maternal, Child, and Adolescent Nutrition 3sh
FN362 Experimental Foods 3sh
FN364 Methods of Teaching 3sh
FN402 Community Nutrition 3sh
HR259 Hospitality Purchasing 3sh
HR313 Food Systems I 4sh
HR356 Human Resources in the Hospitality Industry 3sh
HR358 Food Service Equipment and Facilities Design 3sh
HR408 Institutional Management 3sh

Other Requirements: 10
Outside courses:
AG201 Accounting Principles I 3sh
BI155 Human Physiology and Anatomy 4sh
BI232 Fundamentals of Microbiology 3sh

Free Electives: 7-9

Total Degree Requirements: 124

Course requirements for American Dietetic Association registration can be met by taking elective courses: FN355, FN455, FN458, CH355.

Health and Physical Education Department

James G. Mill, Chairperson; Aierstock, Beck, Blacksmith, Celtnieks, Clark, Cortazzo, Dakak, Davis, Dickie, Eltz, Godlasky, Grove, Hornfeck, Johnson, Korab, Liscinsky, Lommock, Mileff, Montgomery, Moore, Neal, Sledzik, Sloniger, Sutton, Thompson, Tucker

The Department of Health and Physical Education provides the following services:
(1) instruction in health and wellness courses as part of the university's Liberal Studies requirement
(2) instruction in health and physical education courses as part of the university's general education requirements and activity course electives
(3) an undergraduate major in health and physical education that leads to the Bachelor of Science degree in Education with potential certification to teach in the Commonwealth of Pennsylvania
(4) Bachelor of Science degree in Physical Education and Sport
(5) Endorsement program in Driver Education — Safe Living

Required Program—Liberal Studies

The Department of Health and Physical Education through its Health and Wellness course in the Liberal Studies program seeks to enhance the overall well being of students through instructions planned to promote and maintain the most desirable level of physical, mental, emotional and social well-being. The emphasis is on both the present and the future. The four commonly employed dimensions of wellness—nutritional awareness, stress awareness and management, exercise and fitness, and substance abuse—are emphasized. Information is gained from classroom exposure; however, ample opportunity exists for practical programs that give students in-depth assessment and empirical learning opportunities for their personal development.

In addition, the department offers a variety of one-credit activity courses focusing on physical fitness and the development of skills essential for recreation and lifetime sports. Instruction is offered in many activities including aerobic dance, archery,
backpacking, badminton, bowling, canoeing, contemporary modern dance, downhill skiing, fencing, golf, personal fitness, rock climbing, sailing, scuba, swimming, tennis, volleyball, and others.

University students entering school as of fall, 1989, will fulfill a Liberal Studies requirement different from the past. New students will be required to successfully complete HP140/141, Health/Wellness. This course is considered a three-credit course, but it is segmented into two courses, each worth 1.5 credits. An alternative course is FN140/141, Nutrition and Wellness. Students may substitute four semester hours of the ROTC program (MS101-102)

for the Health and Wellness requirement. Although not part of the requirement anymore, the activity courses will continue to be offered. It is encouraged and recommended that students partake in these courses as elective credits. Fitness activity courses include: HP115, HP117, HP118, HP122, HP123, HP126, HP133, HP139, HP146, and HP265. Courses which emphasize the recreational, lifetime sports include: HP110, HP113, HP119, HP120, HP121, HP125, HP127, HP128,, HP129, HP134, HP137, HP138, HP145, HP147, HP161, HP162, HP163, HP166, HP167, and HP261.

Bachelor of Science Degree (Physical Education and Sport)

A Bachelor of Science degree in Physical Education and Sport is also offered at IUP. This major focuses more on subject matter content with less concern for application in the field of education. This degree program is in response to individuals who desire to study theory in physical education and sport and who may want to utilize the subject matter in nonteaching opportunities. In the next twenty years as we evolve toward a more health and leisure-centered society, it appears a necessity that people are prepared in physical education to assume leadership roles as fitness specialists in public and private recreation as well as corporate fitness programs.

Bachelor of Science in Education (Health and Physical Education)

Requirements for the degree of Bachelor of Science in Education with a major in Health and Physical Education include the university's Liberal Studies requirements, Professional Education requirements, and the Health and Physical Education core requirement (39sh). Upon completion of the degree program, the student is qualified for an Instructional I Certificate in Health and Physical Education, issued by the Pennsylvania Department of Education in Harrisburg. This certificate is valid for teaching health and physical education in grades K through 12 for three years in the public schools of Pennsylvania. Major students may utilize free electives to specialize in the areas of aquatics or dance.

In addition, the Department of Health and Physical Education has developed two programs approved by the National YMCA Physical Education Office to provide for the professional preparation of YMCA aquatic directors and physical directors. Both programs emphasize high standards and are vitally concerned with the major objectives of YMCA physical education. Specialized "Y" courses are offered through the IUP Aquatic School, the annual Middle Atlantic Region Aquatic Institute held at IUP each spring, and through other special YMCA programs conducted on the IUP campus and sponsored in cooperation with the Middle Atlantic Region Physical Education Program.

Candidates for the degree program in Health and Physical Education must demonstrate acceptable cognitive and psychomotor qualifications as well as desirable character and personality traits. The professional program seeks to foster those qualities of individual character and competence that are inherent in personal and professional maturity. These competencies are evaluated at the end of the sophomore year. The student is either granted Advanced Standing in the department or restricted in scheduling advanced courses for not less than one probationary semester. Continuation in the major program is based upon attainment of department Advanced Standing.

Driver Education-Safe Living 7-12

Candidates for the driver education certification must possess, or be a candidate for, a valid Pennsylvania certificate in any area of certification. A student must currently complete the four courses HP251, HP252, HP353, and HP354. Students must request the certificate in driver education-safe living 7-12 when they apply for graduation. For students who have already graduated, contact the office of the dean, College of Education, for correct procedure.

Aquatics School Course Offerings

Each summer the department offers the annual Aquatics School for eight consecutive days. Students must be seventeen years of age or older and possess the necessary aquatic prerequisites. A fee will be charged which will include room, three meals a day, use of equipment, accident insurance, transportation to and from the lake, and special one-night programs. Certification will be granted by the American Red Cross, National YMCA, Professional Association of Diving Instructors, and the American

Heart Association upon completion of courses. All courses may be taken for college credit, if the student is eligible and pays the additional tuition fee. For more information, contact the aquatic director. Courses offered exclusively as a part of the Aquatics School are HP267, HP268, HP269, HP270, HP271, HP272, HP273, HP274, HP276, HP277, HP279, and HP280. Courses offered during the academic year as well as in summer school include HP242, HP261, HP265, and HP266.

Bachelor of Science—Physical Education and Sport

Liberal Studies: As outlined in Liberal Studies section 54
with the following specifications:
Mathematics: MA101 or MA110 or MA217
Health and Wellness/ROTC: FN140, FN141
Natural Science: CH101-102
Social Science: PC101, SO151
Liberal Studies electives: CO101, no courses with HP prefix

Major: 38
Required courses:

HP142	Foundations of Health, Physical Education, and Recreation	3sh
HP221	Human Structure and Function	3sh
HP242	Emergency Health Care	1sh
HP246	Biomechanics	3sh
HP344	Adapted Physical Education	3sh
HP345	Athletic Training I	3sh
HP346	Athletic Training I Lab	1sh
HP441	Psychosocial Implications for Health, Physical Education, and Recreation	3sh
HP442	Seminar in Health, Physical Education, and Recreation	3sh

Controlled electives: (1)
Additional HP major courses, or approved substitutes, totaling 15sh

HP200	Fundamentals of Physical Activity	1sh
HP230	Aerobic Fitness	2sh
HP319	Preprofessional Experience II	1sh
HP343	Physiology of Exercise	3sh
HP375	Physiological Basis of Strength	3sh
HP410	Exercise Prescription	3sh
HP411	Physical Fitness Appraisal	3sh
HP412	Physical Activity and Stress Management	3sh
HP413	Physical Activity and Aging	3sh

Recommended: Sequence in Nutrition 18
Required courses:

CH255	Biochemistry and Nutrition	3sh
FN212	Nutrition	3sh
FN355	Nutrition in Disease I	3sh
FN455	Nutrition in Disease II	3sh
FN458	Advanced Human Nutrition	3sh
FN463	Nutrition Counseling	3sh

Other Requirements: 0
Recommended electives for nutrition: FN410, FN451, HP493

Free Electives: 15

(#) Total Degree Requirements: 125

(1) Revisions pending; consult adviser.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science in Education—Health and Physical Education (*)

Liberal Studies: As outlined in Liberal Studies section 54
with the following specifications:
Mathematics: MA101 or MA110 or MA217
Health and Wellness/ROTC: FN140, FN141
Natural Science: BI103-104
Social Science: PC101
Liberal Studies electives: CO101 (Strongly recommended)

College: 29
Professional Education Sequence:

ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh

ED421	Student Teaching	6sh
ED441	Student Teaching	6sh
ED442	School Law	1sh
EP302	Education Psychology	3sh
FE202	American Education in Theory and Practice	3sh
HP242	Emergency Health Care	1sh
HP318	Preprofessional Experience I	1sh
HP321	Methods in Elementary HPE	3sh
HP341	Evaluation in HPE	3sh

Major: 41

Required courses:

HP142	Foundations of Health, Physical Ed, and Recreation	3sh
HP221	Human Structure and Function	3sh
HP343	Physiology of Exercise	3sh
HP246	Biomechanics	3sh
HP325	School Health Program	3sh
HP344	Adapted Physical Education	3sh
HP345	Athletic Training I	3sh
HP346	Athletic Training I Lab	1sh
HP426	Health Science Instruction	3sh
HP441	Psychosocial Implications	3sh
HP442	Seminar in Health Physical Education	3sh

Controlled electives: (1)

Courses from list: HP200-208, HP263, HP300-307 10sh

Other Requirements: 0

Free Electives: 0

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Revisions pending; consult adviser.

Certification—Driver Education-Safe Living

Certification in Driver Education-Safe Living may be added to a valid Pennsylvania Instructional Certificate with the completion of the following courses:

HP251	Accident Causation and Prevention	3sh
HP252	Introduction to the Driving Task	3sh
HP353	Driving Education Program Management	3sh
HP354	Application of Driver Ed Instructional Modes	3sh

Home Economics Education Department

Ruthanna W. Browning, Chairperson; Bell, Gordon, Groves, Nelson

A number of career opportunities await the person who completes either the Home Economics Education program or Child Development and Family Relations program.

Home Economics Education Major

A major in Home Economics Education leads to a Bachelor of Science in Education and meets certification requirements for teaching home economics at all levels (K-12) in the schools of Pennsylvania. Upon completion of this program, students have the semester hours necessary for teaching in child care programs and are eligible to receive the Nursery-Kindergarten Certificate issued by the Bureau of Private Academic Schools.

Graduates also are prepared for a variety of employment related to improving family life, such as home economists for extension services, utility companies, retail business concerns, social service organizations, and government agencies. The program provides preparation for students who wish to pursue advanced degrees.

Child Development Track

Students receive in-depth preparation for teaching Parenting and Child Development in high school home economics programs, adult programs, and community organizations. Those selecting this option take all required courses for the home economics education degree and, in consultation with an adviser, select eight semester hours of electives in the Child Development and Family Relations area. Student teaching experience will take place in a center that has a Child Development and/or Parenting program.

Occupational Home Economics Track

This option is planned to prepare graduates for teaching in home economics occupational programs in comprehensive high schools, vocational-technical schools, adult education programs, and community colleges. Students selecting this option take all the courses required for the home economics education degree and, in consultation with an adviser, select additional courses and work experience in the area of specialization. Student teaching experience will take place in a center with an Occupational Home Economics Program. The Occupational Competency Exam in the area of specialization is taken upon graduation. Passing the exam permits the addition of the specialization to the teaching certification.

Bachelor of Science in Education—Home Economics Education (*)

Liberal Studies: As outlined in Liberal Studies section 54

with the following specifications:

Natural Science: CH101-102

Social Science: PC101, SO151

Liberal Studies electives: CS315, no courses with HE prefix

College: 33

Professional Education Sequence:

ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED431	Student Teaching in Home Economics	6sh
ED441	Student Teaching	6sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh
HE250	Introduction to Teaching Vocational Home Economics Education	3sh
HE350	Teaching Family Life Education	3sh
HE450	Teaching Vocational Home Economics	3sh

Major: 44-45

Required courses:

CS101	Personal and Family Management	3sh
CS112	Fundamentals of Clothing Construction	3sh
CS217	Interior Design	3sh
CS312	Housing and Culture	3sh
CS314	Textiles	3sh
FN150	Foods	4sh
FN212	Nutrition	3sh
HE218	Child Development	3sh
HE220	Teaching in Child Development Centers	4sh
HE224	Marriage and Family Relations	3sh

Controlled electives:

	One from list: CS212, CS453, CS454	3sh
	One from list: CS213 or CS413	3sh
	One from list: HR313 or FN362	3-4sh
	One from list: HE424 or HE463	3sh

Other Requirements (select one): 3-4

BI155	Human Physiology and Anatomy	4sh
BI232	Fundamentals of Microbiology	3sh

Free Electives: 0

(#) Total Degree Requirements: 134-136

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Child Development/Family Relations Major

The Child Development/Family Relations program leads to a Bachelor of Science degree. Primary objectives of the program are to prepare professionals to administer and teach in programs that entail aspects of child development and family relationships; to teach at the adult level; or to supervise and direct professional, paraprofessional, andvolunteer staffs in federal, state, or local family supportive agencies. The program also provides preparation for students who want to pursue graduate study in child development or family studies. Majors select one of three tracks: 1) Child Development, 2) Family Relations, or 3) Child Development/Family Relations. Students in the Child Development/Family Relations track may secure, with a dual major, certification in Early Childhood Education.

Bachelor of Science—Child Development/Family Relations

Liberal Studies: As outlined in Liberal Studies section 54-56
with the following specifications:
Mathematics: MA101, 110, 121 or 217 (1)
Natural Science: CH101-102
Social Science: AN110, PC101, SO151
Liberal Studies electives: no courses with HE prefix

College: 6
Human Ecology Requirements:

FN212	Nutrition	3sh
CS315	Consumer Economics and Family Finance	3sh

Major: 31-34
Required courses:

HE218	Child Development	3sh
HE220	Teaching in Child Development Centers	4sh
HE224	Marriage and Family Relations	3sh
HE317	Infant Development	3sh
HE426	Techniques of Parent Education	3sh
HE463	Family and the Community	3sh

Controlled electives: (one track)
Track A: Child Development

HE321	Preschool Education (Developmental Programming	3sh
HE418	Advanced Childhood Development	3sh
HE420	Practicum	6sh
HE422	Early Childhood Education	3sh

Track B: Family Relations

HE324	Family Dynamics	3sh
HE424	Family Issues	3sh
HE493	Internship	6sh

Track C: Child Development/Family Relations

HE321	Preschool Education (Developmental Programming)	3sh
HE324	Family Dynamics	3sh
HE418	Advanced Child Development	3sh
HE422	Early Childhood Education	3sh
HE424	Family Issues	3sh

Other Requirements: 10
Outside courses:

CM301	Instructional Media	3sh
BI155	Human Physiology and Anatomy	4sh
EP302	Educational Psychology	3sh

Free Electives: 18-23

Total Degree Requirements: 124

(1) Math for Elementary Teachers I or II (MA151 or 152) is not acceptable.

Department of Hotel, Restaurant, and Institutional Management

Ronald E. Simkins, Chairperson; Baker, Cauffiel, Gressley, Miller

The department offers students an academic preparation leading to a Bachelor of Science Degree in Hotel, Restaurant, and Institutional Management. Students take general courses in business, chemistry, biology, computer, and foreign language. They then elect to major in either restaurant and food service management or hotel management.

The restaurant and food service management track prepares men and women for management positions in restaurants, coorporate food services, entertainment or recreation food service, health care, or other institutional and comtract food service.

The hotel management track prepares women and men for management positions within hotels, resorts, and other lodging operations. Emphasis is on the study of hotel rooms and sales divisions but also includes food production and service.

Both programs require the student to complete 880 hours of hospitality industry work experience before graduation. The first 440 hours are completed during the freshman and sophomore years in any type of hospitality position selected by the student and must be completed before the internship is scheduled. The second 440 hours are completed during the an internship within 500 miles of the university. The internship is supervised by a faculty member who assists the student in developing the learning package to be achieved during the internship; who advises the intern on university, department, and site requirements; and who makes supervision visits to the internship site.

Professional-type uniforms are prescribed as part of the dress code for departmental majors in all food production classes.

Bachelor of Science—Hotel, Restaurant, and Institutional Management

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
Mathematics: MA217
Natural Science: CH101-102
Social Science: EC121, PC101, SO151
Liberal Studies electives: no courses with FN prefix

Major: 24-30
Required courses:

FN101	Introduction to Hospitality	3sh
FN150	Foods	4sh
FN299	Cooperative Education or FN493 Internship	0-3sh(1)
FN306	Food and Beverage, Service, Sales, and Menu Design	3sh
FN313	Quantity Food Production	4sh
FN356	Personnel Management and Administration	3sh
FN408	Institutional Management	3sh
FN413	Advanced Food Management	3sh
FN399	Cooperative Education or FN493 Internship	0-3sh(1)

Controlled electives: One Track 15
Food Service Management Track:

FN145	Introduction to Nutrition	3sh
FN259	Quantity Food Purchasing	3sh
FN358	Food Service Equipment and Layout	3sh
FN401	Food Management Cost Controls	3sh
FN406	Catering Management	3sh

Lodging Management Track:

FN115	Introduction to Tourism	3sh
FN360	Lodging Systems	3sh
FN365	Lodging Operations	3sh
FN420	Convention Sales and Services	3sh
FI310	Finance I	3sh

Other Requirements: 21
Required courses:

AD235	Introduction to Business Law	3sh

AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
BI232	Fundamentals of Microbiology	3sh
MK320	Principles of Marketing	3sh
FL---	Foreign Languages (2)	*sh
Controlled electives: Two courses in one area		6sh
Communications Media *or*		
Foreign Languages *or*		
Geography *or*		
Health Sciences/Gerontology *or*		
Human Ecology* *or*		
Industrial and Labor Relations *or*		
International Studies *or*		
Safety Sciences		

Free Electives: 3-10

Total Degree Requirements: 124

* One course from list HE218 or HE224 and one course from list CS101 or CS213 or CS315 would qualify student to register with the American Home Economics Association as a certified home economist.

(1) Each student must complete 850 hours of work experience, of which 450 hours must be through supervised experiences in FN299, 399, or 493. See department internship coordinator for detailed information.

(2) Each student must complete 6sh of foreign language; if this requirement is met with levels III and IV, this may count as two Liberal Studies electives; if this requirement is met with levels I and II, this will count as two controlled electives.

Department of Nursing and Allied Health Professions

Norine A. Allen, Chairperson; Bellak, Black, Blair, Cunningham, Edwards, Hart, Holt, Kresak, Kuzneski, Polansky, Rossiter, Sadler, Settlemyer, Smatlak, Snyder, Szwarc, Thistlethwaite, Twal, Walz

The College of Human Ecology and Health Sciences offers a curriculum leading to the Bachelor of Science degree in Nursing. Students are admitted to the nursing major as freshmen. Upon completion of the program, the graduate is prepared to write the examination for Pennsylvania licensure as a registered nurse. The program is fully accredited by the National League for Nursing.

The nursing curriculum has as its primary goal the development of competent professional nurses who are liberally educated, clinically competent, and aware of their social responsibilities as members of the health professions. The program is designed to provide a broad background in general education, coupled with the specialized knowledge and skills required for professional nursing. Additionally, the curriculum prepares the nurse to practice within the professional code of nursing ethics, to function effectively as a member of the health care professions, and to utilize scientific principles in planning and implementing health care. The objectives of the nursing program emphasize learning of concepts of health and illness, disease prevention, health maintenance and rehabilitation, and provision of health care in acute care settings and various community settings.

The first three semesters are devoted mainly to Liberal Studies and science courses considered essential to the nursing major. The first clinical nursing courses begin in the fourth semester. Clinical experiences in patient care are provided in acute and long-term care facilities as well as community health agencies throughout the last five semesters. Men and women are eligible to enroll in the nursing program. Detailed information is available in the department office regarding health screening requirements, professional uniform requirements, liability, insurance needs, and transportation requirements.

Registered Nurse students are enrolled in the basic baccalaureate program in nursing. They will have a genuine upper division major in Nursing and will fulfill all degree requirements set by the university and the Nursing Department. The Registered Nurse student may be awarded advanced standing, based on prior work completed at an accredited college or university and on exemption tests in nursing at a given point in the curriculum.

Bachelor of Science—Nursing

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 55-56

Mathematics: MA217
Natural Science: CH101-102
Social Science: PC101, SO151
Liberal Studies electives: PY151/161, PC310, no courses with NU prefix

Major: 53

Required courses:

NU280	Nursing Core I	3sh
NU285	Nursing I	3sh
NU302	Nursing II	3sh
NU303	Nursing IIA	5sh
NU304	Nursing III	3sh
NU305	Nursing IIIA	5sh
NU322	Nursing Core II	3sh
NU323	Nursing Core III	3sh
NU402	Nursing IV	3sh
NU403	Nursing IV-A	5sh
NU404	Nursing V	3sh
NU405	Nursing V-A	5sh
NU422	Nursing Core IV	3sh
NU423	Nursing Core V	3sh
NU430	Nursing Research	3sh

Other Requirements: 20

Science sequence:

BI105	Cell Biology	4sh
BI150	Human Anatomy	3sh
BI151	Human Physiology	4sh
BI241	General Microbiology	3sh
FN212	Nutrition	3sh
PC321	Abnormal Psychology	3sh

Free Electives: 0

(#) Total Degree Requirements: 128-129

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Allied Health Professions Programs

Helen C. Cunningham, Coordinator

Respiratory Care

Respiratory therapists assist physicians in the care of patients who have respiratory system problems or illness that relates to breathing. Their assistance includes administering gaseous drugs and executing therapeutic procedures. Included are the operation and maintenance of specialized equipment.

The program leads to the degree of Bachelor of Science in Respiratory Care. Presented jointly by IUP and the Western Pennsylvania Hospital in Pittsburgh, the program offers intensive theoretical and applied knowledge to produce highly skilled graduates who are prepared to enter the profession as therapists or instructors.

Two academic years of university studies, followed by two academic years of hospital studies and clinical practice, constitute the program. Incoming students must maintain a QPA of 2.25 in Natural Sciences and Mathematics to be considered for admission into the clinical years in Respiratory Care.

However, since admission to the hospital is competitive, IUP cannot guarantee admission into the hospital program.

Bachelor of Science—Respiratory Care

Liberal Studies: As follows: 45
- Composition: EN101, EN202
- Humanities: three courses, one in each area (PH222 recommended)
- Fine Arts: one course
- Mathematics: MA110 or higher level
- Natural Science: CH101-102
- Social Sciences: PC101, SO151, non-western course
- Health and Wellness/ROTC: H&W recommended
- Liberal Studies electives: one course from: CO101, PC378, B1265(1), other course as approved by adviser
- Synthesis: not required

Major: 62

Required courses:

Completed in junior and senior years at Western Pennsylvania Hospital in Pittsburgh

RT326	Respiratory Care Clinical Practice I	3sh
RT327	Pharmacology	3sh
RT328	Introduction to Respiratory Care	4sh
RT329	Respiratory Care Instrumentation	4sh
RT330	Cardiopulmonary Resuscitation	2sh
RT331	Introduction to Ventilator Management	1sh
RT333	Respiratory Care Clinical Practice II	4sh
RT334	Respiratory Care Instrumentation and Application	4sh
RT335	Nursing Arts	3sh
RT336	Cardiopulmonary Evaluation and Clinical Correlation	4sh
RT337	Introduction to Pulmonary Functions	1sh
RT426	Respiratory Care Clinical Practice III	5sh
RT427	Applied Pulmonary Physiology	4sh
RT428	Essentials of ECG Interpretation	2sh
RT429	Design and Function of Respiratory Care Dept	2sh
RT430	Pulmonary Function Studies	2sh
RT431	Pediatric Respiratory Care	1sh
RT433	Respiratory Care Clinical Practice IV	5sh
RT434	Pediatrics and Selected Topics	3sh
RT436	Respiratory Care Teaching	2sh
RT437	Methods in Critical Care	2sh
RT438	Cardiopulmonary Rehabilitation	1sh

Other Requirements: 18

Science courses:

BI105	Cell Biology	4sh
BI150	Human Anatomy	3sh
BI151	Human Physiology	4sh
BI241	General Microbiology	3sh
PY151	Medical Physics Lecture	3sh
PY161	Medical Physics Lab	1sh

Free Electives: 0

(#) Total Degree Requirements: 125

(1) Pending approval of course as Liberal Studies elective.

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Medical Technology

Medical Technology encompasses the study of analytical and diagnostic procedures used in clinical laboratories and in medical research. Medical technologists perform a variety of laboratory tests upon which the physician depends for accurate diagnosis, prognosis, and proper treatment of the patient. The program of studies, presented jointly by IUP and accredited medical technology programs in hospitals, prepares the student to enter the profession. Upon completion of the four-year program, the degree of Bachelor of Science in Medical Technology is granted. The program also prepares the student for graduate and professional schools.

IUP maintains short and long-term affiliations with selected hospital schools. The Allied Health Professions coordinator provides student counseling and maintains a liaison with hospital schools. However, since admission to any hospital program is on a competitive basis, IUP cannot guarantee admission into any hospital program.

Completion of academic studies at IUP and of one year of clinical experience qualifies the student to take a national certification examination. Successful results on this examination lead to certification as a professionally qualified medical technologist.

Bachelor of Science—Medical Technology

Liberal Studies: As follows 45
- Composition: EN101, EN202
- Humanities: three courses — one in each area (PH222 recommended)
- Fine Arts: one course
- Mathematics: MA110 or higher level
- Natural Science: PY111/121 and 112/122
- Social Sciences: three courses
- Health and Wellness/ROTC: H&W recommended
- Liberal Studies electives or synthesis: one course

Major: 32

Required courses:

Medical technology courses as arranged at the affiliated hospitals when admitted to hospital school studies for a 12-month clinical year

MT 400 Medical Technology Clinical Program

Registration mechanism and limited credit arrangement as provided in preapproval process for Medical Technology Clinical Programs coordinated through the Allied Health coordinator

MT494	Clinical Microbiology	6-10sh
MT495	Clinical Chemistry	7-10sh
MT496	Clinical Hematology/Coagulation	4-7sh
MT497	Clinical Immunohematology	3-6sh
MT498	Clinical Immunology/Serology	2-4sh
MT499	Clinical Seminar	0-6sh

Other Requirements: Science sequence 45

Required courses:

BI105	Cell Biology	4sh
BI120	Animal Biology	5sh
BI361	Microbiology	3sh
BI364	Immunology	3sh
CH111-112	General Chemistry I and II	8sh
CH231-232	Organic Chemistry I and II	8sh
CH323	Analytical Methods	4sh
CH351	Biochemistry	4sh

Controlled electives:

Two courses from list: BI263, 352, 360, 472, 476 6sh

Free Electives: 4

BI151 Human Physiology strongly recommended

(#) Total Degree Requirements: 126

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Safety Sciences Department

Robert D. Soule, Chairperson; Chekanski, Christensen, McClay, McClosky, Pacalo, Reed

The department offers the degree of Bachelor of Science in Safety Sciences with specialization in occupational safety and health. General industrial safety and mine safety tracks are offered within this curriculum.

The degree in Safety Sciences prepares the student for professional, administrative, managerial, and supervisory positions in industry, manufacturing, insurance, transportation, utility, government, construction, trade service industries, and others. There remains anacute need in Pennsylvania and the nation for university-educated occupational safety and health professionals. The curriculum includes a major of 36 semester hours in Safety Sciences and an additional 18 semester hours in related professional courses. A variety of elective courses are available in both the major and professional course fields that enable students to strengthen their primary interest areas.

Bachelor of Science—Safety Sciences/Industrial Safety Track

Liberal Studies: As outlined in Liberal Studies section 55-56
with the following specifications:
Mathematics: MA121
Natural Science: CH101-102
Social Science: EC121, PC101, SO151
Liberal Studies electives: MA217, no course with SA prefix

Major: 36
Required courses: Industrial Safety Track

SA101	Introduction to Occupational Safety and Health	3sh
SA111	Principles of Industrial Safety I	3sh
SA211	Principles of Industrial Safety II	3sh
SA301	Health Hazard Identification	3sh
SA303	Control of Health Hazards	3sh
SA311	Industrial Fire Protection	3sh
SA402	Health Hazard Evaluation	3sh
SA412	Evaluation of Safety Programs	3sh
SA493	Internship	6sh

Controlled electives:
One course from list: SA345 or SA347 3sh
One additional SA elective 3sh

Other Requirements: 38
Additional Science and Math

MA122	Calculus for N S/S S/Bus	4sh
PY111	Physics I Lecture	3sh
PY112	Physics II Lecture	3sh
PY121	Physics I Lab	1sh
PY122	Physics II Lab	1sh
BI155	Human Physiology and Anatomy	4sh

Behavioral elective:
One course from list: MG311, PC420, or SO340 3sh
Computer elective:
One course from list: CO101 or IM241 3sh
Professional courses:

MG360	Management and Production Concepts	3sh
HP242	Emergency Health Care	1sh

Technical Writing elective:
One course from list: EN322 or EN220 3sh
Controlled electives:
Three professional courses approved by student's adviser 9sh

Free Electives: 0

(#) Total Degree Requirements: 129-130

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science—Safety Sciences/Mine Safety Track

Liberal Studies: As outlined in Liberal Studies section 55-56
with the following specifications:
Mathematics: MA121
Natural Science: CH101-102
Social Science: EC121, PC101, SO151
Liberal Studies electives: MA217, no courses with SA prefix

Major: 36
Required courses: Mining Safety Track

SA102	Introduction to Mine Safety	3sh
SA111	Principles of Industrial Safety I	3sh
SA211	Principles of Industrial Safety II	3sh
SA231	Principles of Mine Safety I	3sh
SA232	Principles of Mine Safety II	3sh
SA301	Health Hazard Identification	3sh
SA401	Mine Ventilation	3sh
SA402	Health Hazard Evaluation	3sh
SA412	Evaluation of Safety Programs	3sh
SA493	Internship	6sh

Controlled electives:
One course from list: SA345 or SA347 3sh

Other Requirements: 38
Additional Science and Math

MA122	Calculus for Nat Sci/Soc Sci/Bus	4sh
PY111	Physics I Lecture	3sh
PY112	Physics II Lecture	3sh
PY121	Physics I Lab	1sh
PY122	Physics II Lab	1sh
BI155	Human Physiology and Anatomy	4sh

Behavioral elective:
One course from list: MG311, PC420, or SO340 3sh
Computer elective:
One course from list: CO101 or IM241 3sh
Professional courses:

MG360	Management and Production Concepts	3sh
HP242	Emergency Health Care	1sh

Technical Writing elective:
One course from list: EN322 or EN220 3sh
Controlled electives:
Three professional courses approved by student's adviser 9sh

Free Electives: 0

(#) Total Degree Requirements: 129-130

(-) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Minor—Safety Sciences 18

Required courses:

SA101	Introduction to Occupational Safety and Health Management	3sh(1)
SA111	Industrial Safety Engineering I	3sh(2)
SA301	Health Hazard Identification	3sh

Controlled electives:
Three SA courses approved by department chairperson 9sh

(1) SA102 Introduction to Mine Safety Management may be an alternative for SA101.
(2) SA211 Industrial Safety Engineering II may be an alternative for SA111.

The College of Humanities and Social Sciences

Rachel Fordyce, Dean
Brenda L. Carter, Associate Dean

The College of Humanities and Social Sciences has as its objective the providing of a liberal education as the basis of the student's preparation for a satisfying career. In a dynamic society such as America's, a broad liberal education accompanying career preparation is virtually a necessity. The college maintains an emphasis upon fundamental understanding and application of the basic principles of our cultural heritage, combined with development of a thorough background of knowledge in the student's specific area of interest. It seeks to promote in students critical and objective thinking, analytical skill, and a keen awareness of their responsibilities to society as it prepares them for their chosen field.

The college's programs of study are

Anthropology
Criminology
Economics
English
Foreign Languages and International Trade
French
Geography
German
Government and Public Service
History
Industrial and Labor Relations
International Studies
Journalism
Law School Preparation
Philosophy
Political Science
Regional Planning
Religious Studies
Sociology
Spanish

Degrees

The departments of Criminology, Economics, English, French, Geography and Regional Planning, German, History, Journalism, Philosophy and Religious Studies, Political Science, Spanish and Classical Languages, and Sociology-Anthropology offer work leading to a Bachelor of Arts degree. The Bachelor of Science is offered in Regional Planning. In addition, the Associate of Arts degree is offered by the Criminology Department at the Punxsutawney campus. Several departments offer Master of Arts or Master of Science degrees in the university's Graduate School, and the English department offers graduate programs leading to the Doctor of Philosophy degree. Information about these programs should be obtained from the Graduate School.

Degree Requirements

In addition to the university's Liberal Studies requirements, all students seeking a baccalaureate degree in the College of Humanities and Social Sciences must complete the requirements for a major as established by the department through which they wish to specialize. Statements of these requirements, and for those minoring in a specific field, appear in the department sections that follow. A double major or minor may encompass a discipline outside as well as within the college but should be selected only with adviser approval. As a general principle, there is considerable latitude in course choice for Humanities and Social Sciences majors; for specifically required courses, substitutions in any program must have the written approval of the student's department chairperson or the college dean. The intermediate-level foreign language requirement (a description follows) applies without exception to all Humanities and Social Sciences four-year degree programs.

College Language Requirements and Liberal Studies

Students in the colleges of Natural Sciences and Mathematics and of Humanities and Social Sciences, who must pass the intermediate-level language sequence (FL251 and 252) as a college requirement for graduation, may choose any one of the five languages offered. The 6- semester hours for these courses are part of the Liberal Studies requirement. Self-instruction in Critical Languages fulfills the Liberal Studies requirement only in the College of Humanities and Social Sciences. The student with no previous foreign language study will take FL151-152 (3 semester hours each) as prerequisites; the credits will not be applicable to any college or departmental requirements but may be counted as free electives in the total required for graduation. Generally, the student should schedule courses in accordance with previous school or practical background according to the prior experience:

1 year of high school, or equivalent, equals FL151
2 years of high school, or equivalent, equals FL152
3 years of high school, or equivalent, equals FL251
4 years of high school, or equivalent, equals FL252

Individual placement will be determined during placement testing and registration prior to the first semester or summer session at IUP. Students whose placement testing demonstrates possession of competence equivalent to FL252 are considered to have fulfilled this requirement.

Any foreign student, registered as such at IUP, whose acquired native language is other than English and who demonstrates an acceptable proficiency in English, is exempt from the foreign language requirement for a Humanities and Social Sciences degree if the department he/she is majoring in does not require a specific language.

Critical Language Program

This is a self-instructional course for the study of languages not taught in the classroom. The students are provided with texts, cassettes, and the services of a native speaker. A per-semester Critical Language fee for audio services and examinations is charged in addition to tuition. Professional teachers of language from other universities will test performance. Students interested must contact the coordinator at least one semester before taking the course. Each course is worth 3sh.

The following languages are available for study: Arabic, Chinese, Dutch, Modern Greek, Modern Hebrew, Classical Hebrew, Hindi, Hungarian, Italian, Japanese, Korean, Persian, Polish, Portuguese, Russian, Serbo-Croatian, Swahili, Swedish, Tagalog, Thai, Turkish, and Vietnamese. Sequence numbers CL491 through CL494 will be used to designate blocks I through IV, respectively, of the critical languages.

The Liberal Studies non-western cultures requirement may be fulfilled by completing level II or higher of a Critical Langauge if the language is non-western and if the course of study includes sufficient cultural context.

For information, contact Dr. Victor S. Drescher, director of Critical Languages.

Special Credit Programs

College majors may be interested in the various Foreign Study Programs and Tours. Credits obtained through such arrangements normally are applicable toward a Humanities and Social Sciences degree. Also of interest are the college's credit-awarding programs at Valladolid (Spain), Duisburg (Germany), and Nancy (France), as well as the Summer Study in Jalapa (Mexico) Program. For information, contact the Office of the Dean of Humanities and Social Sciences.

IUP at Valladolid: Through the Spanish and Classical Languages Department, the university has offered a spring semester of study at the University of Valladolid, Spain, for the past seventeen years. The participants live in private homes. For details and brochures, contact Dr. Cruz Mendizabal, Department of Spanish and Classical Languages, or the dean's office.

IUP at Duisburg: IUP has a study abroad program at the University of Duisburg, West Germany. The program is open to German majors and other students having specific interest in a foreign study experience. Students must register for FL100 and pay a foreign exchange fee for each semester in the program. For further information, contact the dean's office.

IUP at Nancy: IUP has established a study program with the University of Nancy, France. Two separate study programs are available. Program A is intended for those participants who have studied advanced French courses and for French majors. Program B is designed primarily for the nonmajor or for the student who wishes to enroll for just one semester. Participants in the Nancy program must register for FL 100 and pay a foreign exchange fee for each semester in the program. For details, contact the dean's office.

IUP - Mexico Summer Program - The Spanish and Classical Languages Department sponsors a program of study in Spanish language in Mexico. The program is located at Jalapa in the state of Veracruz, and the cost of the program includes transportation, complete room and board, insurance, tuition, etc. The student may earn up to 6 hours of undergraduate or graduate credit. Internship opportunities are available for students with fluency in Spanish. For a detailed brochure, please contact the director, Foreign Languages Study Abroad Programs.

Preprofessional Programs

The College of Humanities and Social Sciences offers a preprofessional program in pre-law that prepares the student for application to a professional school. This is grounded in Social Sciences and Humanities and Business Department(s) — Pre-law in Business, Criminology, Economics, English, History, Philosophy, or Political Science. All programs are designed to lead to a baccalaureate degree and prepare students for professional school.

Course work in the pre-law program centers upon a carefully developed interdisciplinary minor. For detailed guidance in pre-law, students should consult with the associate dean of Humanities and Social Sciences and/or the pre-law adviser in their major department.

Internship Programs

Humanities and Social Science departments have established programs under which students engage in off-campus supervised work experience for credit. IUP students have worked in Harrisburg as aides to state legislators, with the Governor's Justice Commission and the Local Government Commission, and with the Investigations Division, Pennsylvania Department of Justice. Others have worked at correctional institutions in Pittsburgh, Greensburg, and Warrendale, as peer group counselors on the local campus, as an assistant to the Pennsylvania state Republican chairperson, as on-site guides at the United Nations, as workers on an Israeli kibbutz, and as student aides for the Department of Education, Puerto Rico. Other students have worked in the Pittsburgh federal probation office. Many students have worked with major political parties and candidates at the local and state levels. At the county level, they have been attached to the offices of the county planner, the Common Pleas Court, coroner, treasurer, commissioners, and borough manager. Students have also worked in the Washington offices of Pennsylvania congressmen and in many federal and international organizations in Washington as well. Opportunities for internships in other countries exist. For more information about specific internship programs, students should consult with the chairperson of the department in which the student is majoring or the dean's office.

Minor in Asian Studies

The Asian Studies Minor is an interdisciplinary program drawing on courses in the departments of Art, Geography and Regional Planning, History, Philosophy and Religious Studies, Political Science, and Sociology/Anthropology. This program seeks to prepare people for membership in the world community, to increase an awareness and understanding of Asian peoples and cultures, to aid in understanding ourselves through understanding others, and to add skills and knowledge to those seeking jobs.

By specialized advising, the student may tailor selections to meet individual interests. For further information, contact Dr. Thomas Goodrich in the history department or Dr. Tian-Min Lin in the philosophy and religious studies department.

Required courses: 15 credits from the following:

AH424	Art of the East	3sh
GE256	Geography of East Asia	3sh
GE257	Geography of South and Southeast Asia	3sh
HI331	History of the Modern Middle East	3sh
HI330	History of the Islamic Civilization	3sh
HI335	History of the Far East	3sh
PH311	Eastern Philosophy	3sh
RS312	Biblical History and Palestinian Archaeology	3sh
PS383	Political Systems: Asia	3sh
PS384	Political Systems: Middle East	3sh

Minor in Comparative Literature

Students electing a minor in Comparative Literature must complete 15 credit hours of work in Comparative Literature courses, listed below, although EN345, Classical Literature, may be substituted for three of those credits. The minor hours may not exceed a total of 9 in either department (EN-FL). In addition, the student will be expected to have completed the second-year sequence of a foreign language, or its equivalent, in order to qualify for the minor. Since only one course will be offered in any single semester, students who enroll in the minor should be aware that they will need five regular semesters to complete the sequence.

Required courses: 15 credits from the following:

EN/FL391	Selected Works from the Medieval Period	3sh
EN/FL392	Renaissance/Baroque/Classical	3sh
EN/FL393	Romanticism	3sh
EN/FL394	Nineteenth-Century European Novel in Translation	3sh
EN/FL 395	Selected Writers from 20th-Century Europe	3sh
EN/FL396	The Literature of Emerging Nations	3sh

For more information, contact Professor Jessie Bright in the English department or Dr. Foster Jones in the French department.

Criminology Department

Robert J. Mutchnick, Chairperson; Austin, Berg, Bogan, Cohen, Gibbs, Martin, McCauley, McNabb, Melodini, Moyer, J. Thomas, Wegener, Wilson, Zimmerman

The Department of Criminology offers men and women who seek a career in the criminology field a broad liberal arts education supported by a professional education program. The degree offered is the Bachelor of Arts degree with a major in Criminology, under the College of Humanities and Social Sciences; also available are a Two-year Academic Diploma, an Associate of Arts degree, and a minor in Criminology.

The program in Criminology has a five-fold objective:

1. The education of students for employment and leadership in the expanding field of criminology
2. The education of presently employed criminal justice personnel who recognize the need for raising their educational level
3. The instruction of students who wish to acquire an understanding of the processes of criminal justice as a cultural part of their higher education
4. The instruction of students who wish to prepare for graduate study and research in criminology
5. A curriculum that provides an excellent foundation for students preparing for a career in law

Nearly every level of government offers opportunities for professional careers in criminology. Employment opportunities normally exist in more than fifty federal agencies, including the Federal Bureau of Investigation, U.S. Secret Service, Bureau of Narcotics, Intelligence Division (IRS), Inspection Service (IRS), Alcohol Tobacco Tax Division (IRS), State Department Security, Atomic Energy Commission, and military investigative branches. Both men and women will find employment opportunities in parole and probation work for federal, state, and local governments and institutional careers concerned with the custody and treatment of juveniles and adults at all levels of government. In addition, many police departments have specialized units dealing with juveniles, community relations, training, and research. There are a wide variety of opportunities in traffic administration and investigative and security activities in the commercial and industrial fields.

Career opportunities are available also in research and teaching at the college and university level and in research divisions of agencies in the field of administration of justice.

Bachelor of Arts in Criminology

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with CR prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

CR102	Survey of Criminology	3sh
CR210	Criminal Law	3sh
CR300	Theories of Complex Criminal Justice Organizations	3sh
CR306	Research Methods	3sh
CR400	Theoretical Criminology	3sh
CR401	Contemporary Issues	3sh

Controlled electives:
One course from list: CR416, 451, 470, 491 3sh
Five additional Criminology courses 15sh(2)

Free Electives: (3) 27-35

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than 6sh of CR493: Internship may be applied to 36sh minimum in major.
(3) Students selecting a minor may apply no more than 15sh outside College of Humanities and Social Sciences without special approval.

Bachelor of Arts in Criminology/Pre-Law

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with CR prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

CR102	Survey of Criminology	3sh
CR210	Criminal Law	3sh
CR300	Theories of Complex Criminal Justice Organizations	3sh
CR306	Research Methods	3sh
CR357	Law, Social Control, and Society	3sh
CR400	Theoretical Criminology	3sh
CR401	Contemporary Issues	3sh

Controlled electives:
One course from list: CR416, 451, 470, 491 3sh
Five additional Criminology courses 15sh(2)

Other Requirements: Pre-law interdisciplinary minor 6-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Economics: EC121, EC122, EC332
English: EN213, EN220, EN310
History: HI320, HI321, HI346
Philosophy: PH101, PH222, PH450
Political Science: PS358, PS359, PS361

Free Electives: (3) 6-23

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than 6sh of CR493: Internship may be applied to 36sh minimum in major.
(3) Students selecting a minor may apply no more than 15sh outside College of Humanities and Social Sciences without special approval.

Associate of Arts in Criminology (offered only at Punxsutawney)

Liberal Studies: As follows: 33

English: EN101, EN202		7sh
Mathematics: MA101 or substitute		3sh
Humanities: one course from lists		3sh
Fine Arts: one course from list		3sh
Natural Science: laboratory science sequence required		8sh
Social Science: PC101, PS111, SO151		9sh

Major: 18
Required courses:

CR101	Crime and Justice Systems	3sh
CR102	Survey of Criminology	3sh
CR210	Criminal Law	3sh
CR270	Juvenile Justice System	3sh
CR283	Police Patrol Management	3sh
CR291	Theory and Techniques of Interviewing	3sh

Other Requirements: 0

Free Electives: 9

Total Degree Requirements: 60

Minor in Criminology (1)

Minor: 18
Required courses:

CR102	Survey of Criminology	3sh
CR210	Criminal Law	3sh
CR300	Complex Organization	3sh
CR306	Research Methods	3sh
CR400	Theoretical Criminology	3sh
CR401	Contemporary Issues	3sh

(1) Must have formal criminology department approval to be admitted to minor in Criminology

Economics Department

Donald A. Walker, Chairperson; Asamoah, Cross, Dyal, Garvin, Holt, Huff, Karatjas, Martel, Radakovic, Radell, Stonebraker, Ware

The Department of Economics offers programs to meet the needs of IUP students in three general areas: a program that prepares students majoring in economics for graduate school or immediate employment; a program that prepares students to teach Economics on the high school level; and a pre-law program for Economics majors who wish to go to law school.

The program for Economics majors is designed for those who intend to pursue careers as economists in education, government, industry, finance, or commerce. The economist in today's world occupies an increasingly important position, and great opportunity exists for qualified people.

Degrees offered are the Bachelor of Arts in Economics and the Bachelor of Science in Education with a major in Social Sciences, concentrating in Economics.

The Department of Economics offers several concentrations in particular aspects of Economics. The concentrations are designed to equip students with the education and skills that will enable them to obtain a position in government or private business upon completion of the undergraduate degree. The department provides verification that students have completed a concentration, and they may also have the information recorded on their transcripts. These concentrations are not restricted to Economics majors. The concentrations available at present are Competition and Public Policy Economics of Government Affairs International Economics Labor Economics Managerial Economics Monetary Economics Quantitative Economics Detailed information regarding these concentrations may be obtained from the department chairperson.

Economics 101: Basic Economics may be taken in partial fulfillment of the Social Sciences segment of the university's Liberal Studies requirement. Economics 101 cannot be programmed by Economics majors or minors, by students enrolled in the College of Business, or by students in the College of Education who are contemplating teaching social science on the high school level. Instead, Economics 121: Principles of Economics I should be taken by these students, since it serves as a foundation for many advanced Economics courses. Students can receive credit toward graduation for either EC101 or EC121 but not both. The department will accept either EC121 or EC122 for Liberal Studies credit as a substitute for EC101. The department will accept either EC101 or EC121 as a Liberal Studies Social Science course and will accept EC122 as a Liberal Studies Elective course. In no case will EC122 satisfy both the Liberal Studies Social Science requirement and the Liberal Studies Elective requirement. Students majoring in other fields are welcome to choose Economics courses among the upper-division electives. These courses are designed to aid the student in developing sophisticated insights into economic issues and are valuable in many ways, regardless of the student's ultimate vocation.

It is recommended that Economics majors take a minor in one of the other Social Sciences, in Business, or in Mathematics. A minor in Mathematics is strongly recommended for those whose future may include graduate work in Economics.

The Department of Economics also houses the Center for Economic Education. The center is a nonprofit, nonpartisan organization affiliated with both the Pennsylvania Council on Economic Education (PCEE) and the national Joint Council on Economic Education (JCEE). Its mission is to upgrade the quality of economic education in kindergarten through twelfth grade. The Center for Economic Education performs the following functions: teacher training, consulting services, research, materials development, and programs in economic education for adults. Drs. Nicholas Karatjas and Arthur H. Martel are codirectors of the center.

Bachelor of Arts—Economics

Liberal Studies: As outlined in Liberal Studies section 53-56
with the following specifications:
Social Science: EC121
Liberal Studies electives: no courses with EC prefix

College: 0-6
Foreign Language III and IV (1)

Major: 27
Required courses:

EC121	Principles of Economics I	*sh
EC122	Principles of Economics II	3sh
EC305	Math for Economists I	3sh(2)
EC355	Statistics for Economists	3sh(3)
EC421	Macro Analysis	3sh
EC422	Micro Analysis	3sh

Controlled electives:
Four other EC courses 12sh

Free Electives: 35-44

Total Degree Requirements: 124

(1) Foreign Languages III and IV may be included in Liberal Studies electives.
(2) MA121, MA123 or MA127 may be substituted for EC305.
(3) MA214, MA217 or MA363 may be substituted for EC355.

Bachelor of Arts—Economics/Pre-law

Liberal Studies: As outlined in Liberal Studies section 53-56
with the following specifications:
Social Science: EC121
Liberal Studies electives: no courses with EC prefix

College: 0-6
Foreign Language III and IV (1)

Major: 27
Required courses:

EC121	Principles of Economics I	*sh
EC122	Principles of Economics II	3sh
EC305	Math for Economists I	3sh(2)
EC355	Statistics for Economists	3sh(3)
EC421	Macro Analysis	3sh
EC422	Micro Analysis	3sh

Controlled electives:
Four other EC courses 12sh

Other Requirements: Pre-law interdisciplinary minor 6-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Criminology: CR210, CR260, CR357
English: EN213, EN220, EN310
History: HI320, HI321, HI346
Philosophy: PH101, PH222, PH450
Political Science: PS358, PS359, PS361

Free Electives: 14-33

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) MA121, MA123, or MA127 may be substituted for EC305.
(3) MA214, MA217, or MA363 may be substituted for EC355.

Bachelor of Science in Education—Social Science Education/Economics Track (*)

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Social Science: PC101, EC121
Liberal Studies electives: no courses with EC prefix

College: 30
Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Science in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Test and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 21-36
Required courses—Economics Track

EC121	Principles of Economics I	*sh(1)
EC122	Principles of Economics II	3sh
	EC electives (not EC101)	9sh

Controlled electives—Social Sciences major

Two courses in Geography	6sh(2)
Two courses in History	6sh(2)
Two courses in Political Science	6sh(2)
Two courses in Sociology/Anthropology	6sh(2)
One additional social science course	3sh(2)

Other Requirements: 0

College of Humanities and Social Sciences

Free Electives: 0-17

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Credit for EC121 is counted in the Liberal Studies requirements.
(2) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Minor in Economics

Minor: 15

Required courses:

EC121	Principles of Economics I	3sh
EC122	Principles of Economics II	3sh
Three courses from EC200 or higher		9sh

English Department

James Gray, Chairperson; Aghbar, Bencich, Berlin, Betts, Cahalan, Collins-Stockton, Cook, Curey, Dandurand, Day, Downing, Emerick, Fritz, Gatti, Gebhard, Goebel, Grubb, Haldeman, Hartwell, Hayward, Heny, B. Hudson, S. Hudson, Hurlbert, R.G. Johnson, Kraszewski, Krupnik, McAndrew, D. McClure, S. McClure, McManmon, Murphy, Nania, Rafoth, Ray, B. Roffman, R. Roffman, Ruffner, R. Shafer, Smits, Swigart, Tannacito, R.L. Thomas, Traore, Vella, Waddell, Williamson, T.K. Wilson, Woodworth, Yarup

For individuals who want both a sound education and a program that prepares them for today's changing and highly competitive job market, the English department at IUP offers a variety of practical programs.

Training in reading and writing is central to all courses of study in the field of English. All English majors are expected to develop their language skills to a professional level of competence, because these skills are in such short supply and great demand today.

Course choices depend upon the student's career goals. Those who plan to teach may choose English Education. The program has been highly successful in placing graduates in the teaching field and is currently undergoing revision to reflect new research in the teaching of literature and composition.

For those who are planning a career in law or ancillary fields, the English Pre-Law program is challenging and effective. And for those who want a flexible, interdisciplinary orientation, English Humanities offers a variety of traditional and nontraditional areas of specialization, permitting each student to tailor a program to suit his or her needs.

The department offers the following degrees: Bachelor of Arts in English and Bachelor of Science in English Education.

English Humanities

The English department has instituted a new curriculum for the Humanities English major, one which emphasizes several of the traditional concerns of English literary study in nontraditional ways. Specifically, the student satisfies the literature requirements by taking preliminary courses which survey English and American literature and then choosing particular courses from each of five categories, each category reflecting a specific focus. The curriculum is presently undergoing a five-year review.

One category focuses upon literature as a "mode of awareness," a philosophic emphasis, and offers such courses as "The Metaphoric Perspective," "Symbol and Allegory," "The Oral Tradition," etc.

A second category views literature from an historical perspective and offers such courses as "The Puritan Mind in England and America," "The Renaissance," and "Romanticism."

A third category examines literature from a psychological point of view through such courses as "Myth in Literature," "Hero and Anti-Hero," and "The Literature of Alienation."

The fourth category deals with social considerations of perennial importance and offers such courses as "War in Literature," "Poverty and Class," and "Man in the Natural World."

The fifth category examines the literary output of a single major author: Chaucer, Shakespeare, Milton, or a major American author or authors.

A comprehensive exam measures each student's level of achievement with "Pass," "Distinction," or "Honors" noted on the student's departmental records. Courses from other areas (Critical, Creative and Technical Writing, Speech, Film, Language, and Communication Studies) complement the literature program selected by the student with his or her adviser's assistance.

Education Program

The English department offers a program leading to the Bachelor of Science degree in English Education. Graduates are prepared to teach in middle, junior high, and senior high schools. Job opportunities in these areas have risen significantly in the past few years.

The English Education majors receive all of the usual professional training, including practical experience in methods courses and student teaching, but they are also graduated with a thorough preparation in the subject matter areas of literature, language, and composition. Although most students choosing an English Education major will be fitted both by training and desire for the secondary school classroom, those who opt not to teach will find that their speaking and writing skills can be useful to the media, governmental services, and industries.

Program requirements are available at the English department office. Requirements include a portfolio of written work, faculty evaluations, and an annual review of progress.

Pre-Law English

One can hardly imagine a successful lawyer who does not possess excellent skills in writing and speaking and who is not able to analyze a problem and explain its solution in clear, logical terms. Pre-Law English prepares the student especially well in these areas and provides the skills and knowledge needed to do well in the law school admissions examination.

In addition, the English department offers at regular intervals a section of Advanced Composition designed to fit the needs of pre-law students. Many graduates have had successful internship experiences in the offices of practicing attorneys and government agencies.

Minor in English Department

To minor in English, 15 semester hours in English are required beyond the Liberal Studies requirement of EN101, EN121, and EN202.

English as a Second Language (ESL) Program

The English department's English as a Second Language curriculum consists of a sequence of courses: EN150, 100(ESL), 101(ESL), 102(ESL), and 201(ESL), in which a special curriculum, materials, and methods of instruction are used to allow non-native students of English the opportunity to gain complete language proficiency for academic success and personal understanding of the second culture. These ESL courses and sections satisfy the same university and college requirements as the non-ESL course equivalents. Only non-native students are permitted to enroll in English course sections designated "ESL." Placement of all non-native students in the ESL courses and sections is determined by the results of the English department ESL Screening/Placement Test.

The Writing Center

In conjunction with the Learning Center, the English department maintains a writing center, which all students are encouraged to use. Instructors may recommend students to the center, or students may seek help on their own. Call the English department for information on hours of operation.

Bachelor of Arts—English

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55

Humanities—Literature: EN210
Liberal Studies electives: no courses with EN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:
EN211 English Literature to the Restoration 3sh
EN212 English Literature from the Restoration to 1900 3sh
EN213 American Literature: Beginnings to Present 3sh
Controlled electives:
One course from list A: EN350, 351, 352, 353 3sh
One course from list B: EN360, 361, 362, 363 3sh
One course from list C: EN370, 371, 372, 373 3sh
One course from list D: EN380, 381, 382, 383 3sh
One course from list E: EN208, 209, 310, 311 312, 313, 329, 330, 331, 332, 333, 334 3sh
One course from list F: EN220, 221, 320, 321, 322 3sh
One course from list G: EN 340, 341, 342, 343 3sh
Two courses from list H: Any two Special Topics courses (EN 481) or any two courses from Lists A through G above, or a combination of one Special Topics (EN 481) and one course from Lists A through G above, or the Senior Seminar (EN 480) in combination with either any Special Topics (EN 481) or any course from Lists A through G above. 6sh(2)

Other Requirements: 0
Comprehensive Examination at conclusion of senior year

Free Electives: 27-35

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies elective.
(2) Any EN481 course must have prior approval from department chair if it is to apply to the student's major.

Bachelor of Arts—English/Pre-law

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Humanities—Literature: EN210
Liberal Studies electives: no courses with EN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:
EN211 English Literature to the Restoration 3sh
EN212 English Literature from the Restoration to 1900 3sh
EN213 American Literature: Beginnings to Present 3sh
Controlled electives:
One course from list A: EN350, 351, 352, 353 3sh
One course from list B: EN360, 361, 362, 363 3sh
One course from list C: EN370, 371, 372, 373 3sh
One course from list D: EN380, 381, 382, 383 3sh
One course from list E: EN208, 235, 310, 311 312, 313, 329, 330, 331, 323, 333, 334 3sh
One course from list F: EN220, 221, 222, 223, 321, 324 3sh
One course from list G: EN340, 341, 342, 343 3sh
Two courses from list H: Any two Special Topics courses (EN481) or any two courses from Lists A through G above, or a combination of one Special Topics (EN 481) and one course from Lists A through G above, or the Senior Seminar (EN480) in combination with either any Special Topics (EN481), or any course from Lists A through G above. 6sh(2)

Other Requirements: Pre-law interdisciplinary minor 3-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Criminology: CR210, CR260, CR357
Economics: EC121, EC122, EC332
History: HI320, HI321, HI346
Philosophy: PH101, PH222, PH450
Political Science: PS358, PS359, PS361
Comprehensive Examination at conclusion of senior year

Free Electives: 6-26

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies elective.
(2) Any EN481 course must have prior approval from department chair if it is to apply to the student's major.

Bachelor of Science in Education—English Education (*)

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Humanities—Literature: EN210
Fine Arts: TH101
Social Science: PC101
Liberal Studies electives: Foreign Language III and IV, no courses with EN prefix

College: 30
Professional Education Sequence
CM301 Instructional Media 3sh
ED242 Pre-student Teaching I 1sh
ED342 Pre-student Teaching II 1sh
ED441 Student Teaching 12sh
ED442 School Law 1sh
ED452 Teaching of English in the Secondary School 3sh
EP302 Educational Psychology 3sh
EP377 Educational Tests and Measurement 3sh
FE202 American Education in Theory and Practice 3sh

Major: 37
Required courses:
EN214 The Novel 3sh
EN215 Poetry 3sh
EN216 Short Fiction 3sh
EN217 Drama 3sh
EN218 Literature for Adolescents 3sh
EN220 Advanced Composition I 3sh
EN310 Public Speaking 3sh
EN324 Teaching and Evaluating Writing 3sh
EN329 The History of the English Language 1sh
EN330 The Structure of the English Language 3sh
Controlled electives: Any four additional upper-level English courses 12sh
Literature: EN211, 212, 213, 340, 341, 350s, 360s 370s, 380s, 480
Linguistics: EN331, 332, 333
Speech: EN311, 312, 313
Theater: Any four TH courses
Writing: EN221, 320, 321, 322, 324 (required)

Other Requirements: 0

Free Electives: 2-4

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

French Department

Robert L. Whitmer, Chairperson; Fisel, Henry, Jones, Liscinsky, McCreary, Op de Beeck

The Department of French offers a varied curriculum designed to provide not only basic language instruction but also the more advanced competencies needed by language specialists and students hoping to take advantage of an international study experience. For the French major, the department has three degree programs: B.S. in Education (K-12), B.A. in Liberal Arts, and the B.A. in French for International Trade. The latter degree program pro-

vides solid undergraduate training preparatory to an M.B.A. in International Marketing and Finance.

Students majoring in French will acquire proficiency in all phases of the language and enter more deeply into the history, culture, and literature of Francophone countries. They will also gain some knowledge of the linguistic development of the language throughout the centuries. French majors generally find employment in government work, librarianship, journalism, foreign trade, airlines, tourism, business, and teaching. Students choosing careers as teachers will find the close supervision and advanced methodology offered by the department a distinct asset.

College Language Requirements

Students in the College of Natural Sciences and Mathematics and the College of Humanities and Social Sciences must pass the intermediate sequence of a foreign language (FL251 and FL252) or demonstrate that they have somehow acquired the equivalent proficiency level. Students from the other colleges may choose to take French (251 and 252) to fulfill a Liberal Studies elective. Any student who chooses French has an option to enroll in the traditional, three-credit-per-semester courses or the accelerated, six-credit track.

Placement/Exemption

The student with no previous French study will take FR151 and 152 as a prerequisite. Students with previous French study will be placed into the appropriate course level by means of a written departmental exam administered in the summer for entering freshmen and during the first week of each term for other students. No student judged to be a native speaker of French will be allowed to enroll in any course below the 300 level, with the exception of FR254.

Second Foreign Language Certification

A foreign language education major may be certified in French as the second language after completing 24 semester hours in French as follows:

FR251-252	6sh
FR221-222	4sh
FR351-352	6sh
FR321-322	2sh
FR361-362	6sh

French for Elementary Education

A student in Elementary Education may elect a concentration of 18 semester hours of French, consisting of the following:

FR251-252	6sh
FR221-222	4sh
FR351-352	6sh
FR321-322	2sh

A student in Elementary Education interested in bilingual elementary teaching may, through special scheduling arrangements, increase the concentration in French to include foreign study and foreign child-centered internship experience.

Study Abroad — Nancy, France

IUP has established a study abroad center in Nancy, France. All majors are encouraged to participate in the Study Abroad Program, especially those seeking the International Trade Degree. Students have an option to participate in a full year or one semester program (fall or spring). A six-week summer session has been added to the options available. Nonmajors may be accepted into any of the programs but must enter the language courses offered in the Cours pour etrangers (Courses for Foreign Students). All credits are evaluated by the department as transfer credits. For further information regarding the cost and application procedures, contact the office of the dean of the college.

Internships

The Department of French, through contacts with certain French companies and through its affiliation with the ICN (Institut Commercial de Nancy), is able to place summer interns in Paris and other sites in France. The internship (generally 6 to 12 credits) is viewed as a highly desirable culminating experience following study in Nancy. For further information, contact the office of the dean of the college at least six months in advance.

Bachelor of Arts—French

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55

Liberal Studies electives: no courses with FR prefix

College: 0

Foreign Language (included in major)

Major: 36

Required courses:

FR221	French Conversation III	2sh
FR222	French Conversation IV	2sh
FR321	Advanced Conversation I	1sh
FR322	Advanced Conversation II	1sh
FR251	French III	3sh
FR252	French IV	3sh
FR351	Advanced French Language I	3sh
FR352	Advanced French Language II	3sh
FR361	Development of French Culture and Literature I	3sh
FR362	Development of French Culture and Literature II	3sh

Controlled electives:

Other French electives: 12sh

Free Electives: 33-35

Total Degree Requirements: 124

Bachelor of Arts—French for International Trade

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-56

Mathematics: MA121

Social Science: EC121, PS101, PC101

Liberal Studies electives: MA214, no courses with FR prefix

College: 0

Foreign Language (included in major)

Major: 36

Required courses:

FR221	French Conversation III	2sh
FR222	French Conversation IV	2sh
FR321	Advanced Conversation I	1sh
FR322	Advanced Conversation II	1sh
FR251	French III	3sh
FR252	French IV	3sh
FR254	Civilization of Modern France	3sh
FR351	Advanced French Language I	3sh
FR352	Advanced French Language II	3sh
FR354	Business French	3sh
FR361	Development of French Culture and Literature I	3sh
FR362	Development of French Culture and Literature II	3sh

Controlled electives:

Two additional FR electives (advanced levels) 6sh(1)

Other Requirements: Business Sequence: 33

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
EC122	Principles of Economics II	3sh
QB215	Business Statistics	3sh
IM241	Introduction to Management Information Systems	3sh
FI310	Finance I	3sh
MG311	Human Behavior in Organizations	3sh
MG360	Management and Production Concepts	3sh
MK320	Principles of Marketing	3sh

Free Electives: 0-1

Total Degree Requirements: 124-125

(1) Most students earn additional language credits (up to 18) in semester or year abroad.

Bachelor of Science in Education—K-12 French Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: PC101
Liberal Studies electives: no courses with FR prefix

College: 30
Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED453	Teaching of Foreign Languages in the Secondary School	3sh(2)
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 33
Required courses:

FR221	French Conversation III	2sh
FR222	French Conversation IV	2sh
FR321	Advanced Conversation I	1sh
FR322	Advanced Conversation II	1sh
FR251	French III	3sh
FR252	French IV	3sh(1)
FR351	Advanced French Language I	3sh
FR352	Advanced French Language II	3sh
FR361	Development of French Culture and Literature I	3sh
FR362	Development of French Culture and Literature II	3sh

Controlled electives:

Other FR electives		9sh

Other Requirements: 0

Free Electives: 6-8

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) FR253 may be substituted for FR252.
(2) ED453 offered only in fall semester.

Minor—French

21
Required courses:

FR251-252	French III and IV	6sh
FR221-222	French Conversation III and IV	4sh
FR351-352	Advanced French Language I and II	6sh
FR321-322	Advanced Conversation I and II	2sh
FR361	Development of French Culture and Lit I	3sh

Geography and Regional Planning Department

Robert B. Begg, Chairperson; Ballas, Buckwalter, Forbes, Kulkarni, Miller, Sanders, R. Sechrist, Shirey, Tepper, Zacur

Geography has several traditions of study. Two of the more important traditions are the study of relationships between man and environment or the ecological tradition and the study of spatial organization, which involves the way man uses space on the earth's surface. In both traditions the focus is on understanding regions of the world and the interactions within and between them. Geographers make important contributions to the understanding of all aspects of man's use of and impact on the earth's surface.

Regional Planning involves preparing for the future. The demands and effects of a large and growing population require that land use, resource use, settlement patterns, transportation systems, and economic activity be planned. Regional planning is concerned with the social, locational, and environmental aspects of these planning decisions. In the 1980s, economic development has become an important focus.

Geography and Regional Planning are in the same department because "Planning is the art of which geography is the science." Employment opportunities for geographers and regional planners are good. Students will find a wide variety of positions in government, business, industry, planning, and education available. Environmental and locational knowledge gained in the department's programs provide skills needed in the job market. Students interested in obtaining additional career information should visit the departmental office in Room 2, Leonard Hall.

Three degree programs are offered by the department:
(1) Bachelor of Arts in Geography
(2) Bachelor of Science in Regional Planning
(3) Bachelor of Science in Social Science Education with a concentration in geography

A minor in geography is appropriate for majors in all other fields of the natural and social sciences. Students of business also find this minor relevant. A minor consists of a minimum of fifteen semester hours in geography. A student may elect any combination of courses for the minor. The department suggests that students take the core program if they anticipate doing graduate work in geography. Students might also consider concentrating in one of the areas of the field, such as physical/environmental, human/cultural, research and techniques, or regional geography.

Bachelor of Arts—Geography

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-55
Mathematics: MA217 recommended
Natural Science: GS101/102, 103/104 or GS121/122, 131/132
Liberal Studies electives: no courses with GE prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

GE230	Cultural Geography	3sh
GE241	Physical Geography	3sh
GE312	Research in Geography and Planning	3sh
GE411	Geography: Thought and Philosophy	3sh

Controlled electives:

One course from GE251-257		3sh
One course from GE313-314		3sh
Six courses (18cr) from any other GE courses		18sh

Other Requirements: 0-3

CO110	Introduction to Computer Science recommended	3sh

Free Electives: 24-34

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science—Regional Planning

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-55
Mathematics: MA217 recommended
Natural Science: GS101/102, 103/104, or GS121/122, 131/132
Social Science: PS111 recommended, EC121
Liberal Studies electives: no courses with GE prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

GE312	Research in Geography and Planning	3sh
GE360	Introduction to Planning	3sh

GE361	Planning: Basic Study and Analysis	3sh
GE462	Planning: Development, Principles, and Theory	3sh
GE463	Planning: Design	3sh
GE464	Land Use Policy	3sh
Controlled electives:		
One course from GE313-314		3sh
Three courses from GE230, 231, 241, 331, 335, 336, 341, 342		9sh
Two courses from GE313 or 314, 332, 415, 440		6sh

Other Requirements: 15-36
Interdisciplinary minor (21sh) or
Minor in approved field (15-21sh)
Internship (GE498) strongly recommended
CO110 recommended (3sh)

Free Electives: 0-19

Total Degree Requirements: 124

Bachelor of Science in Education—Social Science Education/Geography Track(*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: GE102, PC101
Liberal Studies electives: no courses with GE prefix

College: 30
Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Sciences in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 27-42
Controlled electives: Geography concentration

GE101	Introduction to Geography: Human Environment and Interaction	3sh(1)
One course from GE231 or GE323		3sh
One course from GE341 or GE342		3sh
Two courses from GE251, 252, 253, 254, 255, 256, 257		6sh
One additional GE course		3sh

Controlled electives: Social Science major

Two courses in Economics	6sh(1)
Two courses in History	6sh(1)
Two courses in Political Science	6sh(1)
Two courses in Sociology/Anthropology	6sh(1)

Other Requirements: 0

Free Electives: (1) 0-14

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

German Department

Jacob U. Voelker, Chairperson; Brode, Ready, Sommer, Sullivan

The Department of German offers three degree programs: the B.A. in German, the B.A. in German for International Trade, and the B.S. in Education in Secondary German Education.

While majoring in the German department, students will acquire proficiency in all phases of the language and develop an understanding and appreciation of the history, culture, and literature of the German-speaking countries. They will also gain knowledge of the linguistic development of the language throughout the centuries. German majors may look forward to rewarding careers in teaching, government, journalism, foreign trade, tourism, business, and librarianship.

The degree program in German for International Trade provides an excellent way to combine language proficiency and cultural awareness in German with professional training in business. With this undergraduate background, students may enter M.B.A. degree programs and pursue careers in international business and trade. Study abroad for one or two semesters is strongly urged and is an integral part of the program. Qualified students may also choose to participate in internship programs with German-based corporations and financial institutions.

College Language Requirements

Students in the College of Natural Sciences and Mathematics and in the College of Humanities and Social Sciences must pass the intermediate sequence of a foreign language (GM251 and GM252) or demonstrate by the CLEP exam in German that they have acquired the equivalent proficiency level. Students from the other colleges may elect to take two courses in German at the intermediate (III/IV) level IV above toward fulfilling the requirement for Liberal Studies electives. Any student who chooses German can meet the requirement through enrollment in the traditional, the accelerated, or the intensive six-credit track (DILM), which provides maximum opportunity for conversational practice in small groups under the direction of trained assistants.

Study Abroad

The Department of German encourages all students who study German at IUP to consider study abroad for one or two semesters. German majors are strongly urged to study two semesters or one academic year at a German university. To provide this opportunity at a relatively modest cost, the university has arranged an exchange of students between Duisburg University and IUP. By participating in this or other approved programs, students can earn from twelve to fourteen hours per semester. For further information regarding the cost and application procedures, contact the office of the dean of the college.

Minor in German

Students completing eighteen credits beyond GM 152 will be recognized as having minored in German. Nine of the twelve credits must be taken at the 300 level with only three credits from the conversation sequence, GM221, 222, 321, 322. This achievement will be noted on the student's transcript and thus provide more career flexibility.

Bachelor of Arts—German

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Liberal Studies electives: no courses with GM prefix

College: 0
foreign language (included in major)

Major: 36
Required courses:

GM221	Conversation III	2sh
GM222	Conversation IV	2sh
GM321	Advanced Conversation I	1sh
GM322	Advanced Conversation II	1sh
GM251	German III	3sh
GM252	German IV	3sh(1)
GM351	Advanced German I	3sh
GM352	Advanced German II	3sh
GM361	Development of German Culture and Literature I	3sh
GM362	Development of German Culture and Literature II	3sh

Controlled electives:
Other GM electives (advanced levels) 9 or 12sh

Other Requirements: 0

Free Electives: 33-35

Total Degree Requirements: 124

(1) GM253 or GM254 may be substituted for GM252.

Bachelor of Arts—German for International Trade

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-56
Mathematics: MA121
Social Science: EC121
Liberal Studies electives: MA214, no courses with GM prefix

College: 0
foreign language (included in major)

Major: 36
Required courses:

GM221	Conversation III	2sh
GM222	Conversation IV	2sh
GM321	Advanced Conversation I	1sh
GM322	Advanced Conversation II	1sh
GM251	German III	3sh
GM252	German IV	3sh
GM253	Intermediate Composition and Conversation	3sh
GM254	Business German	3sh
GM351	Advanced German I	3sh
GM352	Advanced German II	3sh
GM361	Development of German Culture and Literature I	3sh
GM362	Development of German Culture and Literature II	3sh

Controlled electives:
Two additional GM electives (advanced levels) 6sh(1)

Other Requirements: Business Sequence: 33

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
EC122	Principles of Economics II	3sh
QB215	Business Statistics	3sh
IM241	Introduction to Management Information Systems	3sh
FI310	Finance I	3sh
MG311	Human Behavior in Organizations	3sh
MG360	Management and Production Concepts	3sh
MK320	Principles of Marketing	3sh

Free Electives: 0-1

Total Degree Requirements: 124

(1) Most students earn additional language credits (usually 12-14) in semester study abroad.

Bachelor of Science in Education—Secondary German Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: PC101
Liberal Studies electives: no courses with GM prefix

College: 30
Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED453	Teaching of Foreign Languages in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 33
Required courses:

GM221	Conversation III	2sh
GM222	Conversation IV	2sh
GM321	Advanced Conversation I	1sh
GM322	Advanced Conversation II	1sh
GM251	German III	3sh
GM252	German IV	3sh(1)
GM351	Advanced German I	3sh
GM352	Advanced German II	3sh
GM361	Development of German Culture and Literature I	3sh
GM362	Development of German Culture and Literature II	3sh

Controlled electives:
Other GM electives 9sh

Other Requirements: 0

Free Electives: 6-8

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) GM253 may be substituted for or taken in addition to GM252.

History Department

Neil B. Lehman, Chairperson; Bailey, Cashdollar, Fricke, Gallanar, Goodrich, Harris, Hatfield, Kadlubowski, King, Landon, Larner, Marcus, Miller, Moore, Oliver, Rife, Smith, Vogel, Wiley

Programs in history are designed to give both those who major in history in the College of Humanities and Social Sciences and those who concentrate in history in the College of Education an opportunity to study in some depth the past story of peoples and their world. Degrees offered by the history department are the Bachelor of Arts in History and the Bachelor of Science in Education with a major in Social Studies, concentrating in history. The first program is under the College of Humanities and Social Sciences, and the second is under the College of Education.

The history student will find that the program is excellent preparation for government service, for pre-law training, for broad business opportunities, for work in varied fields of journalism, for archival positions, and for teaching. Not only the story of the people of the United States but also that of other peoples is covered, in the belief that historical understanding is essential for the future of mankind.

Requirements for the degree of Bachelor of Arts in History are thirty semester hours in history. Requirements for the degree of Bachelor of Science in Education with a major in Social Studies, concentrating on history, are a minimum of fifteen semester hours in history within the forty-two semester hours required for social science certification. The requirement for a minor in history is fifteen semester hours. For all history programs, courses in history in Liberal Studies are applicable. Although there are no prerequisites to history courses, all programs should be planned with an adviser. Every major and concentrate in history will be advised by history department staff members.

Admission to History 482 and 483, initiation in the local chapters of Phi Alpha Theta and Pi Gamma Mu, participation in study tours and study abroad programs, and other activities should be investigated by every history student. The department is committed to the idea of a broad education.

Bachelor of Arts—History

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Liberal Studies electives: no courses with HI prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Controlled electives:
HI courses to total 30 credits with recommendation of
HI101 History of Civilization I 3sh

HI102	History of Civilization II	3sh
HI103	History of the United States and PA I	3sh
HI104	History of the United States and PA II	3sh
HI200	Introduction to History	3sh

Other Requirements: 0

Free Electives: 33-41

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Arts—History/Pre-law

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Liberal Studies electives: no courses with HI prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Controlled electives: (2)
HI courses to total 30 credits with recommendation of

HI101	History of Civilization I	3sh
HI102	History of Civilization II	3sh
HI103	History of the United States and PA I	3sh
HI104	History of the United States and PA II	3sh
HI200	Introduction to History	3sh

Other Requirements: Pre-law Interdisciplinary Minor 3-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Criminology: CR210, CR260, CR357
Economics: EC121, EC122, EC332
English: EN213, EN220, EN310
Philosophy: PH101, PH222, PH450
Political Science: PS358, PS359, PS361

Free Electives: 12-32

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Program revision pending.

Bachelor of Science in Education—Social Science Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: PC101
Liberal Studies electives: no courses with HI prefix

College: 30
Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Sciences in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 18-42
Controlled electives: History Concentration
Five courses in History 15sh(1)
Controlled electives: Social Science majors
Two courses in Economics 6sh(1)
Two courses in Geography 6sh(1)
Two courses in Political Science 6sh(1)
Two courses in Sociology/Anthropology 6sh(1)
One additional course in social science 3sh(1)

Other Requirements: 0

Free Electives: (1) 0-23

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Industrial and Labor Relations Department

James F. Byers, Chairperson; Gates, Gaylor, McPherson, Morand, Sedwick

The Department of Industrial and Labor Relations offers a graduate program within the College of Humanities and Social Sciences leading to the degree of Master of Arts in Industrial and Labor Relations. The forty-two-semester-hour program consists of a required core of twenty-seven semester hours, including an elective thesis and elective course offerings totaling fifteen semester hours. Internships are available and strongly encouraged.

The Industrial and Labor Relations program is multidisciplinary, combining analytical and human relations skills with knowledge drawn from social sciences and business disciplines. The degree is designed to prepare professional industrial and labor relations practitioners in public and private management, unions, neutral agencies, government agencies, and arbitration panels. It has as a special emphasis labor relations in the public sector.

While the department does not offer coursework leading to an undergraduate major or degree, it does offer several undergraduate courses which are open to students of any major or college.

International Studies Center for International Studies

Patrick A. Carone, Director

Degree programs in International Studies are offered in both the College of Humanities and Social Sciences (Bachelor of Arts) and the College of Education (Bachelor of Science in Education). Both degrees are interdisciplinary and, consequently, draw upon the faculty and course offerings of many other departments. The course selection is broad enough to prepare the student for any one of a great variety of career opportunities. The Bachelor of Arts program is designed for the specialist who is interested in a professional career; the Bachelor of Science in Education is designed to certify the graduate to teach world cultures or any of the social sciences in the public schools.

B.A. Program

Beyond the Liberal Studies courses required of all students in the university, the requirements for the degree of Bachelor of Arts in International Studies are as follows:

1. The student must build an interdisciplinary sequence of fifteen semester hours by taking an introductory or comparative international course from each of five social science disciplines. This selection depends upon the goal of the major and should be determined in consultation with the International Studies adviser.

2. The student should complete a specialization sequence in the economic and political systems of another culture which must include a study of language, literature, history, and geography of that region. This specialization sequence must include at least fifteen semester hours. Currently, three specializations are offered: Soviet Studies, the Far

East, and Latin America. However, students interested in Africa or the Middle or Near East may elect interdisciplinary courses focusing on the developing nations. It is also possible to build a program centering on the Atlantic community of nations' international trade.

Specialization must include work in at least three disciplines. The student is expected to have completed the intermediate language sequence of the appropriate language in the Liberal Studies requirements, so that no credit towards specialization is given for language courses numbered below the 300 level. Majors are stongly encouraged to take advantage of the Study Abroad opportunities that are described below.

Minor in International Studies

A minor in International Studies consists of meeting the requirements listed under (1) above. The curriculum of the Center for International Studies is flexible enough that the student can plan a program to match individual interests.

Study Abroad, International Student Exchange, and Study Tours

The Center for International Studies offers many important opportunities beyond the required curriculum. For example, there are programs enabling the student to travel and study abroad. The center offers financial advice and is prepared to adjust the curriculum to facilitate study abroad. The university regularly sponsors summer study tours as well as programs of study, ranging in length from three weeks to a full semester, in England, France, Germany, Spain, Hungary, Cyprus, Egypt, Nigeria, India, China, and Mexico. A variety of programs enable the student to spend a year abroad. The Center for International Studies in cooperation with Georgetown University in Washington, D.C., administers IUP's participation in the International Student Exchange Program (ISEP). This program enables IUP students to choose from more than 300 universities around the world so that the specialized interests of any student can be accommodated quite readily. Students may also exchange with one of the seventy U.S. universities participating in the National Student Exchange coordinated by the Center for International Studies.

The Liberal Studies non-western cultures requirement may be fulfilled by certain credit-bearing study abroad. Established IUP-sponsored group study opportunities in China, Cyprus, Hungary, India, Mexico, and Nigeria are approved to satisfy the requirement. Students may also arrange in advance to receive Liberal Studies non-western credit for ISEP-sponsored or individually-design study abroad.

For information and application procedures, contact Dr. Robert Morris, interim dean for International Programs.

Journalism Department

Craig G. Swauger, Chairperson; DeGeorge, Heilman, Jesick, Russell, Truby

Students interested in a career in news-editorial or public relations fields, with opportunities in such related areas as advertising, sales, and marketing, should enjoy this innovative, flexible program. The journalism major combines journalism elective courses, the student's choice of a variety of courses from other university departments, plus internships which provide on-the-job experience.

The IUP journalism major is flexible for the individual student, who decides, with an adviser, what directions his or her education will take for a mass communication career. The two sequences offered are News-Editorial and Public Relations.

A student wishing to enter the program becomes a journalism major in the College of Humanities and Social Sciences. Then, the student chooses an individual program within a large group of elective journalism courses, plus a much larger group of courses from various other areas of the university.

A student who completes the major graduates with a B.A. in journalism. Because journalism itself covers all areas of life, the journalism major covers many areas of study preparation. There are only four required courses, so the student is free to mold the program to his/her own special interests through both major and free electives.

The journalism major will use journalism courses to fulfill the minimum of thirty hours required for the major. All journalism majors must complete the intermediate sequence of a foreign language. This may be done in one of three ways: by examination, by earning credit in third and fourth semesters of a foreign language, or by completing four semesters of a new language. If the last procedure is used, the two beginning foreign language courses may be applied as free electives to the total number of credits needed for graduation.

Course Sequence

The journalism faculty offers the following operational policy for its course sequence and prerequisites. The basic idea is for students to take Level I courses prior to Level II courses, etc. We ask that special attention be given to course prerequisites to avoid scheduling students without proper experience into courses. We do retain flexibility of waiving sequence and prerequisites in individual cases.

Level I

JN105 Journalism and Mass Media (required for all journalism majors) If they have the prerequisites and if enrollment permits, nonmajors are welcome in JN105 and advanced journalism courses.
JN106 Basic Journalistic Skills (required for all journalism majors)
JN120 Journalistic Writing (required for all journalism majors)

Level II

JN337 Editing
JN321 Feature Writing
JN343 History of the American Press
JN344 Issues and Problems
JN327 Design, Layout, and Production
JN338 News Analysis
JN223 Photojournalism
JN326 Public Relations I
JN328 News Reporting (all majors)
JN345 Sports Journalism
JN349 Public Affairs Reporting
JN393 Document Design I
JN391 Presentation Making

Level III

JN346 Advanced Reporting
JN348 Editorial Page
JN323 Management
JN390 Public Relations II
JN394 Document Design II
JN347 Journalism Law
JN482 Independent Study
JN493 Internship
JN350 Advertising Writing
JN392 Problem Solving in PR

Minor Courses or Free Electives

A number of departments cooperate to make journalism study at IUP a very broad experience. These courses may be considered for dual major, a minor program(s), or as electives.

With the assistance of an adviser, a student may develop a program by choosing from the following electives. Electives shown here have pre- authorization. Any other elective requires adviser approval in writing.

Art: AR218, AR455
Business: AD101, AD321, DE333, MG300, MG401
Marketing: MK320, MK321, MK420, MK421, MK433
Communications Media: CM271, CM404, CM444, CM445, CM451
English: EN208, EN209, EN220, EN221, EN310, EN311, EN322
History: HI368, HI346, HI362, HI363, HI364
Philosophy: PH101, PH222, PH323
Political Science: PS111, PS280, PS285, PS298, PS351, PS352, PS354, PS359, PS370, PS371, PS251, PS356, PS361, PS362
Computer Science: CO101
Educational Psychology: EP304
Criminology: CR101, CR102, CR295
Economics: EC241, EC283, EC332, EC333
Psychology: PC310, PC320, PC330, PC420, PC371
Sociology: SO231, SO334, SO332, SO339, SO340, SO455

Bachelor of Arts—Journalism

Liberal Studies: As outlined in Liberal Studies section 53-5
with the following specifications:
Liberal Studies electives: no courses with JN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Required courses:
JN105 Journalism and the Mass Media 3sh

JN106	Basic Journalistic Skills	3sh
JN120	Journalistic Writing	3sh
JN328	News Reporting	3sh
Controlled electives:		
Other JN courses		18sh(2)

Other Requirements: 0
Department recommends a planned program of dual major, minor(s), or electives with special consideration of the pre-approved courses listed. (3) (4)

Free Electives: 33-41

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Maximum of 6 credits Internship applied to major.
(3) Students may take no more than 15sh outside the College of Humanities and Social Sciences without prior approval of adviser.
(4) Majors in the public relations sequence should make every effort to schedule MK320, MK433, and AD321.

Philosophy and Religious Studies Department

Joel D. Mlecko, Chairperson; Begres, Boone, Bouffard, Caraway, Chan, Ferrara, Lin, Montgomery, Schaub, Smith, Yirenkyi

Philosophy

The program in philosophy is designed to provide the student with a capacity for thinking clearly, a critical attitude, and the ability to reason theoretically.

The major offers the background required for graduate work in philosophy. Those whose primary interests are in other disciplines will find philosophy courses which relate directly to their fields on a theoretical level. Both the minor and double major are especially desirable for their reflective benefits and because of the essentially interdisciplinary nature of philosophy.

Individually Designed Philosophy Minor

As a minor, philosophy has much to offer in helping individuals of various backgrounds better understand the fundamental assumptions of their disciplines. For that reason, the minor in Philosophy will be individually designed to meet special career needs and personal interests. Selection of courses will be accomplished through discussions with and approval of the department adviser. The minimum requirement for a minor is 15 semester hours with the restrictions on the major applying to the minor also. Students must expect careful planning in any program approved. For further explanation and suggestions, see departmental adviser.

Liberal Studies Offerings

The Philosophy program's Liberal Studies courses are all introductory in nature; none of them presupposes any philosophical background. The student may choose from the following: PH101, General Logic; PH120, Introduction to Philosophy; PH221, Introduction to Symbolic Logic; PH222, Ethics.

Pre-Law Program

The Department of Philosophy and Religious Studies participates in the University Pre-Law Minor Program whereby a student majors in one of several academic disciplines including philosophy and also meets the pre-law minor requirements. Students interested in the philosophy major/pre-law minor should consult the departmental pre-law adviser. Philosophy courses included in the pre-law minor program are as follows: PH101, General Logic; PH222, Ethics; and PH450, Philosophy of Law.

Bachelor of Arts—Philosophy

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with PH prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Required courses:

PH324	History of Philosophy I: Ancient and Medieval	3sh
PH325	History of Philosophy II: Renaissance and Modern	3sh
PH405	Justice and Human Rights	3sh
PH420	Metaphysics	3sh
PH421	Theory of Knowledge	3sh
Controlled electives:		
One course from: PH101 or PH221		3sh
Four other PH courses (with restrictions)		12sh(2)

Other Requirements: 0

Free Electives: 33-41

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than three 100-200 level courses may be counted toward the the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require junior or senior standing or permission of the instructor. This prerequisite applies both to Philosophy majors and to majors in any other discipline.

Bachelor of Arts—Philosophy/Pre-law

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with PH prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Required courses:

PH324	History of Philosophy I: Ancient and Medieval	3sh
PH325	History of Philosophy II: Renaissance and Modern	3sh
PH405	Justice and Human Rights	3sh
PH420	Metaphysics	3sh
PH421	Theory of Knowledge	3sh
PH450	Philosophy of Law	
Controlled electives:		
One course from: PH101 or PH221		3sh
Four other PH courses (with restrictions)		12sh(2)

Other Requirements: Pre-law Interdisciplinary Sequence 6-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Criminology: CR201, CR260, CR357
Economics: EC121, EC122, EC332
English: EN213, EN220, EN310
History: HI320, HI321, HI346
Political Science: PS358, PS359, PS361

Free Electives: 12-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than three 100-200 level courses may be counted toward the major. Only PH courses may be counted toward the major. Unless otherwise indicated in the Course Descriptions, all 300-400 level courses require junior or senior standing or permission of the instructor. This prerequisite applies both to Philosophy majors and to majors in any other discipline.

Religious Studies

The Program in Religious Studies is designed to provide a balanced, nonsectarian, cross-cultural approach leading to a better understanding of the phenomenon of religion in human experience. It emphasizes an interdisciplinary approach by a) requiring religion-related courses outside Religious

Studies and by b) encouraging the minor or a double major, rather than a single major in Religious Studies.

The program is valuable for those planning careers in religious education, religious journalism, or religious broadcasting. The program also provides an excellent background for graduates planning to enter Catholic, Jewish, or Protestant seminaries. Additionally, Religious Studies is a good complement to majors in such fields as Anthropology, English, Fine Arts, History, International Studies, Music, Philosophy, Political Science, Psychology, and Sociology. Religious Studies is one significant way to integrate course studies within the university curriculum.

In addition to the twenty-four semester hours of Religious Studies courses in the major, six semester hours must be taken from a number of courses offered by other departments which complement those offered in Religious Studies. Opportunity for interdisciplinary and cross-cultural study is implicit in the study of religious themes—and is required in the Religious Studies Program at IUP.

The requirements for a Minor in Religious Studies are 15sh:
a) 12sh must be taken from the Religious Studies offerings, which include certain required courses (see below)
b) 3sh must be taken outside the Religious Studies offering but in "religion-related" courses.

Minor

RS100 or 110	3sh
RS370 or 375	3sh
RS380 or 410 or 440	3sh
Religion-related courses	3sh
Electives in Religious Studies	3sh
	15sh

Liberal Studies Offerings

The Religious Studies program's Liberal Studies courses are all introductory in nature; none presupposes any Religious Studies background. The student may choose from the following: RS100, Introduction to Religion; RS250, Understanding the Bible; RS290, Christianity.

Bachelor of Arts—Religious Studies

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Liberal Studies electives: no courses with RS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 30
Controlled electives:

One course from list A: RS100 or RS110	3sh
One course from list B: RS210 or RS250	3sh
One course from list C: RS370 or RS375	3sh
One course from list D: RS380, RS410 or RS440	3sh
Four additional RS courses	12sh
Two courses from related list:	6sh

AH116, AH124, AH316, EN349, HI303, HI304, HI305, HI370
PH120, PH222, PH311, PH324, PH325, PH329, PH420, SO352

Other Requirements: 0

Free Electives: 33-41

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in the Liberal Studies electives.

Political Science Department

John F. Sitton, Chairperson; Carone, Chambers, Chaszar, Dejene, Heiges, Keene, Krites, Morris, Palmer, Platt

Political scientists focus upon political systems, including the effect of environment on the system, inputs, the decision-making agencies which render binding public policies, and system outputs. Approaches to the study of government and politics include the normative approach, in which philosophical attention centers on values by asking the question "What ought to be?" and the behavioral approach, in which an attempt is made to develop verifiable theories through scientific methods by asking the questions "How" and "Why?"

Students majoring in political science have employment opportunities in federal, state, and local governments and with private civic groups, interest groups, and political groups. Students who go on to graduate work find appointments at higher levels and in college teaching. Students graduating in political science, as in any of the social sciences, are in demand by employers in business and industry. Students completing the Political Science Internship Program have experienced considerable success in finding employment upon graduation. The political science major is also especially suitable for the pre-law student.

Degrees offered by the political science department are the Bachelor of Arts in Political Science, in Government and Public Service, and in Pre-Law-Political Science; and the Bachelor of Science in Education with a Social Science Major, concentrating in Political Science. The department also offers a minor in political science.

An interdisciplinary major sponsored by the Political Science Department is International Studies. For information on this major, see section on International Studies.

Bachelor of Arts—Political Science

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: PS111
Liberal Studies electives: no courses with PS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33-36
Required courses:

PS101	World Politics	*sh
PS111	American Politics	3sh(2)

Controlled electives:
At least one course in three of first four areas:
American Studies: PS251, 298, 346, 350, 351, 353, 354, 355, 356, 357, 358, 359
Political Theory: PS360, 361, 362
Public Policy and Administration: PS250, 370, 371, 444
International Studies: PS280, 281, 283, 285, 320, 321 380, 382, 383, 384, 385, 386, 387, 388, 389 (3)
General Political Science: PS299 (strongly recommended) PS377, 480, 481, 482, 485, 493

Other Requirements: 15-27
Second major, minor, or concentration as approved by adviser with maximum of 15 credits outside College of Humanities and Social Sciences unless specifically approved

Free Electives: 0-23

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Credit for PS111 is counted in the Liberal Studies requirements.
(3) PS280 and/or PS285 recommended as prerequisite to PS380 through PS389.

Bachelor of Arts—Political Science/Pre-Law

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Social Science: PS111
Liberal Studies electives: no courses with PS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33-36
Required courses:
PS101 World Politics 3sh
PS111 American Politics *sh(2)
Controlled electives:
At least one course in three of first four areas:
American Studies: PS251, 298, 346, 350, 351, 353, 354, 355, 356, 357, 358, 359
Political Theory: PS360, 361, 362
Public Policy and Administration: PS250, 370, 371, 444
International Studies: PS280, 281, 283, 285, 320, 321 380, 382, 383, 384, 385, 386, 387, 388, 389 (3)
General Political Science: PS299 (strongly recommended) PS377, 480, 481, 482, 485, 493

Other Requirements: Pre-law interdisciplinary minor 3-21
Seven courses, including at least one from each of six areas:
Business: AD235, AG201, AG202
Criminology: CR210, CR260, CR357
Economics: EC121, EC122, EC332
English: EN213, EN220, EN310
History: HI320, HI321, HI346
Philosophy: PH101, PH222, PH450

Free Electives: 6-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Credit for PS111 is counted in the Liberal Studies requirements.
(3) PS280 and/or PS285 recommended as prerequisite to PS380 through PS389.

Bachelor of Arts—Government and Public Service

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA 217
Social Science: EC121, PC101, SO151
Liberal Studies electives: CO101, no courses with PS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 39
Required courses:
PS111 American Politics 3sh
PS250 Public Policy 3sh
PS251 State and Local Political Systems 3sh
PS299 Research and Methods in Political Science 3sh
PS370 Introduction to Public Administration 3sh
PS371 Issues in Public Administration 3sh
PC330 Social Psychology 3sh
EC335 Public Finance 3sh(2)
EC336 State and Local Finance 3sh(2)
SO458 Political Sociology 3sh(3)
Controlled electives: 9sh
Three courses from list: PS350, 351, 352, 353, 354, 355 358, 377, 444, 481, 482, 485, 493

Other Requirements: 21
One course from communications areas 3sh
(English, Journalism, Communications Media) as approved by adviser
Interdisciplinary minor 18sh
Government Management
Personnel Administration
Financial Administration
Planning

Free Electives: 3-11

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in the Liberal Studies electives.
(2) Approved substitutes for EC335 and EC336: EC283, 332, 333, 373.
(3) Approved substitutes for SO458: SO335, 345, 303.

Bachelor of Arts—International Studies

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with PS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33-36
Required courses:
PS101 World Politics 3sh
PS111 American Politics 3sh(2)
Controlled electives:
International Perspective sequence: 15sh
One introductory or comparative international course from five social science disciplines
Economics: EC122, 340, 345, 350
Geography: GE231, 331
History: HI308, HI361, HI362
Political Science: PS280, 281, 283, 320, 321, 370
Sociology/Anthropology: AN211, SO334
Specialization Sequence 15sh
Soviet Studies
The Far East
Latin America
International Business
Atlantic Community

Other Requirements: 0

Free Electives: 27-38

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies elective.
(2) PS111 may be counted as Liberal Studies social science.

Bachelor of Science in Education—Social Science Education/Political Science Track (*)

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Social Science: PC101, PS111

College: 30
Professional Education Sequence
CM301 Instructional Media 3sh
ED242 Pre-student Teaching I 1sh
ED342 Pre-student Teaching II 1sh
ED441 Student Teaching 12sh
ED442 School Law 1sh
ED455 Teaching of Social Sciences in the Secondary School 3sh
EP302 Educational Psychology 3sh
EP377 Educational Tests and Measurement 3sh
FE202 American Education in Theory and Practice 3sh

Major: 30-45
Controlled electives: Political Science concentration
PS101 World Politics 3sh
PS111 American Politics *sh(1)
Five additional PS courses 15sh
Additional PS courses as approved by adviser 6sh
Controlled electives: Social Science major

Two courses in Economics	6sh(2)
Two courses in Geography	6sh(2)
Two courses in History	6sh(2)
Two courses in Sociology/Anthropology	6sh(2)
One additional course in social science	3sh(2)

Other Requirements: 0

Free Electives: (1) 0-11

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Credit for PS111 is counted in the Liberal Studies requirements.
(2) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Minor—Political Science

Minor 15

Required courses:	
PS101 World Politics	3sh
PS111 American Politics	3sh
Controlled electives:	
Three additional PS courses	9sh

Sociology-Anthropology Department

Thomas Nowak, Chairperson; Ackerman, Chaiken, Gondolf, Grant, Holtz, Hunter, Kruckman, P. Neusius, S. Neusius, Olin-Fahle, Rawleigh, Reynolds, Sanderson, Snyder

The Department of Sociology-Anthropology provides opportunity for studies in sociology and anthropology. Students can pursue academic and applied careers in sociology and anthropology (e.g., Clinical Sociology, Applied Social Research, Cultural Resource Management, Archaeology). Each discipline concentrates upon human social life but emphasizes different aspects of that life. The discipline of sociology focuses primarily upon the analysis of modern industrial societies by examining their basic patterns of social organization, the changes produced within these patterns, and the impact of these patterns on the thought and action of human beings. Anthropology emphasizes the study of human biological and cultural evolution within its four subfields: sociocultural anthropology, physical anthropology, linguistics, and archaeology. Majors can combine basic and applied coursework that weds the "sociological imagination" with the pursuit of practical careers. Students are provided with a breadth of knowledge and a variety of perspectives that allow them to remain uniquely broad thinkers in an age where there is a shortage of those who can integrate knowledge.

The degree programs offered by the department are relevant to a variety of careers and lifetime undertakings. Majors have employment opportunities in professional service, government, or national or international research organizations. Those who go on to do graduate work find appointments at higher levels and in college teaching. Students graduating in sociology and anthropology, as in any of the social sciences, are in demand by employers in business and industry. Majors who choose an applied sociological or anthropological track are successful in finding employment in research or counseling within a diverse set of organizations in various capacities (e.g., social service worker, juvenile counselor, medical sociologist, gerontologist, etc.). Students in archaeology also may apply their knowledge of historic preservation in private sector employment. Those students obtaining applied anthropology skills have many employment opportunities in cross-cultural settings.

Bachelor of Arts—General Anthropology Track

Liberal Studies: As outlined in Liberal Studies section 53-54
with the following specifications:
Mathematics: MA217
Social Science: AN110 (required), SO151 (recommended)
Liberal Studies electives: CO101, no courses with AN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33

Required courses:	
AN211 Cultural Anthropology	3sh
AN222 Biological Anthropology	3sh
AN233 Language and Culture	3sh
AN244 Basic Archaeology	3sh
Controlled electives:	
One methods course:	
AN321 Methods of Cross-cultural Analysis or	3sh
AN456 Field Research Methods	
One theory course:	
AN480 Anthropology Seminar or	3sh
SO447 Modern Sociological Theory	
Three courses in Topical Area Ethnography such as:	
AN271 Cultural Area Studies: Africa	3sh
AN272 Cultural Area Study: China	3sh
AN314 Native Americans	3sh
Two additional AN electives (300 or 400 level)	6sh

Other Requirements: 0

Free Electives: 37-38

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Arts—Anthropology/Archeology Track

Liberal Studies: As outlined in Liberal Studies section 53-54
with the following specifications:
Mathematics: MA217
Natural Science: GS121/122-131/132
Social Science: SO151 (recommended)
Liberal Studies electives: CO101 (recommended), no courses with AN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36

Required courses:	
AN211 Cultural Anthropology	3sh
AN222 Biological Anthropology	3sh
AN233 Language and Culture	3sh
AN244 Basic Archaeology	3sh
Controlled electives:	
Three methods courses:	
AN317 Archaeological Research Design and Analysis	3sh
AN320 Archaeological Field School	6sh(2)
AN415 Cultural Resource Management	3sh
One theory course:	
AN480 Anthropology Seminar *or*	3sh
SO447 Modern Social theory	
Two area courses such as:	
AN315 North American Archaeology *or*	3sh
AN213 World Archaeology	
AN314 Native Americans *or*	3sh
AN271/272 Culture Area Study	
One topical course such as:	
AN401 Sociocultural change *or*	3sh
AN420 Cultural Ecology	

Other Requirements: 0

Free Electives: (2)(3) 37-38

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) For approval by adviser, an equivalent field school of another university must have lab component.
(3) A minor in Geoscience, Geography, History, or other approved field is

recommended. An internship (AN493) also is recommended. Your adviser should be consulted.

Bachelor of Arts—Anthropology/Applied Anthropology Track

Liberal Studies: As outlined in Liberal Studies section 53-54
with the following specifications:
Mathematics: MA217
Social Science: SO151 (recommended)
Liberal Studies electives: CO101 (recommended), no courses with AN prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:
AN211 Cultural Anthropology 3sh
AN222 Biological Anthropology 3sh
AN233 Language and Culture 3sh
AN244 Basic Archaeology 3sh
Controlled electives:
Two methods courses:
AN360 Applied Anthropology 3sh
AN456 Field Research Methods 3sh
One theory course:
AN480 Anthropology Seminar *or* 3sh
SO447 Modern Social theory(2)
One area course:
AN314 Native Americans *or* 3sh
AN271/272 Culture Area Study
Two additional AN electives (300 or 400 level) 6sh
Internship in Anthropology (3) 6sh

Other Requirements: (recommended) 0
EN322 Technical Writing
SO231 Contemporary Social Problems
SO457 Computer Use in Sociology

Free Electives: 34-35

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) SO447, Modern Social theory, may be taken with permission of adviser.
(3) Internship is highly recommended but may be replaced by 6sh of pragmatic skill courses upon approval of adviser.

Bachelor of Arts—Sociology/General Sociology Track

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA217 recommended
Social Science: SO151
Liberal Studies electives: no courses with SO prefix

College: 0-6
Foreign Language III and IV (1)

Major: 27
Required courses:
SO151 Principles of Sociology *sh
SO231 Contemporary Social Problems 3sh
SO447 Modern Sociological Theory 3sh
SO455 Social Research Methods 3sh
Controlled electives: 18sh(2)
Social Institutions: SO336, 340, 341, 348, 352, 421, 458, 459
Social Structures and Processes: AN319, SO302, 303, 334, 338, 339, 345, 405, 435, SW346
Social Problems: SO231, 251, 332, 333, 335, 354, 357, 427, 428, SW238
Cross-cultural Studies: AN211, 312, 316, 444, SO233, 237, 314, 322, 337, 342, 371
Theory and Research: AN317, 321, SO301, 443, 449, 456, 457

Other Requirements: 0

Free Electives: 36-44

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) It is suggested that students who wish a broad education in sociology take at least one course in each of the substantive areas.

Bachelor of Arts—Sociology/Clinical Sociology Track

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Mathematics: MA217 recommended
Social Science: SO151 required, AN110 and PC101 recommended
Liberal Studies electives: no courses with SO prefix

College: 0-6
Foreign Language III and IV (1)

Major: 42
Required courses:
SO151 Principles of Sociology *sh
SO301 Clinical Sociological Theory 3sh
SO302 Clinical Sociological Practice 3sh
SO303 Social and Cultural Change 3sh
SO447 Modern Sociological Theory 3sh
SO455 Social Research Methods 3sh
SO471 Internship in Sociology 12sh
Controlled electives: One substantive area (2) 15sh(3)
Medical Sociology: AN444 or SO342, and 4 courses from list: AN222, 444, BI151 or 155, EC335, 360, FN212, GE360, PC321, 378, SO231, 336, 342, 357, 459
Gerontology: PC378 or SO357, and 4 courses from list: AN444, EC335, 360, GE360, PC312, 378, SO231, 251, 336, 342, 352, 357, 378
Juvenile Delinquency: CR451 or SO333, and 4 courses from list: CR102, 270, 361, 370, 451, GE432, HI374, SO231, 332, 333, 336, 339, 345, 435
Interpersonal and Family Sociology: SO322 or 336 or 345, and 4 courses from list: AN319, HE218, 224, PC311, 357, 358, SO251, 322, 334, 335, 336, 337, 339, 345, 354, 427, 428, 435
Labor and Industry: SO340 or 348, and 4 courses from list: EC330, 350, 371, 372, 373, HI373, LR426, 480, PC420, PS352, SO231, 303, 334, 340, 348, 435, 443, 458
Community Development: SO339 or 405, and 4 courses from list: AN314, 319, 371, EC336, 382, FN402, GE331, 332, 360, PS251, 354, SO231, 333, 334, 336, 338, 339, 341, 354, 405

Other Requirements: 0

Free Electives: 21-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Students may create their own substantive area with the approval of the department chairperson.
(3) At least two courses in any substantive area must be SO (Sociology) courses.

Bachelor of Arts—Sociology/Applied Social Research Track

Liberal Studies: As outlined in Liberal Studies section 53-5
with the following specifications:
Mathematics: MA217
Social Science: SO151 required, AN110 recommended
Liberal Studies electives: CO101, no courses with SO prefix

College: 0-
Foreign Language III and IV (1)

Major: 42
Required courses:

SO151	Principles of Sociology	*sh
SO447	Modern Sociological Theory	3sh
SO455	Social Research Methods	3sh
SO456	Field Research Methods	3sh
SO457	Computer Use in Sociology	3sh
SO458	Political Sociology	3sh
SO471	Internship in Sociology	12sh

Controlled electives: One substantive area(2) 15sh(3)
- Medical Sociology: AN444 or SO342, and 4 courses from list: AN222, 444, BI151 or 155, EC335, 360, FN212, GE360, PC321, 378, SO231, 335, 336, 342, 357, 459
- Gerontology: PC378 or SO357, and 4 courses from list: AN444, EC335, 360, GE360, PC312, 378, SO231, 251, 336, 342, 352, 357, 378
- Juvenile Delinquency: CR451 or SO333, and 4 courses from list: CR102, 270, 361, 370, 451, GE432, HI374, SO231, 332, 333, 336, 339, 345, 435
- Interpersonal and Family Sociology: SO322 or 335 or 346, and 4 courses from list: AN319, HE218, 224, PC311, 357, 358, SO251, 322, 334, 335, 336, 337, 339, 345, 354, 427, 428, 435
- Labor and Industry: SO340 or 348, and 4 courses from list: EC330, 350, 371, 372, 373, HI373, LR426, 480, PC420, PS352, SO231, 303, 334, 340, 348, 435, 443, 458
- Community Development: SO339 or 405, and 4 courses from list: AN314, 319, 371, EC336, 382, FN402, GE331, 332, 360, PS251, 354, SO231, 333, 334, 336, 338, 339, 341, 354, 405

Other Requirements: 0

Free Electives: 21-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies elective.
(2) Students may create their own substantive area with the approval of the department chairperson.
(3) At least two courses in any substantive area must be SO (Sociology) courses.

Bachelor of Science in Education—Social Sciences Education/Anthropology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: AN110, SO151, PC101
Liberal Studies electives: no courses with AN prefix

College: 30
Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Sciences in Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 24-42
Controlled electives: Anthropology Concentration

Five courses in Anthropology	15sh

Controlled electives: Social Science majors

Two courses in Economics	6sh(1)
Two courses in Geography	6sh(1)
Two courses in Political Science	6sh(1)
Two courses in History	6sh(1)
One additional course in Sociology	3sh(1)

Other Requirements: 0

Free Electives: (1) 0-17

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Bachelor of Science in Education—Social Sciences Education/Sociology Concentration (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Social Science: PC101, SO151, AN110
Liberal Studies electives: no courses with SO prefix

College: 30
Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED455	Teaching of Social Sciences in Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 24-42
Controlled electives: Sociology Concentration

Five courses in Sociology	15sh

Controlled electives: Social Science majors

Two courses in Economics	6sh(1)
Two courses in Geography	6sh(1)
Two courses in Political Science	6sh(1)
Two courses in History	6sh(1)
One additional course in Anthropology	3sh(1)

Other Requirements: 0

Free Electives: (1) 0-17

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) If certain courses are chosen for Social Sciences major, they may also fulfill Liberal Studies requirements and permit additional free electives.

Minor—Anthropology 15

Required course:

AN110	Contemporary Anthropology	3sh

Controlled electives:

Four additional courses in Anthropology	12sh

Minor—Sociology 15

Required course:

SO151	Principles of Sociology	3sh

Controlled electives:

One course from list: SO231, SO443, SO455	3sh
Three additional courses in Sociology	9sh

Minor—Applied Social Research 15

Required courses:

SO455	Social Research Methods	3sh
SO456	Field Research Methods	3sh
SO457	Computer Use in Sociology	3sh
SO458	Political Sociology	3sh

Controlled elective:
Any research course in College of Humanities and Social Sciences, as approved by department chairperson 3sh

Optional internship:
AN493 or SO493 6sh

Spanish and Classical Languages Department

Peter Broad, Chairperson; Carranza, Drescher, Foltz, Glisan, Hernandez, Mendizabal, Miltz, Smith, Spieker, Thornton, Young

The Department of Spanish and Classical Languages offers a varied curriculum designed to provide not only basic language instruction in Spanish, Greek, and Latin but also the more advanced competencies needed by language specialists and students hoping to take advantage of an international study experience. For the undergraduate Spanish major, the department has three degree programs: the B.S. in Education, the B.A. in Spanish, and the B.A. in Spanish for International Trade. The latter degree program provides solid undergraduate degree training preparatory to an M.B.A. in International Marketing and Finance. At the graduate level, the department offers the Master of Arts in Spanish.

Students majoring in Spanish will acquire proficiency in all phases of the language and enter more deeply into the history, culture, and literature of Spanish-speaking countries. They will also gain some knowledge of the linguistic development of the language throughout the centuries. Spanish majors generally find employment in government work, librarianship, journalism, foreign trade, airlines, tourism, business, and teaching. Students choosing careers as secondary school teachers will find the close supervision and advanced methodology offered by the department a distinct asset.

College Language Requirements

Students in the College of Natural Sciences and Mathematics and College of Humanities and Social Sciences, who must pass a second-year language course (FL251-252 or FL201) as a college requirement for graduation, may choose any one of the five languages offered: French, German, Greek, Latin, and Spanish. Self-instruction in Critical Languages fulfills the requirement only in the College of Humanities and Social Sciences. The student with no previous foreign language study will take FL151-152 or FL101 as a prerequisite; the credits will not be applicable to any college or department requirements but may be counted as general electives in the total required for graduation. Students in the other colleges may choose to take one of the languages offered (at the intermediate level) in fulfilling the requirements of Liberal Studies electives.

Students with previous Spanish study in high school will be placed into the appropriate course levels by means of a written departmental exam, administered prior to the beginning of the semester. In addition, as deemed necessary in individual cases, students may be required to take an oral proficiency test with one or more faculty members in the Spanish department. Each student's individual requirements and the judgment of the classroom instructors will also be considered in placement. No student judged to be a native speaker of Spanish will be allowed to enroll in any course below the 300-level, with the exception of SP254 Commercial Spanish.

Second Foreign Language Certification

A foreign language education major may be certified in Spanish as the second language after completing 24 semester hours in Spanish as follows:

SP251-252 or SP201	6sh
SP221-222	4sh
SP351-352	6sh
SP321-322	2sh
SP361-362 or SP363-364	6sh

Spanish for Elementary Education

A student in Elementary Education may elect a concentration of 18 semester hours of Spanish, consisting of the following:

SP251-252 or SP201	6sh
SP221-222	4sh
SP351-352	6sh
SP321-322	2sh

Study Abroad and Internships

Study Abroad: The university has established study abroad centers in both Spain and Mexico. The program in Valladolid, Spain, is a second- semester-only program, whereas the one in Jalapa, Mexico, is a summer program. All majors are encouraged to participate in study abroad; nonmajors are also accepted into these programs. Students interested in more information should contact the Spanish department.

Internships: Internships in Spain, Mexico, and Miami are available through the department. All internships take place during the summer and vary from six weeks to two months in duration. Internship is a credit-bearing course, SP493, and all interns are enrolled in the first session of summer school. Noncredit internships cannot be considered. Students enrolled in the Spanish for International Trade program are strongly urged to do an internship in order to gain credibility in the field of international business. Internships are available in banking, government, social work, communications, education, marketing, and many other fields. Arranging an internship abroad takes considerable long-range planning, and anyone interested should contact the Spanish Department at least three months in advance.

Bachelor of Arts—Spanish

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Liberal Studies electives: no courses with SP prefix

College: 0
Foreign Language (included in major)

Major: 36
Required courses:

SP221	Conversation III	2sh
SP222	Conversation IV	2sh
SP321	Advanced Conversation I	1sh
SP322	Advanced Conversation II	1sh
SP201	Intensive Intermediate Spanish	6sh
—*Or*—		
SP251-252	Accelerated Spanish III and IV	6sh
SP351	Advanced Spanish Language I	3sh
SP352	Advanced Spanish Language II	3sh
SP361-362	Development of Spanish Culture and Literature I, II	6sh
—*Or*—		
SP363-364	Development of Spanish-American Culture and Literature I, II	6sh

Controlled electives:
Other Spanish electives 12sh(1)

Other Requirements: (

Free Electives: 33-35

Total Degree Requirements: 12

(1) Most students earn additional language credits (up to 21) in semester abroad in Valladolid, Spain.

Bachelor of Arts—Spanish for International Trade

Liberal Studies: As outlined in Liberal Studies section 54-5
with the following specifications:
Mathematics: MA121
Social Science: EC121
Liberal Studies electives: GE252, MA214, no course with SP prefix

College:
Foreign Language (included in major)

Major: 3
Required courses:

SP221	Conversation III	2sh
SP222	Conversation IV	2sh

SP321	Advanced Conversation I	1sh
SP322	Advanced Conversation II	1sh
SP201	Intensive Intermediate Spanish	6sh
—Or—		
SP251-252	Accelerated Spanish III and IV	6sh
SP254	Commercial Spanish	3sh
SP351	Advanced Spanish Language I	3sh
SP352	Advanced Spanish Language II	3sh
SP361-362	Development of Spanish Culture and Literature I,II	6sh
—Or—		
SP363-364	Development of Spanish-American Culture & Literature I,II	6sh

Controlled electives:
Other Spanish electives 9sh(1)

Other Requirements: Business Sequence 36

AD235	Introduction to Business Law	3sh
AD321	Business and Interpersonal Communications	3sh
AG201	Accounting Principles I	3sh
AG202	Accounting Principles II	3sh
EC122	Principles of Economics II	3sh
QB215	Business Statistics	3sh
IM241	Introduction to Management Information Systems	3sh
FI310	Finance I	3sh
MG311	Human Behavior in Organizations	3sh
MG360	Management and Production Concepts	3sh
MG495	Business Policy	3sh
MK320	Principles of Marketing	3sh

Free Electives: 0

(#) Total Degree Requirements: 126-128

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.
(1) Most students earn additional language credits (up to 21) in semester abroad in Valladolid, Spain.

Bachelor of Science in Education—Secondary Spanish Education (*)

Liberal Studies: As outlined in Liberal Studies section 53-55
with the following specifications:
Social Science: PC101
Liberal Studies electives: no courses with SP prefix

College: 30
Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED453	Teaching of Foreign Languages in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurement	3sh
FE202	American Education in Theory and Practice	3sh

Major: 33
Required courses:

SP221	Conversation III	2sh
SP222	Conversation IV	2sh
SP321	Advanced Conversation I	1sh
SP322	Advanced Conversation II	1sh
SP201	Intensive Intermediate Spanish	6sh
—Or—		
SP251-252	Accelerated Spanish III and IV	6sh
SP351	Advanced Spanish Language I	3sh
SP352	Advanced Spanish Language II	3sh
SP353	Spanish Phonetics and Phonemics	3sh
SP361-362	Development of Spanish Culture and Literature I,II	6sh
—Or—		
SP363-364	Development of Spanish-American Culture and Literature I,II	6sh

Controlled electives:
Other Spanish electives 6sh(1)

Other Requirements: 0

Free Electives: (recommended) 6-8

ED499	History and Philosophy of Multicultural Education	2sh
EX300	Education of the Exceptional Child in the Regular Classroom	3sh

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Most students earn additional language credits (up to 21) in semester abroad in Valladolid, Spain.

Minor—Spanish 21

Required courses:

SP 251-252 (or SP201) Spanish III and IV	6sh
SP221-222 Spanish Conversation III and IV	4sh
SP351-352 Advanced Language I and II	6sh
SP321-322 Advanced Conversation I and II	2sh

Controlled electives:
One course: SP361, SP362, SP363, or SP364 3sh

The College of Natural Sciences and Mathematics

William G. Cale, Dean
Anne Harris Katz, Associate Dean

One of the characteristics of the twentieth century is the marked change in the relation of citizens to their environment. Space probes, orbiting satellites, and productive research on the structure and synthesis of living matter have brought to the forefront for reexamination such time honored queries as, "What is the nature of the universe?" or "Can people control their natural environment?" or "How did life begin?" Correct answers to these and other questions, coupled with proper application of this knowledge for humankind's betterment, must be a significant part of the goal of educated people everywhere.

The objectives of the College of Natural Sciences and Mathematics are to acquaint the student with the kinds of problems which lend themselves to possible solutions through the use of science; to introduce different scientific techniques through significant illustrative experiences; to give a sense of perspective in the development of science; and to develop an understanding of the basic community of all scientific disciplines.

Degrees

The departments of Biology, Chemistry, Computer Science, and Physics offer work leading to either a Bachelor of Science or a Bachelor of Arts degree, depending upon the specific course program pursued. The Bachelor of Science degree is awarded for successful work in the departments of Geoscience and Mathematics. The Bachelor of Arts degree is awarded by the Department of Psychology.

Several departments in the College of Natural Sciences and Mathematics sponsor Master of Arts or Master of Science degrees in the university's Graduate School. The Department of Psychology offers the Doctor of Clinical Psychology degree. Information on these programs should be obtained from the the Graduate School.

Degree Requirements

In addition to the university's Liberal Studies requirements, all students seeking a baccalaureate degree in the College of Natural Sciences and Mathematics must complete the requirements for a major as established by the department through which they wish to specialize. Statements of these requirements and for minoring in a specific field appear in the department sections that follow. A double major or minor may encompass a discipline outside as well as within the college but should be opted only with adviser approval. As a general principle, there is considerable latitude in course choice for Natural Sciences and Mathematics majors; for specifically required courses, substitution in any program must have the written approval of the student's department chairperson or the college dean. The intermediate series foreign language requirement (a description follows) applies without exception to all Natural Sciences and Mathematics degrees.

The Foreign Language Requirement

A candidate for a Bachelor of Arts or Bachelor of Science degree must demonstrate a proficiency in a foreign language equivalent to that attained upon completion of two years of college instruction in that language. This requirement may be met by

a. successful completion of two semesters at the second-year level in a specific language; or
b. successful completion of an exemption or credit examination in lieu of the above.

The foreign language requirement currently may be met through work in French, German, Greek, Latin, or Spanish.

Any foreign student, registered as such at IUP, whose acquired native language is other than English and who demonstrates an acceptable proficiency in English, is exempt from the foreign language requirement for a Natural Sciences and Mathematics degree if the department he/she is majoring in does not require a specific language not thus covered.

Preprofessional Programs

The College of Natural Sciences and Mathematics offers preprofessional programs for the preparation of students for acceptance by a professional school: pre-dental, pre-medical, and pre-veterinary medicine. In addition, the college offers a major in the Natural Sciences for those students whose goal is pharmacy or pharmacology, optometry, osteopathy, podiatry, or similar professional field. All programs are so designed that, should work at a professional school not ensue, the student may earn an IUP baccalaureate degree, provided he/she has been faithful to faculty advisement.

The preprofessional health programs in Natural Sciences and Mathematics presuppose that the student has an excellent background in the high school sciences and mathematics or will prove to be an excellent college student. Because admission standards at most professional schools are very high, students desiring preprofessional preparation for any of these fields will find it advantageous to major in the basic department discipline, making known to the department chairperson their eventual goal but delaying explicit affiliation with the preprofessional program until they have established themselves academically at the college level. Commitment to any preprofessional program must be made no later than the end of the student's fourth semester.

Students interested in the related health fields (dentistry, pharmacy, optometry, osteopathy, physical therapy, podiatry, etc.) should consult with the dean of the College of Natural Sciences and Mathematics during their first semester of IUP attendance or as soon thereafter as possible.

Cooperative Programs

IUP has been fortunate to enter into cooperative agreements with a number of outstanding institutions to provide significant career opportunities to our students. These formal agreements provide for accelerated graduate or professional degree programs or carefully planned and coordinated undergraduate programming with the cooperating institution. Programs are intended to assure acceptance of properly qualified students by the cooperating professional schools. Additional information concerning the specific programs can be found under the appropriate academic department in this catalog.

Engineering (See Department of Physics)
Drexel University — the program combines the opportunity for two years of study at IUP with the remaining three years of study as part of the Drexel plan of cooperative education. A student completing this program will receive a bachelor's degree in engineering from Drexel University.

University of Pittsburgh — the program will allow the student to enroll at IUP for the first three years of college and conclude degree work by enrolling in an engineering program at the University of Pittsburgh for the last two years. The student will earn a B.S. degree in Natural Science from IUP and the appropriate engineering degree from the University of Pittsburgh; see the Natural Science section for IUP degree requirements.

Family Medicine (See Department of Biology)
Jefferson Medical College of Thomas Jefferson University — the program is designed to increase the opportunities for IUP students to be admitted to Jefferson Medical College in the Family Medicine Program designed to provide physicians to rural communities in Pennsylvania where there is a shortage.

Forestry and Environmental Studies (See Department of Biology)
Duke University — the program is designed to coordinate the education of students from IUP with the graduate programs in forestry and environmental management offered at Duke University.

Podiatry (See Natural Science)
Pennsylvania College of Podiatric Medicine — the program is designed to accelerate the professional training of IUP students in the field of podiatry.

Optometry (See Natural Sciences)
Pennsylvania College of Optometry — the program is designed to accelerate the professional training of IUP students in the field of optometry.

Marine Science Consortium
College majors may be interested in the programs available through the Marine Science Consortium. The Marine Science Consortium was established in 1968 for the purpose of promoting teaching and research in the marine sciences. The participating institutions include IUP and thirteen other colleges and universities. Although no separate major in the Marine Sciences exists, elective courses may be taken and credited toward undergraduate curriculums in Biology, Geology, Geography, and Earth Science. The Marine Science Consortium offers five three-week sessions during the summer at the NASA-Wallops Island Station, Virginia. Normally, several research cruises are offered each summer.

Students must register for credit and pay credit fees to a participating institution. Room and board fees are paid to the consortium. Applications for all summer sessions must be submitted to the institutional director by April 1. Students must be accepted by the consortium before registering at a participating institution. See section on Marine Science Consortium for a listing of courses. For brochure, summer bulletin, and application forms, contact Dr. Ray L. Winstead, Biology, and Dr. Darlene S. Richardson, Geoscience, who are the IUP directors and assist students in program planning.

Internship Programs

Several departments have established programs under which students engage in an off-campus supervised work experience for credit.

For more information about specific Internship programs, students should consult with the chairperson of the department in which the student is majoring. Low-income students eligible for internships may receive federal-state funding.

Biology Department

Allan T. Andrew, Chairperson; Alico, Ash-Johnson, Baker, Browe, Butler, Charnego, Ciskowski, Dietrich, Ferrence, Forbes, Gendron, Hulse, Humphreys, Kesner, Linzey, Lord, Luciano, Nastase, Newell, Peard, Peterson, Pickering, Pistole, Prezant, Schrock, Winstead

Degrees offered by the biology department are the Bachelor of Science in Biology, the Bachelor of Arts in Biology, Bachelor of Science in Environmental Health, and the Bachelor of Science in Education with a Biology major. The first three degree programs are under the College of Natural Sciences and Mathematics, and the fourth is under the College of Education. The department also offers a Biology minor.

The program leading to a B.S. in Biology is designed to provide maximum depth in the sciences and mathematics with minimum elective opportunity. Students who plan to attend graduate school or professional schools such as those in human or veterinary medicine most often choose this program of studies.

The program leading to a B.A. in Biology is designed to reduce the requirement in sciences and mathematics and allow for greater elective choice from diverse fields. Unspecialized career plans can be best accommodated with this program.

The Environmental Health program is a preparation for employment in local, state, and federal agencies and industry. Between the junior and senior year, each student should serve an internship with a governmental agency or an industrial concern.

The program leading to the B.S. in Education with a Biology major is designed to prepare for certification in public school teaching.

Note: The Biology department cooperates in programs with Jefferson Medical College, Duke University School of Forestry and Environmental Studies, and Marine Science Consortium, Inc.

Duke Cooperative College Program in Forestry and Environmental Studies

The Cooperative College program with the Duke University School of Forestry and Environmental Studies is designed to coordinate the undergraduate education of students at IUP with graduate programs in the areas of resources and environment offered at Duke. Undergraduate majors in one of the natural sciences, mathematics, economics, business, or political science are suited to the program. Preparation for the Duke program should include at least one year each of biology with work in botany, economics with a significant component of microeconomics, and mathematics which should include calculus, computer science, and statistics. Applicants to the Duke program who have completed courses in ecology, chemistry, geology, physics, and a foreign language; or additional courses in biology, economics, and mathematics will be given preferential consideration. Students are accepted in either of two degree programs at Duke, the Master of Forestry (M.F.) or Master of Environmental Management (M.E.M.).

Students may be accepted into the Duke graduate program after three years of high-quality undergraduate study at IUP or upon completion of the baccalaureate. Students who qualify after three years will have completed most of the undergraduate degree requirements at IUP except for total hours. Courses at Duke will be applied to the bachelor's degree at IUP. Dr. Gould F. Schrock, Department of Biology, is the faculty adviser at IUP and assists students in program planning.

Jefferson Medical College-IUP Physician Shortage Area Program

A cooperative Family Medicine Physician Education Program has been established by IUP and Jefferson Medical College of Thomas Jefferson University in Philadelphia for the purpose of improving the distribution of physicians in Pennsylvania. The program is designed to increase the opportunities for young women and men to practice family medicine in the rural communities of Pennsylvania where there is a shortage of physicians.

The program at Jefferson Medical College will admit approximately twelve graduates of IUP and twelve graduates of other colleges each year. Students from IUP will be admitted only if properly qualified according to the admission standards and policies of Jefferson Medical College. Applications are reviewed by the Joint IUP-Jefferson Subcommittee and recommendations made to the Jefferson Committee on Admissions.

Requirements for Admission to Jefferson Medical College

Students may choose from a variety of major fields of study during their four years at IUP. Regardless of the major field of study, one year (8sh) of coursework must be included in each of the following four areas: General Biology or Zoology, Physics, Inorganic Chemistry, and Organic Chemistry (32 sh).

In addition to the minimum course requirements, the prospective medical student is advised to complete such courses as physical chemistry, quantitative analysis, comparative vertebrate anatomy, genetics, animal developmental biology, calculus, psychology, sociology, and philosophy. Although these courses are not required for admission to Jefferson Medical College, they are recommended in order that students have an adequate professional, social, and ethical background for the study of medicine. After four years of study at IUP, students will qualify for the Bachelor of Science degree with a major in biology, chemistry, or other curriculums if preferred.

Students who qualify for the Physician Shortage Area Program (PSAP) must certify their intentions to adhere to the following plan of education and practice: (a) complete the family medicine curriculum during their four years of medical education at Jefferson Medical College, including a six-week clerkship in a rural area; (b) complete a three-year family medicine residency; and (c) agree to practice family medicine in an underserved area. Preference will be given to Pennsylvania residents who are interested in this program, with highest priority given to those who actually live, at the time of application, in the underserved area in which they hope to practice. The associate dean, College of Natural Sciences and Mathematics, will assist students in program planning.

In the programs of study that follow, no more than six semester hours in aggregate from internships, independent study, and special topics may be counted toward biology course requirements. Credits beyond six earned from these sources are counted as general electives.

Bachelor of Arts—Biology

Liberal Studies: As outlined in Liberal Studies section 55-56
with the following specifications:
- Mathematics: MA121
- Natural Science: CH111-112
- Liberal Studies electives: no courses with BI prefix

College: **0-6**
- Foreign Language III & IV (1)

Major: 27
- Required courses:
  - BI105 Cell Biology 4sh
  - BI110 Plant Biology 5sh
  - BI120 Animal Biology 5sh
  - BI263 Genetics 3sh
  - BI480 Biology Seminar 1sh
- Controlled electives:
  - Biology electives (major courses only) 9sh(2)

Other Requirements: 8
- Chemistry sequence
  - CH231 Organic Chemistry I 4sh
  - CH351 Biochemistry 4sh

Free Electives: 27-34

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in liberal Studies electives
(2) No more than 6sh total from Independent Study, Special Topics, Internship applies to major; excess applied as free electives.

Bachelor of Science—Biology

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:
- Mathematics: MA121
- Natural Science: PY111/121-112/122
- Liberal Studies electives: MA122 OR MA216, no courses with BI prefix

College: 0-6
- Foreign Language III & IV (1)

Major: 33
- Required courses:
  - BI105 Cell Biology 4sh
  - BI110 Plant Biology 5sh
  - BI120 Animal Biology 5sh
  - BI263 Genetics 3sh
  - BI480 Biology Seminar 1sh
- Controlled electives:
  - Biology electives (major courses only) 15sh(2)

Other Requirements: 20
- Chemistry sequence
  - CH111 General Chemistry I 4sh
  - CH112 General Chemistry II 4sh
  - CH231 Organic Chemistry I 4sh
  - CH232 Organic Chemistry II 4sh
  - CH351 Biochemistry 4sh

Free Electives: 8-18

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than 6sh total from Independent Study, Special Topics, Internship, applies to major; excess applied as free electives.

Bachelor of Science in Education—Biology (*)

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
- Mathematics: MA217
- Natural Science: PY111/121-112/122
- Social Science: PC101
- Liberal Studies electives: no courses with BI prefix

College: 30
- Professional Education Sequence:
  - CM301 Instructional Media 3sh
  - ED242 Pre-student Teaching I 1sh
  - ED342 Pre-student Teaching II 1sh
  - ED441 Student Teaching 12sh
  - ED442 School Law 1sh
  - ED451 Teaching Science in the Secondary Schools 3sh
  - EP302 Educational Psychology 3sh
  - EP377 Educational Tests and Measures 3sh
  - FE202 American Education in Theory and Practice 3sh

Major: 3(
- Required courses:
  - BI103 General Biology I 4sh
  - BI104 General Biology II 4sh
  - BI110 Plant Biology 5sh
  - BI120 Animal Biology 5sh
  - BI361 Microbiology 3sh
  - BI480 Biology Seminar 1sh
- Controlled electives:
  - Biology electives: (major courses only) BI105, BI263, and BI362 recommended 8sh(1)

Other Requirements: 1
- Chemistry sequence:
  - CH111 General Chemistry I 4sh
  - CH112 General Chemistry II 4sh
  - CH231 Organic Chemistry I 4sh
  - CH351 Biochemistry 4sh

Free Electives: 0

(#) Total Degree Requirements: 130-131

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) No more than 6sh from Independent Study, Special Topics, Internship applies to major; excess applied as free electives.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science—Environmental Health

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:
Mathematics: MA121
Natural Science: PY111/121-112/122
Social Science: PS111
Liberal Studies electives: MA216 no courses with BI prefix

College: 0-6
Foreign Language III & IV (1)

Major: 36
Required courses:

BI105	Cell Biology	4sh
BI110	Plant Biology	5sh
BI120	Animal Biology	5sh
BI241	General Microbiology	3sh
BI362	Ecology	3sh
BI310	Applied Entomology and Zoonoses	3sh
BI321	Environmental Protection I	3sh
BI322	Environmental Protection II	3sh
BI480	Biology Seminar	1sh
BI498	Internship or Alternate Experience	6sh(2)

Other Requirements: 21

CH111	General Chemistry I	4sh
CH112	General Chemistry II	4sh
CH231	Organic Chemistry I	4sh
SA101	Introduction to Occupational Safety and Health Management	3sh
SA301	Nature and Effects of Occupational Health Hazards	3sh
SA302	Measurements and Evaluation of Occupational Health Hazards	3sh

Free Electives: 4-11

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) No more than 6sh total from Independent Study, Special Topics, Internship, applies to major; excess applied as free electives.

Minor—Biology

Minor: 17
Option A: Required courses

BI103-104	General Biology I and II	8sh
	Additional BI major courses	9sh

Option B: Required courses

BI105	Cell Biology	4sh
	Additional BI major courses (BI110 and 120 recommended)	13sh(1)

Other Requirements:
Must have permission of biology department chairperson

(1) See department for modifications to biology minor for psychology majors.

Chemistry Department

Neil J. Asting, Chairperson; Ballas, Bordas, Christodouleas, Coleman, Costa, Crumm, Fazio, Ford, Harding, Hartline, Kolaczkowski, Long, McKelvey, Patsiga, Scroxton, Syty, Tackett, Varughese, Wood, Woolcock, Zambotti

Degrees offered by the Department of Chemistry are the Bachelor of Science in Chemistry, the Bachelor of Arts in Chemistry, and the Bachelor of Science in Education with a Chemistry major. The first two degree programs are under the College of Natural Sciences and Mathematics, and the third is under the College of Education. The department also offers a Chemistry minor.

The B.S. in Chemistry is a professional degree and is accredited by the American Chemical Society. The student completing this major should be qualified to assume a position in industry or government as a chemist or to apply for admission to graduate school to pursue advanced studies leading to the M.S. or Ph.D. degree. The student considering going to a professional school who also wishes to complete this degree should elect appropriate courses as required by the professional school in addition to the courses required here. Those students who are particularly interested in biochemistry should elect a few selected biology courses.

The curriculum leading to the B.A. in Chemistry is designed to allow for the workable union of nonscience areas with chemistry in such a way as to retain the fundamental science and mathematics requirements needed for a career in chemistry. A careful selection of electives will qualify the student for entrance into many fields in which there is an acute need for educated people and, at the same time, satisfy the entrance requirements of various professional and graduate schools.

Some possible and useful combinations between chemistry and other disciplines would include chemistry-biology, chemistry-business administration, chemistry-computer science, chemistry-criminology, chemistry-government, chemistry-pre-dental, chemistry-pre-law, chemistry-pre-medicine, and chemistry-English (technical writing). The student must arrange a practical sequence of non-chemistry courses in consort with his/her adviser and the department chairperson concerned. A student seeking a career in forensic science should major in chemistry. The department also offers pre-medical programs in both the B.S. and B.A. curriculums. These programs prepare the student to satisfy the entrance requirements of medical schools.

The curriculum leading to the B.S. in Education with a Chemistry major is designed to prepare the student to teach chemistry at the secondary school level. Upon completion of the specified coursework and the requirements for teacher certification processes, the student is eligible for Pennsylvania certification by the Pennsylvania Department of Education.

Bachelor of Arts—Chemistry

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:
Mathematics: MA121 or MA123
Natural Science: PY111/121-112/122 or PY131/141-132/142
Liberal Studies electives: MA122 OR MA124, no courses with prefix CH

College: 0-6
Foreign Language III and IV (1)

Major: 29
Required courses:

CH113	Concepts in Chemistry I	4sh
CH114	Concepts in Chemistry II	4sh
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
CH321	Quantitative Analysis	4sh
CH322	Instrumental Analysis	4sh
CH341	Physical Chemistry I	4sh
CH343	Physical Chemistry Laboratory I	1sh

Other Requirements: 15
Planned program in complementary field 15sh(2)
(adviser approval) with 6sh in 300/400 level courses (3)

Free Electives: 17-24

Total Degree Requirements: 124

(1) Foreign language III and IV may be included in Liberal Studies electives.
(2) Recommended fields: Biology, Business, Computer Science, Criminology, Dietetics, Economics, English, Foreign Language, Geoscience, Mathematics, Physics, Political Science, Psychology.
(3) Chemistry Pre-Med program requires: BI105, BI120, BI263, BI331.

Bachelor of Science—Chemistry

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:
Mathematics: MA123
Natural Sciences: PY131/141-132/142
Liberal Studies electives: MA124, no courses with CH prefix

College: 0-6
Foreign Language III and IV (1)

Major: 43
Required courses:

CH113	Concepts in Chemistry I	4sh
CH114	Concepts in Chemistry II	4sh
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
CH301	Chemistry Seminar	1sh
CH321	Quantitative Analysis	4sh
CH322	Instrumental Analysis	4sh
CH341	Physical Chemistry I	4sh
CH342	Physical Chemistry II	3sh
CH343	Physical Chemistry Laboratory I	1sh
CH344	Physical Chemistry Laboratory II	1sh
CH411	Inorganic Chemistry	3sh

Controlled electives:
Additional Chemistry electives from list: 6sh(2)
CH302, CH303, CH331, CH335, CH351, CH376, CH412, CH421, CH441, CH498

Other Requirements: 6-7
Additional math: CO110 and one additional course from 7-8sh
MA171, MA227, MA241, MA342
Pre-Med program (3)

Free Electives: (4) 11-19

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) CH498 (2sh) required for American Chemical Society certification
(3) Chemistry/Pre-Med program requires BI105, BI120, BI263, BI331, BI352, and CH351.
(4) Pre-med requires Biology sequence 18 sh.

Bachelor of Science in Education—Chemistry (*)

Liberal Studies: As outlined in Liberal Studies section 56-57
with the following specifications:
Mathematics: MA121
Natural Science: PY111/121-112/122
Social Science: PC101
Liberal Studies electives: MA122, no courses with CH prefix

College: 30
Professional education sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching Clinical Experience I	1sh
ED342	Pre-student Teaching Clinical Experience II	1sh
ED421	Student Teaching	12sh
ED442	School Law	1sh
ED451	Teaching Science in the Secondary School	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measures	3sh
FE202	American Education in Theory and Practice	3sh

Major: 33-35
Required courses:

CH113	Concepts in Chemistry I	4sh
CH114	Concepts in Chemistry II	4sh
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
CH321	Quantitative Analysis	4sh
CH322	Instrumental Analysis	4sh
CH341	Physical Chemistry I	4sh
CH343	Physical Chemistry Laboratory I	1sh
CH498	Problems in Chemistry	1-2sh

Controlled electives:
One additional chemistry course from list: 3-4sh
CH342, CH351, CH411

Other Requirements: 4

BI105	Cell Biology	4sh

Free Electives: 0-1

(#) **Total Degree Requirements:** 124-126

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Minor—Chemistry

Minor: 20
Required courses:

CH111	General Chemistry I	4sh
CH112	General Chemistry II	4sh
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh

One chemistry elective from CH321, CH323, CH351 4sh

Computer Science Department

Gary L. Buterbaugh, Chairperson; Cross, Cunningham, Maple, McKelvey, Micco, Oblitey, Shubra, Sweeney, Watts, Wolfe

The program in Computer Science at IUP leads to the B.S. or B.A. degreeand is designed primarily to prepare graduates for productive work in highly computer-dependent areas of business, government, and industry. In recent years, majors graduating from the program have attained their first jobs in business applications, programming and systems analysis, computer software development, scientific and applied mathematical programming, other computer-related areas, and graduate school.

In a rapidly developing field such as Computer Science, it is important that the graduate's education be broad and fundamental so that new trends can more readily be followed. Our goal is to balance fundamentality and breadth with sufficient supervised practice so that our graduates are productive at the time they graduate but ready and willing to change with the field.

Most applied computer scientists work in cooperation with professionals trained in other areas and with managers. Hence, the ability to work and communicate with others of different educational backgrounds is an important characteristic. To that end, we encourage Computer Science majors to take a strong minor (or area concentration) in a second area of interest. Some students may wish to double major. Majors in other disciplines at IUP are also welcome to take Computer Science courses for which they are qualified or a Computer Science minor.

Students majoring in Computer Science should set their goals beyond simple programming and should be preparing

1. to program well, both in design and implementation phases, and document what they have programmed, and
2. to analyze real-world problems in preparation for program design and implementation, and
3. to manage activities that are strongly computer dependent, or
4. to improve the tools that programmers and systems analysts use, i.e., to develop
   a. better machine systems
   b. better software systems
   c. better languages for communicating with machines or
   d. better methods for solving intractable problems or
5. to teach about computers at college or high school level or
6. to advance the fundamental theory of digital information processors.

Bachelor of Science—Computer Science

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53-55
Mathematics: MA102
Liberal Studies electives: no courses with CO prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33
Required courses:

CO105	Fundamentals of Computer Science	3sh
CO110	Problem Solving and Structured Programming	3sh
CO220	Applied Computer Programming	3sh
CO250	Introduction to Numerical Methods	3sh
CO300	Assembly Language Programming	3sh
CO310	Data Structures	3sh
CO315	Large File Organization and Access	3sh
CO380	Seminar on the Computer Profession	1sh
CO480	Seminar on Technical Topics	1sh

Controlled electives:
CO electives from 10sh(2)
CO320, CO345, CO355, CO360, CO370, CO410, CO420, CO430, CO432, CO441, CO450, CO460, CO470, CO481, CO485 or CO493 (3) (4)

Other Requirements: 14-34
Additional Writing:
EN322 Technical Writing 3sh
Additional Mathematics: (1) 8-14sh
1) Calculus consisting of MA123: Calculus I for Physics and Chemistry or one of the following approved substitutions:
   a. MA127: Calculus I
   b. MA121 and 122: Calculus I and II for Bus, Nat/Soc Sci
2) Statistics consisting of MA216: Probability and Statistics for Natural Sciences or one of the following approved substitutions:
   a. MA363 and 364: Mathematics Statistics I and II
   b. MA214: Probability and Statistics for Business, and MA417: Statistical Applications
   c. MA217: Probability and Statistics, and MA417: Statistical Applications

Completion of one of the following: 6-18sh(5)
a) Minor from College of Natural Sciences and Mathematics
b) Minor (concentration) from designated business courses (18 minimum)
c) Minor from designated economics courses
d) Minor from designated geography courses
e) Nine additional hours of CO controlled electives, including four hours of CO493 or CO485.

Free Electives: 0-21

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives. Any one calculus course may also be included.
(2) At least 3sh must be from CO410, CO420, CO430, CO432, CO441, CO450, or CO460.
(3) Credit for CO320, Software Engineering Practicum, and CO493, Internship in Computer Science, may not both be counted toward the degrees in Computer Science.
(4) No more than 4sh from CO493 applied to 30sh minimum.
(5) The student who selects free electives in place of this requirement will be awarded a B.A. degree in Computer Science.

Minor—Computer Science

Minor: 15
Required courses:
CO electives
(1) No more than six credits may be from courses numbered 205 or lower.
(2) CO101 (formerly CO 200) Introduction to Computers is an appropriate entry course for minors or for students who wish to take only one course.

Geoscience Department

Frank W. Hall II, Chairperson; Cercone, Clark, Park, Prince, Richardson, Sutton, Taylor

The geoscience department provides curriculums in areas of natural science dealing with and related to the earth and its environment by offering courses in astronomy, geology, meteorology, and oceanography.

In addition to on-campus instruction, opportunities exist for summer coursework and research in geology and oceanography at the Marine Science Consortium located at Wallops Island, Virginia.

Degrees offered by the Department of Geoscience are the Bachelor of Science in Geology, the Bachelor of Science in Geoscience, and the Bachelor of Science in Education with a major in Earth and Space Science or with a major in General Science. The first two degree programs are under the College of Natural Sciences and Mathematics, and the last two are under the College of Education.

The department also will act in an advisory capacity for students enrolled in the B.S. in Natural Science with concentrations in Astronomy, Meteorology, or Oceanography. These degree programs are designed to prepare students for graduate work in the aforementioned disciplines.

The B.S. degree in Geology is, in a sense, a dual-purpose degree program. Not only is it designed to graduate well-trained, competent geologists, able to compete for positions as professional geologists in the job market; it is also designed to provide the student with the necessary allied science and mathematics background to enable the good student to qualify for admission to the graduate school of his/her choice in Geology.

The B.S. degree in Geoscience offers the student a broad-based science background. In addition to the 38 semester hours of Geoscience (Astronomy, Geology, Meteorology, Oceanography) the student will also acquire a strong background in Mathematics and the Allied Sciences of Chemistry, Biology, and Physics. The student who earns the B.S. degree in Geoscience may anticipate career openings in government or private industry in those expanding fields directly associated with environmental studies. The B.S. in Geoscience will also prepare students for admission to graduate study, should they choose to pursue academic preparation beyond the undergraduate level.

The department recognizes as one of its functions the role of serving the field of public education by the preparation of qualified and certified teachers of earth and space science. Also, because of the interdisciplinary nature of both the department and the requirements for preparing general science teachers, the department administers the program designed to lead to general science certification and includes majors of that category as department members.

Minor in Geology

The minor in Geology consists of 17 semester hours. Required are GS121 Physical Geology/GS123, Intensive Physical Geology Lab and GS131 Historical Geology/GS133 Intensive Historical Geology Lab. Three upper-level courses in geology (total 9 credits) will make up the remaining requirements for the minor in Geology totalling 17 credits.

Minor in Geoscience

The requirement for the minor in Geoscience will be 16 semester hours of geoscience, taken within the following framework. Students must complete one course in each discipline within the department: Astronomy, three semester

hours; Geology, four semester hours (not GS122 or 132); Meteorology, three semester hours; Oceanography, three semester hours, for a total of thirteen semester hours. The additional 3 semester hours can be taken in any one of the aforementioned disciplines. The Liberal Studies General Astronomy course will not be acceptable toward the minor in Geoscience.

Bachelor of Science—Geology

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57

Mathematics: MA121
Natural Science: CH111-112
Liberal Studies electives: MA122, no courses with GS elective

College: 0-6

Foreign Language III and IV (1)

Major: 36

Required courses: (2)

GS121	Physical Geology	3sh
GS123	Intensive Physical Geology Laboratory	1sh
GS131	Historical Geology	3sh
GS133	Intensive Historical Geology Laboratory	1sh
GS321	Mineralogy	3sh
GS322	Igneous and Metamorphic Petrology	3sh
GS325	Structural Field Geology I	3sh
GS330	Paleontology	3sh
GS362	Plate Tectonics	3sh
GS411	Sedimentary Petrology	3sh
GS480	Geoscience Seminar	1sh

Controlled electives:
Courses from list: GS310, 326, 327, 331, 332, 335, 336, 412, 420, 432, 440, 441, 481, 482, 493 — 9sh(3)

Other Requirements: 11

Additional Science:

PY111	Physics I Lec	3sh
PY112	Physics II Lec	3sh
PY121	Physics I Lab	1sh
PY122	Physics II Lab	1sh

One astronomy/meterology/oceanography course from list: 3sh
GS341, GS342, GS361, or GS371

Free Electives: 14-21

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Summer Field Camp in geology (5-9sh) is strongly recommended.
(3) A maximum of six credits from approved summer field camp may apply to controlled electives.

Minor—Geology

Minor: 17

Required courses:

GS121	Physical Geology	3sh
GS123	Intensive Physical Geology Laboratory	1sh
GS131	Historical Geology	3sh
GS133	Intensive Historical Geology Laboratory	1sh
	Three-upper level courses in Geology	9sh

Bachelor of Science—Environmental Geoscience

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57

Mathematics: MA121
Natural Science: CH111—CH112
Liberal Studies electives: MA122, no courses with GS prefix

College: 0-6

Foreign Language III and IV (1)

Major:21

Required courses:

GS121	Physical Geology	3sh
GS123	Intensive Physical Geology Laboratory	1sh
GS131	Historical Geology	3sh
GS133	Intensive Historical Geology Laboratory	1sh
GS310	Environmental Geology	3sh
GS325	Structural Field Geology I	3sh
GS331	Hydrogeology	3sh
GS332	Geochemistry	3sh
GS480	Geoscience Seminar	1sh

Other Requirements: 31-32

Biology sequence:

BI105	Cell Biology	4sh
BI110	or 120 Plant or Animal Biology	5sh
BI321	Environmental Protection I	3sh
BI361	Microbiology	3sh

Chemistry sequence:

CH231	Organic Chemistry	4sh
CH323	Analytical Methods	4sh

Controlled electives: 8-9sh

BI272	Conservation of Plant/Animal Resources	3sh
BI322	Environmental Protection II	3sh
BI362	Ecology	3sh
CH232	Organic Chemistry II	4sh
CH340	Physical Chemistry for Biological Sciences	4sh
CO110	Problem Solving and Structured Programming	3sh
CO220	Applied Computer Programming	3sh
CO250	Introduction to Numeric Methods	3sh
CO310	Data Structures	3sh
GE314	Map and Photograph Interpretation	3sh
GE415	Remote Sensing	3sh
GS321	Mineralogy	3sh
GS326	Structural Field Geology II	3sh
GS432	Coal Geology	3sh
GS440	Subsurface Geology	3sh
PY111/121	Physics I Lecture and Lab	
PY112/122	Physics II Lecture and Lab	4sh

Free Electives: 8-16

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Students who plan to pursue an advanced degree in environmental geoscience are strongly advised to take the physics sequence as their controlled electives.

Minor—Geoscience

Minor: 16

Required courses:
One course from each of the following:

Astronomy (not GS110)	3sh
Geology (not GS122 or 132)	4sh
Meteorology	3sh
Oceanography	3sh
Additional 3sh from one of the above fields	3sh

Bachelor of Science in Education—Earth and Space Science (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 55-56

Mathematics: MA121
Natural Science: CH111'112
Social Science: PC101
Liberal Studies electives: CO101, no courses with GS prefix

College: 30

Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED451	Teaching Science in the Secondary Schools	3sh
ED441	Student Teaching	12sh

ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh

Major: 39

Required courses:

BI311	Environmental Biology	4sh
GS121	Physical Geology	3sh
GS123	Intensive Physical Geology Laboratory	1sh
GS131	Historical Geology	3sh
GS133	Intensive Historical Geology Laboratory	1sh
GS341	Solar System	3sh
GS342	Stellar Astronomy	3sh
GS350	Operation of the Planetarium	1sh
GS361	Oceanography	3sh
GS371	Meteorology I	3sh
PY111	Physics I Lec	3sh
PY112	Physics II Lec	3sh
PY121	Physics I Lab	1sh
PY122	Physics II Lab	1sh

Controlled electives:

Geology electives 6sh

Other Requirements: 0

Free Electives: 0

Total Degree Requirements: 124-125

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

Bachelor of Science in Education—General Science Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 55-56

Mathematics: MA121
Natural Science: CH111-112
Social Science: PC101
Liberal Studies electives: CO101, no courses with prefix of chosen track in major

College: 30

Professional Education Sequence

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED451	Teaching Science in the Secondary Schools	3sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh

Major: 36

Required courses:

BI103	General Biology I	4sh
BI104	General Biology II	4sh
GS101	Earth Science: Geology and Oceanography	3sh
GS102	Earth Science: Geology and Oceanography Lab	1sh
GS103	Earth Science: Meteorology and Astronomy	3sh
GS104	Earth Science: Meteorology and Astronomy Lab	1sh
PY111	Physics I Lec	3sh
PY112	Physics II Lec	3sh
PY121	Physics I Lab	1sh
PY122	Physics II Lab	1sh

Controlled electives: One track 12sh

Biology track: BI110 or 120, 272, 480, BI elective
Chemistry track: CH231, 321, 322 or 341 or 351
Geoscience track: GS341 or 342, 121, 361, 371
Physics track: PY222, 231, 242, 331 (1)
One additional science course

Other Requirements: 0

Free Electives: 2-3

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) Note: If Physics track is elected, MA123 and MA124 are required.

Mathematics Department

Gerald M. Buriok, Chairperson; Anderson, Angelo, Balenovich, Bertness, Broughton, Busovicki, A. Davis, Donley, Dubovsky, Duncan, Early, Feldman, D. Frank, Giambrone, Hartman, Maderer, Massey, D. McBride, R. McBride, Mitchell, Morgan, Peters, Ray, Reber, Rettig, D. Shafer, Shawer, Shepler, W. Smith, Speakman, Steelman, Stempien, Stilwell, R. Wolfe, M. Woodard

The mathematics department prepares students for work in industry, graduate school mathematics, and teaching. Degrees offered by the department are the Bachelor of Science in Mathematics, the Bachelor of Science in Applied Mathematics, and the Bachelor of Science in Education with a Mathematics major. The first two degree programs are offered within the College of Natural Sciences and Mathematics, and the third is with the College of Education. The department also offers a minor in Mathematics and a minor in Applied Statistics. The program for a mathematics major in the College of Natural Sciences and Mathematics is two-phased. A student may pursue a degree in Applied Mathematics or Mathematics. Those completing a degree in Mathematics will be prepared to continue their studies in mathematics in graduate school, though some may enter business, industry, or government service. Those students receiving a degree in Applied Mathematics will be primarily prepared to enter business, industry, or government service in an area where mathematics or computer science is used or to continue their studies in applied mathematics or computer science in graduate school. This student would not be expected to continue graduate studies in pure mathematics.

The program leading to the B.S. in Education with a Mathematics major prepares the student for teaching mathematics in junior or senior high school. Many graduates, however, continue their formal education in mathematics at the graduate level or work in government or industry.

Elementary education majors may elect to take a concentration of at least fifteen hours in mathematics. The program of courses for this concentration is as follows: in addition to MA151 and MA152, select nine hours from the following courses: MA317, MA420, MA450, MA456, MA457, MA458, MA459, MA471, or MA483.

Minor in Mathematics

The minor in Mathematics consists of a minimum of seventeen (17) semester hours in mathematics made up of any two-semester sequence in calculus and additional semester hours selected from courses for mathematics majors, including MA 216. This excludes MA010, MA100, MA101, MA102, MA110, MA214, MA217, MA417, MA418, MA482, and MA483.

Minor in Applied Statistics

The minor in Applied Statistics consists of a minimum of seventeen (17) semester hours in Mathematics selected as follows: (a) MA121, 123, or 127; (b) Choice of at least one of the following: MA102, MA122, MA171; (c) Choice of one of the following: MA214, MA216, or MA217; (d) MA417. The remaining semester hours may be chosen from appropriate courses in Statistics, MA418, MA481-3, or mathematics courses approved by the designated adviser in the Mathematics Department. Credit for MA102 toward a Minor in Applied Statistics will not be given to anyone with credit in any mathematics course beyond calculus.

A cumulative QPA of at least 2.0 in MA courses is required for a minor in Mathematics or Applied Statistics. The Mathematics Department will not certify a minor for a transfer student unless at least two (2) of the courses counting for the minor have been completed in the IUP Mathematics Department.

Bachelor of Science—Applied Mathematics

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52
Mathematics: (included in major)
Liberal Studies electives: no courses with MA prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

MA127	Calculus I	4sh
MA128	Calculus II	4sh
MA171	Introduction to Linear Algebra	3sh
MA227	Calculus III	4sh
MA271	Introduction to Algebraic Structures	3sh

Controlled electives:
Two courses from list: 6sh
MA371, 421, 422, 423, 424, 427, 476, 477
Additional MA credit from major courses 12sh(2)

Other Requirements: 9
Computer Science:

CO110	Problem Solving and Structured Programming	3sh
CO250	Introduction to Numerical Methods	3sh
CO450	Applied Numerical Methods	3sh

Free Electives: 21-29

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) A student may select courses to fulfill requirements for specialized track.
a. Actuarial/Statistics: MA363, 364, 421, 422, 446, 465
b. Scientific/Engineering: MA241, 342, 363, 364, 371, 423, 445, 446
c. Math Analyst: MA241, 342, 363, 364, 371, 445, or 446, 476 CO minor.

Bachelor of Science—Mathematics

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52
Mathematics: (included in major)
Liberal Studies electives: no courses with MA prefix

College: 0-6
Foreign Language III and IV (1)

Major: 36
Required courses:

MA127	Calculus I	4sh
MA128	Calculus II	4sh
MA171	Introduction to Linear Algebra	3sh
MA227	Calculus III	4sh
MA271	Introduction to Algebraic Structures	3sh

Controlled electives:
Four courses from list: 12sh
MA371, 421, 422, 423, 424, 427, 476, 477
Additional MA credits from major courses 6sh(2)

Other Requirements: 3

CO110	Problem Solving and Structured Programming	3sh

Free Electives: 27-35

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives
(2) A student may select courses to fulfill requirements for specialized track.
a. Actuarial/Statistics: MA363, 364, 421, 422, 446, 465
b. Scientific/engineering: MA241, 342, 363, 364, 371, 423, 445, 446
c. Math Analyst: MA241, 342, 363, 364, 371, 445, or 446, 476 CO minor.

Bachelor of Science in Education—Mathematics Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52
Mathematics: (included in major)
Social Science: PC101
Liberal Studies electives: no courses with MA prefix

College: 30
Professional Education Sequence:

CM301	Instructional Media	3sh
ED242	Pre-student Teaching I	1sh
ED342	Pre-student Teaching II	1sh
ED441	Student Teaching	12sh
ED442	School Law	1sh
ED456	Teaching Mathematics in the Secondary Schools	3sh
EP302	Educational Psychology	3sh
EP377	Educational Tests and Measurements	3sh
FE202	American Education in Theory and Practice	3sh

Major: 35-39
Required courses:

MA117	Principles of Math	3sh
MA171	Introduction to Linear Algebra	3sh
MA271	Introduction to Algebraic Structures	3sh
MA353	Theory of Numbers	3sh
MA355	Foundations of Geometry I	3sh
MA350	History of Mathematics	2sh
MA460	Computers/Calculators in Secondary School	3sh
MA452/453/454	Math Seminar	1sh

One Calculus sequence: (A or B)

A. MA127	Calculus I	4sh(1)
MA128	Calculus II	4sh
MA227	Calculus III	4sh
B. MA123	Calculus I for Physics/Chemistry	4sh
MA124	Calculus II for Physics/Chemistry	4sh

One Statistics sequence: (A or B)

A. MA363	Mathematical Statistics I	3sh(1)
MA364	Mathematical Statistics II	3sh
B. MA216	Probability/Statistics for Natural Science	4sh

Other Requirements: 3

CO205	Programming Languages for Secondary Schools	3sh

Free Electives: 0-6

Total Degree Requirements: 124

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
(1) If neither Option A has been chosen, then one of MA371, MA421, MA476, MA445 is required.

Natural Sciences

The program leading to the Bachelor of Science degree in Natural Science is designed to prepare students for various professional schools — optometry, podiatry, pharmacy, and dentistry. The natural science major is not recommended for medical school preparation. There are several tracks in the Natural Science program that prepare students for careers or further study in astronomy, meteorology, or oceanography. The degree is offered by the College of Natural Sciences and Mathematics; contact the college office for further information and direction to the appropriate faculty advisers for Natural Science programs.

Bachelor of Science—Natural Science

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43-4
Mathematics: included in major
Natural Science: included in major
Liberal Studies electives: no courses with SC prefix

Synthesis: not required for three-year students
Writing Intensive: one course required for three-year students

College: 0-6
Foreign Language III and IV (1)

Major: 45-46
Controlled electives:
BI courses 14sh
CH courses 16sh
PY courses 8sh
MA/CO courses 7-8sh

Other Requirements: 0

Free Electives: 28-36

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science—Natural Science/Pre-Astronomy Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57
Mathematics: MA123
Natural Science CH111-112
Liberal Studies electives: MA124, no courses with GS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 33
Required courses:

PY131	Physics I-C Lec	3sh
PY132	Physics II-C Lec	3sh
PY141	Physics I-C Lab	1sh
PY142	Physics II-C Lab	1sh
PY222	Mechanics I	2sh
PY223	Mechanics II	2sh
PY242	Optics	3sh
PY322	Electricity and Magnetism I	2sh
PY323	Electricity and Magnetism II	2sh
GS121	General Geology I	3sh
GS123	Intensive Physical Geology Lab	1sh
GS131	General Geology II	3sh
GS133	Intensive Historical Geology Lab	1sh
GS341	Solar System	3sh
GS342	Stellar Astronomy	3sh

Other Requirements: 9

CO110	Problem Solving and Structured Programming	3sh
CO250	Introduction to Numerical Methods	3sh
MA241	Differential Equations	3sh

Free Electives: 19-26

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science—Natural Science/Pre-Engineering Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53
Mathematics: MA123
Humanities/Philosophy and Religious Studies: PH222
Natural Science: CH111-112
Social Science: EC121, PS101 or 111
Liberal Studies electives: MA124, no courses with SC prefix
Synthesis: not required for three-year students
Writing Intensive: one course required for three-year students

College: 0-6
Foreign Language III and IV (1)

Major: 33-35
Required courses:

CO110	Problem Solving and Structured Programming	3sh
CO250	Introduction to Numerical Methods	3sh
MA171	Introduction to Linear Algebra	3sh
MA241	Differential Equations	3sh
MA342	Advanced Calculus for Applications	4sh
PY131	Physics I-C Lecture	3sh
PY132	Physics II-C Lecture	3sh
PY141	Physics I-C Lab (or PY121 Lab)	1sh
PY142	Physics II-C Lab	1sh
PY331	Modern Physics (2)	3sh

Controlled electives: One package, depending on program

Chemical Engineering:		
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
Civil Engineering:		
MA216	Probability and Statistics for Natural Sciences	4sh
-----	Technical elective	3-4sh
Electrical Engineering:		
MA216	Probability and Statistics for Natural Sciences	4sh
-----	Technical elective	3-4sh
Industrial Engineering:		
MA216	Probability and Statistics for Natural Sciences	4sh
-----	Technical elective	3-4sh
Materials Science and Engineering:		
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
Mechanical Engineering:		
-----	Technical electives	6-8sh

Free electives: 9

Other Requirements: about 64
Two years at University of Pittsburgh School of Engineering (2)

(#) Total Degree Requirements 159-161

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) A 2.5 GPA is required for transfer to the University of Pittsburgh.
(3) For additional curriculum information about the cooperative program in engineering with Drexel University, refer to the catalog section for the Physics Department.
(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Bachelor of Science—Natural Science/Pre-Meteorology or Oceanography Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57
Mathematics: MA123
Natural Science: CH111-112
Liberal Studies electives: MA124, no courses with GS prefix

College: 0-6
Foreign Language III and IV (1)

Major: 43-46
Required courses:

CH321	Quantitative Analysis	4sh
CH341	Physical Chemistry	4sh
PY131	Physics I-C Lec	3sh
PY132	Physics II-C Lec	3sh
PY141	Physics I-C Lab	1sh
PY142	Physics II-C Lab	1sh
PY222	Mechanics I	2sh
PY233	Mechanics II	2sh
PY342	Thermal and Statistical Physics	3sh

Controlled electives:
One sequence from list: BI103-104 or BI105-120 8-9sh

One sequence from list: GS361-362 or GS371-372	6sh
One sequence from list: GS121 and 122-131 and 132 or GS341-342	6-8sh

Other Requirements: 9

Additional math/computer sequence:

CO110	Problem Solving and Structured Programming	3sh
CO250	Introduction to Numerical Methods	3sh
MA241	Differential Equations	3sh

Free Electives: 6-16

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science—Natural Science/Pre-Optometry Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-54

Mathematics: MA121
Natural Science: CH111-112
Social Sciences: PC101, non-Western course
Liberal Studies electives: MA216 or 217, no courses with SC prefix
Synthesis: not required for three-year students
Writing Intensive: one course required for three-year students

College: 0-6

Foreign Language III and IV (1)

Major: 27

Required courses:

BI103	General Biology I	4sh(2)
BI104	General Biology II	4sh(2)
BI241	General Microbiology	3sh
CH231	Organic Chemistry I	4sh
CH232	Organic Chemistry II	4sh
PY111	Physics I Lecture	3sh
PY121	Physics I Lab	1sh
PY112	Physics II Lecture	3sh
PY122	Physics II Lab	1sh

Free electives: 34-47

MA122	Calculus II for Nat and Soc Sci and Bus	4sh(3)
	Electives to meet minimum of 90 IUP credits	0-13sh(4)
	Credits from work at Pennsylvania College of Optometry	34sh(5)

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Cell Biology (BI105) may be substituted for the General Biology I; Animal Biology (BI120) may be substituted for General Biology II.
(3) Required for many schools of optometry; recomended for PCO.
(4) Additional electives if needed to meet minimum of 90 IUP credits may be selected from the following suggestions: BI150: Human Anatomy, BI151: Human Physiology, BI265: Genetics, CH351: Biochemistry, EC101: Basic Economics, CD121: Principles of Economics, PC354: Developmental Psychology.
(5) Students complete 90sh at IUP and upon completion of additional work at Pennsylvania College of Optometry credits are transferred to meet the minimum of 124sh for the IUP degree, Bachelor of Science in Natural Science.

Physics Department

John N. Fox, Chairperson; Berry, Freeman, Gaggini, Hershman, Matolyak, Matous, Numan, Ramsey, Riban, Roberts, Schwartzman, Talwar, Whitson, Wijekumar

The goal of the Department of Physics is to prepare fully qualified individuals for productive careers in physics. Three degrees are offered within the College of Natural Sciences and Mathematics: the Bachelor of Science in Physics, the Bachelor of Arts in Physics, and the Bachelor of Science in Applied Physics. These programs offer adequate preparation for graduate study in physics or for research in industrial technology. The applied physics degree provides a strong technical background for work in solid state electronics and for interdisciplinary research in the areas of computer science, chemistry, biology, and geology. A Bachelor of Science degree in Education with a major in Physics is offered through the College of Education. A two- year pre-engineering program is offered in cooperation with Drexel University wherein students transfer to Drexel after two years. The department also offers a minor in Physics, as well as general science courses which satisfy the Natural Science requirements of the Liberal Studies program.

Minor in Physics

To minor in Physics, a student must successfully complete fifteen semester hours in Physics which must consist of at least three courses at the 200 level or higher. PY150 may be substituted with the permission of the chairperson.

Cooperative Pre-Engineering (Chemical, Civil, Electrical, Materials, Mechanical) Program with Drexel University

Common to all engineering programs are the following science and mathematics requirements: *PY131/141, PY132/142, PY322, PY342, *MA123, *MA124, MA171, MA241, *CH111, *CH112 (*or appropriate substitute)

Further requirements depend on the particular engineering program chosen. Complete information regarding a specific program may be obtained from the physics department. For information on the Cooperative Pre-Engineering program with the University of Pittsburgh, see the catalog section for Natural Sciences and the program outline for "Bachelor of Science in Natural Science/Pre-Engineering."

Bachelor of Arts—Physics

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57

Mathematics: MA123
Natural Science: PY131/141-132/142
Liberal Studies electives: MA124, no courses with PY prefix

College: 0-6

Foreign Language III and IV (1)

Major: 28

Required courses:

PY131	Physics I-C Lec	*sh
PY132	Physics II-C Lec	*sh
PY141	Physics I-C Lab	*sh
PY142	Physics II-C Lab	*sh
PY222	Mechanics I	2sh
PY223	Mechanics II	2sh
PY231	Electronics	4sh
PY322	Electricity and Magnetism I	2sh
PY323	Electricity and Magnetism II	2sh
PY331	Modern Physics	3sh
PY350	Intermediate Experimental Physics I	3sh
PY351	Intermediate Experimental Physics II	3sh
PY473	Quantum Mechanics I	4sh

Controlled electives:

	One additional PY majors course	3sh

Other Requirements: 22

Additional mathematics and computer science:

CO110	Problem Solving and Strucutred Programming	3sh
MA241	Differential Equations	3sh
MA342	Advanced Calculus for Applications	4sh
	Additional natural science sequence	6sh
	Additional social or natural science sequence (advanced)	6sh

Free Electives: 11-18

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science—Physics

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57
- Mathematics: MA123
- Natural Science: PY131/141-132/142
- Liberal Studies electives: MA124, no courses with PY prefix

College: 0-6
- Foreign Language III and IV (1)

Major: 37
- Required courses:
  - PY131 Physics I-C Lec *sh
  - PY132 Physics II-C Lec *sh
  - PY141 Physics I-C Lab *sh
  - PY142 Physics II-C Lab *sh
  - PY222 Mechanics I 2sh
  - PY223 Mechanics II 2sh
  - PY231 Electronics 4sh
  - PY242 Optics 3sh
  - PY322 Electricity and Magnetism I 2sh
  - PY323 Electricity and Magnetism II 2sh
  - PY331 Modern Physics 3sh
  - PY342 Thermal and Statistical Physics 3sh
  - PY350 Intermediate Experimental Physics I 3sh
  - PY351 Intermediate Experimental Physics II 3sh
  - PY473 Quantum Mechanics I 4sh
- Controlled electives:
  - One course from list: PY472 or PY490 3sh
  - One additional PY majors course 3sh

Other Requirements: 13
- Additional Mathematics:
  - CO110 Problem Solving and Structured Programming 3sh
  - MA241 Differential Equations 3sh
  - MA342 Advanced Calculus for Applications 4sh
- One from list: CO250, MA171, MA363, MA421, MA423 3sh

Free Electives: 11-18

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science in Applied Physics

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57
- Mathematics: MA123
- Natural Science: CH111-112 (replaced by CH113-114 for Chemistry track)
- Liberal Studies electives: MA124, no courses with PY prefix

College: 0-6
- Foreign Language III and IV (1)

Major: 28
- Required courses:
  - PY131 Physics I-C Lec 3sh
  - PY132 Physics II-C Lec 3sh
  - PY141 Physics I-C Lab 1sh
  - PY142 Physics II-C Lab 1sh
  - PY150 Computer Application to Physics Laboratories 3sh
  - PY222 Mechanics I 2sh
  - PY231 Electronics 4sh
  - PY242 Optics 3sh
  - PY322 Electricity and Magnetism I 2sh
  - PY331 Modern Physics 3sh
  - PY352 Applied Physics Laboratory 3sh

Other Requirements: 9
- MA241 Differential Equations 3sh
- CO110 Problem Solving and Structured Programming 3sh
- CO250 Introduction to Numerical Methods 3sh

Controlled electives: According to Track
- Solid State Electronics Track: CO300, MA342, PY323, PY342, PY353, PY432, PY475, PY476 24
- Computer Science Track: PY342, PY353, PY432, PY475, PY476, CO300, CO310, CO410, CO450 27
- Chemistry Track: MA342, CH231, CH232, CH323, CH341, CH342, CH343 24
- Biology Track: BI105, CH231, BI120, CH323, CH351, 27
  - Two biology Electives from the following: BI263, BI361, BI472, BI350, BI401
- Geology Track: GS121, GS122, GS131, GS132 23
  - Five Geoscience electives from the following: GS321, GS325, GS326, GS362, GS412, GS440, GS481

Free Electives: 3-8

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Science in Education—Physics (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 56-57
- Mathematics: MA123
- Natural Science: CH111-112
- Social Sciences: PC101
- Liberal Studies electives: MA124, no courses with PY prefix

College: 30
- Professional Education Sequence:
  - CM301 Instructional Media 3sh
  - ED242 Pre-student Teaching I 1sh
  - ED342 Pre-student Teaching II 1sh
  - ED441 Student Teaching 12sh
  - ED442 School Law 1sh
  - ED451 Teaching of Science in the Secondary School 3sh
  - EP302 Educational Psychology 3sh
  - EP377 Educational Tests and Measurements 3sh
  - FE202 American Education in Theory and Practice 3sh

Major: 28
- Required courses:
  - PY131 Physics I-C Lec 3sh
  - PY132 Physics II-C Lec 3sh
  - PY141 Physics I-C Lab 1sh
  - PY142 Physics II-C Lab 1sh
  - PY222 Mechanics I 2sh
  - PY231 Electronics 4sh
  - PY242 Optics 3sh
  - PY322 Electricity and Magnetism I 2sh
  - PY331 Modern Physics 3sh
  - PY350 Intermediate Experimental Physics I 3sh
- Controlled electives:
  - Physics electives 3sh

Other Requirements: 14
- Additional Math and computer courses:
  - CO101 Fundamentals of Computer Science *or* 3sh
  - CO110 Problem Solving and Structured Programming
  - MA241 Differential Equations 3sh
  - MA342 Advanced Calculus for Applications 4sh
- One biology course approved by adviser 4sh

Free Electives: (1) 0

(#) Total Degree Requirements: 128-129

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Selection of approved Liberal Studies courses to meet computer science and biology requirements may reduce total hours to 124 and still permit free electives.

(#) See advisory paragraph "Timely Completion of Degree Requirements" in catalog section on Requirements for Graduation.

Psychology Department

Carl W. Schneider, Chairperson; Anderson, Berman, Cartwright, Edgar, Goodwin, Grover, Hansen, Jacobs, Magee, Marquette, McHugh, Patton, Pavloski, Rich, Rittle, Robertson, Ross, Stires, Sussmann, Thornton, VandeCreek, Walz, Zanich, Zimny

The program in psychology leads to a Bachelor of Arts degree and is designed to give the student an understanding of the methods and major findings in the science of behavior and mental processes. The major offers the background required for graduate work in psychology and also preparation for such related fields as social work, personnel work, advertising, medicine, law, and theology. The department also offers a minor in psychology.

An honors program has been developed to enrich the education of qualified psychology majors and assist such students in gaining entrance to graduate school by providing classroom and research experiences which will prepare them for work at the graduate level.

A track in applied psychology was developed which offers students a firm background in the science of psychology, preparation for nonclinical applications of psychology to the solution of human and social problems in private and public organizations, and preparation for graduate study in the applied area of psychology. The core for the track is the same as for the psychology major; coursework in applied psychology is provided by enrolling in appropriate psychology electives and a carefully designed concentration of courses outside the department.

All psychology majors are required to take a minor or a concentration in another discipline.

Bachelor of Arts in Psychology

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
- Mathematics: MA217
- Natural Science: BI103-104 recommended
- Social Science: PC101
- Liberal Studies electives: CO101, no courses with PC prefix

College: 0-6
- Foreign Language III and IV (1)

Major: 33

Required courses:

PC290	Research Design and Analysis I	4sh
PC291	Research Design and Analysis II	4sh

Controlled electives:

One course from each of these six core areas:

A.	Developmental Psychology: PC310, 311, 312	3sh
B.	Individual Differences: PC320, 321, 322	3sh
C.	Social/Environmental: PC330, 331	3sh
D.	Cognition/Learning: PC340, 341, 342	4sh
E.	Biological Bases of Behavior: PC350, 352	4sh
F.	Metatheoretical Perspectives in Psychology: PC410,411	3sh
	Other PC electives beyond PC101	5sh

Minor/concentration: 15

Free Electives: 15-22

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.

Bachelor of Arts in Psychology/Applied Psychology Track

Liberal Studies: As outlined in Liberal Studies section 54-55
with the following specifications:
- Mathematics: MA217
- Natural Science: BI103-104 recommended
- Social Science: PC101, EC121
- Liberal Studies electives: CO101, no courses with PC prefix

College: 0-6
- Foreign Language III and IV (1)

Major: 37

Required courses:

PC290	Research Design and Analysis I	4sh
PC291	Research Design and Analysis II	4sh
PC420	Psychology of Organizations	3sh
PC421	Psychology of Work	3sh
PC493	Practicum	3sh(2)

Controlled electives:

One course from each of these five core areas:

A.	Developmental Psychology: PC310, 311, 312	3sh
B.	Individual Differences: PC320, 321, 322	3sh
C.	Social/Environmental: PC330, 331	3sh
D.	Cognition/Learning: PC340, PC341, PC342	3sh
E.	Biological Bases of Behavior: PC350, 352	4sh
F.	Metatheoretical Perspectives in Psychology: PC410,411	3sh

Other Requirements: Outside concentration 15

EC122	Principles of Economics II	3sh
EC330	Labor Economics	3sh
LR480	Principles and Practices of Collective Bargaining	3sh
	2 courses, as approved by adviser (3)	6sh

Free Electives: 11-18

Total Degree Requirements: 124

(1) Foreign Language III and IV may be included in Liberal Studies electives.
(2) Department recommends at least 6 credits of PC493: Practicum.
(3) Department highly recommends PC424 Planned Organizational Change and recommends one course from business or another applied area.

Minor—Psychology 20

Required courses:

PC101	General Psychology	3sh
MA217	Probability and Statistics	3sh
PC290	Research Design and Analysis I	4sh(1)
One course from PC310, 311, 312, 320, 321, 322, 330, 331		3sh
One course from PC340, 341, 342, 350, 352		4sh
Other PC electives beyond PC101		3sh

(1) Prerequisite for PC290 is MA217 Probability and Statistics (3sh).

The School of Continuing Education

Nicholas E. Kolb, Dean

The mission of the School of Continuing Education is to serve the lifelong educational needs of nontraditional students, working adults, professional organizations, local and state agencies, and the citizens of the commonwealth by providing access to the academic and human resources of IUP.

The School of Continuing Education was created by the IUP Board of Trustees in May, 1966. Today, the school comprises the Division of Credit Programs, the Division of Conferences and Noncredit Programs, the Highway Safety Center, and the Criminal Justice Training Center. The school is characterized by its commitment to academic excellence and high-quality programs. The school maintains a dynamic environment which fosters innovation and experimentation in order to continually improve programs and respond to the ever-changing needs of society.

Division of Credit Programs

Edward W. Nardi, Assistant Dean

The Division of Credit Programs offers a variety of opportunities for the adult and nontraditional learner to access the academic resources of IUP on a part-time basis. Courses may be selected from day or evening offerings.

The Associate of Arts Degree in General Studies is designed for the nontraditional or adult learner who seeks to acquire a broad base of knowledge in the liberal arts. This program consists of the core of Liberal Studies requirements of the IUP bachelor's degree programs plus nine to twelve credits of electives. The student is encouraged to develop a plan of study with his or her academic adviser which will bring focus to the individual's interest in a particular area or subject. No more than 30 credits may be transferred into this degree program from other colleges.

The Bachelor of Science degree in General Studies is designed for the mature adult student, who under faculty advisement can explore and develop an individualized plan of study which does not approach any existing IUP major. This self-designed plan of study must be based on a specific theme which incorporates basic and applied coursework within a theoretical framework culminating in a senior year independent research project. At the time of application for degree candidacy through the School of Continuing Education or transfer from another major, the student must submit a plan of study which contains the proposed theme, rationale, and courses needed to satisfy the Special Interest Area. A faculty member will be assigned to assist with the plan of study prior to acceptance to degree candidacy. Students other than School of Continuing Education students must have completed 45sh before a request for transfer will be honored.

The student's plan of study, which is designed to fulfill the Special Interest Area, must be approved by the student's adviser and the dean of the School of Continuing Education.

Associate of Arts—General Studies

Liberal Studies: as outlined in the Liberal Studies 50-53
Section with the following specifications and modifications:

Learning Skills	10-11sh
Humanities	9sh
Fine Arts	3sh
Natural Science	7-8sh
Social Science	9sh
Health and Wellness/ROTC	3-4sh
Controlled Liberal Studies Electives	9sh
Free Electives	9-12sh

Total Degree Requirements: 62

Bachelor of Science—General Studies

Liberal Studies: As outlined in Liberal Studies section 53-54

General Area of Study 24
Choose at least 6sh from three of the four areas listed below. At least 12sh must be 300-level or above. Courses should relate to theme developed in Special Interest Area.

Human Behavior and Development Area
- Anthropology
- Health
- Home Economics
- Psychology
- Sociology

Social and Political Systems Area
- Economics
- Geography and Regional Planning
- History
- Industrial and Labor Relations
- Political Science
- Social Sciences

Arts, Letters, and Culture Area
- Art
- Communications Media
- English
- French
- German
- Journalism
- Music
- Philosophy
- Religious Studies
- Spanish
- Theatre

Science, Mathematics, and Technology Area
- Biology
- Chemistry
- Computer Science
- Geoscience
- Mathematics
- Physics

Special Interest Area (3) 21
With approval of adviser, student may select from any department listed above, courses which focus on a particular need or interest. At least 12sh

must be 300-level or above. The program must include either one research course which provides opportunities for extensive writing or an independent study project. Some courses will not be available to General Studies majors.

Electives 25-26
At least 6sh must be 300-level or above

Total Degree Requirements: 124

(1) Individually planned theme may not duplicate any existing degree programs which are otherwise available at IUP, nor may they be used to circumvent specific requirements within an existing major.
(2) No more than 30 semester hours taken in any one department will count toward graduation.
(3) In application of university policies, the Special Interest Area is considered as the major. Specifically, in order to graduate, students must be in academic good standing and attain a 2.00 grade point average in the Special Interest Area.

Part-time Studies Program (Nondegree)
The Part-time Studies Program is designed to offer the adult and nontraditional learner the opportunity to begin or renew a college education at IUP. Through this program an individual may enroll in undergraduate credit courses to pursue personal interests, acquire new skills, or work toward formal admission to degree candidacy. Credit earned in this program may be applied to a degree upon formal admission to an IUP degree program.

Postbaccalaureate Program
The Postbaccalaureate Program is designed to provide access to undergraduate courses to individuals who have an earned baccalaureate degree. Students may be seeking a second bachelor's degree, teacher certification, or personal enrichment. Postbaccalaureate students may attend IUP on a part-time or full-time basis.

Off-Campus Studies Program
The Off-Campus Studies Program is designed to support the efforts of IUP and its faculty to offer academic programs and credit courses to specific groups of individuals through the on-site delivery of university courses. The Master of Business Administration and the Master of Science in Adult and Community Education are offered in the Pittsburgh area. The Master of Science in Safety Sciences is offered in Harrisburg at the SSHE University Center. In addition, undergraduate courses are available at the IUP Bedford County Center and periodically at various other off-campus locations throughout the commonwealth.

Adult Advisement Services
Adult Advisement Services provides the part-time, nontraditional, and adult learner access to academic exploration and planning through individual conferences and workshops. Seminars are offered throughout the year to provide the opportunity for adult learners to become acquainted with the many resources of the university.

Division of Conferences and Noncredit Programs

Barbara A. Ender, Director

The division offers a wide variety of noncredit programs in an effort to meet community needs in the areas of public service, professional development, and personal enrichment.

Business, Industry, and Labor
Courses and workshops are offered in the following areas: Computer Literacy, Management Development, Small Business Development, Certified Public Accountant Series, and Customized Training. Certificate programs include Real Estate and Paralegal. Courses may be offered at IUP or at the business/industry site, as preferred.

Community-University Studies
Noncredit courses and workshops are offered in Indiana, Kittanning, and Punxsutawney. Personal growth and enrichment topics include creative leisure, self-improvement, fitness, culinary arts, languages, money and finances, art/music/literature, special focus series, and more. There are no exams, no grades, and no pressure. The program is provided as a service to the community.

Health and Human Services
The education and training needs of health and human service professionals are met through course offerings, one-day workshops, seminars, and conferences. Programs are frequently offered on-site and are designed to meet the specific needs of various professionals within the human services field.

Conferences
The division facilitates conferences offered by academic departments and hosts off-campus groups and organizations during the summer months. The conference staff also provides consulting services and coordinates conferences throughout the state for IUP and other organizations.

Special Programs
Youth Experiences in Summer (YES) and Elderhostel provide educational enrichment opportunities for a broad segment of the community—spanning kindergarten through retirement. Mornings with the Professors is a regular fall and spring series designed to present a variety of topics and faculty to the public in Kittanning and Indiana.

Highway Safety Center

Richard J. Hornfeck, Director

IUP's Highway Safety Center attempts to address the highway safety needs of the commonwealth through a variety of programs and activities. The Highway Safety Center programs encompass activity in five major areas: 1) research, surveys, and studies, 2) education (teaching), 3) training and conferences, 4) field and extension services, and 5) traffic safety communications and information exchange.

Teacher Certification in Driver Education
Through cooperative effort with IUP's Department of Health and Physical Education, the Highway Safety Center coordinates and directs IUP's Teacher Certification Program in Driver Education.

IUP Regional Highway Safety Project
The IUP Regional Highway Safety Project is a federally funded program contracted with the Pennsylvania Department of Transportation's Center for Highway Safety. Originating at IUP in January, 1987, under the title of the Indiana County Seat Belt Program, its purpose was to increase public awareness and the usage of occupant restraints. The program expanded its emphasis and territory in 1989 and now includes the counties of Armstrong, Jefferson, and Clearfield. Programs for corporations, schools, civic groups, law enforcement agencies, etc., include topics such as: occupant safety, bicycle safety, pedestrian safety, safe driving characteristics, and DUI. The project also serves as a resource to other community safety groups by providing printed materials, audiovisual aids, crash-car dummy costumes, and the "Seat Belt Convincer". A Car Seat Loaner Program also provides car seats to residents in Indiana County.

Driver Training Programs
From basic driver education programs for beginning drivers to advanced driver training programs in emergency driving techniques, the Highway Safety Center provides a cadre of courses all designed to meet the needs of the student.

Emergency Services Training
This is a large diversified program area designed to meet the training needs of ambulance, fire, and police personnel in the areas of emergency medical services and rescue.

Motorcycle Safety Program
MSP is a statewide motorcycle riding program funded by the Pennsylvania Department of Transportation to help reduce the rising number of serious

motorcycle accidents. MSP was designed to offer all riders — both novice and experienced — the opportunity to learn how to handle a motorcycle correctly, safely, and with confidence in all riding situations.

Traffic Accident Investigation

Traffic Accident Investigation programs are available for safety directors, insurance adjusters, and police personnel. Courses range from basic investigation up to and including accident reconstruction.

Criminal Justice Training Center

Gary M. Welsh, Director

The Criminal Justice Training Center's role in both the university and the community is to provide high-quality education and training programs for the continuing professionalism of the criminal justice system.

These programs include seminars for in-service personnel in fulfillment of mandatory continuing education requirements. They are conducted on an "as needed" basis covering an unlimited range of topics, such as vehicle and criminal law updates, search and seizure, accident investigation, alcohol enforcement, and driver proficiency. Grant-funded programs may be written and conducted in the above programs. Special programs are provided to offer the basic 480-hour academy training required for law enforcement service under Mandatory Act 120. Training under the Lethal Weapons Act 235 provides the basic requirements and mandatory recertification for armed security personnel.

Course Descriptions

Credit designation at right of title is expressed in (c) class hours per week, (l) lab or (d) discussion section hours per week, and (sh) semester hours of credit per semester.

AD: Administrative Services
Department of Administrative Services and Business Education
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

AD 101 Introduction to Business 3c-0l-3sh
Overview of the principles, practices, and methods common to most business firms in a private enterprise system. (Not open to juniors and seniors in Business.)

AD 221 Business Technical Writing 3c-0l-3sh
Prerequisite: EN101
Application of business and technical writing styles, letters, memos, reports, procedures, and manuals are some areas of concern. Emphasis on clear, concise writing style. (Branch campus course only. May not be used as a substitute for AD321.)

AD 235 Introduction to Business Law 3c-0l-3sh
Introduction to legal systems, torts, contracts, and sales law.

AD 321 Business and Interpersonal Communications 3c-0l-3sh
Prerequisite: EN101, EN202
Study of communication theory and principles as applied to business situations and practices; development of communication skills in areas of communication such as speaking, writing, listening, and nonverbally communicating. Emphasis on building effective interpersonal relations in a business environment.

AD 336 Law of Business Organizations 3c-0l-3sh
Prerequisite: AD235
A study of the law dealing with commercial paper, agency, partnerships, corporations, and bankruptcy.

AD 337 Consumer Law 3c-0l-3sh
Nature of law as it pertains to the consumer. Attention to consumer protection relationships; real and personal property; credit; environmental law; law pertaining to employment; landlord-tenant relationships; product liability; insurance; and family law.

AD 382 Real Estate Fundamentals 3c-0l-3sh
Designed to acquaint the student with the language, principles, andlaws that govern the business of real estate. Emphasis on the underlying concepts of land, property, rights in realty, and the means, methods, and laws that govern the conveyance of these rights. Required course for taking the Pennsylvania Real Estate Salesman's Exam.

AD 412 Administrative Office Services 3c-0l-3sh
Presentation of fundamental principles and practices used in the development of an office. Specialized areas such as systems analysis, work simplification, forms design, information processing, office machines and equipment, records management, office design and layout, office location and physical environment, office supervision, office manuals, and development of office personnel will be discussed.

AD 413 Information Processing Technology 3c-0l-3sh
A comprehensive study of information processing including equipment selection/functions, personnel, and procedures.

AD 415 Records Administration 3c-0l-3sh
Development of the principles of records administration including creation, use, maintenance, and destruction. Storage facilities, records classification, forms analysis, control of records, as well as micro-image systems will be discussed.

AD 430 Office Systems 3c-0l-3sh
Prerequisites: IM241, AD412, AD413
Emphasis on the solving of office management problems. Provides an opportunity to integrate and apply the skills and knowledge previously gained in the Office Administration major.

AD 481 Special Topics in Administrative Services, Business Education, or Distributive Education 3c-0l-3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business

AD 482 Independent Study in Administrative Services, Business Education, or Distributive Education var-3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business

AD 493 Internship in Office Administration var-6sh
Prerequisites: Approval of internship coordinator, chairperson, and dean, and 2.75 overall GPA and 3.0 GPA in Business
A supervised office experience program with an approved agency (business, industry, and government); includes three two-hour, on-campus seminars.

AG: Accounting
Department of Accounting
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. Within this restriction, all courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

AG 201 Accounting Principles I 3c-0l-3sh
Prerequisite: Sophomore status (29sh) or permission of department chairperson
Introduces the student to the accounting cycle in service and merchandising concerns using the single proprietorship form of business organization; covers use of special journals and subsidiary ledgers in the accounting system as well as accounting and internal control procedures for cash, receivables, inventory, and plant and equipment.

AG 202 Accounting Principles II 3c-0l-3sh
Prerequisite: 2.0 GPA in AG201, Sophomore status
Covers accounting principles and procedures for payroll, partnerships, corporations, long-term liabilities and investments, and manufacturing firms with a general accounting system. Introduces the student to cost accounting systems, financial statements analysis, budgeting, and use of accounting information in making managerial decisions.

AG 299 Cooperative Education I 0c-0l-2sh
Prerequisites: Completion of 55 credits with a minimum GPA of 2.0 including at least a "C" in AG 201, AG 202, and IM 241, and approval of the Cooperative Adviser
The initial experience in a program designed to combine classroom theory with practical application through job-related experiences. Students are actively employed in the accounting area in business, industry, government, and a variety of organizations and agencies with a work focus which relates to their academic training and career objectives in accounting. The student is expected to complete subsequently AG 399 or an internship.

AG 300 Managerial Accounting 3c-0l-3sh
Prerequisite: AG202 (Not open to accounting majors)
Emphasizes the use of accounting information in performing the managerial functions of planning, control, decision making, and performance evaluation.
Note: Accounting majors will not be granted degree credit for AG300.

AG 301 Intermediate Accounting I 3c-0l-3sh
Prerequisite: 2.00 GPA in AG202
An overview of the foundation of accounting theory dealing with application of generally accepted accounting principles as promulgated in professional

pronouncements to the reporting process and to accounting for various asset items in the financial statements.

AG 302 Intermediate Accounting II 3c-0l-3sh
Prerequisite: 2.00 GPA in AG301
Application of generally accepted accounting principles to various areas such as accounting for corporations, long-term investments in securities, bonds, pension costs, leases, etc.

AG 311 Cost Accounting 3c-0l-3sh
Prerequisite: 200 GPA in AG301
Cost accounting methods and procedures including cost accumulation under job order cost system and process cost system, cost allocation, budgeting, and accounting for spoilage, joint, and by-products. The planning and control aspect of cost accounting is emphasized.

AG 399 Cooperative Education II 0c-0l-3sh
Prerequisites: AG 299; Completion of 85 credits with an overall GPA of 2.0; a GPA of 2.3 in AG 301, AG 302, and AG 311 with at least a "C" in each course; and approval of the Cooperative Adviser
The subsequent course in cooperative education designed to combine classroom theory with practical application through job-related experiences. Cooperative Education students are actively employed in the accounting area in business, industry, government, and a variety of organizations and agencies with a work focus which relates to their academic training and career objectives in accounting.

AG 401 Advanced Accounting 3c-0l-3sh
Prerequisite: AG302
Study of accounting issues of specialized nature including partnerships, organization and liquidation, agency and branch accounting, accounting for business combinations, preparation of consolidated financial statements, accounting for government and not-for-profit entities, accounting for estates and trusts, and receivership accounting.

AG 412 Advanced Cost Accounting 3c-0l-3sh
Prerequisite: 2.00 GPA in AG311
Study of budgets, standard costs, direct and absorption costings, analysis of cost variances, and extensive analysis of various cost control and profit planning programs.

AG 421 Federal Taxes 3c-0l-3sh
Prerequisite: 2.00 GPA in AG202
Acquaints the student with Federal Income Tax Laws as they apply to individual taxpayers and partnerships.

AG 422 Federal Taxation of Corporations, Partnerships, Estates, and Trusts 3c-0l-3sh
Prerequisites: AG421 and AG302
Advanced course in federal income taxation as it applies to taxpayers other than individuals. Covers the tax treatment of those property transfers subject to federal and state gift and death taxes. The tax planning aspect of the various course topics as well as tax research methodology are also discussed.

AG 431 Auditing 3c-0l-3sh
Prerequisite: AG302
Study of auditing theory and practical application of auditing standards and procedures to the review, testing, and evaluation of accounting controls and to the verification of transactions and balances to express an opinion in an audit report on the fairness of financial statements' presentation.

AG 435 Internal Auditing 3c-0l-3sh
Prerequisite: AG431
This course covers four issues: foundations for internal auditing, administering internal auditing activities, operational areas, and special relationships and evaluation for internal auditing.

AG 441 Accounting For Government and Nonprofit Organizations 3c-0l-3sh
Prerequisite: AG302
Presents the views of authoritative professional organizations as to desirable standards of accounting and reporting for governmental and nonprofit entities. Topics include budgeting and budgetary accounts, accounting for various funds, the general fixed assets group of accounts, the financial reporting process, and application of the principles of fund accounting in specific areas.

AG 451 Seminar in Accounting Standards 3c-0l-3sh
Prerequisite: AG302
Study of professional standards having authoritative support in the field of accounting. APB opinions, FASB interpretations, and SEC Accounting Series Releases are discussed.

AG 461 Accounting Systems 3c-0l-3sh
Prerequisites: AG302, AG311, IM241
Study of concepts, principles, and procedures of accounting system design, installation, implementation, auditing, and maintenance in relating to system objectives, information requirements, constraints, system elements and considerations on a computerized basis.

AG 482 Independent Study 3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

AG 488 Internship in Accounting (Industrial and Government) 6sh
Prerequisite: Consent of departmental chairperson and dean, College of Business. Overall GPA of 2.75 and GPA in accounting courses of 3.0
Practical experiences, generally totaling 400 hours, in an industrial or government accounting setting.

AG 493 Internship in Accounting (Public) 6sh
Prerequisite: Consent of departmental chairperson and dean, College of Business. Overall GPA of 3.00 and GPA in accounting courses of 3.0
Practical experiences, generally totaling 400 hours, with a public accounting firm.

AH: Art History
Department of Art
College of Fine Arts

AH 101 Introduction to Art 3c-0l-3sh
Designed to introduce the student to the significance of art as related to contemporary living and our historical heritage.

AH 205 Ancient to Medieval Art 3c-0l-3sh
Study of art from prehistoric times to the Middle Ages. Man's artistic development is seen in relation to political, social, economic, and religious events. Course was offered as AH115 prior to Summer, 1990.

AH 206 Renaissance to Baroque Art 3c-0l-3sh
Study of art from the Renaissance to the Baroque in light of the historical events which affect man's artistic impulses and development. Course was offered as AH116 prior to Summer, 1990.

AH 211 Modern Art 3c-0l-3sh
A survey of the revolutionary movements which began about 1850; concludes with trends in contemporary arts.

AH 222 Art in America 3c-0l-3sh
Surveys American art and its relation to the development of American ideas and ideals.

AH 407 Medieval Art 3c-0l-3sh
Art and architecture of Europe during the Middle Ages, beginning with early Christian and Byzantine and concluding with the Gothic period. Dual listed for graduate credit as AH507.

AH 408 Italian Renaissance Art 3c-0l-3sh
Italian art from 1400s through 1650 and Mannerist movement. Special attention paid to great masters of the period. Dual listed for graduate credit as AH508.

AH 409 Baroque and Rococo Art 3c-0l-3sh
A general survey of art from 1575-1775, will include architecture, sculpture, painting, and other arts. Dual listed for graduate credit as AH509.

AH 412 Classical Art 3c-0l-3sh
Historical survey of the architecture, painting, sculpture, and minor arts of the classical period of Greece and Rome, including the Minoan, Mycenaean, and Etruscan cultures.

AH 413 Senior Seminar 3c-0l-3sh
Intended to help students develop adequate vocabularies and methods to be used in discussion and criticism of works of art.

AH 416 Northern Renaissance Art 3c-0l-3sh
Explores phenomena of art north of the Alps from 1400 to 1600, especially as it appears in the Lowlands, as well as side explorations into art of France, Germany, Austria, and the court at Prague.

AH 419 Museology var-1 to 6sh
The student will work in the University Museum under the supervision of the director. Museum techniques and practices in an "on-the-job" training situation will be stressed. Dual listed for graduate credit as AH519.

AM: Applied Music
Department of Music
College of Fine Arts

Music majors and others who may qualify take private instruction in their respective major areas of performance in instrument or voice for up to eight semesters. Half-hour lessons are given each week (2 sh) for students enrolled in the B.S. and B.A. degree programs. A one-hour lesson (4 sh) is scheduled by students enrolled in the B.F.A. degree program only.

AM 101, 151, 201, 251, 301, 351, 401, 451	Piano l-VIII
AM 102, 152, 202, 252, 302, 352, 402, 452	Organ l-VIII
AM 103, 153, 203, 253, 303, 353, 403, 453	Harpsichord l-VIII
AM 104, 154, 204, 254, 304, 354, 404, 454	Harp l-VIII
AM 105, 155, 205, 255, 305, 355, 405, 455	Voice l-VIII
AM 106, 156, 206, 256, 306, 356, 406, 456	Violin l-VIII
AM 107, 157, 207, 257, 307, 357, 407, 457	Viola l-VIII
AM 108, 158, 208, 258, 308, 358, 408, 458	Cello l-VIII
AM 109, 159, 209, 259, 309, 359, 409, 459	String Bass l-VIII
AM 110, 160, 210, 260, 310, 360, 410, 460	Flute l-VIII
AM 111, 161, 211, 261, 311, 361, 411, 461	Clarinet l-VIII
AM 112, 162, 212, 262, 312, 362, 412, 462	Oboe l-VIII
AM 113, 163, 213, 263, 313, 363, 413, 463	Bassoon l-VIII
AM 114, 164, 214, 264, 314, 364, 414, 464	Saxophone l-VIII
AM 115, 165, 215, 265, 315, 365, 415, 465	Trumpet l-VIII
AM 116, 166, 216, 266, 316, 366, 416, 466	French Horn l-VIII
AM 117, 167, 217, 267, 317, 367, 417, 467	Trombone l-VIII
AM 118, 168, 218, 268, 318, 368, 418, 468	Baritone Horn l-VIII
AM 119, 169, 219, 269, 319, 369, 419, 469	Tuba l-VIII
AM 120, 170, 220, 270, 320, 370, 420, 470	Percussion l-VIII
AM 121, 171, 221, 271, 321, 371, 421, 471	Guitar l-VIII

AN: Anthropology
Department of Sociology/Anthropology
College of Humanities and Social Sciences

AN 110 Contemporary Anthropology 3c-0l-3sh
An introduction to the nature of anthropological inquiry. By using the anthropological perspective, current relevant topics will be discussed. Topics could include but are not limited to changing myths and rituals, legal anthropology, cross-cultural aspects of aging, gender roles, evolutionism and creationism, cultural extinction, and world hunger. Prior to Spring, 1989, was listed as AN110 - Introduction to Anthropology.

AN 211 Cultural Anthropology 3c-0l-3sh
Explores the nature of culture as a human survival technique. Provides a framework for appreciation and understanding of cultural differences and similarities in human societies, past and present.

AN 213 World Archaeology 3c-0l-3sh
Survey of the prehistory of Western and non-Western cultures with emphasis on the development of technology and on the evolution of adaptive strategies with particular attention to the origins of agriculture. This course exposes the students to the diversity of past cultural systems and to the methodological and theoretical questions of concern to archaeologists.

AN 222 Biological Anthropology 3c-0l-3sh
Introduction to the goals and techniques of biological anthropology with emphasis on primatology, paleoanthropology, genetics, and osteology. Pro.ides a basis for evaluating the role of biology in human behavior.

AN 233 Language and Culture 3c-0l-3sh
Focuses on social and cultural functions of language. Particular emphasis given to problems in anthropology with respect to non-Western languages.

AN 244 Basic Archaeology 3c-0l-3sh
Introduction to the goals and methods of anthropological archaeology with particular attention to the analysis of cultural chronology, past lifeways, and cultural process. Provides laboratory experience with artifacts and other archaeological data.

AN 271 Cultural Area Studies: Africa 3c-01-3sh
This course will explore the cultural diversity of the continent of Africa. The first unit will examine the historical processes which shape modern society, including the formation of indigenous African empires, the evidence for trade routes, slave trading, and colonialism. The second unit will examine the nature of African traditional societies, including analyses of forager and agricultural groups. The last unit will cover issues of contemporary development in Africa such as famine and agricultural policy, the status of women in economic development, and apartheid. Reading will include ethnographic and historical accounts of African society as well as selections by African writers on the issues of contemporary society.

AN 272 Culture Area Studies: China 3c-01-3sh
Designed to assist the student in developing an understanding of contemporary China. While the course will begin with prehistoric and historic aspects of China, the focus will be on contemporary issues presented in the context of anthropological theory. Specific Chinese cultural components that will be investigated include values, attitudes, norms, social organization, linguistics, and folklore.

AN 312 World Ethnography 3c-0l-3sh
Detailed study of specific preliterate cultures. Emphasis given to questions of cultural integration.

AN 314 Native Americans 3c-0l-3sh
Survey of culture history and culture area characteristics of the Indians of North America. Detailed study of representative groups related to historical, functional, and ecological concepts.

AN 315 North American Archaeology 3c-0l-3sh
Prerequisite: AN110 or AN244 or permission of the instructor
Survey of North American prehistory with emphasis on cultural ecology and technology. Attention is given to all geographic areas north of Mexico, but the focus is on the Eastern Woodlands.

AN 316 Anthropology of Religion 3c-0l-3sh
Prerequisite: AN110 or AN211
Explores nature, function, and universal characteristics of religion in human society by utilizing cross-cultural approach. Theories concerning religious phenomena serve as topics for discussion.

AN 317 Archaeology Research Design and Analysis 3c-0l-3sh
Prerequisite: AN244 or permission of the instructor
Introduction to theory and method in archaeological research through lecture, laboratory exercises, and individual projects. Provides students with actual experience analyzing and interpreting archaeological data sets.

AN 320 Archaeological Field School var-6sh
Prerequisite: AN110 or permission of instructor
Introduction to archaeological survey, field excavation, and laboratory processing. Field school students participate in one or more of the on-going research projects of the IUP Archaeology Program.

AN 322 Culture and Personality 3c-0l-3sh
Prerequisites: PC101, and AN110 or SO151
Examination of personality characteristics produced in a given cultural milieu or subgroup. Cross-cultural comparisons and analyses made with respect to child rearing, male-female role differentiation, bodily movements, suppression, mental disturbance, and religious expression.

AN 340 Anthropology of Aging 3c-01-3sh
Introduces the student to various experiences faced by elderly people in numerous world's societies. Explores the impact of such factors asethnicity, nationality, race, and class and the processes of cultural change on the lives of people growing older. Comparative, cross- cultural perspectives will be stressed. (Part of IUP's interdisciplinary gerontology program)

AN 350 Anthropology of Women 3c-01-3sh
This course is designed for any student with an interest in the lives of women around the world, regardless of whether or not they have a strong background in anthropology. The course will examine the social roles, rights, and responsibilities of women cross-culturally, viewing both women's productive (economic) functions as well as reproductive functions. Reading will describe the position of women in technologically simple societies as well as addressing the comparative position of women in the industrialized socialist and capitalist countries. The central theme of the course will be an examination of how the position of women has changed in the 20th century.

AN 360 Applied Anthropology 3c-01-3sh
Applied anthropology focuses on the anthropologist as an agent of social change and bridges the gap between theories of cultural behavior and the policies which affect contemporary cultures. The course first examines the historical role of anthropologists in early public administration and then examines at length the work of contemporary applied anthropologists in programs of international economic development (health, agriculture, and education) and in domestic human service planning and delivery in cultural resource preservation and their role as advocates for unempowered minorities.

AN 401 Social and Cultural Change 3c-0l-3sh
Prerequisite: AN110 or SO151
Exploration of current theoretical perspectives on social and cultural change. Special attention given to "planned change" at the local or regional level.

AN 444 Medical Anthropology 3c-0l-3sh
Prerequisites: 9 credits in anthropology or permission
Focuses on the study of human confrontation with disease and illness and on the adaptive arrangements made by various human groups for dealing with these dangers. Health and disease are viewed from a broad array of micro and macro perspectives, e.g., evolutionary, ecological, and psychosocial. Designed for nursing and social work students as well as social and biological sciences students.

AN 456 Field Research Methods 3c-0l-3sh
Prerequisite: 9 credits in anthropology
Examination of methods and practice of sociology and anthropology in the areas of qualitative and quantitative methods. Concentrates upon the development of field notes, interviewing techniques, participant observation, etc. Qualitative methods of sampling and analysis will include theoretical sampling and analytic induction. Brief background research into community, organizational, and group structure will also be emphasized.

AN 480 Anthropology Seminar var-1-3sh
Prerequisite: 9 sh in anthropology or permission
A seminar approach to the integration of the fields of anthropology. Designed to assist the advanced student in understanding the nature of anthropology, the major theoretical issues, and the history of intellectual development.

AN 481 Special Topics in Anthropology 3c-0l-3sh
Focuses on specialized topics in anthropology which are not included among regular course offerings.

AN 482 Independent Study var-1-3sh
An opportunity for students to engage in an in-depth analysis of some topic through consultation with a faculty member. Some kind of semester project is ordinarily expected.

AN 483 Readings in Anthropology var-1-3sh
Directed readings on special topics in anthropology. Instructor guides selection of readings.

AN 493 Internship in Anthropology var-3-12sh
Prerequisite: Permission of the instructor
The course is designed to offer students practical experience in any of the specialized fields of anthropology (physical, social-cultural, archaeology, or linguistics). Each student develops objectives in consultation with a particular departmental faculty member who is supervising the internship. Detailed field notes and a major paper based on the experience are required.

AR: Art (Studio)
Department of Art
College of Fine Arts

AR 100 Arts of the Twentieth Century 1c-3l-3sh
Designed to expand student response to visual, aural, and kinetic art forms of this century with special emphasis on recent decades. The course includes lecture, studio, and field experiences.

AR 111 Drawing 0c-6l-3sh
A foundation course in drawing, including a study of the structure of drawing and composition with a variety of media and subject matter.

AR 112 Fundamentals of Drawing and Design 0c-6l-3sh
A course which seeks to integrate basic principles and fundamentals of drawing and design.

AR 113 Design 0c-6l-3sh
Basic elements and principles of design are studied. A course in design in three dimensions.

AR 120 Principles of Design 0c-4l-2sh
Principles of design and color are studied and applied to a crafted object. Major emphasis on aesthetic quality inherent in designing with materials.

AR 211 Painting 0c-6l-3sh
An introductory course in painting in which a variety of materials, techniques, and approaches are explored.

AR 213 Woodworking: Function and Form 0c-6l-3sh
Involves the study of woodworking and furniture design as it relates to the individual designer-artist. Students will experience a formal background in both woodworking technique and the application of design.

AR 214 Ceramics 0c-6l-3sh
A general introduction to the techniques and aesthetics of clay. The student will work both at the wheel and with hand building methods.

AR 215 Sculpture 0c-6l-3sh
Introductory course in sculpture with emphasis on study of form as well as visualizing in the third dimension.

AR 216 Basic Metals 0c-6l-3sh
Introduction to metal work with emphasis upon creation of functional and nonfunctional art objects. Approached from the viewpoint of beginner learning basic processes of metal fabrication.

AR 217 Printmaking 0c-6l-3sh
Introduction to basic techniques of production of fine prints including work in relief, intaglio, lithograph, and serigraph processes.

AR 218 Graphic Design 0c-6l-3sh
Students explore various techniques and their application to suchcommercial art projects as package design, trademark, and other design problems. Lettering is stressed, both instant type and hand lettering.

AR 219 Fibers 0c-6l-3sh
Provides students with introductory working knowledge in design and execution of projects in non 4/harness loom weaving and related fabric areas. Other fiber techniques, including handmade paper, available for students to explore as desired.

AR 321 Advanced Drawing 0c-6l-3sh
Prerequisites: AR111 and 112
Designed to meet the needs of the student who has some background in the field. Problems of composition, two- and three-dimensional relationships, and surface are on an individual basis.

AR 451 Advanced Woodworking: Function and Form 0c-6l-3sh
Prerequisite: AR213
Offers advanced training and skills involving the study of contemporary furniture design and woodworking. Emphasis on a technical and aesthetic point of view.

AR 452 Advanced Ceramics 0c-6l-3sh
Prerequisite: AR214
Continued exploration of the field of ceramic production, along with kiln firing and glaze formulation.

AR 453 Advanced Sculpture 0c-6l-3sh
Prerequisite: AR215
Gives the student an opportunity to pursue independent study in sculpture. Materials and processes will be individually chosen and the work related to broadening concepts.

AR 454 Advanced Painting 0c-6l-3sh
Prerequisite: AR211
Individual experimentation and exploration by the painter and investigation of the various technical approaches.

AR 455 Advanced Graphic Design 0c-6l-3sh
Prerequisite: AR218
Stresses advanced techniques in layout and illustration. The student explores ideas, such as creation of trademarks and how products are designed. Layouts are analyzed as to their quality. Package design is studied.

AR 457 Advanced Printmaking 0c-6l-3sh
Prerequisite: AR217
Student elects to study one of the printmaking processes in greater depth and works toward development of own techniques, working processes, and ideas.

AR 459 Advanced Fibers 0c-6l-3sh
Prerequisite: AR219
Provides student with a working knowledge in design and execution of projects in weaving and related areas. Other fiber techniques,including handmade paper, will be available for the students to explore as desired.

AR 460 Advanced Metals 0c-6l-3sh
Prerequisite: AR216
Design and processes associated with art of metal are given greater concentration. The developing artist is encouraged to investigate, in depth, one or more of the metal arts as an extension of the basic course.

AR 481 Special Topics var-1-3sh
May provide an in-depth study of a narrowly defined area of the discipline. Subject matter may change with repeated offering of the course. May be repeated for credit.

AR 482 Independent Study var-1-12sh
An opportunity to pursue special interests beyond the scope of regular class offerings. Permission of the instructor and approval of the department chairperson are required.

AR 493 Internship var-3-12sh
Designed for art majors who wish to receive practical experience working within professional situations which relate to the student's artistic and occupational goals.

AT: Art Education
Department of Art
College of Fine Arts

AT 315 Seminar in Art Education 3c-0l-3sh
A seminar to introduce the art education major to the principles and practices of teaching visual arts K through 12. Field experiences, pre-student teaching activities, introduction to literature, and history and philosophies of art education emphasized. (Prerequisite to student teaching) Fall only.

AT 316 Art Education Materials and Practicum 1c-3l-3sh
An art education studio which will be an investigation and exploration of typical art materials, including sources and resources of supplies, equipment, resource personnel, and visual media for a full range of multimedia and visual experiences. The studio endeavors will be followed by a practicum utilizing the above sources in teaching situations with children, youth, and adults. (Prerequisite to student teaching) Fall only.

AT 317 Art Education Methodology at the Elementary Level 1c-3l-3sh
Examines children's artistic development, art programs, planning, motivation, and evaluation. Weekly teaching experience is an integral part of the course. (Prerequisite to student teaching) Fall only.

AT 318 Art Education Methodology at the Secondary Level 1c-3l-3sh
Relationship of art education to the total secondary curriculum is studied to determine goals of junior-senior high school art. The adolescent creative products are analyzed to help the prospective art teacher to identify with problems of students. (Prerequisite to student teaching) Spring only.

AT 330 Art for the Mentally and Physically Handicapped 1c-3l-3sh
The materials and processes of arts and crafts are studied for opportunities they offer in the training, therapy, and education of the mentally deficient, physically impaired, emotionally disturbed, and multiple impaired child or adult.

BE: Business Education
Department of Administrative Services and Business Education
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

BE 101 Microbased Computer Literacy 3c-0l-3sh
An introductory course designed to provide students with a fundamental understanding of computers. The course familiarizes students with the interaction of computer hardware and software. Emphasis is placed on the application of microcomputers, the use of productivity software (word processing, spreadsheet management, file and data base management), and the social and ethical aspects of the impact of computers on society.
Note: This course is co-listed as CO101 and IM101. Any of these courses may be substituted for each other and may be used interchangeably for D or F repeats but may not be counted for duplicate credit. This course does not count toward major requirements in the College of Business or in the Department of Computer Science.

BE 111 Foundations of Business Mathematics 3c-0l-3sh
Develops an understanding of numbers and knowledge of fundamental concepts in arithmetic and algebra in the solution of common and advanced problems encountered in business by the businessperson and consumer. Topics illustrating and emphasizing the application of business mathematics include methods used to compute interest discount, partial payments, discounting of notes and drafts, depreciation, amortization, sinking fund redemptions, effective rate of interest, and preparation of statistical data.

BE 131 Keyboarding and Document Formatting 3c-0l-2sh
Emphasis on development of correct techniques in typewriting, introduction to basic styles of business letters, simple tabulations, and simple manuscripts; specific standards of speed and accuracy are required. Credit may be given by exam. (Title prior to 1989 was BE131 Principles of Typewriting.)

BE 132 Advanced Keyboarding and Document Formatting 3c-0l-3sh
Prerequisite: 2.0 GPA in BE131 or credit by examination
Emphasis on further development of speed, accuracy, and production ability; includes business letters with special features, business reports, business forms, rough drafts, manuscripts. Credit may be given by exam. (Title prior to 1989 was BE132 Intermediate Typewriting.)

BE 250 Electronic Office Procedures 3c-0l-3sh
Prerequisite: BE131 or equivalent

A study of the theory and practice of the systems in an electronic office: records management, office environment, communicationtransmittal systems, reprographics, and office procedures. (Branch campus course only. May not be used as a substitute for BE264.)

BE 260 Alphabetic Shorthand Theory 3c-0l-3sh
Basic principles of alphabetic shorthand with emphasis on mastery of shorthand theory, punctuation, grammar, and spelling. "New matter" dictation will be introduced during the last few weeks of class. The alphabetic system taught will vary.

BE 261 Shorthand Theory 3c-0l-3sh
An introductory course in the basic principles of Gregg Shorthand, Centennial Edition. Credit may be given by examination.

BE 262 Shorthand Dictation and Transcription 3c-0l-3sh
Prerequisites: BE131, BE261
Major objectives are to review and strengthen the student's knowledge of principles of Gregg Shorthand, Centennial Edition, to build shorthand-writing speed and to build transcription skills. Credit may be given by examination. (Title prior to 1989 was BE262: Shorthand Dictation.)

BE 264 Office Procedures 3c-0l-3sh
Prerequisite: BE131 or equivalent
Advanced study of theory and practice in activities common to office records management; handling of mail; bank, telephone, and telegraph services; receiving callers; writing reports; dictating and transcription equipment; bank, financial, and legal transactions; shipping and receiving services; reference books; etc.

BE 273 Word Processing Applications 3c-0l-3sh
Prerequisite: BE131 or equivalent
In this course students will develop a high degree of proficiency in the use of word processors. Emphasis is on machine operations and production skills in formatting, text editing, and understanding word processing concepts. (Branch campus course only. May not be used as a substitute for BE274.)

BE 274 Information Processing Applications 3c-0l-3sh
Prerequisite: BE131 or equivalent
A software microcomputer applications course using programs designed for the electronic office—word processing, spreadsheets, data base management, and graphics.

BE 311 Methods and Evaluation in Business and Marketing Education I 3c-0l-3sh
Prerequisites: General Psychology, Educational Psychology, and completion of the freshman and sophomore courses in the student's major areas
Includes general methods of teaching and evaluation plus methods and evaluation in basic business courses. Unit plans, lesson plans, and unit tests are emphasized. Techniques and procedures of teaching and classroom management are studied. Includes units in vocational education such as advisory committees, adult education, and federal legislation for funding.

BE 312 Methods and Evaluation in Business Education II var-1 to 3sh
Prerequisite: BE311 or DE410
Covers three sections of special methods and evaluation in typewriting, stenography, and accounting data processing. Objectives, planning, evaluating, and skill building are studied. Media and facilities for instruction are examined. Students elect sections needed for certification.

BE 482 Independent Study var-3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

BI: Biology
Department of Biology
College of Natural Sciences and Mathematics

BI 103 General Biology I 3c-2l-4sh
Prerequisite: Non-Biology majors only
A basic introduction to ecology, biochemistry and cell biology, genetics, and evolution.

BI 104 General Biology II 3c-2l-4sh
Prerequisites: BI103 General Biology I, Non-Biology majors only
A basic introduction to plant and animal physiology, neurobiology, animal behavior, and plant and animal reproduction and development.

BI 105 Cell Biology 3c-2l-4sh
Introductory course to increase depth of beginning student's understanding of structural and functional development plus evolutionary aspects of cell concept.

BI 110 Plant Biology 3c-4l-5sh
Prerequisite: BI105 or special permission
Plant structure, function, development, recognition and grouping, environmental relationships, and economic importance of plants considered.

BI 120 Animal Biology 3c-4l-5sh
Prerequisite: BI105 or special permission
Morphology, physiology, embryology, ecology, taxonomy, social, and economic importance of animals; consideration of principles applicable to a correlation of classical with present-day zoology.

BI 150 Human Anatomy 2c-3l-3sh
Prerequisite: Non-Biology majors only
Study of the functional systematic anatomy of the human. Lab studies center on nonhuman mammals whose anatomy is then related to the human condition.

BI 151 Human Physiology 3c-2l-4sh
Prerequisites: BI105, Non-Biology majors only
Course deals with acquiring, through lecture presentations and laboratory experiments, an understanding of the basic functions and control of the major organ systems of the human body. Organ systems examined include the following: muscular system, cardiovascular system, respiratory system, endocrine system, renal system, digestive system, reproductive system, and nervous system.

BI 155 Human Physiology and Anatomy 3c-3l-4sh
Prerequisite: Non-Biology majors only (food and nutrition, home economics education, physical education, and safety sciences majors)
Study of structure and function of the human body. Emphasis is on normal function, with particular attention to functional anatomy, control mechanisms, and interrelationships among systems. Laboratory studies will include experimentation and dissection. For students with little or no science background.

BI 160 Biology of Aging 3c-0l-3sh
An examination of the biological changes that occur during the aging process in humans, including discussion of recent theories on the causes of aging.
Note: This course does not fulfill Biology major requirements.

BI 232 Fundamentals of Microbiology 2c-3l-3sh
Prerequisites: CH101 or equivalent, Non-Biology majors only (food and nutrition and home economics education majors)
Study of microorganisms and the role they play in water, food disease, and infection. Food spoilage, poisoning, and disease are emphasized. General methods and techniques are emphasized in the laboratory.

BI 241 General Microbiology 2c-3l-3sh
Prerequisite: Non-Biology majors only (nursing and respiratory therapy majors), BI105, CH101, or equivalent
Study of microorganisms and the role they play in water, soil, food, and infection. Microbes and disease will be emphasized. Standard methods and techniques are emphasized in laboratory.

BI 252 Field Zoology 2c-3l-3sh
Prerequisite: BI120
Field natural history of vertebrates; identification, collection, and preservation techniques.

BI 261 Ornithology 2c-3l-3sh
Prerequisites: BI105 or BI103 and 104
A study of birds of the region. Indoor laboratory as well as early morning and possibly weekend field trips required.

BI 262 General Entomology 2c-3l-3sh
Prerequisite: BI120
Morphology, anatomy, ecology, taxonomy, and economic and public health

importance of insect orders, particularly those of Western Pennsylvania; student collection and field trips required.

BI 263 Genetics 2c-3l-3sh
Prerequisites: BI110 or 120 and CH231
Deals with the distribution and function of the hereditary material; special emphasis on microbial, viral, and molecular genetics.

BI 265 Human Genetics 3c-0l-3sh
Prerequisite: Non-Biology majors only
Behavior of genes in man, as individuals and as populations, will be considered through pedigree studies, linkage analysis, chemical structure of proteins, and cytogenetic correlations. Emphasis on facts and principles which relate to man's growing social, ethical, and political problems.

BI 269 Bioethics and Coevolution 3c-0l-3sh
Discussion and exploration of the coevolution of man and nature. Areas covered include the concepts of coevolution, bioethics, resource utilization, and possible future lifestyles. Designed for majors and nonmajors.

BI 271 Evolution 3c-0l-3sh
Prerequisite: One year Biology
Historical development of evolutionary thought; evidence and operational mechanisms involved; origin and phylogenetic relationships of biological groups.

BI 272 Conservation of Plant and Animal Resources 2c-3l-3sh
Prerequisites: BI105 or BI103 and 104
A study of accepted practices in soil, water, forest, and wildlife conservation. Saturday field trips.

BI 273 Introduction to Rocky Mountain Ecology var-4sh
An introductory course intended primarily for those not familiar with the Rocky Mountains. Flora and fauna of each of the life zones will be described, collected, and identified. Interactions among the various elements of these ecosystems will be considered. This course will be given in a wilderness area. Primitive accommodations allow the student the opportunity to enjoy the wilderness area as much as possible. Study takes place in Wyoming. Tents, food, horses, etc., are provided by a professional outfitter. Offered only in the summer. No prerequisites.

BI 310 Applied Entomology and Zoonoses 2c-3l-3sh
Prerequisite: BI120 or permission
Study of the measures for abatement or control of arthropods, rodents, birds, and other disease vectors of public importance; selection, chemistry, formulation, and safe application of insecticides, rodenticides, and fumigants; pesticiding equipment; application of biological and other measures of control.

BI 311 Environmental Biology 3c-3l-4sh
Prerequisites: Restricted to Elementary Education and Earth Science Education majors only
Laboratory and field course providing basic knowledge in biology and its practical implications. Physical and biological aspects of the environment are studied.

BI 321 Environmental Protection I 2c-3l-3sh
Prerequisites: BI105, CH112, and permission of instructor, Environmental health majors only
Considers the impact of important components of the physical environment on health and deals with principles and methods for identification, evaluation, and control of such health hazards. Major attention to principles and methods of epidemiological investigation. Major credit only for environmental health majors.

BI 322 Environmental Protection II 2c-3l-3sh
Prerequisites: BI321, Environmental health majors only
Subjects receiving attention include water and food supplies, domestic and industrial sewage and wastes, housing, accidents, community air pollution, domestic and industrial poisons, ionizing radiations, occupational health hazards. Major credit only for environmental health majors.

BI 331 Animal Developmental Biology 2c-3l-3sh
Prerequisite: BI120
Comparative and molecular development of vertebrate animals are the major considerations. General principles of development are illustrated using vertebrate, invertebrate, and plant materials.

BI 350 Cellular Physiology 2c-3l-3sh
Prerequisite: CH231
Topics include cell membrane systems, bioenergetics, information processing systems as well as growth and differentiation of cells and their organelles. Complements plant and animal physiology and biochemistry.

BI 352 Comparative Animal Physiology 2c-3l-3sh
Prerequisites: BI120, CH231
Comparative study of homeostatic mechanisms and systems in animals and their relation to fundamental chemical and physical events in cells.

BI 360 Medical Mycology 2c-3l-3sh
Prerequisite: BI105
A study of the mycology of pathogenic fungi. Consideration will include sources of infection, distribution, symptomatology, diagnosis, prognosis, immunology, and treatment. Pathogens are used in the course, and emphasis is placed upon actual laboratory technique and procedures.

BI 361 Microbiology 2c-3l-3sh
Prerequisites: BI105, CH231
Introduction to morphology, physiology, and ecology of procaryotic organisms. Importance of microorganisms in basic and applied research, economics, infection, and immunology are discussed.

BI 362 Ecology 2c-3l-3sh
Prerequisites: BI110, 120
Study of interrelations and adaptations of organisms; includes consideration of physical and biotic environmental factors. Field trips.

BI 364 Immunology 2c-3l-3sh
Prerequisites: BI361, CH351
Physical and chemical properties of antigens and antibodies; nature of antigen-antibody interactions; mechanism of antibody formation; and immune reaction and disease. Lab employs serological techniques.

BI 401 Laboratory Methods in Biology and Biotechnology 2c-4l-3sh
Prerequisite: CH351
Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology.

BI 425 Herpetology 2c-3l-3sh
Prerequisite: BI120
A comprehensive survey of the classes Amphibia and Reptilia, including their classification, structure, origin, evolution, phylogenetic relationships, distribution, and natural history. Special emphasis is placed on the herpetofauna of Pennsylvania.

BI 432 Comparative Vertebrate Anatomy 2c-3l-3sh
Prerequisite: BI120
Discussion of anatomy of representative vertebrates from a comparative point of view. Stresses major organizational changes observed in vertebrate history.

BI 446 Dendrology 2c-3l-3sh
Prerequisite: BI110 or by permission
Study of woody plants as to their identification, distribution, ecology, culture, anatomy, physiology, mensuration, and utilization.

BI 451 Taxonomy of Plants 2c-3l-3sh
Prerequisite: BI110
Considers the collection, preservation, and identification and taxonomy of plants of this region.

BI 453 Plant Physiology 2c-3l-3sh
Prerequisites: BI110, CH231
Studies physiological processes occurring in plants considered in relation to growth, development, and ecology of plants.

BI 463 Limnology 2c-3l-3sh
Prerequisites: BI362
An investigation into the physical, chemical, and biological aspects of inland waters and their interrelationships. In the laboratory the student will gain experience in the techniques involved in aquatic sampling and the analysis of data. (Saturday or Sunday labs may be required.)

BI 472 Radiation Biology 2c-3l-3sh
Prerequisites: Two years Biology, one year Physics, and General, Organic,

and Biochemistry
Aspects of nuclear physics and radioactive isotopes; uses, effects, detection, and measurement of radioactive nuclides used in Biology.

BI 475 Mammalogy 2c-3l-3sh
Prerequisite: BI120
A general discussion of mammals emphasizing systematics, distribution, and structural and functional modifications related to evolution of this group. Lab work samples numerous techniques that can be applied to mammalian biology.

BI 476 Parasitology 2c-3l-3sh
Prerequisite: BI120
Structure, physiology, ecology, life cycles, pathology, and treatment of parasitic protozoa and flatworm and roundworm species of man. Dissection of hosts for parasites.

BI 478 Mycology 2c-3l-3sh
Prerequisite: BI110
Involves a study of the systemics, morphology, and physiology of the kingdom Myceteae with emphasis on economically important and experimentally useful organisms.

BI 480 Biology Seminar 1c-0l-1sh
Discussion of recent trends in biological thought and research. Students report on assigned readings and/or personal research.

BI 481 Special Topics var-1-3sh
This course varies from semester to semester covering diverse topics in specific areas of biology.

BI 482 Independent Study var-1-3sh
Student investigates independently any field of biology in which interested. Work is supervised by a faculty member but does not involve regular class or laboratory hours. Enrollment by permission only; 2.5 GPA overall and in major courses required.

BI 493 Biology Internship var-6-12sh
Prerequisites: Biology major with at least 57 semester hours, 2.5 overall QPA, and permission of the director of internships and the chairperson
Selected students have opportunity, under department supervision, to gain off-campus practical experience in area of interest. Only six credits may be applied toward major; total number of credits will be decided in consultation between student, his/her adviser, and director of internships.

CE: Counselor Education
Department of Counselor Education
College of Education

CE 250 Developing Interpersonal Relationship Skills 1c-0l-1sh
Teaches interpersonal relationship skills: listening, communicating, group dynamics, decision making, leadership, assertiveness, time use management, problem solving, and conflict resolution. Open to all undergraduates.

CE 253 Counseling in School Settings 3c-0l-3sh
An elective course designed to provide in-service teachers and school personnel, other than counselors, with a basic understanding of the knowledge, information, and skills appropriate to counseling with individuals and groups.

CI: Chinese
Department of Spanish and Classical Languages
College of Humanities and Social Sciences

CI 151 Contemporary Chinese I 3c-0l-3sh
The first part of comprehensive courses for beginning learners with emphasis on the training of both the understanding of the language and oral ability, while not neglecting the general knowledge of the Chinese language and culture. The student will practice hearing and understanding the Chinese sound system with four tones and grammar and will perfect pronunciation and sentence structure through classroom practice and tapings, discussions, and homework. The course is taught in Chinese.

CI 152 Contemporary Chinese II 3c-0l-3sh
Prerequisite: CI151
A continuing course for beginning learners with emphasis on the training of both the understanding of the language and oral ability, while not neglecting the general knowledge of the Chinese language and culture. The student will practice hearing and understanding the Chinese sound system with four tones and grammar and will perfect pronunciation and sentence structure through classroom practice and tapings, discussions, and homework. The course is taught in Chinese.

CI 251 Contemporary Chinese III 3c-0l-3sh
Prerequisite: CI152
A comprehensive course for intermediate-level learners with emphasis on the training of both the understanding of the language and oral ability, while not neglecting the general knowledge of the Chinese language and culture. The student will advance in understanding the Chinese language and will continue to work with pronunciation and sentence structure through classroom practice and tapings, discussions, and homework. The course is taught in Chinese.

CI 252 Contemporary Chinese IV 3c-0l-3sh
Prerequisite: CI251
A comprehensive course for continuing learners with emphasis on the training of both the understanding of the language and oral ability, while not neglecting the general knowledge of the Chinese language and culture. The student will advance in understanding the Chinese language and will continue to work with pronunciation and sentence structure through classroom practice and tapings, discussions, and homework. The course is taught in Chinese.

CH: Chemistry
Department of Chemistry
College of Natural Sciences and Mathematics

CH 101 College Chemistry I each 3c-2l-4sh
The basic fundamental principles and concepts of inorganic chemistry are developed from the standpoint of atomic and molecular structure with illustrative examples from descriptive chemistry. The laboratory portion of the course illustrates physical and chemical properties in a qualitative and quantitative manner. The course is designed for selected majors within the College of Human Ecology and Health Sciences.

CH 102 College Chemistry II 3c-2l-4sh
Prerequisite: CH101
The basic fundamental principles and concepts of organic and biochemistry are developed. Deals primarily with structural features of organic compounds, the chemistry of functional groups, and practical examples and uses of organic compounds. The laboratory portion illustrates properties and reactions of representative organic compounds. The course is designed for selected majors within the College of Human Ecology and Health Sciences.

CH 111 General Chemistry I 3c-3l-4sh
Lecture-discussion of principles of chemistry, including theory and applications. The lab illustrates principles discussed. Topics discussed include scientific measurements, simple definitions and concepts, the mole, stoichiometry, gas laws, electronic structure of the atom, bonding, thermochemistry, and descriptive chemistry of the elements.

CH 112 General Chemistry II 3c-3l-4sh
Prerequisite: CH111
Continuation of General Chemistry I. Topics discussed include the solid and liquid state, solutions, kinetics, equilibria, acids and bases, solubility equilibria, thermodynamics, electrochemistry, and descriptive chemistry of the elements.

CH 113 Concepts in Chemistry I 3c-3l-4sh
Introductory course for chemistry majors. Topics covered include atomic theory, chemical bonding, molecular geometry, kinetic-molecular theory of gases, gas laws, thermochemistry, and descriptive chemistry of selected elements.

CH 114 Concepts in Chemistry II 3c-3l-4sh
Prerequisite: CH113
Continuation of Concepts in Chemistry I. Topics covered include the liquid

and solid states, solution theory, chemical equilibrium, kinetics, electrochemistry, nuclear chemistry, and descriptive chemistry of selected elements.

CH 231 Organic Chemistry I 3c-4l-4sh
Prerequisite: CH112 or 114
A study of compounds of carbon, with special emphasis onstructure-reactivity relationships. Laboratory work emphasizes methods of separation and purification of organic compounds.

CH 232 Organic Chemistry II 3c-4l-4sh
A continuation of Organic Chemistry I with an introduction to spectroscopic techniques. Laboratory work emphasizes the synthesis of representative compounds.

CH 255 Biochemistry and Nutrition 3c-0l-3sh
Prerequisite: CH102
Course for Home Economics majors; studies chemistry and biological function of biologically active compounds with respect to nutritional requirements.

CH 301 Chemistry Seminar 1c-0l-1sh
Discussion of current technical literature and current research problems of staff. Lectures by outside chemists and student presentations. Open to junior or senior chemistry majors and to others by permission of the instructor.

CH 303 Glassblowing Techniques 0c-2l-1sh
Introduces science student to techniques necessary for construction and modification of scientific glass apparatus. Limited to junior and senior science majors and others by permission of instructor.

CH 321 Quantitative Analysis 3c-4l-4sh
Prerequisite: CH112 or CH114
Theory and practice of quantitative analysis, including gravimetric and volumetric analysis; special emphasis on perfecting student's laboratory techniques and application of general chemical knowledge through problem solving.

CH 322 Instrumental Analysis 3c-4l-4sh
Prerequisite: CH341
Modern instrumental methods of chemical analysis. Student learns theory behind the instrument, principles of operation, interpretation of data obtained, and limitations of methods.

CH 323 Analytical Methods 3c-4l-4sh
Prerequisites: CH112 and non-Chemistry major
Principles of precipitation, acid-base, oxidation-reduction, and equilibria are applied to problem solving and to laboratory determinations; instrumental methods of analysis, such as colorimetry, atomic absorption and flame emission, gas chromatography, etc.

CH 324 Forensic Analysis 3c-4l-4sh
Prerequisites: CH111, 112, 231, 232
Theory and practice of modern quantitative and instrumental analysis, especially as applied to forensic samples in the crime lab. Principles of instrument operation and data interpretation will be stressed.

CH 331 Organic Molecular Structure Determination 4c-var-3sh
Prerequisites: CH231-232 (CH232 may be taken concurrently)
Gives the student experience in systematic identification of various classes of organic compounds by both chemical and physical methods.

CH 335 Advanced Organic Chemistry 3c-0l-3sh
Prerequisites: CH232 and CH341
Selected topics of current interest covered. Possible topics include reaction mechanisms, molecular spectroscopy, stereochemistry, natural products, heterocyclics, polymer chemistry, and organic synthesis.

CH 340 Physical Chemistry for the Biological Sciences 3c-0l-3sh
Prerequisites: MA122, 124, 128 and PY112 or 132; CH232
One semester course for Biochemistry and Biology majors. Chemical thermodynamics, equilibria, kinetics; quantum mechanics; and spectroscopy especially as applied to biomechanical systems.

CH 341 Physical Chemistry I 4c-0l-4sh
Prerequisites: MA122, 124, or 128 and PY112 or 132; CH112 or 114
Chemical thermodynamics with applications to solutions, phase, and chemical equilibria-kinetic theory.

CH 342 Physical Chemistry II 3c-0l-3sh
Prerequisite: CH341
Study of solids, liquids, surfaces, chemical kinetics, electrochemistry, atomic and molecular structure.

CH 343 Physical Chemistry Laboratory I 0c-3l-1sh
Prerequisites: CH321, 341
Experiments illustrating application of fundamental laws to actual systems.

CH 344 Physical Chemistry Laboratory II 0c-3l-1sh
Prerequisites: CH342, 343
Extension of Physical Chemistry Laboratory I; experiments related to chemical kinetics, molecular spectroscopy, and other topics of physical chemistry.

CH 351 Biochemistry 4c-0l-4sh
Prerequisite: CH231
Study of chemistry and biological functions of carbohydrates, lipids, proteins, minerals, vitamins, and hormones.

CH 376 Radiochemistry 4c-var-3sh
Prerequisite: CH322
Study of basic aspects of nuclear structure, phenomena of radioactive isotopes, and chemical effects of such isotopes. Concurrent lab work utilizing instruments for detection and measurement of radioactive nuclides used in chemical experimentation.

CH 411 Inorganic Chemistry 3c-0l-3sh
Prerequisite: CH341
Gives understanding of advanced theories of atomic structure, chemical bonding, acids and bases, coordination compounds, and selected topics.

CH 412 Inorganic Preparations 4c-var-3sh
Prerequisites: CH321 and CH411
Lectures include discussion of descriptive chemistry of elements according to their periodicity; laboratory includes investigation of synthesis; purification and characterization of inorganic substances.

CH 421 Advanced Instrumental Analysis 4c-var-3sh
Prerequisite: CH322
Study of modern chemical analysis, using advanced instrumental techniques; emphasis on theory, principles of operation, capabilities, and limitations of advanced analytical instruments used.

CH 441 Advanced Physical Chemistry 3c-0l-3sh
Prerequisite or corequisite: CH342
Study of fundamental ideas of quantum and statistical mechanics, molecular structure, and other topics of current interest.

CH 493 Internship in Chemistry var-4 to 9sh
Prerequisites: CH113, 114, 231, 232, 321, 341 and departmental approval
Full-time involvement in an actual "on-the-job" situation in an industrial laboratory under the tutelage of a selected preceptor. A department faculty member will work closely with the student and preceptor and will assume responsibility of making the final evaluation and assigning a grade.

CH 498 Problems in Chemistry var-1 to 2sh
Prerequisite: Permission of chairperson
Course of independent study on selected problems, including lab work, library reading, and conferences with staff member. A minimum of four hours per week required per credit.

CL: Critical Languages
College of Humanities and Social Sciences

CL 491 Critical Languages I 3c-0l-3sh
Basic vocabulary and pronunciation in the target language. Oral/aural skills are stressed. See program description under College of Humanities and Social Sciences for languages offered.

CL 492 Critical Languages II 3c-0l-3sh
Prerequisite: 491 or acceptable equivalent
A continuation of the first-semester course. Depending on the language being studied, reading and writing may be introduced at this level.

CL 493 Critical Languages III 3c-0l-3sh
Prerequisite: 492 or acceptable equivalent
At this first intermediate level, students will begin to develop a degree of oral

proficiency that will vary with the language studied. Reading and writing will be studied in all languages by this level.

CL 494 Critical Languages IV 3c-0l-3sh
Prerequisite: 493 or acceptable equivalent
By the end of this course the student should be able to communicate in simple terms with an educated native speaker on a topic with which the student is familiar. Ability in reading and writing will vary with language.

CM: Communications Media
Department of Communications Media
College of Education

CM 101 Survey of Communications Media 3c-0l-3sh
Required of Communications Media majors
Introduction to the evolution, status, and future of communications media. Students explore intrapersonal communication through self-assessment, values clarification, and feedback; interpersonal communication through interviews, observations, case studies, and gaming; and mass communications through the examination of the processes and the technology utilized to disseminate and manage information. Career paths, field applications, professional associations, and the primary literature are investigated.

CM 102 Basic Technology 1c-0l-1sh
Prerequisite: CM101
Provides Communication majors with the ability to identify, operate, and maintain a variety of audiovisual hardware commonly found in education, business, industry, and allied health professions.

CM 103 Basic Communications Research 1c-0l-1sh
Prerequisite: CM101
An introduction to research as it specifically applies to the field of communications. Major emphasis will be placed on a review of the resource materials pertaining to the area of communications. Also to be included will be a basic understanding of research methodology as it relates to the design and validation of communication devices.

CM 200 Images 3c-0l-3sh
Prerequisite: CM101
The course examines the basic visual and aural elements, the strategies and options of techniques, the psychological and physiological implications of creative composition, and the range of media and formats.

CM 271 Beginning Photography 3c-0l-3sh
Prerequisite: CM101 or permission
Working with black-and-white materials, the student learns to operate a camera, develop film, make contact prints and enlargements, and mount prints for display. Ancillary topics are introduced such as filtration, print spotting, flash, and the use of accessory lenses. Student is required to have a 35mm camera, preferably a single-lens reflex, with fully manual focusing and exposure capability.

CM 301 Instructional Media 3c-0l-3sh
Prerequisites: PC101, EP302, and Junior Standing
Professional course required of all students in Education. Pre-service teachers gain competencies in selecting, using, and evaluating audiovisual machines and materials. Performance-based activities in instructional design, materials production, machines operation, and related learning resource activities relevant to prospective teaching experiences stressed.

CM 303 Scriptwriting 3c-0l-3sh
Prerequisite: CM101
Required of Communications Media majors
Introduction to the design of media materials and script writing. Style and techniques of writing will be analyzed. Classroom emphasis is on writing, critiques, and revision of designs and scripts. Scripts for audio, still projection, and motion picture and television productions will be written.

CM 330 Communications Media in Training and Education 3c-0l-3sh
Prerequisites: CM101, 303
The course reviews the historical growth and philosophies of the design and development of training and education products and processes. The student examines the principal roles and functions of human and material resource professionals for training (performance improvement), education (competency improvement), and development (personal and organizational growth)

CM 335 Consulting Practices in Communications 3c-0l-3sh
Prerequisite: CM101
The course presents the theoretical views and clinical applications of consulting skills and practices associated and needed by communication professionals. Presented will be the functions and role of the consultant, the client's perspective of consulting, hiring a consultant, ethics in consulting, personal assessment tests, and related literature and models.

CM 390 Practicum in Communications var-1-3sh
Prerequisite: CM101, written permission
An opportunity with credit for students to make contributions to department and campus media-related facilities and offices including WIUP-TV, WIUP-FM, *Penn*, *Oak*, Public Relations, Media Resources. Repeatable for a maximum of six credits.

CM 395 Career Planning in Communications Media 1c-0l-1sh
Prerequisite: Minimum 20 CM credits
The course serves as a primary skill-building and strategy-seeking experience for the internship program and later career entry and growth. Extensive writing, research, and individual counseling are involved. Travel may be necessary.

CM 403 Writing for Broadcasting 3c-0l-3sh
Prerequisites: CM101, permission of instructor
To acquaint students with the various techniques used in writing scripts for radio and television. To make them aware of the visual impact of television and the audio impact of radio. Students are made aware of the limitations of television and radio as well as their unique features.

CM 404 Foundations of Broadcasting 3c-0l-3sh
Prerequisites: CM101, permission
Examination of the historical, legal, and economic aspects of broadcasting. Impact of broadcasting on society will be explained as well as the impact of the new technology on our existing broadcasting systems.

CM 405 Radio Production 3c-0l-3sh
Prerequisites: CM101, 200, 403, 404, permission
An introduction to production techniques as they pertain to radio. The student will be exposed to programming, scripting, producing programs, intros, outros, commercials, public service announcements, station identifications, and promotional announcements. The course will also deal with the interaction of a radio station with national networks and with the real-life concerns of deadlines.

CM 430 Analysis of Communication Products and Processes 3c-0l-3sh
Prerequisites: CM330, permission
The course will provide both a framework for action and tools to measure the effectiveness of training and education in human and material resource development programs. The course contains practical theory and problem-focused discussion with students regarding application. Topics include instrument choice or construction, data collection and analysis, interpretation, and alternative presentation strategies of the findings.

CM 435 Organizational Development in Communications Media 3c-0l-3sh
Prerequisites: CM330, permission
The course presents the basic methods and approaches for organization, management, and development of human and material resource departments. The topics include the primary activities and roles of an HMRD director, problem-solving functions in reporting to management, characteristics associated with career systems, and special topics.

CM 440 Communications Graphics 3c-0l-3sh
Prerequisites: CM101, permission
Provides basic experiences in planning and producing a commonly used television studio, industrial display, and classroom graphics which are applicable in educational, industrial, and medical training programs. Experiences include technical layout and lettering; color; mounting and laminating; copying and reproduction techniques utilizing photography and xerography; photo silk screening and photo sketching.

CM 441 Advanced Communication Graphics 3c-0l-3sh
Prerequisites: CM440, permission
Provides in-depth experience in planning and preparing graphic materials commonly used in the communications profession; graphic materials include design, photosketching, lettering, slide titling and duplication, preparation of camera-ready art, lithographic film and master layout sheets, professional

slide flat production ad photocopy, large format transparency production, color key, and color systems.

CM 445 Applications and Techniques of Motion Pictures 3c-0l-3sh
Prerequisites: CM444, permission
A survey of the role that motion picture film production plays in society. Major emphasis will be placed on the variety of applications with special consideration given to motion pictures as a tool to support research.

CM 449 Basic Audio Recording Techniques 3c-01-3sh
Prerequisites: CM101, 403, permission
Theory and practice of recording sound, developing an understanding of the language of sound recording as well as the ability to make sound recordings. Exposure to recording for various media including radio, music, motion pictures, television, multi-image, and slide and tape production. Material also appropriate for teachers who wish to make use of tape recorder in the classroom. Students will gain hands-on experience through labs and projects to be completed outside of class. Students will be expected to provide an audio tape recorder.

CM 450 Advanced Audio Recording Techniques 3c-0l-3sh
Prerequisites: CM449, permission
Sound recording utilizing advanced techniques and concentrating on specific applications. Student participates in an intensive lab experience utilizing the most advanced equipment available. Emphasis on application, editing, signal processing, and multi-track recording. Student is expected to produce a sound recording for a specific use of professional quality.

CM 451 Television Production 3c-0l-3sh
Prerequisites: CM101, permission
Develops basic skills in television production and direction. Consideration of operating problems of a television studio, as well as functions, limitations, and capabilities of television equipment and facilities.

CM 452 Electronic Field Production 3c-0l-3sh
Prerequisites: CM451, permission
Provides in-depth field experience with portable video equipment and lighting. Students edit programs to broadcast quality.

CM 453 Broadcast News Process 3c-01-3sh
Prerequisites: CM405, 451, permission
Reporting and presenting radio and TV news programs. Analysis of news and public affairs broadcasting.

CM 454 Broadcast Regulation 3c-0l-3sh
Prerequisites: CM404, permission
This course delves into the areas of law affecting broadcasters. Topics covered are laws pertaining to cable television, station licensing and renewal, political broadcasting, libel, copyright, the right of reply, and privacy. The historical development of the FCC and its jurisdictions will also be examined. Case studies will be discussed along with the relevancy of some laws as they pertain to today's society.

CM 455 Television Performance 3c-0l-3sh
Prerequisites: CM451, permission
Provides theory and practice for performing on television. Detailed analysis of a performer's role in a variety of settings.

CM 456 Broadcast Management 3c-0l-3sh
Prerequisites: CM404, permission
Detailed examination of the management decision-making process in radio and television; particular reference to program policies, personnel administration, and community relations.

CM 460 Alternative Systems of Communication 3c-0l-3sh
Prerequisites: CM404, permission
The implications and capabilities of cable systems, the private and industrial utilization of nonbroadcast services, the emergence of satellite CATV networking, and the application of two-way cable response systems.

CM 472 Photography II: The Print 3c-0l-3sh
Prerequisites: CM271, permission
Students will develop camera and print-making skills to the degree that they can produce salon-quality photographic prints. Students will understand the photographic processes utilized in producing a high-quality negative and print to the extent that they can manipulate those processes to communicate an intended message with their photographs. Emphasis on camera and print control as well as composition and negative and print manipulation.

CM 473 Creative Darkroom Techniques 3c-0l-3sh
Prerequisites: CM472, permission
Students pursue photographic competencies to a high level of proficiency. Specific topics may vary as photographic technology changes, but typical assignments include high-contrast photography through the use of graphic arts materials, multiple exposures in the camera and in projection printing, making and using paper negatives, and hand coloring of photos.

CM 474 Documentary Photography 3c-0l-3sh
Prerequisites: CM271, 472, permission
Prepares the student to deal with the actions of subjects in both descriptive and interpretive styles. The student is assigned to photograph a variety of local events in a manner that makes the nature of the event evident to the viewer of the photograph. The student also learns differences between printing for reproduction and for exhibit. The student is required to have a 35mm camera (preferably a manual exposure single-lens reflex) and a flash unit.

CM 475 Color Photography 3c-0l-3sh
Prerequisites: CM271, 472, permission
An introduction to major techniques and problems of color photography including color temperature of light and color response of films, filtration, negative and reversal film processing, and making color prints from negatives and slides. Includes an introduction to color theory as it applies to photography.

CM 476 Commercial Photography 3c-0l-3sh
Prerequisites: CM271, 471, major status, permission
An introduction to professional studio and location work, including making pictures for advertising, catalogs, publicity, and other commercial purposes. Deals with lighting, backgrounds, and camera use for photographing portraits, products, and architecture. In addition to use of the student's own 35mm camera equipment, the course provides experience with the 4x5-inch view camera. Ability to solve basic algebra problems is required.

CM 477 Slide/Sound Production 3c-01-3sh
Prerequisites: CM271, 303, 440, 449, and permission
This course is designed to provide advanced students with the theoretical and practical experiences necessary to be able to plan, design, produce, and present effective slide/tape presentations for use in education, industry, and the allied health professions.

CM 478 Multi-image Production 3c-0l-3sh
Prerequisites: CM271, 303, 440, 449, permission
An advanced production course employing instructional development techniques to emphasize the unique features of multiple image messages primarily through 2x2-inch slides. Scripting, storyboarding, computer programming, and audiovisual production techniques are used in the course project.

CM 480 Independent Study var-1 to 3sh
Prerequisites: Communications Media major only, permission
Students may, with the sponsorship of a department faculty member and consensus of the department, elect an advanced course of study which reflects the academic goals of the department. Exemplary project is intended to extend or combine field knowledge not readily available through other course offerings. Students may take one or more semester hours (40 hours or more of commitment = 1 s.h.) and multiple projects are possible; a maximum of 3 s.h. are permitted towards a degree program.

CM 493 Internship var-6 to 12sh
Prerequisites: Communications Media majors only, Junior or Senior status, permission
Supervised professional work experience in communications media. Sites reflect the academic goals of the department and are approved and administered by a department coordinator. Location, duties, length of internship, and hours are individually tailored to student career goals. Sites represent wide application of process and technology of communications in business, education, allied health, or other agencies. Students may take 3 or more s.h. per semester (40 hours or more of commitment = 1 s.h.) and multiple experiences are possible; a maximum of 3 s.h. of internship and/or field experiences are permitted towards a degree program.

CM 495 Seminar in Training and Development 3c-01-3sh
Prerequisites: CM Foundation electives, permission
Student research in advanced or specialized topics in Human and Materials Development. Current issues, problems, unique curriculums, or new process-

es and technology are examined as they impact upon programs, products, and individual career directions.

CO: Computer Science
Department of Computer Science
College of Natural Sciences and Mathematics

CO 101 Microbased Computer Literacy 3c-0l-3sh
An introductory course designed to provide students with a fundamental understanding of computers. The course familiarizes students with the interaction of computer hardware and software. Emphasis is placed on the application of microcomputers, the use of productivity software (word processing, spreadsheet management, file and data base management), and the social and ethical aspects of the impact of computers on society. (Does not count toward Computer Science major. Replaced CO200 in 1989-90. Equivalent courses are BE101 and IM101; only one of the three may count toward graduation.)

CO 105 Fundamentals of Computer Science 3c-0l-3sh
This is the first course for computer science majors. It is required of all computer science students and is appropriate for other Natural Sciences and Mathematics students. Topics include the fundamental concepts of computer architecture, algorithm development and analysis, programming languages, software engineering, data organization and representation, and systems software. Hands-on introduction to computer usage with an emphasis on terminology and the underlying connections within the discipline.

CO 110 Problem Solving and Structured Programming 3c-0l-3sh
(For science, mathematics, and computer science majors, and for others who have a sufficiently quantitative orientation)
Basic structure of modern digital computers; batch processing vs. interactive time-shared on-line computing; problem analysis and computer solution using flowcharting and the FORTRAN language. Exemption or credit by examination possible.

CO 205 Programming Languages for Secondary Education 3c-0l-3sh
Prerequisite: Education major
Provides an introduction to the three high-level programming languages most commonly used in secondary education: Pascal, LOGO, and BASIC, with particular emphasis on Pascal. Also includes a comparative study of the control structures and data structures present in these three languages. This course is intended to establish a solid foundation to prepare prospective teachers of computing courses K-12. [Note: Previous experience with microcomputers is strongly recommended. Does not count toward a computer science major. Credit toward graduation will not be given if this course is taken after completing 6 or more credits of computer science courses.]

CO 220 Applied Computer Programming 3c-0l-3sh
Prerequisite: CO110 or equivalent
Structured programming principles and techniques, as implemented through the ANS COBOL language; program design using top-down techniques; group programming projects; program and project documentation; introduction to tape and disk files.

CO 250 Introduction to Numerical Methods 3c-0l-3sh
Prerequisites: CO110, MA102, MA122 or MA123 or MA127
Algorithmic methods for function evaluation, roots of equations, solutions to systems of equations operations, matrix operations, curve fitting, interpolation, numerical integration and differentiation; errors in computation.

CO 300 Assembly Language Programming 3c-0l-3sh
Prerequisite: CO110 or equivalent
Examination of structure and languages of machines; representation of data, addressing techniques, symbolic coding, assemblers, macros, etc.; problem solution using assembly language.

CO 310 Data Structures 3c-0l-3sh
Prerequisite: CO110 or CO220
Basic concepts of data; storage systems and structures; lists, arrays, strings, hashing techniques; searching and sorting techniques; data structures in programming languages; string processing. Programming in a block structured language

CO 315 Large File Organization and Access 3c-0l-3sh
Prerequisite: CO220
The organization of large computer files for business systems, information systems, and other applications. Use of COBOL for efficient file access. Evaluation of file access methods. Advanced topics in COBOL.

CO 320 Software Engineering 1c-2d-3sh
Prerequisite: CO315 or permission of the instructor
Planning, design, and implementation of large software systems using structured top-down techniques; maintenance and documentation principles and practices; large group projects.

CO 345 Data Communications 3c-0l-3sh
Prerequisites: CO110, CO220, and MA214, 216, 217, or equivalents
Communication of digital data between computers and to and from terminals and other peripherals; computer networks; design project or term paper.

CO 355 Computer Graphics 2c-1l-3sh
Prerequisite: CO310 and junior status
The use of computer graphics hardware and software. An overview of current applications and experience with representative software will introduce current practice. Foundations in primitives, geometry, and algorithms of passive computer graphics are the principal focus of the course. A brief introduction to interactive computer graphics will be included.

CO 360 IBM Job Control Language 1c-0l-1sh
Prerequisite: CO220 or permission of the instructor
Detailed study of the job control language (JCL) of the IBM OS operating system; comparison of OS with the locally available DEC operating system, VAX VMS.

CO 380 Seminar on the Computer Profession 0c-1d-1sh
Prerequisites: see text below
Reading, review, and discussion of the current literature of computer science and industry trade journals; effective oral presentations; employment prospects. Should be taken the semester before an internship or the first semester of the senior year. Should not be taken at the same time as CO480.

CO 410 Processor Architecture and Microprogramming 3c-0l-3sh
Prerequisites: CO300 and CO310
The logical description of computer processor structure (architecture), with emphasis on the microprogramming approach. Project assignments using minicomputer.

CO 419 Software Development with Ada 3c-0l-3sh
Prerequisite: CO310
Introduction to the Ada programming language as a tool of the software engineer. Projects will use the advanced programming constructs resident in Ada, including packages, multi-tasking, generic units, exception handlers, and concurrent programming.

CO 420 Modern Programming Languages 3c-0l-3sh
Prerequisites: CO220 and CO310
Comparative study of the properties and applications of a range of modern higher-level programming languages, including Ada, APL, C, LISP, LOGO, Pascal, PROLOG, and SNOBOL. Comparison with older languages such as ALGOL, BASIC, COBOL, FORTRAN, and PL/I.

CO 430 Introduction to Systems Programming 3c-0l-3sh
Prerequisites: CO300 and CO310
Concepts and techniques of systems programming with an emphasis on assembly and compilation of user programs. Representation of source language so as to facilitate the needed translation process. Exercises using various computer systems.

CO 432 Introduction to Operating Systems 3c-0l-3sh
Prerequisites: CO300, CO310 or equivalents
Introduction to the principles of operating system design and implementation. Topics include interrupt service, process states and transitions, spooling, management of memory and disk space, virtual storage, scheduling processes and devices, and file systems.

CO 441 Data Base Management 3c-0l-3sh
Prerequisite: CO315
Review of data base concepts. Detailed study of data base management approaches. Comparative study of commercially available data base management systems. Project on the locally available data base systems.

CO 450 Applied Numerical Methods 3c-0l-3sh
Prerequisites: CO250, MA171, and MA241, or equivalents
Polynomial approximations using finite differences, with applications in nu-

merical integration and differentiation. Numerical solution of initial value ordinary differential equations. The APL language will be introduced and used, along with FORTRAN, in programming selected algorithms.

CO 460 Theory of Computation 3c-0l-3sh
Prerequisites: CO310 or consent of instructor
Formal methods for describing and analyzing programming languages and algorithms. Backus-Naur forms; productions; regular expressions; introduction to automata theory; Turing machines; recent concepts in algorithm theory computability.

CO 480 Seminar on Technical Topics 0c-1l-1sh
Prerequisites: See text below
Reading, review, and discussion of the current literature of computer science and industry professional and technical journals; oral presentations. Should be taken the last semester of the senior year. Should not be taken at the same time as CO380.

CO 481 Special Topics in Computer Science 3c-0l-3sh
Prerequisite: 12 semester hours in Computer Science or consent of instructor
Seminar in advanced topics of Computer Science; content will vary depending on interests of instructor and students. May be repeated for additional credit.

CO 485 Independent Study var-1-4sh
Prerequisite: Permission of a Computer Science faculty member who agrees to supervise the student's project. Arrangements for selection of a specific topic must be made.

CO 493 Internship in Computer Science var-12sh
Prerequisites: CO250, CO300, CO310, CO315, CO380, other courses depending on type of internship position desired, completion of application, and selection by committee
Positions with participating companies provide students with experience in computer science under the supervision of the companies and faculty. Requirements include three on-site consultations, two university consultations, completion of progress reports, oral presentation, and a final cumulative paper. Offered only to students during the second semester and summer of the junior year or the summer and the first semester of the senior year. No more than four semester hours of CO493 may be applied toward the 30-semester-hour requirement for a major in Computer Science.

CR: Criminology
Department of Criminology
College of Humanities and Social Sciences

CR 101 Crime and Justice Systems 3c-0l-3sh
This course introduces the field of criminology through the examination of historical data, statistical information, theories of criminal causation, social control of behavior, development of laws, evaluation of criminal justice system policies, procedure, and trends. Students will learn the terminology of the field, gain an awareness of the methods of inquiry utilized in the field, and have the opportunity to examine personal attitudes and values regarding crime and responses to crime.

CR 102 Survey of Criminology 3c-0l-3sh
The purpose of this course is to provide an understanding of the discipline of criminology through an examination of its theories, basic assumptions, and definitions. Not for credit after prior CR102: Criminology.

CR 210 Criminal Law 3c-0l-3sh
A study of the history and sources of criminal law coupled with an analysis of the substantive elements of specific crimes. Not for credit after prior CR301: Criminal Law I.

CR 260 Criminal Procedure and Admissibility of Evidence 3c-0l-3sh
Law of arrest, search, and seizure, with discussion of important case law. Analysis of safeguards established for protection of individual liberties. Not for credit after prior CR302: Criminal Law II.

CR 270 Juvenile Justice System 3c-0l-3sh
A study of the agencies and processes dealing with juvenile justice in the United States.

CR 283 Police Patrol Administration 3c-0l-3sh
The study of the role and characteristics of the police patrol function. Special emphasis is given to understanding how patrol relates to other police functions and its effect on crime.

CR 291 Theory and Techniques of Interviewing 3c-0l-3sh
Consideration of the theory, nature, methods, and principles of interviewing. Not for credit after prior CR350: Techniques of Interviewing.

CR 295 Criminal Investigation 3c-0l-3sh
The study of logical and scientific principles necessary for the detection and investigation analysis of criminal activities. Theories of information, interrogation, observation and interrogation, and observation and ethics are among the topics to be discussed. Not for credit after prior credit CR310: Criminal Investigation.

CR 300 Theory of Complex Criminal Justice Organizations 3c-0l-3sh
Prerequisite: CR102 or permission of instructor
Study of the evolution and theories of organizational alternatives and their application to the administration of justice.

CR 306 Criminological Research Methods 3c-0l-3sh
Prerequisite: CR102 or permission of instructor
An introduction to the basic criminological research methods designed to prepare the student to understand and participate in quantitative and qualitative research.

CR 355 Crime in the Workplace 3c-0l-3sh
Study of the theoretical and legal basis of crime in the workplace.

CR 357 Law, Social, Control, and Society 3c-0l-3sh
The evolution and development of the modern legal system. Topics include civil, criminal, and administration law, the legal profession, legal systems in American society, and the law as one of many instruments of social control and social change.

CR 361 Juvenile Law 3c-0l-3sh
An analysis of pertinent juvenile law and procedure involving case study methods.

CR 362 Correctional Law 3c-0l-3sh
Study and theory of principles of law relating to rights of the convicted, post-correction procedures, and correctional management.

CR 370 Correctional Institutions 3c-0l-3sh
An examination of the organization and function of correctional institutions. Emphasis is placed on various social processes and problems associated with incarceration. Not for credit after prior credit CR440: Institutional Treatment of Offenders.

CR 371 Community-Based Corrections 3c-0l-3sh
A survey of noninstitutional programs, focusing on alternatives to incarceration in community settings. Programs reviewed include prerelease, probation, parole, halfway houses, and restitution-based programs. Not for credit after prior CR445: Noninstitutional Treatment of the Offender.

CR 383 Police Administration 3c-0l-3sh
A study of police management, structure, and operations and their roles in the quality of services delivered. The relationship between police administration and its social environment will be examined. Not for credit after prior CR201: Police Administration.

CR 386 Correctional Administration 3c-0l-3sh
A study of correctional management, structures, and operations and their roles in the quality of services delivered. The relationship between correctional administration and its social environment. Not for credit after prior CR492: Correctional Administration.

CR 388 Court Administration 3c-0l-3sh
A study of court responsibility within the criminal and civil justice systems; jurisdictions, policies, and management procedures in court administration.

CR 390 Women and Crime 3c-0l-3sh
A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime, and opportunities for women as employees in criminal justice agencies.

CR 391 Substance Use and Abuse in Criminal Justice 3c-0l-3sh
Study of substance use and abuse confronting American society. Alcohol and drug use and abuse education, philosophy, physiological effects, and social aspects will be examined in terms of control measures and public safety.

CR 397 Instrumental Detection of Deception 3c-0l-3sh
An exploration of instrumental detection of deception, devices for measuring emotional responses to verbal stimuli, psychological aspects of deception, analysis of detection techniques applicable to the criminal justice system, and personnel selection and retention. Not for credit after prior CR325: Instrumental Detection of Deception.

CR 400 Theoretical Criminology 3c-0l-3sh
Prerequisites: CR102, 300, or permission of instructor
A review and critical analysis of the major criminological theories beginning with the Classical School; psychological, sociological, economic, biological, and political theories of crime and its causes will be included.

CR 401 Contemporary Issues in Criminology 3c-0l-3sh
Prerequisite: Seniors only or permission of instructor
Examination of the nature and extent of crime in modern Western society. Emphasis will be placed on issues selected from, but not limited to, emerging patterns of violence, organized crime, white collar crime, victimless crime, corruption, and those crime control strategies deemed appropriate in a democracy. Not for credit after prior CR490: Crime in Modern Society.

CR 416 Criminal Justice Personnel and Supervision 3c-01-3sh
Prerequisites: CR102, 300, or permission of instructor
Study of public personnel systems with specific application to criminal justice agencies. The role and function of supervision as a concept of a comprehensive personnel system as well as the relationship between agency personnel and the impact on crime will be examined.

CR 451 Etiology of Delinquent Behavior 3c-0l-3sh
Prerequisites: CR102, 300, or permission of instructor
An analysis of the prevalent theories of delinquency causation with a view toward developing prevention, control, and treatment approaches. Not for credit after prior CR431: Etiology of Delinquent Behavior.

CR 456 Supervised Research 3c-0l-3sh
Prerequisite: CR306
Directed intensive individual research focusing on a particular issuein criminology or an applied problem in the administration of justice. The research project must be approved by the instructor.

CR 470 Comparative Study of Justice 3c-0l-3sh
Prerequisites: CR102, 300, or permission of instructor
Comparison of American systems of administration of justice with those of other nations. Not for credit after prior CR430: Comparative Study of Justice.

CR 480 Seminar in Criminology—The Administration of Justice 3c-01-3sh
A study of selected topics in criminology—the administration of justice. May be taken more than once for a maximum of 6 semester hours. Not for credit after prior CR480: Seminar in the Administration of Justice.

CR 481 Special Topics in Criminology var-1 to 3sh

Prerequisite: Department consent
A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum 6 semester hours.

CR 482 Independent Study in Criminology var-1-3sh
An opportunity for a student with advanced standing to explore special interests. May be taken more than once to a maximum of 6 semester hours with the approval of instructor. Not for credit after prior CR482: Independent Study

CR 491 Individual and Group Treatment Modalities 3c-0l-3sh
Prerequisites: CR102, 300, or permission of instructor
A study of the therapeutic techniques, process, and application used in various criminal justice environments.

CR 493 Internship var-3-12sh
A structured field placement designed to broaden the student's educational experience through observation and participation in work assignments in government or private sectors. Six semester hours of credit can be applied to the major requirements.

CS: Consumer Services
Department of Consumer Services
College of Human Ecology and Health Sciences

CS 101 Personal and Family Management 3c-0l-3sh
Management as a system and its relationship to individuals and families. Formulation of goals, values, and standards; use of decision-making process; utilization of resources.

CS 112 Fundamentals of Clothing Construction 1c-3l-3sh
Principles and techniques involved in fundamental clothing construction and fitting are analyzed. Directed laboratory experiences provide an opportunity to solve individual problems in garment structure through the application of principles.

CS 121 Introduction to Consumer Services 1c-01-1sh
Career possibilities for Consumer Services majors are explored. Students will be guided in clarifying their professional objectives and understanding the necessary preparation to pursue individual vocational goals.

CS 212 Advanced Clothing Construction 1c-3l-3sh
Prerequisite: CS112 or placement (by exam)
Principles of advanced fitting and clothing construction are applied and analyzed. Offered even years, fall semester.

CS 213 Residential Appliances and Consumer Electronics 2c-2l-3sh
Consumer education in the selection, use, and care of home equipment appliances and consumer electronics; the relationship of energy sources and utilities to major appliances, portable and personal care appliances, and consumer electronics.

CS 216 Clothing and Culture 3c-0l-3sh
Prerequisite: PC101
Survey of aesthetic, cultural, sociopsychological, economic, and physical factors related to the meaning and use of clothing for the individual and society.

CS 217 Interior Design 1c-3l-3sh
Prerequisite: AR120 or equivalent
Emphasis upon development of knowledgeable consumers in the selection and design of a home, its furnishing, and its total environment.

CS 303 Visual Merchandising 1c-3l-3sh
Prerequisite: AR120 or equivalent
Designing and arranging of display and selling areas in relationship to merchandising trends and consumer demands. Emphasis on promotion techniques and merchandise sales through effective use of space, design, and color.

CS 312 Housing and Culture 3c-0l-3sh
Managerial, sociological, economic, and aesthetic aspects of housing and man are investigated as well as a consideration of the environment of the home as part of the community.

CS 314 Textiles 2c-2l-3sh
Prerequisite: CH102
Analyses of textile components of fiber, yarn, fabrication, finishes, and color with emphasis upon consumer acquisition, use, and satisfaction.

CS 315 Consumer Economics and Family Finance 3c-0l-3sh
Economic, sociological, and psychological principles are applied to family money management problems. Information needed to manage finances effectively and to become a rational consumer is presented.

CS 318 Fashion Merchandising 3c-0l-3sh
Prerequisites: CS216 and upper level standing
Study of the origins, movement, dissemination, and prediction of fashion; an investigation of the methods of operation, merchandising activities, and current fashion industry trends; an analysis of the planning and control procedures used in retail merchandising of fashion goods.

CS 354 Independent Study var-1 to 3sh
Prerequisite: Permission
Particular consumer considerations are independently investigated in the area of housing, home equipment, interior design, clothing, and textiles, or in the management of resources. Course may be repeated for a total of 3 semester hours. Students meet with a faculty member at least 5 hours per semester hour.

CS 357 Interior Design Studio 1c-3l-3sh
Prerequisite: CS217
Creative solutions to problems in interior environments emphasized. Professional interior design practices; design opportunities.

CS 399 Cooperative Education 0sh
Prerequisites: Approval of co-op coordinator
A program designed to combine theory with practical application through job-related experiences. Consumer services majors are actively employed in business, industry, and a variety of organizations and agencies with a work focus which relates to their academic training and career objectives. The student is required to serve a minimum of two alternating work experiences.

CS 413 Problems in Consumer Economics 3c-0l-3sh
Prerequisite: CS315 or Economics
Problems of consumer-seller relationships studied with emphasis given to effects of current economic and social forces. Governmental and private protection agencies which aid the consumer are reviewed. Individual investigations required. Fall semester only.

CS 416 Problems in Family Finance 3c-0l-3sh
Prerequisite: CS315
In-depth theories and principles in personal and family finance and the rights and responsibilities of consumers are emphasized. Opportunities are provided for students to explore specific areas of interest. Spring semester only.

CS 421 Senior Seminar 2c-0l-3sh
Prerequisite: CS121; completion of 90 semester hours
Knowledge gained in major and outside concentration courses is applied to individual career goals. Students have the opportunity to pursue related areas not directly covered in previous coursework, with emphasis upon independent research, analytical thinking, and communications skills.

CS 433 Study Tour var-1 to 6sh
Prerequisite: Upper level standing
Opportunity is provided to visit business establishments and cultural centers concerned with household equipment, furnishings, textiles, clothing, and housing in America as well as abroad. Museums, factories, designers' showrooms, distribution centers, stores, cultural events, and seminars are included. Course may be repeated for a total of 6 semester hours.

CS 434 Quality Control in Textiles 2c-2l-3sh
Prerequisite: CS314
Physical properties explored through microscopic examination and use of textile testing equipment for fabric analysis. Offered intermittently.

CS 453 Flat Pattern Design 1c-3l-3sh
Prerequisite: CS112 or CS212
Garment design achieved by use of flat pattern techniques. An understanding is developed of the interrelationship of garment design, figure analysis, fabric, fit, and construction processes. Offered even years, spring semester.

CS 454 Tailoring 1c-31-3sh
Prerequisite: CS112 or CS212
Various tailoring methods are studied and applied in the selection, fitting, and construction of a tailored garment. Consumer problems in the selection of ready-to-wear apparel are investigated. Offered odd years, fall semester.

CS 455 Draping 1c-3l-3sh
Prerequisite: CS112 or CS212
Apparel design principles are applied by draping fabric to conform to the human figure. Students will pad a form to individual measurements and create garments that are both individual and original. Offered odd years, spring semester.

CS 456 Historic Costume 3c-0l-3sh
Chronological study of historic costume from ancient times to the present day with emphasis on the effect of aesthetic, economic, geographic, political, religious, and social factors upon the design of clothing worn.

CS 461 Microwave Cooking Technology 2c-2l-3sh
Study of the electronic technology, selection, care, and use of the microwave oven. Basic physical and chemical concepts related to microwave cooking are included. Individual investigative research problems are required.

CS 462 Historic Interiors 3c-0l-3sh
Chronological study from ancient times to the mid-19th century of the dominant influences and characteristics of historical interiors, furniture, and ornamental design. Emphasis placed upon style detail and its relationship to social, economic, political, religious, and aesthetic influence and to the contemporary scene. Paper required.

CS 463 Modern Interiors 3c-0l-3sh
Chronological study from mid-19th century to the present of the dominant influences and characteristics of the 20th-century interior, furniture, and ornamental design. Emphasis placed upon style detail and its relationship to social, economic, political, religious, and aesthetic influences and to contemporary usage. Paper required.

CS 464 Interior Planning and Drawing 1c-3l-3sh
Prerequisite: CS217
Analysis and design contract interior spaces. Presentation, appropriate media, equipment, and techniques will be stressed. Freehand and mechanical methods employed to depict floor plans, elevation, and construction details with emphasis on function.

CS 465 Interior Lighting 3c-0l-3sh
Prerequisite: CS217 or equivalent
Lighting fundamentals applicable to the environmental design of residential and commercial spaces. Includes calculation methods, terminology, theory of color visibility, light source alternatives, fixture function and selection, lighting trends, and related professional organizations.

CS 493 Internship var-1 to 12sh
Prerequisites: Approval of instructor and department chairperson; upper level standing
Practical experience related to the student's major area of study with objectives, supervised experience, and evaluation. Course may be repeated for a total of 12 semester hours.

DE: Distributive Education
Department of Administrative Services and Business Education
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. Within this restriction, all courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

DE 331 Modern Merchandising 3c-0l-3sh
Techniques for planning and controlling inventory, analyzing sales, working with modern systems for handling cash, and using color, line, and design. Practice in preparing merchandise display units.

DE 332 Retail Management 3c-0l-3sh
Prerequisite: DE331 or DE333
Study of structure and changing environment of retailing; special emphasis on merchandise management, organization, sales promotions, services, and control.

DE 333 Principles of Selling 3c-0l-3sh
Covers field of selling, preparing to sell, the selling process, and an introduction to sales management. Sales demonstrations incorporating audiovisual aids are a part of the course.

DE 413 Methods and Evaluation in Distributive Education II 3c-0l-3sh
Prerequisites: DE410 or BE111, MK320, DE333, and EP302
Includes two sections of special methods and evaluation in this field. Objectives are to acquaint students with the basic principles of group and individual instruction in various subject matter areas, as well as methods of presentation. Unit plans, lesson plans, demonstrations, and evaluations will be prepared. Students select sections needed for certification.

EC: Economics
Department of Economics
College of Humanities and Social Sciences

EC 101 Basic Economics 3c-0l-3sh
Scarcity, role of prices in determining production and the allocation of resources, business cycle analysis, policy options for reducing unemployment and inflation, economic role of government, the farm problem, poverty, and international trade are studied. For those who do not plan to take more than 3 semester hours of economics.

EC 121 Principles of Economics I 3c-0l-3sh
Nature and methodology of economics; mixed capitalism and market economy; national income; employment theory, including economics of fiscal policy; money, banking, and Federal Reserve System; international trade and finance.

EC 122 Principles of Economics II 3c-0l-3sh
Economics of the firm; theory of consumer demand; determination of price and output in different market structures; distribution of income; economic growth.

EC 241 Contemporary Economic Issues 3c-0l-3sh
A rigorous but nontechnical analysis of a variety of economic problems and a formulation and evaluation of possible corrective policies.

EC 283 Environmental Economics 3c-0l-3sh
Examination of economic costs and benefits of environmental control and modification. Techniques of economic analysis are used to understand economic aspects of environmental problems and contribute toward their solution.

EC 325 Monetary Economics I 3c-0l-3sh
Prerequisite: EC121 or permission of the instructor
Organization, operation, and economic significance of U.S. monetary institutions; commercial banks and Federal Reserve System; survey of monetary theory and policy; mechanism of international payments.

EC 326 Monetary Economics II 3c-0l-3sh
Prerequisite: EC325 or permission of the instructor
Detailed study of monetary theory; tasks of central banking; principal objectives of monetary policy; intensive study of recent monetary experience; complementary and competing aims of monetary and fiscal policy.

EC 330 Labor Economics 3c-0l-3sh
Prerequisite: EC122 or permission of the instructor
History, structure, and operation of trade unions and employer organizations; major federal labor legislation; collective bargaining theory; wage determination; current labor problems.

EC 331 Economic Organization of Industry 3c-0l-3sh
Prerequisite: EC122 or permission of the instructor
Social effectiveness of industries analyzed through measures of market structure, market conduct, and market performance.

EC 332 Government and Business 3c-0l-3sh
Prerequisite: EC122 or permission of the instructor
An analysis of the antitrust laws focusing on the maintenance of competition, the prohibition of unfair business conduct, and the achievement of desirable economic performance.

EC 333 Regulation of Industry 3c-0l-3sh
Prerequisites: EC121 and 122 or permission of the instructor
Examines the theory and practice of regulation, emphasizing effects of regulation on economic performance and efficiency in the U.S.

EC 334 Economics of Corporate Decisions 3c-0l-3sh
Prerequisites: EC121 and 122 or permission of the instructor
Applications of economic theory using algebra, elementary statistics, and calculus to solve business optimization problems including problems of forecasting and risk.

EC 335 Public Finance 3c-0l-3sh
Prerequisites: EC121 and 122 or permission of the instructor
Taxation and expenditure theory at the federal level; federal budget and debt considerations; public sector impact upon economy.

EC 336 State and Local Finance 3c-0l-3sh
Prerequisite: EC122 or permission of the instructor
Analysis of character and impact of state and local government revenue sources, expenditures, and fiscal systems; intergovernmental fiscal relations.

EC 339 Economic Development I 3c-0l-3sh
Prerequisite: EC121 or permission of the instructor
Theory of growth; theory of economic development of underdeveloped countries.

EC 340 Economic Development II 3c-0l-3sh
Prerequisite: EC121 or permission of the instructor
Application of the theory of growth and analysis of economic development of selected economies; empirical and econometric studies of underdeveloped countries and their economic institutions.

EC 343 History of the Economic Development of the United States 3c-0l-3sh
Applications of economic theory and models of economic development to the main patterns of U.S. postrevolutionary growth; emphasizes economic development as a laboratory for economic analysis.

EC 345 International Economics I 3c-0l-3sh
Prerequisite: EC121 and EC122 or permission of the instructor
Theory of international trade; analysis of balance of payments; international economic equilibrium; mechanism of international economic and monetary adjustments.

EC 346 International Economics II 3c-0l-3sh
Prerequisite: EC345 or permission of the instructor
Application of theory of international trade to empirical data and problems; historical survey and examination of current problems of international trade; the institutional setting of international trade.

EC 350 Comparative Economic Systems 3c-0l-3sh
Prerequisite: EC121 or permission of instructor
Evaluation of premises, practices, institutions, and performance of capitalist, socialist, and mixed economies using economic theory and measurement.

EC 351 Soviet Economy 3c-0l-3sh
Study of the theory, institutions, and performance of the Soviet economy and comparison with capitalist and other socialist economies.

EC 355 Statistics for Economists 3c-0l-3sh
Introduction to economic statistics. Material covered regarding empirical frequency distributions, probability, distributions of random variables, functions of random variables, and tests of economic hypotheses.

EC 356 Introduction to Econometrics 3c-0l-3sh
Prerequisites: EC355 or its mathematical equivalent or permission of the instructor
Introduction to econometrics. Interest centers upon linear normal regression models of two or more random variables, special econometric problems, and solutions of simultaneous equations.

EC 371 Economics of Labor Legislation 3c-0l-3sh
Prerequisite: EC330 or permission of the instructor
Economic background and effects of governmental regulation of labor relations, with emphasis on a detailed examination of National Labor Relations Act as amended.

EC 372 Economics of Wages and Employment 3c-0l-3sh
Prerequisite: EC 330 or permission of the instructor
Analysis of wages and employment under various market structures. Also, analysis of the impact of labor market forces on wages, prices, and distributive shares.

EC 373 Economics of Human Resources 3c-0l-3sh
Prerequisite: EC121 or permission of the instructor
Inquiry into economic demographics and related factors affecting growth, structure, and distribution of an economy's labor force into different occupations.

EC 383 Regional Economics 3c-0l-3sh
Prerequisite: EC121 and EC122
Process of regional economic growth, location theory, basic techniques of regional analysis, public and private area development programs, and urban problems.

EC 421 Macroeconomic Analysis 3c-0l-3sh
Prerequisites: EC121 and 122 or permission of the instructor
Emphasizes aggregate income levels and problems of unemployment, inflation, and growth. Covers consumption and investment theories and the role of fiscal and monetary policy.

EC 422 Microeconomic Analysis 3c-0l-3sh
Prerequisites: EC121 and 122 or permission of the instructor
Consumer behavior, theory of the firm, theory of exchange, market structures, distribution, general equilibrium theory, welfare economics.

EC 480 Seminar 3c-0l-3sh
Prerequisite: Permission of the instructor
Seminar in selected economic issues or problems.

EC 481 Special Topics 3c-0l-3sh
Prerequisite: Permission of the instructor

EC 482 Independent Study var-1 to 6sh
Prerequisite: Permission of the department and the instructor

EC 493 Internship in Economics var-2 to 12sh
Prerequisite: A student must be an economics major who has completed at least 12 semester hours in economics and who has at least a 2.5 grade-point average in the major and in all coursework.
The course provides on-the-job experience in economics positions with private and governmental employers. The student is also required to complete related academic work in the form of papers and selected readings. Number of credits earned will depend upon the nature of the job and amount of time involved in internship. A maximum of 6 of the credits earned in this course may be counted toward the 30 semester hours in economics requirement for economics majors.

ED: Education
College of Education

ED 150 Educational Planning 1c-0l-1sh
Introduces students to the system of higher education and to skills that promote effective educational planning and decision-making. Includes the topics of history and purposes of higher education and its changing curriculums; models for, and variables to consider in, decision-making, goal-setting, and educational planning. Note: Certain sections of this course will be restricted to specific enrollment groups.

ED 160 Learning Strategies 1c-0l-1sh
Assists students to develop and use effective and efficient study strategies on a consistent basis. Students will examine their academic goals and implement study strategies to help achieve those goals. Includes the topics of goal-setting and self-monitoring, learning styles, test preparation and test-taking, lecture and textbook notetaking, time management and concentration, and general strategies for learning. Students will be required to give evidence of application of the study strategies to other courses in which they are currently enrolled. Active participation in class meetings is expected. Note: Certain sections of this course will be restricted to specific enrollment groups.

ED 170 Career Exploration 1c-0l-1sh
Introduces students to the theoretical and practical framework with which to explore careers compatible with overall academic skills, aptitudes, and life goals. Students will examine the world of work, assess their interests and abilities, and make realistic decision on academic majors and careers. Note: Certain sections of this course will be restricted to specific enrollment groups.

ED 242 Pre-student Teaching Clinical Experience I var-1sh
Observation/participation in a basic education classroom beginning not later than the sophomore year.

ED 321 Student Teaching var-6sh
Experience in teaching at the elementary level; coordination and visitation by a university faculty member with daily supervision by a cooperating classroom teacher.

ED 342 Pre-student Teaching Clinical Experience II var-1sh
Prerequisite: ED242
Students work toward the development of specific competencies that relate to individual major fields of teaching.

ED 408 Reading in the Content Areas 3c-0l-3sh
Prerequisite: EL222
Problems related to teaching students reading and study skills specifically needed in each of the subject areas at the elementary level. Content teachers learn how to develop students' competence in these skills as part of their regular classroom instruction.

ED 415 Computers in the School Curriculum 3c-0l-3sh
Prerequisite: CO101, BE101, IM101, or permission of the instructor
Students will use a variety of computer software including word processing record management programs, and simulation programs. Emphasis will be on the application of computer programs within the K-12 school curriculum.

ED 421 Student Teaching var-6sh
Experience in teaching at the elementary level; coordination and visitation by a university faculty member with daily supervision by a cooperating classroom teacher.

ED 423 Professional Practicum, Including School Law var-3sh
Series of conferences and related activities to prepare students for actual teaching experiences. Parallels student teaching experience in junior and senior years. (Elementary education majors only)

ED 431 Teaching in Home Economics var-6sh
Experience in teaching home economics at the secondary level.

ED 441 Student Teaching var-6 to 12sh
Experience in teaching at the elementary or secondary level; coordination and visitation by a university faculty member with daily supervision by a cooperating classroom teacher.

ED 442 School Law 1c-0l-1sh
Required of all teacher certification students. Includes overview of legal principles that apply to special areas of education. Must be taken prior to student teaching.

ED 451 Teaching Science in the Secondary School 2c-2l-3sh
Background to help science majors meet the problems of teaching science. Various inquiry approaches useful in meeting objectives of a contemporary science class are taught and exemplified.

ED 452 Teaching of English and Communication in the Secondary School 3c-0l-3sh
Prerequisite: EN 314, 323, and 380
This course is a prerequisite to student teaching in English. Introduces the student to current professional practices in the teaching of English and communications in high school.

ED 453 Teaching of Foreign Languages in the Elementary/Secondary Schools 3c-0l-3sh
Prerequisite: Successful completion of 321-322 and 351-352 in the student's major language; passage of a language proficiency examination or permission of the instructor
The student will study current theories of language acquisition and methods of language teaching for the elementary and secondary school. Through hands-on practice and peer teaching demonstrations, the student will develop techniques for teaching functional language, planning lessons, setting curricular objectives, testing language skills, and selecting/adapting materials for both elementary and secondary school classrooms. (Course taught fall semester only.)

ED 455 Teaching of Social Science in Secondary Schools 3c-0l-3sh
Study of modern methods and techniques for teaching social science and of current curriculums in social science.

ED 456 Teaching Math in the Secondary Schools 3c-0l-3sh
Study of modern methods and techniques for teaching mathematics and current curriculums.

ED 462 Issues and Innovations in Education 3c-0l-3sh
Study of issues and innovations which influenced education will be included in this course. Educational innovations and issues which deal with curriculum, school organization, and materials of instruction will be examined.

ED 481 Special Topics 3c-0l-3sh
Prerequisite: By permission only
Provides an opportunity for students to investigate in depth an area of education under professional supervision.

ED 495 International Study Tour in Education var-3sh
Study of various peoples through their cultural settings and educational systems; on-site visitation to selected schools and other social agencies and institutions; seminars with school officials and directed readings.

ED 496 Independent Study var-3sh
Prerequisite: Approval of instructor and department
Advanced work in an area of the departmental curriculum.

ED 499 Multi-cultural/Multi-ethnic Education 2c-0l-2sh
Prerequisite: One methods course must be taken prior to, or concurrently with, ED 499.
Provides students with an understanding and appreciation of cultural diversity in the United States. Students will gain the ability to locate and develop curricular materials appropriate to this country's diversity.

EE: Early Childhood Education
Professional Studies in Education
College of Education

EE 220 Language and Literature 3c-0l-3sh
Provides students with background on developmental chronology of communication skills in the young child and presents curricular approaches to facilitating linguistic competence. Theories of language acquisition, relationship between speech and cognition, techniques for assessing samples of children's speech, and literature appropriate for the preschool/primary child will be examined. Integrated approach to language arts that correlates listening, speaking, writing, and reading will be stressed. Students will apply these concepts during a supervised practicum experience.

EE 310 Integrated Curriculum I 3c-0l-3sh
Examines the sequence of cognitive development in children and the implications for instructional programs. Stages of cognitive understanding will be applied to the basic components of numerical concepts and science concepts. Classroom management strategies that can be utilized in varied environments will be stressed.

EE 311 Integrated Curriculum II 3c-0l-3sh
Enables students to realize the importance and relevance of content area subjects as related to the early childhood years. Planning for teaching with specific emphasis on methods and materials for social and environmental living is introduced. Integration of music and art areas is emphasized. Values systems and self-esteem are integral to social living.

EE 312 Aesthetic Experiences for Young Children 3c-0l-3sh
An interdisciplinary approach to different forms of creative expression in young children. Art, music, and movement will be analyzed as aesthetic elements in a comprehensive early childhood curriculum. Development of creative potential in both teachers and children will be promoted as a means of enhancing the artists experiences. Students will expand their use of the arts to enhance the self-esteem and self-worth of the students as they apply their specialized knowledge and skills in directed teaching activities with small groups of children.

EE 315 Play as Cognitive and Affective Development 3c-0l-3sh
Provides early childhood educators with the knowledge and skills necessary to promote and guide children's play behavior as the child's basic learning mechanism. Emphasis on definitions, theories, and stages of play within the context of social, emotional, physical, and intellectual growth for children aged 0-8 years. Students will observe children at play, design specific learning activities that utilize a play/games format, and direct educational experiences during the supervised field component.

EE 451 Teaching Primary Reading 3c-0l-3sh
This is a methods course designed to assist students in developing the reading abilities of young children. It deals with instructional issues related to teaching reading. It introduces the students to varying reading and pre-reading processes which are effective with young children. It also emphasizes diagnostic and assessment strategies for teaching reading.

EH: Education of the Hearing Impaired
Department of Special Education and Clinical Services
College of Education

EH 114 Introduction to Hearing Impaired 3c-0l-3sh
Prerequisites: Adviser permission, EH majors only
Deals with the different approaches used in teaching the hearing impaired manual language, oral language, and total communication. The historical background of each approach is presented with its strengths and weaknesses. Criteria for the use of each approach established in consideration of degree of loss exhibited by the pupil, the age of onset, and the social and psychological implications.

EH 115 Introduction to Sign Language 1c-0l-1sh
Development of manual dexterity and fluency using fingerspelling. Acquisition of basic sign language vocabulary. Practice in acquiring general information from a signed message and conversing informally on commonly used topics.

EH 244 Intermediate Sign Language 1c-0l-1sh
Prerequisite: EH115
Emphasis on comprehension of signed information and on developing fluency in conveying a message in both signed English and American Sign Language. Modification of signs and individualization of techniques for instruction/communication with learning impaired or multihandicapped deaf learners.

EH 307 Speech for the Hearing Impaired 3c-0l-3sh
Prerequisites: EH114, SH242
Techniques for developing, diagnosing, analyzing, and correcting the speech and voice problems of hearing impaired individuals. Lecture, demonstration, and special projects.

EH 308 Language for the Hearing Impaired 3c-0l-3sh
Prerequisites: EH114, SH234
Development and remediation of language of the hearing impaired. Language sampling and diagnostics, sentence patterning, and analytic vs. natural teaching methods. Structuring a communicative environment.

EH 330 Hearing Practicum var-2sh
Prerequisite: EH360, EH115, EH244
Provides students with actual contact with hearing-impaired individuals. Practica will be set up in appropriate school programs and/or clinics for the hearing impaired, or hearing itinerant programs, or in clinical settings where hearing-impaired individuals are receiving therapy or are being tested. Techniques of observing and evaluating behavior are presented initially to prepare the student to profit maximally from the observation experiences. Written reports of the practica are submitted and discussed, and each student is encouraged to gain experience in as many different settings as available.

EH 331 Advanced Sign Language 1c-0l-1sh
Prerequisites: EH115, EH244
Studies the evolution of signs; dialectical sign systems. Analysis and comparison of the linguistic similarities/differences of various sign languages. Direct translation of written or spoken information on specific topics using American Sign Language or Signed English. Practice using conversation on both a social and academic level.

EH 360 General Methodology for Education of Hearing Impaired 3c-0l-3sh
Prerequisites: EH114, EH307, EH308
Provides a systematic coverage of the basic procedures for teaching curriculum subjects. Included are adaptive methods of instruction for teaching mathematics; science as it relates to the child and the curriculum; content, objectives, and resource materials for social studies; creative experiences in the field of language arts, rhythmics, and physical education and health.

EH 365 Parent Preschool Programs for the Hearing Impaired 3c-0l-3sh
Prerequisites: EH114, EX220, SH234, EH308, EH307
Developing home/clinic programs for parents and hearing impaired infants (0-3 years). Teaching speech, language, speechreading, use of residual hearing, and developing readiness skills at preschool level.

EL: Elementary Education
Professional Studies in Education
College of Education

EL 211 Music for the Elementary Grades 2c-0l-2sh
Geared for elementary education students. Includes basic ideas for understanding, development, and confidence for future classroom teachers and their pupils in areas of music education.

EL 213 Art for the Elementary Grades 2c-0l-2sh
The creative use of art materials and an understanding of development of capacities of children through art.

EL 215 Child Development 3c-0l-3sh
Survey of human development, from conception to adolescence, in terms of basic scientific data. Development, growth, and behavior are studied and their implications for home, school, and community are considered.

EL 221 Children's Literature 3c-0l-3sh
Acquisition of a wide acquaintance with children's literature, old and new. Poetry selections, annotated stories, and bibliographies will be assembled. Ways and means to develop, stimulate, and guide children's reading of literature presented. Principles and techniques of successful storytelling are studied and practiced.

EL 222 Teaching of Reading I 3c-0l-3sh
Systematic coverage of the teaching of reading, including methods, techniques, and materials. First of a two-course sequence.

EL 312 Teaching of Elementary Science 3c-0l-3sh
Emphasis placed upon science as it relates to child and curriculum, planning for teaching science, and recent innovations in science teaching. Course offered on the block only.

EL 313 Teaching Mathematics in the Elementary School 3c-0l-3sh
Prerequisites: MA150, 151, 152 (Revision in progress; consult adviser)
Recent developments in curriculum and methods of instruction of contemporary elementary school mathematics programs. Students will become acquainted with books, materials, and other resources helpful to prospective teachers. Includes observations of master teachers.

EL 314 Teaching of Health and Physical Education 2c-0l-2sh
Games, stunts, rhythms, relays, tumbling, dances, and skills suitable for the elementary school child. Teaching of health in elementary school is emphasized, including methods, materials, and lesson planning.

EL 322 Teaching of Reading II 3c-0l-3sh
Prerequisite: EL222
Second course of a two-course sequence. Systematic coverage of teaching of reading, including methods, materials, and lesson planning.

EL 351 Creative Activities in the Elementary School 3c-0l-3sh
Provides student with a wide range of creative experiences in fields of art, crafts, music, rhythmics, dramatics, and games in elementary school. Stress is placed upon need to help children in developing their capacities for creative expression in these areas.

EL 353 Preschool Education 3c-0l-3sh
Principles and practices of guiding the learning experiences of kindergarten students. Special attention is given to observations, kindergarten program and its curriculum, and material and methods of instruction.

EL 355 Guidance in the Elementary School 3c-0l-3sh
Study and discussion center about the child's characteristics, needs, problems, material, and relationship with others and around techniques and procedures for identifying, studying, and giving help to children.

EL 411 Teaching of Social Studies 3c-0l-3sh
Overview of social studies in elementary school. Includes study of objectives, trends, areas of content, patterns and principles of organization, and techniques of teaching. Variety of learning experiences and materials used and evaluated.

EL 413 Teaching Language Arts 3c-0l-3sh
Techniques for teaching oral and written communication, spelling, handwriting, vocabulary development, listening, and linguistics for Elementary Education students. Evaluates recent trends and research.

EL 422 Diagnostic and Remedial Reading 3c-0l-3sh
Prerequisite: EL222
Causes of reading disability; methods of diagnosis; procedures and materials for remedial work, group and individual.

EL 461 Organization of the Elementary School and its Curriculum 3c-0l-3sh
Study of organization of elementary school from the standpoint of curriculum design and development. Role of teacher as it relates to evaluation, improvement, and development of elementary school curriculum. Designed to be taught as a seminar course in conjunction with student teaching semester.

EL 481 Independent Study

EN: English
Department of English
College of Humanities and Social Sciences

EN 100 Basic Writing 3c-0l-3sh
Designed to develop the basic English skills necessary for clear and effective communication. Reserved for selected students. This course does not meet General Education English or Liberal Studies writing requirements. (Title prior to 1989 was EN100: Basic English.)

EN 101 College Writing 3c-var-4sh
Prerequisite: EN100, where required by placement testing
Normally to be taken the first year at IUP. Courses use readings in the nature and history of language, semantic and linguistic analysis, and problems in rhetoric and other approaches to composition. Seven theme-length expository papers (or the equivalent) are written, in addition to shorter exercises and a written final examination. (Title prior to 1989 was EN101: English I.)

EN 121 Introduction to Literature 3c-0l-3sh
Introduces students to literature of various genres through a careful analysis of poetry, fiction, and drama. Included literature of various time periods, nationalities, and minorities. (Replaced EN201: English III effective Summer 1990.)

EN 150 English for Foreign Students 3c-0l-3sh
Provides foreign students with an opportunity to improve their ability to speak and write English. The emphasis is on individualized exercises and assignments. This course does not meet General Education or Liberal Studies English requirements.

EN 202 Research Writing 3c-0l-3sh
Prerequisite: EN101, Sophomore standing
Teaches students to read, analyze, and evaluate nonfiction sources and to present the results of their analysis in clear, organized, carefully documented research papers. The focus of reading and research in each section will be determined by the instructor. (Replaced EN102: English II effective Summer 1990)

EN 208 The Art of the Film 3c-0l-3sh
Concentrates on the film as an artistic medium. Eight to twelve motion pictures are shown during semester and are analyzed in class discussions.

EN 210 Introduction to Literary Analysis 3c-0l-3sh
Prerequisites: EN101
Acquaints students with the literary genres (especially fiction, poetry, and drama) by means of examples of each and provides them with some of the various critical approaches to the interpretation of literature so that they may gain the ability to apply them. At the conclusion of the course, students are expected to be able to read literature perceptively and to write critical papers about it.

EN 211 English Literature to the Restoration 3c-0l-3sh
Prerequisites: EN101, 210 or permission
Surveys English literature from its beginnings to the Restoration, acquainting students with the experience of reading many of the primary materials (whole works whenever possible or full, free-standing parts) and provides them with background information concerning the development and flowering of the

various genres, the dominant ideas of each period, and the social and cultural context of the separate works.

EN 212 English Literature from the Restoration to 1900 3c-0l-3sh
Prerequisites: EN101, 210 or permission
Surveys English literature from the Restoration to the beginning of the 20th century, acquainting students with the experience of reading many of the primary materials (whole works whenever possible or full, free-standing parts) and providing them with background information concerning the development and flowering of the various genres, the dominant ideas of each period, and the social and cultural context of the separate work.

EN 213 American Literature: Beginnings to the Present 3c-0l-3sh
Prerequisites: EN101, 210 or permission
Provides an understanding of American literature from its beginning to roughly the middle of the present century. The course will concentrate primarily upon a relatively small number of major works, each of which will help to illustrate the "spirit of the age" it represents.

EN 214 The Novel 3c-0l-3sh
Prerequisites: EN101, 210 or permission
This course surveys the development of the novel from Cervantes' *Don Quixote* to the present with emphasis on major writers and forms in English. Includes consideration of teaching the novel.

EN 215 Poetry 3c-0l-3sh
Prerequisites: EN101, 210 or permission
A study in appreciation of poetry, with special attention to the technique of the poet and structure of poetry. Includes consideration of teaching poetry.

EN 216 Short Fiction 3c-0l-3sh
Prerequisites: EN101, 210 or permission
A study of the development of the short story from the middle of the 19th century to the present with attention to form, structure, and types of the story. Includes consideration of teaching short fiction.

EN 217 Drama 3c-0l-3sh
Prerequisites: EN101, 210 or permission
A study of selected plays from various periods in an attempt to understand the function of drama. Includes consideration of teaching drama.

EN 218 Literature for Adolescents 3c-0l-3sh
Prerequisites: EN101, 210 or permission, English Education major
Surveys poetry, drama, and fiction with which the adolescent is familiar through school work and personal reading.

EN 220 Advanced Composition I 3c-0l-3sh
Prerequisites: EN101, 202
Primarily seeks to improve writing style, particularly in the more utilitarian forms, such as magazine article and personal essay.

EN 221 Creative Writing 3c-0l-3sh
Prerequisites: EN101, 202
This is a seminar course in which students are expected to produce a substantial body of written work in one or more of the creative genres, the particular kind of writing chosen with regard to the special interests and abilities of each student.

EN 310 Public Speaking 3c-0l-3sh
Prerequisites: EN101
Fundamental principles of public speaking, audience analysis, interest and attention, and selection and organization of speech material.

EN 311 Oral Interpretation 3c-0l-3sh
Prerequisites: EN101, 310
Emphasizes understanding and appreciation of literature through developing skill in reading aloud

EN 312 Speech—Persuasion 3c-0l-3sh
Prerequisites: EN101, 202, 310
Advanced study of problems involved in influencing an audience.

EN 313 The Rhetorical Tradition 3c-0l-3sh
Prerequisites: EN101, 310
Survey of rhetorical theory from Greek and Roman through modern times.

EN 314 Speech and Communication in the Secondary English Classroom 3c-0l-3sh
Prerequisites: EN101, 202, 210
This course offers students practical and theoretical approaches to relationships between oral and written communication. The course is performance-based (involving a variety of communication activities) and knowledge-based (involving study of research on language arts relationships). Emphasis is given to integration of the four language arts for improving teachers' own communication skills as well as those of their students.

EN 320 Advanced Composition II 3c-0l-3sh
Prerequisites: EN101, 202, 220
Workshop and tutorial atmosphere for students who intend to write or teach writing.

EN 321 Creative Writing II 3c-0l-3sh
Prerequisite: EN101, 202, 221
A workshop for students who wish to write fiction or poetry under guidance of instructor.

EN 322 Technical Writing 3c-0l-3sh
Prerequisites: EN101, 202
This course focuses on helping the student to acquire and to apply communication skills essential to the technical and professional writer.

EN 323 Teaching Literature and Reading in the Secondary School 3c-0l-3sh
Prerequisites: EN101, 202, 210
This course will introduce students to the theory and research on teaching literature and reading in the secondary school. It will review reader-response literary theory and classroom-based research on teaching literature. It will also review socio-psycholinguistic reading theory and classroom-based research on teaching reading.

EN 324 Teaching and Evaluating Writing 3c-0l-3sh
Prerequisites: EN101, 202, 210, English Education major or permission
A study of modern approaches to the teaching of writing, including current theories on the composing process, as well as instruction in evaluating, including holistic scoring. Course includes practice in writing.

EN 329 The History of the English Language 1c-0l-1sh
Prerequisites: EN101, 202
Studies historical development of the English language, as a basis for a better understanding of modern American English.

EN 330 The Structure of English 3c-0l-3sh
Prerequisites: EN101, 202
An introduction to the fundamentals of language study with equal emphasis on the sound, word, sentence, meaning, and discourse patterns of English. Educationally relevant topics, such as applications of linguistics to the teaching of English language and literature, varieties of grammar, and linguistic descriptions of styles and registers are an integral part of the course. Course is a prerequisite for ED 452, Teaching of English and Speech in the Secondary School.

EN 333 Psycholinguistics 3c-0l-3sh
Prerequisites: EN101, 202
Psycholinguistics concerns the interrelation between language system and behavior and various factors of human psychology. The course surveys developments since the 1940s, including relationships between language and perception, biology, memory, meaning, and cognition, as well as oral and written behavior. Students of language and literature may improve their assumptions about how human beings use language.

EN 334 ESL Methods and Materials 3c-0l-3sh
Prerequisites: Junior standing or permission of the instructor
An introduction to English as a Second Language theory and practice. Aims: (1) general understanding of current theory and methods of teaching ESL; and (2) ability to select appropriate, and adapt existing, materials for elementary and high school ESL students. Recommended for all English teachers who expect to have ESL students in their classes.

EN 340 Chaucer 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Studies Chaucer, his life, his language, the development of his literary style and his art, with and through his major poetical works.

EN 341 Shakespeare 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Studies Shakespeare's development as a poetic dramatist against background of Elizabethan stage; examines audience, textual problems, language imagery, and philosophy.

EN 342 Milton 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Consists of a close reading of the major English poems and prose of John Milton, with particular attention to *Paradise Lost* and *Samson Agonistes*.

EN 343 Major American Author 3c-0l-3sh
Prerequisite: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Studies in the literary output of a major American author or authors against the background of the social and literary milieus in which the works were created. Specific subject or subjects to be announced by the instructor.

EN 346 Contemporary American and British Poetry 3c-0l-3sh
Prerequisites: EN101, 202
Study of British and American poetry since World War II.

EN 347 Modern American Fiction 3c-0l-3sh
Prerequisites: EN101, 202
Major American writers of fiction since 1945 are considered.

EN 348 Black American Literature 3c-0l-3sh
Prerequisites: EN101, 202
Analyzes significant Black American literature of a variety of types— autobiography, essay, fiction, poetry.

EN 349 English Bible as Literature 3c-0l-3sh
Prerequisites: EN101, 202
Considers literary aspects of the English Bible by relating earlier translations to the Authorized Version of 1611 and by tracing some of the major influences of the King James Bible upon writers and speakers of modern English.

EN 350 The Metaphoric Perspective 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Acquaints students with the means by which metaphor expands our awareness, providing us in its more extreme examples with what has been called "the strategy of the dream." Specifically the course explores metaphor as a "perspective by incongruity," which may be embedded in poetic structures or may be itself the controlling structure for longerworks of fiction and nonfiction.

EN 351 The Literature of Discursive Reason 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213
Examines literature that displays the mind's analytic process. Readings include essays and other nonfiction as well as poetry, drama, and fiction.

EN 352 Symbol and Allegory 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Examines symbol and allegory as means of comprehending and expressing profound aspects of existence. Explores the distinction between symbolic and allegorical modes of thought.

EN 353 The Oral Dimension 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Acquaints students with the nature of oral composition, the habits of thought that orality fosters, and the particular mode of awareness the oral dimension of literature demands of an audience (and awakens in a reader). At the conclusion of the course students should have an understanding of the formulaic nature of such purely oral forms as the ballad and the epic and an awareness of the manner in which orality patterns thought differently from writing, and they should be able to detect oral features and patterns in works of literature from cultures not primarily oral but containing a high "oral residue."

EN 360 Romanticism 3c-0l-3sh
Prerequisites: EN101, 202
Corequisites: EN211, 212, 213 or permission
Focuses on literature in its milieu and emphasizes an understanding of Romantic literature from its development in Germany and France to its flowering in England and America.

EN 361 The Renaissance 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Studies the revolutionary changes in artistic, ethical, and political thinking brought about by the European and English Renaissance as these changes are manifested in the literature of that age and succeeding ones. In particular, the course focuses upon the origin and later development of such notions as self-development, individuality, and the acquisition and maintenance of power.

EN 362 Chivalry and Courtly Love 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
A major purpose of this course is to give students a broad awareness of the cultural milieu of the High Middle Ages through a study of chivalry and courtly love as well as an understanding of how this literary genre was born, evolved over time and across cultures, and continues to structure elements in our own culture. Examines theories which seek to explain the development of the codes of courtly love and chivalry and the literature which gives evidence of their existence and development.

EN 363 The Puritan Mind in England and America 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Examines what is distinctive in the intellectual outlooks of Puritanism as it is directly embodied in the literature of England and America in the 16th, 17th, and 18th centuries and indirectly in the literature of later ages down to the present.

EN 370 Myth and Literature 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Introduces students to the nature and function of the mythic experience and makes them aware of the integral relation myth has with literature of all times and cultures, including our own. Illustrates how myth creates meaning, orders experience, and enters into literary techniques.

EN 371 Hero and Antihero 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Examines the range of heroic and antiheroic protagonists and actions in literature of various times and countries with an additional focus upon the specific world views that make heroic and antiheroic behavior effective or even possible.

EN 372 Alienation in Literature 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Explores literature from various times and places for what it shows us of the separation of self from the external world—the estrangement of human beings from others as well as from themselves—its origin, nature, and various forms.

EN 373 Concepts of Character in Drama and Novel 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Traces the techniques literary artists employ to portray aspects of personality and examines the influence upon character portrayal of such diverse factors as the chosen genre, contemporary notions of character depiction, and prevailing psychological theories contemporary with the works.

EN 380 Country Life--City Life 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Investigates the relationship between literature and two relatively distinct social environments—the town and the country. The course examines literary genres, modes, and preoccupations peculiar to the separate social climates as well as the body of literature reflecting the painful collision between the two and its effects upon such human concerns as families, the celebration of love and death, or the perception of the substance of nature itself.

EN 381 Poverty and Class in Literature 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Examines major literary works that document the conditions created by class

and caste division and the poverty that is visited upon a portion of the people as well as the social values that seek to justify or condemn class divisions. The course examines an extensive body of images of the poor, concepts about class and caste, and the consequence of class division.

EN 382 War in Literature 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
Presents representations of war in literature from Homer's *Iliad* to the Eighth Air Force in Italy during World War II, illustrating that during wartime other aspects of human experience are often intensified—love, the joys of peace, feelings for nature.

EN 383 Man in the Natural World 3c-0l-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
This course attempts to understand the literature which concerns itself with the relationship between nature and man by viewing that interaction, at least initially, as either antagonistic or sympathetic: in the first case man dominates or exploits, while in the second he participates. The first attitude can be most easily seen in the traditional Hebraic-Christian view, while the second appears as romanticism, or more currently, as ecological awareness.

EN 390 Literary Tour: Britain var-3sh
Offered selected summers, for five weeks during the first or second summer session. Visits London, Stratford, and Cambridge or Oxford, as well as other places important in English literature.

EN 480 Seminar: Studies in English and American Literature var-3sh
Prerequisites: EN101, 202, 210
Corequisites: EN211, 212, 213 or permission
A seminar experience designed for advanced students. Students considering graduate work in English might well wish to enroll, but students with a variety of career goals—business, industry, law, government service—can take advantage of this opportunity to plan a schedule of independent study with the help of a faculty mentor.

EN 481 Special Topics var-1 to 3sh
These courses vary from semester to semester, covering such diverse topics as autobiography, science fiction, folklore, the political novel, black theater, etc.

EN 482 Independent Study var-1 to 6sh
Opportunities for independent study that go beyond the usual classroom activities. Approval of department chairperson required.

EN 493 Internship var-3 to 12sh
On-the-job training opportunities in related areas.

EP: Educational Psychology
Department of Educational Psychology
College of Education

EP 302 Educational Psychology 3c-0l-3sh
Prerequisite: PC101, Admission to sophomore standing in teacher certification or permission
Designed to promote a better understanding of the principles of psychology governing human behavior, with particular emphasis on their relation to learner, learning process, and learning situation in an educational environment.

EP 303 The Psychology of Effective Professional Presentations 3c-0l-3sh
Designed to give students awareness and skills in the areas of professional presentations. Concerned with dress, diction, and decorum. Emphasis on effective speaking and professional dress, with particular attention to the interview.

EP 304 Career Planning and Development 1c-0l-1sh
Designed to explore and define personal professional goals. Resume writing, letters of application, networking, credentials file, and interview techniques are stressed. Background experiences, projected lifestyle, and academic preparation are integrated as foundations of job search.

EP 371 Psychology of Teaching Sex Education 3c-0l-3sh
Explores the methods of teaching sex education to elementary, intermediate, and secondary levels; the sexual development of the child through adolescence and adulthood.

EP 373 Psychology of Adolescent Education 3c-0l-3sh
Prerequisite: EP302
Study of significant characteristics, behavior, and educational and social problems of adolescents.

EP 376 Behavior Problems 3c-0l-3sh
Prerequisite: EP302
Examination of emotional and social aspects of behavior problems encountered in classroom situations and potential remedial techniques.

EP 377 Educational Tests and Measurements 3c-0l-3sh
Prerequisite: PC101, Admission to junior standing in teacher certification or permission.
Designed to acquaint students with major methods and techniques of evaluation used to assess and report growth, development, and academic achievement of individuals in an educational environment. Includes interpretation of standardized test information.

EP 378 Learning 3c-0l-3sh
Prerequisite: EP302
Explores learning theories and educational application in the classroom.

EP 383 Education of the Disadvantaged Student 3c-0l-3sh
Prerequisite: EP302
Acquisition of necessary understandings of physiological, psychological, and social implications relevant to working with and teaching the disadvantaged student.

EP 384 Field Experience 3c-0l-3sh
Prerequisite: EP302
Provides student with tutorial experience in the public schools and social service organizations with professional supervision.

EP 388 Interpersonal Effectiveness and Communication Skills 3c-0l-3sh
This is a course devoted to increasing professional effectiveness and improving communication skills within educational, business, and industrial settings. Course content includes analysis of nonverbal behaviors, active listening, rational self-analysis, and assertion skills.

EP 481 Special Topics in Educational Psychology 3c-0l-3sh
Prerequisite: Department Chairperson permission.
Provides opportunity for students to investigate in depth an area of Educational Psychology under professional supervision.

EP 499 Independent Study var-1-3sh

EX: Education of Exceptional Persons
Department of Special Education and Clinical Services
College of Education

EX 120 Introduction to Exceptional Persons 3c-0l-3sh
Prerequisite: For department majors and official incoming transfers only
Surveys characteristics, needs, problems, and behavior patterns of any person who deviates sufficiently from "normal" to be considered exceptional. Consideration to those who fall intellectually both above and below average and to those who are handicapped visually, acoustically, behaviorally, orthopedically, neurologically, or in respect to speech patterns.

EX 220 Typical and Atypical Growth and Development 3c-0l-3sh
Prerequisites: EX120, PC101
Presents foundations of human growth from conception, including basic embryogenesis, up to but not including adolescence. Considers the biological, cultural, educational, and parenting influences that shape the child, as well as selective examples of normal and deviant physical and intellectual development.

EX 240 Teaching Math for the Mentally and/or Physically Handicapped 3c-0l-3sh
Prerequisites: MA151, EX120
Emphasizes recent developments in elementary curriculum and instructional techniques for developing concepts; implications of recent resource developments and materials helpful to the prospective special education teacher. Emphasis is also placed on methods of helping children learn mathematical concepts through physical activity and on ways to adapt regular classroom materials to meet needs and abilities of slow and disabled learners.

EX 251 Methods of Teaching Reading 3c-0l-3sh
Prerequisite: Sophomore status or above
Presents basic concepts of developmental reading instruction and systematic coverage of the methods of teaching reading from readiness stages through 8th grade. Diagnostic-prescriptive techniques are included.

EX 300 Education of the Exceptional in the Regular Classroom 3c-0l-3sh
For non-Special Education majors only
Surveys traits, needs, problems, and behavior patterns of the exceptional person and indicates methods and considerations for the regular classroom teacher encountering the exceptional person in his/her classroom. Legal rights of the exceptional are stressed and contributions of the disabled to society are presented. Implications regarding parenting of exceptional children and youth are included.

EX 341 The Socially and Emotionally Maladjusted 3c-0l-3sh
Prerequisite: Departmental permission
Provides for an understanding of the characteristics and educational programming for the socially and/or emotionally maladjusted. Considers the relationship between socially and emotionally maladjusted and other areas of exceptionality.

EX 343 Content Area Subjects for the Mentally and/or Physically Handicapped 3c-0l-3sh
Prerequisite: EX120
Presents methods for teaching science and social studies to the mentally and/or physically handicapped. Scope and sequence of content, as well as evaluative techniques for each content area, are studied. Integration of other content areas and skill areas is stressed. Also stresses teaching in both resource room and less restrictive environments.

EX 353 Reading and Other Language Arts for the Mentally and/or Physically Handicapped 3c-0l-3sh
Prerequisites: EX120, EX251, and SH254
Review of typical and atypical characteristics of the handicapped in relationship to the language arts. Deals with preparation and execution of units of instruction in language arts for mentally and/or physically handicapped persons. Diagnostic and prescriptive approaches are included; integration of language arts with a highlight on reading is stressed.

EX 362 Psychology of Reading in Language Processing 3c-0l-3sh
Examines the language structure of reading by considering the psychology of understanding, speaking, reading, and writing as a sequence for communication. Encourages enrollees to apply pertinent matters related to the reading profession to the field of speech pathology and audiology.

EX 370 Assessment of the Mentally and/or Physically Handicapped 3c-0l-3sh
Prerequisites: EX120, EP377
Emphasis on appropriate use of assessments. Procedures for employing standardized tests and informal evaluative procedures within the realm of competency of the special educator. Applications based on results of all types of assessment complying with current legislation. Applications to the Individual Education Program (IEP) are taught.

EX 410 Seminar in Special Education 3c-0l-3sh
Prerequisite: Enrollment by invitation only
For students who have demonstrated outstanding potential for contributing to the field, opportunities are permitted to explore specific areas in greater depth.

EX 430 Physical Disabilities and Psychological Handicaps 3c-0l-3sh
Prerequisites: EX120, EX220
Provides for in-depth study of the most prevalent physical disabilities, indicates coping mechanisms used by some of the afflicted, and shows how the physically disabled who do not develop coping strategies become psychologically handicapped. Adaptation of teaching materials, equipment, and facilities is discussed. Rationale for placements in the various educational environments is included.

EX 450 Methods and Curricular Planning for Mildly and Moderately Handicapped 3c-0l-3sh
Prerequisite: Departmental permission
Provides for in-depth examination of methods, strategies, and curriculums with which special educators are faced. Special projects of a practical nature are included to provide enrollees experiences with planning, application, analysis, synthesis, and evaluation. To be scheduled the semester immediately preceding student teaching.

EX 454 The Brain Injured and the Learning Disabled 3c-0l-3sh
Prerequisite: Departmental permission
Provides guidelines and methods of teaching the brain injured and learning disabled. Emphasizes methods of providing basic skill development in areas of motor, perceptual, cognitive, language, and social skills.

EX 457 Severe and Profound Retardation and Multiple Disabilities 3c-0l-3sh
Prerequisite: Departmental permission
Provides guidelines and methods for working with the extremely disabled in educational settings. Emphasizes methods of providing stimulation of basic skill development in areas of motor, perceptual, cognitive, language, and social skills.

EX 464 Preschool Education of the Handicapped 3c-0l-3sh
Prerequisite: Departmental permission
Provides the student with basic concepts for educating all preschool handicapped youngsters and serves as a course for exceptional education majors specifically interested in early childhood education and intervention programs. Required for elementary majors in the early childhood program, course is an elective for other interested students.

EX 480 Selected Problems var-1-3sh
Prerequisite: Departmental permission
Interested students may use this course for the pursuit of knowledge regarding specific concerns of the exceptional which are not ordinarily considered in such detail during regular classroom instruction. Students wishing to enroll are expected to submit a written proposal regarding their desire for study at the time permission for enrollment is sought. With permission, the course may be repeated for credit.

EX 490 Ethical and Professional Behavior 1c-0l-1sh
Prerequisite: Departmental permission
Emphasis on ethical and professional behavior for student teachers and professional employees. Possibilities for and methods of initiating and profiting from postbaccalaureate study are indicated. Student teachers are required to complete and present a curriculum book regarding each student teaching experience.

FA: Fine Arts
College of Fine Arts

FA 493 Internship var-3 to 12sh
This internship covers the areas of the visual and performing arts.

FE: Foundations of Education
Department of Foundations of Education
College of Education

FE 202 American Education in Theory and Practice 3c-0l-3sh
Prerequisite: Students must have sophomore status and be enrolled in a teacher certification program.
Provides an introduction to some of the major traditional and contemporary philosophic concepts which have played a role in the formation of educational policies and practices. Emphasis on the relationship between educational theory and practice in such areas as the role of the school in society, curricular content, teaching and learning methodology, educational goals, and professionalism.

FE 414 Comparative Foundations of Education (Dual Level) 3c-0l-3sh
Analysis, evaluation, and especially comparison of educational purposes, curriculum, and methods in some western European nations, some developing nations in Africa, Asia, and Latin America, and some communist nations including U.S.S.R. and P.R.C. The educational theories and practices in the United States will be compared with those in other lands. Designed to develop insight into new ideas and practices in American schools.

FE 415 Curriculum Development (Dual Level) 3c-0l-3sh
Analysis of philosophical, sociological, and psychological basis for creation of curricular patterns, K-12. Includes utilization of technological devices, critical examination of basic concepts underlying determination of objectives, and selection and organization of subject matter and of learning experiences in general. Current curriculum research will be analyzed, as will existing instructional materials and programs.

FE 454 Public School Administration 3c-0l-3sh
Study of the development of public school administration; current organizational patterns for public education at the local, county, state, and national levels; and the impact of administration upon the total educational program.

FE 456 Issues and Trends in Education (Dual Level) 3c-0l-3sh
Critical analysis of issues and trends in education with emphasis on philosophical and social dimensions of topics covered. Attention to work of some major contemporary critics of education.

FI: Finance
Department of Finance and Management Information Systems
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

FI 220 Essentials of Finance 3c-0l-3sh
Provides students with a survey of three fundamental areas of finance: 1) Corporate Finance, 2) Basic Investment, and 3) Financial Intermediation and the Monetary System. Students will be introduced to financial analysis, planning, and control; to the management (the acquisition and allocation) of funds; and to the fundamentals of the time value of money and capital budgeting. Students will be familiarized with the basic investment markets, fundamental and technical analysis, and portfolio analysis. Students will also consider the influence of government and financial institutions on interest rates, sources of finance, investment of funds, and finance in general. (Offered for Associate Degree Program at branch campuses only; may not be used as a substitute for FI310)

FI 310 Finance I 3c-0l-3sh
Prerequisite: AC202, QB215
Study of the methods of securing and managing funds on short, intermediate, and long-term bases. The financial analysis, planning, and control of a corporation. Also covered is working capital management.

FI 320 Finance II 3c-0l-3sh
Prerequisite: FI310, upper division only
Continuation of FI310 and covers topics on long-term external financing of the firm, capital budgeting, valuation of the firm, mergers, international business finance, and business failures.

FI 322 Life Insurance 3c-0l-3sh
Prerequisite: FI310
Comprehensive study of that insurance which provides protection against the economic loss caused by termination of earning capacity. Analysis benefits, underwriting, rate making, and legal doctrines.

FI 324 Principles of Investments 3c-0l-3sh
Prerequisite: FI310
Analysis of various types of securities and other forms of investment possibilities and a study of sound investment policies from a corporate viewpoint. Factors influencing the general movement of security prices and the return from investments are considered.

FI 385 Securities and Commodities Markets 3c-0l-3sh
Prerequisites: FI320, FI324
Study of the structure of security and commodity markets; the nature of speculative transaction and methods of trading; analysis of pricing; and the objectives of security and commodity market regulation.

FI 410 Financial Institutions and Markets 3c-0l-3sh
Prerequisite: FI324
Review of the entire structure of financial institutions, money, and capital markets, of which the business enterprise is both a supply and demand factor, and structure and dynamics of interest-rate movements.

FI 420 Investment Analysis 3c-0l-3sh
Prerequisites: FI320, FI324
Integrates the work of the various courses in the finance areas and familiarizes the student with the tools and techniques of research in the different areas of investments.

FI 422 Seminar in Finance 3c-0l-3sh
Prerequisites: FI320, FI324, seniors only
Primarily for the senior Finance major, covers topics in all areas of finance by using recent articles, cases, discussions, speakers, and a financial simulation game.

FI 481 Special Topics In Finance var-3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business

FI 482 Independent Study var-3sh
Prerequisite: Consent of department chairperson and dean
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

FI 493 Finance Internship var 3 to 12 sh
Prerequisites: FI320, FI324, consent of chairperson and dean
Practical experience in the finance field.
NOTE: Internship FI493 can be taken, if the student qualifies, as a general elective. It does not fulfill the major-area elective requirement.

FL: Study Abroad and Comparative Literature (Foreign Language)
College of Humanities and Social Sciences

FL 100 Study Abroad var 1-12sh
Registration mechanism and limited credit arrangement as provided in preapproval process for Study Abroad programs coordinated through the Center for International Studies.

FL 121 Introduction to Literature 3c-0l-3sh
Introduces the student to works, authors, and genres of general literary significance in the Western tradition. Not organized historically but trains the student in the critical reading and appreciation of literature from the present and other periods. Authors, works, and themes are studied with respect to cultural context, aesthetic form, and thematic significance. Taught in English.

FL 391 Selected Works from the Medieval Period 3c-0l-3sh
Prerequisites: EN101, 102
Comparative study of selected works of major importance per se and as representative of major themes of medieval European literature. This course is also listed as EN391.

FL 392 Renaissance/Baroque/Classical 3c-0l-3sh
Prerequisites: EN101, 102
Literary works representing various genres from both periods are studied and compared for their themes, motifs, and stylistic features, applying principles set forth in H. Wölfflin's *Renaissance and Baroque*. This course is also listed as EN392.

FL 393 Romanticism 3c-0l-3sh
Prerequisites: EN101, 102
Study of the principal authors and works of late 18th-century and early 19th-century Europe and the unique national characteristics of the Romantic movement in lyric, drama, and prose. This course is also listed as EN393.

FL 394 Nineteenth-Century European Novel in Translation 3c-0l-3sh
Prerequisites: EN101, 102
A survey of major 19th-century European novels in translation (excluding English), emphasizing the rise of realism and naturalism and the cultural, historical, social, and artistic relationships between the various national literatures. This course is also listed as EN394.

FL 395 Selected Writers from 20th-Century Europe 3c-0l-3sh
Prerequisites: EN101, 102
Comparative study of selected works of major importance per se or as representatives of major trends in 20th-century literature. This course is also listed as EN395.

FL 396 The Literature of Emerging Nations 3c-0l-3sh
Prerequisites: EN101, 102
A comparative study of a selection of literature written in major European languages but originating in the nations of the developing world. Works will be mainly prose fiction (although essay, theater, and poetry may be included) and reflect a diversity of geographical, cultural, and prior colonial circumstances. This course is also listed as EN396.

FL 421 Language and Society 3c-0l-3sh
The student considers salient facts of language and its role in society and culture. Language families, linguistic change, and reciprocal influences of culture and language are presented.

FL 482 Independent Study var-1 to 3sh
An opportunity to engage in an in-depth analysis of some topic dealing with an aspect of foreign languages through consultation with a faculty member. Permission required.

FN: Food and Nutrition
Department of Food and Nutrition
College of Human Ecology and Health Sciences

FN 110 Introduction to Nutrition and Dietetics 1c-01-1sh
Career possibilities for nutrition majors are explored. Students will be guided in clarifying their professional goals. They will become acquainted with the educational and experiential requirements necessary to attain these goals.

FN 140 Nutrition and Wellness, Part A 2c-21-1.5sh
Introduces the student to contemporary nutrition issues as they relate to personal choices and physical fitness as a component of wellness.

FN 141 Nutrition and Wellness, Part B 2c-2l-1.5sh
Introduces the student to physical fitness, stress management, and substance abuse as components of wellness.

FN 145 Introduction to Nutrition 3c-0l-3sh
Provides students with an understanding of essential nutrients and their roles in the body, as well as the changing nutritional needs of an individual throughout the lifespan. Includes the impact of exercise and food choices on metabolism, body composition, and weight control; nutrition misinformation; consumer issues; commercially prepared foods; and major diseases that are affected by eating behaviors.

FN 150 Foods 3c-3l-4sh
Prerequisite: CH102 or concurrently
Basic principles of foods, to include composition, sanitation, preparation, and preservation.

FN 212 Nutrition 3c-0l-3sh
Prerequisite: CH102 or CH112
Sources and functions of nutrients, interdependence of dietary essentials, and nutritive value of an optimum diet are studied. Attention given to varied conditions in human life.

FN 312 Maternal, Childhood, and Adolescent Nutrition 3c-0l-3sh
Prerequisites: HE218, FN212
A detailed study of nutrition during pregnancy and lactation, infancy, childhood, and adolescence; current issues and research as they impact on these developmental stages.

FN 321 Professional Employment Practicum var-0sh
Prerequisites: FN 313 plus 60 semester hours
Sophomore or junior summer is used for an employment experience in an approved food service facility. Students seek their own position. Assistance and guidance given by department chairperson.

FN 355 Nutrition in Disease I 3c-0l-3sh
Prerequisites: BI155, CH102, FN212
Basic tools for diet modification: food exchange systems; interviewing techniques; nutrition assessment; professional practice; dietary treatment of injury, surgery, recovery, obesity, and diabetes. Nutrition support. Food sampling experiences. Fall semester.

FN 357 Special Problems in Foods 0c-4l-3sh
Prerequisite: FN150
Individual problems in foods investigated with emphasis on identified weaknesses in the student's knowledge of food.

FN 362 Experimental Foods 2c-3l-3sh
Prerequisites: FN150, 212, CH102, or CH112
The experimental study of foods, relating chemical and physical properties to reactions and processes occurring in food systems.

FN 364 Methods of Teaching 3c-0l-3sh
Prerequisites: FN313 and 356 or concurrently
Current teaching techniques and resource materials in nutrition education emphasized. Both classroom teaching and on-the-job training programs are included.

FN 402 Community Nutrition 3c-0l-3sh
Prerequisite: FN212
Nutritional implications of both good and poor nutrition for all age groups in home and community situations are studied. Corrective and preventive measures emphasized. Spring semester.

FN 408 Institutional Management 3c-0l-3sh
Prerequisites: FN313, 356, AG201
A compendium of the concepts of managing personnel, money, materials, machinery, and markets as related to different types of food service systems. The focus will be on problem identification and resolution at the managerial level.

FN 410 Food, Nutrition, and Aging 3c-0l-3sh
Prerequisite: Junior status
Relationship of food to health maintenance and special dietary problems during the middle and later years.

FN 444 Food Composition and Biochemistry 3c-01-3sh
Prerequisites: CH355
Basic chemistry and biochemistry of essential components of food originating from plant and animal sources.

FN 447 Nutritional Aspects of Food Technology 3c-0l-3sh
Prerequisites: FN212 and BI232; junior status
Study of current known effects of food processing techniques on the nutritional value and safety of foods.

FN 451 Man and Food 3c-0l-3sh
Prerequisite: PC101 or SO151 or AN110
Exploration of the economic, biological, psychological, social, and aesthetic significance of food for individuals, families, and society. Taught as a research and seminar class. Recommended as an elective for all students.

FN 455 Nutrition in Disease II 3c-0l-3sh
Prerequisite: FN355
Dietary treatment of disorders of the gastrointestinal, renal, cardiovascular, and hepatic systems; inborn errors of metabolism; allergies; cancer. Therapeutic quackery. Food sampling experiences. Spring semester only.

FN 458 Advanced Human Nutrition 3c-0l-3sh
Prerequisites: CH351 or 355 or, concurrently, FN212, BI155
In-depth study of the nutrients and their functions within the cell. Incorporation of the principles of physiology and biochemistry in the study of nutrition. Emphasis on current research and evaluation of research methodology.

FN 461 Microwave Cooking Technology 2c-2l-3sh
Study of the electronic technology, selection, care, and use of the microwave oven. Basic physical and chemical concepts related to microwave cooking are included. Individual investigative research problems are required.

FN 462 Advanced Experimental Foods 1c-4l-3sh
Prerequisites: FN362, CH231
An experimental approach to the many factors influencing the chemical and physical properties of food. Use of the scientific method in developing an individual project combining an evaluation of current literature and appropriate sensory and analytical methodology.

FN 463 Nutrition Counseling 2c-3l-3sh
Prerequisites: FN355, PC101, FN455 or concurrently
Use of intervention strategies in prevention and treatment of disease through diet. Supervised practicum (3 hours per week) counseling clientele in normal and therapeutic nutrition.

FN 464 Food and Nutrition Research Methods 3c-0l-3sh
Prerequisites: FN362, 458, CH351, and MA217
Introduction to research methodology in foods and nutrition. Includes theory and techniques of physical, chemical, and instrumental analysis. Applications of these methods to food and animal models with statistical analysis of data.

FN 482 Independent Study var-1-6sh
Prerequisite: Must have earned 60 semester hours
Opportunity to pursue special interests beyond the scope of regular class offerings. Permission of instructor and approval of department chairperson required. (Undergraduate maximum is 12 semester hours.) Must apply for Independent Study a semester in advance.

FN 484 Senior Seminar 1c-0l-1sh
Prerequisites: Senior status, FN458, FN464 or concurrently
Emphasis on individual review of food and nutrition literature with formal presentation and discussion of current research.

FN 493 Internship var-6-12sh
Prerequisite: Must have earned 57 semester hours
An opportunity for students to work away from the university in supervised job situations at health care facilities, restaurants, or other institutional food service or lodging establishments. Objective is to provide students with job-related experiences. Must meet university internship requirements.

Note: White uniforms including white shoes are required for all lab courses where food is prepared. Students must meet the professional dress requirements of the department.

FR: French
Department of French
College of Humanities and Social Sciences

FR 151 French I 3c-0l-3sh
For beginning students. Vocabulary development, pronunciation, simple phrases written and oral, most common verb structures, and grammatical principles explained. Introduction to French daily life and customs. Placement by exam during the first week of course; attendance is required.

FR 152 French II 3c-0l-3sh
Second part of first-year language sequence. Reflexive verbs, direct and indirect object pronouns, use of the subjunctive, and use of the imparfait are among the grammar points covered. Placement by exam during first week of course; attendance required.

FR 151-2 Accelerated French I and II 6c-0l-6sh
By attending classes 6 hours each week, the student completes the elementary sequence (6 credits) in one semester. The intensive sections present the same basic language skills that are taught in the regular FR151-152 classes with a slightly greater emphasis on the mastery of the spoken language.

FR 221 Conversation III 2c-0l-2sh
This course gives the students the opportunity of practicing the grammatical knowledge they acquire in a corresponding class and develops their oral skill. The course stresses phonetics, pronunciation, and vocabulary.

FR 222 Conversation IV 2c-0l-2sh
This course continues the study of phonetics to improve the students' pronunciation. Readings of relatively short texts followed by questions and answers. Some informal conversation to increase the vocabulary, to be able to react spontaneously to a given situation, and to carry the oral skill to a higher level.

FR 251 French III 3c-0l-3sh
This course is oriented toward both review and development of the four language skills. Students cover the elements for basic communication and progress to more difficult grammar concepts: verb tenses, pronouns, subjunctive. Each student practices the use of these grammar concepts in creative communication.

FR 252 French IV 3c-0l-3sh
This course continues the training in the language skills by reviewing basic elements and adding more complex factors such as the usage of compound tenses and structures in the correct relationship, such as time, cause, and consequence. A relatively short literary work will be studied in its entirety and in the original version.

FR 251-2 Accelerated French III and IV 6c-0l-6sh
By attending class 6 hours each week, the student completes the intermediate sequence (6 credits) in one semester. The intensive sections continue to develop basic language skills with a slightly greater emphasis upon the mastery of the spoken language.

FR 253 Intermediate Composition and Conversation 3c-0l-3sh
Intermediate course in grammar, reading, composition, and some oral work. Can substitute for or be in addition to FR252 for majors or serious students.

FR 254 Civilization of Modern France 3c-0l-3sh
Prerequisite: FR252 or equivalent
Study of modern French culture and civilization—social institutions, government, industry, economics, and geography. Development of all language skills for use in business situation in French speaking environment. Emphasis on acquisition of an active knowledge of the business world.

FR 255 The Art of Translation (version) 3c-0l-3sh
Prerequisite: FR252 or equivalent
Practice in the skills needed to translate from the foreign language into English. Students will analyze problems of translation as they occur in scientific, business, journalistic, and literary texts.

FR 301 Portraits of Women in the French Novel 3c-0l-3sh
Explores the polarity of the treatment of female characters in the French novel. Explores differences of treatment by male and female writers through inclusion of women novelists. Provides a chronological survey of the development of the novel in France from the 17th to the 20th centuries.

FR 321-322 Advanced Conversation I and II each 1c-0l-1sh
Designed to increase speaking ability. The variety of content permits repetition of these relatively informal courses.

FT 351-352 Advanced French I and II each 3c-0l-3sh
Reviews grammar in depth; analyzes the structure of the language; frequent themes required.

FR 354 Business French 3c-0l-3sh
Prerequisite: FR 254 or permission of instructor
Study of principles and practices of business communication in French secretarial and administrative procedures with an emphasis on the planning and writing of business letters, reports, and abstracts of articles in business and economy.

FR 361 Development of French Culture and Literature I 3c-0l-3sh
This course provides a general background in French cultural history including art, architecture, and music and in social and political ideas and a general survey of literature. The course spans the period from the Middle Ages to the French Revolution.

FR 362 Development of French Culture and Literature II 3c-0l-3sh
This course provides a general background in French cultural history including art, architecture, and music and in social and political ideas and a general survey of literature. The course spans the period from Pre-Romanticism to the present.

FR 363 Medieval and Renaissance Literature 3c-01-3sh
A study of the major literary works of the period, beginning with the Chansons de gestes and emphasizing the evolution of ideas and the various literary genres.

FR 365 Seventeenth-Century French Literature 3c-01-3sh
A study of the major baroque and neoclassical works in poetry, theater, and prose with special attention to the evolution of ideas and the French moralist tradition.

FR 366 Eighteenth-Century French Literature 3c-01-3sh
A study of the Age of Enlightenment in its principal authors and works, including the popularization of ideas for and by secondary authors; a survey of the century's intellectual and literary crosscurrents in French literature and the wider scope of foreign influences.

FR 367 Nineteenth-Century French Literature 3c-01-3sh
A study of the literature of 19th-century France with particular attention to the development of the novel while also treating the genres of poetry and theater. Attention is given foreign influences and correlations.

FR 368 Twentieth-Century French Literature 3c-01-3sh
A survey of the poetic, theatrical, and narrative genres of the French 20th century with emphasis on the interaction between philosophical development and literary expression.

FR 371 The French Novel 3c-01-3sh
Elective survey of the origin and development of the French novel. A selected list of works representative of major genres are read in their entirety.

FR 372 Studies in Contemporary French Literature 3c-01-3sh
Content of this course will vary in accordance with needs and interests of those who elect it.

FR 481 Special Topics var-1 to 3sh
Designed to meet special needs of a student group.

FR 482 Independent Study var-1 to 3sh
An opportunity to engage in an in-depth analysis of some topic dealing with the French language and culture through consultation with a faculty member. Permission required.

FR 493 Internship var-3 to 12sh
Prerequisite: One semester of study in France
A supervised field experience in France with approved public agencies and institutions or private firms; no longer than one semester and no less than one month. Positions will be matched as closely as possible with the intern's personal interests and professional goals. For more information, contact the director of the Internship Abroad Program.

GE: Geography
Department of Geography and Regional Planning
College of Humanities and Social Sciences

GE 101 Introduction to Geography: Human Environment Interaction 3c-01-3sh
This course is designed to introduce students to the nature of geography, its intellectual challenges and unifying themes. It examines five general topics—population, agriculture, urbanization, geologic processes, and water resources. Throughout, case studies are utilized to demonstrate the application of geographic thought.

GE 102 Geography of United States and Canada 3c-01-3sh
The cultural landscape of North America is studied. The relationship between man and environment is examined and spatial patterns of environment, economy, society, and politics are considered.

GE 103 Introduction to Human Geography 3c-01-3sh
An introductory course designed to acquaint students with the major concepts and themes in human geography. The course focuses specifically on geographic processes and provides an understanding of how geographers organize and interpret the world around them. Strengths and weaknesses of the discipline.

GE 104 Geography of the Non-Western World 3c-01-3sh
Relates theories of the discipline of geography to problems in the developing world. Emphasizes geographic components of dependency theory, indigenous versus industrial strategies of resource management; world systems theory, spatial legacies of colonialism; and development economics, theories of migration and urban structure, to explore causes, characteristics, and consequences of underdevelopment.

GE 213 Cartography I 3c-01-3sh
This course introduces students to principles of thematic map construction. Emphasis is on the techniques of choropleth mapping and the production of scientific graphs and charts.

GE 230 Cultural Geography 3c-01-3sh
May be taken in place of GE101. Introduction to cultural geography, including population, settlement, historical, urban, and political geography, human relationships with the natural environment, and the literature and methods of cultural geography.

GE 231 Economic Geography 3c-01-3sh
Introduction to geographic concepts, methods, and skills related to spatial patterns of production, consumption, and exchange over the earth's surface.

GE 241 Physical Geography 3c-01-3sh
Introduction to physical geography including the study of weather, climate, soils, vegetation, landforms, energy cycles, and the hydrologic cycle.

GE 251 Geography of Pennsylvania 3c-01-3sh
Regions of Pennsylvania are examined in detail to identify man-environment relationships. Soils, topography, climate, vegetation, population, and economic patterns are studied.

GE 252 Geography of Latin America 3c-01-3sh
Impact of rapid population growth and economic development on the environment and spatial organization of Latin America are considered. The resource base and cultural heritage of the region are studied.

GE 253 Geography of Europe 3c-01-3sh
Investigates relationships underlying land use, dominant international problems, boundary disputes, and regional complexes of the European continent.

GE 254 Geography of USSR 3c-01-3sh
Regions of the Soviet Union, natural resources, cultural patterns, population, strategic areas, and related geopolitical problems are studied.

GE 255 Geography of Africa 3c-01-3sh
Systematic survey of the physical, economic, political-historical, and cultural geography of the continent is followed by regional studies of countries and peoples in Africa, south of the Sahara.

GE 256 Geography of East Asia 3c-01-3sh
Studies China, Japan, Korea, Outer Mongolia, Taiwan. Geographic background for development and wise use and restoration of natural resources are dealt with.

GE 257 Geography of South and Southeast Asia 3c-01-3sh
India, Pakistan, Bangladesh, Sri Lanka, Burma, Thailand, Laos, Cambodia, Vietnam, Malaysia, and Indonesia are studied with special attention to regional similarities and differences, particularly as they pertain to human adjustment.

GE 312 Research in Geography and Planning 3c-01-3sh
Introduction to the basic elements of research in the context of orderly scientific investigation. Emphasizes the application of research methodology to specific geographic and planning problems.

GE 313 Cartography II 3c-01-3sh
Prerequisite: GE 213
Gives an understanding of the compilation and use of maps and quantitative data. The course develops skills essential to the construction of various types of maps.

GE 314 Map and Photograph Interpretation 3c-01-3sh
Maps and air photographs, along with remote sensing materials, permit inventory and analysis of geologic, land use, urban development, and other landscape phenomena. The understanding of these materials and associated tools for their use is presented.

GE 331 Population Geography 3c-0l-3sh
Spatial variations in numbers, characteristics, and dynamics of humanpopulation, models, and theoretical constructs relevant to demographic structures and processes are studied, as well as major world and regional problems.

GE 332 Urban Geography 3c-0l-3sh
Basic principles of urban geography including site, situation, function, urban land use, urban structure, and urban hierarchy are introduced. Relationships between urban geography and urban planning are explored.

GE 333 Trade and Transportation 3c-0l-3sh
Deals with the spatial aspects of transportation systems and their use. Circulation, accessibility, time and distance concepts, and trade patterns are discussed.

GE 334 Political Geography 3c-0l-3sh
Geographic factors and conditions are analyzed as they relate to the character and function of states. Political institutions are evaluated in light of geographic conditions.

GE 335 Geography of Energy 3c-0l-3sh
Energy production and consumption in human societies through time are considered to provide the background necessary for understanding contemporary problems. Emphasis is on locational and environmental aspects of energy in the United States.

GE 336 Social Geography 3c-0l-3sh
Spatial dimensions of the American society are the focus of this course. The distribution of various social groups and their impact on the landscape are considered.

GE 337 Historical Geography 3c-0l-3sh
Studies of past geographies, geographical change through time, and historical perspectives on the cultural landscape are included. Historical geography of the United States is emphasized.

GE 340 Georgraphy of Fresh Water Resources 3c-0l-3sh
This course contributes to the students' understanding of fresh water as a resource. Fresh water is identified by its physical characteristics, by an inventory based on the types of storage within the hydrologic cycle and also by the values assigned to this resource by different cultures. Included in the course are problems relating to the consumptive and withdrawal uses of water, the role of water supply and water law, flooding and floodplain management, the sources of water contamination and pollution, and case studies of selected river basins.

GE 341 Climatology I 3c-0l-3sh
The elements of weather and climate and the climatic regions of the earth are studied in relation to other aspects of the physical and biological environment.

GE 342 Physiography 3c-0l-3sh
The study of landforms and water features is the focus of this course. Types, distribution, and processes of formation are considered in relationship to the human landscape.

GE 360 Introduction to Planning 3c-0l-3sh
Introduction to field of planning on city, metropolitan, regional, and county levels. Included are intergovernmental context and legislative basis for planning, the comprehensive plan; plan implementation and the planning agency.

GE 361 Planning: Basic Studies and Analysis 3c-0l-3sh
Prerequisite: GE360
Research, analytical design, and plan-making techniques in urban and regional planning. Examines basic items necessary to prepare urban and regional comprehensive plans

GE 371 Aerospace Workshop 3c-0l-3sh
Develops an appreciation and provides information related to aerospace activities and contributions; offers background for teaching aerospace courses; discusses aviation/space careers; and presents the basic principles of flying (usually including some flight instruction). Offered summer only

GE 411 Geography: Thought and Philosophy 3c-0l-3sh
Seminar limited to junior and senior majors with at least 12 semester hours in geography. Deals with history of the discipline, great ideas, leading problems, and unresolved issues.

GE 415 Remote Sensing 3c-0l-3sh
Deals with air photographs, satellite imagery, thermal sensing, and radar imagery and their application to deriving information about the Earth's physical and cultural landscapes.

GE 416 Cnmputer-Assisted Cartography 3c-0l-3sh
Prerequisites: GE313, or equivalent, or permission of instructor
This course introduces automated cartographic production techniques. Topics include the use of cartographic hardware and software, the distinction between vector and raster representations, data bases, the cartographer-machine interface, and designing computer-generated maps.

GE 431 Geography of American Indians 3c-0l-3sh
The historical/cultural geography of Native Americans is the focus. Population, resources, land use, development, settlement patterns, and other selected topics are covered.

GE 432 Geography of Crime 3c-0l-3sh
The geographical context of crime is examined from historical and contemporary viewpoints. Relevant concepts and analytical approaches are introduced.

GE 440 Conservation: Environmental Analysis 3c-0l-3sh
Problems of exploitation and utilization of regional resources such as soils, minerals, forests, and wildlife are considered in relation to population growth and regional planning and development.

GE 462 Planning: Developmental Principles and Theory 3c-0l-3sh
Prerequisite: GE360
Examines the process of city planning during ancient, medieval, Renaissance, and modern periods. A review of early planning in America, as well as present city planning is included.

GE 463 Planning: Design 3c-0l-3sh
Prerequisite: GE360
Presents concepts of city, subdivision, and transportation design in relation to topography, natural resources, and other physical elements.

GE 464 Land Use Policy 3c-0l-3sh
Basic concepts of land use policy at the national, regional, county, and local levels are treated. Analysis is made of various land use policies.

GE 481 Special Topics var-3sh
Topical courses offered on an experimental basis. Check department schedule for these offerings.

GE 493 Internship var-3 to 12sh
Professional learning experience with emphasis on application of academic background. Open to majors and minors in geography and regional planning with 75 semester hours and 15 semester hours in the department, respectively. See internship supervisor for additional information.

GE 499 Independent Study var-3 to 6sh
Independent research and study under faculty direction. Interested students should approach department chairperson for information.

GK: Greek
Department of Spanish and Classical Languages
College of Humanities and Social Sciences

GK 151 Greek I 3c 0l 3sh
For beginning students; pronunciation, reading, oral, and written communication are the objectives. In grammar the case system of the Greek noun is begun.

GK 152 Greek II 3c 0l 3sh
Continuation of Greek I. In grammar the case system of the Greek noun is completed.

GK 251 Greek III 3c 0l 3sh
Continued training in basic skills, with the possible addition of the study of specific topics; consult the department for topics of interest. In grammar most tenses of the Greek verb are studied.

GK 252 Greek IV 3c-0l-3sh
Continuation of Greek III. In grammar more tenses of the verb are studied. The readings become short selections from Greek literature.

GK 351 Advanced Greek Language I 3c-0l-3sh
Reviews grammar in depth; analyzes the structure of the language. While themes are not required, selections from Greek prose are read both for knowledge of their content and for developing knowledge of the structure of the language.

GK 352 Advanced Greek Language II 3c-0l-3sh
Continuation of GK351. Selections are from poetry this semester.

GK 482 Independent Study var-3sh
An opportunity to engage in an in-depth analysis of some topics dealing with the Greek language and culture through consultation with a faculty member. Permission required.

GM: German
Department of German
College of Humanities and Social Sciences

GM 101 Intensive Elementary German var-6sh
Student completes sequence in one semester (6sh). Using Dartmouth Intensive Language Model (DILM), sections emphasize mastery of spoken language as well as basic language skills. Classes are 45 minutes each; drill sessions are 40 minutes each and meet Monday through Friday.

GM 121 Conversation I 2c-0l-2sh
Two-hours-weekly conversational practice in small groups to improve pronunciation and oral proficiency. Must take concurrently or have had previously GM151 or its equivalent to enroll in the course.

GM 122 Conversation II 2c-0l-2sh
Two-hours-weekly conversational practice in small groups to improve fluency and ability to speak in small-group settings. May enroll without having had GM121 but must be taking concurrently or have had GM151 or its equivalent.

GM 151 German I 3c-0l-3sh
For beginners, the objectives include grammar, pronunciation, reading, speaking, and writing.

GM 152 German II 3c-0l-3sh
For students who have had German I or its equivalent, the objectives are to enhance and develop the four skills of listening, speaking, reading, and writing.

GM 151-2 Accelerated German I and II each 3c-0l-3sh
By attending class six hours each week, the student completes the elementary sequence (6 credits) in one semester. The intensive sections present the same basic language skills that are taught in the regular GM151-152 classes with slightly greater emphasis on the mastery of the spoken language. Majors take 051 and 052 concurrently.

GM 201 Intensive Intermediate German var-6sh
Student completes sequence in one semester (6sh). Using Dartmouth Intensive Language Model (DILM), students develop language skills with emphasis on oral competency. Classes are 45 minutes each; drill sessions are 40 minutes each and meet Monday through Friday.

GM 221 Conversation III 2c-0l-2sh
Two-hours-weekly conversation practice in small groups emphasizing the use of greetings, idiomatic expressions, and communication skills to improve vocabulary and pronunciation.

GM 222 Conversation IV 2c-0l-2sh
Two hours of weekly conversation designed as a continuation of the practice in small groups, focusing on speaking and listening skills and on participation in discussions and dialogues. May enroll without having taken GM221.

GM 251 German III 3c-0l-3sh
Continued training in basic skills, with the possible addition of the study of specific topics; consult the department for topics of interest.

GM 252 German IV 3c-0l-3sh
Continuation of German III with some emphasis on literary works.

GM 251-2 Accelerated German III and IV each 3c-0l-3sh
By attending class six hours each week, the student completes the intermediate sequence (6 credits) in one semester. The intensive sections continue to develop basic language skills with a slightly greater emphasis upon the mastery of the spoken language. Majors take 221-222 (or 121-122) concurrently.

GM 253 Intermediate Composition and Conversation 3c-0l-3sh
Can be taken instead of or in addition to 252. Designed for majors or serious students. Offered in spring only.

GM 254 Business German 3c-0l-3sh
Prerequisite: GM1251 or equivalent
A one-semester course which can be taken instead of, or in addition to, GM252 by students interested in business or as part of the General Education requirement (equivalent to German IV). Business practices and specialized business vocabulary, letter writing, and problems of translation are emphasized.

GM 256 Scientific German 3c-0l-3sh
Designed to substitute for GM252, will be offered in the second semester. Primarily for science majors, it may be taken as an elective by German majors.

GM 321-322 Advanced Conversation I and II each 2c-0l-1sh
Designed to increase speaking ability. The variety of content permits repetitions of these relatively informal courses.

GM 351 Advanced German Language I 3c-0l-3sh
The aim of this course is to review and expand the student's grammatical skills and to apply these skills to extensive cultural and short literary readings and to write frequent themes on these readings.

GM 352 Advanced German Language II 3c-0l-3sh
This course will continue to expand the student's grammatical skills and to apply them by writing longer themes based on cultural and literary readings.

GM 361 Development of German Culture and Literature I 3c-0l-3sh
Designed to provide a background in German literature, music, art, architecture, and history. Surveys the period from the migrations of the Germanic tribes to the rise of Prussia as a European power.

GM 362 Development of German Culture and Literature II 3c-0l-3sh
A continuation of GM361. Covers the period from the French Revolution and its effects on Germany up to the present, with an emphasis on German literature, history, and music.

GM 363 Introduction to German Literature I 3c-0l-3sh
Selected readings in German poetry to acquaint the student with formal and thematic aspects of German verse from the Middle Ages to the present.

GM 364 Introduction to German Literature II 3c-0l-3sh
Selected readings in German fiction and drama to acquaint the student with representative works and techniques of interpretation.

GM 367 Nineteenth-Century German Literature 3c-0l-3sh
A survey of the major works of German poetry and prose with an emphasis on the literary movements of Romanticism, Realism, and Naturalism.

GM 368 Twentieth-Century German Literature 3c-0l-3sh
A study of representative works of German poetry and prose from Expressionism through World War II.

GM 369 Contemporary German Literature 3c-0l-3sh
A study of the literary achievement of postwar Germany up to the present.

GM 370 The Age of Goethe I 3c-0l-3sh
A study of representative works from the Enlightenment and Storm and Stress periods.

GM 371 The Age of Goethe II 3c-0l-3sh
A study of selected works of German Classicism with an emphasis on the prose and poetry of the first decades of the 19th century.

GM 410 History of the German Language 3c-0l-3sh
History and development of German Language, with special emphasis on relationships with English. Analysis of annals in Gothic, Old High German, and Middle High German using methods of historical and contemporary linguistics.

GM 481 Special Topic var-1 to 3sh
Designed to meet the special needs of a student group.

GM 482 Independent Study var-1 to 3sh
An opportunity to engage in an in-depth analysis of some topic dealing with the German language and culture through consultation with a faculty member. Permission required.

GM 493 Internship in Germany var-3 to 12sh
Prerequisite: 12 credits in 300- or 400-level courses and a minimum of one semester study in Germany. A supervised field experience in Germany with approved public agencies and institutions or private firms; no longer than one semester and no less than one month. Positions will be matched as closely as possible with the intern's personal interests and degree of proficiency in the German language. Academic work at the Gesamthochschule in Duisburg must precede the Internship. Open to students in other disciplines, such as Political Science, International Relations, Business, etc., with their adviser's approval.

GS: Geoscience
Department of Geoscience
College of Natural Sciences and Mathematics

GS 102 Earth Science: Geology and Oceanography Lab 0c-2l-1sh
A nonmathematical treatment of introductory oceanography and geology designed specifically for nonscience majors.

GS 102 Earth Science: Geology and Oceanograghy Lab 0c-2l-1sh
Should be taken concurrently with GS101
Lab experiences in various aspects of oceanography and geology. Includes field trip(s).

GS 103 Earth Science: Meteorology and Astronomy 3c-0l-3sh
No prerequisite
The earth's upper environment is studied by focusing on the effects of the atmosphere and the earth's place in the universe on the daily lives of man.

GS 104 Earth Science: Meteorology and Astronomy Lab 0c-2l-1sh
Should be taken concurrently with GS103
Use of the weather station and the planetarium highlight the series of exercises designed to aid students in developing meaningful concepts about their ability to understand and, in the future, control their place in the universe.

GS 110 General Astronomy 3c-0l-3sh
Specifically designed to introduce students to discipline of astronomy; emphasis placed on study of time and the seasons, planets, moon, sun, space flight, and constellations. Two night observations will be scheduled, weather permitting.

GS 121 Physical Geology 3c-0l-3sh
Introduction to science of the earth: physical properties and processes of the earth's interior and crust and their interaction with surface processes which shape and modify the physical environment.

GS 122 Physical Geology Laboratory 0c-2l-1sh
Should be taken concurrently with GS121
Identification of common rocks and minerals, introduction to geologic landforms and structures, analysis of the effects of geologic processes on the environment. Includes field trips.

GS 123 Intensive Physical Geology Laboratory 0c-3l-1sh
Should be taken concurrently with GS121 by all Geology Geoscience majors
Selected problems in rock and mineral identification, topographic and geologic mapping techniques, and geomorphology. Designed to prepare students for upper level geology classes. Includes field trips.

GS 131 Historical Geology 3c-0l-3sh
Prerequisite: GS121 or permission of the instructor
Introduction to the history of the earth and the record of physical and biologic evolution.

GS 132 Historical Geology Laboratory 0c-3l-1sh
Should be taken concurrently with GS131
Use of geologic map interpretation, fossil identification, and stratigraphic rock sequences to solve problems in earth history. Includes field trips.

GS 133 Intensive Historical Geology Laboratory 0c-3l-1sh
Should be taken concurrently with GS131 by all Geology Geoscience majors
Selected problems in stratigraphic analysis, paleontology, and structural geology; designed to prepare students for upper-level geology classes. Includes field trips.

GS 141 Introduction to Ocean Science 3c-0l-3sh
Introduceation to physical, chemical, biological, and geological processes in oceanography and the interactions among them. Impact of exploitation of the oceans, coastal areas, marine physical and living resources on the environment and on humankind. Includes field trips which may involve a fee and may occur on weekends.

GS 221 Physical Resources of the Earth 3c-0l-3sh
Introduction to mineral, energy, and water resources of the Earth, genesis of ore depositions, exploration, exploitation, and utilization of resources; impact of exploitation of resources on the environment and on mankind. Includes field trips which may occur on weekends.

GS 310 Environmental Geology 2c-3l-3sh
Prerequisites: 8 sh in geology or permission
The application of geologic information to the accommodation and reduction of natural hazards, to land-use planning, and to the utilization of earth materials. Includes field trips which occur on weekends.

GS 321 Mineralogy 2c-3l-3sh
Prerequisite: GS121 or CH111
Concerned with properties of minerals; introduction to crystallography and chemistry of crystals, followed by a determination of minerals and their probable genesis. Includes field trips which may occur on weekends.

GS 322 Igneous and Metamorphic Petrology 2c-3l-3sh
Prerequisite: GS321
Concerned with a description of igneous and metamorphic rock character based upon mineral components and physical relationship between mineral components of a rock. Includes field trips which may occur on weekends.

GS 325 Structural Field Geology I 2c-3l-3sh
Prerequisites: GS131 and GS132/133 or permission of instructor
Study of primary structure, contacts, folds, joints, and faults. Mechanical principles. Includes work with geologic maps, structure sections, Brunton compass, and stereographic projections. Includes field trips which may occur on weekends.

GS 326 Structural Field Geology II 2c-3l-3sh
Prerequisite: GS325
Study of cleavage, foliation, lineation, and oriented structures. Techniques of geologic field work with Brunton compass, aerial photographs, and rock color charts. Includes a field project involving compilation of measured and described stratigraphic section(s), a geologic map, structure sections, and field report. Includes field trips which may occur on weekends.

GS 330 Paleontology 2c-3l-3sh
Prerequisite: GS131 or permission of instructor
Study of the morphology, evolution, geologic significance, and paleoecology of fossil organisms. Includes field trips which may occur on weekends.

GS 331 Hydrogeology 2c-3l-3sh
Prerequisites: MA121-122, GS121-122/123, or permission
An overview of groundwater geology, including flow equations, graphical solutions to flow problems, and computer modeling of flow systems, as well as the geotechnical and social implications of groundwater utilization. Includes field trips which occur on weekends.

GS 332 Geochemistry 2c-3l-3sh
Prerequisite: CH111-112, GS121-122, or permission
Introduction to low-temperature chemistry of the earth's surface and near-surface; includes discussions of chemical activity, solution chemistry, organic geochemistry, trace elements, isotopes, and the chemistry of natural waters.

GS 336 Geology of the Northern Rockies var-3sh
Prerequisite: Permission of instructor
A field study of the major geologic features and relationships involved in the development of the northern Rocky Mountains. National Park and Monument areas of South Dakota, Wyoming, and Montana are included among the areas investigated. (3 weeks, summer only)

GS 341 Solar System 2c-3l-3sh
Prerequisites: MA121 and PY111
Fundamentals of astronomy, with emphasis on observational methods, mechanics, and origin of the solar system and spatial relationship of the solar system to the other members of the universe.

GS 342 Stellar Astronomy 2c-3l-3sh
Prerequisites: MA121 and PY111
Fundamentals of astronomy, with emphasis on sun, stars, galaxies, the sidereal universe, and use of spectroscopy for gathering astronomical data.

GS 350 Operation of the Planetarium var-1sh
Prerequisites: GS110, GS341, GS342, or permission of instructor
Designed to acquaint the student with methods of operation and repair of a Spitz A-3-P planetarium. Content includes topics suitable for lectures to various age groups. Student will write and present ademonstration program. Meets once a week with occasional evening observations.

GS 361 Physical Oceanography 2c-3l-3sh
Prerequisites: PY111 and MA121 or permission of instructor
Introduction to physical, chemical, geological, and biological nature of ocean: topography, submarine geology, and bottom deposits. Includes field trip(s) which may occur on weekend(s).

GS 362 Plate Tectonics 2c-3l-3sh
Prerequisites: PY111-112 and a minimum of 20sh of geology
Introduction to formal theory of plate tectonics. Topics include: magnetic anomalies, first motion studies, thermal structures of the plates, kinematics, crustal generation, sea floor spreading, collision, and subduction deformation. Prior to 1988 was titled Marine Geology and Plate Tectonics.

GS 371 Meteorology I 2c-3l-3sh
Prerequisite: One year of Physical Science or Physics
Introduction to meteorological sciences; composition and structure of the atmosphere; radiation principles; elementary thermodynamics and heat balance.

GS 411 Sedimentary Petrology 2c-3l-3sh
Prerequisite: GS321 or permission of instructor
Study of sediments and sedimentary rocks with emphasis on interpreting ancient environments of deposition utilizing sieve analysis, hand lens, and petrographic microscope. Includes field trips which may occur on weekends.

GS 412 Stratigraphy 2c-3l-3sh
Prerequisite: GS411 or permission of instructor
Principles and processes involved in development and description of stratified rock sequences, principles and problems of correlation, and selected stratigraphic problems. Includes field trips which may occur on weekends.

GS 432 Coal Geology var 1-3sh
Prerequisites: 8sh in geology or permission of instructor
An introduction to the geology of coal, its occurrence, origin, organic and inorganic constituents, environments of deposition, coal mining, and a detailed description of coal stratigraphy in the eastern and central United States. Includes field trips which may occur on weekends.

GS 440 Subsurface Geology 2c-3l-3sh
Prerequisite: Minimum 20 credit hours of Geology
An introduction to the geology of petroleum, its origin, migration, entrapment, and production. Lab is designed to provide practical experience in subsurface mapping techniques and the use and evaluation of geophysical logging devices. Includes field trips which may occur on weekends.

GS 480 Geoscience Seminar var-1sh
For seniors majoring in some aspect of geoscience. The seminar (1) provides the student with an opportunity to prepare, formally present, and defend a scientific paper based either on his/her own research or on a topic chosen with the approval of instructor and (2) provides opportunity to discuss topics presented by other students, faculty, or guests.

GS 481 Special Topics var-1 to 3sh
Prerequisite: Permission of instructor
It is the department's intention to use this course to schedule extended field trips and for teaching special courses which will utilize the specialties of the geoscience faculty.

GS 482 Independent Study var-1 to 3sh
Independent study provides the student with an opportunity to use library, laboratory, or field research in an area which is of interest under the supervision of a designated faculty member.

GS 493 Internship var-1 to 3sh
Summer work experiences with cooperating firms or agencies. May be scheduled only after consultation with adviser and chairperson. Restricted to junior and senior department majors.

HE: Home Economics Education Department of Home Economics Education College of Human Ecology and Health Sciences

HE 218 Child Development 3c-0l-3sh
Prerequisite: PC101
Focuses on the normal development and behavior of children. Survey made of physical, emotional, social, and intellectual development of children from conception through early adolescence. Pertinent child development research analyzed.

HE 220 Teaching in Child Development Centers 2c-4l-4sh
Prerequisite: HE218 or equivalent
Techniques in planning for and teaching preschool children. Participation as teacher-assistant provides experience in applying principles of child guidance and development needed by teachers in preschool centers or secondary school child development laboratories.

HE 224 Marriage and Family Relations 3c-0l-3sh
Prerequisite: PC101
Focuses on preparation for marriage and principles of human relations basic to marital adjustment. Influence of community and family experiences on personal development and adjustment explored.

HE 250 Introduction to Teaching Vocational Home Economics Education 3c-0l-3sh
Overview of philosophy and organization of home economics profession and the role of home economics teachers. Opportunities for planned observations and varied teaching experiences using a variety of resource materials are provided. Self-evaluation relative to desirable teacher competencies is stressed.

HE 317 Infant Development 2c-2l-3sh
Prerequisite: HE218
Study of characteristic developmental changes of human infants from birth to approximately two and a half years.

HE 321 Preschool Education 3c-0l-3sh
Prerequisite: HE220 or concurrently
Examination of the child development philosophy as the basis for decisions and methods in preschool education programming. Emphasis is placed on play as a developmental process and as the major aspect of the preschool curriculum. May not be interchanged with EL353: Preschool Education.

HE 324 Family Dynamics 3c-0l-3sh
Prerequisite: HE224 or equivalent
Emphasis on processes and models of family development topics. Focus on approaches and dynamics of principles related to familial and marital adjustment and coping.

HE 350 Teaching Family Life Education 3c-0l-3sh
Prerequisites: HE250, ED242
Corequisite: EP302
Emphasis on teaching family life education in home economics classrooms and through community organizations and agencies. Lessons are planned and implemented using a variety of instructional methods incorporating adaptations and modifications for special needs learners, basic skills, global concerns, and use of a problem-solving decision-making approach. Planning of content, learning activities, instructional materials, and evaluation based on clearly stated objectives is emphasized. A microcomputer spreadsheet is utilized to manage a department budget and a gradebook. Participation in professional organization activities is expected.

HE 418 Advanced Child Development 3c-0l-3sh
Prerequisite: HE218
Study of trends in the field of child development based on a review of current literature. Observations of children in a variety of informal situations will be made within the limits of available resources.

HE 420 Practicum in Child Development 1c-10l-6sh
Prerequisite: Senior standing and HE220 and HE321
The intensive practicum provides in-depth practical advanced laboratory experiences designed to refine and further develop the techniques and skills needed by professionals to work with young children and families.

HE 422 Early Childhood Education 3c-0l-3sh
Prerequisite: HE220 or concurrently
Current educational theories and research reviewed in terms of implication for preschool and their effect on material, equipment, and activity selection.

HE 424 Family Issues 3c-0l-3sh
Prerequisite: HE224
Concentrated study of selected areas of family life, with emphasis on current personal and social issues affecting the family.

HE 426 Techniques of Parent Education 3c-0l-3sh
Prerequisite: HE220 or equivalent
Examination of nature, extent, and significance of parent education movement. Interrelationship of home and community agencies is examined in light of various programs, methods, and techniques of parenting education.

HE 427 Administration of Child Development Centers 3c-0l-3sh
Prerequisite: HE220 or equivalent, juniors or seniors only
Development of special knowledge and competencies needed by successful administrators of child care programs including proposal writing, budgeting, management, staff selection and training, appropriate curriculum materials, philosophy, parent involvement, child advocacy, and program evaluation.

HE 430 Student Teaching Practicum var-1sh
Taken concurrently with ED431 and ED441. Assists student teachers in analyzing problems and experiences encountered during student teaching. Emphasizes the variety and types of home economics programs and focuses on developing effective teaching strategies (four sessions of three and a half hours during the semester).

HE 450 Teaching Vocational Home Economics 3c-0l-3sh
Prerequisite: HE350
Emphasis is on teaching vocational home economics in consumer/homemaking and occupational home economics programs. Federal legislation impacting on home economics is analyzed for use in program decisions. Emphasis is given to program development using CBVE model, development of individual learning packets, vocational youth organizations, advisory committees, home economics and vocational educational priorities, professional organizations, proposal development for funding, impacting on public policy, marketing home economics, and development of a personal philosophy of homes economics education.

HE 455 Home Economics Programs for Individuals with Special Needs 3c-0l-3sh
Prerequisite: EX300
Application of vocational regulations and public laws in relation to individuals with special needs. Developing home economics programs (planning, methods, strategies, and resources) for individuals with special needs applicable to school and nonschool settings.

HE 457 Microcomputers in Human Ecology 3c-0l-3sh
Prerequisites: Junior level standing in College of Human Ecology
Use of the microcomputer in human ecology. Commercial software is utilized for word processing, spreadsheet, and data base applications. Software for specific applications is explored. Copyright laws, care of a microcomputer system, telecommunications, and the impact of computers in the home and industry are studied.

HE 463 Family and the Community 3c-0l-3sh
Study of community contributions and problems that affect families and their contributions to community. Investigation of ways group dynamics, communication media, and other resources aid understanding of human behaviors. Field experience is an integral part of the course.

HE 482 Independent Study var-1 to 3sh
Upper-level students with high scholastic achievement pursue their particular interests outside the realm of the organized home economics education curriculum. May be taken more than once to a maximum of 3 semester hours. Approval of department required.

HE 493 Internship var-6 to 12sh
Prerequisites: Permission of department, college dean, and university internship coordinator; upper-level standing. Practical experience related to the student's major area of study. Objectives are developed individually in consultation with university faculty member who supervises the internship. Log and major paper required. May be repeated up to a total of 12 semester hours; however, these semester hours are not applicable toward the 124 semester hours required for graduation if student receives 12 semester hours in student teaching.

HI: History
Department of History
College of Humanities and Social Sciences

HI 101 History of Civilization I 3c-0l-3sh
Survey course, presenting in various forms the origin and development of Western man's major political, social, economic, religious, and intellectual institutions to approximately 1600 A.D.

HI 102 History of Civilization II 3c-0l-3sh
Survey of man's development from 1600 A.D. to present, in which economic, political, social, and intellectual trends are discussed.

HI 103 History of the United States and Pennsylvania I 3c-0l-3sh
Survey of American history from colonization to 1865, with attention to Pennsylvania, colonial foundations, emergence of Federal Union, political and social reform, and controversy over sectionalism and slavery.

HI 104 History of the United States and Pennsylvania II 3c-0l-3sh
Survey of history of the United States and Pennsylvania since 1865, with emphasis on major economic, political, and social trends and development of American culture. Also considered is the role of America in world affairs.

HI 112 History Satellites 1c-0l-1sh
A variety of topics from Civilization which, when combined with a two-credit History of Civilization II (HI102), will fulfill a requirement in the Social Science package in General Education. Additional HI112 credits may be used as electives.

HI 195 History: The Modern Era 3c-0l-3sh
This course interprets the development of two centers of civilization, Europe and America, within a global context and extends from at least the Age of the Enlightenment through the present.

HI 200 Introduction to History 1-3c-0l-1-3sh
For history majors and concentrates. Topics include philosophy of history, important schools of history and historians, and methods of historical research. Student is encouraged to become a better historian and to identify with historical profession.

HI 210 Ancient Civilization: The Middle East and the Eastern Mediterranean 3c-0l-3sh
An examination of the development and the spread of ancient civilization in ancient Middle East and the Eastern Mediterranean. Topics of study will include the characteristics of civilization and the development of political, social, economic, and cultural institutions in the river valley centers and the diffusion to the fringe areas

HI212 Ancient and Medieval Europe 3c-0l-3sh
An examination of the development of civilization in Europe during the ancient and medieval periods. The course will focus on the Ancient Greek and Roman civilizations and the medieval European civilization. THe characteristics and institutions of civilization will be stressed as well as the political history.

HI 301 History of Greece 3c-0l-3sh
Will analyze major political, social, and economic developments in ancient Greek civilization from Bronze Age to death of Alexander.

HI 302 History of Rome 3c-0l-3sh
Will trace Roman history from early Republic down to fall of Empire. Roman political theory will be particularly emphasized.

HI 303 Medieval Europe I, 400-1000 3c-0l-3sh
History of early Medieval Europe, from decline of Rome to beginnings of High Middle Ages; emphasis on political, social, economic, religious, and intellectual developments.

HI 304 Medieval Europe II, 1000-1300 3c-0l-3sh
History of late Medieval Europe, from High Middle Ages to Renaissance period; emphasis on political, social, economic, religious, and intellectual developments.

HI 305 Renaissance and Reformation 3c-0l-3sh
History of Europe from c. 1250; rise of commercial city, kings, and pressures on Christian Church to 1600. Some consideration of technology and voyages.

HI 306 Early Modern Europe 3c-0l-3sh
Greatness of France under Louis XIV; Sweden; Thirty Years' War. Emergence of modern society; French Revolution.

HI 307 History of Europe: 1815-1914 3c-0l-3sh
Study of Europe in 19th century, with emphasis on the emergence of major thought patterns, Romanticism, Nationalism, Socialism, and Positivism.

HI 308 Twentieth-Century Europe 3c-0l-3sh
Political, economic, and diplomatic trends in Europe since 1900, with major emphasis on causes and results of war and search for security.

HI 311 Rise and Fall of Hitler's Empire 3c-0l-3sh
In-depth study of Hitler and the Nazi Order; offers an analysis of 19th-century origins of Nazi ideology and intensively analyzes domestic and foreign totalitarian policy (1920-1945) including Holocaust, Resistance, and the postwar Nuremberg Trials.

HI 320 History of England to 1688 3c-0l-3sh
Survey of the growth of the English nation, with emphasis on political, social, and economic developments leading to 17th-century conflict between Crown and Parliament.

HI 321 History of England 1688 to Present 3c-0l-3sh
Survey of the growth of England as a democratic constitutional monarchy. Attention directed to industrial revolution and to imperial expansion and England's role in 20th-century world. Attention given to social and cultural history.

HI 322 French Revolution and Napoleon 3c-0l-3sh
Brief sketch of Old Regime, concentration on Revolution and Empire, with emphasis on politics, social structure, diplomacy, and economics.

HI 324 History of Germany to 1848 3c-0l-3sh
Study of the development of Germany politically and culturally from ancient times, emphasizing medieval and early modern periods to 1849.

HI 325 History of Germany: 1849 to the Present 3c-0l-3sh
Study of the political and cultural development of modern Germany from the Revolution of 1848, including imperial, republican, and totalitarian phases, to post-World War II East and West Germany.

HI 326 History of Russia 3c-0l-3sh
General survey of Russian history, culture, and institutions. Special consideration given to study of historical forces formative of Revolution of 1917.

HI 327 History of Soviet Russia 3c-0l-3sh
General survey of contemporary Soviet history, culture, and institutions. Special consideration is given to the study of communist theory and its place in current Russian historiography.

HI 330 History of the Islamic Civilization 3c-0l-3sh
An approach to learning about a non-Western culture: Muhammad, Arabs, and Muslims as creators of a great civilization from rise of Islam to 1800; emphasis on cultural institutions of Islam and their interrelationships within Middle East.

HI 331 Modern Middle East 3c-0l-3sh
Survey of changes that have taken place in Middle East and in Islam since 18th century and of contemporary problems in that region.

HI 340 Colonial America 3c-0l-3sh
Survey of original thirteen states from their inception as colonies within the British empire to 1763, the eve of Independence. Attention is given to their political development; economic position within the empire; relations with Indians; and evolution of social, educational, and religious life.

HI 341 American Revolution 3c-0l-3sh
An examination of Whig-Tory participants of American Revolution. Examines events from 1763 to 1783. Changing interpretations of the causes and effects of the revolution will be discussed.

HI 342 The Early Republic 3c-0l-3sh
Survey of United States history from 1783 to 1850, with special attention on constitutional, political, economic, and social trends.

HI 343 Civil War and Reconstruction 3c-0l-3sh
Study of the failure of American democracy to cope with issues of mid-19th century, followed by political, economic, military, and social developments during War and reconciliation of North and South.

HI 345 The Age of Ragtime: American History, 1900-1929 3c-0l-3sh
Using the nation's cultural development as its thematic foundation, this course analyzes the transitional character of the Progressive Era, World War I, and the 1920s.

HI 346 Recent United States History 3c-0l-3sh
Study of political, economic, and cultural changes in American life since 1929; examines roots of social problems facing us today. Some recent foreign policy trends also studied.

HI 350 History of Latin America Colonial Period, 1450-1820 3c-0l-3sh
Study of life of people, Indian cultures, conquest by Spaniards and Portuguese, government during Colonial Period, and Wars of Independence.

HI 351 History of Latin America: National Period 1820-Present 3c-0l-3sh
Study of the history of nations which have emerged since independence; emphasis on economic, political, cultural, and social developments of these nations, as well as relationships of these nations to others in the hemisphere.

HI 360 History of Pennsylvania 3c-0l-3sh
Emphasizes the cultural, economic, political, and social development of our state in its various periods from colonial to today. Special attention given to diversity of Pennsylvania's people, their institutions and problems.

HI 361 History of American Diplomacy, 1775-1900 3c-0l-3sh
Traces foreign relations of the United States from Independence to emergence as a world power. Topics concentrate on themes of commercial relations, political isolation, expansion, and debate over imperialism.

HI 362 History of American Diplomacy, 1900-present 3c-0l-3sh
Treats primarily our 20th-century involvement in world affairs and domestic debate over that involvement. Special emphasis will be placed on the role of interest groups and increasing power of Executive Department over foreign affairs.

HI 363 Thought and Culture in Early America 3c-0l-3sh
Selected topics in early American intellectual and cultural growth, with emphasis on Puritanism, Enlightenment, cultural nationalism, and Romantic movement.

HI 364 Thought and Culture in Modern America 3c-0l-3sh
Selected treatment of historical development of modern American movements in social and political thought, religion, philosophy, fine arts, and literature.

HI 365 History of Black America Since Emancipation 3c-0l-3sh
Description and analysis of the role of blacks in the history of the United States since the Civil War; emphasis on key leaders, major organizations, leading movements, and crucial ideologies of blacks in modern America.

HI 369 Women in America 3c-0l-3sh
A study of the activities of women from the colonial era to the modern era — evaluating cultural, societal, religious, economic, and political frameworks. It will review women's involvement in movements for feminism, social reform, unionism, and the abolition of slavery.

HI 370 Religion in America 3c-0l-3sh
A history of religious belief and practice in the United States from the colonial period to the present, with an emphasis on the last one hundred years.

HI 372 History of the Early American Working Class 3c-0l-3sh
Description and analysis of the nature and significance of the working class of the United States in the 18th and 19th centuries. The work settings and communities of workers will be examined as well as unions such as the National Labor Union and the Knights of Labor.

HI 373 History of the Modern American Working Class 3c-0l-3sh
Description and analysis of the nature and significance of the working class of the United States in the 20th century. Work settings and strikes will be examined and analyzed as well as unions such as the United Mine Workers and the United Auto Workers and labor leaders including Samuel Gompers, John L. Lewis, and George Meany.

HI 374 History of Organized Crime 3c-0l-3sh
This course studies the relationship between urban, entrepreneurial crime, and the evolution of industrial America.

HI 390 History of Women—World Cultures 3c-0l-3sh
Explores religious, legal, political, economic, and mythic dimensions of women in society from ancient to modern times, including Western and non-Western experiences.

HI 391 Film as History 3c-0l-3sh
Particularly concerned with probing the relationship between cinema and society. History of film is explored and student is given some background in film interpretation and cinematography, the western, science fiction, police films, and great foreign and American detective films.

HI 392 Crimes and Punishments in History 3c-0l-3sh
Explores how historical methodology is applied to crimes; how the historical settings have influenced the commission of crimes; the nature and extent of punishment for crimes on individual, societal, and governmental levels.

HI 481 Special Studies in History var-1 to 3sh
Each semester, courses are offered in interest areas that are not part of the regular program. Some examples of courses of this type are the Victorian Age, the History of Love, World War II, the Great Depression, the Adams Chronicles, and the History of New York City. Students may schedule as many of these courses as desired, but two per semester is the usual limit.

HI 482 Independent Study var-3 to 6sh
Prerequisites: 12sh in history; a 3.0 history average; permission of a faculty member. Involves directed reading or research for qualified students. We encourage experimental projects and personalized learning. Honors sections are provided for qualified students

HI 483 Independent Study 3c-0l-3sh
An honors program within the independent study format. Minimum qualifications are a 3.0 QPA, 15sh of history, and a 3.2 average in history classes. Satisfactory honors work is rewarded by formal recognition at graduation.

HI 493 Internship var-3 to 12sh
With departmental approval, students are attached to local or national government or private agencies doing directive, bibliographical, archival, or museum work. Advising professor meets with intern regularly and determines what papers or reports will be required

HP: Health and Physical Education
Department of Health and Physical Education
College of Human Ecology and Health Sciences

HP 101 Personal Health and Wellness 2c-01-2sh
Understanding scientific approach to personal health and wellness: this course emphasizes the positive aspects of health, benefits of good health behaviors, and the use of health resources. The focus is on the components of healthy lifestyles. This course is open only to students completing General Education requirements. Its offering will not be guaranteed after Spring, 1991.

HP 110 Beginning Swimming 0c-2l-1sh
Fundamentals and techiques of swimming, fitness, and aquatic safety. Designed to meet the needs of the adult nonswimmer.

HP 113 Archery-Intermediate Swimming 0c-2l-1sh
Fundamentals and techniques of archery and swimming.

HP 115 Badminton-Fitness 0c-2l-1sh
Fundamentals and techniques of badminton and fitness.

HP 116 Badminton-Volleyball 0c-2l-1sh
Fundamentals and techniques of badminton and volleyball.

HP 117 Fitness-Swimming 0c-2l-1sh
Fundamentals and techniques of swimming and fitness.

HP 119 Golf-Bowling 0c-2l-1sh
Fundmentals and techniques of golf and bowling.

HP 122 Contemporary (Modern) Dance I 0c-2l-1sh
Fundamentals and techniques of contemporary modern dance.

HP 123 Folk and Square Dance I 0c-2l-1sh
Fundamentals and techniques of folk and square dancing.

HP 124 Fitness Through Dance 0c-2l-1sh
A physical fitness development course for men and women that employs a combination of exercises and dance techniques performed to music. The purpose of the course is to develop a sequential exercise program that allows the student to develop and maintain aerobic fitness, understand body alignment and the principles of exercise, develop correct dance techniques, and plan and develop an individualized and independent continuance program.

HP 125 Basic Tap and Ballroom Dance 0c-2l-1sh
Fundamentals and techniques of basic tap and ballroom dance.

HP 126 Resistive Exercises 0c-2l-1sh
Fundamentals and techniques of resistive exercises.

HP 127 Fencing 0c-2l-1sh
Fundamentals and techniques of fencing.

HP 128 Golf 0c-2l-1sh
Fundamentals and techniques of golf.

HP 129 Badminton-Tennis 0c-2l-1sh
Fundamentals and techniques of badminton and tennis.

HP 133 Folk and Square Dance II 0c-2l-1sh
Fundamentals and techniques of folk and square dance.

HP 134 Bowling 0c-2l-1sh
Fundamentals and techniques of bowling.

HP 137 Gymnastics 0c-2l-1sh
Fundamentals and techniques of gymnastics.

HP 138 Racquetball 0c-2l-1sh
Fundamentals and techniques of racquetball.

HP 140 Health and Wellness, Part A 0c-2l-1.5sh

HP 141 Health and Wellness, Part B 0c-2l-1.5sh
Completing both HP140 and HP141 (either order) fulfills Liberal Studies Health and Wellness requirement. Together, the two provide an overview of personal health and wellness emphasizing the major components of a healthy lifestyle. Topical areas include, but are not limited to, exercise and fitness, nutrition, smoking, alcohol and substance abuse, and stress and emotional wellness. Students are guided in individualized wellness planning.

HP 142 Foundations of Health, Physical Education and Recreation 3c-0l-3sh
Scientific principles, philosophical considerations, and career opportunities in professions of health, physical education, recreation, and sport sciences.

HP 145 Tennis 0c-2l-1sh
Fundamentals and techniques of tennis.

HP 146 Contemporary Dance II 0c-2l-1sh
Fundamentals and techniques of contemporary dance.

HP 147 Tennis-Fencing 0c-2l-1sh
Fundamentals and techniques of tennis and fencing.

HP 150-151 Adapted Physical Education I-II oc-var1-1sh
Prerequisite: Special permission must be obtained from the department chair to register
Physical activity classes designed to accommodate students with special needs. Such activity programs are intended to permit specific individuals with medical restrictions to participate in activities which have a strong fitness component as well as a recreational and therapeutic component. All activity is subject to approval of the student's personal physician.

HP 160 Downshill Skiing 1sh
The cognitives and skills necessary for beginning downhill skiing.

HP 161 Basic Rock Climbing 0c-2l-1sh
Fundamentals and techniques of rock climbing.

HP 162 Scuba Diving 0c-2l-1sh
Designed to teach necessary skills and proper use of equipment for underwater swimming. Tanks, regulators, weights, and special equipment furnished. Student must purchase a mask, fins, and snorkel (approximately $15). Includes theory as well as practical work.

HP 163 Backpacking 0c-2l-1sh
Fundamentals and techniques of backpacking.

HP 165 Lifeguarding 0c-2l-1sh
Prerequisites: Departmental consent and Advanced Swimmer
Designed for professional lifeguards. Includes lifeguarding techniques for pools and fresh and saltwater beaches. Red Cross certification (Pittsburgh Division) granted upon satisfactory completion of course requirements.

HP 166 Basic Smallcraft 0c-2l-1sh
Prerequisite: Intermediate Swimming ability
Designed to introduce the use of the canoe, paddle board, and sailboat. Emphasis is placed on the development of boating skills, safety rescue, and survival procedures. Red Cross smallcraft certification is granted upon successful completion of the course.

HP 167 Basic Synchronized Swimming 0c-2l-1sh
Prerequisite: Intermediate Swimming ability
Activity course designed to assist students in the development of beginning synchronized swimming skills. YMCA certification is granted upon successful completion of course requirements.

HP 200 Fundamentals of Physical Activity 1c-2l-1sh
A foundation course designed for the purpose of training in the analysis and performance of the fundamental skills for subsequent motor behavior as they relate to games, sports, and dance. The opportunity to refine powers of observation through principles of efficient and effective movement fundamentals is provided. Individual data profile charts of performance will be completed for future reference.

HP 201 Archery-Badminton-Bowling var-1sh
Skill progressions and analyses, in combination with an opportunity to progress individually in skill competency in each activity. Methods and materials emphasized.

HP 202 Baseball var-.5sh
Basic skills, position play, and team participation in baseball. Baseball theory and strategy.

HP 203 Basketball var-.5sh
Team tactics, drill patterns, conditioning programs, and teaching/coaching methods.

HP 204 Field Hockey var-.5sh
Skill progressions and analyses, in combination with an opportunity to progress individually in skill competency. Methods and materials emphasized.

HP 205 Rhythms and Movement var-1sh
Prerequisite: HP200
Development of basic movement techniques through rhythmic experiences, knowledge of music notation and terminology, and methods in creative presentation.

HP 206 Softball var-.5sh
Skill progressions and analyses, in combination with an opportunity to progress individually in skill comptency. Methods and materials emphasized.

HP 207 Tennis var-.5sh
Skill progressions and analyses, in combination with an opportunity to progress individually in skill competency. Methods and materials emphasized.

HP 208 Soccer var-.5sh
Team tactics, drill patterns, and teaching and coaching techniques.

HP 215 Techniques of Jazz Dance 0c-2l-1sh
A course in jazz techniques applied to jazz music and various jazz dance styles. Movement coordination, style, and rhythm will be emphasized.

HP 218 Ballet I 1c-2l-1sh
An introductory course in classical ballet technique and terminology. The course will focus on how to properly execute basic barre and center technique; placement or "epaulement" — the classical line of the head, torso, arms, and legs; the kinetic coordination necessary for classical ballet; musicality and phrasing of movements; and general orientation to the historical development of ballet and its terminology.

HP 221 Human Structure and Function 3c-0l-3sh
Anatomical organization of the human body, surveyed in sufficient depth to prepare students for physiology, biomechanics, and adaptive physical education.

HP 230 Aerobic Fitness 1c-2l-2sh
An opportunity to participate in a variety of aerobic activities; will aid fitness leaders in developing and implementing several types of aerobic programs; will offer current information on aerobics as preventive medicine.

HP 242 Emergency Health Care 1c-2l-1sh
American Red Cross Standard, Advanced, and Instructor's certification and Multimedia Instructor's certification awarded upon successful completion of this course.

HP 246 Biomechanics 3c-0l-3sh
Prerequisite: HP221
Study of the relationship between mechanical and physical principles and human movement.

HP 250 Motorcycling: Recreation and Safety 1c-0l-1sh
Prerequisites: Ability to ride a bicycle, valid drivers license, motorcycle permit
Two two-hour sessions per week for seven weeks. Using physical fitness as one aspect of the course, it is designed for those who want instruction on safe and efficient operation of motorcycles from a practical and recreational viewpoint. Summer only.

HP 251 Accident Causation and Prevention 3c-0l-3sh
Establish the relationship between psychology and accident causation programming by examining the different variables in accident causation. Enables the student to better understand human behavior as it relates to the causes of accidents.

HP 252 Introduction to the Driving Task 2c-2l-3sh
Provides an in-depth treatment of operating a motor vehicle competently in all major variations and under most conditions encountered in traffic. A competent operator is one who performs the total driving task knowledgeably and skillfully and demonstrates full understanding and application of identification, prediction, decision, and execution process.

HP 261 Water Safety Instructor 0c-2l-1sh
Prerequisites: Departmental consent and lifesaving certification
Emphasizes the teaching aspect of skills, techniques, and attitudes necessary in all areas of swimming. Students successfully completing course are qualified to hold such positions as waterfront directors, aquatic directors, and other similar positions.

HP 263 Aquatics 0c-2l-1sh
Basic performance techniques in swimming strokes presented with special emphasis on teaching methodology, aquatic sports and games, water safety, skin diving, springboard diving, and other aquatic activities.

HP 264 Advanced Aquatics 0c-2l-1sh
Swimming and rescue skills necessary to complete American Red Cross Senior Lifesaving Course. Emphasis placed upon a broad range of other aquatic experiences and teaching strategies.

HP 268 Water Skiing 0c-2l-1sh
Prerequisite: Intermediate Swimming ability
Water skiing for beginners. Includes use of equipment, ski techniques, and safety. Novice I and Novice II levels of certification of the American Water Ski Association program are available upon successful completion of course requirements. Summer only.

HP 269 Power Boating 0c-2l-1sh
Prerequisite: Intermediate Swimming ability
Introduction to the safe use of small power craft and related equipment for recreational boating activities such as water skiing, fishing, and scuba diving. Includes maintenance, repair, rescue, and survival. Summer only.

HP 270 Instructor of Handicapped Swimming 0c-2l-1sh
Prerequisite: HP261
Concerned with the learning of skills used to teach swimming to exceptional children. All handicaps are considered. This course is important not only in physical education but also for the mentally retarded, rehabilitation education, agency personnel, postgraduate swimming education, YMCA Boys Clubs, community programs, private clubs, and industrial programs. The Red Cross certification Instructor of Swimming for the Handicapped is granted upon successful completion of the course. Summer only.

HP 271 Instructor of Scuba Diving 0c-2l-1sh
Prerequisite: HP262
Prepares instructors to teach skin and scuba diving. Emphasis is placed on teaching methods, use and mechanics of equipment, safety, diving physics and physiology, and advanced diving skills. Instructor of Scuba Diving certificate granted by the Professional Association of Diving Instructors upon successful completion of the course. Summer only.

HP 272 Instructor of Canoeing 0c-2l-1sh
Prerequisite: HP266
Concerned with the learning of skills pertinent to teaching canoeing to beginners. All aspects of canoeing including paddling, repair of equipment, white water canoeing, safety, survival, and teaching techniques are presented. The Red Cross certification Canoeing Instructor is granted upon successful completion of the course. Summer only.

HP 273 Instructor of Sailing 0c-2l-1sh
Prerequisite: HP266
Concerned with learning of skills pertinent to teaching beginning sailing. All aspects of sailing are considered including the elements of sailing, repair of equipment, racing, safety, and techniques of teaching. Summer only.

HP 274 Instructor of Infants and Preschoolers in Swimming 0c-2l-1sh
Prerequisites: HP261, instructor's consent
Methods course for preparation of swimming instructors in the knowledge and skills of teaching young children to swim. YMCA certification Instructor of the Very Young granted upon successful completion of course requirements. Summer only.

HP 276 Coaching of Swimming 0c-2l-1sh
Prerequisite: HP261
A lecture-discussion methods course designed to prepare Physical Education majors for coaching or swimming. Emphasis is placed on training methods, officiating, nutrition, scientific principles, and meet strategy. Summer only.

HP 277 Coaching of Synchronized Swimming 1c-2l-2sh
Designed to go beyond the activity nature of Basic Synchronized Swimming (HP267). Students are involved in set design, costumes, selection of music, making props, selecting themes, and organizing a program. Summer only.

HP 279 Swimming Pool Maintenance and Chemistry 2l-0l-2sh
Prerequisite: HP264
A lecture-discussion course designed to teach fundamental water chemistry, filtration, treatment of water problems, winterization of outdoor pools, and pool management. Emphasis is placed on water testing and analysis of chemicals and bacteria. Summer only.

HP 280 Aquatic Facilities Management 2l-0l-2sh
Prerequisite: HP264
An organization and administration course designed to prepare the aquatic professional for management of indoor and outdoor facilities. Includes facility design, safety procedures activity, sport and recreational aspects. Summer only.

HP 300 Folk and Square Dance var-.5sh
Prerequisite: HP205
Skill progressions and analyses, in combination with an opportunity to progress individually in skill competency in each activity. The role of folk and square dance in the physical education programs of all levels is considered. Emphasis on methods and materials.

HP 301 Modern Dance var-.5sh
Prerequisite: HP205
Basic course in dance, introducing the student to experiences in the development of dance as a creative art and an educational medium.

HP 302 Gymnastics var-1sh
Prerequisite: HP205
Fundamental skill progressions and analyses in tumbling and all apparatus areas. Emphasis on individual conditioning and basic skill competency, safety procedures, and teaching techniques.

HP 303 Football var-.5sh
Fundamentals of position play, patterns of offense and defense, individual skills, and team organization in football.

HP 304 Golf var-.5sh
Skill progressions and analyses in combination with an opportunity to progress individually in skill competency. Methods and materials emphasized.

HP 305 Track and Field var-.5sh
Basic movement patterns of running, jumping, and throwing; various training programs of track and field; rules and regulations. The students' abilities and skills are developed in order that they may be better able to teach and/or coach track and field.

HP 306 Volleyball var .5sh
Skill progressions and analyses, in combination with an opportunity to progress individually in skill competency. Methods and materials emphasized.

HP 314 Advanced Modern Dance 1c-2l-2sh
Prerequisite: Previous dance course or department acceptance of experience
Advanced techniques of performance and choreography. Theory and composition form are an integral part of course content.

HP 317 Basketball Officiating 1c-2l-1sh
Prerequisite: HP203
Officiating techniques and responsibilities in basketball. Opportunities for officiating experience and qualification for professional ratings.

HP 318 Preprofessional Experience I 3c-0l-1sh
Prerequisite: Physical Education Majors only
Students teach as assistants to a faculty member in two different activities, one in physical education (general education) and one in elementary physical education at the University School. Emphasis on unit development, class management, leadership skills, and evaluation.

HP 319 Preprofessional Experience II var-3sh
Prerequisites: Advanced standing, departmental approval
Students may request an assisting/teaching/leadership assignment in certain university-related areas that may be either instructional or noninstructional in nature. Examples of such professional areas are adaptives, recreation, dance, coaching, aquatics, intramurals, administration, elementary, service or major classes, club activities, assisting in laboratory, or the training room.

HP 321 Methods in Elementary Physical Education 3c-0l-3sh
Study and application of theories of movement, self-testing activities, rhythms, relays, games, gymnastics suitable for elementary school children. Observation, materials, and methods of teaching and opportunities for intern teaching provided.

HP 322 Dance Production 3c-0l-1sh
Prerequisite: HP122 or HP301
Advanced course in contemporary dance technique and composition; studio productions with staging, lighting, costuming, and make-up as student responsibilities.

HP 325 School Health Programs 3c-0l-3sh
Organization of school health programs, relationships, and utilization of community resources.

HP 330 Ballet II 1c-0l-3sh
Prerequisites: Previous classical training and the ability to execute basic ballet techniques or permission of the instructor
An intermediate course in classical ballet technique and terminology. The course will focus on increasing technical control and coordination; developing line and placement; extending the classical ballet vocabulary; and understanding the historical development of ballet and its effective terminology.

HP 333 Psychology of Coaching 2c-0l-2sh
The goals of athletics in schools and communities; principles and responsibilities of the coach; current problems.

HP 335 Coaching and Managing of Athletic Programs 3c-0l-3sh
Lecture course designed to prepare students for coaching or administering an athletic program. Emphasizes the professional preparation and responsibilities of a coach, the support and auxiliary personnel working under and with the coach, and the coach's responsibility to the athletes, plus the administrative responsibilities of coaching.

HP 366 Organization and Administration of Recreation 2c-0l-2sh
History, theory, and philosophy of recreation; importance of play in modern world, trends in recreation, problems encountered in organizing community school programs, and principles of leadership.

HP 341 Evaluation in Health and Physical Education 3c-0l-3sh
Evaluation theory, instructional objectives, and cognitive test construction; technical and practical considerations in testing and interpretation of test results.

HP 343 Physiology of Exercise 3c-0l-3sh
Prerequisite: HP221
Physiological effects of exercise in humans. Major factors of diet, conditioning, physical fitness, maximum performance level, and fatigue are considered.

HP 344 Adapted Physical Education 3c-0l-3sh
Prerequisite: HP246
Recognition of structural deviations, corrective exercises, and physical education programs for a wide range of handicaps.

HP 345 Athletic Training I 3c-0l-3sh
Prerequisite: HP221, Human Structure and Function
Specifically designed to introduce students to the discipline of athletic training with emphasis in prevention, evaluation, management, and rehabilitation in sports medicine.

HP 346 Athletic Training II 2c-0l-1sh
Should be taken concurrently with HP345
Provides sufficient opportunity for each student to develop proficient skills and techniques in the areas of evaluation, assessment, taping, and rehabilitation procedures.

HP 349 Dance Repertoire I 1c-2l-1sh
Prerequisite: Department consent
Designed to permit students to be exposed to wide range of dance repertoire, original choreography, and technique.

HP 350 Dance Repertoire II 1c-2l-1sh
Prerequisite: HP349
Designed to permit students to explore dance repertoire, choreography, and technique beyond HP349.

HP 353 Driver Education Program Management 3c-0l-3sh
Emphasizes the development, organization, and management of high school driver education from the standpoint of its historical development to its present programs designed to meet the demands of the highway transportation system. Special emphasis on the role of the teacher in conducting a quality program that will meet with student, parent, school, and community approval.

HP 354 Application of Driver Education Instructional Modes 2c-2l-3sh
Prerequisites: HP251, HP252, HP353
Prepares prospective driver education teachers to plan, teach, and evaluate the four modes of driver education (classroom, on-road, simulation, and multiple vehicle range). Teaching high school students in supervised laboratory sessions is provided.

HP 372 Health and Physical Education for Special Populations 2c-0l-2sh
Prerequisite: EX220
Methods and techniques of teaching health and physical education to special populations will be explored. Designed primarily for students majoring in special education, focus will be on handicapping conditions, limitations imposed by such conditions, and the responsibility of the special education teacher working in the physical education setting.

HP 375 Physiological Basis of Strength Training 3c-0l-3sh
This course is designed to give the student the anatomical and physiological basis of muscle function. Students should also gain an understanding of changes that can be made through weight training and knowledge of programs that will bring about these changes. Opportunities for working with various types of equipment will be available.

HP 408 Guided Research Problem var-2sh
Prerequisite: Permission of department chairperson
Selection and research of a problem pertinent to student interests and those of the professions of Health, Physical Education, and Recreation. Classes held on a seminar basis.

HP 410 Exercise Prescription 3c-0l-3sh
Prerequisite: HP343
Designed to teach individuals to write exercise prescriptions based upon a subject's tolerance for physical activity. Special emphasis on risk factors, techniques of evaluation, drugs, injuries, environmental factors, and motivation and their role in physical activity assessment.

HP 411 Physical Fitness Appraisal 3c-0l-3sh
This course involves the selection, administration, and interpretation of various tests for appraising the physical fitness levels of individuals. Information will be given concerning the various fitness components, and discussions will be held so that each student gains an understanding of the variables that will be tested.

HP 412 Physical Activity and Stress Management 3c-0l-3sh
Acquisition of necessary understanding of anxiety and stress; their nature, place in society, and intervention strategies as they relate to physical activity.

HP 413 Physical Activity and Aging 3c-0l-3sh
Presents major aspects of physical activity, its importance to the older adult, and the organization of an activity program. Attention to physiology of physical activity, effects of activity on growth and aging, exercise prescription, flexibility, overweight and obesity, and motivational strategies.

HP 426 Health Science Instruction 3c-0l-3sh
Health curriculum — K-12, Methods and Media of Instruction in Health Science.

HP 430 The American Woman and Sport 3c-0l-3sh
This course is a comprehensive, multidisciplinary analysis of the problems, patterns, and processes associated with the sport involvement of girls and women in our culture. An historical perspective will be presented with an emphasis on physiological, psychological, and sociocultural influences.

HP 434 Advanced Soccer Workshop 1c-2l-1sh
Prerequisite: HP208 or department acceptance of experience
Principles of attack and defense and their application in group and team play. The student of team play will be carried out, in the main, using small sided games. Those participating will be able to observe, teach, evaluate, and be evaluated. Summer only.

HP 441 Psychosocial Implications for Health, Physical Education, and Recreation 3c-0l-3sh
A study of variables that influence human performance with emphasis on psychological and sociological research.

HP 442 Seminar in Health, Physical Education, and Recreation 3c-0l-3sh
Theory and philosophy of Health, Physical Education, and Recreation, current issues and problems; innovative and creative programs.

HP 447 Cardinpulmonary Resuscitation (CPR) Instructor 1c-1l-1sh
Prerequisite: Basic CPR certification
Study of methods and skills necessary to certify instructors of cardiopulmonary resuscitation and multimedia first aid. Successful completion of requirements leads to certification by the American Health Association and the American Red Cross. Summer only.

HP 450 Curriculum and Programming in Sexuality Education 3c-0l-3sh
Topics include anatomy and physiology of the human reproductive tracts, development, birth defects, contraception, venereal disease, and abortion. Not for credit toward degrees in Biology.

HP 481 Special Topics var-1 to 3sh

HP 482 Independent Study var-3sh

HP 493 Internship var-3 to 12sh
Educational opportunity which integrates classroom experience with practical experience in community service agencies or industrial, business, or governmental organizations. Junior standing required.

HR: Hotel, Restaurant, and Institutional Management
Department of Hotel, Restaurant, and Institutional Management
College of Human Ecology and Health Sciences

HR 101 Introduction to Hospitality Management 3c-0l-3sh
Focuses on the development of the hospitality industry and career opportunities within hotel and restaurant chains and independents. Guest speakers address various hospitality management topics. (Replaced FN101 in 1990)

HR 115 Introduction to Tourism 3c-0l-3sh
Prerequisites: HR101. Majors only
Analyzes the economic and social impact of tourism, its promotion and implementation. Acquaints student with services needed by tourists, the role of the travel agent, and tourism organizations. (Replaced FN115 in 1990)

HR 259 Hospitality Purchasing 3c-0l-3sh
Prerequisite: FN150 or equivalent
Includes sources, standards, grades, methods of purchase, and storage of various foods, beverages and fixtures. Emphasis on the development of purchasing policies and specifications. (Replaced FN259 in 1990)

HR 299 Cooperative Education I (First Experience) 0sh
Prerequisites: Completed 30 credits, 2.0 QPA
A semester-long program designed to combine classroom theory with practical application through job-related experiences. The student is required to complete two alternating experiences; only one may be a summer. (Replaced FN299 in 1990)

HR 306 Food and Beverage Management 3c-0l-3sh
Prerequisites: FN150 or equivalent
Examines principles, processes, beverage laws, and food and beverage service, sales, promotions, and menu design as functions of the food and beverage department. (Replaced FN306 in 1990)

HR 313 Food Systems I 2c-var-4sh
Prerequisites: FN150, HR259, permission, Professional chef's uniform required.
A basic course in quantity food production with experience in planning, purchasing, preparing, and serving nutritionally adequate meals. Requirements of the National School Lunch program emphasized in satellite and on-premises foodservice. Requires some preparation and service outside regularly scheduled class time. (Replaced FN313 in 1990)

HR 356 Human Resources in the Hospitality Industry 3c-0l-3sh
Prerequisites: PC101, HR313
Organization and administration of hospitality business, including human resource theories and policies, work simplification, training, communication, and safety. (Replaced FN356 in 1990)

HR 357 Problems in Foods and Cuisines 0c-4l-3sh
Prerequisite: FN150
Individual problems in foods investigated with emphasis on identified weaknesses in the student's knowledge of food plus an in-depth examination of specific international cuisines. (Parallel to FN357 effective 1990)

HR 358 Food Service Equipmeot and Facilities Design 3c-0l-3sh
Prerequisite: HR313
Examines types and uses of food service production and service equipment and with emphasis on incorporation into an effective facilities design. Field trips permit investigation of a variety of unit designs. (Replaced FN358 in 1990)

HR 360 Hotel Systems Management 3c-0l-3sh
Prerequisites: HR356, IM241, AG201
Development and application of management skills as applies to the rooms division of a hotel. Emphasis on basic front desk procedures, rooms division departmental functions and relationships, and hotel facilities development. Students use MICROS 451 system in class. (Replaced FN360 in 1990)

HR 365 Hotel Design and Maintenance 3c-0l-3sh
Prerequisites: HR356
Analyzes functions of housekeeping and maintenance departments within a hotel. Identification of various hotel design concepts and design characteristics are explored, as well as guest room layout and furnishing. (Replaced FN365 in 1990)

HR 399 Cooperative Education II (Second Experience) 0sh
Prerequisites: HR299
A semester-long program designed to combine classroom theory with practical application through job-related experiences. The student is required to serve a minimum of two alternating work experiences; only one may be a summer experience. (Replaced FN399 in 1990)

HR 401 Cost Management 3c-0l-3sh
Prerequisite: HR356, 313
Food, beverage, and labor controls for hospitality or health care operations, including relationships between budgetary information and managerial decision making to meet financial needs. (Replaced FN401 in 1990)

HR 406 Catering and Banquet Management var-3sh
Prerequisites: HR313, Majors only. Chef's uniform and wait-staff attire required
Profitable organization, preparation, and service of catered events in both on- and off-premise locations is the main emphasis of the course. Requires meeting times other than listed in order to meet course objectives. (Replaced FN406 in 1990)

HR 408 Institutions Management 3c-0l-3sh
Prerequisites: HR313, 356, AG201 Senior Standing
A compendium of the concepts of managing human resources, capital, materials, equipment, and markets as related to various hospitality property systems. Focus on concept development and managerial decision-making. (Replaced FN408 in 1990)

HR 411 Seminar in Hospitality Management 3c-0l-3sh
Prerequisites: HR360, HR365
Analysis of the current trends and practices within hospitality industry as related by industry professionals. Course includes researching topics and writing at least three research papers. (Replaced FN411 in 1990)

HR 413 Food Systems II 1c-6l-4sh
Prerequisites: HR313, HR356, HR401, and Permission. Professional chef uniform required
Food systems course with emphasis on restaurant and dining room operation. Experiences to include selection of classic cuisines, meal promotion methods, budget development, personnel training, production and service. (Replaced FN413 in 1990)

HR 420 Hotel Sales and Services 3c-0l-3sh
Prerequisites: AD235, and HR306
Examines the types of hotels, facilities, and organizations that hold conventions or meetings from the sales perspective. Examination of procedures necessary to service the group once in-house. (Replaced FN420 in 1990)

HR 433 Educational Study Tour var-2 to 6sh
Comprehensive program of directed activities permits first-hand experiences in the historical and cultural aspects of the hospitality industry world-wide. Visits to renown operations will be included in the tour. (Replaced FN433 in 1990)

HR 481 Special Topics var-3sh
Topical courses offered on an experimental basis. Check department schedule for these offerings.

HR 482 Independent Study in Hospitality Management var-1-6sh
Prerequisite: 60 earned credits
Opportunity to pursue special interests beyond the scope of regular course offerings. Permission of instructor and chair required. Must apply a semester in advance.

HR 493 Internship in Hospitality Management var-6-12sh
Prerequisite: Earned 57 credits, Min. GPA of 2.0 and completed an approved 440 hour Work Experience I
An opportunity for students to work in a supervised experience directly related to the HRIM major. Must meet university and departmental internship requirements. Minimum of 440 hours required during the internship.

Note: White uniforms including white shoes are required for all lab courses where food is prepared. Students must meet the professional dress requirements of the department.

IM: Information Management
Department of Finance and Management Information Systems
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

IM 101 Microbased Computer Literacy 3c-01-3sh
An introductory course designed to provide students with a fundamental understanding of computers. This course familiarizes students with the interaction of computer hardware and software. Emphasis is placed on the application of microcomputers, the use of productivity software (word processing, spreadsheet management, file and data base management), and the social and ethical aspect of the impact of computers on society.

Note: This course is co-listed as BE101 and CO101. Any of these courses may be substituted for each other and may be used interchangeably for D or F repeats but may not be counted for duplicate credit. This course does not count toward a degree in the College of Business or in the Department of Computer Science.

IM 241 Introduction to Management Information Systems 3c-0l-3sh
Study of management information systems and their design and implementation. General systems theory, computer hardware, and programming are emphasized then integrated to demonstrate how an MIS is developed.

IM 245 Introduction to Microcomputers 3c-0l-3sh
This course demonstrates how to utilize the microcomputer in business. Topics will include hardware, operating systems, word processing, spreadsheets, data base, and BASIC. Offered for Associate Degree Program at Branch Campuses only.

IM 251 Business Systems Analysis and Design 3c-0l-3sh
Prerequisite: IM241
This course involves teaching the tools and techniques required for the analysis and the design of business systems. The major steps in the system's development life cycle are presented along with practical applications from the major subsystems of typical business organizations. Issues related to personnel, hardware, software, and procedures are explored as students work individually and in project teams to solve typical business application problems.

IM 255 Business Applications in COBOL 3c-0l-3sh
Prerequisites: IM241 and AG201
This course introduces the student to the COBOL programming as it applies to business organizations and their applications. Structured COBOL concepts and methods are taught as the student learns how to solve business problems using computers. The student will be involved using files, reports, and tables to produce a variety of outputs utilized in operating and managing business activities.

IM 260 Business Computer Application Project 3c-0l-3sh
Prerequisite: IM255
Provides each student an opportunity to utilize skills and concepts presented in previous courses in the planning, design, and implementation of a comprehensive case study involving computerized business applications. Students will work in teams and individually in performing tasks that are necessary to solve each problem assigned. These tasks will include systems analysis, systems design, programming, testing, and implementing, and documenting simulated business problems.

IM 350 Business Systems Technology 3c-0l-3sh
Prerequisite: CO220 or IM255
Student is taught fundamental and advanced concepts of computer hardware and a procedure for evaluation and acquisition of computer hardware.

IM 370 Advanced COBOL 3c-0l-3sh
Prerequisite: CO220
Corequisite: IM350
Advanced COBOL is a continuation of introductory COBOL with an emphasis on structured methodology of program design, development, testing, implementation, and documentation of common business-oriented applications. It includes a heavy emphasis on the techniques and concepts of the table processing, file organization, and processing alternatives, internal and external sorting, subroutines, and application development for both the batch and on-line systems.

IM 372 Microcomputer Applications 3c-01-3sh
Prerequisite: IM 350, CO 220, AG 201, or by permission
This course demonstrates how to use the microcomputer in business and how to provide technical assistance to users of the microcomputer. Emphasis will be placed on integrating software and interfacing with mainframe computers or with minicomputers. Topics covered include microcomputer hardware, microcomputer operating systems, local area networks, and microcomputer software tools.

IM 382 Auditing for EDP Systems 3c-0l-3sh
Prerequisites: AG201, CO220 or IM255
Emphasizes the responsibility of the systems analyst to include in systems design the proper management and financial controls and audit trails in business information systems. The design of control for application programs and systems is covered. Audit software packages are examined.

IM 450 Data Base Theory and Application 3c-0l-3sh
Prerequisites: IM370, upper-division students only
After learning data structures, the student will then apply them to CODASYL compatible data base management systems, TOTAL, and IBM's

data base management system. Student must develop and use a data base as part of requirement.

IM 451 Systems Analysis 3c-0l-3sh
Prerequisites: IM350 and IM255 or CO220
Develops an understanding of concepts and techniques involving conventional and structured approaches to analyzing problems of business information systems and systems definition feasibility, as well as quantitative and evaluative techniques of business information systems analysis.

IM 470 Systems Design 3c-0l-3sh
Prerequisite: IM451
Students learn tools and techniques for design of a business system. Along with classroom discussions of principles and techniques for analyzing, designing, and constructing the system, students will formulate system teams to analyze the problems of an existing business information system, to design an improved system, and to control implementation of a new system.

IM 480 Distributed Business Information Systems 3c-0l-3sh
Prerequisite: IM350
Study of the techniques involved in planning, design, and implementation of distributed processing systems. Distributed marketing, financial, and corporate accounting systems are included.

IM 481 Special Topics var-1 to 3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business

IM 482 Independent Study var 1 to 3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

IM 493 Internship in MIS var-3 to 12sh
Prerequisites: IM370, consent of department chairperson and dean
Positions with participating business, industry, or governmental organizations provide the student with experience in systems analysis.

Note: Internship IM493 can be taken, if the student qualifies, as a general elective. It does not fulfill the major-area elective requirement.

JN: Journalism
Department of Journalism
College of Humanities and Social Sciences

JN 105 Journalism and the Mass Media 3c-0l-3sh
Prerequisite: ENG101
A critical examination of roles-goals of newspapers, magazines, radio, and television as they affect American society socially, politically, and economically

JN 106 Basic Journalistic Skills 3c-0l-3sh
Prerequisite: ENG101
Required for journalism majors but open to all students. Emphasis on grammar, punctuation, spelling, *AP Stylebook*, copyediting, headlines, and accuracy

JN 120 Journalistic Writing 3c-0l-3sh
Prerequisite: ENG101, JN106
Emphasis on intelligent use of writing ability in a journalistic style and understanding of the why of journalism and mass media. This course practices and improves writing skills for all news media, print and broadcast.

JN 223 Photojournalism 3c-0l-3sh
Prerequisites: Junior/senior standing
Introduction to still photography for news media. Includes preparation of a portfolio and learning of specialized processing techniques for high speed work

JN 321 Feature Writing 3c-0l-3sh
Prerequisites: JN105, JN120
Designed for the student who might work in journalism or who might wish to write on a part time or free lance basis.

JN 323 Management in Mass Communications 3c-0l-3sh
Prerequisites: JN493 or field experience
Attention given to the process of advancement to management positions in the advertising, journalism, and public relations industries.

JN 326 Public Relations I 3c-0l-3sh
Prerequisites: JN105, JN120
Introduces students to the principles, practices, programs, and possibilities in the various areas of public relations.

JN 327 Layout Design and Production 2c-3l-3sh
Prerequisite: JN105
Provides basic techniques and theories of layout, design and production, including typography, copyfitting, photo/art cropping and scaling, and steps in design process. Includes traditional paste-up and desktop publishing in the design of ads, newspapers, newsletters, brochures, and magazines.

JN 328 News Reporting 3c-0l-3sh
Prerequisites: JN105, JN120, junior/senior standing
Includes instruction in writing the news story, preparing copy, interviewing, covering special events, and similar reporting activities.

JN 337 Editing 3c-0l-3sh
Prerequisites: JN105, JN120
Stresses basic practices such as copyediting and headline writing while also focusing on guidelines for improving accuracy, clarity, transition, spelling, and punctuation of copy. Students use wire service stylebook extensively.

JN 338 News Analysis 3c-0l-3sh
Prerequisites: JN105, junior/senior standing
A current events course, this is a critical study of news and its relationship to the mass media and the public. Seminar and discussion format.

JN 343 History of the American Press 3c-0l-3sh
Prerequisites: JN105, JN120
Traces the development of the American press from its colonial roots. Emphasis on the role of the press in political and social development.

JN 344 Issues and Problems 3c-0l-3sh
Prerequisites: JN105, JN120
Students examine critical case histories of ethical and professional situations and circumstances in the mass communication industry in a lecture and discussion format.

JN 345 Sports Journalism 3c-0l-3sh
Prerequisite: JN120
Emphasizes skills for covering, writing, and editing of sports and introduces students to specific practices in newspaper, radio-TV, and sports information work.

JN 346 Advanced Reporting 3c-0l-3sh
Prerequisite: JN328
Designed for the student seeking a career as a working journalist, this course refines basic reporting and deals with more sophisticated techniques and coverage.

JN 347 Journalism Law 3c-0l-3sh
Prerequisites: JN328, junior/senior standing
Open to nonmajors by permission of the instructor. Survey of the major Supreme Court and state court rulings governing the mass media, especially the news media. Areas include libel, antitrust, free press/fair trial, privacy. Approach is nontechnical.

JN 348 The Editorial Page 3c-0l-3sh
Prerequisite: Junior/senior standing
Emphasis on the writing of vigorous but thoughtful and fair editorials. Study of contemporary practice and policy on letters to the editor, columnists, cartoons, the op-ed page.

JN 349 Public Affairs Reporting 3c-0l-3sh
Prerequisites: JN105, JN120, JN328
This seminar course covers the specialized field of reporting government and public service beats. Techniques and sources are covered in lecture and demonstration and through guest speakers.

JN 350 Advertising Writing 3c-0l-3sh
Prerequisite: Instructor permission
This is a basic course in the preparation of advertising copy and continuity for all media. It is a combination of lecture and laboratory course. Enrollment is limited to fifteen upperclass majors per semester.

JN 390 Public Relations II 3c-0l-3sh
Prerequisite: JN326
A public relations writing class that includes assignments such as releases, features, newsletters, reports, biographies, rewrites, hometown stories, copy-editing, interviewing, research, and special projects.

JN 391 Presentation Making 3c-0l-3sh
Prerequisite: Junior/senior standing
Gives the student practice in writing and making oral presentations based on public relations cases and problems. Familiarizes the student with problem solving and small group communication skills necessary for those working in the area of public affairs.

JN 392 Problem Solving in PR 3c-0l-3sh
Prerequisite: Junior/senior standing
Introduces students to techniques for analyzing and tracking information flow in organizations. Introduces students to creative problem-solving techniques which are standard practice in corporate research groups.

JN 393 Document Design I 3c-0l-3sh
Prerequisite: Junior/senior standing
Teaches students advanced principles of document design and gives them the opportunity to apply techniques of rhetorical/stylistic analysis, general problem solving, and holistic information display to a wide variety of writing formats used in business, industry, and government.

JN 394 Document Design II 3c-0l-3sh
Prerequisite: Junior/senior standing
Gives students advanced work in preparation of substantial corporate and government documents such as annual reports, lengthy project reports, and research reports, etc. Emphasizes skills in research of public and government documents, data analysis and problem solving, holistic information display, writing, and editing.

JN 481 Special Topics var-1 to 3sh
These courses vary from semester to semester, covering a number of journalism specialties. From time to time they are converted to permanent course numbers.

JN 482 Independent Study var-1 to 6sh
Prerequisite: Departmental approval
Opportunities for independent study that goes beyond the usual classroom activities. Approval of department chairperson required.

JN 493 Internship var-6 to 12sh
Prerequisites: JN105, JN106, JN120, JN328, junior senior standing, department approval
On-the-job training opportunities in journalism and related areas. Maximum of 6sh may be applied to 30sh minimum of major.

LA: Latin
Department of Spanish and Classical Languages
College of Humanities and Social Sciences

LA 151 Latin I 3c-0l-3sh
For beginning students; pronunciation, reading, oral, and written communication are the objectives. In grammar the case system of the Latin noun is begun.

LA 152 Latin II 3c-0l-3sh
Continuation of Latin I, with the same objectives. In grammar the case system of the noun is completed.

LA 251 Latin III 3c-0l-3sh
Continued training in basic skills, with the possible addition of the study of specific topics; consult the department for topics. In grammar most tenses of the Latin verb are studied.

LA 252 Latin IV 3c-0l-3sh
Continuation of Latin III. In grammar more tenses of the verb are studied. The readings become short selections from Latin literature.

LA 351 Advanced Latin I 3c-0l-3sh
Reviews grammar in depth; analyzes the structure of the language. Written themes are not required. Selections from Latin prose are read for knowledge of their content and for developing knowledge of the structure of the language.

LA 352 Advanced Latin II 3c-0l-3sh
Continuation of Latin 351. Selections are from poetry this semester.

LA 361 Development of Roman Culture and Literature 3c-0l-3sh
Latin poetry and history will be read to show the influence of political and social ideas on literature; emphasis will be on the contrast between the Republican and Imperial periods. Some reading will be in Latin; most will be in English.

LA 362 Latin Conversation and Composition 3c-0l-3sh
Aims at the ability to speak Latin on a conversational level and to write grammatically correct Latin prose.

LA 371 Survey of Latin Literature I 3c-0l-3sh
Comprehensive view of Latin literature from Ennius through the Augustan Age.

LA 482 Independent Study var-1 to 3sh
An opportunity to engage in an in-depth analysis of some topic dealing with the Latin language and culture through consultation with a faculty member. Permission is required.

LB: Library
The University Libraries
Academic Affairs Division

LB 151 Introduction to Library Resources var-1sh
A lecture laboratory course (fourteen one-hour classes) which provides an introduction to the resources of a university library, how those resources are organized, and how to effectively use those resources.

LC: Learning Center
The Learning Center
Student Affairs Division

LC070 Reading Skills for College Study 3c-0l-3sh
This course is designed to assist students in the development of college-level reading skills with emphasis on textbook reading. Includes literal and critical comprehension skills, vocabulary development, and reading efficiency. This course carries institutional, nondegree credit, and attendance is required.

LC 090 Introduction to College Math I 3c-01-3sh
Prerequisite: A student may not register for this course after successfully completing any course offered by the mathematics department without the written approval of the Learning Center director.
Reviews basic computational skills and their applications. Includes operations with whole numbers, decimals, and fractions; the concepts of ratios, proportions, and percents; basic geometric principles; and an introduction to algebra. This course carries institutional, nondegree credit, and attendance is required.

LC 095 Introduction to College Math II 3c-0l-3sh
Prerequisite: A student may not register for this course after successfully completing any course offered by the mathematics department, without written approval of the Learning Center director.
Introduces beginning algebraic concepts, including signed numbers; rules and properties of equations; exponents; polynomials; factoring; algebraic fractions; graphs and linear equations, inequalities, and radical expressions. This course carries institutional, nondegree credit, and attendance is required.

LR: Industrial and Labor Relations
Department of Industrial and Labor Relations
College of Humanities and Social Sciences

LR 426 Case Studies in Labor-Management Relations 3c-0l-3sh
In-depth study of daily labor-management relationships in a variety of organizational settings through utilization of case study technique. Focuses on a problem-solving approach to the legal and contract administration components of the labor-management relationship.

LR 480 Principles and Practices of Collective Bargaining 3c-0l-3sh
An examination of the historical, legal, and functional parameters of collective bargaining. Topics covered include the organizing process, negotiations, contract administration, dispute resolution, and public sector labor relations.

LR 481 Special Topics in Industrial and Labor Relations 3c-0l-3sh
Advanced, innovative, or exploratory topics in industrial and labor relations.

LR 499 Independent Study var-1 to 3sh
Independent reading and research under the direction of a faculty member.

LS: Liberal Studies
Liberal Studies Program
Academic Affairs Division

LS499 Senior Synthesis 3c-0l-3sh
Prerequisite: 73 or more semester hours earned
This course helps students understand and handle complex intellectual and social issues from multiple perspectives. A selection of topics is available each semester and summer session, as announced in the undergraduate course schedule. Students should schedule the course during the senior year, or at least no earlier than the last half of the junior year.

MA: Mathematics
Department of Mathematics
College of Natural Sciences and Mathematics

MA 100 Basic Algebra 3c-0l-3sh
Note: A student may not take MA100 Basic Algebra after successfully completing MA110 or a calculus course without the written approval of the mathematics department chairperson.
A basic course in algebra including factoring, exponents and radicals, systems of linear equations, complex fractions, and inequalities. Designed for those students who lack the basic algebraic skills required in MA110 Elementary Functions. This course will not meet general education or liberal studies math requirements.

MA 101 Foundations of Mathematics 3c-0l-3sh
Introduces logic and mathematical way of analyzing problems; develops an appreciation for nature, breadth, and power of mathematics and its role in a technological society and introduces useful mathematics or mathematics related to student interest. Possible topics include logic, problem solving, number theory, linear programming, probability, statistics, intuitive calculus, introduction to computers, mathematics of finance, game theory

MA 102 Finite Mathematics 3c-0l-3sh
Prerequisite: Four years of high school mathematics or a college mathematics course. Credit for MA102 toward graduation will not be given to anyone with credit in any mathematics course beyond calculus.
An informal approach to practical applications of mathematics. Fundamental concepts of enumeration, matrices, linear systems, predicate calculus, probability, and series will be introduced and used in considering mathematical models. Calculators or computer packages may be used in solving mathematical problems

MA 110 Elementary Functions 3c-0l-3sh
Note: A student may not take MA110 Elementary Functions after successfully completing a calculus course without the written approval of the mathematics department chairperson
For students not prepared to begin the study of calculus; topics include polynomial, exponential, logarithmic, and trigonometric functions.

MA 117 Principles of Mathematics 3c-0l-3sh
This course is an introduction to the nature of mathematics, designed specifically as a first course for mathematics education majors to experience several facets of mathematics including deduction, induction, problem solving, discrete mathematics, and theory of equations.

MA 121 Calculus I for Business, Natural, and Social Sciences 4c-0l-4sh
Note: A student may not take MA121 Calculus I for Business, Natural, and Social Sciences after successfully completing another calculus course without the written permission of the mathematics department chairperson.
Prerequisite: MA110 or equivalent high school preparation
Introduces non-Math major to analytic geometry, elementary functions (including logarithmic and exponential functions), central ideas of the calculus (limit, derivative, and integral), applications of derivatives to business, social, and natural sciences.

MA 122 Calculus II for Business, Natural, and Social Sciences 4c-0l-4sh
Applications of integrals to business, natural, and social sciences, functions of several variables, trigonometric functions, sequences and series, numerical methods, differential equations.

MA 123 Calculus I for Physics and Chemistry 4c-0l-4sh
Prerequisites: High school algebra, geometry, and trigonometry
Functions, limits, continuity, derivatives, application of the derivative, integral, and applications of the integral. (Trigonometric and inverse trigonometric functions are included throughout the course.)

MA 124 Calculus II for Physics and Chemistry 4c-0l-4sh
Logarithmic and exponential functions, techniques of integration, sequences and series, differential calculus of functions of several variables, multiple integrals, line integrals, surface integrals, differential equations with application to physical problems.

MA 127 Calculus I 4c-0l-4sh
Prerequisite: Permission of the mathematics department
The first in a three-course series of courses which stresses the theory of the calculus as well as the application in problem solving. Topics to be included are real numbers, an introduction to analytic geometry, functions, limits and continuity, derivatives and applications, the differential and antidifferentiation.

MA 128 Calculus II 4c-0l-4sh
Prerequisite: Permission of the mathematics department
The second in a three-course series of courses stresses the theory of calculus as well as the application in problem solving. Topics to be included are definite integrals and applications, logarithmic and exponential functions, trigonometric and inverse trigonometric functions, polar coordinates, hyperbolic functions, indeterminate forms, improper integrals, and Taylor's formula.

MA 151 Mathematics for Elementary Teachers I 3c-0l-3sh
Topics included are sets, concepts of logic, mathematical systems, systems of numeration, developing the set of integers, rational numbers, and real numbers.

MA 152 Mathematics for Elementary Teachers II 3c-0l-3sh
Prerequisite: MA151
Topics included are sentences in one variable, sentences in two variables, nonmetric geometry, metric geometry, coordinate geometry, introduction to statistics and probability, computers, and calculators.

MA 171 Introduction to Linear Algebra 3c-0l-3sh
Introduction to vector spaces, linear transformations, determinants, and matrix algebra. Topics are presented in a direct and intuitive approach.

MA 214 Probability and Statistics for Business Majors 3c-0l-3sh
Designed to introduce the study of probability theory, discrete random variables and probability distributions, empirical frequency distributions, theoretical frequency distributions, statistical investigations and sampling, and sampling distributions.

MA 216 Probability and Statistics for Natural Sciences 4c-0l-4sh
Prerequisite: MA121
Frequency distributions, measures of central tendency and variation, probability, probability distributions, sampling distributions. Hypothesis testing for means, variances, proportions. Correlation and prediction, regression, analysis of variance, and nonparametric statistics. Emphasis on applications.

MA 217 Probability and Statistics 3c-0l-3sh
(For non-Math majors) Frequency distributions, measures of central tendency, variation, elementary probability, sampling, estimation, testing hypotheses, correlation, and regression; emphasis on applications as opposed to theoretical development of topics.

MA 219 Discrete Mathematics 3c-0l-3sh
Prerequisites: CO110 and a two-semester calculus sequence
Topics include set algebra, mappings, relations, semigroups, groups, directed and undirected graphs, Boolean algebra, and propositional logic, with examples and applications of these to various areas of computer science. Emphasis placed on developing an intuitive understanding of basic structures rather than formal theories and influence of these topics on theory and practice of computing.

MA 227 Calculus III 4c-0l-4sh
Prerequisite: Permission of the mathematics department
The third in a three-course series of courses which stresses the theory of calculus as well as the application in problem solving. Topics to be included are vectors in the plane, parametric equations, vectors in three-dimensional space, solid analytic geometry, differential calculus of functions of several variables, directional derivatives, gradients, applications of partial derivatives, and infinite series.

MA 241 Differential Equations 3c-0l-3sh
Prerequisite: MA122, MA124, or MA227
Emphasis is placed on techniques of solution and elementary physical applications. A thorough study is made of differential equations classified as order one-degree one, linear, and nonhomogeneous. Solution techniques involving reduction of order techniques, the differential operator, and infinite series are introduced.

MA 271 Introduction to Algebraic Structures 3c-0l-3sh
Prerequisite: MA171
Gives student basic ideas of contemporary mathematics. Includes mathematical logic, algebra of sets, equivalence relations and partitions of sets, functions, and fundamentals of group theory. Methods of proof in area of abstract mathematics.

MA 317 Introduction to Probability and Statistics 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Introduces students to elementary concepts of probability and statistics which will enable them to analyze data, make predictions, and determine which concepts may be used with children.

MA 342 Advanced Calculus for Applications 4c-0l-4sh
Prerequisite: MA241
This course deals with the application of mathematics to problems of science. Emphasis is placed on the three phases of such an application and on the development of skills necessary to carry out each step: (a) translation of the given physical information to a mathematical model; (b) treatment of the model by mathematical methods; (c) interpretation of the mathematical result in physical terms. Topics included are vector calculus, integral theorems, Fourier series, partial differential equations, and the Laplace transformation.

MA 350 History of Mathematics 2c-0l-2sh
Prerequisite: Completion of a calculus sequence or permission of the instructor
The history of mathematics is concerned with the origins, philosophy, and development of the mathematical sciences.

MA 353 Theory of Numbers 3c-0l-3sh
Prerequisite: MA271 with a C or better grade
Divisibility, congruences, primitive roots, number theoretic functions, diophantine equations, continued fractions, quadratic residues.

MA 355 Foundations of Geometry I 3c-0l-3sh
Prerequisites: MA171, MA271 with a C or better grade
Studies various groups of transformations and geometries associated with these groups in the Euclidean plane. The Euclidean Similarity and affine and projective groups of transformations are studied.

MA 363 Mathematical Statistics I 3c-0l-3sh
Prerequisite: MA122, MA124, or MA227
Probability theory necessary for an understanding of mathematical statistics is developed. Applications of set theory to models, combinations and permutations, binomial, Poisson and normal distributions, expected values, and moment generating functions.

MA 364 Mathematical Statistics II 3c-0l-3sh
Prerequisite: MA363
Multivariate distributions, change of variable technique, chi-square distribution, estimation, confidence intervals, hypothesis testing, contingency tables, goodness of fit. Practical applications are used to aid in the development.

MA 366 Preparation for Actuarial Examinations 1c-0l-1sh
Prerequisites: MA171 and calculus sequence
This course provides an introduction to the actuarial profession and helps the student prepare for the first actuarial examinations. The examination preparation consists of studying sample actuarial examinations and related material. The student is required to take the actuarial examination. The student should be aware that for most students, considerable study beyond the requirements of this one-credit course will be required in order to pass the actuarial examinations.

MA 371 Linear Algebra 3c-0l-3sh
Prerequisites: MA171, MA271 with a C or better grade
Vector spaces and linear transformations are studied in a theoretical setting. Also, canonical forms and multilinear algebra are studied.

MA 417 Statistical Applications 3c-0l-3sh
Prerequisite: MA214, MA216, or MA217 (For non-Math majors)
Using computer programs, a wide array of statistical procedures for educational research workers will be explored. Basic concepts of statistical inference and prediction will be reviewed, including regression analysis and prediction, hypothesis testing, analysis of variance and covariance, and partial and multiple correlation. Emphasis is on use of the computer and interpretation of computer printouts, along with understanding techniques employed. No computer knowledge is necessary.

MA 418 Sampling Survey Theory and its Application 3c-0l-3sh
Prerequisites: (For non-Math majors) MA214, 216, or 217
Directed to the student who is or will be doing quantitative research, commissioning large-scale surveys, and evaluating the results. Sampling techniques and statistical principles underlying their use will be introduced. Consideration to the practical problems associated with implementation.

MA 420 Pre-Calculus Mathematics I 3c-0l-3sh
Prerequisite: MA152; Elementary Education concentration
Examines the function concept as applied to elementary real number functions and graphing techniques for these functions. Topics include real number functions such as absolute value, step, linear, quadratic, and other polynomial functions, trigonometric and other periodic functions, exponential logarithmic functions, and all other inverse functions. Students will examine curricular materials that develop function concepts in Grades K-8.

MA 421 Advanced Calculus I 3c-0l-3sh
Prerequisites: MA124 or MA227, MA271 with a C or better grade
Study of set theory, real number system, functions topology of Cartesian space, sequences, convergence and uniform convergence, continuity, and uniform continuity.

MA 422 Advanced Calculus II 3c-0l-3sh
Prerequisite: MA421
Includes the study of convergence sequences in Rn, global properties of continuity, uniform continuity, differentiation of Rn, Riemann integrals, and infinite series.

MA 423-424 Complex Variable I and II each 3c-0l-3sh
Prerequisite: MA124 or MA227
Introduction to the theory of functions of a complex variable: topics include are elementary functions, analytic functions, conformal mapping, integration, series, and application.

MA 425 Applied Mathematical Analysis I 3c-01-3sh
Prerequisites: Calculus sequence, introductory linear algebra, or permission of instructor
This course provides the necessary background for an understanding of mathematical programming, proofs of convergence of algorithms, convexity and factorable functions. It also develops necessary concepts in matrix theor

which are required to develop efficient algorithms to solve linear and nonlinear programming models.

MA 427 Introduction to Topology 3c-0l-3sh
Prerequisite: MA271 with a C or better grade
Study of sets, functions, continuity, compactness, the separation axioms, and metric spaces; application of topology to analysis is demonstrated.

MA 445 Programming Models in Operations Research 3c-0l-3sh
Prerequisite: Two-semester sequence of calculus
Development of deterministic mathematical models for managerial and social sciences with relevant computational techniques.

MA 446 Probabilistic Models in Operations Research 3c-0l-3sh
Prerequisites: Two-semester sequence of calculus, MA363
Development of probabilistic mathematical models for managerial and social sciences with relevant computational techniques.

MA 447 Simulation Models 3c-0l-3sh
Prerequisites: Completion of the calculus sequence; background in statistics and probability, and familiarity with concepts of programming (knowledge of a particular programming language not required)
This course considers the types of models that are basic to any simulation and methods for building and using such models. It includes discrete and continuous system simulations, their applications, and an introduction to SLAM II (Simulation Language for Alternative Modeling).

MA 450 Mathematics for Early Childhood 3c-0l-3sh
Prerequisite: MA151, Elementary Education concentration
Study of child-centered, activity-oriented mathematics program for early childhood education. Students gather and construct manipulative materials and become familiar with commercially produced materials. Prenumber activities, number activities, numeration, operations on whole numbers, fractional numbers, geometry, measurement, problem solving.

MA 452 Seminar in Teaching Algebra var-1 to 4sh

MA 453 Seminar in Teaching Geometry var-1 to 4sh

MA 454 Seminar in Teaching General Mathematics var-1 to 4sh
Seminars are designed for pre-student teacher. Students in each class will gain insights into the problems in teaching each topic and become aware of the materials available and methods of instruction geared to the special type of student. Education majors only.

MA 456 Principles of Geometry I 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Students become acquainted with an informal, intuitive approach to geometry. Activities and materials for teaching geometrical concepts to children are an integral part of the course.

MA 457 Introduction to Number Theory 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Introduction to topics of elementary number theory including divisibility, prime numbers, factorization, modular arithmetic, problem solving, and place of number theory in the elementary school curriculum. Students will examine many number theory activities which can help to strengthen skills with basic facts in an interesting, nonroutine setting.

MA 458 Introduction to Logic and Logical Games 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Introduction to some of the basic ideas, terminology, and notation of mathematical logic and Boolean algebra as well as games of strategy that involve logic. In addition, an investigation of how logic is taught and used in various programs for the elementary school.

MA 459 Computer-related Topics in the Elementary and Middle School 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Provides teachers with concepts and techniques necessary to teach computer related topics to children. Participants will work with elementary school children throughout the semester.

MA 460 Computers and Calculators in Secondary School Mathematics Instruction 3c-0l-3sh
Prerequisite: CO205
Students will explore how computers and calculators can be used as tools to enhance the instruction in secondary school mathematics

MA 465 Topics in Statistics 3c-0l-3sh
Prerequisite: MA364
Correlation and regression from applied and theoretical points of view, bivariate and multivariate normal distribution, analysis of variance, nonparametric methods. Practical problems involving statistical techniques and use of computer statistical packages. Knowledge of computer programming is not required.

MA 471 Basic Concepts of Algebra 3c-0l-3sh
Prerequisites: MA152, Elementary Education concentration
Concepts of basic algebraic structures such as group, ring, integral domain, field, and vector space are studied within the context of the mathematical maturity of the student. Other topics include relations and functions, polynomials and polynomial equations, systems of equations, and inequalities. Consideration given to development of these concepts in the mathematics curriculum.

MA 476 Abstract Algebra I 3c-0l-3sh
Prerequisites: MA171, MA271 with a C or better grade
Development of theory of integral domains, fields, rings, and groups; designed to develop student's power to think for himself or herself and to improve ability to construct formal proofs.

MA 477 Abstract Algebra II 3c-0l-3sh
Prerequisite: MA476
Designed to have student continue study of algebra by use of axiomatic method; Euclidean domains; polynomial domains and extension fields included; interrelationships between these structures and simpler structures, particularly groups and rings, are developed as in study of Galois group of a polynomial and in an introduction to Galois theory.

MA 481 Topics in Mathematics var-1 to 3sh
(Credit toward Math major)

MA 490 Independent Study var-1 to 3sh

MA 493 Internship in Mathematics var-3 to 12sh
Prerequisites: Completion of core curriculum, completion of application
Positions with participating companies or agencies provide students with experience in mathematics-related work under the supervision of the agencies and faculty. Requirements include one to three on-site consultations, two university consultations, completion of progress reports, and presentation of final cumulative paper. Internship credit may not be used in fulfilling math major course requirements.

MG: Management
Department of Management and Marketing
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

MG 300 Human Resource Management 3c-0l-3sh
Prerequisite: PC101
Designed to recognize and evaluate the application of behavioral science approaches in the study of human resource management. Topics include recruiting and selection, training, management development, performance evaluation, communications, wage and benefit programs, and management-labor relations.

MG 311 Human Behavior in Organizations 3c-0l-3sh
Prerequisite: PC101
Human problems of management. Basic ideas and theories from the behavioral sciences as they apply to human behavior in organizations are presented. Management solutions to problems resulting from individual-organization interaction are emphasized.

MG 360 Management and Production Concepts 3c-0l-3sh
Prerequisite: MA121, PC101
Analysis of the role and functions of management to include planning, organizing, staffing, directing, and controlling. Multidisciplinary approach to the study of management in organizations with attention to their tasks, roles,

and functions. Study of production management as an example of functional management; emphasis on acquisition, transformation, and distribution of physical materials. Those students who enroll in MG360 may not also enroll in QB360.

MG 390 Principles and Practices of Management 3c-0l-3sh
Prerequisite: MG360
Examines quantitative and behavior models and theories used in managerial decision processes. Readings and case studies illustrate applications of management theories, models, and structure.

MG 400 Wage and Salary Administration 3c-0l-3sh
Prerequisite: MG300
Studies the policies and programs that help managers design and administer compensation systems for private and public sector enterprises. Includes motivation theories and practice designing of compensation systems.

MG 401 Management Development and Training 3c-0l-3sh
Prerequisites: MG300, MG360
Principles, problems, and procedures in planning, organizing, directing, and controlling all aspects of training and development programs in a business enterprise. Methods of improving and development of managerial skills are emphasized.

MG 402 Seminar in Human Resource Management 3c-0l-3sh
Prerequisite: MG300, graduating senior
Contemporary issues in human resource management using case studies.

MG 412 Small Business Management 3c-0l-3sh
Prerequisite: EC122, AG201, AG202, AD235
Role of the entrepreneur and problems involved with managing a small business enterprise, especially as these differ from management situations encountered in larger firms.

MG 481 Special Topics in Management var-1-3sh
Covers advanced, innovative, or exploratory topics and disciplines within management. Specific content items developed by instructor. Credits may be applied to either required (by permission of department chairperson) or free electives in a student's program.

MG 482 Independent Study var-3sh
Prerequisite: Consent of departmental chairperson
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

MG 493 Management Internship var-3 to 12sh
Practical experience to develop knowledge and skills in the application of theory to actual problems in a nonclassroom setting. A maximum of 3sh of internship in the student's major may be applied toward the management and human resource management major area elective requirements. Additional internship credit must be used as free electives only. Admission only by permission of the department chairperson and dean, College of Business.

MG 495 Business Policy 3c-0l-3sh
Prerequisites: Completion of all Business Core requirements or permission, graduating seniors
A capstone case analysis course designed to give the student practice in applying business theories to the solution of management problems. An analysis of how top management determines strategy and policy and influences the philosophy and character of the company. To develop in the student a general management viewpoint that integrates the various functions of the organization.

MH: Music History
Department of Music
College of Fine Arts

MH 101 Introduction to Music 3c-0l-3sh
Course presumes no technical background but does utilize the varied musical experiences of each individual to help extend interest as far as possible. Attendance at various concerts of university organizations, cultural life events, and visiting artist concerts is required to augment listening experiences of students. Offered as MU101 prior to Summer, 1989.

MH 103 Perspectives in Jazz 3c-0l-3sh
Designed to give an overview of the development and contributions of jazz in the American culture and provide a background for a more intensive and detailed study of jazz for the Jazz Studies major. Offered as MU103 prior to Fall, 1989.

MH 301 Music History I 3c-0l-3sh
Intensive study of the history and style of Baroque and Classical music. Considerable analytic listening is required. Offered as MU301 prior to Fall, 1989. Content will be restructured with MH303 for students entering in 1989; first offering of new course will be in 1990-91.

MH 302 Music History II 3c-0l-3sh
Intensive study of the history and style of Romantic and 20th-century music to 1950. Considerable analytic listening is required. Offered as MU302 prior to Fall, 1989. Content will be restructured for students entering in 1989; first offering of new course will be in 1990-91.

MH 303 Music History III 3c-0l-3sh
Intensive study of the history and style of Medieval and Renaissance music. Considerable analytic listening is required. Offered as MU303 prior to Fall, 1989. Last offering of course scheduled for 1990-91.

MH 322 Renaissance Music 3c-0l-3sh
Beginning with Ockeghem and ending with Palestrina and his contemporaries, music literature of this age is carefully and thoroughly studied. Offered as MU322 prior to Fall, 1989.

MH 323 The Baroque Era 3c-0l-3sh
Prerequisites: MH301, 302
Extends from Monteverdi through Bach and Handel and considers vocal and instrumental forms, styles, and practices of era. Offered as MU323 prior to Fall, 1989.

MH 324 Eighteenth-Century Music 3c-0l-3sh
Prerequisites: MH301, 302
Although Mozart and Haydn constitute a greater portion of 18th-century music, Rococo period involves D. Scarlatti and C.P.E. Bach as well. Offered as MU324 prior to Fall, 1989.

MH 325 The Early Romantic Period 3c-0l-3sh
Prerequisites: MH301, 302
Beethoven, Schubert, Rossini, Weber, Mendelssohn, Berlioz, Schumann, and Chopin are major composers to be studied in Early Romantic Period. Offered as MU325 prior to Fall, 1989.

MH 326 The Late Romantic Period 3c-0l-3sh
Prerequisites: MH301, 302
Wagner, Verdi, Glinka, Bruckner, Meyerbeer, Liszt, Gounod, Brahms, Offenbach, Smetana, J. Strauss, Grieg, Bizet, Moussorgsky, Saint-Saens, Tschaikowsky, Massenet, Franck, Borodin, Rimski-Korsakoff, Wolf, R. Strauss, Mahler, Faure, Puccini, Dvorak, MacDowell, and Elgar are major composers of this study. Offered as MU326 prior to Fall, 1989.

MH 420 Contemporary Music 3c-0l-3sh
Prerequisites: MH301, 302
Beginning with Debussy, Ravel, and other impressionists, touching on Schonberg, Stravinsky, Webern, Honegger, Milhaud, et al. Contemporary Music ends with today and tomorrow. Various trends, styles, and techniques are noted; judgments are attempted on more experimental forms; limited predictions of trends are ventured. Offered infrequently. Offered as MU420 prior to Fall, 1989.

MH 421 American Music 3c-0l-3sh
Prerequisites: MH301, 302
A study of history and literature of music in America from 1600 to the present day. Offered as MU421 prior to Fall, 1989.

MI: Marine Science
Marine Science Consortium/Biology Department
College of Natural Science and Mathematics

MI 110 Introduction to Oceanography var-3sh
Introduction to physical, chemical, biological, and geological aspects of oceans and methods and techniques of oceanography. Lab emphasis placed on at-sea assignments.

MI 211 Field Methods in Oceanography var-3sh
Prerequisite: MI110 or consent of instructor
Familiarization with dynamic marine environment involving use and application of oceanographic instruments and sampling devices.

MI 212 Navigation var-3sh
Prerequisite: Four years high school math or equivalent or consent of the instructor
Covers navigation, i.e., the art and science of safely bringing a vessel from one position to another in a body of water. Course divided into (1) brief historical background; (2) navigation within sight of land, i.e., piloting; (3) navigation in the open sea, including electronic navigation methods.

MI 221 Marine Invertebrate Zoology var-3sh
Prerequisite: One year biology or consent of instructor
Study of marine invertebrates with emphasis on development, reproduction, structure, function, and classification of selected marine organisms.

MI 241 Marine Biology var-3sh
Prerequisites: Botany and zoology or consent of instructor
Study of plant and animal life in marine environment with emphasis placed upon physical and chemical factors affecting biota.

MI 250 Management of Wetland Wildlife var-3sh
Prerequisites: None
The ecology and management of wetland wildlife, particularly of freshwater marshes and saltwater marshes. Special emphasis on ecosystem approach.

MI 260 Marine Ecology var-3sh
Prerequisite: One year of biology or consent of instructor
A course in ecology of marine organisms.

MI 270 Scuba Diving var-3sh
Prerequisites: Swimming ability and good health. (A standard diving physical form will be mailed to students electing the course.)
Students who complete course will receive a National Association of Underwater Instructors Diver Certificate.

MI 280 Marine Field Biology var-3sh
Prerequisites: None
An introduction to basic principles of ecology and natural history of selected plants and animals in terrestrial, freshwater, and marine environments. Suitable for non-Science majors.

MI 331 Chemical Oceanography var-3sh
Prerequisites: MI110 and one year of chemistry
Treatment of oceanic chemical phenomena by sampling and laboratory analysis techniques.

MI 342 Marine Botany var-3sh
In-the-field studies and laboratory analysis by instrumentation of marine and marine fringe plants in the Middle Atlantic Coast as exemplified by those found in the Cape Henlopen, Delaware, and Wallops Island, Virginia, areas.

MI 343 Marine Ichthyology var-3sh
Prerequisites: General Biology and/or consent of the instructor
A study of fishes. Specimens collected along Eastern Seaboard by students will be used to illustrate anatomy, physiology, and systematics of this major vertebrate group. Field collections will give student opportunity to observe relationships of these animals to the biotic and physical environment.

MI 344 Anatomy of Marine Chordates var-3sh
Prerequisites: Six hours of biology including General Zoology
Designed to familiarize students with various aspects of marine chordates.

MI 345 Marine Ornithology var-3sh
Prerequisite: One year of biology or consent of the instructor
Introduces student to avian fauna of seacoast and enables comparison with inland species. In addition to field work providing visual and vocal identification, lecture material will include information on distribution, behavior, physiology, and anatomy of birds.

MI 362 Marine Geology var-3sh
Prerequisites: MI110 and physical geology or consent of instructor
Studies of structural and sedimentary environments of continental shelf, slopes, and ocean basins and crustal structure of the earth and its relation to sedimentary record and geologic history of oceans.

MI 364 Physical Oceanography var-3sh
Prerequisites: MI110, one year of physics, one semester of calculus and permission of the instructor
Course includes consideration of physical properties, mass and energy budgets, theory of distribution of variables; cause, nature, measurement, analysis, and prediction of tides, currents, and waves; and basic instrumentation in the field.

MI 420 Marine Micropaleontology var-3sh
Prerequisites: One year of geology and biology or consent of instructor
Deals with modern, living representatives of microorganisms important in fossil record with particular emphasis placed on taxonomy, morphology, evolution, and ecologic affinities of representative groups.

MI 431 Ecology of Marine Plankton var-3sh
Prerequisite: One year of biology
Study of phytoplankton and zooplankton in marine and brackish environments. Qualitative and quantitative comparisons made between the planktonic populations of various types of habitats in relation to primary and secondary productivity.

MI 459 Coastal Geomorphology var-3sh
Prerequisite: One year of geology
A study of coastal geomorphology with emphasis on Late Cenozoic and Pleistocene sea-level changes in response to worldwide continental glaciation. The student will participate in field studies of Pleistocene deposits and the weathering of these deposits.

MI 481 Special Topics var-3sh
Prerequisite: Instructor consent
Topics vary from session to session.

MI 500 Problems in Marine Science var-3sh
Graduate students or undergraduate students with advanced standing registering for this course may elect either of the following options.

Option A: Take a 200, 300, or 400 level MI course and complete, in addition to regular course requirements, a project in the area under direction of instructor.
Option B: Complete an independent research project. A research proposal must be approved by the Academic Committee of M.S.C. in advance of the time research is to be undertaken.

MK: Marketing
Department of Management and Marketing
College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

MK 320 Principles of Marketing 3c-0l-3sh
Prerequisite: EC 122
Study of those activities necessary to the design, pricing, promotion, and distribution of goods and services for use by organizations and ultimate consumers

MK 321 Consumer Behavior 3c-0l-3sh
Prerequisites: MK320 and PC101
Survey of noteworthy contributions of behavioral science and research on consumer purchasing and decision-making process, with particular attention to formal and informal influence patterns.

MK 420 Marketing Management 3c-0l-3sh
Prerequisites: MK320 and MK321
Analysis of marketing and operational problems and policies involved in planning, organizing, coordinating, and controlling a total marketing program.

MK 421 Marketing Research 3c-0l-3sh
Prerequisites: MK320 and QB215
Nature, methods, analysis, and application of present-day marketing research techniques utilized in the solution of practical marketing problems.

MK 422 Seminar in Marketing 3c-0l-3sh
Prerequisites: MK420 and MK421, graduating senior
A terminal course designed for majors in marketing; considers current literature in the field, case problems pertaining to the total marketing effort, and current problems of actual companies.

MK 430 International Marketing 3c-0l-3sh
Prerequisite: MK320
International marketing and markets are analyzed. Special consideration is given to the significance of government regulations; organization structures of export and import enterprises; and credit policies.

MK 431 Industrial Marketing 3c-0l-3sh
Prerequisite: MK420
Concerned with the major activities involved in the marketing of industrial goods and services, including the industrial marketing system, marketing information needs of the industrial firm, industrial marketing implementation and control, and channel, pricing, product, and promotional strategies for industrial goods.

MK 432 Business and Society 3c-0l-3sh
Overview of the interactions between business and the larger social system in which it operates. Considers the problems, solutions, and future directions of societal issues and their relationships to the business environment. Topics discussed include consumerism, the morality of advertising, self-regulation, pollution and ecology, overpopulation, government regulation, and the social and ethical responsibilities of business and industry.

MK 433 Advertising 3c-0l-3sh
Prerequisite: MK320
Introduction to the principles, practices, and creations of advertising. Use of various media and legal, economic, social, and ethical aspects of advertising are also considered.

MK 481 Special Topics in Marketing 3c-0l-3sh
Covers advanced, innovative, or exploratory topics and disciplines within marketing. Specific content items developed by instructor. Credits may be applied to either required (by permission of departmental chairperson) or free electives in a student's program.

MK 482 Independent Study var-3sh
Prerequisite: Consent of departmental chairperson and dean, College of Business
Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of a senior faculty member.

MK 493 Marketing Internship var-3 to 12sh
Practical experience in the marketing field to develop knowledge and experience in the practical application of theory to actual problems in a non-classroom situation. A maximum of 3sh of internship in the student's major may be applied toward the marketing major-area elective requirements. Additional internship credit must be used as free electives only. Admission only by permission of the department chairperson and the dean, College of Business.

MS: Military Science
Department of Military Science

MS 101 World Military History 2c-1l-2sh
A study of the relationship and impact of warfare and military forces on the development of the world. This includes the interaction of military forces on the social, economical, and technological development of the world as well as a study of strategy, tactics, and personalities involved in the major wars. Also, see Leadership Laboratory. (Revision pending for title and content.)

MS 102 American Military History 2c-1l-2sh
Study of the evolution of American military institutions and policies and their relationship to society. Included will be studies of the major wars, their strategy, and their impact as well as the personalities involved. Also, see Leadership Laboratory. (Revision pending for title and content.)

MS 203 Fundamentals of Tactical Operations, Techniques of Leadership, and Weapons Characteristics 2c-1l-2sh
Organization, techniques, resources, and capabilities involved in conducting small unit tactical operations. Emphasis is on leadership, organization, and management techniques needed to cause a group of people to accomplish specific objectives. Characteristics of military weapons systems are taught. Students serve as leaders in Leadership Labs.

MS 204 National Security and Fundamentals of Military Topography 2c-1l-2sh
Study of national security concepts, policies, and the national decision-making process with emphasis on national resources, national will, and economic factors. Included will be a study of nuclear and conventional response options. Fundamentals of military topography including the use of military maps to determine topographic features, to conduct land navigation, and to perform terrain analysis will be covered. Also, see Leadership Laboratory.

MS 305 Fundamentals of Leadership and Modern Learning/Teaching Relationship 3c-1l-3sh
Study in practical application of principles of leadership/management as applied in classroom and field to include case studies in psychological, physiological, and sociological factors which affect human behavior; individual and group solution of leadership problems common to small units. Also, see Leadership Laboratory.

MS 306 Study of Advance Leader Planning and Execution of Modern Combat Operations 3c-1l-3sh
Analysis of leader's role in directing and coordinating efforts of individuals and small units in execution of offensive and defensive tactical missions, to include command and control systems, the military team, and communications techniques. Also, see Leadership Laboratory.

MS 407 Management of the Military Complex to include Fundamentals of Military and International Law 3c-1l-3sh
Study of the various managerial elements needed to effectively control a military organization and the techniques used to accomplish these functions. Studies in military law and international law prepare the students for their legal responsibilities. Also, see Leadership Laboratory.

MS 408 Seminar in Military Analysis and Management 3c-1l-3sh
Contemporary analysis of use of military in world affairs to include importance of strategic mobility and neutralization of insurgent movements. Selected management problems and situations will be presented as they relate to military justice, administration, and obligation and responsibilities of an officer. Also, see Leadership Laboratory.

Leadership Laboratory (one afternoon per week) var-0sh
A practical experience designed for the attainment and application of leadership principles. Concurrently scheduled in conjunction with all Military Science courses, it provides for practical challenges in personal accomplishment, both physical and mental, and for development of team work and leadership.

Summer Camp var-0sh
Students attend a six-week summer camp upon completion of the first year o the Advanced Course. Time at camp is devoted to practical application of principles and theories taught during the preceding school year. While at camp, each student receives lodging, subsistence, uniforms, medical care, reimbursement for travel, and pay in amount of one-half pay of second lieutenant per month.

MT: Medical Technology
Allied Health Professions Programs
College of Human Ecology and Health Sciences

MT 494 Clinical Microbiology var 6-10sh
Identification and clinical pathology of bacteria, fungi, viruses, and parasites. Techniques to isolate, stain, culture, and determine antimicrobial susceptibility. Instrumentation; quality control.

MT 495 Clinical Chemistry var 7-10sh
Enzymology, endocrinology, biochemistry of lipids, carbohydrates and proteins, metabolism of nitrogenous end products, physiology and metabolism of fluids and electrolytes, and toxicology as related to the body and diseases. The technical procedures include colorimetry, spectrophometry, electrophoresis, chromatography, automation, and quality control.

MT 496 Clinical Hematology/Coagulation var 4-7sh
The composition and function of blood; diseases related to blood disorders; the role of platelets and coagulation. Manual and automated techniques of diagnostic tests for abnormalities.

MT 497 Clinical Immunohematology var 3-6sh
Blood antigens, antibodies, crossmatching, hemolytic diseases, and related diagnostic tests. An in-depth study of blood donor service and its many facets such as transfusions, medico-legal aspects, etc.

MT 498 Clinical Immunology/Serology var 2-4sh
Immune response, immunoglobulins, autoimmunity, and complement and related tests and diseases. Survey and demonstration of serological diagnostic tests.

MT 499 Clinical Seminar var 0-6sh
Other courses which are not included in the above (such as orientation, laboratory management, education, clinical microscopy) and/or are unique to the individual hospital program.

MU: Music
Department of Music
College of Fine Arts

MU 111 Theory Skills I 0c-3l-2sh
Develops aural skills through dictation and interpretation of written music by sight-singing. Taken in conjunction with Theory I.

MU 112 Theory Skills II 0c-3l-2sh
Prerequisite: MU111
Continuing development of aural skills and introduction of keyboard skills. Taken in conjunction with Theory II

MU 115 Theory I 3c-0l-3sh
The study of the harmonic, melodic, and formal devices of the common practice period, from simple diatonic chords through secondary dominants.

MU 116 Theory II 3c-0l-3sh
Prerequisite: MU115
The study of the harmonic, melodic, and formal devices of the common practice period, from simple diatonic chords through secondary dominants. Theory II introduces basic music forms.

MU 120 Brass Ensemble var-1sh

MU 121 Chamber Singers var-1sh

MU 122 University Chorale var-1sh

MU 123 Symphony Band var-1sh

MU 125 Marching Band var-1sh

MU 126 Music Theater var-1sh

MU 127 Percussion Ensemble var-1sh

MU 128 University Chamber Orchestra var-1sh

MU 129 University Symphony Orchestra var-1sh

MU 130 String Ensemble var-1sh

MU 131 University Wind Ensemble var-1sh

MU 133 Woodwind Ensemble var-1sh

MU 134 University Chorus var-1sh

MU 135 Jazz Ensemble var-1sh

MU 136 Mellowmen var-1sh

MU 151 Class Voice I 1c-1l-1sh
Conceived for non-Voice majors. Development of correct vocal production techniques through individual and group performance in class. Use of the voice as a tool for theory skills and for eventual use in the music classroom.

MU 152 Class Voice II 1c-1l-1sh
Continuation of Class Voice I. Resumes development of correct vocal production techniques through performance.

MU 153 Class Piano I 1c-1l-1sh
Designed for students with no significant background in piano who need to develop functional keyboard skills. Emphasis placed on harmonizing melodies and playing simple accompaniments.

MU 154 Class Piano II 1c-1l-1sh
Continuation of Class Piano I.

MU 155 Class Strings I 1c-1l-1sh
For Music Education majors who will develop rudimentary playing techniques sufficient to initiate instruction for beginning students. Emphasis placed on correct playing positions and tone production for violin, viola, cello, and double bass.

MU 157 Class Percussion I 1c-1l-1sh
A practical introduction to the various instruments of the percussion family. Students will demonstrate correct playing techniques and develop a resource file containing information on percussion instruments and instructional materials as needed by the school music teacher.

MU 159 Class Brass I 1c-1l-1sh
For Music Education majors who will demonstrate rudimentary playing techniques and tone production skills to initiate beginning instruction. Students will develop playing on trumpet or French horn and trombone, euphonium, or tuba.

MU 161 Class Woodwinds I 1c-1l-1sh
For Music Education majors who will acquire correct tone production and playing techniques sufficient to initiate beginning instruction. Students will demonstrate skills with flute, clarinet, saxophone, and oboe or bassoon.

MU 163 Class Guitar I 1c-1l-1sh
Designed for students with no significant background in guitar who wish to develop functional playing skills. Emphasis placed on using the guitar as an accompanying instrument.

MU 211 Theory Skills III 0c-3l-2sh
Prerequisites: MU111, 112
Further development of aural and keyboard skills. Taken in conjunction with Theory III.

MU 212 Theory Skills IV 0c-3l-2sh
Prerequisites: MU111, 112, 211
Culmination of development in aural and keyboard skills. Taken in conjunction with Theory IV.

MU 213 Jazz Theory Skills I 0c-3l-2sh
Training in aural, vocal, and keyboard skills as they relate to the elements of jazz and improvisation. A high degree of emphasis is placed on ear training and its use in the transcription of live and recorded musical examples and on keyboard skills and their utilization in the development of an harmonic vocabulary.

MU 214 Jazz Theory Skills II 0c-3l-2sh
A continuation of work begun in Jazz Theory Skills I with emphasis on more advanced aural, vocal, and keyboard skills as they relate to jazz and improvisation.

MU 215 Theory III 3c-0l-3sh
Prerequisites: MU115, 116
Extension of the techniques of the 18th and 19th centuries to include modulation, altered chords, more advanced musical forms, and contrapuntal procedures.

MU 216 Theory IV 3c-0l-3sh
Prerequisites: MU115, 116, 215
Extension of the techniques of the 18th and 19th centuries to include modulation, altered chords, more advanced musical forms, and contrapuntal procedures. Theory IV concentrates largely on music and materials of the present century.

MU 217 Keyboard Harmony I 1c-1l-1sh
Prerequisite: Nominal facility at keyboard
Designed to develop keyboard skills so the student may realize and produce in sound basic harmonic progressions.

MU 218 Keyboard Harmony II 1c-1l-1sh
Prerequisite: MU217
Continuation of Keyboard Harmony I, involving chromatic harmony and more complex progressions.

MU 222 Jazz Theory I 3c-0l-3sh
The study of the elements of music, melody, harmony, rhythm, and form, as they are found in jazz improvisation. Includes an introduction to the fundamentals of jazz improvisation through aural and written analysis, composition, and performance.

MU 223 Jazz Theory II 3c-0l-3sh
A continuation of the work begun in Jazz Theory I with emphasis on extending the harmonic, melodic, and rhythmic vocabulary. Includes analysis of differing trends in jazz, imitation of a variety of styles, and the cultivation of an individualized approach to jazz analysis, composition, and improvisation.

MU 224 Jazz Improvisation Techniques I 3c-0l-3sh
A study of the basic materials and practices for improvising or extemporaneous playing.

MU 225 Jazz Improvisation Techniques II 3c-0l-3sh
A continuation of the basic materials and practices for improvising or extemporaneous playing. Makes use of more complicated and involved harmonic progressions utilizing extended choral harmonies.

MU 304 Form and Analysis I 2c-0l-2sh
Prerequisite: MU216
Thorough study of smaller forms of music.

MU 306 Counterpoint I 2c-0l-2sh
Prerequisite: MU216
After study and analysis of the style of 16th-century contrapuntal writing, student will do original writing using techniques and devices of period. As time permits, same approach will be made to explore style of 17th- and 18th-century composers.

MU 309 Orchestration I 2c-0l-2sh
Prerequisite: MU216
All instruments of orchestra are studied from the viewpoint of their contribution to the total sound of ensemble. Ranges and timbres are considered, as well as actual arranging of selected music.

MU 311 Fundamentals of Conducting 3c-0l-2sh
Emphasis placed on fundamental physical skills of conducting process; various beat patterns are mastered and elementary score reading and interpretation are considered.

MU 312 Choral Conducting 3c-0l-2sh
Prerequisite: MU311
Provides an opportunity for the student to apply basic conducting techniques to choral music. Each student conducts the class in standard choral works. Includes survey of suitable literature, organizational problems, voice testing, rehearsal techniques, program building, interpretation, and diction.

MU 313 Instrumental Conducting 3c-0l-2sh
Prerequisite: MU311
Provides the student with an opportunity to apply basic conducting skills to various instrumental ensembles. Includes survey of suitable literature, organizational problems, audition procedures, rehearsal techniques, program building, and interpretation.

MU 315 Theory V 3c-0l-3sh
Prerequisite: MU216
Many of harmonic idioms of past half century are considered, such as comparative analysis of dissonance; polytonality, polyrhythms; atonalism and 12-tone system; and microtonalism. Original writing in these styles required.

MU 331 Elementary Methods 3c-0l-3sh
Includes analytical study of texts, recordings, equipment, instruments,and other materials suitable to musical development of elementary pupils; proper treatment of child voice; selection, use, and teaching of rote songs; rhythmic activities and development; music reading; part singing; planning and organization; guided observations; and evaluation techniques.

MU 333 Secondary Methods 3c-0l-3sh
Includes General Music Class, choral organizations, changing voice, techniques of instruction, including team teaching and programmed learning, high school theory courses, high school music literature courses, scheduling, administrative problems, curriculum development, evaluation of materials and equipment, evaluative techniques, and guided observation. Extra laboratory sessions are required.

MU 335 Music for the Exceptional Student 2c-2l-2sh
Develops music education skills, techniques, and materials for the emotionally, mentally, physically, or neurologically handicapped student and the gifted. Designed for students in music education, special education, and elementary education.

MU 351 Italian Diction and Literature 2c-0l-2sh
For first-semester voice majors, this class meets for two hours per week. Emphasis is on pronunciation for the stage and readings of Italian song texts. Italian madrigals, solo song literature, and operatic repertoire are also studied.

MU 353 French Diction and Literature 2c-0l-2sh
For third- or fourth-semester voice majors, this class meets for two hours per week. Emphasis is on pronunciation for the stage and the International Phonetic Alphabet. French solo song literature and operatic repertoire are also studied.

MU 354 German Diction and Literature 2c-0l-2sh
For second-semester voice majors, this class meets for two hours per week. Emphasis is on pronunciation for the stage. German solo song literature as well as Bach chorales are studied.

MU 405 Piano Pedagogy 3c-0l-3sh
Prerequisites: Junior Standing in Piano and a piano major or minor
Survey of current and significant past developments in teaching of piano, both privately and in small and large classes. The various piano methods are analyzed, compared, criticized, and adapted to each individual's use.

MU 406 Voice Pedagogy 3c-0l-3sh
Prerequisites: A voice major or minor and permission of the instructor
Survey of current and past development in teaching of voice, both privately and in small and large classes. The various vocal methods are analyzed, compared, criticized, and adapted to each individual's use.

MU 408 Marching Band Techniques 2c-0l-2sh
Considers building a band show; alignment of ranks and files; development of a standard pace of 5 to 5 and 8 to 5; selection of music; instrumentation; techniques of developing morale; and fundamentals of uniform design.

MU 411 Composition I 2c-0l-2sh
Prerequisite: MU216
Instruction is individualized. Compositional devices studied through analysis of works by major composers. Students will write several original compositions utilizing smaller forms.

MU 412 Composition II 2c-0l-2sh
Prerequisite: MU411
Continuation of Composition I.

MU 413 Composition III 2c-0l-2sh
Prerequisite: MU412
Students will write several original compositions utilizing larger forms.

MU 414 Composition IV 2c-0l-2sh
Prerequisite: MU413
Continuation of Composition III. Outstanding works will be programmed by university performing ensembles.

MU 475 Music Lab var-0sh
All music majors must attend eight recitals per semester and all departmental recitals, as well as all recitals for their respective performance areas.

MU 481 Special Topics in Music 3c-0l-3sh
May provide an in-depth study of a narrowly defined area of the discipline. Subject matter will change with repeated offering of the course. May be repeated for credit.

MU 482 Independent Study var-1 to 6sh
Opportunity to pursue special interests beyond the scope of regular class offerings. Permission of instructor and approval of department chairperson are required.

MU 493 Internship in Music var-1 to 6sh
Designed for music majors who wish to receive practical experience working with people in music or in areas related to music.

NU: Nursing
Department of Nursing
College of Human Ecology and Health Sciences

NU 280 Nursing Core I 3c-0l-3sh
Introduction to the philosophy of baccalaureate education for nursing, the nursing process, and the role of the nurse, concepts and principles basic to health and disease, and implications for care of patients with problems common to maintenance of health.

NU 285 Nursing I 3c-1l-3sh
Nursing theory and skills necessary for nursing diagnosis, nursing process; includes laboratory.

NU 302 Nursing II 2c-1s-3sh
Knowledge of biophysical and psychosocial sciences is stressed. Emphasis is on nursing theory relevant to clients with nonacute or acute alterations in homeostasis. Client-centered nursing problems are presented by students in a weekly seminar, with faculty guidance.

NU 303 Nursing II A (Lab) 0c-15l-5sh
Application of nursing theory using the nursing process, under faculty supervision in health agencies, to clients with nonacute or acute alterations in homeostasis. Clinical practice settings include hospitals and community clinics.

NU 304 Nursing III A 2c-1s-3sh
Nursing theory pertinent to nursing care of clients with acute and more complex deviations from health. Seminar emphasizes client-centered nursing problems and analysis of identified problems.

NU 305 Nursing III A (Lab) 0c-15l-5sh
Application of nursing theory using the nursing process under faculty supervision with clients having acute and more complex alterations in homeostasis. Clinical Practice areas include all utilized in NU303. Student plans, implements, and evaluates care for clients of all ages and includes health teaching as part of nursing practice.

NU 322 Nursing Core II 3c-0l-3sh
Principles and concepts pertinent to normal growth and development, family and group dynamics, alterations in homeostasis, pathophysiology, psychopathology, research, professional development, and teaching learning principles related to man, health, and nursing.

NU 323 Nursing Core III 3c-0l-3sh
Continuation of concepts and principles, increasing in depth and severity of alterations in homeostasis. Emphasis is on pathophysiology, psychopathology, disease control, rehabilitation, management principles, and health teaching

NU 402 Nursing IV 2c-1s-3sh
Nursing theory pertinent to care of clients with crises and life-threatening alterations in homeostasis is emphasized. Methods of leadership and management and change theory are presented. Client-centered nursing seminars are presented weekly.

NU 403 Nursing IV-A (Lab) 0c-15l-5sh
Application of nursing theory in various health care agencies, using the nursing process with life-threatening alteration in homeostasis, critical health failures, and psychoses. Practice occurs in acute and chronic psychiatric settings, intensive coronary care units, and medical-surgical units of the general hospital. Student cares for patients on a one-to-one basis in intensive care units and develops management skills on medical-surgical units, caring for groups of clients.

NU 404 Nursing V 2c-1s-3sh
Nursing theory relevant to utilizing the nursing process in leadership roles, self-direction, and professional accountability terminating in independent functioning within a health care agency and the community. Seminars emphasize client-centered problems, leadership role conflicts or success, trends in nursing, roles and responsibility for self, and professional growth.

NU 405 Nursing V-A (Lab) 0c-15l-5sh
Application of nursing process utilizing concepts and principles accumulated throughout the education process. Student has the opportunity to elect areas of practice within any health care setting, also practices in clinics, clients' homes, community nursing agencies, and health education programs.

NU 422 Nursing Core IV 3c-0l-3sh
Concepts and principles of pathophysiology and psychopathology, to life-threatening alterations in homeostasis, disturbed communications, and crisis theory. Change theory, nursing contribution to change within the health care delivery system, leadership development, and the liaison role of the nurse are stressed. Professional responsibility, accountability, and professional standards are taught.

NU 423 Nursing Core V 3c-0l-3sh
Concepts and principles of leadership responsibility, professional relationships, delivery of health care in community, state, and national systems. Management principles essential to peer review, nursing audit, client advocacy, professional career opportunities, and methods to secure employment, labor relations, and changes in the health care system are taught.

NU 430 Nursing Research 3c-0l-3sh
Prerequisite: MA217
Research methodology, development of clinical research investigation. Writing a research paper and becoming a more knowledgeable consumer of research.

NU 482 Independent Study var-1 to 3sh
Prerequisites: Senior standing, prior approval of faculty member guiding study. Elective option for students to pursue greater depth of knowledge in a chosen area of nursing.

PC: Psychology
Department of Psychology
College of Natural Sciences and Mathematics

PC 101 General Psychology 3c-0l-3sh
An introduction to the scientific study of behavior and mental processes.

PC 290 Research Design and Analysis I 3c-2l-4sh
Prerequisites: PC 101, MA217
A laboratory course devoted to designing, conducting, and evaluating results of psychological experiments.

PC 291 Research Design and Analysis II 3c-2l-4sh
Prerequisites: PC 101, "C" or better in PC 290
A continuation of Research Design and Analysis I.

PC 310 Developmental Psychology 3c-0l-3sh
Prerequisite: PC 101
Comprehensive study of all factors that contribute to human development from conception to death, particularly as they relate to psychological development of individual. A survey course directed at students not planning to take PC 311, 312, or 373. Credit toward a major or minor in psychology will not be given for both PC310 and PC311.

PC 311 Child Psychology 3c-0l-3sh
Prerequisite: PC101
Study of factors that influence total development and behavior of child. Current theories and research are considered, with focus upon optimum development of individual. Credit toward a major or minor in psychology will not be given for both PC310 and 311.

PC 312 Adult Development and Aging 3c-0l-3sh
Prerequisite: PC101
A survey of physiological, cognitive, emotional, and social issues affecting the young adult, the middle-aged, and the elderly. Includes an examination of significant adult life crises.

PC 320 Personality 3c-0l-3sh
Prerequisite: PC101
Provides comparative analysis of major representative traditional and contemporary theories of personality.

PC 321 Abnormal Psychology 3c-0l-3sh
Prerequisite: PC101
The description, causes, and treatment of behaviors labeled abnormal in our society are studied from experimental and clinical points of view.

PC 322 Introduction to Psychological Measurement 3c-0l-3sh
Prerequisites: PC101, MA217
Survey of psychological measurement techniques, with emphasis on theoretical assumptions underlying these techniques and discussion of interpretation and limitations of measuring instruments.

PC 330 Social Psychology 3c-0l-3sh
Prerequisite: PC101
The study of the effects of the social environment on human behavior. Topics include perception of person, attitude formation and change, and small group interaction.

PC 331 Environmental Psychology 3c-0l-3sh
Prerequisite: PC101
The study of the relationship between human behavior and its environmental context. Emphasis on the physical environment, both natural and built.

PC 340 Human Cognition: Perception 3c-2l-4sh
Prerequisites: PC101, 290
Study of perceptual process. Sensory mechanisms for processing information are examined, as well as responses to complex stimuli.

PC 341 Conditioning and Learning 3c-2l-4sh
Prerequisites: PC101, 290
Examination of the basic principles of learning and related phenomena; discussion of classical conditioning, discrimination learning, and aversive control of behavior.

PC 342 Human Cognition: Memory and Thinking 3c-2l-4sh
Prerequisites: PC101, 290
Study of methods and findings in areas of human memory and human information processing.

PC 350 Physiological Psychology 3c-2l-4sh
Prerequisites: PC101, 290
Study of the relationship between behavior and anatomy and physiology of the nervous system.

PC 352 Ethology and Comparative Psychology 3c-2l-4sh
Prerequisites: PC101, 290
Comparative survey of animal behavior and its control mechanisms including sensory and physiological systems, reproduction and parenting, social behavior, and the role of learning in various animal species. Emphasis is on the relationship of the animal to its environment.

PC 370 Consciousness 3c-0l-3sh
Prerequisites: PC101, junior standing
This course will examine psychological research on awareness, attention, brain neurotransmitters, brain laterality, sleep, dreams, and hypnosis.

PC 371 Human Motivation 3c-0l-3sh
Prerequisite: PC101
Systematic study of how behavior is initiated, sustained, directed, and terminated. Current theories in this area are critically reviewed.

PC 372 Drugs and Behavior 3c-0l-3sh
Prerequisites: PC101 and junior standing or permission
Survey of the current knowledge concerning the actions of drugs. Topics will include legal and social issues surrounding drug use, hazard potential of commonly used drugs, review of current theories and issues regarding the use of drugs in psychotherapy, and consideration of treatment approaches for addiction.

PC 373 Adolescent Psychology 3c-0l-3sh
Prerequisite: PC101
Study of the adolescent and the adolescent's world, especially the physical aspects of adolescence, psychological growth patterns, social pressures, and adaptation.

PC 374 Stress and Coping 3c-0l-3sh
Prerequisite: PC101
Fundamental concepts and findings in stress and stress-related disorders. Relationships of stress to disease and methods for coping with stress are presented.

PC 376 Psychology of Health Behavior 3c-01-3sh
Prerequisite: PC 101
An examination of the role of behavior factors in health status with a strong focus on preventive health behaviors and the role of the psychologist in promotion of health-related behavioral changes.

PC 378 Psychology of Death and Dying 3c-0l-3sh
Prerequisite: PC101
Theories and research which delineate the psychological factors affecting the dying person as well as those persons close to one who is dying are discussed.

PC 379 Psychology of Human Sexuality 3c-0l-3sh
Prerequisite: PC101
This course provides an overview of the psychological issues and research relevant to sexuality with an emphasis on gender roles. Social psychological and gender perspectives are used to examine a number of topics including: contemporary sexual attitudes, sexual response, sexual relationships, sexual dysfunction, sexual variations, sexual preference, and sexual violence. Research pertaining to each topic is presented. Students are encouraged to critically evaluate research and theory and to make connections between the material and their personal experience.

PC 410 Historical Trends in Psychology 3c-0l-3sh
Prerequisite: PC101, junior or senior standing or permission
Comprehensive overview of historical antecedents of contemporary psychology with emphasis on their implications for future developments in the field.

PC 411 Psychology of Women 3c-0l-3sh
Prerequisite: PC101, junior or senior standing or permission of the instructor
A critical examination of the assumptions about women which are held by the discipline of psychology, considering both current research and individual experience. The psychological effects of socialization onsex role identity, achievement, interpersonal power, mental health, and critical incidents in female development are discussed in the context of relevant concepts from developmental and social psychology.

PC 420 Psychology of Organizations 3c-0l-3sh
Prerequisites: PC101, MA217
The study of psychological principles in an organizational setting; application of psychological principles to individual behavior and experience in organizations.

PC 421 Psychology of Work 3c-0l-3sh
Prerequisite: PC291
The analysis, measurement, prediction, and development of human aptitude, ability, and performance in work and employment situations.

PC 424 Planned Organizational Change 3c-0l-3sh
Prerequisite: PC420
Provides instruction and experience in the theories and techniques involved in changing organizational activities and practices. Discussions of theories will be combined with a variety of group exercises.

PC 450 Introduction to Clinical Psychology 3c-0l-3sh
Prerequisites: PC101, 320, 321, and permission of instructor
Overview of clinical psychology, with emphasis upon clinician's use of methods of evaluation, and treatment and modification of behavior.

PC 480 Honors Seminar in Psychology 3c-0l-3sh
A seminar in the graduate tradition with a specialized topic. May be taken more than once to a maximum of 6sh.

PC 481 Special Topics in Psychology var-1 to 3sh
Prerequisites: PC101 and department consent
A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum of 6sh.

PC 482 Independent Study in Psychology var-1 to 3sh
Prerequisites: PC101 and department consent
Individual students pursue their particular interests in psychology in consultation with a member of the staff. May be taken more than once to a maximum of 6sh.

PC 493 Psychological Practicum var-1 to 12sh
Prerequisites: PC101 and department consent
Under supervision of psychology department, selected students receive experience in application of psychological techniques. May be taken more than once to a maximum of 12sh.

PH: Philosophy
Department of Philosophy and Religious Studies
College of Humanities and Social Sciences

PH 101 General Logic: Methods of Critical Thinking 3c-0l-3sh
Designed to develop students' ability to critically analyze deductive and inductive argumentation, rhetoric, and persuasion, by examples drawn from media, textbooks, advertising, scholarly works, personal contacts, etc.

PH 120 Introduction to Philosophy 3c-0l-3sh
Designed to acquaint the beginning student with philosophical problems and methods in such areas as metaphysics, epistemology, logic, and value theory.

PH 221 Introduction to Symbolic Logic I 3c-0l-3sh
An introduction to fundamental concepts in deductive logic with an emphasis on teaching students the basis of clear logical thought. Some of the historical origins of logical theory are explored. Students learn to symbolize arguments in the truth-functional logic and the predicate logic. Ways of testing arguments for validity as well as proofs are covered, with a stressing of application to actual arguments drawn from numerous sources in the media, philosophical issues, and moral problems.

PH 222 Ethics 3c-0l-3sh
An investigation of efforts to rationally justify moral judgment. Deals with fundamental issues such as: What is morality? Are moral notions cultural, rational, divine, or innate in origin? Are they relative or absolute? Are they freely chosen or determined by genetics and/or environment? Covers a variety of ethical theories significant both historically and contemporarily and applies those theories to current issues which involve moral dilemmas.

PH 223 Philosophy of Art 3c-0l-3sh
The course investigates some of the major problems in the philosophy of art, e.g., the nature of beauty and the aesthetic experience, the ethics and politics of art, creativity, the nature of the work of art and aesthetic objects, the concept of fine art, and the evaluation of works of art and aesthetic objects.

PH 232 Philosophical Perspectives on Love, Marriage, and Divorce 3c-0l-3sh
Examines the philosophical foundations of contemporary Western institutions and ideologies of romantic love. Considers major positions in both the history of philosophy and contemporary philosophy. Investigates the concepts, problems, and philosophical theories central to understanding romantic love, marriage, and divorce.

PH 321 Symbolic Logic II 3c-0l-3sh
Prerequisite: PH221 or permission of instructor
A continuation of Logic I designed to enable students to evaluate consistency of statements, validity of arguments, soundness and completeness of formal systems. Focus on quantificational calculus andinductive logic.

PH 323 Political Philosophy 3c-0l-3sh
Political thought of such major classical theorists as Plato, Aristotle, Cicero, Augustine, Aquinas, Hobbes, Rousseau, Locke, Marx, and Mill, examined against the background of metaphysical roots from which their political views derive.

PH 324 History of Philosophy I: Ancient and Medieval 3c-0l-3sh
Western philosophy of pre-Socratic, classical Greek, Roman, and medieval periods. Special attention given to Plato, Aristotle, Augustine, and Aquinas, as well as the philosophic schools.

PH 325 History of Philosophy II: Renaissance and Modern 3c-0l-3sh
Continuation of PH324, beginning with 15th-century Renaissance thought and ending with the 19th-century precursors of contemporary philosophies.

PH 326 Phenomenology and Existentialism 3c-0l-3sh
A study of the phenomenological method as developed by Edmund Husserl and of the subsequent phenomenological movement as exemplified in the works of such representative figures as Heidegger, Merleau-Ponty, and Paul Ricoeour and of existentialism both as an independent movement of thought and as influenced by phenomenology and as exemplified in the works of such representative figures as Kierkegaard, Jaspers, Marcel, Buber, and Sartre.

PH 329 Philosophy of Religion 3c-0l-3sh
Philosophical problems in religious thought: nature of religious experience, mysticism, defining "religion," conceptions of deity, existence of God, meaning of religious language, faith, and knowledge.

PH 330 Philosophy of Science 3c-0l-3sh
An investigation into the nature of formal and empirical sciences: structure of scientific thought and its dependence upon or independence of theory; the logical and metaphysical status of scientific "laws" and theoretical concepts; reductionism in science; the concept of causality; the logic of explanation; problems in confirmation theory; science and value. No special background required. Recommended for math and science majors.

PH 400 Ethics and Public Policy 3c-0l-3sh
An analysis of the ethical dimension of public policies. Provides a general understanding of ethical theories, then focuses on their application to specific policy issues. Topics will vary from semester to semester. See current schedule of classes.

PH 405 Justice and Human Rights 3c-0l-3sh
An introduction to theories of justice and an analysis of the concept of human rights which is central to a just society and to much moral, political, and legal dispute. This course will explore relevant major positions in the history of philosophy; but its major focus is contemporary and raises issues such as women's rights, Black rights, animal and environmental rights, welfare rights, and rights to life (or death).

PH 410 Contemporary Philosophy 3c-0l-3sh
Survey in depth of 20th-century Western positions such as pragmatism, logical positivism, logical and linguistic analysis, existentialism, and phenomenology.

PH 420 Metaphysics 3c-0l-3sh
A study of the nature of reality in general and of the main categories through which it is understood. The main topic areas of metaphysics concern: the one and the many; the relation of thought and being; the problem of universals; nominalism; realism; idealism; the nature of being, substance, essence, space, time, eternity, matter, mind; determinism and indeterminism.

PH 421 Theory of Knowledge 3c-0l-3sh
Investigation into problems involved in knowledge and justification and a consideration of methods suggested for their resolution. Particular attention is paid to issues such as knowledge, justification, certainty, objectivity, perception, and truth.

PH 450 Philosophy of Law 3c-0l-3sh
An examination of the philosophical issues that arise in the course of attempting to understand the law and how legal institutions do and should operate.

PH 460 Philosophy of Language 3c-0l-3sh
An investigation of issues in the philosophy of language and related issues in linguistics (including anthropological linguistics, sociolinguistics, and psycholinguistics). Topics include, for example, the influence of language on perception, rationalist/empiricist perspectives on language acquisition, language and political control, reference, meaning, and truth.

PH 481 Special Topics 3c-0l-3sh
Topical courses which will vary from semester to semester. See current schedule of classes.

PH 482 Independent Study var-1 to 6sh
Individual students wishing to pursue philosophical interests not covered in the department's regular offering may do so by seeking approval for independent study. Make inquiry of the chairperson. Upon approval, students are guaranteed at least five hours of faculty time per credit. All programs of study must be accepted by the department as a whole. May be taken more than once to a maximum of 6sh. (This option is available to both philosophy majors and nonmajors.)

PH 482 Independent Study: Honors Project 3c-0l-3sh
Prerequisites: 3.00 QPA, 15sh in Philosophy, and 3.20 average in departmental courses
Majors in Philosophy are invited to take 3sh of independent study designated "Honors Project." Upon satisfactory completion, graduation with departmental honors is possible.

PS: Political Science
Department of Political Science
College of Humanities and Social Sciences

PS 101 World Politics 3c-0l-3sh
Analysis of contemporary (post-1945) state system and forces shaping the world in which we live. Student is given a framework within which to analyze contemporary international politics.

PS 111 American Politics 3c-0l-3sh
Introduction to American national government and politics, emphasizing Constitution, party system, Congress, Presidency, courts, and problems in national-state relations, civil rights, foreign policy, and social and economic policies.

PS 250 Public Policy 3c-0l-3sh
Emphasizes dynamics of government as they are evidenced in public opinion, pressure groups, political parties, and our governmental institutions; attention also directed toward the political-economical nexus within American society.

PS 251 State and Local Political Systems 3c-0l-3sh
Institutions and processes of state and local governments, with special attention to Pennsylvania; emphasis on the nature of federalism, state constitutions, and role of state and local government in an urban society.

PS 280 Comparative Government I: Western Political Systems 3c-0l-3sh
Analyzes Western political systems with emphasis upon major contemporary democratic governments of Europe. Analyzes and compares their political cultures, political institutions, and political processes.

PS 281 International Relations 3c-0l-3sh
Provides a conceptual framework for understanding sovereignty, nationalism, power, security, dispute settlement, and diplomatic, legal, economic, and military relations of nation-states.

PS 283 American Foreign Policy 3c-0l-3sh
Examines formulation and execution of American foreign policy, with attention to governmental institutions, mass media, interest groups, and public opinion; emphasizes contemporary problems.

PS 285 Comparative Government II: Non-Western Political Systems 3c-0l-3sh
Analyzes major non-Western political systems with emphasis upon authoritarian and totalitarian systems. Analyzes and compares in a systematic manner their political cultures, political institutions, and political processes.

PS 299 Research Methods in Political Science 3c-0l-3sh
Prerequisite: PS111
Explores approaches, methods, and tools of political science; designed to prepare student who plans to do graduate work in political science. Majors and minors only.

PS 320 International Law 3c-0l-3sh
Prerequisites: PS101, PS281, or permission of instructor
Study of the development, nature, and function of international law, including recent trends.

PS 321 International Organizations 3c-0l-3sh
Prerequisites: PS101, PS281, or permission of instructor
Inquiry into purposes, structures, and actions of contemporary international political organizations, such as United Nations, regional, and functional organizations.

PS 346 Political Sociology 3c-0l-3sh
Prerequisites: PS111, SO151
Examines (a) who controls the state and state policy, (b) the role the state plays in stabilizing capitalism and protecting the power of the upper class, (c) the political activities of the middle and upper class, (d) labor, civil rights, and welfare rights, and social movements in America. Cross-listed in Sociology as SO458: Political Sociology.

PS 350 The Presidency 3c-0l-3sh
Examination of the Office of President, with attention to constitutional foundations, evolution, structure, powers, and functions; some comparisons between presidential and parliamentary systems and between offices of President and Governor.

PS 351 Legislative Process 3c-0l-3sh
Functional study of legislative bodies and process of legislation, covering organization of legislative assemblies, operation of committee system, procedures, bill drafting, aids, and controls over legislation.

PS 353 American Political Parties 3c-0l-3sh
The role of people, parties, and pressure groups in politics of American democracy; attention to sectional and historical roots of national politics, voting behavior, pressure group analysis, and campaign activities.

PS 354 Metropolitan Problems 3c-0l-3sh
Analyzes multiplicity of problems facing our metropolitan areas. Contemporary developments such as urban renewal, shrinking tax base, federal aid to cities, subsidized mass transit, municipal authorities, and political consolidation are examined.

PS 355 Intergovernmental Relations 3c-0l-3sh
Explores characteristics of federal systems of government, with emphasis on theories, origins, institutions, problems in intergovernmental relations in the United States, federal systems in other nations, and trends.

PS 356 Mass Media in American Politics 3c-0l-3sh
Variant theories of the symbolic relationship between American politicsand the press are examined in the light of the American colonial-national experience. The special constitutional rights given to the media are explored, with particular attention to radio-TV.

PS 358 Judicial Process 3c-0l-3sh
Prerequisite: PS111
Explores nature and limits of judicial power, courts as policy-making bodies, selection of judges, decision process, external forces impinging on the courts, and role of Supreme Court in its relationship with Congress, the Presidency, and federalism.

PS 359 Constitutional Law and Civil Liberties 3c-0l-3sh
Prerequisite: PS111
Study of civil liberties and civil rights issues through leading Supreme Court decisions; topics treated include First Amendment rights, procedural due process and the Bill of Rights, and Equal Protection problems in civil rights.

PS 360 Classical Political Thought 3c-0l-3sh
Restriction: Not for credit after PH323
The origins and development of Western thought from Plato and Aristotle through Cicero and Saint Aquinas. The focus is especially on political participation as a way of life, the unity of political and moral conceptions in premodern political thought, and the relationship between order and justice.

PS 361 Modern Political Thought 3c-0l-3sh
Covers the major representatives of modern political thought since the Renaissance. Follows the development of the specifically modern notion of the state and political action through the works of Machiavelli, Hobbes, Locke, Rousseau, Marx, and Lenin. Emphasis on the "instrumentalist" state and the idea of a political science.

PS 362 American Political Thought 3c-0l-3sh
Covers a variety of American political ideas from the Puritans through recent radical and conservative critiques of American liberal democracy. Focus on the continuing development of the idea of individual rights, the political theory of the Constitution, and the tension between classical liberalism and popular rule.

PS 370 Introduction to Public Administration 3c-0l-3sh
Theories of organization and structural organization, personnel processes, executive functions, financial administration, the politics of administration, public relations, and problems of democratic control of bureaucracy.

PS 371 Issues in Public Administration 3c-0l-3sh
Intensive study of the role of federal agencies and their administrators in determining and developing public policy. Public administration in practice is emphasized by utilizing case studies.

PS 377 Political Behavior 3c-0l-3sh
Prerequisites: PC101, PS111
An interdisciplinary course which investigates the psychological basesof political behavior. Cross-listed in Psychology as PC 377: Political Behavior.

PS 380 Soviet Politics 3c-0l-3sh
Essential features of Communist party and government of U.S.S.R., including geographical and historical background and ideological and theoretical foundations. PS280, Comparative Government, should be taken prior to this course.

PS 382-387 Political Systems 3c-0l-3sh
Intensive, comparative study of the government and politics of a selected region. Suggested prerequisites: PS280 and/or 285.
PS382 - Africa; PS383 - Asia; PS384 - Middle East; PS385 - Central and Eastern Europe; PS387 - Latin America

PS 388 Political-Military Strategy 3c-0l-3sh
Prerequisites: PS281 or PS283 or MS101-102
Deals with national security problems including decision making and budgeting, levels of strategy, the utility of force, and the impact of the military on American society.

PS 389 Developing Nations 3c-0l-3sh
Suggested prerequisites: PS280 and/or 285
Political characteristics of emerging nations; impact of economic and social change upon political structure; evolving patterns of political development; and techniques of nation-building.

PS 480 Political Science Seminar 3c-0l-3sh
Readings and written assignments on a specific topic determined by the instructor in charge.

PS 481 Special Topics var1-3sh
Course focusing on a specific topic determined by the instructor in charge. See Department Office for current listings.

PS 482 Independent Studies var-3sh
Readings and written assignments on a specific topic determined by the instructor and student. Permission required.

PS 493 Political Science Internship var-2 to 12sh
Prerequisites: 9 sh in Political Science with 2.0 QPA; PS111; approval of internship director and chairperson
Practical experience in government and politics. "Log" and research project required. Course grade determined by the instructor. Maximum of 6 sh applied to minimum in major; maximum of 3sh applied to minimum in minor.

PY: Physics
Department of Physics
College of Natural Sciences and Mathematics

PY 101 Physics and Our Environment 3c-0l-3sh
An overview of the areas of energy, transportation, and pollution. These topics are approached via the relevant concepts of physical science and physics. A nonlaboratory course for Liberal Studies requirements.

PY 111 Physics I Lecture 3c-0l-3sh
Prerequisites: Elementary algebra and trigonometry
General college physics; mechanics, wave motion, and sound

PY 112 Physics II Lecture 3c-0l-3sh
Prerequisite: PY111
Electricity and magnetism, heat, light, atomic and nuclear physics, and an elementary introduction to relativity and quantum theory.

PY 121 Physics I Lab 0c-3l-1sh
Corequisite: PY111
Physics laboratory at level of Physics I; exercises in mechanics, wave motion, and sound. Lab previously listed as PY111-2.

PY 122 Physics II Lab 0c-3l-1sh
Corequisite: PY112
Physics laboratory at level of Physics II; exercises in optics, electricity and magnetism, and radioactivity. Lab previously listed as PY112-2.

PY 131 Physics I-C Lecture 3c-0l-3sh
Prerequisites: MA121, 123, or 127, at least concurrently
A calculus-based course in general college physics; topics covered are similar to those covered in Physics 111 but are treated in more depth through the use of calculus.

PY 132 Physics II-C Lecture 3c-0l-3sh
Prerequisites: MA122, 124, or 128, at least concurrently
Continuation of Physics I-C; topics covered are similar to those covered in Physics II but are treated in more depth through the use of the calculus.

PY 141 Physics I-C Lab 0c-3l-1sh
Corequisite: PY131
Sequence of physics laboratory at same level as Physics I-C; exercise in mechanics, wave motion, and sound. Lab previously listed as PY131-2.

PY 142 Physics II-C Lab 0c-3l-1sh
Corequisite: PY132
Sequence of physics laboratory at same level as Physics II-C; exercises in optics, electricity and magnetism, and radioactivity. Lab previously listed as PY132-2.

PY 150 Computer Application to Physics Laboratories 2c-2l-3sh
Covers applications of microcomputers to laboratory data acquisition. Interfacing design and construction as well as computer repair and machine level computer programming are included.

PY 151 Medical Physics Lecture 3c-0l-3sh
Development of concepts and principles of physics with a strong emphasis as to their use and application in medical and other biophysical areas.

PY 161 Medical Physics Lab 0c-3l-1sh
Corequisite: PY151
Experiments dealing with applications of physical principles to the field of medicine. Practical experience with use of electronic equipment, chart recorders, etc., of type found in modern-day medicine will be introduced. Lab previously listed as PY151-2.

PY 222 Mechanics I 2c-0l-2sh
Prerequisites: PY111 or 131; MA122, 124, or 128
Dynamics of a particle in one, two, and three dimensions, central forces including planetary and satellite motion, energy in particle dynamics, statics, systems of particles.

PY 223 Mechanics II 2c-0l-2sh
Prerequisites: PY222, MA241
Mechanics of a rigid body, constraints, oscillations, wave motion, introduction to Lagrangian and Hamiltonian formulation and relativistic mechanics.

PY 231 Electronics 3c-3l-4sh
Prerequisites: PY112 or 132; MA122, 124, or 128
Circuit theory, transients, vacuum-tube and transistor circuits, frequency response, input and output impedance, feedback and electronic noise. Operational amplifiers and digital electronics.

PY 242 Optics 3c-0l-3sh
Prerequisites: PY112 or 132; MA122, 124, or 128
Geometrical optics, physical optics, including interference, diffraction, and polarization. Quantum Optics is introduced.

PY 322 Electricity and Magnetism I 2c-0l-2sh
Prerequisite: PY222
Electrostatic potential theory, dielectrics, dipole theory, magnetostatics,

Maxwell's equation for static fields, and Legendre's polynomials and other approximation methods.

PY 323 Electricity and Magnetism II 2c-0l-2sh
Prerequisite: PY322
Time-dependent form of Maxwell's equations, electromagnetic induction, vector potential, magnetism, radiation fields, and Poynting vector.

PY 331 Modern Physics 3c-0l-3sh
Prerequisites: PY112 or 132; MA122, 124, or 128
Introduction to particle and wave properties of matter, atomic structure, relativity, solid state and nuclear physics.

PY 342 Thermal and Statistical Physics 3c-0l-3sh
Prerequisites: PY112 or 132; MA122, 124, or 128
Thermometry, laws of thermodynamics, low-temperature physics, entropy, properties of ideal gas, and an introduction to statistical mechanics.

PY 350 Intermediate Experimental Physics I 0c-6l-3sh
Prerequisites: PY242 and 331
Required fundamental experiments in areas of mechanics, optics, modern physics, and heat.

PY 351 Intermediate Experimental Physics II 0c-6l-3sh
Prerequisite: PY350
Increasingly sophisticated experiments in essential areas of physics. Analog and digital computers and the Van de Graaff are available.

PY 352 Applied Physics Laboratory 0c-6l-3sh
Prerequisites: PY 231, PY 150, or permission of instructor
In this laboratory the student is introduced to much of the fundamental equipment used in industry. The student is trained in the operation and proper use of this equipment through a series of experiments that teach him/her signal detection and analysis including data acquisition by computer. The student will receive instruction on the proper methods to be used for various oral and written presentations.

PY 353 Solid State Electronics Laboratory 0c-6l-3sh
Prerequisite: PY352 or permission of instructor
In this laboratory the student will encounter a number of areas of current interest in semiconductor technology. The student will perform experiments and learn skills in such areas as device process simulation, device simulation, measurements of semiconductor materials, and measurement of device parameters. The student will also be instructed in the proper presentation of written and oral reports.

PY 432 Advanced Electronics 2c-3l-3sh
Prerequisite: PY231
Digital measurement, switching circuits, logic circuits, counting, coding, input and output, AD and DA converters, computer organization.

PY 472 Nuclear Physics 3c-0l-3sh
Prerequisite: PY331
Survey of nuclear physics, nuclear size, nuclear mass, reaction theory, types of radioactive decay, nuclear models, nuclear forces, and elementary particles.

PY 473 Quantum Mechanics I 4c-0l-4sh
Prerequisites: PY222 and 331
Quantum mechanics following methods of Schrodinger and Heisenberg; the theory is applied to properties of harmonic oscillator, hydrogen atom, electron in a magnetic field, and radioactive decay of alpha particles.

PY 475 Physics of Semiconductor Devices I 3c-0l-3sh
Prerequisites: PY 231, PY 242, PY 342, or permission of instructor
This course develops the basic foundation for a study of the theory of semiconductors. Elementary quantum concepts, the bank theory of solids, electrical properties of solids, growth of semiconductor materials, and principles of semiconductor devices are discussed.

PY 476 Physics of Semiconductor Devices II 3c-0l-3sh
Prerequisites: PY 475 or permission of instructor
This course discusses the physics and operation of a number of discrete devices. These include bipolar transistors, MOSFETS, JFETS, CCDs, various diode technologies, photovoltaic and photoconductive devices, solid state lasers, and light-emitting diodes.

PY 480 Seminar var-1sh
Speakers from within and outside the university conduct a seminar on a weekly or biweekly basis on different topics of interest in the physics community.

PY 481 Special Topics in Physics var-1 to 3sh
Varies from semester to semester and covers diverse topics in specific areas of physics. This course number is also used to offer courses under development.

PY 482 Independent Study in Physics var-1 to 6sh
With departmental permission, an advanced student may investigate one or more areas of physics in the student's interest. Work is supervised by a physics faculty member but does not necessarily involve regular lecture or laboratory hours.

PY 490 Solid State Physics 3c-0l-3sh
Prerequisites: PY223 and 331
Reciprocal lattice, crystal structure, the quantization of fields to produce quasi-particles such as phonons, magnons, excitons. Fermi gas of electrons, energy bands, semiconductor crystals, and photoconductivity.

QB: Quantitative/Business Department of Finance and Management Information Systems College of Business

Note: Courses are restricted to College of Business students and students in approved programs which designate specific business requirements for degree completion. All courses at the 300 and 400 level are open only to students with junior or senior standing. All students, regardless of major or program affiliation, must meet course prerequisite requirements in order to enroll for a given course.

QB 215 Business Statistics 3c-0l-3sh
Prerequisite: MA121, MA214
Expands upon the probabilistic concepts developed in MA 214 to orient the student toward managerial decision making using quantitative methodologies. Topics covered include classical regression analysis, forecasting, Bayesian decision theory, linear programming, and simulation.

QB 360 Management and Production Concepts 3c-0l-3sh
Prerequisites: IM241, MA121, QB215
Analysis of the role and functions of management to include planning, organizing, staffing, directing, and controlling. Study of management in organizations with attention to tasks and functions and to contributions of various disciplines. Production management as an example of functional management; emphasis on acquisition, transformation, and distribution of physical materials. QB360 will emphasize the quantitative approach to production, and MG360 will emphasize the qualitative approach. Those students who enroll in QB360 may not enroll in MG360. Finance and management information systems majors are required to enroll for QB360 rather than MG360.

QB 380 Introduction to Management Science 3c-0l-3sh
Prerequisites: QB215
Discussion and application of mathematical models used in managerial decision making. Linear programming, Markov processes, queuing theory, EOQ models, and simulation techniques are among the topics covered.

QB 401 Forecasting Methods for Business 3c-0l-3sh
Prerequisite: QB 215
This course is designed to train the students to understand the nature of forecasting problems and the techniques of forecasting methods and their business applications. Computer statistical packages are incorporated into the course so that forecasting methods and models can be applied to real world problems, and the relationships that exist between variables can be examined.

RH: Rehabilitation
Department of Special Education and Clinical Services
College of Education

RH 200 Introduction to Rehabilitation 3c-0l-3sh
A foundation for subsequent courses in the rehabilitation sequence. It is also available as a prerequisite or basic course for students interested in the rehabilitation of individuals in our society. Content includes the philosophy, history, major concepts, and current problems and issues.

RH 211 Medical Aspects of Rehabilitation 3c-0l-3sh
Provides an overview of the etiology and pathology of a range of medical disorders which often require rehabilitative services. Emphasis is placed upon the psychosocial and functional effects of these disorders, vocational implications, and rehabilitative needs.

RH 220 Neurological Basis of Disability 3c-0l-3sh
Prerequisites: EX120, RH200, BI155 or HP221
Study of the brain and spinal cord with emphasis on cortical and subcortical mechanisms instrumental in normal motion, coordination, and bodily sensation, exclusive of vision and hearing. Discussion and demonstration of conditions of cerebral palsy, poliomyelitis, traumatic paraplegics, cerebrovascular accident, Parkinson's disease, multiple sclerosis, and rehabilitative procedures.

RH 312 Psychological Basis of Disability 3c-0l-3sh
Study of emotional and social responses which govern behavior and relationships of handicapped individuals and rehabilitation workers alike, with emphasis on the role of disability in formation of the concept of human worth.

RH 321 Principles and Methods of Rehabilitation 3c-0l-3sh
Prerequisites: RH220, RH312, and permission of instructor
Delineates the roles of members of professional disciplines of medicine, psychology, prosthetics, orthodontics, audiology, speech pathology, physical and occupational therapy in restoration of the handicapped; use of diagnostic information; significance and interpretation of medical examination; role of rehabilitation counselor in the agency.

RH 322 Rehabilitation Case Study and Interpretation 3c-0l-3sh
Prerequisites: RH220, RH312, or permission of instructor
Purpose and techniques of case history taking; meaning and evaluation of diagnostic information; psychological evaluation in terms of mental ability, personality, attitudes, and dexterity skills; role of disabled individual's family in planning of services; referrals and report writing.

RH 360 Rehabilitation Counseling: Strategies 3c-0l-3sh
Prerequisites: Permission, Rehabilitation majors only
Designed to help students develop competencies in using various counseling techniques with handicapped persons. Various theories of counseling will be explored relative to the rehabilitation setting. It will provide basic counseling skills to upperclass Rehabilitation majors prior to field training.

RH 410 Vocational Assessment in Rehabilitation Counseling 3c-0l-3sh
Prerequisites: EX120, RH220, or faculty permission
Provides students with an overview of vocational assessment techniques and instruments for use with rehabilitation clients who are blind, deaf, mentally retarded, or severely physically handicapped. Includes discussion of rehabilitation evaluation.

RH 412 Occupational Aspects of Rehabilitation 3c-0l-3sh
Prerequisites: RH220, RH311, or permission of instructor
The realism of the world of work and relationship of gainful employment to human autonomy and decision-making. Types of jobs, levels of required skills, potential capabilities of the disabled relative to specific job responsibilities, methods of assessing potential job success, and sheltered workshops.

RH 422 Current Topics in Rehabilitation 3c-0l-3sh
Taken concurrently with RH488 and RH493
Discussion of current topics of interest in the field, such as state and federal legislation, new prosthetic advances, proposals of the National Rehabilitation Association, or recent techniques in working with specific disabilities.

RH 460 Advanced Rehabilitation Counseling 3c-0l-3sh
Prerequisite: RH360
Selected counseling techniques studied and practiced under supervision. Application will be utilized in roles that will approximate the kind of clients encountered in field training.

RH 484 Directed Rehabilitation Activities var-3sh
Prerequisites: Permission, Rehabilitation majors only
Pre-field training experience working with handicapped clients in local facilities. Concrete experience will help the students integrate classroom instruction with field experiences.

RH 488 Field Training in Rehabilitation I var-6sh
Prerequisites: All major courses in program
Emphasizes development of the student rehabilitation coordinator by working with disabled clients in a public or private agency. Writing and analysis of case reports, counseling of clients, understanding of agency responsibilities and limitations, referral, follow-up, and final evaluation of the client's ability to function with various degrees of autonomy. Taken concurrently with RH493 and RH422.

RH 493 Field Training in Rehabilitation II var-6sh
Prerequisites: All major courses in program
Provides a second field experience. Taken concurrently with RH488 and RH422.

RS: Religious Studies
Department of Philosophy and Religious Studies
College of Humanities and Social Sciences

RS 100 Introduction to Religion 3c-0l-3sh
An introduction to the academic study of religion through an examination of various dimensions of religious expression and traditions. The course will cover such areas as: problems about definition of religion; approaches to the study of religion; the goals, language, and rituals of religion; cases of religious experience; faith, disbelief, and alternatives to religion; religion and the socio- cultural context.

RS 110 World Religions 3c-0l-3sh
A comparative study of the history, teaching, and rituals of the major religions of the world and their influence on contemporary society. A nonsectarian approach to religions such as Native American religion, Afro-American religion, Judaism, Christianity, and Islam in relationship to Hinduism, Buddhism, Confucianism, Taoism, and Shinto.

RS 200 Religion and Culture: Their Interaction 3c-0l-3sh
A systematic study of the interaction of religions and various components of culture, as a way of understanding the phenomenon of religion. The approach is functional and descriptive; it uses case studies which are chronologically and culturally diverse, covering such areas as religion and politics, economics, arts, science, and literature.

RS 210 World Scriptures 3c-0l-3sh
Major sacred writings of Hindu, Buddhist, Zoroastrian, Moslem, Confucian, Taoist, and Judeo-Christian traditions will be studied from point of view of their religious significance.

RS 250 Understanding the Bible 3c-0l-3sh
An introduction to scholarly methods and major themes necessary to understand the Hebrew Scriptures and the New Testaments of the Judeo-Christian tradition.

RS 260 American Religious Development 3c-0l-3sh
A survey and analysis of topics which depict the role of religion in the U.S., e.g., American Indian religion; religion and the discovery-colonization; immigration trends of the U.S., religion and the Constitution, indigenous religious movements; black religion; ecumenism; atheism; cults; mass media and religion, religion in Indiana County.

RS 290 Christianity 3c-0l-3sh
A study of the beliefs, practices, significant persons, history, and cultural impact of Christianity.

RS 311 Eastern Philosophy 3c-0l-3sh
An examination and critique of the philosophies which have shaped Eastern world views and ways of life as found in a representative sampling of Chinese, Japanese, and Indian thought.

RS 312 Biblical History and Palestinian Archaeology 3c-0l-3sh
An investigation of religious-historical traditions of the Bible in light of archaeological research. Will include study of archaeological method and interpretation, discoveries in Egypt, Mesopotamia, and Syro-Palestine as background for understanding the traditions and religious practices and beliefs of Israel, and special questions surrounding the Patriarchal narratives, the Exodus and Conquest, Israel under David and Solomon, the Dead Sea Scrolls, and New Testament times.

RS 370 Religions of China and Japan 3c-0l-3sh
A study of Confucianism, Taoism, Buddhism, Shinto, and popular religion in China and Japan, including historical and theological foundations, development of thought, contemporary expressions, and encounters with the modern world.

RS 375 Religions of India 3c-0l-3sh
A study of Hinduism, Indian Buddhism, Jainism, and Sikhism, including historical and theological foundations, development of thought, contemporary expressions, and encounters with the modern world.

RS 380 Islam 3c-0l-3sh
A study of Islam including historical and theological foundations, developments of thought, contemporary expressions, and encounters with the modern world.

RS 410 History of Christian Thought I 3c-0l-3sh
The development of Christian thought approached through an in-depth study of selected writings from the early Church Fathers to the Protestant Reformers.

RS 440 History of Christian Thought II 3c-0l-3sh
An examination of Christian thought, approached though in-depth study of selected writings from major theologians of the 19th and 20th centuries.

RS 481 Special Topics 3c-0l-3sh
Topical courses which will vary from semester to semester. See current schedule of classes.

RS 482 Independent Study var-1-6sh
Individual students wishing to pursue religious studies interests not covered in the department's regular offering may do so by seeking approval for independent study. Make inquiry of the chairperson. Upon approval students are guaranteed at least five hours of faculty time per credit. All programs of study must be accepted by the department as a whole. May be taken more than once to maximum of 6sh. (This option is available to both Religious Studies majors and nonmajors.)

RS 482 Independent Study: Honors 3c-0l-3sh
Prerequisites: 3.00 QPA, 15sh in Religious Studies and 3.20 average in departmental courses
Majors in Religious Studies are invited to take 3sh of independent study designated "Honors Project." Upon satisfactory completion, graduation with departmental honors is possible.

RS 493 Internship in Religious Studies 6-12sh
Prerequisites: Junior or Senior; Religious Studies major or double major; 2.5 QPA in major; department approval
Supervised experience in a public or private organization which extends and complements coursework in Religious Studies

RT: Respiratory Care
Allied Health Professions Programs
College of Human Ecology and Health Sciences

RT 326 Respiratory Care Clinical Practice I var 3sh
First exposure to patient care. Introduction and practice of basic respiratory care treatment modalities receive emphasis.

RT 327 Pharmacology 3c-0l-3sh
Introduction to pharmacology and therapeutics. Emphasis placed on the drugs used in respiratory care. Drug classification, action, usage, dosage, and availability will be discussed.

RT 328 Introduction to Respiratory Care 4c-0l-4sh
Topics include medical terminology and an overview of cellular structure and function. Emphasis is placed on neurophysiology, respiratory anatomy, and physiology.

RT 329 Respiratory Care Instrumentation 4c-0l-4sh
Introduction to basic respiratory care equipment and related procedures. Special emphasis will be placed upon the rationale and techniques of oxygen administration.

RT 330 Cardiopulmonary Resuscitation 2c-0l-2sh
Comprehensive analysis of the principles and practices of numerous methods of resuscitation.

RT 331 Introduction to Ventilator Management 1c-0l-1sh
This course is designed to establish competence in changing ventilator tubing circuitry in the laboratory situation. Introductory principles, techniques, and theory of ventilator application will also be explored.

RT 333 Respiratory Care Clinical Practice II var 4sh
Treatment procedures introduced in Clinical I are continued with greater emphasis on independence. Specialty rotations are added to broaden exposure to respiratory care and critical care.

RT 334 Respiratory Care Instrumentation and Application 4c-0l-4sh
Provides students with a comprehensive knowledge of mechanical ventilation. The care of critically ill and physiologic consequences of mechanical ventilation will be discussed.

RT 335 Nursing Arts 3c-0l-3sh
An overview of the history of respiratory care and nursing. Topics include medical records, infection control, sterilization, and psychosocial aspects of illness.

RT 336 Cardiopulmonary Evaluation and Clinical Correlation 4c-0l-4sh
Disease states of the pulmonary and related systems are investigated in progression from etiology through treatment and prognosis.

RT 337 Introduction to Pulmonary Function Studies 1c-0l-1sh
The student is introduced to the basic principles of lung volumes, capacities, and their measurement. Blood gas sampling and electrodes are also explored.

RT 426 Respiratory Care Clinical Practice III var 5sh
Respiratory Care treatment procedures are continued with emphasis on improving proficiency and refining skills. Students will make rounds with physicians.

RT 427 Applied Pulmonary Physiology 4c-0l-4sh
Various aspects of pulmonary physiology will be discussed and applied to acid-base and blood gas analysis and interpretation.

RT 428 Essentials of Electrocardiography 2c-0l-2sh
This course is designed to acquaint the student with basic principles in cardiac electro-diagnostics. Topics include the technique of ECG testing and fundamentals of ECG arrhythmia recognition.

RT 429 Design and Function of a Respiratory Care Program 2c-0l-2sh
Basic management principles as they apply to the hospital setting; in particular, respiratory care departments and schools will be discussed.

RT 430 Pulmonary Function Studies 2c-0l-2sh
Prerequisite: RT337
Principles, techniques, and equipment employed in pulmonary diagnostics are explored. Diagnostic studies include basic spirometry, flow-volume loops, diffusion studies, exercise testing, bronchoprovocation studies, and small airways diagnostics.

RT 431 Pediatric Respiratory Care 1c-01-1sh
Prerequisites: RT334 and RT336
The application of respiratory care to children ages six months to fifteen years is explored. Cardiopulmonary pathophysiology and treatment for the following disorders are discussed: Croup, Epiglottitis, Asthma, Cystic Fibrosis, Congenital Heart Defects, Abdominal and Chest Wall Defects.

RT 433 Respiratory Care Clinical Practice IV var 5sh
Rotations on treatment and intensive respiratory care are continued. Advanced rotations are included.

RT 434 Neonatal Respiratory Care 3c-01-3sh
Basic terminology, anatomy, and pathophysiology of obstetric, fetal, neonatal, and pediatric patients will be presented.

RT 436 Respiratory Care Teaching 2c-01-2sh
An introduction to respiratory education.

RT 437 Methods in Critical Care 2c-01-2sh
Critical Care diagnostic and therapeutic modalities pertinent to respiratory care will be discussed. Topics include invasive and noninvasive cardiac monitoring, pulmonary monitoring, neurological assessment, ventilator commitment, and discontinuance.

RT 438 Cardiopulmonary Rehabilitation 1c-01-1sh
Techniques and principles associated with cardiopulmonary rehabilitation programs are surveyed. Topics also include the management of chronic pulmonary disease in the home and the application of respiratory equipment and mechanical ventilators in this setting.

RT 481 Special Topics in Respiratory Care var 1-3sh
This course varies from semester to semester covering diverse topics in specific areas of Respiratory Care not covered in regular coursework.

SA: Safety Sciences
Department of Safety Sciences
College of Human Ecology and Health Sciences

SA 101 Introduction to Occupational Safety and Health 3c-01-3sh
Covers theory and history of industrial hazard control, effects of hazards and failures on organizational control and productivity, safety and health legislation, accident causation, organization and administration of safety and health programs, aspects of recognizing, evaluating, and understanding control of safety and health hazards, acquiring hazard data, hazard analytical tools, communication techniques in safety and health management, and the role of interfacing management systems in hazard control.

SA 102 Introduction to Mine Safety and Health 3c-01-3sh
Designed to provide the student with an in-depth background of the problems involving mine safety. An historical approach to coal and mineral mining is reviewed; legislative influences such as the Federal Coal Mine Health and Safety Act, the Metal and Nonmetal Mine Health and Safety Act, and the Occupational Safety and Health Act are discussed in depth; mining techniques, methods, and systems are discussed. Management of mine health and safety programs is presented. Federally mandated training of employees is covered.

SA 111 Principles of Industrial Safety I 3c-01-3sh
Prerequisite: SA101 or SA102
Stresses understanding the complexity of industrial hazard control problem by thoroughly examining elements of safety and health enumerated in OSHA promulgated standards. Emphasis given to plant layout and design, materials handling, machine guarding, walking and working surfaces, hazardous materials and combustible liquids, boilers and unfired pressure vessels.

SA 211 Principles of Industrial Safety II 3c-01-3sh
Prerequisite: SA101 or SA102
Stresses understanding the complexity of the industrial hazard control problem by thoroughly examining elements of safety and health enumerated in the OSHA promulgated standards. Emphasis on welding and cutting operations, electrical safety, chemical safety, personal protective equipment, industrial sanitation, and construction safety.

SA 231 Principles of Mine Safety I 3c-01-3sh
Prerequisite: SA102
Focuses on the various aspects of mining operations such as slope and shaft development; mine design; ground control; hoisting; man-trips; haulage; mining equipment; mine emergency planning and procedures; mine communications and maintenance.

SA 232 Principles of Mine Safety II 3c-01-3sh
Prerequisite: SA102
Covers surface mining operations such as slope stability, equipment, ground water, and control. Mine-related processing operations are discussed. Provides an in-depth study of the various controls of electrical hazards and ignition sources such as permissible equipment,electrical distribution systems. The uses of explosives and blasting practices, handling, storing, and transportation with emphasis on causes of explosion involving dust and gases are discussed.

SA 245 Product Safety 3c-01-3sh
Prerequisites: MA217
Traces flow of applicable legislation dealing with consumerism and product safety. Corporate liability for product safety emphasized through case studies. Student familiarized with evolving role of Consumer Product Safety Commission. Corporate management of product development and safety detailed with emphasis on systems safety analysis, standards, and product testing. (Numbered SA445 prior to 1989.)

SA 299 Cooperative Education I 0c-01-0sh
Prerequisites: Approval of academic adviser, co-op coordinator, and department chairperson
The initial experience in a program designed to combine classroom theory with practical application through job-related experiences. The course is open to SA majors and minors usually in their sophomore year. Students are employed by organizations outside western Pennsylvania where there is an ongoing hazard control program under the direction of an experienced professional. The student is required to be in good academic standing and to serve a minimum of two alternating work experiences.

SA 301 Health Hazard Identification 3c-01-3sh
Prerequisites: CH102, PY111, MA122, BI155
Provides an understanding of the primary health hazards found in industry and their effects on the human body. Students learn to recognize hazards involved with air contaminants, noise, heat, radiation, chemicals on the skin, and other stressors. Emphasis is placed on the study of occupational disease, industrial toxicology, and use of threshold limit values.

SA 303 Control of Health Hazards 3c-01-3sh
Prerequisites: SA301, PY112, MA217
Study of engineering, administrative, and personal protective equipment as methods of reducing or eliminating hazards to the health of industrial workers. Topics covered include industrial ventilation, noise control, heat control, radiation control, personal protective equipment, and industrial health program.

SA 311 Industrial Fire Protection 3c-01-3sh
Prerequisites: CH102, PY112, SA211
Introduces fundamental concepts in protection of industrial workers and property from fire and explosion. Fire chemistry, control of ignition sources in industry, and properties of combustible materials are discussed. Fire detection and extinguishment are covered along with building construction for fire prevention, life safety, fire codes, and related topics.

SA 345 Systems Safety Analysis 2c-3l-3sh
Prerequisites: SA111, SA211, MA217
Focuses on the evaluation of system designs using detailed system analysis techniques. Topics covered include system definition, economics of systems safety, systems safety methodology, ergonomic approaches, mathematics of system analysis, including statistical methods, Boolean algebra, and reliability. Preliminary hazard analysis, task analysis, failure mode and effect analysis, fault tree analysis, and exercises in the application of fault tree analysis to hardware and man/machine systems. Practical analysis work is accomplished in laboratory sessions.

SA 347 Ergonomics 2c-3l-3sh
Prerequisites: SA301, BI155
An exploration of the principles which control human performance and its effect upon the safety and reliability of systems. Engineering anthropometry, biomechanics of motion and work posture, work physiology, and performance measurement are covered in the context of their application in workplace design. Students will be instructed in methodologies for analysis tasks and human performance requirements. Important human limitations are studied in laboratory sessions.

SA 370 Fleet Safety 3c-0l-3sh
Prerequisites: SA101, Junior Standing
Includes topics involved with the development and operation of motor fleet safety programs: driver selection and training, accident investigation and record keeping, equipment safety features, preventive maintenance, and driver incentive programs.

SA 380 Institutional Safety Management 3c-0l-3sh
Prerequisite: Junior Standing
Historical aspects of safety for both private and public institutions; introduction to trends in liability and institutional safety regulations. Distinctions will be made between employee, visitor, and patient hazards and their control.

SA 399 Cooperative Education II 0c-0l-0sh
Prerequisite: SA 299
A second experience in a program designed to combine classroom theory with practical application through job-related experiences. The course is open to SA majors and minors usually in their junior or senior year. Students are employed by organizations outside western Pennsylvania where there is an ongoing hazard control program under the direction of an experienced safety professional. The student is required to be in good academic standing and to serve a minimum of two alternating work experiences.

SA 401 Mine Ventilation 2c-3l-3sh
Prerequisites: PY112, SA102, MA122 or consent
Study of mine ventilation principles and practices which provide a basic knowledge in design and operation of mine ventilation systems. The topics of airflow physics, ventilation standards, fan fundamentals, pressure losses, required air flows, and overall design are discussed. Specific problems in mine ventilation will be solved.

SA 402 Health Hazard Evaluation 2c-3l-3sh
Prerequisites: SA301, PY112, MA217
A lecture/laboratory course which provides a basic understanding of techniques used in measuring and evaluating the magnitude of health hazards in industry. Laboratory sessions provide experience in air sampling, noise measurement, heat measurement, particle size analysis, chemical analysis, and evaluation of industrial ventilation systems.

SA 412 Evaluation of Safety Program Effectiveness 3c-0l-3sh
Prerequisites: MA 217, Junior Standing
Teaches reasons and importance of evaluating the effect of safety and health innovations on organization performance, devising measuring systems capable of extracting accurate, meaningful data, methods of collecting, codifying, and processing accident-injury information, and utilization of data retrieval systems.

SA 441 Accident Investigation 3c-0l-3sh
Prerequisite: SA101, Junior Standing or consent
Focuses on various aspects of accident investigation such as recent theories associated with accident causes, investigative techniques, data acquisition, structure of investigative reports, management responsibilities, and remedial actions. Particular emphasis on determining sequence of events to develop management actions which will prevent recurrence of accidents.

SA 461 Air Pollution 3c-0l-3sh
Prerequisites: SA301 or consent
Focuses on various major aspects of the air pollution problem. Includes sources of pollution, evaluation and engineering of pollutants, government regulations, atmospheric chemistry and dispersion, and human and nonhuman effects. Particular emphasis on information that is practical for the safety management, industrial health, or environmental health professional.

SA 462 Radiological Health 3c-0l-3sh
Prerequisites: SA301 or consent
Study of problems associated with ionizing radiation in human environment. Emphasis given to biological effects, radiation measurement, dose computational techniques, exposure control, and local and federal regulations. Study and use of various radiological instruments included.

SA 472 Process Safety in the Chemical Industry 3c-0l-3sh
Prerequisites: SA301, SA311, SA345 and Senior Standing, or permission of instructor
This course is designed to cover all important aspects of loss prevention as it is practiced in the chemical process industries. Its objective is to prepare the safety professional so that he/she may be able to work more effectively with chemists and chemical engineers in joint hazard identification, evaluation, and control projects. (Numbered as SA 482 prior to 1989.)

SA 481 Special Topics in Safety Sciences 3c-0l-3sh
Prerequisite: Permission of instructor
An elective offering in which the specific topic may vary.

SA 482 Independent Study var1-3c
This course is a student-initiated program supervised by one faculty member. It is open to SA and related majors in the junior and senior years. Students will study in depth a special topic of importance to occupational safety and health. Requirements of this course include extensive reading, evaluation of problems, and one or more research papers.

SA 493 Internship var-6sh
Prerequisite: Senior Standing, all required courses in major
All Safety Sciences majors are expected to take this course. It is conducted away from the university at various industrial enterprises. Students are required to provide their own transportation. Intended to allow the student to apply hazard assessment and safety management practices to actual industrial situations while at same time being exposed to complexities of industrial environment.

SA 493-3 Internship 12sh
Prerequisites: Senior Standing, all required courses in major, minimum of 2.5 overall and 2.8 GPA in major, and consent
This course is a practicum conducted at an approved occupational setting up to 500 miles away from IUP. Students are required to conduct four major projects over the course of the summer. One project will be from each of the following areas: Safety Management, Industrial Safety, Industrial Hygiene, and Fire Protection. Students are accountable to an on-site supervisor and are required to remain in close contact with a Safety Sciences faculty coordinator. Offered in summer only.

SC: Science
Department of Chemistry/Department of Physics
College of Natural Sciences and Mathematics

SC 105 Physical Science I 3c-2l-4sh
A descriptive and conceptual course in physics for the non-Science major. High school physics is not a prerequisite. Course content is designed to develop an understanding and appreciation of the physical world around us, to produce changes in attitude and background essential for our modern society and to clarify the following topics: motion, heat, sound, light, electricity, magnetism, and the structure of matter.

SC 106 Physical Science II 3c-2l-4sh
A basic course in environmental and consumer chemistry for the non-Science major. High school chemistry is not a prerequisite. Major topics include man's use and abuse of soil, water, air and energy resources, global food production and hunger, the nuclear industry, and the threat of nuclear war. Consumer topics include vitamins and nutrition, food additives, pesticides, and drugs.

SH: Speech and Hearing (Speech Pathology and Audiology)
Department of Special Education and Clinical Services
College of Education

SH 111 Fundamentals of Speech and Hearing 3c-0l-3sh
(Prerequisite for all other required courses in the division except Phonetics)
Introduction to the study of physiological, acoustical, and scientific processes involved in production and reception of speech. The genetic development of speech sounds and factors that hinder or facilitate speech and language acquisition.

SH 122 Phonetics 3c-0l-3sh
Detailed study of phonemes of American-English speech from a physical and acoustical point of view. Development of proficiency in use of International Phonetic Alphabet for transcription and translation of speech sounds.

SH 222 Introduction to Audiology 3c-0l-3sh
The study of auditory function, anatomy of auditory mechanism, psychophysics of sound, types and causes of hearing loss, measurement of hearing, and educational considerations for hearing-handicapped child.

SH 234 Language Development 3c-0l-3sh
Study of the development of an interpersonal communication system; language as a system of symbols for communication; the structure of the English language, including phonology, syntax, and semantics with emphasis on the generative evolvement of sentences. Highlighting the neurological, social, and psychological bases of language development.

SH 242 Introduction to Speech Science 3c-0l-3sh
Study of the communication process with emphasis on physical characteristics of sound production, transmission and perception of the sound, and the evolvement and use of symbols for meaningful communication. The scientific principles of normal oral communication are stressed, and language learning is recognized as a basis for oral communication.

SH 251 Anatomy and Physiology of the Speech and Hearing Mechanism 3c-0l-3sh
Consideration of genetic development, structure, and function of the organs of speech and hearing. Anatomical systems involved in respiration, phonation, articulation, and hearing and relationships between systems in production and reception of speech.

SH 254 Classroom Management of Language Disorders 3c-0l-3sh
Study of aspects of speech, language, and hearing problems pertaining to classroom situation. Types of speech and hearing disorders, conducting speech and language improvement lessons, classroom aids for teaching the child with language, speech, and hearing impairment, and school and community resources for these children. (Required for majors in Education of the Exceptional and suggested for majors in Elementary Education)

SH 306 Articulation and Language Disorders 3c-0l-3sh
Prerequisites: SH111, 242, 251, 234
Exploration of the processes related to developmental articulation and language disorders from birth through adolescence. Instruction in the principles underlying modification of these disorders. Preparation of management programs and observation in the Speech and Hearing Clinic required.

SH 308 Stuttering and Voice Disorders 3c-0l-3sh
Prerequisites: SH111, 242, 251, 234
Introduction to the developmental, psychogenic, and organic bases for stuttering and voice disorders. Instruction in principles underlying treatment of these disorders with emphasis on anatomical deviations and laryngeal dysfunction. Preparation of management plans and observation in Speech and Hearing Clinic required.

SH 311 Aural Rehabilitation 3c-0l-3sh
Prerequisite: SH222
Consideration of the effects of varied degrees of hearing loss sustained by individuals at different stages of development and study of total education and rehabilitative procedures for the hard-of-hearing child or adult.

SH 312 Organization and Administration of Speech and Hearing Programs 3c-0l-3sh
Prerequisite: SH111 (Meets requirement for Professional Education course)
Establishment and maintenance of speech and hearing programs within various administrative organizations, particularly in the public schools. Techniques of client identification, scheduling, record keeping, appropriate referral, material and equipment selection, teacher and parental counseling, and the development of coordinated professional and interdisciplinary procedures. To be scheduled the semester immediately preceding student teaching.

SH 314 Assessment of Speech and Language Disorders 3c-0l-3sh
Prerequisites: SH111, 242, 251, 234
Introduction to formal and informal procedures for evaluating speech and language disorders; selection of tests and techniques; reliability and validity of procedures; interviewing techniques appropriate to case history. Preparation of evaluation and case history reports; preparation of management programs.

SH 320 Speech Clinic var1 to 3sh
Prerequisite: All major courses except SH312
Experience in working with individuals or groups of persons who exhibit speech or hearing problems. Lesson planning, writing of reports, and case histories of a detailed nature.

SO: Sociology
Department of Sociology/Anthropology
College of Humanities and Social Sciences

SO 151 Principles of Sociology 3c-0l-3sh
Scientific study of structure and functioning of human societies, with special attention to factors responsible for organization and transformation of sociocultural systems. Specific course content varies from one instructor to another.

SO 231 Contemporary Social Problems 3c-0l-3sh
Exploration of some pressing problems currently endemic to Western society. Problems are defined and solutions explored in light of historical, political, economic, social, and anthropological data.

SO 233 Cultural Symbolism: Language in Culture and Society 3c-0l-3sh
Focuses on social and cultural functions of language. Particular emphasis on analysis of non-Western languages.

SO 237 World Cultures 3c-0l-3sh
Introduction to the study of diversity in human societies with special emphasis on industrial, capitalist, state socialist, and Third World societies. Recommended for Social Science Education students who concentrate in Sociology or Anthropology.

SO 251 Sociology of Human Sexuality 3c-0l-3sh
Depth analysis of a formerly taboo topic, human sexuality, whereby current information derived from biological, psychological, and sociological research on human relationships is presented to provide a foundation for self-understanding and societal values.

SO 271 Cultural Area Studies: Africa 3c-0l-3sh
This course will explore the cultural diversity of the content of Africa. The first unit will examine the historical processes which shape modern society, including the formation of indigenous African empires, the evidence for trade routes, slave trading, and colonialism. The second unit will examine the nature of African traditional societies, including analyses of forager and agricultural groups. The last unit will cover issues of contemporary development in Africa such as famine and agricultural policy, the status of women in economic development, and apartheid. Reading will include ethnographic and historical accounts of African society as well as selections by African writers on the issues of contemporary society.

SO 272 Culture Area Studies: China 3c-0l-3sh
Designed to assist the student in developing an understanding of contemporary China. While the course will begin with prehistoric and historic aspects of China, the focus will be on contemporary issues presented in the context of sociological theory. Specific Chinese cultural components that will be investigated include values, attitudes, norms, social organization, linguistics, and folklore.

SO 301 Clinical Sociological Theory 3c-0l-3sh
Prerequisite: SO151
Develops an understanding of how to use micro and macro sociological theory to analyze, assess, and diagnose human problems. Employing case studies, it prepares students to do case work and problem solving of interpersonal, group, and organizational problems and seeks to acquaint students to the broader professional activity of human services.

SO 302 Clinical Sociological Practice 3c-0l-3sh
Prerequisite: SO301
Prepares the students to effect constructive change within individuals, groups, families, and communities. Draws its analysis, diagnosis, and methods from the foundations of sociological theory at the level of intervention with clients.

SO 303 Social and Cultural Change 3c-0l-3sh
Prerequisite: SO151
Exploration of current theoretical perspectives on social and cultural change. Special attention given to planned change at the local or regional level.

SO 314 Ethnology of North American Indians 3c-0l-3sh
Survey of culture history and culture area characteristics of Indians of North America. Detailed study of representative groups related to historical, functional, and ecological concepts.

SO 322 Culture and Personality 3c-0l-3sh
Prerequisites: PC101 and SO151 or AN110
Examination of personality characteristics produced in a given cultural milieu or subgroup. Crosscultural comparisons and analyses made with respect to child-rearing, male-female role differentiation, bodily movements, suppression, mental disturbance, and religious expression.

SO 332 Racial and Ethnic Minorities 3c-0l-3sh
This course will comparatively focus on the historical and contemporary experience of a variety of racial and ethnic groups in the United States, Brazil, and South Africa. Attention will be drawn to the application of theories and concepts in the field of racial and ethnic relations to explaining ethnic stratification and inequality and the causes of different rates of assimilation and group success in the U.S. Several public policy issues such as affirmative action, bilingual education, apartheid, and federalism will also be discussed.

SO 333 Delinquency and Youth 3c-0l-3sh
Prerequisite: SO151
Study of social and cultural factors involved in various youth lifestyles, including delinquency. Crosscultural and historical approach used in a review of social norms, social control, and socialization institutions and community-based programs for rehabilitation.

SO 335 Alcohol and Drug Abuse 3c-0l-3sh
Prerequisite: SO151
Examines the social issues and problems of alcohol and drug misuse in American society. Legal and illegal substances will be considered, and the causes of substance abuse as well as alternatives will be examined.

SO 336 Sociology of the Family 3c-0l-3sh
Prerequisite: SO151
Sociological study of the family from various theoretical viewpoints. Emphasis on the relation between structure and function of the family and the existing and emerging social environment.

SO 338 Urban Sociology 3c-0l-3sh
Prerequisite: SO151
A critical survey of various models and conceptual frameworks used by urban sociologists. The course examines sociocultural adaptations to urban settings in various times and places, although the emphasis will be upon large-scale industrial and postindustrial societies. The focus is on the social unit of adaptation: often the urban neighborhood, the community, or other small-scale segments of the city.

SO 339 The Community 3c-0l-3sh
Prerequisite: SO151
Analysis of the social structure of communities on the local level in relation to the national community structure. Examination of current problems and future trends.

SO 340 Sociology of Industry 3c-0l-3sh
Prerequisite: SO151
Examination of industrial organizations and their environments. Production systems analyzed in terms of different forms of organization, e.g., bureaucratic, power-equilibrium, and worker-participation. Special attention paid to who defines production, how such definitions are legitimized, and how constraints are placed on such definitions by union and other political organizations.

SO 341 Sociology of Education 3c-0l-3sh
Prerequisite: SO151
Examines the place of education in society. Special attention to the development of education in America and its relation to political and economic phenomena. Some attention given to education in other industrial and agrarian societies.

SO 342 Social and Cultural Aspects of Health and Medicine 3c-0l-3sh
Prerequisite: 6sh in Sociology or Anthropology
Review of the fields of medical sociology and anthropology. Focus on such topics as health and illness in cross-cultural context, aging, social and psychological aspects of pain, and social organization of health facilities and services. Definitions of limits of "life" and "death" in context of holistic health.

SO 345 Interpersonal Dynamics 3c-0l-3sh
Prerequisite: SO151
Study of the interaction between and among individuals and groups in various social settings. Emphasis on small groups, socialization, social influence and compliance, person perception, collective behavior, and mass communication.

SO 348 Sociology of Work 3c-0l-3sh
Prerequisite: SO151
Focuses upon the sociological examination of the various forms of labor, employment, and unemployment present in industrial societies. Examines the nature of work and unemployment in the modern era and how these forms are being transformed in the present period.

SO 352 Sociology of Religion 3c-0l-3sh
Prerequisite: SO151
Nature of religion as a universal social institution. Universal and variable features of human religious activity examined, with special attention to causes and consequences of religious belief and action. Specific topics discussed include theories of the origin and persistence of religion; evolution of variant forms of religion; relationship between religion and other social institutions, especially economy, polity, and science; types of religious organization in complex societies; revitalization and messianic movements; and the process of secularization.

SO 354 Sexual Inequality in Human Societies 3c-0l-3sh
Prerequisite: SO151
Explores current perspectives on the situations faced by men and women in the United States and other societies. Major topics examined include sex role socialization, sexual inequality in everyday life, the maintenance of sexual inequality, and the sexes in relation to economy and family in various societies.

SO 357 Sociology of Aging 3c-0l-3sh
Prerequisite: SO151
Introduction to various problems faced in the process of growing older. Attitudes of society toward elderly and social and cultural impact of an aging U.S. population examined.

SO 421 Sociology of Mass Media 3c-0l-3sh
Prerequisite: SO151
Examines the development of mass media as dominant cultural forms within advanced industrial societies within the 20th century. Emphasizes critical understanding of the sociohistorical development, the underlying assumptions, and the social implications of the advance of mass media.

SO 427 Spouse Abuse 3c-0l-3sh
Prerequisite: SO151
Considers the range of theoretical explanations for the pervasive violence between husband and wife. Particularly examines the research on wife batterin and the implications of this research for programs and policies assisting both the victim and the abuser.

SO 428 Child Abuse 3c-0l-3sh
Prerequisite: SO151
Examines the prevalence, causes, and social implications of physical, sexual, emotional, and neglect forms of child abuse in society. Child abuse will be studied from the individual, family, and societal level perspectives. Potential intervention strategies will also be considered.

SO 435 Social Stratification 3c-0l-3sh
Prerequisite: SO151
Examines "Who gets what and why?" Detailed analysis of bases of power for and cohesion of super-rich, middle class, and poor. Also examines mobility and how policies affect inequality in America.

SO 443 Development of Social Theory 3c-0l-3sh
Prerequisites: 9sh in sociology and Junior Standing
Examination of the historical development of social theory with special attention to the classical theorists and theoretical ideas which have contributed most significantly to modern sociology.

SO 447 Modern Sociological Theory 3c-0l-3sh
Prerequisites: 9sh in sociology and Junior Standing
Detailed examination of major theoretical issues, perspectives, and controversies occupying center stage in contemporary sociological analysis. Major attention to nature and logic of social theorizing, primary macro-level theoretical perspectives which compete for attention in contemporary sociology, and the nature of new directions currently being taken within sociological theory.

SO 455 Social Research Methods 3c-0l-3sh
Prerequisites: 9sh in sociology and Junior Standing
Examines diverse research designs used in the social sciences, i.e., survey, field study, experiment, documentary, and existing statistical data. Focuses both on logic and practice of social research.

SO 456 Field Research Methods 3c-0l-3sh
Prerequisite: SO455 or permission
Examination of methods and practice of sociology and anthropology in the areas of qualitative and field methods. Concentrates upon the development of field notes, interviewing techniques, participant observation, etc. Qualitative methods of sampling and analysis will include theoretical sampling and analytic induction. Brief background research into community, organizational, and group structure will also be emphasized.

SO 457 Computer Use in Sociology 3c-0l-3sh
Prerequisite: Permission of the instructor
Introduces student to use of microcomputer in social science research and practice. Uses a variety of software for clinical sociological applications as well as quantitative analysis of social scientific data. These include client information systems, field notes and downloading such notes, exchanging information between agencies, and statistical analyses for program evaluation and forecasting.

SO 458 Political Sociology 3c-0l-3sh
Prerequisite: SO151
Examination of the social context of power and politics, with special reference to such topics as who controls the state and state policy; the role of the state in stabilizing capitalism and protecting the power of the upper class; political activities of the middle and upper classes; and labor, civil rights, and welfare rights social movements in America. Especially considers the problems of conducting and implementing social policy research for social change. Cross-listed in Political Science as PS346: Political Sociology.

SO 459 Development of Social Services 3c-0l-3sh
Prerequisite: Permission of the instructor
Examination of ideological and institutional conditions which shape health, unemployment, social security, and welfare services.

SO 480 Sociology Seminar var1-3sh
Prerequisite: SO151
Seminar for advanced students devoted to an intensive analysis of specialized issues within the discipline.

SO 481 Special Topics in Sociology 3c-0l-3sh
Prerequisite: SO151
Focuses on special topics in sociology which are not included in regular course offerings.

SO 482 Independent Study var1-3sh
Prerequisite: Permission of the instructor
An opportunity for students to engage in an in-depth analysis of some topic through consultation with a faculty member. A semester project ordinarily expected.

SO 483 Readings in Sociology var1-3sh
Prerequisite: SO151
Directed readings on special topics in sociology.

SO 493 Internship in Sociology var3-12sh
Prerequisite: Permission of the instructor
Supervised experience in public or private organizations that extends and complements coursework at the university.

SP: Spanish
Department of Spanish and Classical Languages
College of Humanities and Social Sciences

Note: The Department of Spanish and Classical Languages has substantial revisons in process with anticipated implementation in 1991-92; consult department for information.

SP 101 Intensive Elementary Spanish var-6sh
Student completes sequence in one semester(6 sh). Using Dartmouth Intensive Language Model(DILM), sections emphasize mastery of spoken language as well as basic language skills. Classes are 45 minutes each; drill sessions are 40 minutes each and meet Monday through Friday.

SP 121 Conversation I 2c-0l-2sh
This course limits communication to simple survival use of Spanish in daily life. Speech is elicited by questions, orders, instructions, and other clues. A beginning in free communication is encouraged.

SP 122 Conversation II 2c-0l-2sh
The basic objectives of the first semester are pursued with more emphasis on spontaneous communication.

SP 151 Spanish I 3c-0l-3sh
For beginning students. Primary emphasis is on aural-oral skills. Students will learn to converse and ask questions in simple present time; describe self (interests, routine, plans), family, and others: become acquainted with location of Hispanic populations and elements of their daily lives. Attendance is required.

SP 152 Spanish II 3c-0l-3sh
A continuation of SP151. Students will learn to express past time; discuss school, careers, and travel; and give directions, advice, and information. Attendance is required.

SP 151-2 Accelerated Spanish I and II 6c-0l-6sh
By attending class 6 hours each week, the student completes the elementary sequence (6 credits) in one semester. The accelerated sections present the same basic language skills that are taught in the regular SP151-152 classes with slightly greater emphasis on the mastery of the spoken language.

SP 201 Intensive Intermediate Spanish var-6sh
Student completes sequence in one semester(6 sh). Using Dartmouth Intensive Language Model(DILM), students develop language skills with emphasis on oral competency. Classes are 45 minutes each; drill sessions are 40 minutes each and meet Monday through Friday.

SP 221 Conversation III 2c-0l-2sh
This course provides students with an opportunity to practice their linguistic skills and to further develop their oral communication skills. The course stresses vocabulary building within the context of oral proficiency.

SP 222 Conversation IV 2c-0l-2sh
This course continues the development of oral communication skills. Contemporary written and audiovisual media provide both models and contexts for discussions designed to provide practice in using the language in a variety of situations. The focus continues to be on increasing the students' level of oral proficiency.

SP 251 Spanish III 3c-0l-3sh
Focus on listening, speaking, reading, and writing; review of grammar. Students will learn to function in everyday situations such as shopping, going to the bank, post office, and doctor's office; expressing opinions and doubts; and narrating and describing in past and future time.

SP 252 Spanish IV 3c-0l-3sh
A continuation of SP251. Students will learn to hypothesize and express past possibility and present/past probability. More focus on reading, writing, and exposure to cultural concepts.

SP 251-2 Accelerated Spanish III and IV 6c-0l-6sh
By attending class 6 hours each week, the student completes the intermediate sequence (6 credits) in one semester. The accelerated sections continue to develop basic language skills with a slightly greater emphasis upon the mastery of the spoken language. Majors take 221-222 concurrently.

SP 253 Intermediate Composition and Conversation 3c-0l-3sh
Intermediate course in grammar, reading, composition, and some oral work. Can substitute for or be in addition to SP252 for majors or serious students.

SP 254 Commercial Spanish 3c-0l-3sh
Prerequisite: SP252 or equivalent
Commercial letter writing, use of technical language, survey of special business practices, and methods of Spanish-speaking commercial systems and problems of translation are studied.

SP 290 Intensive Spanish for Elementary Teaching 6c-01-6sh
Prerequisite: SP 251/252 or equivalent oral proficiency rating. Permission of Coordinator of Foreign Languages and International Studies for Elementary Teaching (FLISET) Program. For students enrolled in the FLISET program only.
The student will develop language skills by means of an intensive five- week summer immersion experience. Strong emphasis is placed on strengthening oral language skills and reading. In addition to classroom instruction, the student will benefit from a full immersion atmosphere including extensive opportunities for using Spanish in informal settings and conversing with native Spanish speakers. The language is presented by means of functional language tasks and vocabulary which reflects the content area of the elementary curriculum. (Student must take this course during the summer following the sophomore year.)

SP 321 Advanced Conversation I 1c-0l-1sh
Designed to increase speaking ability. The variety of content permits repetition of these relatively informal courses.

SP 322 Advanced Conversation II 1c-0l-1sh
Continuation of the oral communication skills emphasized in SP321.

SP 351 Advanced Spanish Language I 3c-0l-3sh
This course is designed to provide a thorough review of Spanish grammar with special focus on those points which present particular difficulty to the English-speaking student owing to the peculiar differences between English and Spanish grammatical structures and syntax. Practical application of grammar is achieved through drill and frequent student compositions in Spanish.

SP 352 Advanced Spanish Language II 3c-0l-3sh
Sequential to Spanish 351, this course continues the in-depth study of correct Spanish usage through grammatical analysis, written and oral exercises, and drills as well as series of graduated compositions on carefully chosen topics which involve description, narration, and dialogue.

SP 353 Spanish Phonetics and Phonemics 3c-0l-3sh
An introduction to the phonological study of the sounds and training in pronunciation. The student will learn the theoretical basis for understanding the Spanish sound system and will perfect pronunciation through classroom practice and tapings. The course is taught in Spanish. Required for Spanish Education majors; highly suggested for Spanish majors.

SP 361 Development of Spanish Culture and Literature I 3c-0l-3sh
This course is designed to give a general background of Spanish history, art, and social and political attitudes and a general survey of literature. The scope of the course spans the period from the Middle Ages (10th century) to the end of the Golden Ages of Spanish Literature (17th century).

SP 362 Development of Spanish Culture and Literature II 3c-0l-3sh
This course is designed to give a general background of Spanish history, art, and social and political attitudes and a general survey of literature. The scope of the course spans the period from the advent of Neoclassicism in Spain (18th century) to present-day Spain.

SP 363 Development of Spanish-American Culture and Literature I 3c-0l-3sh
This course examines the historical and cultural aspects of the Spanish-American countries, reviews their contributions over the centuries, and analyzes the literary schools. The scope of this course spans the period from the pre-Columbian epoch to the Wars of Independence (beginning of the 19th century).

SP 364 Development of Spanish-American Culture and Literature II 3c-0l-3sh
This course examines the historical and cultural aspects of theSpanish-American countries, reviews their contributions over the centuries, and analyzes the literary schools. The scope of this course spans the period from the Modernism movement to the present.

SP 367 Nineteenth-Century Spanish Literature 3c-0l-3sh
A general study of the 19th-century Spanish literature from Romanticism to Realism. Poetry, novels, and theater will be presented to acquaint students with some literary techniques.

SP 368 Twentieth-Century Spanish Literature 3c-0l-3sh
Presents a general survey of this particular century's literature with due consideration to social factors and events behind them. The Generation of '98, the Generation of '27, Post-Civil War literature, and today's movements will be studied.

SP 370 Golden Age Drama 3c-0l-3sh
Traces the development of Spanish theater and examines its artistic and spiritual flowering in the Baroque period.

SP 371 The Spanish Novel 3c-0l-3sh
After a brief survey of origins and trends of the Spanish novel, major stress is given to the 19th-century novel and the Generation of '98.

SP 376 Spanish-American Literature 3c-0l-3sh
Following a consideration of the salient tendencies of Spanish-American literature, this course may take the form of a comprehensive survey, or it may concentrate its attention upon the novel of social thesis.

SP 389 Pennsylvania-Valladolid Program var-21sh
Contact chairperson, Department of Spanish and Classical Languages.

SP 390 Teaching of Elementary Content Through the Spanish Language 3c-0l-3sh
Prerequisite: Successful completion of SP 290; passage of a language proficiency examination and permission of the instructor
The student will study current theories of language acquisition processes in children and will develop foreign language instructional objectives and activities which integrate language and cultural learning with the content areas of the elementary school curriculum. Through hands-on practice, the student will develop techniques for teaching functional language, planning lessons, testing language skills, setting curricular objectives, and selecting/designing materials appropriate to the needs and interests of elementary school foreign language learners. Prior to 1989 was titled Spanish in the Elementary School.

SP 402 Translation and Interpretation 3c-0l-3sh
Fundamental translation skills for use in business and industry as well as in academic and popular fields.

SP 481 Special Topics 3c-0l-3sh
Designed to meet special needs of a student group, mainly related to Spanish-American literature.

SP 482 Independent Study var-1 to 6sh
An opportunity to engage in an in-depth analysis of some topic dealing with the Spanish language and culture through consultation with a faculty member. Permission required.

SP 493 Internship var-3 to 12sh
Prerequisite: One semester of study in a Spanish-speaking country
A supervised field experience in Spain or Mexico with approved public agencies and institutions or private firms, no longer than one semester and no less than one month. Positions will be matched as closely as possible with the intern's personal interests and professional goals. For more information, contact the Spanish department.

SS: Social Sciences
Department of History
College of Humanities and Social Sciences

SS 101 Contemporary Social Science 3c-0l-3sh
An interdisciplinary study of a current social topic that uses a team teaching approach. Topics may vary from semester to semester. The course is one option in the Social Science General Education Program.

SS 398 Social Science Foreign Study var2-6sh
Directed foreign study, emphasizing historical, political, economic, social, and geographical aspects of the area. Background reading, lectures, and briefings, diary, or evaluative paper. Course credit may be applied as General Education or elective credit. (For details see Center for International Studies.)

SW: Social Work
Department of Sociology/Anthropology
College of Humanities and Social Sciences

SW 238 Introduction to Social Work 3c-0l-3sh
Prerequisite: SO151 or AN110
Introduction to the dynamics of helping relationships.

TH: Theater
Department of Theater
College of Fine Arts

TH 101 Introduction to Theater 3c-0l-3sh
An exploration of the theater arts, examining major periods of theater history, selected works of dramatic literature, and the primary theater arts of acting, directing, design, and technical theater. Class experience includes the analysis of at least two major works of drama, attending two live productions, and viewing of selected televised plays and musicals.

TH 110 Script Analysis 3c-0l-3sh
Course examines major as well as alternative systems by which dramatic texts may be analyzed, including classical plot construction, scene structure, tension and release, dramatic rhythms, and several contemporary and less conventional methods of dramatic orchestration.

TH 115 Principles of Theater Design and Architecture 3c-0l-3sh
Surveys principal architectural forms, style, and periods providing a visual history of theatrical architecture and scenic design. Basic design principles will also be incorporated.

TH 120 Stagecraft I 3c-0l-3sh
Exploration of the material, methods, and procedures utilized in creating a scenic environment. Through instruction and practical application, students learn the basis of scenic instruction and develop competency with the basic materials and equipment used in a theatrical scene shop.

TH 122 Costume Workshop 3c-0l-3sh
Instruction and practical experience in the process of building costumes for the stage. Activities include fitting, cutting, sewing, dyeing, and painting. There is also instruction in the maintenance of wardrobe, costume stock, materials, and properties.

TH 130 Stage Voice I 3c-0l-3sh
Instruction in basic development of the vocal instrument of the actor in performance. Emphasis is placed upon the resonance, quality, pitch, and projection of the voice while perfecting the student's ability to articulate.

TH 131 Stage Movement I 3c-0l-3sh
Instruction in basic stage movement and the physicalization of character. Includes work in character development through variety in movement, basic commedia technique, and the assessment, awareness, and correction of individual movement problems.

TH 201 Theater History I 3c-0l-3sh
A comprehensive survey of the history, trends, and developments of theatre and drama from their beginnings through the English Renaissance.

TH 202 Theater History II 3c-0l-3sh
Comprehensive survey of the history, trends, and developments of theatre and drama from the English Restoration to the present.

TH 220 Stagecraft II 3c-0l-3sh
Prerequisite: TH120 or permission
Advanced exploration of materials, methods, and procedures involved in creating scenic environment. Students also receive intensive practical experience in shop planning and supervision to include problem-solving techniques.

TH 221 Basic Stage Lighting 3c-0l-3sh
Prerequisite: TH120
Introduction to lighting instruments, color media, control boards, physical laws of electricity and optics, graphics, and conventional techniques used in lighting theatrical productions.

TH 223 Make-up for the Stage 3c-0l-3sh
Deals with practical application of straight and character make-up and may include instruction in creating beards, wigs, prosthetics, and masks.

TH 240 Acting I 3c-0l-3sh
Study of the primary elements of the Stanislavski system of character development. Includes text analysis and the development of physical action through a character's subtext, as well as motivational and improvisational techniques.

TH 301 Tragic Mask 3c-0l-3sh
Covers design and execution of stage costumes with emphasis on showing how mood and illusion can be created through the proper selection of style, color, and texture, supplemented by an overview of stage costuming.

TH 302 Comic Mask 3c-0l-3sh
This course is an historical survey of theatrical conventions, traditions, and production practices specifically associated with comedy and its related forms, farce, burlesque, etc. It focuses on landmark dramatic texts, examining the changing faces of comic masks and their conventions and their implications for theatrical practice from ancient Greece to the 20th Century.

TH 310 Theater Criticism 3c-0l-3sh
A study of the theory and criticism and of the discrete functions of critic and reviewer. Students see live performances and practice writing both reviews and criticism.

TH 320 Scene Design 3c-0l-3sh
Prerequisite: TH 120
An introduction to the principles of scenic composition, analysis, concept development, and graphic communication methods used by the scenographer.

TH 321 Stage Lighting Design 3c-0l-3sh
Prerequisite: TH 221
Covers the design and execution of stage lighting with emphasis on script analysis, the collaborative role of the lighting designer, lighting theory, and modern stage lighting practices. Practical applications include the conceptualization and designing of production lighting for Proscenium, Thrust, and Arena stages through class exercises.

TH 322 Costume Design 3c 0l-3sh
Prerequisite: TH 122
Covers design and execution of stage costumes with emphasis on showing how mood and illusion can be created through the proper selection of style, color, and texture, supplemented by an overview of stage costuming.

TH 330 Stage Voice II 3c-0l-3sh
Prerequisite: TH130
Advanced voice training for the actor with particular emphasis on stage dialects and verse drama.

TH 331 Stage Movement II 3c-01-3sh
Prerequisite: TH131
Instruction in advanced physicalization of character and specialized stage movement. Included will be advanced work in character development through movement, group movement, stage combat, physical comedy, and introductory mime and/or mask training.

TH 340 Acting II 3c-01-3sh
Prerequisite: TH240, 131, 130
Study and practice of acting skills with special emphasis on style and period.

TH 350 Directing 3c-01-3sh
Prerequisites: TH110, TH240, permission
Introduction to basic directing skills: casting, floor plans, blocking, rehearsal procedures, and the applications of scene and character analysis. Students will prepare short scenes for class presentation.

TH 481 Special Topics var-1 to 6sh

TH 482 Independent Study var-1 to 6sh
Prerequisite: Permission
Independent study in theater may be either purely academic or may be a practical production project, supported by a written document giving evidence of significant scholarly investigation or original, creative effort. May be repeated for a maximum of 6 credits.

TH 483 Acting Studio 3c-2l-3sh
Prerequisites: TH240, permission
Studio course offering scene practice with faculty direction, coaching, and criticism. Specific type of scene work varies from semester to semester. May be repeated.

TH 484 Directing Studio 3c-2l-3sh
Prerequisites: TH350, permission
Opportunity for students to direct scene work, one-act plays, or larger projects, according to individual levels of experience, preparation, and readiness. Practical application of principles of directing to specific problems in directing. Student projects performed in public, open-class recitals. May be repeated.

TH 486 Practicum in Production var-.5 to 4sh
Prerequisite: Permission
An opportunity with academic credit for students to make significant contributions to campus productions augmenting theater coursework in the areas of assistant directing or directing, stage management, technical direction, sound design, lighting, costuming, scene design, properties and set decoration, scene building and painting, and make-up design. May be repeated. (Revision pending on credit starting at .5sh and requirement of eight semesters.)

TH 489 Technical Theater Problems 3c-01-3sh
Prerequisite: Permission of instructor
Open to all students desiring instruction in a variety of technical theater areas not presently covered in other courses. Topics to include sound design, stage management, set props, media make-up, technical drawing/mixed media, and scene painting. May be repeated.

TH 493 Internship var-3 to 12sh

Vocational Education
Center for Vocational-Technical Personnel Preparation
College of Education

VO 010 Industrial Electrical Technology var-1-18sh
Prerequisite: Center/Department Permission Institutional Credit
Emphasis on comprehensive industrial electrical technology through training in specialty concentrations applied to design, development, and testing of electrical circuits, devices and systems for generating electricity, and the distribution and utilization of electrical power.

VO 100 Preparation of the Vocational Professional I var-1 to 15sh
Personalized, self-paced vocational teacher preparation. The vocational student/intern develops, demonstrates, and documents competence in selected pedagogical competencies. Individualized instruction is supplemented with monthly seminars. Self-evaluation is encouraged in the program, utilizing videotape equipment and the feedback from a team of professional teacher educators.

VO 400 Preparation of the Vocational Professional II var-1 to 15sh
Prerequisite: Successful completion of VO100
Personalized, self-paced vocational teacher preparation. The vocational student/intern develops, demonstrates, and documents competence in selected teaching skills in the areas of program planning, program development, program evaluation, and managing and evaluating instruction in a vocational school setting. Self-evaluation is encouraged in the program utilizing videotape equipment and the feedback from a team of professional teacher educators.

VO 401 Special Topics in Vocational Technical Preparation var-1 to 12sh
Prerequisite: Center permission
Provides opportunities for vocational students/interns to develop additional technical skills in areas related to their occupational competence under professional supervision. Topics are determined through individual counseling, through priority needs identified by advisory committees, and through evaluation of technical competence by center teaching staff.

VO 402 Special Topics in Vocational Pedagogical Preparation var-1 to 15 sh
Prerequisite: Center permission
Provides opportunities for vocational students/interns to develop additional teaching skills under professional supervision. Topics are determined through identification of priority areas in vocational education using national and state surveys.

VO 450 Technical Preparation of the Vocational Professional 24sh
Competency assessment of occupational experience through national standardized written and performance examinations.

WS: Women's Studies
Women's Studies Program
Academic Affairs Division

WS 200 Introduction to Women's Studies 3c-01-3sh
The course focuses on women as they are and as they have been—as represented by their work or writers and as presented in the theory and research of various disciplines. Historical and contemporary images of women are examined in terms of their impact on our lives. The relationships of women to social institutions such as education, religion, and health care are explored. Alternative theories explaining the roles and status of women are compared. The course attempts to help us understand the choices and experiences women face in their everyday personal, work, and public lives.

Directory

Board of Governors of the State System of Higher Education

F. Eugene Dixon, Jr., Chairperson, Lafayette Hill
Julia B. Ansill, Vice Chairperson, California
James L. Larson, Vice Chairperson, Devon
Dr. Muriel M. Berman, Allentown
Jeffrey W. Coy, Chambersburg
Jennifer L. Crissman, Millersville
Rebecca F. Gross, Lock Haven
James A. Hughes, Philadelphia
F. Joseph Loeper, Jr., Drexel Hill
Floyd M. Mains, Shippensburg
Mary Napoli, Reeders
Joseph M. Nespoli, Berwick
Darren Parr, Thorndale
Phillip D. Rowe, Jr., Wyomissing
Jere W. Schuler, Lampeter
Patrick J. Stapleton, Indiana
Julius Uehlein, Harrisburg
The Honorable Donald Carroll, Jr., Secretary of Education, Harrisburg
G. Edward De Seve, Harrisburg

IUP Council of Trustees

Patrick J. Stapleton, Chairperson, Indiana
John B. McCue, Vice Chairperson, Kittanning
Frank Gorell, Secretary, Indiana
David L. Johnson, Treasurer, Havertown
Miriam K. Bradley, Pittsburgh
Susan S. Delaney, Indiana
Roy R. Fairman, DuBois
Kim E. Lyttle, Pittsburgh
Thomas J. O'Donnell, Scranton
Dr. James H. McCormick (ex officio), Chancellor, State System of Higher Education

Armstrong County Educational Trust

James M. Wyatt, President
John B. McCue, Vice President
Robert H. Doerr, Secretary
William R. Barrett
Twila Black
John J. Gavran
Ralph O. Knepshield
Ronald H. Lester
D. Wesley Minteer
A. J. Myers
Ronald G. Shafer
Sandra Snyder

Punxsutawney Area College Trust Advisory Board

Elaine Light, President
David L. Young, Vice President
William Falger, Secretary/Treasurer
Al Anthony
Nancy Anthony
Thomas L. Barletta
M. L. Carlton
Tim Chase
William Cooper
Thomas Curry
Gary Doverspike
Roy Fairman
Glenn Henery
Linda Heydrich
Richard Hert
John Ivey
John Kelly
Nicholas Lorenzo, Jr.
James G. Mitchell
Blake Mohney
Ralph F. Roberts
Jenny B. Schwartz
Frank Shaw
Harry Stein
Norman Storm
Sidney Willar

Board of Directors of the Foundation for IUP

Charles A. Davis
Marsha Delaney
Nancy Doverspike
Robert D. Dugan
Roy Fairman
Dr. John E. Frank
Robert M. Hovanec
G. Bruce Jenkins
William G. Kegel
Christopher Knowlton
Joseph Kovalchick
Fred Kunkle
Anthony Kuzneski
Patricia L. Lommock
John B. McCue
Catherine Miller
James C. Miller
Stephen R. Patchin
Raymond P. Phillips
Wallace E. Putt
George Ray
Ronald W. Ruble
Dr. Dale Shafer
William H. Spadafora
Connie Sutton
Dr. Warner E. Tobin
Christine J. Toretti
Dr. Pothen Varughese

Administration

John D. Welty, Ed.D., Indiana University
President
Judith A. Moorhead, M.A., Indiana University of Pennsylvania
Assistant to the President
Alphonse N. Novels, Ph.D., University Of Pittsburgh
Director, Office of Minority Affairs

Division of Academic Affairs

Hilda Richards, Ed.D., Teachers College, Columbia University
Provost and Vice President for Academic Affairs

Charles D. Cashdollar, Ph.D., University of Pennsylvania
Director, Liberal Studies

James Anderson, Ph.D., Cornell University
Director, Benjamin E. Mays Academy

Maureen C. McHugh, Ph.D., University of Pittsburgh
Director, Women's Studies

Larry A. Kroah, M.S., University of Illinois
Director of Libraries and Media Resources
Linda K. Rambler, D.A., Simmons College
Associate Director, Technical Services and Systems

Mark J. Staszkiewicz, D.Ed., University of Cincinnati
Associate Provost

Diane L. Duntley, Ed.D., State University of New York at Buffalo
Director, Academic Information Systems

C. Donald Seagren, D.Ed., The Pennsylvania State University
Registrar
Frederick A. Sehring, M.Ed., University of Pittsburgh
Associate Registrar
Robert H. Doerr, M.Ed., The Pennsylvania State University
Director, Armstrong County Campus
Richard A. Distanislao, M.A., Indiana University of Pennsylvania
Assistant to Director, Armstrong County Campus

Norman Storm, M.Ed., Indiana University of Pennsylvania
Director, Punxsutawney Campus
Joel L. Anderson, M.Ed., Indiana University of Pennsylvania
Assistant Director, Punxsutawney Campus

Sharon Brown-McGowan, M.B.A., Indiana University of Pennsylvania
Assistant Provost

Thomas W. O'Brien, M.S., Trenton State College
Director, Vocational Personnel Center

Ronald E. Simkins, M.Ed., Westminster College
Director, Experiential Education

William M. Bahn, Ed.D., West Virginia University
Director, Academic Data and Reporting

Robert Morris, Ph.D., West Virginia University
Dean, International Studies

David M. Lynch, Ph.D., West Virginia University
Dean, The Graduate School and Research
Evelyn S. Mutchnick, Ed.D., Indiana University of Pennsylvania
Acting Associate Dean for Administration, The Graduate School and Research
Ginger Brown, Ph.D., University of Nebraska-Lincoln
Acting Associate Dean for Research, The Graduate School
Valarie Mancuso, M.A., Indiana University of Pennsylvania
Acting Director, Graduate Academic and Administrative Services
To be appointed
Acting Director, Institute for Research and Community Service

Robert C. Camp, Ph.D., University of Mississippi
Dean, College of Business
Vaniyumparambath Unni, Ph.D., Louisiana Polytechnic
Associate Dean, College of Business

John W. Butzow, Ed.D., University of Rochester
Dean, College of Education
Arthur U. Iriarte, Ph.D. University of Iowa
Associate Dean, College of Education
Nancy J. Kline, D. Ed., University of Pennsylvania
Interim Director, Student Teaching and Certification Programs
John R. Johnson, M. Ed., Indiana University of Pennsylvania
Interim Headmaster, University School

John Hajdu Heyer, Ph.D., University of Colorado
Dean, College of Fine Arts
Marjorie E. Arnett, M.A., Western Michigan University
Assistant Dean, College of Fine Arts
Ned Wert, M.Ed., The Pennsylvania State University
Director, University Museum

Harold E. Wingard, Ph.D., Southern Illinois University
Dean, College of Human Ecology and Health Sciences
Carleen C. Zoni, Ph.D., University of Pittsburgh
Associate Dean, College of Human Ecology and Health Sciences

Rachel Fordyce, Ph.D. University of Pittsburgh
Dean, College of Humanities and Social Sciences
Brenda L. Carter, Ph.D., University of Pittsburgh
Associate Dean, College of Humanities and Social Sciences

William G. Cale, Ph.D., University of Georgia
Dean, College of Natural Sciences and Mathematics
Anne Harris Katz, Ph.D., University of Massachusetts
Associate Dean, College of Natural Sciences and Mathematics

Nicholas E. Kolb, Ed.D., George Washington University
Dean, School of Continuing Education
Edward W. Nardi, M.S., Indiana State University
Assistant Dean for Credit Programs
Barbara Ender, M.S., University of Akron
Director, Division of Conferences and Noncredit Programs
Richard J. Hornfeck, Ph.D., Michigan State University
Director, Highway Safety Center
Gary M. Welsh, M.S., University of Pittsburgh
Director, Criminal Justice Training Center

Division of Administration

C. Edward Receski, M.Ed., Indiana University of Pennsylvania
Vice President for Administration

Robert L. Marx, M.A., Indiana University of Pennsylvania
Director, Campus Physical Planning
Mark A. Geletka, B.A., The Pennsylvania State University
Director, Energy Production and Conservation

William Montgomery, A.S., Baltimore City College, M.A., Indiana University of Pennsylvania
Interim Director, Campus Safety

Cynthia A. Cronk, Ed.D., The Pennsylvania State University
Director, Human Resources
Helen Soltis, B.S., Indiana University of Pennsylvania
Assistant Personnel Director, Human Resources
Patricia Moretti
Retirement and Benefits Coordinator, Human Resources
Judy Gallo, B.S., Indiana University of Pennsylvania
Data Coordinator, Human Resources
Virginia Rinkus, B.S., Indiana University of Pennsylvania
Employment Coordinator, Human Resources

Richard Smith, B.S., Indiana University of Pennsylvania
Director, Physical Plant
Pam Froelicher, Director, Purchasing and Central Stores

John Dale, Maintenance Superintendent
Leonard Kasubick, Manager, Building Maintenance Trades
Mary Webb, Custodial Services Manager

Division of Finance

Edward J. Norberg, B.S., Gannon College
Vice President for Finance
Garrett A. Bozylinsky, M.A., George Washington University
Associate Vice President for Computing

Maurice Fox, Director of Operations, Information Systems and Communication Center
Barbara Eisen, A.B., Case Western Reserve University
Director, Administrative Computing Services, ISCC
R. Mark Strawcutter, B.S., Indiana University of Pennsylvania
Director, Systems and Communications, ISCC
William Creighton, B.S., Indiana University of Pennsylvania
Acting Director, Academic Computing Services, ISCC

Randall W. LeBlanc, B.S., Oral Roberts University; C.P.A.
Comptroller
Richard P. White, B.S., Indiana University of Pennsylvania
Director, Financial Accounting
Susanna C. Sink, B.S., Indiana University of Pennsylvania
Director, Cost Accounting

Cynthia Strittmatter, M.B.A., Indiana University of Pennsylvania
Assistant to the Vice President for Finance and Budget Director
Melvin J. Cochran, B.A., Indiana University of Pennsylvania
Assistant Comptroller

Barbara Moore, B.S., Indiana University of Pennsylvania
Internal Auditor

John C. Blystone, B.S., Indiana University of Pennsylvania
Treasurer
Phyllis Groomes, Director, Accounts Receivable
Mary Gaul, Director, Payroll
Robert T. Scholfield, Cashier

Division of Student Affairs

David A. Decoster, Ed.D., University of Florida
Vice President for Student Affairs

Steven C. Ender, Ed.D., University of Georgia
Assistant Vice President for Student Affairs

Linda M. Hall, M.A., Michigan State University
Assistant Vice President for Student Affairs

Marquita C. Jones, M.S., The Pennsylvania State University
Assistant to the Vice President for Student Affairs

Fred Dakak, Ph.D., Southern Illinois University
Dean of Admissions
Lyman A. Connor, Ph.D., University of Pittsburgh
Associate Dean and Director of Minority Admissions
Nancy Newkerk, M.A., Syracuse University
Associate Dean of Admissions
Robert McGowan, M.Ed., Wayne State University
Assistant Dean of Admissions
Karen Chickos, M.Ed., Indiana University of Pennsylvania
Assistant Dean of Admissions
Noble L. Williams, M.A., Indiana University of Pennsylvania
Assistant Dean of Admissions
Diane Raybuck, B.S., Indiana University of Pennsylvania
Assistant Dean of Admissions

Catherine Dugan, M.A., University of Iowa
Director, Advising and Testing Center
Kenneth Victor, M.A., University of Missouri
Assistant Director, Advising and Testing Center

Ruth Riesenman, M.Ed., Kent State University
Director, Career Services
Mark Anthony, M.A., Indiana University of Pennsylvania
Associate Director, Career Services, and
Director, University Testing Services
John Frank, Ph.D., Case Western Reserve University
Counselor, Career Services, and Coordinator, Veterans Affairs

Russell D. Miars, Ph.D., University of Iowa
Director, Counseling and Student Development Center
Rita Drapkin, B.A., Carnegie Mellon University
Counseling Psychologist
Elizabeth Kincaid, Ph.D., The Pennsylvania State University
Counseling Psychologist
John A. Mills, Ph.D., State University of New York at Buffalo
Counseling Psychologist

Sherrill Kuckuck, M.Ed., University of Pittsburgh
Director, Student Development Programs

H. Zane Kirk, M.D., Baylor College of Medicine
Medical Director, Pechan Health Center
Anatoly Primak, M.D., Moscow Medical School
Physician, Pechan Health Center
Stacey Robertson, D.O., Philadelphia College of Osteopathic Medicine
Physician, Pechan Health Center
Nancy Evans, R.N., Indiana Hospital School of Nursing
Coordinator, Nursing Services, Pechan Health Center
Malinda M. Cowles, M.A., Indiana University of Pennsylvania
Coordinator, Health Education, Pechan Health Center
Rhonda Luckey, M.S.P.H., University of Missouri
Administrative Services Director, Pechan Health Center
Kelly Heryla, Chemical Health Coordinator

Carolyn Wilkie, M.Ed., Indiana University of Pennsylvania
Director, Learning Center/Act 101 Program
Carmy Carranza, M.Ed., Indiana University of Pennsylvania
Assistant Director, Academic Coordinator
Sally Lipsky, Ph.D., University of Pittsburgh
Reading/Study Skills Coordinator, Learning Center
Lea Masiello, Ph.D., University of Cincinnati
Co-director, Writing Center; Writing Specialist, Learning Center
Kathryn Stratton, Ph.D., Indiana University of Pennsylvania
Educational Counselor, Learning Center
Marvin Cox, M.S.W., University of Pittsburgh
Educational Counselor, Learning Center
Cassandra Green, M.A., Indiana University of Pennsylvania
Educational Counselor, Learning Center
Stacey Winstead, M.A., Slippery Rock University
Educational Counselor, Learning Center

Frederick A. Joseph, M.Ed., Kent State University
Director, Financial Aid
Sally C. Abrams, M.A., Indiana University of Pennsylvania
Assistant Director, Financial Aid
Alisa DeStefano, B.S., West Liberty State College
Assistant Director, Financial Aid
Mary Miller, M.Ed., Indiana University of Pennsylvania
Assistant Director, Financial Aid
William M. Srsic, M.Ed., Edinboro State College
Associate Director, Financial Aid
Christine Zuzack, M.A., Indiana University of Pennsylvania
Assistant Director, Financial Aid

Michael Eyster, M.A., University of Nebraska
Director, Housing and Residence Life
James R. Froelicher, B.S., Duquesne University
Associate Director for Administration
Richard Baginski, M.S., Shippensburg University of Pennsylvania
Associate Director for Operations
Betsy Joseph, M.Ed., Southern Illinois University
Associate Director, Residence Life
John G. Makara, M.Ed., Pennsylvania State University
Assistant Director for Operations
Melanie Wardrop, B.A., Indiana University of Pennsylvania
Assistant Director for Administration
Kathleen R. Linder, M.S., Miami University
Assistant Director for Residence Life, Judicial/Recruitment
Carol A. Tannous, M.A., Indiana University of Pennsylvania
Residence Director
Karen L. Strong, M.A., The Ohio State University
Residence Director
Mark Shoaf, M.A., Indiana University of Pennsylvania
Residence Director
Alan M. Schreiber, M.A., The Ohio State University
Assistant Director, Residence Life for Staff Supervision
Julie Elkins, M.A., Indiana University of Pennsylvania
Assistant Director, Residence Life for Staff Supervision

Ronald Lunardini, M.Ed., Duquesne University
Director, Student Activities and Organizations
Frank V. DeStefano, B.S., Indiana University of Pennsylvania
Assistant Director, Student Activities and Organizations
Terry Appolonia, M.A., Indiana University of Pennsylvania
Assistant Director, Student Activities and Organizations

Frank Cignetti, M.Ed., Indiana University of Pennsylvania
Director, Intercollegiate Athletics
Herman Sledzik, M.Ed., The Pennsylvania State University
Associate Director, Intercollegiate Athletics
Vivian L. Fuller, Ph.D., Iowa State University of Science and Technology
Associate Director, Intercollegiate Athletics
Larry Judge, B.S., Indiana University of Pennsylvania
Director, Sports Information

Royden Grove, M.Ed., Ohio University
Director of Intramural Sports
Al King, M.S., Indiana University of Pennsylvania
Sports Information Writer
Christopher Knowlton, M.A., Indiana University of Pennsylvania
Executive Director, Student Cooperative Association
Pete Alexander, B.A., Indiana University of Pennsylvania
Director, Co-op Store
Sam Barker, B.A., Indiana University of Pennsylvania
Assistant Director, Hadley Union Building
Dennis Hulings, M.A., Brigham Young University
Director, Hadley Union Building and Campus Recreation
Charles K. Conrad, B.S., Indiana University of Pennsylvania
Assistant Director, Campus Recreation
Charles Potthast, M.S., Indiana University of Pennsylvania
Director, Business Services

Division of Institutional Advancement

Peter N. Smits, Ph.D., State University of New York at Buffalo
Vice President for Institutional Advancement

Anthony F. Lenzi, M.A., University of Detroit
Associate Vice President; Executive Director, Foundation for IUP
Betsy DeGory, M.A., University of Pittsburgh
Director, Major Gifts
To be appointed
Director, Corporate and Foundation Relations
Andrea Mack, B.A., Indiana University of Pennsylvania
Director, Development Services
Shari A. Trinkley, B.A., Indiana University of Pennsylvania
Director, Annual Giving
Lois Drayer, Director, Development Research

Dwight A. Huster, M.B.A., The Pennsylvania State University
Director, Alumni Affairs
Mary Jo Banks, M.B.A., Indiana University of Pennsylvania
Assistant Director, Alumni Affairs

Frank E. Shaffer, B.S., Indiana University of Pennsylvania
Interim Director, Publications and Printing
Karen P. Gresh, B.A., Indiana University of Pennsylvania
Associate Director and Editor, Publications
Regan P. Houser, B.A., Duquesne University
Interim Assistant Director and Associate Editor
Fred Owens, B.A., St. Francis College
Printing Supervisor

Connie Howard, Interim Director, Public Relations
David Lind, M.Ed., Indiana University of Pennsylvania
Associate Director, Video
James Wakefield, University Photographer

William Swauger, B.A., Geneva College
Director, News Services

Department Chairpersons

College of Business

Dennis Tiger	Accounting
Ruth S. Morris	Administrative Services and Business Education
Carl C. Chen	Finance and Management Information Systems
Thomas W. Falcone	Management and Marketing

College of Education

Kurt P. Dudt	Communications Media
Rubert Witchel	Counselor Education
William Barker	Educational Psychology
David E. Rotigel	Foundations of Education
Edwina Vold	Professional Studies in Education
Clarice Reher	Special Education and Clinical Services
Headmaster — TBA	University School

College of Fine Arts

Anthony G. DeFurio	Art
Calvin E. Weber	Music
Donald Eisen	Theater

College of Human Ecology and Health Sciences

Donna L. Streifthau	Consumer Services
Joanne B. Steiner	Food and Nutrition
James G. Mill, Jr.	Health and Physical Education
Ruth W. Browning	Home Economics Education
Ronald Simkins	Hotel, Restaurant, and Institutional Management
Norine Allen	Nursing/Allied Health
Helen C. Cunningham, Coordinator	Allied Health Professions
Robert Soule	Safety Sciences

College of Natural Sciences and Mathematics

Allan Andrew	Biology
Neil J. Asting	Chemistry
Gary Buterbaugh	Computer Science
Frank W. Hall, II	Geoscience
Gerald Buriok	Mathematics
John N. Fox	Physics
Carl Schneider	Psychology

College of Humanities and Social Sciences

Robert J. Mutchnick	Criminology
Donald A. Walker	Economics
James Gray	English
Robert L. Whitmer	French
Robert B. Begg	Geography and Regional Planning
Jacub Voelker	German
Neil Lehman	History
James F. Byers	Industrial and Labor Relations
Craig G. Swauger	Journalism
Joel Mlecko	Philosophy and Religious Studies
John Sitton	Political Science
Thomas Nowak	Sociology/Anthropology
Peter Broad	Spanish and Classical Languages

Departmental Units

Russell Miars	Counseling Center
Carulyn Wilkie	Learning Center
Walter Laude	Library/Media Resources
Sandra Durbin	Vocational-Technical Personnel Program
Catherine Dugan	Advising and Testing Center

School of Continuing Education

Division of Credit Programs

Edward Nardi	Assistant Dean
Rebecca Sterley	Director, Adult Advisement Services
Patricia Scott	Director, Off-campus Studies

Division of Conferences and Noncredit Programs

Barbara Ender	Division Director
Lou Adonizio	Director, Business, Industry, and Labor
Joyce Stiffler	Director, Community/University Studies
To Be Appointed	Director, Special Programs
Donna Griffith	Director, Conferences
Mary Moorhead	Program Facilitator
Kathleen Evanko	Program Facilitator

Highway Safety Center

Richard Hornfeck	Director
To be appointed	Director, CPR and Rescue Training
Michele Belak	Director, Emergency Medical Services

Gary Fulton	Director, Emergency Services Training and State Coordinator, State Rescue Training
James Sadler	Assistant Director, Emergency Services Training
Sandra Tomlinson-Gradwell	Regional Highway Safety Coordinator
TBA	Assistant Coordinator, Regional Highway Safety

Pennsylvania Motorcycle Safety Program

Allen Robinson	Director
To be appointed	Western Regional Coordinator
Roberta Carlson	Central Regional Coordinator
William Stauffer	Eastern Regional Coordinator
Raj Murthy	Computer Programmer

Criminal Justice Training Center

Gary Welsh	Director
Christine Bruno-Davis	Assistant Director

Directors of Special Clinics

Esther M. Shane	Director, Speech and Hearing Clinic
Robert H. Hoellein	Director, Child Study Center

Emeriti

Edward L. Anderson	English
Ida Z. Arms	Mathematics
Lee R. Beaumont	Business
Margaret L. Beck	English
Lois C. Blair	Professional Laboratory Experiences
Jessie Bright	English
Lorrie J. Bright	English
R. Morrison Brown	English
Maude O. Brungard	Speech and Hearing
Gary L. Buckwalter	Physics
Robert W. Burggraf	Music
John Chellman	Dean of Health Services
Don-Chean Chu	Foundations of Education
Charles L. Cooper	Accounting
Steven B. Cord	History
Patricia Patterson Cordera	Business
Ralph W. Cordier	Dean of Academic Affairs
Harold E. Craig	English
Willa Ruth Cramer	Consumer Services
Robert J. Cronauer	Art
Charles A. Davis	Music
Clarahel T. Davis	University School/Music
Daniel DiCicco	Music
Thomas J. Dongilla	Art
Robert W. Ensley	English-Theater
Ronald T. Ferguson	History
Lida T. Fleming	University School
John Freund	English
Samuel F. Furgiuele	English-Journalism
Eleanor Gallati	Home Economics Education
Bernard J. Ganley	Vice President, Administration
Thomas G. Gault	Geography and Regional Planning
Clyde C. Gelbach	History
Raymond D. Gibson	Mathematics
Ralph M. Glott	Elementary Education
William F. Grayburn	English
S. Trevor Hadley	Vice President of Student Affairs
Richard Hazley	English
Robert M. Hermann	Philosophy and Religious Studies
E. Samuel Hoenstine	Career Services
Donald E. Hollmaster	Biology
Helen B. Hovis	Home Economics Education
John P. Hoyt	Mathematics
Raymona E. Hull	English
Arthur Kannwisher	Philosophy
Alma L. Kazmer	Home Economics Education
Orval Kipp	Art
Merle Klingensmith	Communications Media
William E. LaFranchi	Director, Library and Media Resources
Betty Lanham	Sociology/Anthropology
James W. Laughlin	Student Personnel
Raymond L. Lee	Political Science
Eugene Lepley (posthumously)	Health and Physical Education
Francis W. Liegey	Biology
Dorothy I. Lingenfelter	Education, University School
Stanley W. Lore	Elementary Education
P.D. Lott	Elementary Education
Joanne P. Lovette	Art/Art Education
Dorthy Lucker	English
Ronald L. Marks	Chemistry
Lillian B. Martin	Education, University School
Joseph Mastro	History
Francis G. McGovern	Management and Marketing
Donald M. MacIsaac	Communications Media
Patrick J. McNamara	Physics
Lawrence F. McVitty	Art
Bruce A. Meadowcroft	Educational Psychology
Jane S. Mervine	History
Laurabel H. Miller	English
Margaret L. Minnick	Food and Nutrition
Robert N. Moore	Biology
Wallace F. Morrell	Mathematics
Morton M. Morris	Special Education
Roy Moss	Career Services
J. Robert Murray	Communications Media
Marian Murray	Nursing
Esko Newhill	Sociology-Anthropology
Carl P. Oakes	Mathematics
James E. Payne	Geography
Everett J. Pesci	Counselor Education
Ruth Podbielski	Associate Athletic Director
Willis E. Pratt	Chancellor
James B. Reilly	Professional Studies in Education
Ralph W. Reynolds	Art
Opal T. Rhodes	Chairperson, Home Economics
Maurice L. Rider	English
Phyllis G. Roumm	English
Norman Sargent	Communications Media
Robert H. Saylor	Counselor Education
Eugene F. Scanlon	Special Education/Clinical Services
George K. Seacrist	English
Robert C. Seelhorst	Art
Frederick W. Seinfelt	English
Mildred Shank	Educational Psychology
Elwood B. Sheeder	Dean, School of Business
Bert A. Smith	Political Science
Edwin M. R. Smith	Mathematics
Helena Smith	English
Dwight E. Sollberger	Coordinator, Natural Sciences
Leslie S. Spencer	Finance and Management Information Systems
George Spinelli	Counselor Education
Martin Stapleton	Biology
Lawrence C. Stitt	Music
James K. Stoner	Chairperson, Business and Distributive Education
George A. W. Stouffer	Dean, School of Education
I. Leonard Stright	Dean, The Graduate School
Beatrice Thomas	Business
Warner E. Tobin	University School
Howard E. Tompkins	Computer Science
Euphemia Nesbitt Waddell	Library
Paul M. Waddell	Physics
Albert J. Wahl	History
Robert O. Warren	Associate Provost
Jane H. Washburn	Counselor Education
John G. Watta	English
Charles Weber	Geography
Kathleen Jones White	Dean, College of Human Ecology
Herbert Wildeboor	Music
Halley O. Willison	Mathematics
James C. Wilson	Counselor Education
Robert L. Woodard	Director, Institutional Research

Allen Woods	Food and Nutrition/ Hotel, Restaurant, and Institutional Management
Dale W. Wommer	Administrative Services and Business Education
Paul R. Wunz	Chemistry
Juan Yanuzzi	Educational Psychology
David L. Young	Communications Media

The Faculty

Robert J. Ackerman, Ph.D., Western Michigan University
Professor, Sociology/Anthropology
Carl F. Adams, D.M.A., Catholic University of America
Professor, Music
Ali-Asghar Aghbar, Ph.D., Georgetown University
Assistant Professor, English
Barbara A. Aierstock, Ed.D., Temple University
Professor, Health and Physical Education
Mohamed H. Albohali, Ph.D., Kansas State University
Associate Professor, Finance/Management Information Systems
Abbas Ali, Ph.D., West Virginia University
Professor, Management/Marketing
Ronald D. Ali, M.F.A., Carnegie Mellon University
Associate Professor, Art
Robert K. Alico, Ph.D., St. Bonaventure University
Professor, Biology
Norine A. Allen, M.S., University of Buffalo
Assistant Professor, Chairperson, Nursing
William D. Ames, L.L.M.(Taxation), University of San Diego
Associate Professor, Administrative Services and Business Education
Caroline I. Anderson, D.A., Carnegie Mellon University
Associate Professor, Mathematics
Fred P. Anderson, M.B.A., University of Michigan
Assistant Professor, Management and Marketing
James A. Anderson, Ph.D., Cornell University
Associate Professor, Psychology; Director, Benjamin E. MaysAcademy
Allan T. Andrew, Ph.D., Utah State University
Professor, Chairperson, Biology
Joseph S. Angelo, Ph.D., University of Pittsburgh
Professor, Mathematics
Yaw A. Asamoah, Ph.D., Washington University
Assistant Professor, Economics
Noreen O. Ash-Johnson, Ph.D., University of Illinois
Associate Professor, Biology
Neil J. Asting, Ph.D., University of Rhode Island
Associate Professor, Chairperson, Chemistry
C. Thomas Ault, Ph.D., University of Michigan
Assistant Professor, Theater
Dennis Ausel, Ed.S., Indiana University
Assistant Professor, Communications Media
W. Timothy Austin, Ph.D., University of Georgia
Associate Professor, Criminology
Marie K. Bahn, M.Ed., Western Maryland College
Associate Professor, Special Education and Clinical Services
William M. Bahn, Ed.D., West Virginia University
Professor, Special Education and Clinical Services
Gary Bailey, Ph.D., Indiana University
Assistant Professor, History
Frank T. Baker, Ph.D., West Virginia University
Professor, Biology
John C. Baker, M.A., Siena Heights College
Assistant Professor, Hotel, Restaurant, and Institutional Management
Donald A. Balenovich, Ph.D., Carnegie Mellon University
Assistant Professor, Mathematics
Donald J. Ballas, Ph.D., University of Nebraska
Professor, Geography and Regional Planning
Francis Ballas, Ph.D., West Virginia University
Professor Chemistry
William F. Barker, Ph.D., University of Pennsylvania
Associate Professor, Chairperson, Educational Psychology
Madan M. Batra, M.B.A., Dalhousie University
Associate Professor, Management and Marketing
Charles Battaglini, M.F.A., Temple University
Associate Professor, Art
Thomas L. Beck, M.Ed., Duquesne University
Associate Professor, Health and Physical Education
William R. Becker, Ph.D., University of Iowa
Professor, Music
Robert B. Begg, Ph.D., University of Iowa
Associate Professor, Chairperson, Geography and Regional Planning
Sherrill J. Begres, Ph.D., Wayne State University
Assistant Professor, Philosophy and Religious Studies
Raymond W. Beisel, Ph.D., The Pennsylvania State University
Assistant Professor, University School
Patricia A. Bell, Ed.D., The Pennsylvania State University
Professor, Home Economics Education
Margaret Bellak, M.N., University of Pittsburgh
Assistant Professor, Nursing
James M. Bench, M.Ed., Indiana University of Pennsylvania
Assistant Professor, Special Education and Clinical Services
Carole Bencich, M.A., Stetson University
Assistant Professor, English
Paul Ben-Zvi, M.F.A., University of Iowa
Associate Professor, Art
Bruce L. Berg, Ph.D., Syracuse University
Assistant Professor, Criminology
Gail I. Berlin, Ph.D., University of Pennsylvania
Assistant Professor, English
Pearl S. Berman, Ph.D., Bowling Green State University
Assistant Professor, Psychology
Richard E. Berry, Ph.D., Princeton University
Professor, Physics
Charles H. Bertness, Ph.D., University of Illinois
Professor, Mathematics
William W. Betts, Jr., Ph.D., The Pennsylvania State University
Professor, English
Joseph A. Bianco, Ed.D., Nova University
Assistant Professor, Administrative Services and Business Education
George R. Bieger, Ph.D., Cornell University
Associate Professor, Professional Studies in Education
Gary J. Bird, M.M., North Texas State University
Associate Professor, Music
Patricia L. Black, M.Ed., Duquesne University
Assistant Professor, Nursing
Barbara Blackledge, M.F.A., University of North Carolina at Greensboro
Associate Professor, Theater
William A. Blacksmith, III, Ed.D., West Virginia University
Associate Professor, Health and Physical Education
Jean L. Blair, M.N.Ed., University of Pittsburgh
Assistant Professor, Nursing
Joseph Bogan, Jr., Ed.D., West Virginia University
Professor, Criminology
Robert J. Boldin, Ph.D., University of Pennsylvania
Professor, Finance and Management Information Systems
Daniel N. Boone, Ph.D., Claremont Graduate School
Professor, Philosophy and Religious Studies
Carl W. Bordas, Ed.D., The Pennsylvania State University
Professor, Chemistry
Nelson H. Bormann, M.A., Western Michigan University
Associate Professor, Special Education and Clinical Services
David T. Borst, D.M.A., Eastman School of Music
Professor, Music
Albert E. Bouffard, Ph.D., Duquesne University
Professor, Philosophy and Religious Studies
Malcolm E. Bowes, Ph.D., Ohio University
Associate Professor, Theater
Maryanne Brandenburg, Ed.D., Oklahoma State University
Associate Professor, Administrative Services and Business Education
Roger L. Briscoe, Ph.D., University of Michigan
Assistant Professor, Educational Psychology
Peter G. Broad, Ph.D., Johns Hopkins University
Assistant Professor, Chairperson, Spanish and Classical Languages
Kenneth W. Brode, Ph.D., University of Pittsburgh
Professor, German
John Broughton, III, Ed.D., Oklahoma State University
Professor, Mathematics
Andrew C. Browe, Ph.D., Medical College of Virginia
Professor, Biology
Ruthanna W. Browning, Ph.D., University of Pittsburgh
Professor, Chairperson, Home Economics Education
Donald W. Buckwalter, Ph.D., University of Tennessee
Assistant Professor, Geography and Regional Planning

Gerald M. Buriok, Ed.D., The Pennsylvania State University
Professor, Chairperson, Mathematics
Louise B. Burky, M.B.A., Duquesne University
Associate Professor, Finance and Management Information Systems
Ronald I. Burner, M.B.A., West Virginia University
Assistant Professor, Accounting
Sandra L. Burwell, M.Ed., The Pennsylvania State University
Associate Professor, Art
John F. Busovicki, M.S., University of Notre Dame
Assistant Professor, Mathematics
Gary L. Buterbaugh, M.A., Syracuse University
Associate Professor, Chairperson, Computer Science
William B. Butler, Ph.D., University of Wisconsin
Associate Professor, Biology
James F. Byers, Ph.D., University of Wisconsin-Madison
Associate Professor, Chairperson, Industrial and Labor Relations
James M. Cahalan, Ph.D., University of Cincinnati
Associate Professor, English
Carol Caraway, Ph.D., University of Oklahoma
Assistant Professor, Philosophy and Religious Studies
Patrick A. Carone, Ph.D., Duke University
Professor, Political Science, International Student Adviser
Carmy Carranza, M.A., Indiana University of Pennsylvania
Assistant Professor, Assistant Director/Academic Coordinator, Learning Center
Jose M. Carranza, Ph.D., University of Pittsburgh
Professor, Spanish and Classical Languages
Bruce D. Cartwright, A.M., West Virginia University
Associate Professor, Psychology
Charles E. Casavant, Ph.D., State University of New York at Buffalo
Professor, Music
Charles D. Cashdollar, Ph.D., University of Pennsylvania
Professor, History; Director, Liberal Studies
Donna B. Cauffiel, M.Ed., Indiana University of Pennsylvania
Assistant Professor, Hotel, Restaurant, and Institutional Management
Vince Celtnieks, M.S., University of Montana
Associate Professor, Health and Physical Education
Karen R. Cercone, Ph.D., University of Michigan
Assistant Professor, Geoscience
Mary Ann Cessna, Ed.D., The Pennsylvania State University
Professor, Food and Nutrition
Christina O. Cha, M.S.M., Union Theological Seminary
Associate Professor, Music
Miriam S. Chaiken, Ph.D., University of California
Assistant Professor, Sociology/Anthropology
Richard R. Chamberlin, M.A., University of Denver
Associate Professor, Library/Media Resources
David D. Chambers, M.P.A., Idaho State University
Assistant Professor, Political Science
Benjamin C. Chan, Ph.D., Temple University
Professor, Philosophy and Religious Studies
William D. Chapman, M.S., West Virginia University
Assistant Professor, Special Education and Clinical Services
Michael R. Charnego, M.Ed., Indiana University of Pennsylvania
Associate Professor, Biology
Edward Chaszar, Ph.D., The George Washington University
Professor, Political Science
Manmohan D. Chaubey, Ph.D., University of Iowa
Associate Professor, Management and Marketing
R. Philip Chekanski, M.S., Central Missouri State University
Associate Professor, Safety Sciences
Carl C. Chen, Ph.D., Kent State University
Associate Professor, Chairperson, Finance and Management Information Systems
Richard Christensen, D.Ed., Northern Illinois University
Associate Professor, Safety Sciences
Nicholas Christodouleas, Ph.D., Louisiana State University
Professor, Chemistry
Frank J. Cignetti, M.Ed., Indiana University of Pennsylvania
Professor, Director, Intercollegiate Athletics
Jeffrey Cinnamond, Ph.D., Ohio State University
Assistant Professor, Counselor Education
Garry J. Ciskowski, Ph.D., University of Oklahoma Health Science Center
Associate Professor, Biology
Joseph C. Clark, Ph.D., Stanford University
Assistant Professor, Geoscience
Lois A. Clark, M.Ed., Slippery Rock State College
Assistant Professor, Health and Physical Education
Vaughn Clay, Ed.D., University of Pittsburgh
Professor, Art
Stanley Cohen, J.D., Salmon P. Chase College of Law
Professor, Criminology
Bernadette Cole-Slaughter, Ph.D., Purdue University
Associate Professor, Professional Studies in Education
Edward G. Coleman, M.S., Carnegie Institute of Technology
Associate Professor, Chemistry
Patricia Collins-Stockton, Ph.D., University of Michigan
Associate Professor, English
William P. Conniff, Ph.D., Syracuse University
Associate Professor, Finance and Management Information Systems
Carol E. Connell, M.L.S., University of Pittsburgh
Assistant Professor, Library/Media Resources
David M. Cook, Ph.D., The Ohio State University
Professor, English
Frank Corbett, Ed.D., Temple University
Associate Professor, Professional Studies in Education
Carmine J. Cortazzo Jr., M.S., University of Illinois
Assistant Professor, Health and Physical Education
Joseph J. Costa, Ed.D., West Virginia University
Professor, Chemistry
Susan Covington, Ph.D., University of Maryland
Assistant Professor, Art
Marvin H. Cox, M.S.W., University of Pittsburgh
Instructor, Educational Counselor, Learning Center
John A. Cross, Ph.D., University of Pittsburgh
Associate Professor, Computer Science
John W. Cross, M.A., University of Massachusetts
Associate Professor, Economics
Thomas E. Crumm, Ph.D., University of Massachusetts
Associate Professor, Chemistry
William H. Culp, Ed.D., West Virginia University
Professor, Counselor Education
Helen D. Cunningham, M.N.Ed., University of Pittsburgh
Assistant Professor, Nursing; Coordinator, Allied HealthProfessions
Thomas P. Cunningham, M.S., Carnegie Institute of Technology
Associate Professor, Computer Science
Bob J. Curey, Ph.D., Wayne State University
Professor, English
Susan S. Dahlheimer, Ph.D., University of Pittsburgh
Associate Professor, Food and Nutrition
S. Jane Dakak, M.Ed., University of North Carolina at Greensboro
Associate Professor, Health and Physical Education
Karen Dandurand, Ph.D., University of Massachusetts
Assistant Professor, English
Arlo Dean Davis, Ph.D., University of Colorado
Professor, Mathematics
Carl D. Davis, M.Ed., University of Pittsburgh
Associate Professor, Health and Physical Education
Wayne J. Davis, Ph.D., Rutgers, the State University
Professor, Accounting
Malcolm M. Day, Ph.D., Western Reserve University
Professor, English
Gary J. Dean, Ph.D., University of Nebraska
Assistant Professor, Counselor Education
James C. Dearing, M.M., University of Wisconsin
Assistant Professor, Music
Emily K. DeCicco, Ph.D., University of Pittsburgh
Professor, Professional Studies in Education
Leonard B. DeFabo, M.Ed., Duquesne University
Professor, Educational Psychology
Anthony G. DeFurio, Ph.D., The Pennsylvania State University
Professor, Chairperson, Art
James M. DeGeorge, Ph.D., Tulane University
Professor, Journalism
Dagem Dejene, Ph.D., Ohio State University
Assistant Professor, Political Science
Virginia C. Demand, Ed.D., University of Arkansas
Associate Professor, Administrative Services and Business Education
Alice D. Dickie, M.S., West Virginia University
Assistant Professor, Health and Physical Education
William E. Dietrich, Jr., Ph.D., University of Pennsylvania
Professor, Biology
John L. Dietz, D.M.A., University of Michigan
Professor, Music
Richard DiStanislao, M.A., Indiana University of Pennsylvania
Instructor, Assistant to Director, Armstrong County Campus

Edward H. Donley, Ph.D., Carnegie Mellon University
Associate Professor, Mathematics
Alberta R. Dorsey, Ed.D., University of Pittsburgh
Professor, Professional Studies in Education
David B. Downing, Ph.D., State University of New York at Buffalo
Associate Professor, English
Owen Dougherty, M.Ed., Indiana University of Pennsylvania
Professor, Athletics
Rita G. Drapkin, Ph.D., University of Pittsburgh
Assistant Professor, Counseling and Student Development
Victor S. Drescher, D.M.L., Middlebury College
Professor, Spanish and Classical Languages
John J. Dropcho, M.Ed., The Pennsylvania State University
Assistant Professor, Art
Rebecca A. Dubovsky, M.A., Clarion University of Pennsylvania
Instructor, Mathematics
Kurt P. Dudt, Ph.D., University of Pittsburgh
Associate Professor, Chairperson, Communications Media
Catherine Dugan, M.A., University of Iowa
Instructor, Director, Advising and Testing Center
Donald D. Duncan, Ed.D., University of Pittsburgh
Associate Professor, Mathematics
Diane L. Duntley, Ed.D., State University of New York at Buffalo
Professor, Director, Academic Information Systems
James A. Dyal, Ph.D., University of Illinois
Professor, Economics
Robert E. Early, M.A., Indiana University
Instructor, Mathematics
Kenneth F. Edgar, Ph.D., University of Pittsburgh
Professor, Psychology
Edward J. Edwards, M.N., The Pennsylvania State University
Assistant Professor, Nursing
Donald G. Eisen, Ph.D., University of Pittsburgh
Professor, Chairperson, Theater
Dean S. Eiteman, Ph.D., Michigan State University
Professor, Accounting
Calvin H. Elliker, M.L.S., University of Wisconsin
Assistant Professor, Library Media Resources
Joan B. Elliott, Ed.D., The Pennsylvania State University
Professor, Professional Studies in Education
Omar Elmadfai, Ph.D., Louisiana State University
Associate Professor, Accounting
Mary Louise Eltz, M.Ed., East Stroudsburg State College
Associate Professor, Health and Physical Education
Ronald R. Emerick, Ph.D., University of Pittsburgh
Associate Professor, English
Thomas Falcone, D.B.A., Kent State University
Professor, Chairperson, Management and Marketing
Frank Fazio, Jr., Ph.D., University of Pittsburgh
Professor, Chemistry
Lawrence M. Feldman, Ph.D., State University of New York at Buffalo
Assistant Professor, Mathematics
Beatrice S. Fennimore, D.Ed., Columbia University
Assistant Professor, Professional Studies in Education
Vincent J. Ferrara, Ph.D., Fordham University
Professor, Philosophy and Religious Studies
Gary M. Ferrence, Ed.D., Indiana University
Professor, Biology
Jerry B. Fiddler, Ed.D., State University of New York at Buffalo
Professor, Special Education and Clinical Services
Fernand Fisel, M.A., Andrews University
Associate Professor, French
David A. Foltz, Ph.D., University of Arizona
Assistant Professor, Spanish and Classical Languages
Janet Fontaine, Ph.D., University of Hawaii
Assistant Professor, Counselor Education
Susan E. Forbes, M.A., Kent State University
Associate Professor, Geography and Regional Planning
William R. Forbes, Ph.D., Indiana University
Professor, Biology
John C. Ford, Ph.D., Northeastern University
Assistant Professor, Chemistry
John N. Fox, Ph.D., Wesleyan University
Professor, Chairperson, Physics
Douglas H. Frank, Ph.D., University of Southern California
Associate Professor, Mathematics
John E. Frank, Ph.D., Case Western Reserve University
Professor, Counselor, Career Services and Veteran Affairs
W. Larry Freeman, Ph.D., Clemson University
Associate Professor, Physics
Ernest B. Fricke, Ph.D., New York University
Professor, History
Donald P. Fritz, Jr., M.Ed., Indiana University of Pennsylvania
Assistant Professor, English
Edwin J. Fry, M.M., DePaul University
Associate Professor, Music
Vivian C. Fuller, Ph.D., Iowa State University
Associate Professor; Associate Director, Intercollegiate Athletics
Norman W. Gaggini, M.Ed., Indiana University of Pennsylvania
Associate Professor, Physics
Joseph M. Gallanar, Ph.D., The Johns Hopkins University
Professor, History
C. Alexander Garvin, Ph.D., University of Tennessee
Professor, Economics
Conrad J. Gates, J.D., University of Buffalo
Professor, Industrial and Labor Relations
Susan I. Gatti, Ph.D., University of Pittsburgh
Assistant Professor, English
Robert L. Gaylor, Ph.D., University of Pittsburgh
Associate Professor, Industrial and Labor Relations
Jerry G. Gebhard, Ed.D., Columbia University
Assistant Professor, English; American Language Institute
Robert P. Gendron, Ph.D., Duke University
Assistant Professor, Biology
Gail J. Gerlach, Ed.D., Temple University
Professor, Professional Studies in Education
Mohamed Ghobashy, Ph.D., Hochschule fuer Wethandel, C.P.A.
Professor, Accounting
Timothy P. Gilbert, M.A., Indiana University of Pennsylvania
Professor, Military Science
Thomas Giambrone, Ed.D., State University of New York at Buffalo
Associate Professor, Mathematics
John J. Gibbs, Ph.D., State University of New York at Albany
Professor, Criminology
Manton C. Gibbs, Ph.D., Michigan State University
Professor, Management Marketing
Eileen J. Glisan, Ph.D., University of Pittsburgh
Assistant Professor, Spanish and Classical Languages
Charles A. Godlasky, Ed.D., The Pennsylvania State University
Professor, Health and Physical Education
Irving Godt, Ph.D., New York University
Professor, Music
Janet Goebel, Ph.D., University of Nebraska at Lincoln
Assistant Professor, English
Edward W. Gondolf, Ed.D., Boston University
Professor, Sociology Anthropology
Thomas D. Goodrich, Ph.D., Columbia University
Professor, History
Beverly J. Goodwin, Ph.D., University of Pittsburgh
Assistant Professor, Psychology
Philip B. Gordon, Ph.D., The Ohio State University
Assistant Professor, Home Economics Education
Brooke V. Grant, M.A., University of Pittsburgh
Associate Professor, Sociology Anthropology
James L. Gray, Ph.D., Duke University
Professor, Chairperson, English
Cassandra Green, M.A., Indiana University of Pennsylvania
Instructor, Educational Counselor, Learning Center
William G. Gressley, M.S., University of Pittsburgh
Assistant Professor, Hotel, Restaurant, and Institutional Management
Royden P. Grove, M.Ed., Ohio University
Assistant Professor, Health and Physical Education
David E. Grover, Ph.D., University of Kentucky
Professor, Psychology
Melissa M. Groves, Ph.D., Virginia Polytechnic Institute and State University
Assistant Professor, Home Economics Education
Daniel S. Grubb, Ph.D., University of Michigan
Professor, English
Richard A. Halapin, Ph.D., University of Pittsburgh
Associate Professor, Finance and Management Information Systems
Harry W. Haldeman, M.A., The Pennsylvania State University
Associate Professor, English
Frank W. Hall, II, Ph.D., University of Montana
Professor, Chairperson, Geoscience

Robert W. Hamilton, M.Ed., Indiana University of Pennsylvania
Associate Professor, Art
Janis M. Handler, M.S., Indiana University
Instructor, Communications Media
Marsali Hansen, Ph.D., George Peabody College for Teachers/Vanderbilt University
Assistant Professor, Psychology
Roy W. Harding, Ph.D., California Institute of Technology
Associate Professor, Chemistry
Katherine J. Harris, Ph.D., Cornell University
Associate Professor, History
Mary M. Hart, M.Ed., University of Pittsburgh
Assistant Professor, Nursing
Richard A. Hartline, Ph.D., University of California
Professor, Chemistry
Marlin E. Hartman, Ed.D., University of Pittsburgh
Professor, Mathematics
Patrick M. Hartwell, Ph.D., University of California at Los Angeles
Professor, English
E. Samuel Hatfield, A.M., West Virginia University
Associate Professor, History
Malcolm R. Hayward III, Ph.D., Tulane University
Professor, English
Judith Hechtman, D.Ed., University of Pittsburgh
Assistant Professor, University School
Janice L. Heckroth, Ed.D., University of South Dakota
Associate Professor, Consumer Services
Donn W. Hedman, M.F.A., Washington State University
Associate Professor, Art
Richard F. Heiges, Ph.D., The Ohio State University
Professor, Political Science
Patricia I. Heilman, Ph.D., Indiana University of Pennsylvania
Assistant Professor, Journalism
Anita C. Henry, Ph.D., Indiana University
Professor, French
John Henry, M.S., West Virginia University
Associate Professor, Athletics
Jeannine L. Heny, Ph.D., University of Pennsylvania
Assistant Professor, English
Herlinda Hernandez, M.A., University of the Americas (Mexico)
Assistant Professor, Spanish and Classical Languages
Kenneth E. Hershman, Ph.D., Purdue University
Associate Professor, Physics
Robert H. Hoellein, Ph.D., The Ohio State University
Professor, Educational Psychology
Harry G. Holt, M.S., Bucknell University
Associate Professor, Economics
Olive M. Holt, M.S.N., University of Pennsylvania
Assistant Professor, Nursing
Harvey S. Holtz, Ph.D., City University of New York
Associate Professor, Sociology/Anthropology
James D. Hooks, Ph.D., University of Pittsburgh
Associate Professor, Library/Media Resources
Richard J. Hornfeck, Ph.D., Michigan State University
Professor, Health and Physical Education; Director, Highway Safety Center
Barbara H. Hudson, Ph.D., Howard University
Associate Professor, English
Suzanne H. Hudson, Ph.D., Marquette University
Professor, English
Marvin Huff, M.A., University of Pittsburgh
Associate Professor, Economics
Arthur C. Hulse, Ph.D., Arizona State University
Professor, Biology
Jan G. Humphreys, Ph.D., Virginia Polytechnic Institute and State University
Professor, Biology
Herbert M. Hunter, Ph.D., Boston University
Associate Professor, Sociology/Anthropology
C. Mark Hurlbert, D.A., State University of New York at Albany
Assistant Professor, English
Syed N. Hyder, M.Tax., Georgia State University, C.P.A., C.C.A.
Assistant Professor, Accounting
Dominic J. Intili, Ph.D., Case Western Reserve University
Professor, Music
D. Robert Jacobs, Ph.D., Wayne State University
Professor, Psychology
Mary J. Jalongo, Ph.D., University of Toledo
Professor, Professional Studies in Education
Sandra L. Janicki, M.L.S., University of Pittsburgh
Instructor, Library/Media Resources
Rosa Jen, M.S., Florida State University
Assistant Professor, Library/Media Resources
Randy Jesick, M.S.J., West Virginia University
Assistant Professor, Journalism
George B. Johnson, M.F.A., Indiana University
Associate Professor, Art
Hugh B. Johnson, Jr., Mus.Ed.D., Indiana University
Professor, Music
John R. Johnson, M.Ed., Indiana University of Pennsylvania
Assistant Professor, University School
Mildred E. Johnson, M.S.Ed., Youngstown State University
Instructor, Vocational Personnel
Ralph L. Johnson, Ph.D., University of Pittsburgh
Associate Professor, Health and Physical Education
Rita M. Johnson, M.S., Purdue University
Assistant Professor, Food and Nutrition
Robert G. Johnson, Ph.D., Bowling Green State University
Professor, English
Foster T. Jones, Ph.D., Indiana University
Professor, French
Frederick Joseph, M.Ed., Kent State University
Associate Professor, Director, Financial Aid
Larry Judge, B.S.Ed., Indiana University of Pennsylvania
Instructor, Director, Sports Information
Ronald A. Juliette, Ed.D., Indiana University
Professor, Communications Media
John F. Kadlubowski, Ph.D., University of Maryland
Professor, History
Charles M. Kanyarusoke, Ph.D., University of Pittsburgh
Associate Professor, Communications Media
Nicholas Karatjas, Ph.D., State University of New York at Stony Brook
Professor, Economics
Irvin C. Kauffman, Assistant Principal Cello, Pittsburgh Symphony Orchestra
Associate Professor, Music
David Kaufman, M.A., University of Pittsburgh
Associate Professor, Library/Media Resources
David Shankland Keene, Ph.D., Princeton University
Professor, Political Science
Christine W. Kesner, M.A., University of Akron
Associate Professor, Consumer Services
Michael H. Kesner, Ph.D., University of Massachusetts
Professor, Biology
Elizabeth Kincade, Ph.D., Pennsylvania State University
Assistant Professor, Counseling Center
Robert L. King, Ed.D., The Pennsylvania State University
Professor, Professional Studies in Education
Wilma K. King, Ph.D., Indiana University
Professor, History
Robert J. Kirby, Jr., M.S.L.S., Catholic University of America
Assistant Professor, Library and Media Resources
Richard W. Kolaczkowski, Ph.D., Cornell University
Professor, Chemistry
L. June Korab, M.S., Indiana University
Assistant Professor, Health and Physical Education
Paul I. Kornfeld, Ed.D., Illinois State University
Assistant Professor, Communications Media
Barbara Kraszewski, M.A., Carnegie Mellon University
Associate Professor, English
Helen M. Kresak, M.P.H., University of Pittsburgh
Assistant Professor, Nursing
Krish S. Krishnan, Ph.D., University of Pittsburgh
Associate Professor, Management and Marketing
Laurence D. Kruckman, Ph.D., Southern Illinois University
Associate Professor, Sociology/Anthropology
Joseph S. Krupnik, M.A., The Pennsylvania State University
Associate Professor, English
Sherrill Kuckuck, M.Ed., University of Pittsburgh
Associate Professor, Director, Student Development Programs
John W. Kuehn, D.M.A., University of Colorado
Associate Professor, Music
Gopal S. Kulkarni, Ph.D., University of Pittsburgh
Professor, Geography and Regional Planning

Jodell L. Kuzneski, M.N.Ed., University of Pittsburgh
Assistant Professor, Nursing
Richard J. Lamberski, Ph.D., The Pennsylvania State University
Associate Professor, Communications Media
Dale E. Landon, Ph.D., University of Illinois
Professor, History
John Larner, Ph.D., West Virginia University
Assistant Professor, History
Walter R. Laude, M.A., Scarritt College
Associate Professor, Chairperson, Library Media Resources
Neil B. Lehman, Ph.D., The Ohio State University
Professor, Chairperson, History
Mary Beth Leidman-Golub, Ed.D., George Peabody College for Teachers, Vanderbilt University
Assistant Professor, Communications Media
Edward M. Levinson, Ed.D., Virginia Polytechnic Institute and State University
Associate Professor, Educational Psychology
Tian-Min Lin, Ph.D., Boston University
Professor, Philosophy and Religious Studies
C.T. Lindh, M.S., Duquesne University
Assistant Professor, Accounting
Alicia V. Linzey, Ph.D., Virginia Polytechnic Institute and State University
Professor, Biology
William A. Lipke, Jr., B.S.E., University of Wisconsin-White Water
Assistant Professor, Military Science
Sally Lipsky, Ph.D., University of Pittsburgh
Assistant Professor, Reading Study Skills Coordinator, Learning Center
Renee Liscinsky, Doctorat du IIIme cycle, Universite de Besancon, France
Professor, French
Victor Liscinsky, M.Ed., University of Pittsburgh
Associate Professor, Health and Physical Education
Robert I. Lloyd, D.M.A., Catholic University of America
Professor, Music
Patricia Lommock, M.Ed., University of Pittsburgh
Associate Professor, Health and Physical Education
George R. Long, Ph.D., Utah State University
Assistant Professor, Chemistry
Thomas R. Lord, Ed.D., Rutgers University
Associate Professor, Biology
A. Lynne Lucas, M.L.S., University of Pittsburgh
Assistant Professor, Library Media Resources
Joan Y. Luchsinger, M.M., University of Illinois
Assistant Professor, Music
Carl S. Luciano, Ph.D., West Virginia University
Assistant Professor, Biology
Ronald Lunardini, M.Ed., Duquesne University
Assistant Professor; Director, Student Activities and Organizations
Sandra Joyce Lynn, M.S., Auburn University
Assistant Professor, Consumer Services
Charles R. Maderer, M.A.T., Brown University
Associate Professor, Mathematics
Richard D. Magee, Ph.D., Temple University
Professor, Psychology
Donald C. Mahan, Ph.D., University of Pittsburgh
Professor, Administrative Services and Business Education
W. Delight Malitsky, M.M., Manhattan School of Music
Associate Professor, Music
Marjorie A. Mambo, Ph.D., Teachers College, Columbia University
Assistant Professor, University School
Sarah J. Mantel, D.M.A., University of Illinois
Assistant Professor, Music
James H. Maple, M.A., Bowling Green State University
Associate Professor, Computer Science
Laura E. Marshak, Ph.D., University of Pittsburgh
Assistant Professor, Special Education
Irwin Murray Marcus, Ph.D., Lehigh University
Professor, History
Grace Marlin, M.Ed., Indiana University of Pennsylvania
Instructor, University School
Barbara W. Marquette, Ph.D., West Virginia University
Professor, Psychology
Arthur H. Martel, Ph.D., University of Massachusetts
Professor, Economics
Randy L. Martin, Ph.D., University of Nebraska-Lincoln
Assistant Professor, Criminology
Lea Masiello, Ph.D., University of Cincinnati
Associate Professor, Co-director, Writing Center; Writing Specialist, Learning Center
Frances Ann Massey, Ph.D., University of Pittsburgh
Associate Professor, Mathematics
John K. Matolyak, Ph.D., West Virginia University
Professor, Physics
George M. Matous, Ph.D., University of Notre Dame
Associate Professor, Physics
Richard D. McAfoose, M.L., University of Pittsburgh
Associate Professor, Management and Marketing
Donald A. McAndrew, Ph.D., State University of New York at Buffalo
Professor, English
Doyle Richard McBride, M.A.T., Indiana University
Associate Professor, Mathematics
Ronald L. McBride, Ph.D., University of Oklahoma
Professor, Mathematics
Michael A. McCaffrey, M.B.A., University of Pennsylvania
Assistant Professor, Finance and Management Information Systems
R. Paul McCauley, Ph.D., Sam Houston State University
Professor, Criminology
Robert E. McClay, Jr., M.B.A., American University
Associate Professor, Safety Sciences
Gary McClosky, M.S., University of Michigan
Assistant Professor, Safety Sciences
Donald S. McClure, Ph.D., Vanderbilt University
Associate Professor, English
Susan H. McClure, M.A., Western Michigan University
Instructor, English
Mark R. McCrary, B.A., Dickinson College
Assistant Professor, Military Science
Charles McCreary, Ph.D., Northwestern University
Assistant Professor, French
G. Patrick McCreary, M.F.A., Mason Gross School of the Arts
Assistant Professor, Theater
Theresa R. McDevitt, M.L.S., University of Pittsburgh
Assistant Professor, Library Media Resources
Donald C. McFeely, Ph.D., University of Maryland
Professor, Professional Studies in Education
Maureen C. McHugh, Ph.D., University of Pittsburgh
Assistant Professor, Psychology; Director, Women's Studies
Donald R. McKelvey, Ph.D., Carnegie Mellon University
Professor, Chemistry
Katherine K. McKelvey, Ph.D., Carnegie Mellon University
Assistant Professor, Computer Science
John J. McManmon, Ph.D., University of Chicago
Professor, English
Mark E. McNabb, M.A., Adams State University
Assistant Professor, Criminology
Donald S. McPherson, Ph.D., University of Pittsburgh
Professor, Industrial and Labor Relations
Richard P. Mease, Ph.D., University of Iowa
Professor, Special Education and Clinical Services
Edward R. Melodini, Ph.D., University of Pittsburgh
Assistant Professor, Criminology
Cruz Mendizabal, Doctor en Filosofia y Letras, Universidad Javeriana
Professor, Spanish and Classical Languages
Jennifer Meoli, Ph.D., Purdue University
Associate Professor, Management and Marketing
John E. Merryman, Ph.D., University of Pittsburgh
Professor, Foundations of Education
Elizabeth L. Meyers, Ph.D., University of Pennsylvania
Associate Professor, Art
Russell D. Miars, Ph.D., University of Iowa
Associate Professor, Counseling and Student Development Center
Mary H. Micco, Ph.D., University of Pittsburgh
Associate Professor, Computer Science
Vincent P. Mikkelsen, Ph.D., Florida State University
Associate Professor, Professional Studies in Education
Edward Mileff, Ed.D., Boston University
Professor, Health and Physical Education
James G. Mill, Jr., Ph.D., University of Pittsburgh
Professor, Chairperson, Health and Physical Education
Jeffrey A. Miller, M.S., The Pennsylvania State University
Assistant Professor, Hotel, Restaurant, and Institutional Management

Larry Carl Miller, Ph.D., Northwestern University
Professor, History
Vincent P. Miller Jr., Ph.D., Michigan State University
Professor, Geography and Regional Planning
John A. Mills, Ph.D., State University of New York at Buffalo
Assistant Professor, Counselor and Student Development Center
Robert E. Millward, Ed.D., The Pennsylvania State University
Professor, Professional Studies in Education
George R. Miltz, M.A., University of Cincinnati
Associate Professor, Spanish and Classical Languages
George E. Mitchell, Ph.D., University of Virginia
Professor, Mathematics
Joel D. Mlecko, Ph.D., Catholic University of America
Professor, Chairperson, Philosophy and Religious Studies
Kofie Montgomery, M.S., The Pennsylvania State University
Instructor, Health and Physical Education
Sharon Montgomery, Ph.D., University of Pennsylvania
Professor, Philosophy and Religious Studies
Archie F. Moore, M.S., Springfield College
Professor, Health and Physical Education
Edgar W. Moore, M.A., University of Wisconsin—Milwaukee
Associate Professor, History
Luz M. Moore, M.S., Eastern Washington University
Assistant Professor, Military Science
Wayne A. Moore, Ph.D., Temple University
Assistant Professor, Administrative Services and Business Education
Mia Moore-Armitage, Ph.D., University of Tennessee
Associate Professor, Food and Nutrition
Martin J. Morand, B.S., Cornell University
Professor, Industrial and Labor Relations
Bernard A. Moreau, Ed.D., University of Pittsburgh
Professor, Administrative Services and Business Education
Frederick W. Morgan, Ph.D., Southern Methodist University
Associate Professor, Mathematics
Robert L. Morris, Ph.D., West Virginia University
Professor, Political Science
Ruth S. Morris, M.A., Bucknell University
Assistant Professor, Chairperson, Administrative Services and Business Education
Edward R. Mott, Ed.D., The Pennsylvania State University
Professor, Professional Studies in Education
Imogene L. Moyer, Ph.D., University of Missouri
Assistant Professor, Criminology
Muriel A. Munro, Ph.D., University of Kansas
Associate Professor, Special Education and Clinical Services
Patrick D. Murphy, Ph.D., University of California
Assistant Professor, English
Robert J. Mutchnick, Ph.D., Florida State University
Associate Professor, Chairperson, Criminology
Lois Petrovich-Mwaniki, Ph.D., Purdue University
Assistant Professor, University School
Ataollah Nahouraii, Ph.D., University of Pittsburgh
Associate Professor, Finance and Management Information Systems
Anthony J. Nania, Ph.D., University of Notre Dame
Professor, English
Anthony J. Nastasi, Ph.D., University of Pittsburgh
Professor, Biology
William A. Neal, M.A., The George Washington University
Associate Professor, Health and Physical Education
Linda Shearer Nelson, Ph.D., University of Pittsburgh
Professor, Home Economics Education
James P. Nestor, D.A., Carnegie Mellon University
Assistant Professor, Art
Phillip D. Neusius, Ph.D., University of Missouri
Assistant Professor, Sociology/Anthropology
Sarah W. Neusius, Ph.D., Northwestern University
Assistant Professor, Sociology/Anthropology
Gini G. Newell, M.Ed., Indiana University of Pennsylvania
Instructor, Special Education and Clinical Services
Sandra J. Newell, Ph.D., The University of Toledo
Associate Professor, Biology
Thomas Nowak, Ph.D., Cornell University
Professor, Chairperson, Sociology/Anthropology
Richard Nowell, Ed.D., University of Rochester
Assistant Professor, Special Education and Clinical Services
Muhammad Z. Noman, Ph.D., College of William and Mary
Assistant Professor, Physics
William W. Ohlitey, Ph.D., University of Pittsburgh
Assistant Professor, Computer Science
Anja H. Olin-Fahle, Ph.D., New York University
Professor, Sociology/Anthropology
James M. Oliver, Ph.D., University of Missouri
Professor, History
Gary James Olmstead, D.M.A., Cleveland Institute of Music, Case Western Reserve University
Professor, Music
Ludo op de Beeck, Ph.D., University of Pittsburgh
Professor, French
Stephen W. Osborne, M.B.A., University of Pittsburgh
Associate Professor, Management/Marketing
Elizabeth Overton-Parker, Ed.D., University of Tennessee
Assistant Professor, Administrative Services and Business Education
Nicholas N. Pacalo, M.S., University of Southern California
Associate Professor, Safety Sciences
Dorothy Ann Palmer, M.A., Miami University
Associate Professor, Political Science
Frederick R. Park, M.S., University of Pittsburgh
Associate Professor, Geoscience
Robert A. Patsiga, Ph.D., State University College of Forestry, Syracuse University
Professor, Chemistry
Gary W. R. Patton, Ph.D., Tufts University
Professor, Psychology
Raymond P. Pavloski, Ph.D., McMaster University
Professor, Psychology
Terry L. Peard, Ph.D., Cornell University
Assistant Professor, Biology
Gerard C. Penta, Ph.D., Michigan State University
Professor, Foundations of Education
Laurence John Perkins, M.Mus., Eastman School of Music
Assistant Professor, Music
Daniel Perlongo, M.Mus., University of Michigan
Associate Professor, Music
Joseph Alexander Peters, M.S., University of Illinois
Associate Professor, Mathematics
Russell L. Peterson, Ph.D., Howard University
Associate Professor, Biology
Jerry L. Pickering, Ph.D., Rutgers, the State University
Professor, Biology
David H. Pistole, Ph.D., Indiana State University
Associate Professor, Biology
Edward E. Platt, Ph.D., University of Connecticut
Professor, Political Science
Mark A. Plivelic, M.Litt., University of Pittsburgh
Associate Professor, Accounting
Karen Polansky, M.S., California State University—Los Angeles
Assistant Professor, Nursing
John A. Polesky, M.Ed., University of Pittsburgh
Associate Professor, Administrative Services and Business Education
Duane M. Ponko, M.S., Duquesne University, C.P.A.
Assistant Professor, Accounting
Robert S. Prezant, Ph.D., University of Delaware
Assistant Professor, Biology
Paul A. Prince, M.Ed., Harvard University
Professor, Geoscience
John P. Quirk, Ed.D., University of Georgia
Professor, Educational Psychology
George M. Radakovic, Ph.D., University of Pittsburgh
Assistant Professor, Economics
Willard W. Radell, Ph.D., University of Illinois
Professor, Economics
Bennett A. Rafoth, Ed.D., University of Illinois
Assistant Professor, English
Mary Ann Rafoth, Ph.D., University of Georgia
Assistant Professor, Educational Psychology
C. J. Rahkonen, M.L.S., Indiana University
Library Media Resources
David L. Ramsey, B.A., Washington and Jefferson College
Instructor, Physics
Gurmal Rattan, Ph.D., Ball State University
Associate Professor, Educational Psychology
Chaney R. Rawleigh, Ph.D., Syracuse University
Professor, Sociology/Anthropology

Phillip P. Ray, Ph.D., Ohio State University
Assistant Professor, Mathematics
Richard E. Ray, Ph.D., Bowling Green State College
Professor, English
Terry T. Ray, J.D., Duquesne University
Assistant Professor, Administrative Services and Business Education
Rubert E. Raze, Ph.D., Oklahoma State University
Assistant Professor, University School
Karen E. Ready, M.A., Middlebury College
Assistant Professor, German
Clarice K. Reber, M.S., University of Michigan
Assistant Professor, Chairperson, Special Education and Clinical Services
James C. Reber, Ph.D., Duke University
Professor, Mathematics
Jack C. Reed, M.S., University of Arizona
Associate Professor, Safety Sciences
William L. Rettig, Ph.D., The Ohio State University
Professor, Mathematics
Virginia E. Reynolds, M.A., Columbia University
Assistant Professor, Sociology/Anthropology
David M. Riban, Ph.D., Purdue University
Professor, Physics
Alexander R. Rich, Ph.D., Kent State University
Professor, Psychology
Darlene S. Richardson, Ph.D., Columbia University
Associate Professor, Geoscience
J. Merle Rife, Ph.D., The Ohio State University
Professor, History
Wanda Rife, M.S.L.S., Case Western Reserve University
Assistant Professor, Library/Media Resources
Robert H. Rittle, Ph.D., Kent State University
Professor, Psychology
Joseph S. Rizzo, Ph.D., University of Maryland
Professor, Professional Studies in Education
Donald J. Robbins, M.Ed., Indiana University of Pennsylvania
Associate Professor, Accounting
Lionel E. Roberts, Jr., J.D., Cumberland School of Law
Associate Professor, Administrative Services and Business Education
Richard D. Roberts, M.S., The Pennsylvania State University
Associate Professor, Physics
Donald U. Robertson, Ph.D., Bowling Green State University
Professor, Psychology
Allen R. Robinson, Ph.D., Michigan State University
Associate Professor, Highway Safety Center
Bernard Roffman, M.A., Fordham University
Associate Professor, English
Rosaly Roffman, M.A., University of Hawaii
Associate Professor, English
Douglas A. Ross, Ph.D., Lehigh University
Professor, Psychology
Beverly Rossiter, M.N., University of Pittsburgh
Assistant Professor, Nursing
David E. Rotigel, Ed.D., University of Illinois
Professor, Chairperson, Foundations of Education
Joseph P. Rougeux, B.A., Indiana University of Pennsylvania
Assistant Professor, Military Science
Richard D. Rowell, Ed.D., University of Georgia
Professor, Administrative Services and Business Education
Cyrus Rowshan, Ph.D., Indiana University of Pennsylvania
Assistant Director, American Language Institute
Phillip A. Ruffner, M.Ed., Indiana University of Pennsylvania
Assistant Professor, English
Robert Russell, M.A.T., Indiana University
Assistant Professor, Journalism
Grace A. Ryan, Ph.D., University of Pittsburgh
Assistant Professor, Management and Marketing
John C. Ryan, M.S., Florida State University
Associate Professor, Management and Marketing
Mary E. Sadler, M.N., University of Pittsburgh
Assistant Professor, Nursing
Rickie Sanders, Ph.D., Ohio State University
Associate Professor, Geography and Regional Planning
Stephen K. Sanderson, Ph.D., University of Nebraska
Professor, Sociology/Anthropology
Nicolo A. Sartori, M.M., University of Michigan
Assistant Professor, Music
John Scandrett, M.M., University of Wisconsin
Assistant Professor, Music
R. Thomas Schaub, Ph.D., University of Pittsburgh
Professor, Philosophy and Religious Studies
Joan Schmitt, M.A., Michigan State University
Assistant Professor, Consumer Services
Carl W. Schneider, Ph.D., Michigan State University
Professor, Chairperson, Psychology
Gould F. Schruck, Ph.D., University of Chicago
Professor, Biology
Kenny Schwartzman, Ph.D., Dartmouth College
Assistant Professor, Physics
John H. Scroxton, M.S., Alfred University
Associate Professor, Chemistry
C. Donald Seagren, D.Ed., The Pennsylvania State University
Professor, Registrar
Rubert Sechrist, M.A., State University of New York at Binghamton
Assistant Professor, Geography and Regional Planning
Thomas Sedwick, Ph.D., Syracuse University
Professor, Industrial and Labor Relations
Frederick Sehring, M.Ed., University of Pittsburgh
Associate Professor, Associate Registrar
Constance Settlemyer, Ph.D., University of Pittsburgh
Professor, Nursing
Dale M. Shafer, Ph.D., University of Oklahoma
Professor, Mathematics
Ronald G. Shafer, Ph.D., Duquesne University
Professor, English
Esther M. Shane, M.S., West Virginia University
Assistant Professor, Special Education and Clinical Services
Maher Y. Shawer, Ph.D., University of Oklahoma
Professor, Mathematics
Jack L. Shepler, Ph.D., University of Wisconsin
Professor, Mathematics
Kenneth Lee Shildt, M.Ed., The Pennsylvania State University
Associate Professor, Finance and Management Information Systems
Ruth I. Shirey, Ph.D., University of Tennessee
Professor, Geography and Regional Planning
Daniel C. Shively, M.S.L.S., Drexel University
Associate Professor, Library/Media Resources
Charles J. Shubra Jr., Ph.D., The Ohio State University
Professor, Computer Science
Ronald E. Simkins, M.Ed., Westminster College
Associate Professor, Chairperson, Hotel, Restaurant, and Institutional Management
Edward K. Simpson, M.F.A., University of North Carolina
Assistant Professor, Theater
John F. Sitton, Ph.D., Boston University
Assistant Professor, Chairperson, Political Science
Herman L. Sledzik, M.Ed., The Pennsylvania State University
Professor, Health and Physical Education; Associate Director, Intercollegiate Athletics
Jean J. Slenker, M.A., Professional Diploma, Teachers College, Columbia University
Associate Professor, Art
Robert Eugene Slenker, M.A., Professional Diploma, Teachers College, Columbia University
Associate Professor, Art
Edward L. Sloniger, Ph.D., University of Illinois
Professor, Health and Physical Education
Maxine Smatlak, M.N., University of Pittsburgh
Assistant Professor, Nursing
R. Roger Smith, Ph.D., University of Kentucky
Assistant Professor, Spanish and Classical Languages
Theresa S. Smith, Ph.D., Boston University
Assistant Professor, Philosophy and Religious Studies
William R. Smith, M.Ed., Harvard University
Professor, Mathematics
W. Wayne Smith, Ph.D., University of Maryland
Professor, History
Ronald F. Smits, Ph.D., Ball State University
Assistant Professor, English
C. Sue Snyder, Ph.D., University of Pittsburgh
Assistant Professor, Nursing
Kay Snyder, Ph.D., Cornell University
Professor, Sociology/Anthropology

Robert F. Soergel, M.B.A., University of Pittsburgh
Associate Professor, Management and Marketing
James Solak, M.Ed., Indiana University of Pennsylvania
Associate Professor, Finance and Management Information Systems
Harold M. Sommer, Ed.D., University of Georgia
Professor, German
Ramesh G. Soni, Ph.D., University of Texas at Arlington
Associate Professor, Finance and Management Information Systems
Robert D. Soule, M.S., Purdue University
Associate Professor, Chairperson, Safety Sciences
Elwood R. Speakman, M.A.T., Brown University
Associate Professor, Mathematics
Joseph B. Spieker, Ph.D., Catholic University of America
Professor, Spanish and Classical Languages
William Srsic, M.Ed., Edinboro State College
Associate Professor, Associate Director, Financial Aid
James G. Staples, D.M.A., Eastman School of Music
Professor, Music
Jay Start, M.S., University of Pittsburgh
Assistant Professor, Communications Media
John H. Steelman, Ph.D., University of Virginia
Associate Professor, Mathematics
Sharon D. Steigmann, Ph.D., Arizona State University
Associate Professor, Administrative Services and Business Education
Joanne B. Steiner, Ph.D., University of Rhode Island
Associate Professor, Chairperson, Food and Nutrition
Ronald A. Steiner, M.S.L.S., Case Western Reserve University
Associate Professor, Library/Media Resources
Margaret M. Stempien, M.Ed., State University of New York at Buffalo
Assistant Professor, Mathematics
Merle Stilwell, Ph.D., Cornell University
Professor, Mathematics
Frances C. Stineman, Ph.D., University of Pittsburgh
Instructor, College of Business
Lloyd K. Stires, Ph.D., Duke University
Professor, Psychology
Robert J. Stonebraker, Ph.D., Princeton University
Professor, Economics
Kathryn A. Stratton, Ph.D., Indiana University of Pennsylvania
Associate Professor, Educational Counselor, Learning Center
Donna L. Streifthau, Ph.D., The Ohio State University
Professor, Chairperson, Consumer Services
Robert S. Strock, M.Ed., Shippensburg State College
Associate Professor, Administrative Services and Business Education
Peter Sullivan, Ph.D., The Johns Hopkins University
Associate Professor, German
Mario Sussman, Ph.D., University of Illinois
Professor, Psychology
Connie J. Sutton, M.Ed., Indiana University of Pennsylvania
Assistant Professor, Geoscience
Louis R. Sutton, Ed.D., West Virginia University
Professor, Health and Physical Education
Craig G. Swauger, Ed.D., University of Pittsburgh
Professor, Chairperson, Journalism
John J. Sweeney, Jr., J.D., University of Pittsburgh
Assistant Professor, Computer Science
Ford Harris Swigart, Jr., Ph.D., University of Pittsburgh
Professor, English
Mary E. Swinker, M.A., Kent State University
Assistant Professor, Consumer Services
Augusta Syty, Ph.D., University of Tennessee
Professor, Chemistry
Virginia S. Szwarc, M.S.N., University of Pittsburgh
Assistant Professor, Nursing
Stanford L. Tackett, Ph.D., The Ohio State University
Professor, Chemistry
Vincent P. Taiani, Ph.D., State University of New York at Buffalo
Associate Professor, Management and Marketing
Devki N. Talwar, Ph.D., Allahabad University
Assistant Professor, Physics
Dan J. Tannacito, Ph.D., University of Oregon
Professor, English
John F. Taylor, Ph.D., University of Missouri
Associate Professor, Geoscience
Leonard P. Tepper, Ph.D., University of Pittsburgh
Professor, Geography and Regional Planning
Carol A. Teti, D.M.A., University of Michigan
Professor, Music
Eugene F. Thibadeau, Ph.D., New York University
Professor, Foundations of Education
Joann E. Thistlethwaite, M.N.E.D., University of Pittsburgh
Assistant Professor, Nursing
John C. Thomas, J.D., West Virginia University
Associate Professor, Criminology
Raymond L. Thomas, Ph.D., The Pennsylvania State University
Professor, English
Ronald Thomas, Ph.D., University of Pittsburgh
Professor, Counselor Education
Carolyn A. Thompson, M.S., Indiana University of Pennsylvania
Assistant Professor, Health and Physical Education
Richard E. Thorell, M.A., University of Rochester
Associate Professor, Music
Gordon F. Thornton, Ph.D., The Ohio State University
Professor, Psychology
Sally Thornton, Ph.D., University of Pittsburgh
Assistant Professor, Spanish and Classical Languages
Dennis D. Tiger, Ed.D., University of Pittsburgh
Professor, Chairperson, Accounting
Ousseynou B. Traore, Ph.D., University of Michigan
Associate Professor, English
Martha A. Troxell, J.D., Temple University
Associate Professor, Administrative Services and Business Education
J. David Truby, Ph.D., The Pennsylvania State University
Professor, Journalism
Lawrence R. Tucker, M.A., The Ohio State University
Associate Professor, Health and Physical Education
Lawrence J. Turton, Ph.D., University of Kansas
Professor, Special Education and Clinical Services
Marie Twal, M.S.N., University of Pittsburgh
Instructor, Nursing
Meghan Twiest, Ed.D., University of Georgia
Assistant Professor, Professional Studies in Education
Leon D. VandeCreek, Ph.D., University of South Dakota
Professor, Psychology
Jane Van Steenkist, M.Mus., University of Michigan
Assistant Professor, Music
Pothen Varughese, Ph.D., Kent State University
Professor, Chemistry
Edgardo A. Vega, B.A., Chapman College
Assistant Professor, Military Science
Michael W. Vella, Ph.D., University of California—Davis
Assistant Professor, English
Kenneth J. Victor, M.A., University of Missouri
Instructor, Advising and Testing Center
Frank A. Viggiano, Jr., Ph.D., University of Pittsburgh
Professor, Consumer Services
Jacob U. Voelker, M.A., University of Notre Dame
Associate Professor, Chairperson, German
Dorothy C. Vogel, Ph.D., New York University
Professor, History
Edwina B. Vold, Ph.D., University of Wisconsin
Associate Professor, Chairperson, Professional Studies in Education
Larry Vold, Ph.D., University of Wisconsin
Associate Professor, Professional Studies in Education
Eva Vouklizas, M.Mus., Indiana University
Associate Professor, Music
James A. Waddell, M.A., University of North Carolina
Associate Professor, English
Tirlochans Walia, Ph.D., New York University
Associate Professor, Finance and Management Information Systems
Donald A. Walker, Ph.D., Harvard University
Professor, Chairperson, Economics
Joann E. Walthour, M.Ed., University of Pittsburgh
Assistant Professor, University School
Bernadette L. Walz, M.S.N., University of Pittsburgh
Assistant Professor, Nursing
George B. Walz, Ph.D., Lehigh University
Professor, Psychology
Stephen B. Ware, B.A., Ohio Wesleyan University
Associate Professor, Economics
Marcia R. Watts, M.S., Villanova University
Assistant Professor, Computer Science
Calvin E. Weber, Ed.D., University of Illinois
Professor, Chairperson, Music
William F. Wegener, D.P.A., Nova University
Professor, Criminology

Ronald M. Weiers, Ph.D., University of Pittsburgh
Professor, Management and Marketing
Christopher L. Weiland, M.F.A., Rochester Institute of Technology
Associate Professor, Art
James E. Welker, M.B.A., University of Pittsburgh
Assistant Professor, Finance and Management Information Systems
Annie-Laurie Wheat, M.F.A., University of Georgia
Assistant Professor, Theater
Susan E. Wheatley, M.Mus., University of Michigan
Assistant Professor, Music
Robert L. Whitmer, Ph.D., University of Pittsburgh
Professor, Chairperson, French
Dennis W. Whitson, Ph.D., University of Pittsburgh
Professor, Physics
Yythilinga Wijekumar, Ph.D., The Ohio State University
Assistant Professor, Physics
George T. Wiley, Ph.D., Western Reserve University
Professor, History
Carolyn J. Wilkie, M.Ed., Indiana University of Pennsylvania
Associate Professor, Director, Learning Center/Act 101 Program
Linda L. Williams, Ph.D., University of Pittsburgh
Professor, Professional Studies in Education
Michael M. Williamson, Ph.D., State University of New York at Buffalo
Associate Professor, English
Gwendolyn Willis, M.Ed., American University
Assistant Professor, Communications Media
Marilyn E. Willis, Ed.D., Virginia Polytechnic Institute and State University
Assistant Professor, Professional Studies in Education
B. Gail Wilson, M.A., Morehead State University
Assistant Professor, Communications Media
Nancy K. Wilson, Ph.D., University of Tennessee
Associate Professor, Criminology
T. Kenneth Wilson, B.A., University of Buffalo
Associate Professor, English
Ray L. Winstead, Ph.D., North Carolina State University
Professor, Biology
Stacey C. Winstead, M.A., Slippery Rock University
Instructor, Educational Counselor, Learning Center
Robert Witchel, Ed.D., University of Georgia
Associate Professor, Chairperson, Counselor Education
Edward G. Wolf, Ph.D., University of Pittsburgh
Professor, Library/Media Resources
James L. Wolfe, M.S., The Pennsylvania State University
Assistant Professor, Computer Science
Richard E. Wolfe, Ph.D., University of Illinois
Professor, Mathematics
Betty Lou Wood, M.Ed., Indiana University of Pennsylvania
Assistant Professor, Consumer Services
John T. Wood, Ph.D., University of Pittsburgh
Professor, Chemistry
Melvin R. Woodard, Ed.D., Oklahoma State University
Professor, Mathematics
Don W. Woodworth, M.A., Indiana University
Associate Professor, English
John C. Woolcock, Ph.D., University of California—Riverside
Assistant Professor, Chemistry
John C. Worzbyt, Ed.D., University of Rochester
Professor, Counselor Education
Myron M. Yagel, Ed.D., University of Virginia
Associate Professor, Special Education and Clinical Services
Robert Yarup, M.A., West Virginia University
Assistant Professor, English
Stanley J. Yerep, M.Ed., Indiana University of Pennsylvania, C.P.A.
Assistant Professor, Accounting
Kwasi Yirenkyi, Ph.D., University of Pittsburgh
Assistant Professor, Philosophy and Religious Studies
Caroll M. Young, A.M., University of Missouri
Assistant Professor, Spanish and Classical Languages
Maurice M. Zacur, Ed.D., The Pennsylvania State University
Professor, Geography and Regional Planning
Geno Zambotti, M.Ed., Indiana University of Pennsylvania
Associate Professor, Chemistry
Mary L. Zanich, Ph.D., University of Pittsburgh
Professor, Psychology
Sherwood E. Zimmerman, Ph.D., State University of New York at Albany
Associate Professor, Criminology
Susan T. Zimny, Ph.D., University of Colorado
Assistant Professor, Psychology
Phillip J. Zorich, M.A. University of Oregon
Assistant Professor, Library/Media Resources

The individuals named below provide programs affiliated with IUP. Administrators and teaching staffs of other hospital schools are awarded adjunct professorships in years when IUP students are in attendance.

Adjunct Professors-Medical Technology

Ronald Berardi, M.D.
M.D., Loyola University of Chicago
Director of Pathology Laboratories and School of Medical Technology, Latrobe Area Hospital, Latrobe, Pa.
Esther M. Brown, M.T.(ASCP), C.L.S.(NCA)
M.S., University of Pittsburgh
Associate Program Director
Beth Cipil, B.S., M.T.(ASCP), C.L.SP.(M), S.M., (AAM)
B.S., College Misericordia
Director of Education, Healtheast Laboratories, Allentown, Pa.
Patricia A. Chappel, B.S., M.T.
B.S., Thomas Jefferson University
Education Coordinator, School of Medical Technology, Conemaugh Valley Memorial Hospital, Johnstown, Pa.
Paul J. Cherney, M.D.
M.D., University of Pennsylvania
Medical Director, Medical Technology Program, Abington Memorial Hospital, Abington, Pa.
Proctor L. Child, M.D.
M.D., Long Island College of Medicine
Medical Director, School of Medical Technology, Allentown Hospital, Allentown Pa.
William A. Cox, M.D.
M.D., Temple University Medical School
Director, School of Medical Technology, St. Thomas Hospital, Akron, Ohio
Janice Crawford, B.S., M.T.(ASCP)
B.S., Shippensburg University
Educational Coordinator, School of Medical Technology, St. Luke's Hospital, Bethlehem, Pa.
Virginia Dell Craig, B.S., B.A., M.T.(ASCP)
B.S., B.A., Texas Woman's University
Program Director, Benedum School of Medical Technology, Western Pennsylvania Hospital, Pittsburgh, Pa.
Nalini Doshi, M.D.,
M.D., University of Bombay, India
Associate Medical Director
Edward A. Eisenhower, M.D.
M.D., Medical University of South Carolina
Director of Medical Technology, St. Joseph Hospital, Lancaster, Pa.
Gerald Fahs, M.D.
M.D., Temple University
Director of Medical Technology, Lancaster General Hospital, Lancaster, Pa.
Joseph W. Fisher, Jr., M.D.
Director of Pathology, St. Luke's Hospital, Bethlehem, Pa.
Janice Fogleman, S.M., M.T.(ASCP)
Educational Coordinator, School of Medical Technology, Harrisburg Hospital, Harrisburg, Pa.
Nadine E. Gladfelter, M.S.
M.S., Temple University
Educational Coordinator, Lancaster General Hospital, Lancaster, Pa.
Sidney Goldblatt, M.D.
Director of Clinical Laboratories and Chief Pathologist, Conemaugh Valley Hospital, Johnstown, Pa.
Joanne Grote, B.S., M.T.(ASCP)
B.S., St. Francis College
Assistant Program Director, School of Medical Technology, Latrobe Area Hospital, Latrobe, Pa.
Susan Herr, B.A., M.S., M.T.(ASCP)
B.A., Shippensburg State College; M.S., Temple University
Program Director, School of Medical Technology, St. Joseph Hospital, Lancaster, Pa.

Norma Hoenshel, B.S., M.T.(ASCP), M.A.
B.S., California State College; M.A., Central Michigan University
Program Director, School of Medical Technology, Latrobe Area Hospital, Latrobe, Pa.

Kenneth H. Jurgens, M.D.
B.A., State University of New York; M.D., SUNY at Downstate
Medical Director, School of Medical Technology, St. Vincent Health Center, Erie, Pa.

Him G. Kwee, M.D.
Airlangga University of Medicine
Medical Adviser, Harrisburg Hospital School of Medical Technology, Harrisburg, Pa.

Carlos C. Lamas, M.D.
M.D., Madrid University Medical School
Medical Director, Benedum School of Medical Technology; Western Pennsylvania Hospital, Pittsburgh, Pa.

Sue W. Lawton, M.T.(ASCP), M.A.
B.S., Purdue University; M.A., Central Michigan University
Program Director, School of Medical Technology, St. Vincent Health Center, Erie, Pa.

Santo Longo, M.D.
Director, Department of Pathology, Jefferson Medical Center

Martha Meyer, B.S., M.T.(ASCP)
B.S., Madonna College
Educational Coordinator, School of Medical Technology, St. Thomas Hospital, Akron, Ohio

Joseph R. Noel, B.S.
B.S., York College
Director, Medical Technology Program, Altoona Hospital, Altoona, Pa.

Julian W. Potok, D.O.
D.O., Philadelphia College of Osteopathic Medicine
Associate Director, School of Medical Technology, Polyclinic Hospital, Harrisburg, Pa.

Lynn Russell, M.A., M.T.(ASCP)
M.A., Central Michigan University
Educational Coordinator, School of Medical Technology, Polyclinic Medical Center, Harrisburg, Pa.

Barbara Scheelje, B.S., M.T.(ASCP)
B.S., Colby Sawyer College
Program Director, Medical Technology Program, Abington Memorial Hospital, Abington, Pa.

Eugene Sneff, M.D.
M.D., Hahnemann Medical College
Director, School of Medical Technology, Altoona Hospital, Altoona, Pa.

Adjunct Professors-Respiratory Therapy

Jack Albert, B.S., R.T.T.
B.S., Ohio State University
Instructor, School of Respiratory Care, Western Pennsylvania Hospital, Pittsburgh, Pa.

Mike Bennett, M.D.
M.D., St. George University
Pulmonary Medicine, School of Respiratory Care, Western Pennsylvania Hospital, Pittsburgh, Pa.

Chuck W. Boig, B.S., University of Connecticut
Instructor, Clinical Respiratory Therapy, Children's Hospital, Pittsburgh, Pa.

Thomas Carlisle
Associate Director, Cardiopulmonary Laboratory, Western Pennsylvania Hospital, Pittsburgh, Pa.

James J. Dee, B.S., R.R.T.
B.S., Ottawa University
Director, Respiratory Therapy Services, Children's Hospital, Pittsburgh, Pa.

Gail W. Druga, C.P.F.T.
Instructor, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Bella Eross, M.S., R.R.T.
M.S., University of Pittsburgh
Director of Respiratory Care, Presbyterian-University Hospital, Pittsburgh, Pa.

Paul Fiehler, M.D.
M.D., University of Pittsburgh
Pulmonary Medicine, School of Respiratory Care, Western Pennsylvania Hospital, Pittsburgh, Pa.

Kathryn J. Gillis, B.S., R.R.T.
B.S., Indiana University of Pennsylvania
Instructor, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Edward H. Hale, M.D.
M.D., Meharry Medical College
Lecturer in Internal Medicine, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Jeffery Alan Heck, R.R.T.
B.S., The Ohio State University
Instructor, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

John B. Hill, M.D.
M.D., University of Pittsburgh
Chairman, Department of Medicine, Western Pennsylvania Hospital, Pittsburgh, Pa.

Thomas C. Hon, R.R.T.
B.S., Indiana University of Pennsylvania
Manager, Department of Respiratory Care, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Richard J. Laurent, R.R.T., B.S., University of Pittsburgh
Lecturer, St. Francis School of Respiratory Therapy, Pittsburgh, Pa.

William J. Malley, R.R.T.
M.S., University of Pittsburgh
Director, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Debra Michaels
B.S., Clarion State College; B.S., Indiana University of Pennsylvania
Director of Clinical Education, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

James Roth, M.S., R.R.T.
M.S., University of Pittsburgh
Educational coordinator, Respiratory Care Department, Presbyterian-University Hospital, Pittsburgh, Pa.

John H. Scott, M.D.
Chief of Pulmonary Medicine and Medical Director, School of Respiratory Therapy, Western Pennsylvania Hospital, Pittsburgh, Pa.

Lawrence T. Slattery, R.R.T.
Director, Respiratory Therapy Department, Western Pennsylvania Hospital, Pittsburgh, Pa.

Melissa P. Weimer, B.S., R.R.T.
B.S., Indiana University of Pennsylvania
Cardiopulmonary Rehabilitation Instructor, South Hills Health System, Pittsburgh, Pa.

Drew Wiltsie, R.R.T.
Clinical Respiratory Therapy Instructor, Children's Hospital, Pittsburgh, Pa.

Index

A

Academic Good Standing ... 26
Academic Grievances ... 30
Academic Honors ... 27
Academic Policies ... 24
Academic Violations ... 29
Accounting Department ... 39
Accreditation ... 4
Act 101 Program ... 21
Activities Board ... 22
Activity Fees ... 22
Adjunct Professors ... 182
Administrative Officers ... 169
Administrative Service and Business Education Department ... 40
Admission and Registration ... 7
Adult Advisement Services ... 102
Advanced Placement Program ... 25
Advisory Program ... 27
Allied Health Professions ... 54
American Language Institute ... 9
Anthropology ... 106
Anthropology Department ... 83
Application Fee ... 7
Application for Graduation ... 33
Application for Housing ... 20
Applied Music ... 106
Aquatics School ... 62
Armstrong County Educational Trust ... 169
Art and Education Department ... 52
Athletics ... 23
Audit Fee ... 10
Audit Policy ... 25
Automobiles ... 21

B

Bad Check Charge ... 10
Basic Fees ... 10
Billing and Payments ... 11
Biology Department ... 89
Board of Directors of the Foundation for IUP ... 169
Board of Governors, State System of Higher Education ... 169
Bookstore ... 22
Branch Campuses ... 6
Buildings and Grounds ... 4
Business, College of ... 39
Business Associate Degree Program ... 39
Business Education Department ... 40

C

Calendar ... 3
Cancellation ... 11
Cancelled Semester Policy ... 24
Career Services ... 21
Center for Educational Studies ... 46
Center for Vocational Personnel Preparation ... 46
Certification for Teachers ... 46
Certification in Driver-Education-Safe Living ... 62
Certification Students ... 8
Chairperson of Departments ... 172
Changes of Curriculum ... 27
Cheating ... 30
Chemistry Department ... 91
Child Development/Family Relations Program ... 64
Class Attendance ... 25
Clubs and Organizations ... 22
Classification of Students ... 24
Clinics ... 46
Cocurricular Activities ... 22
College Board Examinations ... 7
College of Business ... 39
College of Education ... 45
College of Fine Arts ... 52
College of Health Sciences (see College of Human Ecology and Health Sciences)
College of Human Ecology and Health Sciences ... 58
College of Humanities and Social Sciences ... 68
College of Natural Sciences and Mathematics ... 88
Communications Media Department ... 47
Community Services ... 59
Comparative Literature ... 69
Computer Center (see Information Systems and Communications Center)
Computer Science Department ... 92
Conferences and Noncredit Programs ... 102
Consumer Affairs ... 59
Consumer Services Department ... 59
Continuing Education ... 101
Cooperative Programs ... 88
- Engineering ... 89
- Family Medicine ... 89
- Forestry ... 89
- Marine Science Consortium ... 89
- Optometry ... 89
- Podiatry ... 89

Cooperative Recreational Park ... 22
Counseling and Student Development Center ... 21
Counselor Education Department ... 48
Course Descriptions ... 104
- Accounting (AG) ... 104
- Administrative Services (AD) ... 106
- Anthropology (AN) ... 106
- Applied Music (AM) ... 108
- Art Education (AT) ... 108
- Art History (AH) ... 107
- Art Studio (AR) ... 109
- Biology (BI) ... 108
- Business Education (BE) ... 108
- Chemistry (CH) ... 111
- Chinese (CI) ... 111
- Consumer Services (CS) ... 113
- Communications Media (CM) ... 113
- Computer Science (CO) ... 115
- Counselor Education (CE) ... 111
- Criminology (CR) ... 116
- Distributive Education (DE) ... 118
- Early Childhood Education (EE) ... 121
- Economics (EC) ... 120
- Education (ED) ... 120
- Education of the Exceptional Person (EX) ... 125
- Education of the Hearing Impaired (EH) ... 125
- Educational Psychology (EP) ... 125
- Elementary Education (EL) ... 122
- English (EN) ... 127
- Finance (FI) ... 127
- Fine Arts (FA) ... 126
- Food and Nutrition (FN) ... 128
- Foreign Languages (FL) ... 127
- French (FR) ... 129
- Geography (GE) ... 130
- Geoscience (GS) ... 133
- German (GM) ... 132
- Greek (GK) ... 131
- Health and Physical Education (HP) ... 137
- History (HI) ... 134
- Home Economics Education (HE) ... 134
- Information Management (IM) ... 142
- Industrial and Labor Relations (LR) ... 145
- Journalism (JN) ... 143
- Latin (LA) ... 144
- Learning Center (LC) ... 144
- Library (LB) ... 144
- Management (MG) ... 147
- Marine Science (MI) ... 149
- Marketing (MK) ... 149
- Mathematics (MA) ... 145
- Medical Technology (MT) ... 151
- Military Science (MS) ... 150
- Music History (MH) ... 148
- Music (MU) ... 151
- Nursing (NU) ... 153
- Philosophy (PH) ... 155
- Physics (PY) ... 157
- Political Science (PS) ... 156

Psychology (PC) 153
Quantitative Business (QB) 159
Rehabilitation (RH) 159
Religious Studies (RS) 160
Respiratory Therapy (RT) 160
Safety Sciences (SA) 161
Science (SC) 162
Social Sciences (SS) 167
Social Work (SW) 167
Sociology (SO) 163
Spanish (SP) 165
Speech and Hearing (SH) 163
Theater (TH) 167
Vocational Education (VO) 168
Course Numbers and Abbreviations 31
Course Withdrawal Policy 25
Criminal Justice Training Center 103
Criminology Department 69
Criminology Associate Degree Program 70
Criteria Governing Continuance at IUP 26
Critical Language Program 68

D

Damage Fees 11
Dean's List 27
Degree Fee 11
Delinquent Accounts 11
Department Abbreviations 31
Dietetic Major 60
Directors of Continuing Education Programs 172
Directors of Special Clinics 173
Directory 169
Disabled Student Services 21
Distributive Education Major 40
Driver Education 63
Duke Cooperative Program in Forestry and Environmental Studies 89
Duisburg Program 69

E

Early Admissions Program 8
Early Childhood Education 48
Economics Department 70
Education, College of 45
Education of Hearing Impaired 51
Education of Mentally/Physically Handicapped 50
Educational Development Services (see Learning Assistance Center)
Educational Psychology Department 48
Elementary Education Department (see Professional Studies in Education)
Eligibility for Graduation 33
Engineering 89
English as a Second Language (ESL) 72
English Department 72
English Humanities 72
Emeriti 173
Employment 14
Exemption Examinations 25

F

Faculty 173
Family Medicine 89
Fashion Merchandising 59
Fees 10
Finance and Management Information Systems Department 41
Finances 10
Financial Aid 12
Financial Delinquency Policy 10
Fine Arts, College of 52
Food and Nutrition Department 60
Food Service 20
Foreign Language Requirement 34
Foreign Study Program 64
Forestry and Environmental Studies Cooperative Program 89
Foundation for IUP 5
Foundations of Education Department 48
French Department 73
Freshman Applicants 7
Freshman Orientation 20
Full-time Student 24

G

General Fine Arts Major 52
Geography and Regional Planning 75
Geology Minor 94
Geoscience Department 93
Geoscience Minor 94
German Department 76
Governance 22
Grade Appeal Policy 30
Grade Reports 24
Grades and Quality Points 24
Graduate Program in Industrial and Labor Relations 78
Graduation Requirements 33
Grants 15
Guidelines for Student Conduct 22

H

Handbook 22
Health and Physical Education Department 61
Health and Physical Education Requirements 61
Health Fee 11
Health Services 21
Highway Safety Center 102
History Department 77
History of the University 4
Home Economics Education Department 63
Hotel, Restaurant, and Institutional Management 64
Housing 20
Housing Fee 11
How to Apply for Admission 7
Human Ecology and Health Sciences, College of 58
Humanities and Social Sciences, College of 68

I

Individual Course Withdrawal 25
Industrial and Labor Relations 78
Infirmary 21
Information Systems and Communication Center 4
Institute for Research and Community Services 4
Insurance 21
Interior Design 59
International Studies 78
Internship Program 28
IUP Council of Trustees 169

J

Jefferson Medical College-IUP Physician Shortage Area Program 89
Journalism Department 79

K

Key for Course Numbers 31

L

Late Registration Fee 10
Learning Center 21
Liberal Arts 33
Library and Media Services 4
Loans 14

M

Management and Marketing Department 42
Mathematics Department 95
Media Services 4
Medical Technology 66
Medical Technology Fee 10
Mexico Program 86
Military Science Department 36
Military Science Fee 10
Miscellaneous Fees 10
Music Department 54
Music Fee 10

N

Nancy Program ... 69
Natural Sciences Major ... 96
Natural Sciences and Mathematics, College of ... 88
Natural Sciences - Pre-Professional Programs ... 88
Nursing Department ... 65
Nutrition Education ... 61
Non-Native Students' English Requirements ... 35
Normal Semester Hour Loan ... 24

O

Oak, The ... 22
Off-Campus Studies Program ... 102
Office Administration ... 41
Office of Housing and Residence Life ... 20
Organizations and Activities ... 22
Orientation ... 20
Out-of-State Student Fee ... 10

P

Payment of Fees ... 10
Parent Loans for Undergraduate Students ... 14
Part-Time Study ... 8
Pass-Fail Policy ... 24
Pechan Health Center ... 21
Pechan Health Center Staff ... 171
Penn, The ... 22
Philosophy and Religious Students Department ... 80
Physics Department ... 98
Placement Services ... 21
Political Science Department ... 81
Portfolio Evaluation ... 29
Post Office ... 22
Practical Business Experience ... 40
Pre-Law Business ... 43
Pre-Law Criminology ... 70
Pre-Law Economics ... 71
Pre-Law English ... 72
Pre-Law History ... 78
Pre-Law Philosophy ... 80
Pre-Law Political Science ... 82
Professional Studies in Education Department ... 48
Program for Visiting High School Students ... 8
Psychology Department ... 100
Publications ... 22
Punxsutawney Area College Trust Advisory Board ... 169
Purpose of the University ... 4

Q

Quality Points ... 24

R

Readmission Policy ... 8
Refund Policy ... 11
Refrigerator Rentals ... 21
Rehabilitation ... 51
Religious Life ... 23
Religious Studies ... 81
Reserve Officers Training Corps ... 29
Residence Hall Association ... 22
Residence Halls ... 20
Residency Requirement ... 35
Respiratory Care ... 54
Rules and Regulations for Student Behavior ... 22

S

Safety Sciences Department ... 161
Second Baccalaureate Degree Requirements ... 8
Scholarships ... 15
Scholastic Aptitude Test ... 7
Sociology-Anthropology Department ... 83
Sophomore Screening ... 27
Spanish and Classical Languages Department ... 86
Special Education and Clinical Services ... 49
Special Fees ... 11
Speech and Hearing Clinic ... 21
Speech Pathology and Audiology ... 50
Stafford Loan ... 14
Student Congress ... 22
Student Cooperative Association ... 22
Student Employment ... 14
Student Organizations ... 22
Student Study Abroad Fee ... 10
Student Teaching ... 46
Student Union ... 22
Study Abroad ... 69
Summer Sessions ... 9
Summer Sessions Fees ... 11

T

Teacher Certification ... 8
Telephones ... 21
Theater Department ... 56
Transcript Fees ... 11
Transfer Students ... 8
Transfer Orientation ... 8

U

Undergraduate Catalog Applicability Timeframe ... 35
University, The ... 4
University Clinics ... 46
University Concert Committee ... 22
University Directory ... 22
University Extension Program ... 100
University Recreational Park ... 22
University Residence Halls ... 20
University School ... 46
University Senate ... 4
University Sponsored Loan Program ... 14

V

Veterans ... 21
Vocational Rehabilitation Assistance ... 19
Vocational-Technical Professional Studies ... 46

W

Withdrawal Policy ... 25
Work-Study Program ... 14
Writing Center ... 72